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<td><strong>CHRONOLOGICAL ASSESSMENT PLAN: PHILOSOPHY</strong></td>
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<td>3</td>
<td>NOTES: the 1st course SLO for PHIL 72 needs an assessment date; PHIL 73 has no SLO material; PHIL 75 - all course SLOs were labelled &quot;PHIL 72&quot; and I changed them to PHIL 75 - hope that was ok - please check!</td>
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<td>5</td>
<td><strong>SPRING 2009</strong></td>
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<td>6</td>
<td>PHIL 76</td>
<td>Upon completion of philosophy 76, students will be able to articulate and critique common informal fallacies.</td>
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<td><strong>FALL 2009</strong></td>
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<td>10</td>
<td>PHIL 70</td>
<td>Upon completion of philosophy 70, students will be able to articulate and critique epistemological theories of Rationalism, Empiricism, and epistemological Synthesis.</td>
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<td>ASSESSMENT: pre/post test</td>
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<td>12</td>
<td><strong>SPRING 2010</strong></td>
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<td>13</td>
<td>PHIL 75</td>
<td>Upon successful completion of Phil 75 (grade C or higher), students will be able to evaluate the logical structure of an advertisement.</td>
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<td>14</td>
<td>ASSESSMENT: Embedded assessment - essay</td>
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<td><strong>SLO STATEMENT</strong></td>
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<td>22</td>
<td>PHIL 77</td>
<td>Upon successful completion of Phil 77 (grade C or higher), students will demonstrate knowledge of the major problems in Ancient Philosophy.</td>
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<td>PHIL 77</td>
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<td><strong>PHIL 77</strong></td>
<td>Upon successful completion of Phil 77 (grade C or higher), students will be able to discuss modern theories of intelligent design and evolution in light of Ancient and Medieval Philosophical ideas.</td>
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<td>34</td>
<td><strong>PHIL 70</strong></td>
<td>Upon successful completion of the course, students will be able to outline the Problem of Evil and examine why it presents a problem to Western theology</td>
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<td><strong>ASSESSMENT:</strong> embedded assessment - essay</td>
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<td>36</td>
<td><strong>PHIL 70</strong></td>
<td>Upon successful completion of the course, students will be able to appraise an ethical dilemma and design a strategy with which to solve the dilemma</td>
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<td>42</td>
<td><strong>PHIL 80</strong></td>
<td>Upon successful completion of Phil 80 (grade C or higher), students will be able to discuss the problem of evil and several possible responses.</td>
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<td>44</td>
<td><strong>PHIL 80</strong></td>
<td>Upon successful completion of Phil 80 (grade C or higher), students will be able to discuss several possible origins of religion</td>
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<td><strong>PHIL 80</strong></td>
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<td><strong>PHIL 77</strong></td>
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<td>PHIL 72</td>
<td>Upon successful completion of Phil 72 (grade C or higher), students will be able to apply major ethical theories to contemporary issues</td>
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<td>PHIL 78</td>
<td>Upon successful completion of Phil 78 (grade C or higher), students will demonstrate the ability to discuss the influence of Kant on philosophers since Kant.</td>
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<td>Upon successful completion of Phil 78 (grade C or higher), students will be able to relate the main issues of modern philosophy to the main issues of ancient and/or medieval philosophy.</td>
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<td>PHIL 82</td>
<td>Upon successful completion of Phil 82 (Grade C or higher), students will demonstrate knowledge of the historical origins of the major Monotheistic Religions.</td>
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<td>PHIL 82</td>
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<td>PHIL 82</td>
<td>Upon successful completion of Phil 82 (Grade C or higher), students will be able to critique the ethical structure of a major Monotheistic Religion.</td>
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<td>111</td>
<td>PHIL 72</td>
<td>Upon successful completion of Phil 72 (grade C or higher), students will be able to evaluate the ethical theory motivating a particular action</td>
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<td>PHIL 81</td>
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