Members Present:
President ................................................................................Ardon Alger
Vice President/President Elect ..............................................Misty Burruel
Secretary/Treasurer ...............................................................Nicole DeRose
Business & Applied Technology .............................................David Karp
Chino/Fontana .......................................................................Daniel Bentum
Health Sciences ......................................................................Sue Paplanus
Instructional Support .............................................................Rose Ann Osmanian
Instructional Support .............................................................Mary Jane Ross
Language Arts.........................................................................Kimberly George
Language Arts .........................................................................Bonnie Spears
Mathematics & Sciences ........................................................Alif Wardak
Social & Behavioral Sciences ..................................................Baron Brown
Social & Behavioral Sciences ..................................................Angela Sadowski
Visual and Performing Arts ....................................................John Machado
Senator-at-Large ....................................................................Garrett Kenehan
Senator-at-Large ....................................................................Robin Witt
Adjunct Senator-at-Large .......................................................Gail Keith-Gibson
Adjunct Senator-at-Large .......................................................Luke Gunderson

Members Absent:
Curriculum Chair ....................................................................Marie Boyd
Business & Applied Technology .............................................Dionne Henderson
Student Services ....................................................................Maria Cuevas
Visual and Performing Arts ....................................................Pat Aranda
Student Services ....................................................................Celeste Mor
Chino/Fontana .........................................................................William Araiza
Senator-at-Large ....................................................................Doug Duno (sabbatical)

Alternates Present:
Instructional Support .............................................................Shelley Marcus
Mathematics & Science ..........................................................Diana Cosand
I P.E (12:30 P.M)

II CALL TO ORDER (12:38 P.M.)

III PUBLIC COMMENTS

IV APPROVAL OF MINUTES: October 17, 2017, were approved 19-0.

V CONSENT AGENDA- Was approved 19-0

- Faculty representatives have been requested to serve as follows:
  - Faculty Success Center/Professional Development AAll Selection Committee
    Cindy Walker, IS
  - Library Clerk Selection Committee
    Selena Pineda, IS
  - Facilities Maintenance Selection Committee
    Jeff Brouwer, M&S
  - Student Equity and Engagement Specialist Selection Committee
    Charles Williams, LA
  - Dental Assistant Educational Program Viability Committee
    Michael Escobosa, HS

- Faculty representatives who can no longer serve:
  - Resigned-Unable to Serve- Scholastic Standards Committee
    Celeste Mor, SS

VI REPORTS

- President
- Vice President

  - On Saturday, October 28, Fullerton College will host a Civil Discourse and Equity Regional Meeting. If there is interest in participating in the dialogue sessions, the Area D link is available and participation is open: You may register at: http://www.asccc.org/events/2017-10-28-170000-2017-10-28-220000/civil-discourse-and-equity-regional-meeting-south. Topics include: Civil Discourse and the California Community Colleges; Embracing Our Diversity; DACA and its Impact on the CCC System; Basic Skills and Equity: Why It Matters; Equity and Social Justice as Curriculum Issues; Creating a Culture of Social Justice; Starting the Dialogue on Equity; Faculty Responsibilities, Challenges, and Goals

  - Visited Distance Education: Introduced Guided Pathways concepts and expressed the need to create the time and space for professional development for both part and full-time faculty, as well as the need for
building a more robust support system in addition to one full-time faculty member.

- Resource Allocation Committee (RAC) update-A total cost of ownership workgroup has been created in response to Accreditation Standard III.B.4: Long-range capital plans support institutional improvement goals and reflect projections of the total cost of ownership in new facilities and equipment. RAC continues to discuss and address ongoing needs and funding.

- Curriculum—All Curriculum was approved 19-0

- Course Reactivations:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSOT-475</td>
<td>Medical Office Procedures</td>
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</tbody>
</table>

- Course Modifications:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-83</td>
<td>Web Design</td>
</tr>
<tr>
<td></td>
<td><em>Course has DE addendum.</em></td>
</tr>
<tr>
<td>CIS-68</td>
<td>Internet Technologies</td>
</tr>
<tr>
<td>CJ-412</td>
<td>Writing for Criminal Justice Professionals</td>
</tr>
<tr>
<td>COOPED-497ABCD</td>
<td>Cooperative Education: General Work Experience</td>
</tr>
<tr>
<td>NURADN-27L</td>
<td>Nursing Process 2 Laboratory</td>
</tr>
<tr>
<td>RADTEC-66</td>
<td>Anatomy and Radiographic Positioning III</td>
</tr>
<tr>
<td>RADTEC-66L</td>
<td>Laboratory for Anatomy and Radiographic Positioning III</td>
</tr>
</tbody>
</table>

- New Programs: Final Reading

<table>
<thead>
<tr>
<th>Facilities Management</th>
<th>Certificate of Achievement</th>
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- PACKAGE: STILL PHOTOGRAPHY

  - New Courses:

    | Course Code | Course Title                                      |
    |-------------|---------------------------------------------------|
    | PHOTO-429   | Wedding, Quinceañera, and Event Photography        |
    | PHOTO-439   | Wedding, Quinceañera, and Event Photography Portfolio |

  - Course Deactivations:

    | Course Code | Course Title                                      |
    |-------------|---------------------------------------------------|
    | PHOTO-422   | Wedding Photography                               |
    | PHOTO-432   | Wedding Photography Portfolio                     |
    | PHOTO-434   | Public Relations Photography Portfolio             |

- Program Modification:
VII OLD BUSINESS

- Christa El-Said sabbatical report-The report readers were Senators Karp, Witt, and Ketchum. Additional reviewers included Vice President Burruel and Senator Brown. The review committee concluded that the activities did not meet the activities in the original proposal. The sabbatical report was not approved, by a vote of 19-0, because the report did not meet the objectives stated in the proposal.
- AP 4023-Educational Program Initiation
  - Senators Karp, Machado, Ross and Angela Burk-Herrick reported that the concerns include the composition of the committee and the responsibilities of committee members.
    - One proposal is to retain the original committee composition with revisions to add more voting faculty and to reduce the number of non-faculty voting members.
    - Another suggestion is to place Curriculum Committee as the appropriate committee to review educational program initiation, while another committee would be responsible for initiating new educational programs.
    - The third alternative is to have Curriculum Committee members as members of Educational Program Initiation Committee to maintain continuity as the process transitions to the Curriculum Committee OR that Education Program Initiation Committee members attend Curriculum Committee meetings OR that a subcommittee of the Curriculum Committee serves on the Education Program Initiation Committee.
    - Total cost of ownership (TCO) must be established prior to review by the Curriculum Committee, and the Education Program Initiation Committee would be charged with that responsibility.
    - Faculty need to have an opportunity to appeal following a decision made by the VPI.
    - President Alger suggested proposed changes to the Education Program Initiation Committee composition should include additional faculty as voting members, and a reduction in the non-faculty voting committee members, an appeal process, and be the first step before transition to the Curriculum Committee.
    - The Senate has recommended that in the meantime, management should work on collecting total cost of ownership necessary to operate a new program in order to proceed in lieu of a formal process. Senator Ross proposed that the form is finalized as the next step in the process to move forward with the Education Program Initiation process.
The workgroup will forward the suggested changes back to management.

- Dental Assistant Educational Program Viability committee
  - Misty Burruel, Bret McMurrnan, Michael Escobosa, Bev Cox, and Angela Burk Herrick will serve as committee members.

- Student Communication
  - The campus is making a strong effort to increase growth for the spring. The Marketing department and Career Development is working on a new campaign. Samples were included in today’s handout packet. The marketing campaign included an alternative to try to make earnings for associate degree holders more compelling - $400k lifetime vs. $7k per year. Their aim is to capitalize on the value of a larger number. They also recognize sometimes the real message behind percentages is lost to the reader (i.e. 100% increase = double, etc.); therefore, they occasionally swap percentages for the actual number or what the percentage represents (doubled, cut in half, etc.).
  - They are using data from Georgetown University’s Center on Education and the Workforces report *Good Jobs That Pay without a BA*. Highlights of the report are also in today’s handout packet. The full report can be viewed at this link: [https://goodjobsdata.org/wp-content/uploads/Good-Jobs-wo-BA.pdf](https://goodjobsdata.org/wp-content/uploads/Good-Jobs-wo-BA.pdf)
  - Growth Talking Points for Faculty
    - **CONNECT:** Remind your students that registration starts November 6, 2017
    - **ACCESS:** Students ability to register may be a barrier. Consider allowing students to register in class or to step outside to register.
    - **SUPPORT:** Inspire your students to take a full load because they can reach their goals sooner, earn more money, get better job opportunities, and get the edge they need in that job interview!
    - **GOOD TO KNOW:**
      - “*Earning a certificate can result in earning a 20% pay boost over a high school diploma.*” Source: Bureau of Labor Statistics
      - “*On average, college graduates make 84% more over a lifetime than those with only a high-school diploma.*” Source: Georgetown University Center on Education and the Workforce
      - “*Earning your associate’s degree more than doubles the total of jobs available to you.*” Source: Bureau of Labor Statistics
      - “*Associate Earners make approximately $400K over a lifetime vs. those with only a high school diploma.*” Source: Bureau of Labor Statistics
  - 2018-2019 Academic Calendar draft
    - Senator George expressed concerns about questions about the proposed 2018-2019 calendar, when there would be answers to those questions, and
who is responsible for approval of the calendar. Senator Ketchum, Senate representative for the Calendar Committee, responded:
  o CCFA representatives, Faculty Senate, Administration institutes the calendar but the committee members have input about the holidays, start dates, and end dates. A&R provides input about dates and impacts to student processes. The days, hours, and times are tracked by math faculty to ensure accuracy. The State provides a list of dates for holidays, and the Calendar Committee evaluates possible days to honor holidays.
  ▪ Prior concerns include the summer schedule and the Success Center hours. Senator Ketchum reported Dean Rundquist provided input regarding the impact of multiple summer sessions on the operation of Success Centers. The centers can offer flexible scheduling to work around changes to the summer schedule. The first six-week session will include courses that do not require prerequisite courses, while the second six week and eight week sessions will offer courses that have prerequisites.

VIII  NEW BUSINESS
  
IX  ANNOUNCEMENTS
  • Common assessment is no longer in effect as of Tuesday, October 24, 2017. Other measures will be used for placement.

X  FLOOR ITEMS
  •

XI  ADJOURNMENT
  The meeting was adjourned at 1:50 p.m.

Respectfully submitted by,

______________________________
Tara L. Johnson, Recording Secretary

______________________________
Nicole DeRose, Secretary/Treasurer