Chaffey College

5th Annual
REPORT TO THE COMMUNITY

NOVEMBER 15, 2004
CHAFFEY COLLEGE MISSION STATEMENT

Chaffey College improves lives within the diverse communities it serves through equal access to quality, learning-centered occupational, transfer, general education, and foundation programs.

ENDS POLICIES

Establish a learning-centered college for our diverse communities that includes a comprehensive education program; varied instruction delivery strategies; comprehensive instruction and student services; collaborative partnerships responsive to business, industry, and government.

Provide accountability measures that document the institutional effectiveness in fulfilling the college mission. These accountability measures will include course success rates, course retention rates, student persistence rates, basic skill attainment, certificates and degrees awarded, transfer data, and placement information.

Continually improve the infrastructure and physical learning environment of the district.

Provide appropriate fiscal strategies to address growth, facilities, technology, changing economic conditions, and other external environmental factors.
Welcome to the fifth annual Chaffey College Report to the Community. We would like to take this opportunity to reflect on the college’s accomplishments in this past year and to identify our future plans. Our accomplishments are reflective of outstanding leadership, exceptional education, and the outstanding support we receive from our community.

This past year has been challenging and rewarding as we build a college of energy, vitality, and commitment. This report highlights our successes; the outstanding faculty, staff, and students; enrollment and budget data; and a Measure L update of construction projects.

It has been an exciting and rewarding journey, I, along with the members of the Chaffey College Governing Board, reaffirm our strong support and commitment to the important role that Chaffey College plays in higher education and the lives of everyone in our community.

We look forward to the exciting year ahead.

Sincerely,

Lee McDougal
President
Chaffey Community College Governing Board
Throughout the 2003-04 academic year, Chaffey College far exceeded expectations of the administration and Governing Board. Our accomplishments are numerous, and we are pleased to share them:

- This year, 3,200 Chaffey College students transferred to four-year colleges and universities, representing a 12% increase from the 2002-03 year.

- The college launched ChaffeyView, online service enabling students to access admissions and records, registration, cashier, and grades.

- Through the support of the Chaffey College Foundation, more than 800 students received scholarships.

- Students on Chaffey College's speech and debate team competed in the Pacific Southwest Collegiate Forensics Association spring championship tournament. This is an accomplishment for the college and the speech communications department since Chaffey has not had a forensics team in more than 30 years.

- College and state officials signed a transfer agreement giving Chaffey College 100 acres of land in the City of Chino at no cost to the college.

- The new Fire Technology Program was added offering academic and vocational education to students interested in learning the fire protection and emergency services fields.

- This year 542 students are actively enrolled in the Honors Program, an 8.4% increase over the 2002-03 year.

- The Online to College Program provided information to 1,105 students and 512 parents in the Ontario/Montclair School District.

- Through the collaborative efforts of college officials and teachers, administrators, and staff of the Central School District and Ontario Montclair School District more than 300 students participated in the 2004 Math, Science, and Art Academy.
In May 2004, 1,138 associate degrees and 827 certificates were awarded. The number of associate degrees awarded represents a 14.4% increase over 2003 and an 31% increase from 1999.

The California Postsecondary Education Commission awarded official “center status” for the future Chino Campus. This affirmation now permits the college to request state funding to build future phases of the campus.

The Chaffey College Foundation raised more than $160,000 for scholarships at the 2nd Annual Telethon.

In the 2003-04 academic year, the college hired more than 50 new faculty and staff.

The Association of Community College Trustees recognized the Chino IT Center with it’s community Economic Development Best Practice Award at the Western and Pacific Regions Conference.

On March 15 students and administrators participated, with 20,000 other students, at the capitol in Sacramento protesting against raising community college fees.

The Associated Students of Chaffey College awarded $60,000 in scholarships to Chaffey College students.

In June, Chaffey College was recognized in Community College Week as one of the top 100 associate’s degree producers in the country. Out of more than 1,000 national community colleges, Chaffey was the 73rd top associate’s degree producer with 1,186 degrees awarded in 2003. For Hispanic students, Chaffey College was ranked 18th as the top associate’s degree producer with 357 degrees awarded.

The Accrediting Commission of Community and Junior Colleges Western Association of Schools and Colleges awarded the highest commendations to Superintendent/President Dr. Kane and the college for outstanding service to the students of the community.

In 2004, more than 30 student-athletes were awarded athletic scholarships to play at colleges and universities throughout the nation.

Dr. Marie Kane, superintendent/president, was selected as the recipient of the 2004 Association of Community College Trustees (ACCT) Pacific Region Chief Executive Officer Award. This award is bestowed annually to an outstanding community college president.
• Approximately 70% of Chaffey students enrolled in credit courses are traditionally underrepresented students.

• Female students historically represent 60-62% of the student body population.

• Enrollment in Internet courses reached 1,669 students, a 31% increase from fall 2003 to fall 2004. Approximately 60% of students taking Internet courses are traditionally underrepresented students.

• In 2003-04 the college experienced its highest retention rates (81.5%).

• Chaffey College students who transfer to a California State University (CSU) historically perform better at the transfer institution than native CSU students or transfers from other community colleges.

• The number of Chaffey College students employed in non-traditional fields is 42.5% higher than the state average.
• Chaffey College’s student successful course completion rates have increased from 59.3% in 1999-00 to 64.3% in 2003-04, the highest since Chaffey converted to the semester system.

• Since the Basic Skills Transformation Project went into effect, success rates in foundation (basic) skills courses have increased from 53.5% to 63.2%.

• Rancho Cucamonga, Fontana, and Ontario contribute 77.7% of the in-district enrollment, up from 63% from 2001.

### Degrees and Certificates Awarded by Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Degrees</th>
<th>Certificates</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999-00</td>
<td>1,018</td>
<td>482</td>
<td>1,500</td>
</tr>
<tr>
<td>2000-01</td>
<td>974</td>
<td>557</td>
<td>1,531</td>
</tr>
<tr>
<td>2001-02</td>
<td>1,048</td>
<td>556</td>
<td>1,604</td>
</tr>
<tr>
<td>2002-03</td>
<td>1,189</td>
<td>528</td>
<td>1,717</td>
</tr>
<tr>
<td>2003-04</td>
<td>1,138</td>
<td>827</td>
<td>1,965</td>
</tr>
</tbody>
</table>

• Chaffey College awarded 1,965 degree and certificates in 2003-04, a 31% increase over the last 5 years.

### Ethnicity by Student Population

- African American: 3,196 (12.3%)
- Asian/Pacific Islander: 1,663 (6.3%)
- Caucasian: 7,992 (30.6%)
- Filipino: 738 (2.8%)
- Hispanic: 10,845 (41.6%)
- Native American: 162 (0.6%)
- Other/Unknown: 1,492 (5.8%)

### Residency Status

- Chaffey District: 19,897
- Outside District: 5,497
- Out of State: 116
- International: 615

### 2003-04 Enrollment by Service Area City

Source: MIS retention files
The annual budget may be the most important planning document approved by the Governing Board each year. The budget addresses the Board’s ends policies including the policy to maintain a 7% general fund reserve. This has placed the college in a strong financial position and ensures that the college is protected from unanticipated budget reductions and/or expenditures.

The 2003/2004 budget includes thirteen funds totaling $145,684,244. This includes general, auxiliary, bond, capital projects, and other funds. The unrestricted general fund budget is summarized below:

**REVENUE**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apportionment</td>
<td></td>
</tr>
<tr>
<td>FTES (Full-Time Equivalent Students)</td>
<td>13,666</td>
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<tr>
<td>Growth</td>
<td>5.50%</td>
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<tr>
<td><strong>Total Apportionment</strong></td>
<td><strong>$47,770,220</strong></td>
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<tr>
<td>Prior Year Savings</td>
<td>3,435,164</td>
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<tr>
<td>PFE Reserve for Capital Projects</td>
<td>1,340,200</td>
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<tr>
<td>Partnership for Excellence</td>
<td>2,539,854</td>
</tr>
<tr>
<td>Lottery</td>
<td>1,700,000</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>3,917,398</td>
</tr>
<tr>
<td><strong>Total Unrestricted General Fund Budget</strong></td>
<td><strong>$60,702,836</strong></td>
</tr>
</tbody>
</table>

**EXPENDITURES**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Academic Salaries</td>
<td>$24,453,477</td>
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<tr>
<td>Classified Salaries</td>
<td>14,115,251</td>
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<tr>
<td>Employee Benefits</td>
<td>9,997,000</td>
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<tr>
<td>Books/Supplies</td>
<td>1,471,192</td>
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<tr>
<td>Operating Expenses</td>
<td>8,129,905</td>
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<tr>
<td>Capital Outlay</td>
<td>2,422,866</td>
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<tr>
<td>Other Outgo</td>
<td>113,155</td>
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<tr>
<td><strong>Total Unrestricted General Fund</strong></td>
<td><strong>$60,702,836</strong></td>
</tr>
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</table>

Budgeted Expenses
In March 2002, the residents of the Chaffey Community College District approved Measure L authorizing the issuance of $230 million in bonds. The funds enable the college to complete capital construction and renovation projects serving the college’s growing student population. After the election, a 10-member independent bond oversight committee was appointed that meets regularly to review project plans.

In 2002 the first series (series A) of bond funds were issued. Through the outstanding efforts of college officials and financial experts, the college secured a high AAA rating and low interest rate, thus saving public funds. The tax rate increment for 2002-03 was projected at $14.01 per $100,000 assessed value, yet the residents were only responsible for $10.80. In 2002-03 the projected tax rate was $18.17, yet the actual rate was $13.90.

### Measure L Citizens’ Oversight Committee

<table>
<thead>
<tr>
<th>MEMBER</th>
<th>RESIDENCE</th>
<th>ORGANIZATION</th>
<th>APPT. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ron Sakala</td>
<td>Rancho Cucamonga</td>
<td>Business Org. - Chair</td>
<td>5-22-02</td>
</tr>
<tr>
<td>Glenn Bozar</td>
<td>Upland</td>
<td>Taxpayer’s Assoc.</td>
<td>5-22-02</td>
</tr>
<tr>
<td>Lorena Corona</td>
<td>Fontana</td>
<td>Student</td>
<td>6-26-03</td>
</tr>
<tr>
<td>Alex Espinoza</td>
<td>Ontario</td>
<td>Member</td>
<td>5-22-02</td>
</tr>
<tr>
<td>Jack Hayes</td>
<td>Alta Loma</td>
<td>Senior Citizens’ Org.</td>
<td>5-22-02</td>
</tr>
<tr>
<td>Sylvia Lomas</td>
<td>Chino</td>
<td>Member</td>
<td>5-22-02</td>
</tr>
<tr>
<td>Donna James</td>
<td>Montclair</td>
<td>Member</td>
<td>5-22-02</td>
</tr>
<tr>
<td>Rod Johnson</td>
<td>Chino</td>
<td>Member</td>
<td>5-22-02</td>
</tr>
<tr>
<td>Lynne Moore Carter</td>
<td>Chino Hills</td>
<td>Member</td>
<td>5-22-02</td>
</tr>
<tr>
<td>Sue Sundell</td>
<td>Upland</td>
<td>Advisory/Foundation</td>
<td>8-23-03</td>
</tr>
</tbody>
</table>

The Citizens’ Oversight Committee’s primary responsibility is to monitor and report to the public the status of the district’s facility master plan relating to bond funds.

### Performance Audit

**Fiscal Year Ending June 30, 2003**

“Based upon our procedures performed, we found that for the items tested, the Chaffey Community College District has properly accounted for the expenditures of the funds held in the Bond Building Fund and that such expenditures were made on authorized bond projects. Furthermore, it was noted that the funds held in the Bond Building Fund and expended by the District were not expended for salaries of school administrators or other operating expenditures.”

_Vicenti Lloyd & Stutzman, LLP_  
December 17, 2003
For more than 120 years, Chaffey College scholars have contributed, through education, to the successes of the residents of the Inland Valley. The cadre of men and women, past and present, shape our lives through direct contact with students, business and government leaders, and members of the community.

Chaffey College faculty are accomplished and recognized in their field. These individuals form lasting bonds, make lasting impressions, and share, with students, the “Chaffey experience.”

The college is proud of each member of our faculty!

Dr. Maura O’Neill
Professor, Philosophy

Dr. Maura O’Neill is a professor of philosophy teaching in two specialties: ethics and religious studies. Maura’s work for her doctorate degree was published by Orbis Books, “Women Speaking, Women Listening.” While the original is out of print, it is still widely read as evidenced by her invitation to give the keynote address for the Women’s Interfaith Institute this past June in Seneca Falls, N.Y.

Maura has also been the author and director of two federal grants awarded to Chaffey. Through a grant, 25 faculty members studied the arts and humanities of Southeast Asia in an intensive four-week summer workshop. The second grant launched a faculty program, “Ethics Across the Curriculum.” More than 25 faculty members from more than 12 disciplines attended workshops on the principles and pedagogy of ethics.

Sidney Burks
Associate Professor, Automotive Technology

Sidney Burks came to Chaffey just three years ago as a consultant. He has made significant changes to the automotive technology curriculum, bringing it up to date and aligning it with requirements for certification by the National Automotive Technician Education Foundation.

Sid accepted a faculty and coordinator position in 2002. Since then he has successfully implemented the automotive technology curriculum and more significantly, made courses more accessible to all students. In two years the program has more than doubled its enrollment utilizing the same staffing. Sid also assisted the aeronautics faculty in revising the curriculum. This motivated individual reestablished Chaffey College’s presence in professional organizations, including the California Automotive Teachers (CAT), the North American College Automotive Teachers Association (NACAT) and the Aviation Technician Education Council (ATEC).
Chaffey College employs more than 240 classified professionals. These individuals specialize in various fields serving the college’s 20,000 students. Their dedication and professionalism are present throughout the college. Many of our classified employees reach to the community through organizations, volunteer activities, and true goodwill. Highlighting everyone would be a challenge. It is our pleasure to feature one of the new members of the Chaffey College classified staff:

**Rebecca Trawick**  
*Assistant Curator, Wignall Museum/Gallery*

Rebecca Trawick has made a significant impact at the Chaffey College Wignall Museum/Gallery. As the assistant curator, she has organized exciting exhibitions and events. Shortly after she accepted the position, the college’s director of the museum retired, leaving Rebecca responsible for the day-to-day operation.

She led the exhibit, “Tall Stories” which is a culmination of commercial illustrations. The fine artists presented their experimental and energetic approach to art-making. This successful exhibit attracted students, staff, and community members who experienced the combination of contemporary art and commercial illustration.

Rebecca has also worked with the City of Rancho Cucamonga to start the Chaffey College Summer Kid’s Art Camp. This past summer was the camp’s second year, and 73 children participated gaining valuable knowledge and experiences in art, cartoons, drama, and nature.
A major accomplishment for the college this year was receiving the highest accolades from the Accreditation Commission for Community and Junior Colleges, Western Association of Schools and Colleges. The accreditation commission evaluates the college every six years. Members of the accreditation team stated that this was one of the finest accreditations they had experienced.

The team reported, “Chaffey College was alive with new plans, optimism, and energy.” The report praised Dr. Marie Kane for “capturing the imagination of the college” and “found sincere heartfelt and unanimous support for her vision.” The team was also impressed with many partnerships the college has forged in the community.

This successful accreditation is evidence of the hard work and dedication of everyone at the college.

The college is commended for serving its communities with innovative and effective programs in an optimistic and energetic way.

The student-centered attitudes of the college community all are noteworthy.

The team was impressed with the collaborative manner in which the college developed a new mission statement, and the forthrightness with which the president and board of trustees have made diversity issues a priority.

Chaffey College is blessed with a dedicated team of administrators, faculty, and staff.

The team commended the president for taking the necessary steps to transform the institution at a critical time in its history.
Grant seeking plays an integral role in the success of Chaffey College. The grant dollars received by the college help to ensure the continuation of many important programs and services during times of fiscal challenges. The following is a list of grants received for 2002-03.

**Grant Monitoring Report**

<table>
<thead>
<tr>
<th>Grant Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economic Development</td>
<td>$1,752,343</td>
</tr>
<tr>
<td>Child Development Center</td>
<td>173,476</td>
</tr>
<tr>
<td>Information Technology Services</td>
<td>128,045</td>
</tr>
<tr>
<td>Counseling</td>
<td>5,000</td>
</tr>
<tr>
<td>Institutional Services</td>
<td>505,76</td>
</tr>
<tr>
<td>High School Relations</td>
<td>610,495</td>
</tr>
<tr>
<td>Nursing</td>
<td>144,701</td>
</tr>
<tr>
<td>Student Services</td>
<td>20,050</td>
</tr>
</tbody>
</table>

**2002-03 Outcomes/Results:**

- **33 funded grants**
- **$3,339,826 total awarded**

“I learned even more about the teaching and learning process and how best to convey the art of mathematics to young adults, many of whom didn’t view math as their forte... I did my best to help them see that math problems are nothing more than puzzles and that solving them can be quite rewarding given the fact that, unlike in the humanities, mathematics problems always come down to one correct answer.”

Jeremy Lucero
Title V Grant, Tutor
With the issuance of the first $47.7 million in construction bonds, Chaffey College began the first phase in the Capital Improvement Project - Facilities Master Plan.

The Chaffey College Facilities Master Plan consists of new construction, infrastructure repair, renovation and upgrades to existing facilities, and procurement of educational equipment.

In just two years, the Capital Improvement Program has made significant progress. This is a summary of the completed projects and construction in progress.

**Phase One Projects**

Several construction projects were in the planning stages prior to the passage of Measure L. Therefore, the college was prepared to begin construction soon after the bond's passage. Now, almost two years later, college officials are pleased to report the completion of several key projects.

**Completed Projects**

- A $2 million renovation of the college theatre included replacing auditorium seats, making it ADA compliant, installing a state-of-the-art lighting and sound system, renovating and reconfiguring the lobby, and improvements to the restrooms.

- Improvements to the aeronautics and auto technology labs including painting and renovation.

- Construction of an additional parking lot in the northern section of the campus.

- Renovation, improvements, and construction of athletic facilities.
Facilities Development

Completed Projects - continued

• Improvements to student services facilities.

• Interior renovations to three lecture/auditorium rooms in Wargin Hall, including replacing seats, upgrading light fixtures, recarpeting, and adding a permanent wall.

• The first phase of the VSS building renovation project was completed in August. The project created three instructional spaces to accommodate the multimedia, computer information systems, and computer-aided drafting labs.

Construction Projects in Progress

• Construction of the new College Drive is underway with completion expected in December 2004.

• The design phase of the new science complex is underway with construction expected to begin in 2005.

• An 8,800 square foot Educational Excellence Center is in the design phase. Construction of this facility is stated to begin next year.

• Groundbreaking of the Chaffey College Fontana Center expansion took place last month. Occupancy of the additional 10,000 square foot building is stated for the 2005-06 school year.

• The Student Services/Administration Building is in the design phase with construction expected to begin in 2005.

• In June 2004 the Chaffey College Governing Board reviewed the Chino Campus Master Plan. The project schedule anticipates groundbreaking in November 2006. The architects are actively engaged in the programming phase; completion for this phase will occur in November 2004.
Since its inception, the Chaffey College Foundation has partnered with the college. This year the relationship became even stronger. Two years ago, the Foundation changed its mission to focus on student success, more specifically, scholarships. The Foundation proved their commitment to students by awarding more than 800 scholarships to deserving students in the 2003-04 school year.

The 2003-04 year was successful for the Chaffey College Foundation fundraising activities:

- The 14th Annual Golf Tournament raised $70,000
- The 2nd Annual Telethon raised over $160,000
- Alumni of the Year/Athletic Hall of Fame banquet recognized eight outstanding Chaffey College alumni and the City of Chino as the 2003 Chaffey College Community Partner

In addition to these annual events, the Foundation accepts gifts of stock, real estate, life insurance, and planned or deferred gifts through trusts and wills.

The goal of the Foundation is to support the education of students. In addition, the Foundation played an integral role in college activities, sponsoring a number of student events and donating items at college-hosted open houses.

“The scholarship I received from the Chaffey College Foundation gave me more than just financial support. It gave me promise and inspired me to succeed not only in my education, but also in my daily life. I can’t thank the Foundation enough for believing in me.”

Pauline David
Chaffey College Student

Alumni Association
The college, Governing Board, and the Foundation recognize the need to create an effective, viable, and active alumni association. This next year, the college and Foundation plan to work together to research and develop a feasibility study and implementation plan for a Chaffey College Alumni Association.

To learn how you can make a difference in the lives of Chaffey College students, please contact the Foundation office, (909) 941-2765.
The college hosts various events and activities in which individuals of all ages can participate. Here is a list of activities hosted in 2003-04.

• **Online to College**
  The Online to College Program reaches students and parents in the Ontario/Montclair school district. This program informs students about educational opportunities available to them. In 2002-03 Chaffey College representatives reached 1,105 students and 512 parents through classroom and parent presentation and campus tours.

• **Math, Science, Art Academy**
  The high school relations director works with the Central and Ontario/Montclair school districts to coordinate the Math, Science, and Art Academy. This program invites 7th and 8th grade gifted students to participate in a two-week summer program at Chaffey. Its purpose is to introduce the college, our faculty and programs to these youth and their teachers. This summer 300 students graduated from the program.

• **Open Houses**
  In the 2003-04 school year, the college hosted three successful open houses: culinary arts, Chino Information Technology Center, and aeronautics and autobody. Through the efforts of the faculty and staff in the school of Business and Applied Technology, the marketing staff, student ambassador team, and the Chaffey College Foundation, these open houses were coordinated and held. A combined attendance of 350 people attended, many of whom expressed interest in enrolling in classes at Chaffey.

• **Athletics**
  - Summer youth camps
  - Athletic events
    Football, swimming, baseball, etc.

• **Museum**
  Exhibits throughout the year
  Summer kid’s art camp

• **Visual & Performing Arts**
  Theatre events, musical
Education is our business and students are our clients. At Chaffey College, students’ lives are changed everyday through experience, education, encounters, and much more. Each and every student is valuable and their success is our goal. Hundreds of thousands of students' lives have been impacted at Chaffey College. Many of those individuals have made a lasting impact on the college as well.

At Chaffey we believe in every student. Each individual is talented, intelligent, unique and a fine representative of the Chaffey alumni. In the 2003-04 academic school year, two outstanding students represented Chaffey College in a superior manner:

**Lorena Corona**
**(ASCC President, Student Trustee)**

Lorena Corona, came to Chaffey in 2000, overcoming several obstacles. A single mother, she started in the ESL program. Knowing she wanted to play a leadership role at the college, she became a student senator. Meeting Dr. Kane inspired her to run for ASCC president and just one semester later was elected. Lorena has made a significant difference at Chaffey, as a leader, peer, and representative.

Lorena is an extremely dedicated individual, committed to her education, her family and the community. Working with the Fontana Police Department, Lorena started a tutoring program for at-risk youth.

In May, Lorena will be completing her education at Chaffey, receiving five associate degrees. Her goal is to continue her education attending law school.

**Peter Ellena**
**(Valedictorian, Commencement 2004)**

Peter Ellena graduated in 2004 with an associate in science degree in accounting. Just 2 years ago Peter was selling cars, a job he didn’t enjoy. After being out of high school for 14 years, he made the decision to return to school. Peter enrolled in general education courses and in his second semester at Chaffey met accounting professor Michael Dechamps. “Mike became my mentor, he motivated me to work hard and seek a career in accounting,” said Peter. In May 2004, Peter graduated in the top of his class. “My time spent at Chaffey was extremely rewarding. The faculty and facilities are great,” exclaimed Peter.

Peter completed Chaffey College’s corporate tax class, which prepared him to sit for the Enrolled Agent Test. He passed the exam on his first attempt, which is extremely difficult and rare for an individual of pre-baccalaureate education. Achieving this certification enables Peter to prepare tax documents for the IRS. “I received so much at Chaffey, including a great education and resources that led me to an excellent job and career,” stated Peter.
“The Chaffey College Automotive Technology Program gives students like me pride. In high school I took auto tech courses and knew I wanted to work in the field. I had so many choices at Chaffey. I now have three certifications and a new job working as an instructional assistant in the program. Thank you Chaffey College for giving me opportunities!”

Pete Aguilara
Automotive Technology, graduate

This mother and son team is an excellent example of families learning together. “I started at Chaffey two years ago and have enjoyed every day of class. My goal is to become a teacher. I’ve been involved in the Gateways to Teaching program and have gained valuable resources. The opportunities are unlimited. This year I received a scholarship from the Foundation that really assisted with funding both my son’s education and mine.”

Tomi Sena
Chaffey College student

“Both my wife and I attended Chaffey College and are graduates of the Radiologic Technology program. We are both now employed in the field, and it is all because of the quality education we received at Chaffey. My wife was a single mother at 15. She received more than an education at Chaffey. The faculty provided support, motivation, and encouragement to continue her education. Chaffey College is an excellent institution and a great place to start your career.”

Ed Alachniewicz
Radiologic Technology, graduate

Jacob started taking classes at Chaffey in the fall. “Having my mom here helped me navigate around the campus and inspires me to succeed. My goal is to earn an associate degree in psychology and become a family counselor. Chaffey is a great place to learn and grow.”

Jacob Godinez
Chaffey College student