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Chaffey College

Faculty Senate

Representing Chaffey College Faculty In All Academic and Professional Matters

November 14, 2018

ACADEMIC HIGHLIGHTS

Academic Senate for California Community College (ASCCC) 2018 Fall Plenary Session

Curriculum Vice Chair, Steve Shelton and Faculty Senate President, Misty Burruel attended the ASCCC 2018 Fall Plenary Session in Irvine, CA. Fall Plenary is a time to clarify information, engage in debate, and share locally the statewide dialogue among faculty within California Community Colleges.

Among the nearly 40 breakout sessions, presentations included Guided Pathways, faculty diversification, implementation of AB705, and credit for prior learning. The Chancellor's Office provided an update on the Student Centered Funding Formula and its link to the Vision for Success under the Guided Pathways framework.

The ASCCC has a long-standing resolution stating that we should take a leadership role in promoting the diversification of faculty at colleges. The statewide data clearly shows that the workforce employed by the California Community Colleges does not reflect the racial and ethnic composition of the state of California This is also true when examining district service areas and district employees.

Locally, colleges are encouraged to evaluate the systems and bureaucracies in place, such as:

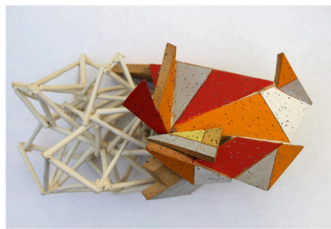
- HR application process
- Construction of the job announcement
- Appointment and convening of the hiring committee
- Initial screening of applicants
- First and second level interview processes

Chaffey College has been engaged in improving the hiring practices, as well as examine structures and processes that may unconsciously limit our ability to attract and retain individuals that reflect the students and communities we serve. Presently, Faculty Senate, President's Equity Council, and Human Resources are evaluating its hiring practices, job announcements, and committee composition in order to improve the diversification of its faculty and staff.

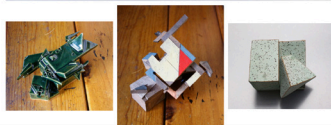
CREATIVE WORKS AND PROFESSIONAL ACCOMPLISHMENTS

STAN HUNTER

Full-Time Faculty, Art
Visual and Performing Arts



ArtSlant is an open Arts community with over 200,000 free, user-generated artist profiles. Every week they select the best artist profiles from under the radar. Stan's work may be seen at: https://www.artslant.com/ams/artists/show/29885-stanton-hunter?utm_source=StantonHunter&utm_medium=image&utm_campaign=Radar



COLLABORATIVE CREATIVE WORKS AND PROFESSIONAL ACCOMPLISHMENTS

SONIA DIAZ

Full-Time Faculty, Biology
Math and Science

MELISSA DILORENZO

Full-Time Faculty, Psychology
Social and Behavioral Sciences

DEANNA HERNANDEZ

Full-Time Faculty, English
Language Arts

Sonia Diaz, Melissa DiLorenzo, and Deanna Hernandez recently gave a presentation on the "Impostor Phenomenon", which is the feeling of being a "fraud" despite having achieved success. This event took place on the Rancho Campus on October 25th, and had close to 60 students in attendance. Students gave positive feedback after the event, with one student stating that it was "exactly what [she] needed". This is the 5th time that Professors DiLorenzo, Diaz, and Hernandez have given this presentation (twice at the Fontana Campus, twice at the Rancho campus, and once to faculty as part of Fall FLEX).