Members Present:
President ............................................................................... Ardon Alger
Secretary/Treasurer—Senator-at-Large ......................... Angela Bartlett
Curriculum Chair ................................................................. Marie Boyd
Business & Applied Technology ................................. Joy Haerens
Business & Applied Technology .................................. David Karp
Chino/Fontana ..................................................................... Karen Encinas
Chino/Fontana ................................................................. Tim Greene
Health Sciences ................................................................. Beverly Cox
Health Sciences ................................................................. Renee Ketchum
Instructional Support ......................................................... Mary Jane Ross
Instructional Support ......................................................... Cindy Walker
Language Arts ................................................................. Leona Fisher
Mathematics & Sciences .................................................... Alif Wardak
Social & Behavioral Sciences ........................................ Vera Dunwoody
Social & Behavioral Sciences ....................................... Angela Sadowski
Student Services ............................................................. Maria Cuevas
Student Services ............................................................. Susan Starr
Visual and Performing Arts ............................................. John Machado
Visual and Performing Arts ........................................... Cynde Miller
Senator-at-Large ............................................................... Jeff Brouwer
Senator-at-Large ............................................................... Robin Ikeda
Adjunct Senator-at-Large ................................................. Gail Keith-Gibson

Members Absent:
Vice President—Language Arts ......................................... Neil Watkins
Mathematics & Sciences ............................................... Nicole DeRose

Alternates Present:
Business & Applied Technology ..................................... Thierry Brusselle
Chino/Fontana .................................................................. Laurie Pratt
Instructional Support ....................................................... Shelley Marcus
Language Arts ................................................................... Doug Duno
Mathematics & Science ................................................... Diana Cosand
Student Services ............................................................ Diana Sanchez
Student Services ............................................................ Lucy Serrano
Visual and Performing Arts .............................................. Vacant
Adjunct Alternate Senator ............................................... Laura Luszcz
I. P.E.

II. CALL TO ORDER

III. APPROVAL OF MINUTES AND CONSENT AGENDA
Minutes of October 16, 2012, and consent agenda were approved 24-0 as amended.

IV. CONSENT AGENDA
- Faculty representatives have been requested to serve as follows:
  - Advisor — Upward Bound Program Screening Committee
    Diana Sanchez, SS/EOPS
  - Campus Police Officer Screening Committee
    Bret McMurrnan, SBS

V. REPORTS
- President
  - President Alger welcomed newly elected Adjunct Alternate Senator Laura Luszcz.
  - Senate will not meet next week in lieu of subcommittee meetings.
  - Senate sends its congratulations to Sonia Diaz, Biology, on the birth of her son, Diego Diaz.
  - Senate sends its condolences to Michelle Tardiff, Business & Office Technologies Professor, on the recent loss of her brother.
- Curriculum
  - The Curriculum Office sent out a notice to departments with repeatability.
    It required an acknowledgment to establish an appropriate “paper trail” in the office. All departments should respond by the November deadline.
    There is some confusion in CurricUNET about which button to click, which will be clarified.
- Committee
  - EOPS/CARE — Maria Cuevas and Diana Sanchez presented about these programs. Students who qualify through educational and financial criteria receive additional support throughout their college career, including additional counseling, book grants, and transportation assistance. The students must maintain certain academic standards. Many students in the program are at or below the poverty level. They provided an informational brochure. They have an advisory board that meets every semester, and faculty representatives are needed. They have received over 40% cut in their program and need creative ideas about how to address the challenges this has presented. They also provided additional information regarding the foster youth program. They can also do informational presentations to classes. There was a question about what book grants can be used for, which was clarified.
VI. OLD BUSINESS

- **Hope and Mindset**—Cindy Walker continued her presentation on Hope and Mindset. She provided an overview of the hope and mindset research and the impact these principles have for both instructors and students. Research has shown that hope and mindset are linked to success. Hope in the academic context is broken down into goals, agency, and pathways. Students might have weaknesses in one or more of these aspects of hope, causing them to have lower hope levels. When we can identify the specific area they need to build up, we can better help students increase their hope and likelihood of success. Mindset research from Carol Dweck complements hope theory by providing and understanding of how people approach learning in productive (growth mindset) or unproductive (fixed mindset) ways. When people approach learning with a fixed mindset, they assume that their intelligence is relatively fixed/static and can’t really change it much. Fear of losing the status of being intelligent becomes attached to learning situations for someone with a fixed mindset. As a result, a number of unsuccessful learning behaviors emerge (avoiding challenging tasks, blaming others for failures, not using feedback on their mistakes, giving up easily when they face obstacles, etc.). When we address the false belief of the fixed mindset, research has shown that people can move into a growth mindset and experience greater success. Our levels of hope and our mindsets can shift depending upon our circumstances and level of awareness. The faculty applied the concepts to a variety of student, faculty, and syllabus statements. Some faculty have incorporated these concepts into their SLOs, classroom instruction, counseling, and other interactions with students. Many faculty have been using these concepts for a long time, but the hope and mindset package allows them to discuss and share the concepts across campus in different disciplines more consistently and easily. Diana Sanchez and Cindy will be presenting a workshop on *Hope In Practice: How to Help Students Set and Achieve Challenging Goals* tomorrow in the Faculty Success Center at 12:30pm. There will be a series of workshops on these concepts and instructional strategies throughout the year.

- **Faculty Inquiry Team (FIT) — Faculty/Student Interaction**—Cindy Walker shared that the FSC Advisory Committee reviewed the FIT applicants in a similar process used for HR hiring by using criteria sheets and ranking individually and then basing the selection from the rankings. There were many more applicants than spots in the FIT, so not everyone who applied was able to be selected. The members selected for this year’s FIT were Julie Song (SBS/FIT Facilitator), Beverly Speak (SBS/Adjunct), Garrett Kenehan (IS), Michele Jenkins (VPA), Daniel Jacobo (VPA), Medina Cheatle (M/S), Robin Ikeda (M/S), Melissa Utsler (LA/Chino), Kody Lightfoot (LA/Fontana/Adjunct), Rosemarie Cervantes (Counseling/DPS), Donna Colondres (Counseling), and Diana Cescolini (BAT/Fontana/Adjunct). Faculty Senate approved of the FIT participants.
VII. NEW BUSINESS

- **Academic Freedom Philosophy Statement Revision** — Angela Bartlett presented the revisions to the Senate for review and discussion. Senate approved as revised. Senate thanked Angela for her thoughtful and excellent work on the document.

- **Board Policies & Administrative Procedures**
  - **BP/AP 3900 Speech: Time, Place, and Manner** — Senators Ikeda and Bartlett volunteered to review this BP/AP.
  - **AP 4105 Distance Education** — Senator Fisher volunteered to review this AP.

- **Sabbatical Leave Request** — Baron Brown — Review of sabbatical leave requests was put on hold until after the November election.

VIII. ANNOUNCEMENTS

IX. FLOOR ITEMS

X. SUMMARY

XI. ADJOURNMENT

The meeting was adjourned at 2:00 p.m.

Respectfully submitted by,

____________________________________
Donna Walker, Recording Secretary

____________________________________
Angela Bartlett, Secretary/Treasurer