

GENERAL INFORMATION

THE DISTRICT

The college district serves the population of the inland empire of western San Bernardino County, where the communities of Chino, Chino Hills, Fontana, Guasti, Montclair, Mt. Baldy, Ontario, Rancho Cucamonga (Alta Loma, Cucamonga, and Etiwanda), and Upland are located. Four districts serving high school students are contained within these communities. They are the Chaffey Joint Union High School District, the Chino Valley Unified School District, the Fontana Unified School District, and the Upland Unified School District.

THE COLLEGE

INSTITUTIONAL ACCREDITATION



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

Chaffey College is a two-year public community college and is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. Additional information about accreditation, including the filing of complaints against member institutions, can be found at: www.accjc.org. Chaffey College was last accredited by the ACCJC in February 2017. Chaffey is a member of the American Association of Community Colleges, the Community College League of California, Service Members Opportunity Colleges (SOC), the Consortium of Southern California Colleges and Universities, and is approved by the California State Approving Agency for Veterans Education for Veterans Benefits.

PROGRAMMATIC ACCREDITATION

Chaffey College has career technical programs in the Schools of Business and Applied Technology and Health Sciences that undergo external evaluation and are accredited by industry-specific agencies. Each program is noted below, along with the associated accrediting body's name and contact information.

Associate Degree Nursing (ADN) Program

The ADN program is accredited by the State of California Board of Registered Nursing (BRN), a division of the California Department of Consumer Affairs and the Accreditation Commission for Education in Nursing, Inc. (ACEN).

Board of Registered Nursing (BRN)
P.O. Box 944210
Sacramento, CA 94244-2100
(916) 322-3350

www.rn.ca.gov
www.rn.ca.gov/education/rnprograms.shtml#adn



Accreditation Commission for Education in Nursing, Inc.
3343 Peachtree Road NE, Suite 850,
Atlanta, CA 30326
Phone: (404) 975-5000
www.acenursing.org



Aviation Maintenance Technology (AMT) Program

The Aviation Maintenance Technology program is approved by the Federal Aeronautics Administration, which is a division of the United States Department of Transportation.

U.S. Department of Transportation
Federal Aviation Administration
800 Independence Avenue, SW
Washington, DC 20591
1-866-TELL-FAA (1-866-835-5322)

www.faa.gov
<https://av-info.faa.gov/MaintenanceSchool.asp>



Certified Nursing Assistant (CNA) Program

The Certified Nursing Assistant program is approved by the California State Department of Health.

California Department of Public Health
PO Box 997377, MS 0500
Sacramento, CA 95899-7377
(916) 558-1784
www.cdph.ca.gov/Programs/CHCQ/LCP



Dental Assisting Program

The Dental Assisting program is accredited by the American Dental Association, Commission on Dental Accreditation and by the Board of Dental Examiners, a division of the California Department of Consumer Affairs.

American Dental Association
Commission on Dental Accreditation
211 Chicago Avenue
Chicago, IL 60611-2678
(800) 621-8099

www.ada.org/en/coda
www.ada.org/en/coda/find-a-program/search-dental-programs



Board of Dental Examiners
2005 Evergreen Street, Suite 205
Sacramento, CA 95815
(916) 263-2300

www.dbc.ca.gov
www.dbc.ca.gov/applicants/rda/courses.shtml



Emergency Medical Technician (EMT) Program

The EMT program is accredited locally through the California Emergency Medical Services Authority through the County of San Bernardino.

Inland Counties Emergency Medical Agency (ICEMA)
1425 South "D" Street
San Bernardino, CA 92415-0060
(909) 388-5823
www.sbcounty.gov/icema



Radiologic Technology (Rad Tech) Program

The Rad Tech program is accredited by the California Department of Public Health, Radiologic Health Branch, and the Joint Review Committee on Education in Radiologic Technology.

California Department of Public Health
Radiologic Health Branch
P.O. Box 997414, MS 7610
Sacramento, CA 95899-7414
(916) 558-1784

www.cdph.ca.gov/Programs/CEH/DRSEM/Pages/RHB.aspx



Joint Review Committee on Education in Radiologic Technology (JRCERT)
20 N. Wacker Drive, Suite 2850
Chicago, IL 60606-3182
(312) 704-5300
www.jrcert.org

**Vocational Nursing (VN) Program**

The VN program is accredited by the State of California Board of Vocational Nursing and Psychiatric Technicians (BVNPT), a division of the California Department of Consumer Affairs.

Board of Vocational Nursing and Psychiatric Technicians (BVNPT)
2535 Capitol Oaks Drive, Suite 205
Sacramento, CA 95833
(916) 263-7800

www.bvnpt.ca.gov/

www.bvnpt.ca.gov/applicants/schools/vocational_nursing_schools.shtml

**INSTITUTIONALLY-SET STANDARDS**

To address Accrediting Commission for Community and Junior Colleges (ACCJC) Accreditation Standards, Chaffey College has developed an inclusive shared governance process to review and set institutional standards. Chaffey's College Planning Council (CPC) includes representation from committees that are most closely connected to the District's planning process (e.g., Program and Services Review, Outcomes and Assessment, and Curriculum Committees), as well as the District's executive team, instructional and student services deans, Chaffey College Student Government (CCSG), and the executive boards of both the Faculty and Classified Senates.

One of the main responsibilities of CPC is to evaluate institutional effectiveness, specifically the development and ongoing assessment of institutionally set standards. Starting with ACCJC and California Community College Institutional Effectiveness Partnership Initiative (IEPI) identified metrics, CPC engages in an annual review of externally mandated and internally valued performance outcome measures, establishing short-term (annual) and long-term (3 to 5 year) goals. The development of institutionally set standards occurs through a rigorous review of evidence that includes but is not limited to: an examination of empirical data; review of 3 to 5 year trends; identification of internal and external factors that directly or indirectly impact performance outcomes; and inclusion of feedback and professional judgment from content experts. Institutional standards are set, assessed, and modified as needed on an annual basis. Performance outcomes on institutionally set standards are disseminated annually to the Chaffey College Governing Board, District decision-making groups, and constituencies, and are made available to the public.

HISTORY

Chaffey College represents the vision of George and William Chaffey, who founded the City of Ontario in the last quarter of the nineteenth century. Recognizing the need for an institution of higher learning, the Chaffey brothers donated land and established an



endowment for a private college known as the Chaffey College of Agriculture. On March 17, 1883, the cornerstone of the college was laid at Fourth Street and Euclid Avenue in Ontario. Due to meager financial resources, the college became an extension of the University of Southern California and then closed for a brief period in the early 1900's. In 1906 the Chaffey endowment was legally separated from the University of Southern California and the reorganized Chaffey Union High School District became the beneficiary of the College Trust.

In 1916 the Chaffey Junior College of Agriculture was added as a postgraduate department to the high school. A separate junior college district was created in 1922 and in 1957 bonds were approved in support of a complete separation of the high school and college facilities. Property was acquired in Alta Loma and a long-anticipated new college opened its doors in the spring of 1960. Passage of Measure L (\$230 million) in 2002 has enabled the college to construct and renovate a number of buildings on the Rancho Cucamonga, Chino, and Fontana Campuses.

STUDENT EQUITY

The District and each individual representing the District, commit to actively pursuing equity for Chaffey College students without regard to national origin, religion, age, sex, gender, race, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, or because the student is perceived to have one of the foregoing characteristics through the implementation of the goals and objectives of the Student Equity Plan. Being sensitive to the personal, professional, and aesthetic needs of its diverse populations and cultures, the College will incorporate into its educational process the richness of world cultures, languages, ethnicities, and artistic pluralism that is strongly represented within our community. We commit to respecting, celebrating, and integrating students' diverse identities and experiences into all phases of campus life. We will provide leadership in creating a climate to ensure that all students, faculty, staff and administrators share in the implementation of Chaffey College's equity goals.

ADMINISTRATION AND GOVERNING BOARD

The superintendent/president is the chief administrative officer and is assisted by associate superintendents, deans, directors, and members of the faculty in bringing educational excellence to the community. The Governing Board has five members elected by district voters, and a student member elected by the student body.

SCHOOLS AND SERVICES

The college has six schools which provide an extensive range of the highest quality transfer and occupational courses: Business and Applied Technology; Health Sciences; Language Arts; Mathematics and Science; Social and Behavioral Sciences; and Visual and Performing Arts. Student Services provides additional instruction in physical education, athletics, disability programs, and guidance. The college also provides many excellent student support services including student success centers, transfer counseling, career planning assistance, job placement, financial aid, health care, child care, and help with public transportation.

CURRICULUM

The College offers lower division courses for students who plan to transfer to a four-year college or university, occupational courses for students who wish to acquire or improve employment skills, and general education courses to provide all students with an awareness of the cultural diversity of our nation and the world.

Transfer programs are designed to meet the lower division requirements of four-year colleges and universities and to develop the skills essential to success in upper division courses. General education courses are articulated with comparable university courses to assist students in meeting transfer requirements. These courses introduce students to a variety of academic disciplines and acquaint them with the assumptions and theoretical bases fundamental to each discipline.

Occupational programs are continually updated to reflect current industry requirements. Interaction with community leaders, advisory committees, and with business, industry and public service organizations ensures that students are kept apprised of developments in employment trends.

Finally, noncredit courses are provided for students wishing to learn English as a Second Language or to improve basic academic skills in math and English. Tutoring is provided primarily through the five college Success Centers which also serve as the college's primary resource for supplemental learning and assistance.

DEGREES AND CERTIFICATES

Students who successfully complete program requirements are awarded Associate in Arts degrees, Associate in Science degrees, Certificates of Achievement, and/or Certificates of Career Preparation.

COLLEGE YEAR

Chaffey College is organized on the semester system. The academic year includes two 17 1/2-week semesters, Fall and Spring, which run from August through May, plus a summer session. Courses offered in the various terms are similar in scope and maintain equivalent standards. The academic calendars for this catalog year appears in the back of this catalog.

In addition to the regularly scheduled 17 1/2-week classes, intensive short-term classes are offered. Some open-entry, open-exit classes allow for flexible scheduling, as do the growing number of online sections.

Day and evening classes are available for fulltime and part-time students. Daytime classes are scheduled between 6:30am to 4:30pm. Evening classes usually begin at 5:30pm or 7:00pm Monday through Friday. Some classes are also offered on Saturdays and Sundays. Field trips are scheduled outside the normal class meeting time and may include weekends.

FACULTY

Student success is the focus of faculty at Chaffey College. The faculty comprises dynamic and committed professionals who have completed the rigorous requirements mandated by the State of California. All faculty must demonstrate subject matter competency, the ability to teach that subject matter, and a commitment to remain current in their discipline. The college recruits faculty who are sensitive to and prepared to work with a diverse student population.

Chaffey faculty reflect the diversity of the student population, representing a wide variety of ethnicities, cultures, and belief systems. They include scientists, writers, technical experts, vocational specialists, and scholars. Faculty are deeply committed to teaching excellence in both the vocational and academic programs. They use their expertise in business, social science, natural science, the humanities, and the arts to prepare students for vocations, university transfer, or associates' degrees.

FACILITIES

Chaffey College rests at the base of the San Gabriel Mountains rambling over 200 acres of man-made and natural vegetation. It is a college that provides excellent post-secondary educational opportunities to a service area in excess of 798,355 residents.

An array of facilities support the academic mission of the college including science, engineering, modern language, and reading laboratories that meet the standards of occupational education. The Wignall Museum of Contemporary Art and the Chaffey College Theatre offer opportunities for both fine and performing arts. The museum and theatre are unique resources for both the college and the community. The college also has facilities for broadcasting, drafting, photography, and graphic arts as well as a gymnasium, swimming pool, fields for competitive and recreational sports, a student center and lounge, cafeteria, Campus Store, a network of student success centers, an online placement center, and a Child Development Center where children of student-parents receive care. The college is also well served by a library/learning resources center.

Other facilities include off-campus centers that support the academic and services functions of the college. For example, the college's Turning Point program offers degree and certificate opportunities to incarcerated students at the California Institution for Women (CIW) and California Institution for Men (CIM) in Chino, and many classes are also offered at local high school and adult school facilities. The District offers a strong program of community-based education that is delivered primarily through the Chaffey College Campuses in Chino and Fontana. Using those campuses as a community base, students have access to a myriad of classes that are an extension of the college.

Passage of Measure L (\$230 million) in 2002 has enabled the college to construct and renovate a number of buildings on the Rancho Cucamonga, Chino, and Fontana Campuses. Completed projects on the Rancho Cucamonga Campus include the Marie Kane Center for Student Services/Administration, the Don Berz Excellence Building, the Michael Alexander Campus Center, the Science Complex, the Central Plant, the Physical/Life/Health Science renovation, the Math Success Center renovation, the Center for the Arts, the Sports Center, and the gym renovation project. On the Fontana Campus, the Fontana Academic Building opened for the Fall 2011 semester. This building houses classrooms, laboratories, a library, a Campus Store, and a dance studio. The Chino Campus Main Instructional Building opened for the Spring 2008 semester, and the Health Science and Community Center buildings opened in Spring 2009. The Chino Community Center is home to the Hospitality Management, Interior Design, Fashion Design, Fashion Merchandising, and Culinary Arts programs, and also the Robert Pile Information Technology Center which houses Computer Information Systems and Industrial Electrical Technology programs.

The passage of Measure P (\$700 million) in 2018 will enable the college to construct and/or renovate a number of buildings on all three campuses. Various projects are identified in the District's Vision 2020 Facilities Master Plan and related addendum and include a new library/learning commons, student services building, and campus center on the Rancho Cucamonga campus, new instructional buildings at all three campuses, and a new, permanent presence in the City of Ontario.



CHAFFEY COLLEGE CHINO CAMPUS, College Park
5897 College Park Avenue, Chino

The Chaffey College Chino Campus includes five buildings: three are at the College Park location and two buildings are at the downtown Chino location. The campus provides a full array of student services including admissions, English/math/ESL placement, test proctoring, foreign language diagnostics, cashiering, financial aid, academic counseling, limited transfer services, student health services, and a full service Campus Store. Students also have access to a Multidisciplinary Success Center to assist them in a variety of subjects. Students are offered instruction in a multitude of general education and occupational courses. Students can complete the following courses uniquely at the Chino Campus: CISCO, Fashion Design, Fashion Merchandising, Hospitality Management, Culinary Arts, Industrial Electrical Technology, Interior Design, and Vocational Nursing. For additional information, call (909) 652-8000.



CHINO EDUCATIONAL CENTER
13106 Central Avenue, Chino

The Chino Educational Center opened its doors in spring 2000 to better serve the residents of the southwestern portion of the district. The Center hosts the Centers of Excellence which support the community colleges by providing customized data on high growth, emerging, and economically-critical industries and occupations and their related workforce needs.



ROBERT PILE INFORMATION TECHNOLOGY CENTER
13170 Seventh Street, Chino

The Robert Pile Information Technology Center was developed in partnership with the City of Chino Redevelopment Agency and industry partners Verizon, Enterasys, Cisco, and Gateway to provide Southern California the state-of-the art training and education vital for its economic growth. The center is designed to meet the needs of the information technology industry by providing a well-trained and educated workforce. Classes offered include CISCO academies (CCNA, CCNP) and Industrial Electrical Technology. The center also offers entry-level training for various industries as defined by current labor market trends. For additional information, call (909) 652-8000.



CHAFFEY COLLEGE FONTANA CAMPUS
16855 Merrill Avenue, Fontana

The Chaffey College Fontana Campus is located in central Fontana and provides access to higher education for residents in the eastern portion of the college district. The campus includes three buildings and offers instruction in a multitude of general education and a limited number of vocational courses. The Ralph M. Lewis Center has classrooms and provides access to admissions, cashiering, financial aid, and Disability Programs and Services (DPS). Students can also receive academic counseling and limited transfer services at the Fontana Lewis Center. The Fontana Academic Center has classrooms, science labs, a library resource center, a student lounge, and a full-service Campus Store. This Center also provides CalWORKs and EOPS Counseling. The Fontana Center building also has classrooms as well as a Multidisciplinary Success Center where students can receive tutoring and instructional assistance. This facility also offers a Guiding Panthers to Success (GPS) Center, English/math/ESL placement, test proctoring, foreign language diagnostics, Orientation, CTE Counseling, and Career Center Counseling. For additional information, call (909) 652-7400.

THE CHAFFEY COLLEGE FOUNDATION

The Chaffey Foundation, a non-profit 501(c)(3) independent corporation, was organized and established in 1987 by friends and alumni to support the activities and programs of the College. It has become one of the most successful community college foundations in Southern California. The Chaffey College Foundation's mission is to seek and secure financial support, resources, and partnerships to enhance continuous learning, education, and career opportunities for the students and local communities served by the Chaffey Community College District. The Foundation is committed to supporting student success through scholarship and program support. The Foundation coordinates various fundraising activities and receives all donations made to the College and the Foundation. Donations allow the Foundation to award scholarships and continue to fund dreams – one student at a time. The Foundation, with support of its board members, is instrumental in forging partnerships between the college and the communities it serves. The Foundation also raises funds through private foundation grants to support college programs. Anyone interested in learning how to support the Foundation's mission and Chaffey College's students, or any students interested in scholarship opportunities, call (909) 652-6545.

THE CHAFFEY COLLEGE ALUMNI ASSOCIATION

Chaffey College alumni and former students continue to play a vital role in the campus community. The Chaffey College Alumni Association exists to showcase the successes of alumni and to celebrate Chaffey's rich history, traditions, and accomplishments in order to ensure Chaffey's reputation continues to grow. The Association promotes the interests and goals of alumni and former students and offers opportunities for meaningful involvement with the college through Association membership, regular communication, and special events. All former students are considered Chaffey College Alumni and are encouraged to get involved with the Alumni Association and show their Panther Pride; please contact the Alumni Office at (909) 652-6541 or via email at alumni@chaffey.edu.