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## Representing Chaffey College Faculty in All Academic and Professional Matters

### Individual Creative Works and Professional Activities

#### MICHELLE DOWD

Full Time Professor,  
Journalism  
Language Arts



Professor Dowd recently published an essay that describes her experience at the Rocky Mountain Biological Laboratory (Colorado) during summer 2019. Her visit was the result of a collaboration with Ted Younglove, Dean of Math & Science. Her essay is titled:

The Thing with Feathers: On mountains, Climate Science and Hope  
"I work as an adviser of student media, so when the Dean of Math and Sciences at my college offered me a 'scientist pass" to report on research at the Rocky Mountain Biological Laboratory in Gothic, Colorado this summer, I was surprised. But there was no question whether I would go."

<http://www.alpinist.com/doc/web19f/wfeature-climate-change-the-thing-with-feathers>

Her essay has also been featured here:

<https://longreads.com/2019/12/06/the-top-5-longreads-of-the-week-302/>



## Individual Creative Works Cont.

### **BRANDON DAILY**

Part Time Professor, English  
Language Arts

Professor Daily wrote a collection of short stories (Darkening), which will be published December 17. In addition to this, his two novels (A Murder Country and The Valley) have recently been republished/rereleased in anticipation of the release of Darkening.



## Professional Development Activities

### **SANDRA COLLINS**

Full Time Professor, Biology  
Mathematics and Science

#### **AACU Conference**

Sandra Collins attended the AACU (Association of American Colleges and Universities) conference in Chicago from November 7-9, 2019. AACU celebrated thirty years of Project Kaleidoscope (PKAL) which was created to provide professional and leadership development for STEM faculty. There were many professionals from different colleges who presented research in regards to STEM education. Effective pedagogical strategies were discussed in regards to improving STEM education at the community college and university levels. Educators discussed their research in STEM education in poster presentations. Supplemental instruction (SI), undergraduate research, student retention, grant writing, teaching methodologies, interdisciplinary approach, active learning, and metacognition were some of the topics discussed. The goal of the conference is to transform STEM Higher Education. For more information on this conference go to <https://www.aacu.org/conferences/stem/2019>



# Professional Development Activities Cont.

## SANDRA COLLINS

Full Time Professor, Biology  
Mathematics and Science

### SACNAS Conference

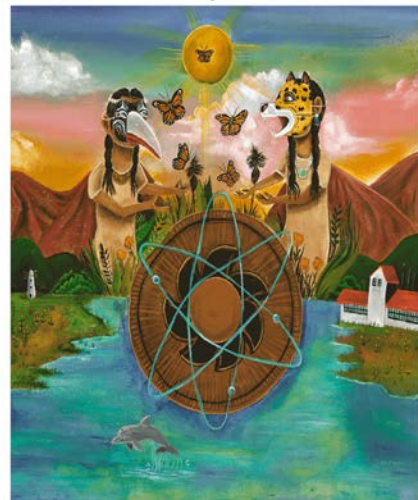
From Oct 31-Nov2, Sandra Collins attended the SACNAS conference in Hawaii. SACNAS stands for Society for Advancement of Chicanos and Native Americans in Science. This was the largest national conference addressing people of color in the sciences with over 5000 people attending. The conference had a wealth of seminars, workshops, inspirational keynote speakers, poster sessions, ecological field trips, colleges, and government agencies attending. The conference introduced many ideas and tangible tools to help students in the sciences. Some of the workshop topics included (but not limited to): grant writing, math workshops, discipline based research and traditional knowledge, mentoring, citizen science, grad schools, DACA, indigenous scientists, entrepreneurship, academic pathways, improving student success, study methods, leadership, cultural celebrations, CIA workforce and the future, LGBTQ in STEM, NSF strategies, postdoc fundamentals, science communication strategies for science advocacy, interdisciplinary applications in engineering, climate resilience and much more. This was an incredibly powerful conference which introduced many ways in which we can support and promote diversity in science education, community, and the workforce. The mission of SACNAS is to promote "True Diversity" in Science. The conference had so much to offer that we are promoting and organizing sending students to the next national SACNAS conference which is going to be in Long Beach California. We are also looking into ways in which we can start a SACNAS chapter at Chaffey College. Students will acquire powerful tools which will guide them in future success in their STEM education, transfer, and workforce. For more information on the 2019 SACNAS conference, visit <https://www.sacnas.org/what-we-do/conference/> And for the 2020 conference <https://www.sacnas.org/2019/10/16/save-the-date-2020-sacnas-conference/>



*Join Us at*

2020 SACNAS

The National Diversity in STEM Conference



October 22 – 24 • Long Beach, CA



# Professional Development Activities Cont.

JACKIE BOBOYE, Ed.D.  
Full Time Counseling

In September 2019, Professor Boboye went to Lagos, Nigeria (West Africa). During her time there Dr. Boboye worked with educators, assisted with a community reading program, and a drawing project for young children. Photos from each of the activities are featured along with brief descriptions of Dr. Boboye's contributions.

## International Educators Training

In September 2019, Professor Boboye was invited to speak on the impact of education and classroom management for a group of educators in Lagos, Nigeria (West Africa). Dr. Boboye volunteered for 7 days to train teachers and staff. Topics included mindfulness activity, teaching philosophy, classroom management, developmental stages, human behavior, human connection, self-care, mentoring and types of disabilities.





# Professional Development Activities Cont.

JACKIE BOBOYE, Ed.D.  
Full Time Counseling

## Community Service Reading Program

Dr. Boboye assisted with a reading program to motivate youth, children and highly trained teachers to have passion, enthusiasm for books, and reading for student success in school and in the future. Dr. Boboye collected and donated over 100 books from colleagues and the Inland Empire Public Library to the reading program for the youth in Lagos, Nigeria.



## Drawing project

Dr. Boboye also worked with the children and youth to use the donated art supplies to draw pictures and showcase their artistic abilities. For many of the children, this was the first time the students had ever drawn colorful pictures. The children proudly display their artwork in the photo shown below.

