

FACULTY SENATE MINUTES

April 7, 2020

Nicole DeRose	Acting President	2019-2020	P
Baron Brown	President Elect/Vice President	2020	P
Mark Gutierrez	Secretary/Treasurer/ Math & Science	2019-2020	P
Angela Burk – Herrick	Curriculum Chair	2019-2021	P
David Karp	Business & Applied Technology	2018-2020	P
Dionne Henderson	Business & Applied Technology	2019-2021	P
Daniel Bentum	Chino/Fontana	2018-2020	P
Manar Hijaz	Chino/Fontana	2019-2021	A
Rachel Arciniega	Health Sciences	2018-2020	P
Jayne Clark	Health Sciences	2019-2021	A
Rose Ann Osmanian	Instructional Support	2018-2020	A
Mary Jane Ross	Instructional Support	12019-2021	(sabbatical)
Vacant	Kinesiology, Nutrition & Athletics	2019-2020	
Vacant	Kinesiology, Nutrition & Athletics	2019-2021	
Charmaine Phipps	Language Arts	2018-2020	A
Steve Shelton	Language Arts	2019-2021	P
Vacant	Mathematics & Science	2019-2021	
Dan Kern	Social & Behavioral Sciences	2018-2020	P
Angela Sadowski	Social & Behavioral Sciences	2019-2021	P
Jackie Boboye	Student Services	2018-2020	P
Jean Oh	Student Services	2019-2021	P
Vacant	Visual & Performing Arts	2018-2020	
Patrick Aranda	Visual & Performing Arts	2019-2021	A
Doug Duno	Senator-At-Large	2017-2020	P
Garrett Kenehan	Senator-At-Large	2018-2021	P
Robin Witt	Senator-At-Large	2019-2022	P
Luke Gunderson	Adjunct Senator-At-Large	2018-2020	P
Gail Keith-Gibson	Adjunct Senator-At-Large	2019-2021	P
Alternates			
Tracy Kocher	Business & Applied Technology	2019-2021	P
Robert “Ian“ Jones	Chino/Fontana	2019-2021	P
Shelley Eckvahl	Health Sciences	2019-2021	A
Shelley Marcus	Instructional Support	2019-2021	P
Vacant	Kinesiology, Nutrition, & Athletics	2019-2021	
Jonathan Ausubel	Language Arts	2018-2020	P
Diana Cosand	Mathematics & Science	2019-2021	P
Sergio Gomez	Social & Behavioral Sciences	2018-2020	A
Donna Colondres	Student Services	2019-2021	A

Stan Hunter	Visual & Performing Arts	2019-2021	P
Vacant	Adjunct Alternate Senator	2019-2021	

Guests:

Lissa Napoli, Administrative Assistant, Faculty Senate
Terezita Overduin, Library

1. P.E (12:30 P.M.)**2. CALL TO ORDER (12:38 P.M.)****2.1 Remote Attendee Identification****3. PUBLIC COMMENT (Reserved for Guests only and limited to two minutes.) - None.****4. APPROVAL OF AGENDA****4.1 April 7, 2020**

- **Motion for Approval** - Senator Duno moved to approve the Agenda. Senator Kern seconded the motion. The motion was approved. 4.7.20, 19/0.

5. APPROVAL OF MINUTES**5.1 March 31, 2020**

- **Motion for Approval** - Senator Boboye moved to approve the Minutes. Senator Gunderson seconded the motion. The motion was approved. 4.7.20, 19/0/1.

6. CONSENT AGENDA**6.1 Curriculum is asking that the Faculty Senate endorse the course modifications that Curriculum presented below:**

PACKAGE: Real Estate Package

Course Deactivations:

RE-10 Real Estate Principles
RE-15 Real Estate Practice
RE-60 Real Estate Finance
RE-70 Real Estate Appraisal
RE-86 Real Estate Property Management

Course Modifications w/DE:

BUSL-50 Legal Aspects of Real Estate
RE-472 Advanced Real Estate Appraisal

New Courses w/ DE:

- RE-410 Real Estate Principles
- RE-415 Real Estate Practice
- RE-460 Real Estate Finance
- RE-470 Real Estate Appraisal
- RE-486 Real Estate Property Management

Program Modifications:

- Real Estate A.S.
- Real Estate Certificate of Achievement
- Real Estate Salesperson Certificate of Achievement

PACKAGE: KINTM

Course Deactivations:

- KINTM-41 Intercollegiate Football
- KINTM-42 Intercollegiate Volleyball Team, Women
- KINTM-44 Intercollegiate Softball Team, Women
- KINTM-45 Intercollegiate Water Polo Team, Men
- KINTM-47 Intercollegiate Baseball Team, Men
- KINTM-48 Intercollegiate Cross Country, Men
- KINTM-49 Intercollegiate Cross Country, Women
- KINTM-51 Intercollegiate Swimming Team, Men and Women
- KINTM-54 Intercollegiate Soccer Team, Men
- KINTM-55 Intercollegiate Soccer Team, Women
- KINTM-56A Intercollegiate Basketball Team, Women Fall
- KINTM-56B Intercollegiate Basketball Team, Women Spring
- KINTM-57A Intercollegiate Basketball Team, Men Fall
- KINTM-57B Intercollegiate Basketball Team, Men Spring
- KINTM-59 Intercollegiate Water Polo Team, Women

New Courses w/DE:

- KINTM-26 Softball Team Class, Women
- KINTM-41I Intercollegiate Football
- KINTM-42I Intercollegiate Volleyball Team, Women
- KINTM-44I Intercollegiate Softball Team, Women
- KINTM-45I Intercollegiate Water Polo Team, Men
- KINTM-47I Intercollegiate Baseball Team, Men
- KINTM-48I Intercollegiate Cross Country, Men
- KINTM-49I Intercollegiate Cross Country, Women
- KINTM-51I Intercollegiate Swimming Team, Men/Women
- KINTM-54I Intercollegiate Soccer Team, Men
- KINTM-55I Intercollegiate Soccer Team, Women
- KINTM-56AI Intercollegiate Basketball Team, Women Fall
- KINTM-56BI Intercollegiate Basketball Team, Women Spring
- KINTM-57AI Intercollegiate Basketball Team, Men Fall
- KINTM-57BI Intercollegiate Basketball Team, Men Spring
- KINTM-59I Intercollegiate Water Polo Team, Women

Program Modifications:

Physical Education A.A.

NONPACKAGES:

Course Modifications w/ DE:

ACCTG-480	Applied Accounting I
ACCTG-481	Applied Accounting II
ACCTGFS-442	Fundamentals of Finance and Investing
BUSMKT-55	Advertising
CISGAME-2	Fundamentals of Game Development II
CISGAME-403	Fundamentals of Game Programming
CISGAME-420	Mobile/Web Game Development
SOC-33	Introduction to Social Justice Studies
NURADN-38	Family-Child Nursing
NURADN-48	Mental Health and Psychiatric Nursing

Course Modifications:

ACCTG-1A	Financial Accounting
ACCTG-1B	Managerial Accounting
ACCTG-460	Commercial Accounting Software
BUSL-407	Criminal Law & Procedure
BUSMGT-40	Introduction to Management
BUSMKT-40	Marketing Principles
ID-482ABCD	Internships in Interior Design
NURADN-34L	Nursing Process 3 Laboratory
NURADN-38L	Family-Child Nursing Laboratory
NURADN-404	Basic ECG and Dysrhythmia Interpretation
NURADN-482	Cooperative Education: Nursing A.D.N.
NURADN-48L	Mental Health and Psychiatric Nursing Laboratory

New Programs:

University of California Transfer Pathway: Physics AS-T

Program Modifications:

Business Administration	AS-T
Engineering Technology	Certificate of Achievement
Kinesiology	AA-T

- **Motion for Approval** - Senator Karp moved to approve the Consent Agenda and endorse the course modifications that Curriculum presented. Senator Witt seconded the motion. The motion was approved. 4.7.20, 20/0.

7. GUEST(S)/PRESENTATION(S) - None.

8. UNFINISHED BUSINESS

8.1 Center for Culture and Social Justice (CCSJ) Advisory Group Proposal Review

Senate discussed and inquired how the members of this advisory group were determined. After discussion, it was discovered that this advisory group came to Senate with some of the members already identified. The term for members of this advisory group is 2 years with the ability for reappointment.

It is preferred for committees to be presented to Senate without any committee members vetted. It is common practice for Senate to handle the composition of committees.

The observation was made that in order for counselors to serve on committees, they have to make up their time.

Faculty Senate will inform Alisha Rosas that Senate is willing to put out a call to faculty for the last remaining seat on this committee.

- **Motion for Approval** - Senator Kenehan moved to endorse the creation of the Culture and Social Justice (CCSJ) Advisory Group, excluding the composition of the committee. Senator Karp seconded the motion. The motion was approved. 4.7.20, 21/0.
- **Motion for Approval** - Senator Shelton moved to endorse the proposed faculty composition of the Culture and Social Justice (CCSJ) Advisory Group. Senator Duno seconded the motion. The motion was approved. 4.7.20, 20/1/0.

9. NEW BUSINESS

9.1 Meritorious Service Awards Nominees: Marie Boyd, Joy Haerens, Robin Ikeda, and Susan Star

- **Motion for Approval** - Senator Shelton moved to confirm all of the nominees as recipients of the 2020-2021 Meritorious Service of the Year. Senator Boboye seconded the motion. The motion was approved. 4.7.20, 21/0.

9.2 Sharing of Faculty Senate meeting recordings

- **Motion for Approval** - Senator Gutierrez moved to not offer the sharing of the meeting minutes recordings. Senator Gunderson seconded the motion. The motion was approved. 4.7.20, 21/0.
- **Motion for Approval** - Senator Ausubel moved to have the Zoom recordings of Senate meetings deleted as soon as the minutes of the meeting are approved. Senator Karp seconded the motion. The motion was approved. 4.7.20, 21/0.

Senate agrees that if a senator is absent, they can refer to the minutes from our meetings.

10. REPORTS

10.1 President

10.1.1 Academic Issues Group (AIG) Meeting - Update

The minutes from the April 2, 2020 meeting are included in the agenda packet as well as recent notifications from the Chancellor's Office.

Senate reviewed the minutes from the AIG meeting.

Faculty and students enjoy synchronous learning. The college will need to differentiate between synchronous and asynchronous classes in the fall 2020 class schedule. Distance Education practices encompass both synchronous and asynchronous learning. We have the full version of Proctorio. Everything is encrypted. Proctorio does not have access to the exam or the recordings that occur. Training is needed to train users. There are many settings to learn and it can become overwhelming. Senate will continue this discussion in the future.

President Elect Baron Brown wanted to add this statement as well. Through Chaffey's Human Resources Dept., services for employee support are always available, and can be helpful for employees experiencing challenges during this unprecedented national crisis. Also, our knowledgeable colleagues in KNA may have creative recommendations for employees looking to stay active and to more closely monitor their nutrition while confined to our homes. VP Brown will reach out to KNA faculty members for their input and ideas and disseminate throughout the faculty via e-mail.

10.2.2 Updates from the Chancellor's Office

10.2 President Elect/VP - The M&S and Senator-At-Large elections will be held via email.

10.3 Secretary/Treasurer - No report.

10.4 Other These items were not covered because Faculty Senate meeting adjourned, but will be included on the agenda for the meeting scheduled on Tuesday, April 14.

10.4.1 Technology Committee Report, Senator Witt

10.4.2 Sabbatical Processes Workgroup - Update

10.4.3 Communication and Outreach Workgroup - Update

10.4.4 Committee College Task Force - Update

10.4.5 Administrative Issues Group - Update

11. ANNOUNCEMENTS

11.1 Academic Senate for California Community Colleges (ASCCC) Information

11.2 Other

11.2.1 The 2019-2020 Faculty Senate Scholarship application deadline was March 26, 2020. In light of the current circumstances, Faculty Senate has extended the application deadline through April 9, 2020. The Faculty Senate, as representatives of the Chaffey College Faculty, wishes to create a scholarship to be awarded to deserving students in order to show support for academic achievement and service to the college community. Two scholarships in the amount of \$1,000 will be awarded. For more information go to the scholarship page on the Faculty Senate website.

<https://www.chaffey.edu/facultysenate/scholarship.shtml>

11.2.2 The 2019-2020 Classified Senate Scholarship application deadline was March 26, 2020. In light of the current circumstances, Classified Senate has extended the application deadline through April 10, 2020.

General Student Scholarship:

<https://form.jotform.com/200424672317146>

Students Affected by the Criminal Justice System Scholarship:

<https://form.jotform.com/200424086111137>

11.2.3 Faculty Senate is putting you to a donation challenge. A faculty member approached Faculty Senate for help with this donation challenge to increase the contributions to the Faculty Senate Student Scholarship Account. If the challenge is met, this faculty member will donate \$1000 to fund one ADDITIONAL STUDENT SCHOLARSHIP!! The deadline to donate is April 15, 2020. Questions are welcome. Please send any questions to Lissa Napoli or to me directly. Thank you for your consideration of this donation challenge. Let's try to meet this challenge and help out as many students as possible!

12. FLOOR ITEMS

13. ADJOURNMENT (2:00 P.M.)

The next Faculty Senate meeting is scheduled for Tuesday, April 14, 2020

Lissa A. Napoli, Recording Secretary

Mark Gutierrez, Secretary - Treasurer

On February 19, 2020 President DeRose sent the following questions to Alisha Rosas from Faculty Senate regarding the discussion of the CCSJ Advisory Committee Proposal reviewed at the February 18 Faculty Senate meeting.

Questions or comments about the submitted proposal dated August 1, 2019:

1. This appears to be a draft version. The CCSJ advisory group membership appears to be incomplete.
2. The chair model is not clearly defined (single chair, co-chairs, tri-chair). Which model will the advisory committee use?
3. Who will this advisory committee report to?
4. What is the duration of the term of service?

ANSWER: The revised CCSJ Advisory Committee proposal should answer the questions above.

Questions in general about CCSJ

1. Where does the list of underrepresented students come from? Are all of the groups identified by the state included in the list of students served by CCSJ?

ANSWER: The Center for Culture and Social Justice is open for all students to experience and enjoy. As you know, the majority of our students are underrepresented and Institutional Research provides us with that data. Students who are disproportionately impacted as defined by the Chancellor's Office are identified in the college's Campus-Based Research Report and Student Equity Plan.

2. Why was CCSJ moved to marketing? How does the move from Student Services to Marketing benefit students and the college?

ANSWER: The college underwent a significant realignment with many changes in June 2019. As part of this, the office of Equity, Outreach and Communications was created, merging Equity Programs (including the CCSJ), alumni relations, high school and community outreach as well as capital fundraising into one area. This move was done with the intention to heighten the importance and impact of equity programming as it should be threaded throughout the entire student experience. Creating an area that is equity-focused in its existence allows the college to further institutionally commit to closing the achievement gap and that task is something that goes beyond Student Services or any single area alone.

ACADEMIC ISSUES GROUP

Attendees: Laura Hope, Jason Chevalier, Michael McClellan, Angela Burk-Herrick, Baron Brown, Nicole DeRose, Mark Gutierrez, and Lissa Napoli

MEETING MINUTES

Thursday, April 2, 2020
1:00-2:30pm
Zoom Conference

1. Spring Transition/Communications

- a. Faculty Access to Campus Resources - Faculty are not prohibited from going to campus, but the key is to let the appropriate people know when we plan to go. Faculty may visit campus if they need to access their faculty offices or the labs for access to lab resources. Faculty should consult their dean as well as inform Campus Police of their intended visit. If faculty visit common use spaces such as labs or classrooms, M&O should also be notified so the room can be cleaned prior to use by other people. Barricades are going up at all of the entrances except for the entrance to the SSA parking lot. Faculty may only park in the SSA lot, then walk to their intended destination. If faculty need remote access to their faculty computer, they can request VPN access by working with their dean and Laura Hope.
- b. Integrity of grading/In person exams - The question of how to ensure academic integrity, particularly for exams was discussed. Proctorio is an option because of the video monitoring, which is available for a fee. Math faculty didn't see much benefit from using Proctorio without the monitoring. To maintain the integrity of work, it may be necessary to implement an institutional solution to cover the fee to include monitoring. Laura asked what is the scale of the request, and how many tests are typical per term. Mark answered 3-5 is typical. Laura plans to explore costs estimates by looking at total math enrollment multiplied by 3-4 exams per term. Angela Cardinale shared an email on Wednesday April 1 that lists the discipline specific DE training offered through the Academic Senate for California Community Colleges (ASCCC). Please refer to her email to explore discipline specific DE training opportunities offered by ASCCC.

- c. Chancellor's Office updates (grading, etc.) - It is important to distinguish regulations that come from Ed. Code and from Title 5. Ed Code is regulated by the Legislature, while Title 5 is regulated by the Board of Governors (BoG). Recently the BoG has given the Chancellor the ability to do what he needs to do to support colleges during a crisis, such as what we are currently experiencing, and as such, the Chancellor has increased flexibility to accommodate for grades, which are regulated by Title 5. It is important to note that this flexibility does not apply to Ed Code. Ed Code covers faculty evaluations, therefore we must adhere to Ed Code regarding faculty evaluations.

Recent increased flexibility in grades from the Chancellor's Office include changes to Incomplete (I), Excused Withdrawal (EW), and In Progress (IP). The changes to grading released by the Chancellor's Office will be shared with faculty.

Incompletes - In the past, Title 5 has said that the only way faculty can issue incompletes is if the student has completed a majority or almost all of the work, yet is unable to complete the course due to unforeseeable circumstances. Regulations regarding incompletes have been relaxed, and incompletes can be assigned at an earlier point in the term. The student and instructor must agree upon the incomplete. The instructor should develop a contract with the student which clearly states what the student is expected to do to fulfill the incomplete contract. The contract must also clearly state that if the student does not fulfill the contract, the incomplete will be replaced with a specific grade. Students receiving incompletes do not need to re-enroll in the course. Incompletes are given by the instructor, not the institution.

Excused Withdrawal - The institution gives EW, not the instructor, and typically as a result of documentation of a compelling emergency. The EW does not get figured into the GPA and does not count as a non-successful attempt for academic probation. It holds the students harmless. As a result of the increased flexibility, colleges can give students EW and they can do so without documentation. In some cases, such as the suspended courses, and upon consultation with the faculty, it may be appropriate for the institution to give a student an EW. Students would need to re-enroll in the course at a future date.

In Progress - This usually does not apply for most people as coursework would have to continue beyond the regular term, and this has been infrequently used at Chaffey. According to the Chancellor's Office, if a student has gotten to a certain point in the course, an IP might be ok. This could be a good fit for some programs, such as but not limited to, Nursing, Auto, and Turning Point courses. Students receiving an IP do not have to re-enroll in a course and they do not have to start over, and an IP does not require a contract like an Incomplete does. The suspended courses will be leaning heavily on EW and IP for the affected students. Deans should work with faculty to determine if an IP is appropriate.

Laura has asked that the deans consult with faculty whose courses were suspended to determine what the best course of action will be for each course. For Turning Point, it is most likely that one solution will be applied to all of the courses.

The last day to drop with a W is April 3. Laura was asked if this date was going to be extended. Laura will connect with Dr. Bishop and report back. Also, Student Services is coming up with a process for a student to request an EW and to request a refund. Refunds would be associated for an EW but not for an I or IP. Students received a communication from Dr. Shannon on April 1 regarding the changes to I, EW, and IP grades.

- d. Instruction Support programs (SI, PALS) - These programs will continue and are not being cancelled. The district must try to maintain flexibility with the workforce because there are concerns with the budget as a result of the transition to remote learning. Dr. Shannon is supportive of continuing SI and PALS as these services are considered central to the mission of the College. These services are also categorically funded and the College has a fiduciary responsibility to continue using these funds in alignment with their intended purposes. Less essential student workforce was reduced. Employment of SI, PALs, and Success Centers will continue until April 30th, then will be re-evaluated.

- e. Turning Point - Information regarding the decision to stop instruction for the Turning Point Program was provided via Michelle Martinez and will be included in the Faculty Senate March 31 minutes. It is important to note that questions regarding faculty compensation for suspended or cancelled courses must be directed to CCFA. Turning Point faculty will be contacted by their deans or coordinators to teach during the summer. Dean Rundquist is picking up some of those faculty for success center work now. Turning Point is not in the discussion for the fall schedule due to the current situation. The fear is that Turning Point would be scheduled for fall, but if the current situation does not change, the College may not be able to fulfill it.
- f. Faculty Lecture Day - As a result of agreements with the Chancellor's Office, we are obligated to keep April 21st as a FLEX Day. The College is crediting both full and part time faculty with FLEX credit as a result of their efforts to transition to remote instruction. Faculty who are teaching now have already met their flex obligation. Mark, Angela, Baron, and Nicole were very excited to learn of this!
- g. Canceled/suspended section compensation/grading - Faculty Senate expressed concerns about the loss of good faculty that taught Turning Point courses, and they would like these faculty to be DE certified to each in summer and fall, however the fall schedule needs to be finalized in order to schedule, train, etc. It is important to note that questions regarding faculty compensation for suspended or cancelled courses must be directed to CCFA. CCFA has also worked on an MOU, which will be voted on at the next CCFA meeting on Monday April 6. Faculty that lost courses can apply for unemployment benefits. Many of those faculty have also been offered work in the Success Centers and have been offered summer courses to help offset the financial loss.

2. **Summer and Fall 2020 Instruction**

Summer 2020: all instruction will be online (no face-to-face)

Important Dates:

- Deadline for DE curriculum modifications of courses to be offered in Summer *and Fall* has been extended until April 8, 2020.
- Deadline for faculty to complete DE training for Summer 2020 instruction is May 29, 2020.

Fall 2020:

DE will dominate the Fall even if it's not exclusive. For Fall, there may be some flexibility for courses/programs that cannot be completely online. Discussions of more creative solutions for Labs/Technical/Performance courses are underway. However, it is not clear what options we will have and it depends on many factors that are beyond our control. Decisions about the Fall schedule will be made by the end of the month.

Scheduling for Synchronous vs. Asynchronous delivery of DE instruction:

Both are compatible with online DE modality (the DE modification in CurricUNET doesn't officially imply/require one or the other, and could even accommodate both). The bigger challenge is in logistics and communication. The deans will engage in discussions on how to accommodate/schedule both synchronous and asynchronous DE. Some Dean's may be doing this already. Laura Hope will reach out to Catalog/Scheduling to discuss possibilities for (1) how to schedule these and (2) how to communicate these options in the schedule. For example, there may be courses with specific required class meeting times vs. those that are completely asynchronous, as well as sections that make both options available to students. There may be time to discuss, prioritize, and plan for these options for fall, but it will be difficult (if not impossible) to accommodate such requests for Summer unless the Dean is already planning to do so.

Note: It is against the law to require students to meet at specific times that are different from what students agreed to when they enrolled in the class, so it will be important to work out the communication piece before students register for a class section.

3. Faculty Hiring editing in process - The recruitments for the top three positions in the faculty prioritization are in progress. These are Biology, Statistics for Psychology, and Statistics for Math. There is a conversation about possibly running these positions as one year full-time temps due to the budget and because the College is so far over the FON. At this point we will not move further down the list.

4. Faculty Support

- a. DE Support (30 faculty on FOSAs to continue with more discipline specific DE support) -
The DE team is working on a FOSA opportunity for faculty to work as mentors for the discipline as an attempt to integrate more discipline specific support, for a maximum of five hours per week. This discipline specific DE support will be a commitment for summer and fall as well. The FOSA announcement should come out very soon.
- b. ADA Compliance- Baron asked about closed-captioning to ensure DPS compliance and accessibility. From the DPS office, there is a two week turnaround for closed-captioning. Jason Schneck is working specifically with those faculty who have DPS students in their classes. Dean Chevalier mentioned that Zoom has a captioning option, and there are many other programs out there that can do similar work.. The technology is better than it was many years ago.
- c. Self Care - AIG began the discussion about the need for ways that faculty can support one another during this transition to remote instruction. Encourage faculty to talk about the crash and burn of their attempts. This may help people to be less hard on themselves. Faculty are generally very successful at what they do and so when they fail at something they may be very uncomfortable. Can Faculty Senate come up with mechanisms or ways to encourage people to share the things they are trying to do that work out well and what turns into ashes? Attempts may not turn out as well as faculty want them to, and this is okay. The richness of sharing and maintaining a sense of community is something we have to figure out. Let faculty “Fly the Flag of your Failure” through a Virtual Showcase of successes and duds, encourage people to share their experiences and experimentation so that others feel more comfortable to do so as well, and to highlight people’s good work.

Senators		Present	Approval of Agenda	Approval of 3-31.20 Minutes	Approval of Consent Agenda and Endorsement of the approved curriculum as	Approval of Creation of CCSJ Advisory	Approval of Composition of CCSJ Comm.	Approval of full list of Meritorious	Not share ZOOM videos of Faculty Senate meetings	Delete ZOOM recorded sessions after finalization of agenda	
Representation	Name										
<i>Alternate Senators Italicized</i>											
Acting President	Nicole DeRose	P									
President Elect/Vice President	Baron Brown	P	Y	Y	Y	Y	Y	Y	Y	Y	
Secretary/Treasurer	Mark Gutierrez	P	Y	Y	Y	Y	Y	Y	Y	Y	
Curriculum Chair	Angela Burk-Herrick	P									
Business & Applied Technology	David Karp	P	Y	Y	Y	Y	Y	Y	Y	Y	
Business & Applied Technology	Dionne Henderson	P	Y	Y	Y	Y	Y	Y	Y	Y	
<i>*Business & Applied Technology Alternate</i>	<i>Tracy Kocher</i>	P									
Chino/Fontana	Daniel Bentum	P	Y	Y	Y	Y	Y	Y	Y	Y	
Chino/Fontana	Manar Hijaz										
<i>*Chino/Fontana Alternate</i>	<i>Robert "Ian" Jones</i>	P	Y	Y	Y	Y	Y	Y	Y	Y	
Health Sciences	Rachel Arciniega	P	Y	Y	Y	Y	Y	Y	Y	Y	
Health Sciences	Jayne Clark										
<i>*Health Sciences Alternate</i>	<i>Shelley Eckvahl</i>										
Instructional Support	Rose Ann Osmanian										
Instructional Support	Mary Jane Ross	Sabbatical									
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>	P	Y	Y	Y	Y	Y	Y	Y	Y	
Kinesiology, Nutrition, & Athletics	Vacant										
Kinesiology, Nutrition, & Athletics	Vacant										
<i>Kinesiology, Nutrition, & Athletics Alternate</i>	<i>Vacant</i>										
Language Arts	Charmaine Phipps										
Language Arts	Steve Shelton	P	Y	Y	Y	Y	Y	Y	Y	Y	
<i>*Language Arts Alternate</i>	<i>Jonathan Ausubel</i>	P	-	-	-	Y	Y	Y	Y	Y	
Mathematics & Science	Vacant										
Mathematics & Science	Vacant										
<i>Mathematics & Science Alternate</i>	<i>Diana Cosand</i>	P	Y	Y	Y	Y	Y	Y	Y	Y	
Social & Behavioral Sciences	Dan Kern	P	Y	Y	Y	Y	Y	Y	Y	Y	
Social & Behavioral Sciences	Angela Sadowski	P	Y	Y	Y	Y	Y	Y	Y	Y	
<i>*Social & Behavioral Sciences Alternate</i>	<i>Sergio Gomez</i>										
Student Services	Jackie Boboye	P	Y	Y	Y	Y	Y	Y	Y	Y	
Student Services	Jean Oh	P	Y	A	Y	Y	Y	Y	Y	Y	
<i>*Student Services Alternate</i>	<i>Donna Colondres</i>										
Visual and Performing Arts	Vacant										
Visual and Performing Arts	Patrick Aranda										
<i>*Visual and Performing Arts Alternate</i>	<i>Stan Hunter</i>	P	Y	Y	Y	Y	Y	Y	Y	Y	
Senator-At-Large	Doug Duno	P	Y	Y	Y	Y	Y	Y	Y	Y	
Senator-At-Large	Garrett Kenehan	P	Y	Y	Y	Y	Y	Y	Y	Y	
Senator-At-Large	Robin Witt	P	Y	Y	Y	Y	Y	Y	Y	Y	
Adjunct Senator-at-Large	Luke Gunderson	P	Y	Y	Y	Y	N	Y	Y	Y	
Adjunct Senator-at-Large	Gail Keith-Gibson	P	-	Y	Y	Y	Y	Y	Y	Y	
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>										
RED indicates reported absence											
Total Yes Votes		24	19	19	20	21	20	21	21	21	
Total No Votes			0	0	0	0	1		0	0	
Total Abstentions			0	1	0	0	0		0	0	

35 members total - up to 24 voting at any given time. The President and Curriculum Chair are non-voting member.

President ONLY votes to break a tie.

A quorum shall consist of two-thirds of the voting members of the Faculty Senate

16 members are needed for QUORUM

26 Present at this meeting = 24 members, 2 visitors

4.7.20 Faculty Senate Meeting