Faculty Senate Board Report | June 2019

Representing Chaffey College Faculty
In All Academic and Professional Matters

Faculty Senate Highlights

Faculty Leaving for Sabbatical (2019-2020):

Faculty Returning from Sabbatical (2018-2019):
Charles Williams, Rachel Hanna, and Paula Snyder

Faculty Senate PSR:
Requests for physical resources were validated through the PSR process and will be considered by the RAC. Requests include:
- Budget augmentation for travel and conference
- Upgraded Curriculum Management System
- Technology

Faculty Hiring and FON Workgroup
The Faculty Hiring and FON Workgroup met in May to discuss faculty hiring practices and the Full-Time Faculty Obligation Number (FON). The workgroup includes Faculty Senate representatives, CCFA representatives, deans, and the Acting Associate Superintendent of Instruction. The workgroup will determine some clarification to the following inquiries in the coming months and develop engagement strategies around these topics:

1. How can we better understand the factors influencing the FON?
2. How have previous hiring practices and decisions affected the FON at Chaffey?
3. What strategies could be more effective at affecting the FON positively?
4. Evaluate and recommend ways of improving the current prioritization process for faculty hiring?
5. Impacts of the 75/25 ratio college-wide, but especially on the programmatic level, and take into account the master plan—what programmatic and instructional goals are prioritized in it explicitly and implicitly?

16-Week Calendar Committee
The District hired Cambridge West to conduct research on the fiscal impact of a 16-Week Calendar. They conducted a series of interviews and information was collected on the colleges work to date related to a compressed calendar. Discussions with the 16-Week Calendar Committee will commence beginning in the fall to discuss the conclusion of the study. Members of the 16-Week Calendar Committee include faculty school representatives, CCFA representatives, Classified Senate representatives, CSEA representatives, and managers.

OFFICERS
Misty Burruel, President
Robin Witt, Vice President
Nicole DeRose, Secretary-Treasurer
Marie Boyd, Curriculum Chair

SENATORS
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Patrick Aranda
Rachel Arciniega
Daniel Bentum
Jackie Boboye
Jayne Clark
Nicole DeRose
Fabiola Espitia
Kelly Ford Kaminsky
Kimberly George
Sergio Gomez
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Dionne Henderson
David Karp
Daniel Kern
Rose Ann Osmanian
Charmaine Phipps
Mary Jane Ross
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Garrett Kenehan
Robin Witt

ADJUNCT SENATORS-AT-LARGE
Gail Keith-Gibson
Luke Gunderson

ALTERNATE SENATORS
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Baron Brown
Kenyon Callahan
Donna Colondres
Diana Cosand
Shelly Eckvahl
Stan Hunter
Shelley Marcus
William O’Neil
GUIDED PATHWAYS: Academic and Career Communities

Academic and Career Communities
Chaffey’s degree and certificate programs were organized into six Academic and Career Communities based on job families, interest areas, and similarities in coursework. The program maps within each Academic and Career Community represent the sequencing and combinations of major and general education coursework recommended by faculty to inform a student’s educational plan.

In collaboration with discipline and counseling faculty, Guided Pathways Faculty Leads Angela Burk-Herrick, Misty Burruel, Cherlou Opulencia, and Melissa Sakoonphong facilitated the development of 122 Program Maps and the colleges Academic and Career Communities. Annette Young was instrumental in the organization and layout of the college’s Academic and Career Communities and Academic Maps, which will be revealed summer 2019 along with Chaffey’s college catalogue.

Program Maps
Between Fall 2018 and Spring 2019, discipline and counseling faculty collaborated to develop program maps for Chaffey’s degrees and certificates. Program maps show semester by semester course recommendations to help students achieve their educational/career goals as quickly as possible. During the month of May, counseling faculty from GPS, DPS, EOPS, Career Center, Opening Doors, Foster Youth, and general counseling audited 122 program maps to ensure accuracy. The following counseling faculty were instrumental in this work:

- Myra Andrade
- Maria Beck
- Jackie Boboye
- Kristen Burleson
- Ricardo Diaz
- Fabiola Espitia
- Lizzete Garcia
- Rocio Garcia
- Joan Godinez
- Melissa Johanssen
- Lindsay Lavalle
- Julie Law
- Helen Leung
- Michelle Martinez
- Brent McLaren
- Celeste Mor
- Monica Molina
- Jean Oh
- Alexandra Ortega
- Patty Powell
- Charles Prattella
- Wendy Whitney
GUIDED PATHWAYS: News, PD, and Curriculum

GP Newsletter: The Path To Guided Pathways at Chaffey College
Professor/Librarian, Annette Young, was instrumental in the design and layout of the Guided Pathways newsletter, The Path To Guided Pathways at Chaffey College. For more information, refer to:

Guided Pathways Newsletter, Issue #1:
https://infograph.venngage.com/pl/QNryQJj7Aw
Guided Pathways Newsletter, Issue #2:
https://infograph.venngage.com/pl/0tQw2oqLT0o

2019 Fall FLEX Workshops
Get connected! Register for these FLEX opportunities with a focus on Guided Pathways and the Career Center’s innovative tools for faculty and students.

- Guided Pathways: Academic & Career Communities Reveal!
- Focus2Career Overview
- Big Interview: A New Career Interview Prep Tool

AB 705
With the implementation of AB 705, opportunities and experiences for our students in English & Math are changing dramatically. English is already demonstrating:

- Increased access to Eng 1A (88.7%)
- Success rates have remained steady across all groups (average is 66.6%).
- First-year completion rates of Eng 1A for first-time students are way up (Fall 18 = 42.5% vs. Fall 17 = 29.2%)

NEW Curriculum Development
Chaffey’s Accounting Department has developed a new course, ACCTGFS 30 - Personal Finance, which articulates with the CSUs. Select Program Maps now reflect this course providing students greater opportunity to complete their educational goals in a timely manner and fulfill the CSUGE Area B4 requirement, Scientific Inquiry and Quantitative Reasoning.

New policy from the California State University system allows some students to take math classes with pre-requisites other than intermediate algebra to satisfy the math requirements they need for graduation. The new rules went into effect fall of 2018 and will apply to both CSU freshmen and community college students transferring into the 23-university system. The changes permit students who are not pursuing math or science majors to take non-algebra-based math courses to meet “general education” requirements, such as statistics, personal finance or even game theory and computer science. Intermediate algebra as a requirement for earning an associate’s degree has become a barrier especially for first generation students and students of color who often place into remedial classes. Allowing students to satisfy the college math requirement with courses other than those that require intermediate algebra as a prerequisite is meant to give more students an opportunity to take classes that best fit their career goals.
Professor Jackie Boboye organized four months of leadership training for the Multicultural Club during spring 2019. The goal of the training was to promote leadership qualities among our diverse students for the betterment of our future leaders.

Various speakers, professionals, experts and student leaders facilitated training:

- Dr. Eric Bishop (Vice President, Student Services)
- Dr. Jackie Boboye (Professor/Counselor, International Student Advisor, Multicultural Club Faculty Advisor)
- Dr. Yolanda Friday (Dean, Fontana Campus)
- Adrienne Grayson (Director, Special Population and Equity Program)
- Saba Kazmi (Coordinator, International Student Office)
- Dr. Sheila Malone (Professor, Theatre Arts)
- Dena Mangini (Job developer, Chaffey College)
- Monica Molina (Counselor)
- Blessing Nwogu (Student, President of the Multicultural club)
- Kay Peek (Director, Health Services)
- Alisha Serrano, (Director, Career Center)

Topics included:

- Goal Setting; Leadership and Health Management; Relational Styles and Strategies
- Leadership in International Education
- Empowering Student Leadership
- Leadership and Commitment; Peer Mentorship; How to be a good leader and how to help people grow; Team Performance and How to be a good leader
- Effective Leadership Communication and Public Speaking
- LGBTQ+ and leadership; Community Leadership & Career Opportunities
- Dress for Success; Business Etiquette/ Mock Interview
- Student Success Celebration
Stan Hunter was a juror and featured artist in the 16th Annual Ceramics Exhibition at the McGroarty Arts Center in Tujunga, CA., June 8-28, 2019.

Stan's article, "The Mastodon in the Room", based on work for Craft Contemporary's (formally craft and folk art museum of Los Angeles) 1st ceramics biennial, is published in the new issue of Ceramics Art & Perception, issue number 112. The article may be accessed here: https://www.mansfieldceramics.com/section/artperception/page/7/

Stan Hunter
Professor, Art - Ceramics

Ceramics Art + Perception

Monarch Migration Grids #37 (Extinction)


The Mastodon in the Room
by Stan Hunter
A well-known fact is that the museum is across the street from the La Brea Tar Pits, naturally occurring asphalt pools that have been seeping up through the ground for tens of thousands of years. The...
The Career Center has launched a new tool called Big Interview to help students prepare for one of the hardest challenges in completing their career goals - the interview.

Big Interview is mock interview software that enables students to watch instructional content on how to prepare for interviews and answer interview questions specific to the position and industry. Students then answer the questions on a webcam or smart device camera and can send to Faculty for feedback. Instructional Faculty can create assignments as well as record their own industry specific questions to better prepare students in their field for interviews.

The Career Center is very excited to offer this additional service to help students overcome interview fears and gain a lifelong rewarding career.

To learn more, Kristen and Wendy invite you to attend the 2019 Fall FLEX workshop: Big Interview- A New Career Center Interview Prep Tool.
For the past 4 years, Robin Witt has been leading the MATHSway team to reduce time for students to progress through the math sequence and improve overall math success rates in the math sequence from pre-transfer math to College Algebra (Math 25). This work is funded through the Title V Grant, which is a federal, Hispanic-serving institutional grant.

Teams members have come and gone through the years but the most prolific (and current) team members are herself, Hannah Seidler, Doug Yegge, Elizabeth Cannis, Morgan Rea, Benny Neal, and Susan Kenehan.

The MATHSway team has been busy rewriting curriculum, developing instructor resources, creating Directed Learning Activities in collaboration with the Math Success Center, creating summer programs, and giving presentations. In addition, Robin leads a subset of the team to provide professional learning trainings open to all math faculty every term. Here are some of the team’s accomplishments:

- Created and modified/improved a total 134 lessons plans which includes:
  - Active learning and reading apprenticeship strategies
  - Technology like Desmos activities and Kahoots
  - Warm-ups and exit tickets
  - Pacing guides and syllabus templates
  - Samples of non-traditional exams and out of class assignments
- Created 3 custom student handbooks to be used for in-class activities (totaling 482 pages) and providing a low cost textbook option for students
- Collaborated with the Math Success Center to create 12 Directed Learning Activities
- Conducted 6 Innovation Academies (faculty trainings) that served 99 math faculty participants (67 unduplicated)
- Created 17 YouTube training videos
- Conducted 5 Summer Bridge classes (107 students)
- Partnered with UCLA to design online modules based in psychology research to improve student learning of traditionally difficult topics.
- Created a summer prep for Math 25 workshop (a partnership with STEM grant/Title III)