HOW TO: Close the Loop (#4 of 4)

GOAL FOR THIS FLEX SESSION:

- Enter into Box 11 on the Learning Outcomes page on the Curricunet course site any changes which you incorporated as a result of your SLO assessment and reflective dialogue.

Closing the Loop is the result of assessment efforts and reflective dialogue.

Closing the Loop is the “piece de resistance” of the SLO journey – where your efforts to improve student learning finally come into play.

Closing the Loop should not be considered “busy work” or become an extra burden for you, but rather, should reflect what you would normally do anyway, at the conclusion of a semester, in order to improve student learning, make things more organized for yourself as the instructor, and/or include what we normally do to bring our semester efforts to a close.

What activities would be considered appropriate for Closing the Loop:

What “counts” as a “use of result? Please consider the following scenarios:

After reviewing your evidence, did you

1. Modify your syllabus to spend more or less time covering a particular concept/topic
2. Modify the Course Outline of Record for the course
3. Modify the Course Outline of Record for the entire program of study
4. Establish Pre-requisites or Co-requisites
5. Eliminate pre-requisites or Co-requisites
6. Add new material/topics/content
7. Engage in professional reading in your field to check trends
8. Engage in other professional development activities related to your teaching style
9. Employ new technologies in your classroom
10. Re-write your course SLOs
11. Re-write your program SLOs
12. Re-considered the effectiveness of your assessment tool
13. Changed your assessment tool
14. Sought student input into the SLO process
15. Modified your program review
16. Requested additional faculty or staff
17. Requested technology
18. Spent more time thinking and discussing “student success” with your colleagues
19. Reviewed results and decided to assess in the same manner again
20. Employed Learning-to-Learn strategies
21. Employed elements of Hope Theory
22. Other
23. Employed the Trait Hope Scale as a pre/post assessment - good for affective domain measurement!

Any of these activities (or even a combination of these activities) would be appropriate to include in Box 11 on the Learning Outcomes page in Curricunet.
Accessing BOX11 on the Learning Outcomes Page in the Curricunet Course Site

1. Go to Chaffey’s Curricunet homepage: www.curricunet.com/chaffey
2. Log yourself into Chaffey’s Curricunet – directions are on the homepage; if you have trouble with logging yourself in, please call the Curriculum Office at X6967
3. Down the left column, under the word SEARCH, click on COURSE; on the next window, use the drop down to select your discipline; enter in your course number and click on OK; if you do not see the course appear, chances are you do not have access to this course. Please call the Curriculum Office, X 6967
4. On this next window, click on the pencil icon which will open up the Course Checklist in the upper right corner of the next screen
5. Go down to item # 6 – Learning Outcomes and click – this next window will give you access to your “aligned” SLOs, Core Competencies – Program SLOs – Course SLOs; Click on the work UNLOCK at the bottom of the SLO entries.
6. You will notice there is a little pencil icon for each SLO level (Core Competency, program SLO and Course SLO); Click on the pencil for your selected course SLO. Remember – you will see at least THREE course SLOs – please select the course SLO for which you performed the assessment!
7. Once you click on the Course SLO pencil, you will see the eleven “evidence” boxes open up. Six of these boxes were created to capture SLO participation data. The remaining five boxes align with the 5 step SLO process used here at Chaffey College. These boxes include
   - Course SLO (BOX 1)
   - Means of Assessment and Date of Assessment (BOX 2)
   - Criteria for Success (BOX 4)
   - Summary of Evidence (BOX 5)
   - Use of Results (BOX 11)
   At this point, you should have had at least boxes 1-4 completed. You may need to catch up and fill in Box 4 “Summary of Evidence”. Box #11 is labeled “Use of Results”
8. Look under the blue question mark under this Box #11 for suggestions as you seek to close this loop.