Student Learning Outcomes @ Chaffey College

The end of the first year...
An overview of the process and our progress
Reviewing the Definition

A description of what we intend for students to **know/think** (cognitive), **feel** (affective), or **do** (behavioral) when they have completed a given course of study.
Working in Steps

Identify learning outcomes

Identify a means of assessment

Gather data for assessment

Developing outcomes and developing assessment strategies are separate activities.
Creating a List of Outcomes

- Should be a collaborative departmental activity
- Should reflect “COR” shared concepts as well as the goals of the program
- Should use the “short list” and “long list” strategies
- Should be limited to 3-5 simply stated outcomes
Some examples...
Faculty will determine a means of assessment for each outcome. These are probably measures you are already using.

A means of assessment is a way of answering this question, “what would a reasonable person accept as proof that students had met the learning outcome?”
After Assessment

Once the department gathers data about their outcomes, the faculty can begin determining appropriate responses.

Responding to assessment is sometimes called “closing the loop.”
Are We Done Yet?

Not Quite!

The Learning Outcomes process is ongoing, just like the continuous commitment to excellent instruction.