

Chaffey College

1883 - 2010

Providing quality education since 1883.

5885 Haven Avenue, Rancho Cucamonga, CA 91737-3002
909/652-6000 • website: www.chaffey.edu

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FROM THE PRESIDENT

On behalf of the Governing Board and all of the Chaffey College faculty and staff, we welcome you as a student to this college, one of the first to be established in California. Chaffey College was founded in 1883 as the vision of George and William Chaffey, who also founded the city of Ontario.

You are taking an important first step on the path to your future. Whether you are upgrading your work skills, seeking to transfer to a four-year college or university, or plan to earn an associate degree or occupational certificate, you will find caring and highly qualified faculty and staff to assist you.

Chaffey's mission is to provide a comprehensive, student-centered community college education. We are committed to providing quality educational opportunities to all who can benefit thanks to our excellent faculty and staff. Utilize your time well and we will do our part to make your educational journey a successful one.

Best wishes in your educational endeavors.

Sincerely,

Henry D. Shannon, Ph.D.
Superintendent/President

THE CHAFFEY COLLEGE MISSION AND COMMITMENT

Chaffey College improves lives within the diverse communities it serves through equal access to quality, learning-centered occupational, transfer, general education, and foundation programs.

Chaffey College Senior Management

Earl Davis

Vice President of Business

Sherrie Guerrero

Vice President of Instruction and Student Services

Linda Howdyshell

Vice President/Chief Administrative Officer, Chino Campus

Stephen Menzel

Vice President of Administrative Services

Inge Pelzer

Executive Assistant to the Superintendent/President

Ciriaco "Cid" Pinedo

Executive Assistant to the Superintendent/President

CORE COMPETENCIES

CHAFFEY COLLEGE STRIVES TO DEVELOP LIFELONG LEARNERS WHO EXHIBIT THE FOLLOWING:

COMMUNICATION

Students will demonstrate effective communication and comprehension skills. Examples will include, but are not limited to the following:

- Comprehend, analyze, and respond appropriately to oral, written and visual information.
- Effectively communicate/express information through speaking, writing, visual and other appropriate modes of communication/expression.

CRITICAL THINKING AND INFORMATION COMPETENCY

Students will demonstrate critical thinking skills in problem solving across the disciplines and in daily life. Examples will include, but are not limited to the following:

- Identify vital questions, problems, or issues and evaluate the plausibility of a solution.
- Analyze, compose and assess the validity of an argument.
- Compute and analyze multiple representations of quantitative information, including graphical, formulaic, numerical, verbal and visual.
- Compare, contrast and analyze scientific concepts and scientific observation.
- Select, analyze and evaluate the accuracy, credibility, relevance and reasonableness of information and its sources.

COMMUNITY/GLOBAL AWARENESS AND RESPONSIBILITY

Students will demonstrate knowledge of significant social, cultural, environmental and aesthetic perspectives. Examples will include, but are not limited to the following:

- Identify the social and ethical responsibilities of the individual in society.
- Demonstrate commitment to active citizenship by recognizing and evaluating important social, ecological, economical and political issues.
- Demonstrate an understanding and appreciation for individual, social and cultural diversity.

PERSONAL, ACADEMIC AND CAREER DEVELOPMENT

Students will assess their own knowledge, skills and abilities; set personal, educational and career goals; work independently and in group settings; identify lifestyle choices that promote self-reliance, financial literacy and physical, mental and social health. Examples will include by are not limited to the following:

- Demonstrate professional and ethical responsibilities of the individual.
- Identify personal, academic, psychological, and social needs, determine resources and access appropriate services.
- Develop, implement, and evaluate progress towards achieving personal goals, academic goals, career goals and career resilience.



SCHOOLS AND SERVICES OF THE COLLEGE

OFFICE OF INSTRUCTION AND STUDENT SERVICES

Sherrie Guerrero, *Vice President*

ATHLETICS AND PHYSICAL EDUCATION

Robert Olivera, *Dean*

COUNSELING AND MATRICULATION

Lori Waite, *Dean*

Admissions and Records
AMAN/AWOMAN
Articulation/High School Tech Prep
Cashier's Office
Cooperative Education
Counseling
Disability Programs and Services
Diversified Industries
Early Alert
EOPS/CARE
Financial Aid
Global Career Center
Guidance
High School Partnerships
International Students
Learning and Educational Development
Learning Development Center
Matriculation (Credit/Non-credit)
Project Second Chance
Puente Project
Smart Start
Student Employment
Student Health Services
Transfer Center
Veterans Services

LIBRARY

Frank Pinkerton, *Associate Dean*

SCHOOL OF BUSINESS AND APPLIED TECHNOLOGY

Sidney Burks, *Dean*

Accounting and Financial Services
Aeronautics (Aviation Maintenance Technology)
Automotive Collision Repair Technology
Automotive Technology
Business Administration
Business: Management
Business: Paralegal Studies
Business and Office Technologies
Computer Information Systems
Computer Science
Consumer Studies
Fire Technology
Hotel and Food Service Management
Nutrition and Food
Real Estate

SCHOOL OF HEALTH SCIENCES

Teresa Hull, *Dean*

Acute Care Technician
Dental Assisting
Gerontology
Health Science
Home Health Aide
Nursing Assistant
Nursing: Associate Degree Nursing (ADN)
Nursing: Vocational Nursing (VN)
Pharmacy Technician
Radiologic Technology

SCHOOL OF INSTRUCTIONAL SUPPORT

Laura Hope, *Interim Dean*

Chaffey College Program at the California Institution for Women at Chino
College Catalog
Coordinated Scheduling
Distance Education
Evening and Weekend College
Faculty Success Center
Honors Program/Phi Theta Kappa (PTK)
Professional Development
Schedule of Classes
Student Success Initiative
Student Learning Outcomes
Study Abroad
Success Centers
- Language Success Center
- Multidisciplinary/Reading Success Center
- Multidisciplinary Success Centers (Chino and Fontana)
- Reading/Writing Success Center (Chino)
- Writing Success Center
Summer School

SCHOOL OF LANGUAGE ARTS

Michael Dinielli, *Interim Dean*

American Sign Language
Arabic
Chinese
English
English-as-a-Second Language
French
German
Journalism/Student Newspaper
Reading
Spanish

SCHOOL OF MATHEMATICS AND SCIENCE

Terrence Giugni, *Dean*

Astronomy
Biology
Chemistry
Drafting
Earth Science
Engineering
Geographic Information Systems
Geography
Geology
Mathematics
Math Success Center
Physical Science
Physics
Science
Statistics

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Frank Pinkerton, *Interim Dean*

Administration of Justice
Anthropology
Child Development and Education
Child Development Center
Correctional Science
Economics
History
Humanities
Philosophy
Political Science
Psychology
Social Science
Sociology

SCHOOL OF VISUAL, PERFORMING, AND COMMUNICATION ARTS

Michael Dinielli, *Interim Dean*

Art
Broadcasting
Cinema
Communication Studies
Dance
Fine Arts
Forensics
Interior Design
Music
Photography
Theatre Arts
Wignall Museum of Contemporary Art

STUDENT ACTIVITIES

Susan Stewart, *Director*

INSTITUTIONAL SERVICES

Inge Pelzer, *Executive Assistant to the Superintendent/President*

504/508 Coordinator
Accreditation
ADA – Facilities
Copernicus Grant
Gateways to Teaching
Grant Coordination
Institutional Compliance
Institutional Effectiveness
Institutional Research
Plus Fifty
President's Equity
Policy/Procedure Governance
Student Equity
Title V Grant

CHINO CAMPUS

Linda Howdyshell, *Vice President/Chief Administrative Officer, Chino Campus*

Continuing Education
Economic Development
- CalWORKs
- Community Services
- Contract Education
- Workforce Preparation

Teresa Hull, *Dean, Chino Campus*

CISCO
Fashion Design and Merchandising
Industrial Electrical Technology

FONTANA CAMPUS

Eric Bishop, *Director, Fontana Campus*

Student Discipline

GENERAL INFORMATION

THE DISTRICT

The college district serves the population of the inland empire of western San Bernardino County, where the communities of Chino, Chino Hills, Fontana, Guasti, Montclair, Mt. Baldy, Ontario, Rancho Cucamonga (Alta Loma, Cucamonga, and Etiwanda), and Upland are located. Four districts serving high school students are contained within these communities. They are the Chaffey Joint Union High School District, the Chino Unified School District, the Fontana Unified School District, and the Upland Unified School District.



THE COLLEGE

ACCREDITATION

Chaffey College is a two-year public community college and is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234), an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education. Chaffey is a member of the American Association of Community Colleges, the Community College League of California, Service Members Opportunity Colleges (SOC), the Consortium of Southern California Colleges and Universities, and is approved by the Office of Private Post-Secondary Education for Veterans Benefits. Chaffey's next reaffirmation of accreditation is scheduled for Spring 2010.

HISTORY

Chaffey College represents the vision of George and William Chaffey, who founded the City of Ontario in the last quarter of the nineteenth century. Recognizing the need for an institution of higher learning, the Chaffey brothers donated land and established an endowment for a private college known as the Chaffey College of

Agriculture. On March 17, 1883, the cornerstone of the college was laid at Fourth Street and Euclid Avenue in Ontario. Due to meager financial resources, the college became an extension of the University of Southern California and then closed for a brief period in the early 1900's. In 1906 the Chaffey endowment was legally separated from the University of Southern California and the reorganized Chaffey Union High School District became the beneficiary of the College Trust.

In 1916 the Chaffey Junior College of Agriculture was added as a postgraduate department to the high school. A separate junior college dis-

trict was created in 1922 and in 1957 bonds were approved in support of a complete separation of the high school and college facilities. Property was acquired in Alta Loma and a long-anticipated new college opened its doors in the spring of 1960. Passage of Measure L (\$230 million) in 2002 is enabling the college to construct and renovate a number of buildings on the Rancho Cucamonga, Chino, and Fontana Campuses.

STUDENT EQUITY

The District, and each individual who represents the District, commit to actively pursuing equity for Chaffey College students without regard to national origin, religion, age, sex (gender), race, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, or because he or she is perceived to have one of the foregoing characteristics through the implementation of the goals and objectives of the Student Equity Plan. Being sensitive to the personal, professional, and aesthetic needs of its diverse populations and cultures, the college will incorporate into its educational process the richness of world cultures, languages, ethnicities, and artistic pluralism that is strongly represented within our community.

We commit to respecting, celebrating, and integrating student's diverse cultures into all phases of campus life. We will provide leadership in creating a climate to ensure that all students, faculty, staff, and administrators share in the implementation of Chaffey College's equity goals.

ADMINISTRATION AND GOVERNING BOARD

The superintendent/president is the chief administrative officer and is assisted by vice presidents, deans, directors, and members of the faculty in bringing educational excellence to the community. The Governing Board has five members elected by district voters and a student member elected by the student body.

SCHOOLS AND SERVICES

The college has six schools which provide an extensive range of the highest quality transfer and occupational courses: Business and Applied Technology; Health Sciences, Language Arts; Mathematics and Science; Social and Behavioral Sciences; and Visual, Performing, and Communication Arts. Student Services provides additional instruction in physical education, athletics, cooperative education, disability programs, and guidance. The college also provides many excellent student support services including student success centers, transfer counseling, career planning assistance, job placement, financial aid, health care, child care, and help in housing and transportation.

CURRICULUM

The College offers lower division courses for students who plan to transfer to a four-year college or university, occupational courses for students who wish to acquire or improve employment skills, and general education courses to provide all students with an awareness of the cultural diversity of our nation and the world.

Transfer programs are designed to meet the lower division requirements of four-year colleges and universities and to develop the skills essential to success in upper division courses. General education courses are articulated with comparable university courses to assist students in meeting transfer requirements.

These courses introduce students to a variety of academic disciplines and acquaint them with the assumptions and theoretical bases fundamental to each discipline.

Occupational programs are continually updated to reflect current industry requirements. Interaction with community leaders, advisory committees, and with business, industry and public service organizations ensures that students are kept apprised of developments in employment trends.

Finally, noncredit courses are provided for students wishing to learn English as a Second Language or to improve basic academic skills in math, English, and reading. Noncredit instruction is provided primarily through the seven college Success Centers, which also serve as the college's primary resource for supplemental instruction and learning assistance.

DEGREES

Students who successfully complete the requirements for graduation are awarded Associate in Arts and Associate in Science degrees. Students who complete the requirements of selected programs receive Certificates of Achievement.

COLLEGE YEAR

Chaffey College is organized on the semester system. The academic year includes two 17 1/2-week semesters, Fall and Spring, which run from August through May, plus a summer session. Courses offered in the various terms are similar in scope and maintain equivalent standards. The academic calendar for the 2009-2010 college year appears in the back of this catalog.

In addition to the regularly scheduled 17 1/2-week classes, intensive short-term classes are offered. Some open-entry, open-exit classes allow for flexible scheduling, as does the growing number of online sections.

Day and evening classes are available for full-time and part-time students. Daytime classes are scheduled from 6:30 a.m. to 4:30 p.m. Monday through Friday. Evening classes usually begin at 5:30 p.m. Monday through Friday. Some classes may meet on Saturday and/or Sunday. Field trips are scheduled outside the normal class meeting time and may include weekends.

FACULTY

The faculty is comprised of dynamic and committed professionals who have completed the rigorous educational requirements set forth by the State of California. Each faculty member has demonstrated subject matter competency, the ability to teach that subject matter, and a commitment to remain current in his/her field.

Special efforts have been made to recruit a faculty that is sensitive to and prepared to work with a diverse student population.

Faculty members come from all over the world. They make numerous contributions to the communities in which they reside and to the teaching profession. They are leaders of business, industry, and the arts; prize-winning scientists and writers, technical experts, scholars, and instructors. They have worked in every field from accounting to zoology at every level of education and share their rich experience with their students.

FACILITIES

Chaffey College rests at the base of the San Gabriel Mountains rambling over 200 acres of man-made and natural vegetation. It is a college that provides excellent post secondary educational opportunities to a service area in excess of 798,355 residents.

An array of facilities support the academic mission of the college including science, engineering, modern language, and reading laboratories that meet the standards of occupational education. The Wignall Museum of Contemporary Art and the Chaffey College Theatre offer opportunities for both fine and performing arts. The museum and theatre are unique resources for both the college and the community. The college also has facilities for broadcasting, drafting, photography, and graphic arts as well as a gymnasium, swimming pool, fields for competitive and recreational sports, a student center and lounge, cafeteria, bookstore, a network of student success centers, an online assessment center, and a Child Development Center where children of student-parents receive care. The college is also well served by a library/learning resources center.

Other facilities include off-campus centers that support the academic and services functions of the college. One such facility is the Learning Development Center, which provides vocational training and support programs and services for students with physical, developmental, or learning disabilities.

The District offers a strong program of community-based education that is delivered primarily through the Chaffey College Campuses in Chino and Fontana. Using the Chino and Fontana Campuses as a community base, students have access to a myriad of classes that are an extension of the college.

Passage of Measure L (\$230 million) in 2002 is enabling the college to construct and renovate a number of buildings on the Rancho Cucamonga, Chino, and Fontana Campuses. Completed projects on the Rancho Cucamonga Campus include the Marie Kane Center for Student Services/Administration, Don Berz Excellence Building, Science Complex, and Central Plant. Other projects include the Physical/Life/Health Science renovation, Visual and Center for the Arts, new gymnasium, and the gym renovation project. The Fontana Campus includes the Fontana Center and the Ralph M. Lewis Center. The District is currently awaiting DSA approval of the plans for a third building in Fontana, and construction of a new parking lot in Fontana began on May 27, 2009. The new Chino Campus Main Instructional Building opened for the Spring 2008 semester, and the Health Science and Community Center buildings opened in Spring, 2009. Chino is also the home of the Robert Pile Information Technology Center which houses the Computer Information Systems and Industrial Electrical Technology programs. The Chino Educational Center currently houses the Workforce Preparation program.

There are also a number of landscaping projects that have been completed and several currently in progress to beautify all of the campuses. We are especially pleased with the completion of the Agricultural Demonstration Garden which consists of a two acre vineyard and one acre citrus grove located at the southeast corner of Haven and Wilson Avenue. Other projects include the expansion and renovation of our parking lots.





CHAFFEY COLLEGE CHINO CAMPUS
College Park
5897 College Park Avenue, Chino

The Chaffey College Chino Campus includes five buildings: three of which are at the College Park location and two buildings are at the downtown Chino location. The campus provides a full array of student services including admissions, cashiering, financial aid, academic counseling, and a full service bookstore. Students have access to two Student Success Centers – one a discipline specific Reading/Writing Center and the other a multidisciplinary center serving students in a variety of subjects. Students are offered instruction in a multitude of general education and occupational courses. Students can complete the following courses uniquely at the Chino Campus: Vocational Nursing, Industrial Electrical Technology, CISCO, Hotel and Food Service Management, and Fashion Design/Fashion Merchandising. For additional information, call (909) 652-8000.



EDUCATIONAL CENTER
13106 Central Avenue, Chino

The Educational Center opened its doors in Spring 2000 to better serve the residents of the southwestern portion of the district. The Center hosts Chaffey College's Economic and Workforce Development Office which offers short-term, intensive vocational training reflective of current business and industry needs. The Economic and Workforce Development Office also provides a myriad of services to local business and industry to enhance performance in the workplace including: needs assessment, performance consultation, business solutions, and development of customized training to address identified needs.



ROBERT PILE
INFORMATION TECHNOLOGY CENTER
13170 Seventh Street, Chino

The Robert Pile Information Technology Center was developed in partnership with the City of Chino Redevelopment Agency and industry partners Verizon, Enterasys, Cisco, and Gateway to provide Southern California the state-of-the-art training and education vital for its economic growth. The center is designed to meet the needs of the information technology industry by providing a well-trained and educated workforce. Classes offered include web development, hardware repair, networking, Cisco academies (CCNA, CCNP), and industrial electrical technology. For additional information call (909) 652-8000.



CHAFFEY COLLEGE FONTANA CAMPUS
16855 Merrill Avenue, Fontana

The Fontana Center opened its doors in September 1996 to better serve the residents of the eastern portion of the district. In Fall 2007, the Ralph M. Lewis Center was added to the Fontana Campus. A third building is currently in the planning stages. The campus provides a full array of services including admissions and cashiering, financial aid, academic counseling, and a full service bookstore. Students have access to a multidisciplinary student success center and two up-to-date multipurpose computer labs. Students are offered instruction in a multitude of general education and occupational courses. For additional information call (909) 652-7400.



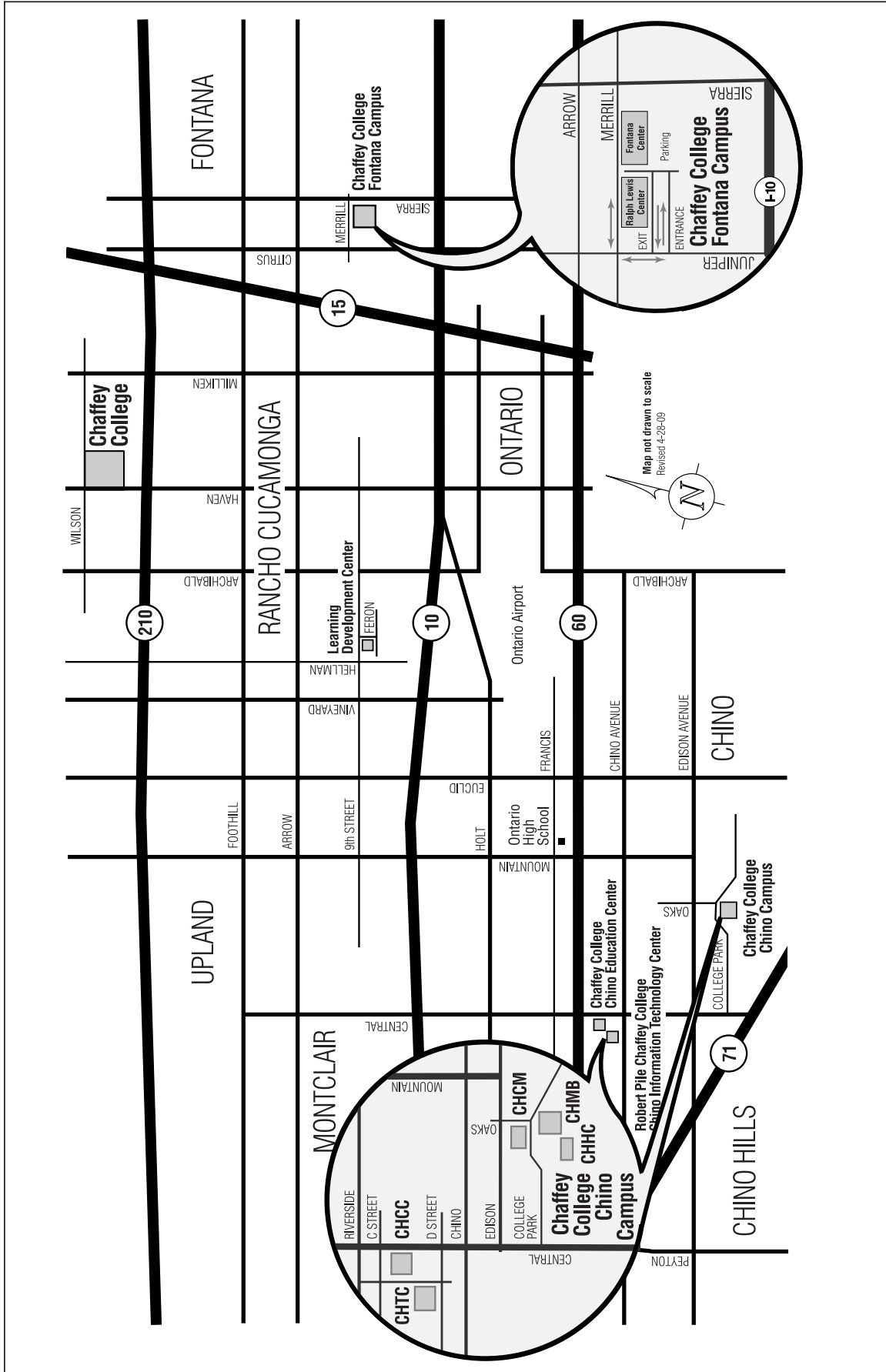
THE CHAFFEY COLLEGE FOUNDATION

The Chaffey Foundation, a non-profit [501(c)(3)] independent corporation, was organized and established in 1987 by friends and alumni to support the activities and programs of the College. It has become one of the most successful community college foundations in Southern California. The mission of the Chaffey College Foundation is that no individual be denied an education at Chaffey College due to a lack of financial resources. The Foundation coordinates various fundraising activities and receives all donations made to the College and the Foundation. Donations allow the Foundation to award scholarships and continue to fund dreams – one student at a time. Foundation leaders are also instrumental in forging partnerships between the college and the communities it serves. The Foundation has encouraged college and community participation in a variety of intellectual, cultural, recreational, and social activities. Anyone interested in learning how to support the Foundation's mission and Chaffey College's students, or any students interested in scholarship opportunities, please call (909) 652-6545.

THE CHAFFEY COLLEGE ALUMNI ASSOCIATION

Chaffey College alumni and former students continue to play a vital role in the campus community. The Chaffey College Alumni Association exists to showcase the successes of alumni and to celebrate Chaffey's rich history, traditions, and accomplishments in order to ensure Chaffey's reputation continues to grow. The Association promotes the interests and goals of alumni and former students and offers opportunities for meaningful involvement with the college through Association membership, regular communication, and special events. Alumni and former students are encouraged to get involved with the Alumni Association and show their Panther Pride; please contact the Alumni Office at (909) 652-6541 or via email at alumni@chaffey.edu.

DISTRICT MAP



PHONE DIRECTORY

(All numbers are area code 909)

RANCHO CUCAMONGA CAMPUS NUMBERS:

Main.....	652-6000
Admissions and Records	652-6600
Assessment/Orientation Appointments	652-6200
Bookstore	652-6577
CalWORKs	652-6049
Cashier.....	652-6550
Child Development Center.....	652-6875
Counseling	652-6200
Extended Opportunity Programs and Services	652-6349
Financial Aid.....	652-6199
Language Success Center.....	652-6907
Mathematics Success Center	652-6452
Multidisciplinary/Reading Center	652-6932
Writing Center.....	652-6820

CHINO CAMPUS NUMBERS:

Main.....	652-8000
Admissions and Records/Cashier	652-8001
Assessment/Orientation Appointments	652-8001
Bookstore	652-8170
CalWORKs	652-7797
Contract Ed/Customized Training	652-7791
Counseling.....	652-8001
Extended Opportunity Programs and Services	652-8122
Financial Aid.....	652-8140
Library/Cybrary.....	652-8115
Multidisciplinary Center	652-8150
Reading/Writing Success Center	652-8061
Veterans Services	652-8001
Workforce Preparation	652-7795

FONTANA CAMPUS NUMBERS:

Main.....	652-7400
Admissions and Records/Cashier	652-7400
Assessment/Orientation Appointments	652-7400
Bookstore	652-7400
CalWORKs	652-7485
Counseling.....	652-7400
Extended Opportunity Programs and Services	652-7413
Financial Aid.....	652-7417
Multidisciplinary Center	652-7408
Workforce Preparation	652-7476

DEPARTMENTS

Articulation/Tech Prep	652-6510
Breeze, The (Student Newspaper)	652-6934
Campus Police (non-emergency)	652-6632
(24 hour-emergency line - on campus)	6911
(Emergency - off campus)	652-6911
Community Education.....	652-6045/6046
Cooperative Education	652-6187
Disability Programs and Services	652-6379/6380
Distance Education	652-6975

Gateways to Teaching.....	652-6260
Global Career Center	652-6511
Health Services	652-6331
High School Tech Prep.....	652-6510
Honors Program	652-6263
International Student Office.....	652-6195
Job Placement, Student Employment..	652-6511
Learning Development Center	652-7675
Library	652-6800
Lost and Found	652-6634
Museum, Wignall Museum of Contemporary Art.....	652-6490
Planetarium.....	652-6408
Student Activities	652-6589
Student Government	652-6594
Tech Prep/Articulation.....	652-6510
Theatre Box Office.....	652-6067
Transfer Center.....	652-6233
Veterans Services	652-6611

SUBJECT AREA/SCHOOL NUMBERS:

Accounting & Financial Services	652-6829
Administration of Justice	652-6253
Aeronautics/See Aviation Maintenance Technology	
American Sign Language	652-6903
Anthropology	652-6253
Arabic	652-6903
Art	652-6066
Astronomy	652-6404
Automotive Collision Repair Technology	652-6863
Automotive Technology.....	652-6865
Aviation Maintenance Technology	652-6865
Biology.....	652-6404
Broadcasting.....	652-6066
Business/Business Management.....	652-6829
Business and Applied Technology, School of	652-6828
Business and Office Technologies	652-6829
Chemistry	652-6404
Child Development & Education.....	652-6253
Chinese.....	652-6903
Cinema.....	652-6066
Communication Studies.....	652-6066
Computer Information Systems	652-6829
Computer Information Systems (CISCO)	652-7660
Computer Science.....	652-6829
Consumer Studies.....	652-6829
Cooperative Education/Work Experience	652-6187
Correctional Science	652-6253
Dance.....	652-6066
Dental Assisting	652-6675/6672
Disability Programs and Services (DPS).....	652-6379/6380
Drafting.....	652-6404

Earth Science	652-6403
Economics	652-6253
Education	652-6253
Electricity	See Industrial Electrical Technology
Emergency Medical Technician	652-6829
Engineering/Engineering Technology	652-6403
English.....	652-6902
English as a Second Language.....	652-6903
Fashion (Design and Merchandising)	652-6066
Fine Arts.....	652-6066
Fire Technology	652-6829
French.....	652-6903
Geography	652-6404
Geology.....	652-6403
Gerontology.....	652-6675/6672
Guidance.....	652-6217
History	652-6253
Hotel and Food Service Management	652-8019
Humanities.....	652-6253
Industrial Electrical Technology.....	652-7657
Interior Design	652-6066
Journalism	652-6902
Language Arts, School of	652-6904
Mathematics	652-6403
Mathematics and Science, School of.....	652-6402
Modern Languages (American Sign Language, Arabic, Chinese).....	652-6903
Music.....	652-6066
Nursing Assistant.....	652-6675/6672
Nursing (ADN)	652-6671/6672
Nursing (VN, ACT)	652-8215/6672
Nutrition & Food	652-8019
Pharmacy Technician	652-6675/6672
Philosophy	652-6253
Photography	652-6066
Physical Education (Activity, Adaptive, Lecture, Team).....	652-6290
Physics	652-6404
Physical Science	652-6404
Political Science.....	652-6253
Psychology	652-6253
Radiologic Technology.....	652-7606/6672
Reading.....	652-6903
Real Estate.....	652-6829
Social and Behavioral Sciences, School of	652-6253
Social Science.....	652-6253
Sociology	652-6253
Spanish.....	652-6903
Statistics	652-6403
Tech Prep.....	652-6510
Theatre Arts	652-6066
Visual, Performing and Communication Arts, School of.....	652-6066



Fall Semester 2009

86 service days

Class Schedule Available	May 11 (on the web)
Application Period	
CCCApply (online)	March 23 until the last day to add
Registration Notification for Continuing Students	May 29
Registration Period	
Priority Registration	June 15
Continuing Students	June 16 – August 12
New & Returning Students	July 13 – August 12
NO REGISTRATION AVAILABLE	August 13 – 16, and August 22 – 23
OPEN REGISTRATION AND WAITLISTS	August 17 – 21 (registration closes at 4:30 p.m. on August 21)

Payment Deadline

For students registered between June 15 and August 12	August 12
Institutional Flex Days. No classes held	August 19 – 21
INSTRUCTION BEGINS	August 24

Late Registration

ADD CODE required for CLOSED classes that start the week of August 24 or earlier	August 24 – 28
ADD CODE required for ALL classes	August 31 – September 11
Labor Day Holiday	September 7
Refund Deadline	September 8
Deadline to ADD full-term classes	September 11

See Schedule of Classes for deadline to add all other classes

Census Date for full term classes	September 14
Deadline to DROP full-term classes without a "W" grade	September 18
Veterans Day Holiday	November 11
Deadline to DROP full-term classes	November 20

See Schedule of Classes for deadline to drop all other classes

Deadline to apply for credit by exam, graduation, certificates	November 20
Deadline to ADD open-entry/exit classes	November 20
Thanksgiving Holiday	November 26 – 29
FINAL EXAMINATIONS	December 14 – 20
INSTRUCTION ENDS	December 20
Winter Recess, College Closed	December 24 – January 3
Grades available online	January 6
Transcripts available upon request	January 19

Spring Semester 2010

90 service days

Class Schedule Available	November 2 (on the web)
Application Period	
CCCApply (online)	October 19 until the last day to add
Registration Notification for Continuing Students	November 6
Veterans Day Holiday	November 11
Closed for Thanksgiving Holiday	November 26 – 29
Registration Period	
Priority Registration	November 13
Continuing Students	November 16 – December 16
New & Returning Students	December 3 – 16
NO REGISTRATION AVAILABLE	December 17 – 20, and January 9 – 10
OPEN REGISTRATION AND WAITLISTS	December 21 – 23, and January 4 – 8 (registration closes at 4:30 p.m. on January 8)

Payment Deadlines

For students registered between November 13 and December 16	December 16
Institutional Flex Days. No classes held	January 7 – 8
INSTRUCTION BEGINS	January 11

Late Registration

ADD CODE required for CLOSED classes that start the week of January 11 or earlier	January 11 – 15
ADD CODE required for ALL classes	January 19 – 29
Martin Luther King, Jr. Holiday	January 18
Refund Deadline for full-term classes	January 25
Deadline to ADD full-term classes	January 29

See Schedule of Classes for deadline to add all other classes

Census Date for full-term classes	February 1
Deadline to DROP full-term classes without a "W" grade	February 5
Lincoln's Birthday Holiday	February 12
Washington's Birthday Holiday	February 15
Deadline to apply for graduation and certificates for ceremony participants	March 5

Spring Break	March 15 – 21
Deadline to DROP full-term classes	April 16

See Schedule of Classes for deadline to drop all other classes

Deadline to apply for credit by exam, graduation and certificate for non-ceremony participants	April 16
Deadline to ADD open-entry/exit classes	April 16
Faculty Lecture (no classes held; contract/regular faculty service day)	April 20
FINAL EXAMINATIONS	May 14 – 20
INSTRUCTION ENDS	May 20
Commencement	May 25
Grades available online	May 28
Memorial Day Holiday	May 31
Transcripts available upon request	June 15

August 24 – December 20

W K F M	2009							2010							W K F M
	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
August							1 2						1 2 3	January	
	3 4 5 6 7	8 9	4 5 6	7 8	9 10										
	10 11 12 13 14	15 16	11 12 13 14 15	16 17											
September	17 18	19 20 21	22 23	24 25	26 27	28 29 30	25 26 27 28 29	30 31					February		
	1	24	25 26 27 28												
	2	1 2 3 4	5 6	1 2 3 4 5	6 7										
October	3	7	8 9 10 11	12 13	14 15	16 17 18	8 9 10 11 12	13 14	15 16 17 18 19	20 21			March		
	4	14 15 16 17 18	19 20	21 22 23 24 25	26 27	28 29 30	22 23 24 25 26	27 28							
	5	21 22 23 24 25	26 27	28 29 30											
November	6												April		
	7	5 6 7 8 9	10 11	12 13 14 15 16	17 18	19 20 21	8 9 10 11 12	13 14	15 16 17 18 19 20 21						
	8	12 13 14 15 16	17 18	19 20 21 22 23	24 25	26 27 28 29 30 31	29 30 31								
December	9	19 20 21 22 23	24 25	26 27 28 29 30	31		1	2 3 4					May		
	10	26 27 28 29 30	31												
	11	2 3 4 5 6	7 8	9 10 11 12 13	14 15	16 17 18 19 20 21 22	19 20 21 22 23	24 25							
January	12	9 10 11 12 13	14 15	16 17 18 19 20	21 22	23 24 25 26 27 28 29	26 27 28 29 30								
	13	16 17 18 19 20	21 22	23 24 25 26 27 28 29	30										
	14	23 24 25 26 27 28 29	30												
February	15	1 2 3 4	5 6	7 8 9 10 11	12 13	14 15 16 17 18 19 20	10 11 12 13 14 15 16	17 18 19 20 21 22 23							
	16	7 8 9 10 11	12 13	14 15 16 17 18 19 20	21 22	23 24 25 26 27 28 29	3 4 5 6 7 8 9	10 11 12 13 14 15 16							
	17	14 15 16 17 18 19 20	21 22	23 24 25 26 27 28 29	30										
March	18	21 22 23 24 25 26 27	28 29	30 31			17 18 19 20	21 22 23							
	19	28 29 30 31													
	20						24 25 26 27 28	29 30							

NOTE: Weekend classes meet following Friday holidays and before Monday holidays unless specifically designated as a holiday on this calendar.

LEGEND	
	= Instruction Begins
	= Holiday
	= Final Examinations
	= Faculty Lecture of the Year
	= Spring Break
	= Institutional/Flex Days. No classes held.
	= Commencement