Our Inland Empire and Chaffey College

Welcome from Gary L. George  
President of the Governing Board

Among all community colleges in America, Chaffey College holds a unique position. Chaffey has served its Inland Empire community since 1883. It has been shaped by the millions of residents who have lived and worked in San Bernardino County. Chaffey is known for both its history of excellence and its capacity to anticipate the community’s future needs.

I have been privileged to serve on the Chaffey College Governing Board since 2000, this year as President. On behalf of our Governing Board, I welcome you to the 2015 Report to the Community and hope you’ll find this brief overview of the 2014–2015 academic year interesting and inspirational.

Chaffey draws its mission, goals and heartbeat from its community. San Bernardino County has the fifth largest population in California and is the twelfth most populous county in the United States with more residents than 15 of those states. Its 20,000 square miles encompass a breathtaking mix of mountains, valleys, and desert, with the desert covering 93% of the region.

Nearly 824,000 residents live in Chaffey’s service area, a population as diverse as the county’s natural resources. Overall, San Bernardino County’s residents are approximately 50% Latino, 32% White, 8% African American, 7% Asian and Pacific Islander, and 3% Native American or other ethnicity.

This diversity extends to the county’s economic profile as well, with a labor market that provides opportunities in various sectors including government, commerce, education, and tourism. There is a projected competitive advantage in health care, social assistance, transportation, manufacturing, wholesale and retail trade, and utilities.

Chaffey is at the epicenter of this rich and powerful mix of resources, opportunities, talent and potential. Chaffey makes connections among people, programs, services and employers, enabling both individual achievement and regional economic growth.

Along with my colleagues on the Governing Board, I encourage you to explore Chaffey College. Take a tour, take a class, work toward a degree, attend an event, serve on a committee. You can be an important part of the catalyst for growth in the Inland Empire.

Gary L. George  
Governing Board President
Responding to the Community’s Hopes and Aspirations

Welcome from Henry D. Shannon
Superintendent/President of Chaffey College

One of the great joys and challenges of working at Chaffey College is translating the community’s hopes and aspirations into programs that prepare students for productive lives. Because of their experiences with our faculty and staff, students can prepare for jobs and careers, transfer on to earn bachelor’s and graduate degrees, help their families become financially secure, and grow their community.

During the 2014–2015 academic year, developments in Chaffey’s service area and at the federal and state levels have converged to make this one of the strongest years in the history of the college, as well as a promising prelude to next year.

A new emphasis on completion of degree and certificate programs has brought a sharper focus to students who envision an educational goal and to Chaffey faculty and staff who help them achieve it. For 39% of our students, English is not their first or primary language, and 45% are first-generation college students. Economically disadvantaged students make up 76.4% of the enrollment. This profile inspires innovative responses both while students are in college and in the years preceding enrollment.

We work hard to exceed expectations in all areas of the college experience including academic programs, career training, and student support services. Course success rates for 2014–2015 were 71.7%, and course retention rates reached 91.7%. The awards and recognition earned by our students, faculty, staff, alumni, and board also reflect this energy and drive.

Enhancing students’ academic success, Chaffey’s campus environment continues to change and improve. Measure L, approved by the community in 2002, continues to fund crucial capital projects, and instructional equipment ensuring the college’s role as a leader in educational technology applications. As our natural environment presents new challenges, Chaffey’s staff works to adapt the campus landscape for study, preservation, and a tranquil backdrop for hard work.

Chaffey is truly a catalyst for growth in the Inland Empire. For every dollar invested in education, the increase in a person’s lifetime earnings is fivefold, and the annual rate of return on this investment is 18%. The difference in earnings between a high school diploma and an associate degree is nearly $410,000. As graduates become successful, they fill critical job openings and start new businesses. They buy homes and raise families who value education. They support the community and move it forward.

On behalf of Chaffey’s faculty and staff, I welcome you to our 2015 Report to the Community. It reflects not only the college’s achievements, but also your investment in the college.

Henry D. Shannon, Ph.D.
Superintendent/President
Chaffey College Spotlights Student Success and Program Completion as Largest Graduating Class Receives Awards in May 2015

Chaffey’s 98th commencement ceremony in May celebrated the achievements of the largest graduating class in Chaffey history. A total of 3,430 awards were conferred, a nearly 6% increase over the previous year. Awards included: 1,318 Associate in Arts degrees; 409 Associate in Science degrees; 407 associate degrees for transfer; and 1,296 certificates. The number of associate degrees awarded exceeded 2,000 for the first time and represented a nearly 16% increase over the previous year. Graduates achieved a grade point average of 3.12 and ranged in age from 17 to 73.

“We are very proud of the Chaffey College Class of 2015,” said Dr. Henry Shannon. “Our students are amazing, and each one has an inspiring story of obstacles and accomplishments. They reflect the talents, work ethic, and dedication in our community.”

CHAFFEY COLLEGE MISSION STATEMENT

Chaffey College improves lives within the diverse communities it serves through equal access to quality occupational, transfer, general education, and foundation programs in a learning-centered environment where student success is highly valued, supported, and assessed.
Completion Counts

Colleges see students as both statistics and complex human beings. Numbers give a picture of what is, and each student holds the promise of what can be. Chaffey embraces this promise and creates programs and services based on solid research to guide students on their individual pathways. The college has identified four stages for success in the educational journey. Introduction can start early when dreams and expectations are forming. Chaffey reaches out to K–12 students as well as adults to create access. Once a connection is made, they can engage with college programs and culture. At Chaffey, achievement is encouraged and monitored so that students reach successful completion.

Fall Enrollment Expands

Last year the University of California (UC) System introduced a new academic roadmap for community college students who plan to transfer to UC campuses. It was a step forward to simplify the admissions process and help students better prepare for transfer. In response, the California Community Colleges Board of Governors set a goal to increase student completions by nearly a quarter million statewide over the next 10 incoming freshman classes.

The goal includes students earning degrees, transfers and certificates. This ambitious student outcomes effort establishes clear markers for measuring effectiveness statewide, including increasing degrees and transfers from 48.1% to 62.8%, and increasing career and technical education program completions from 53.9% to 70.3%.

Chaffey has a long history of encouraging and supporting students to complete their academic goals, but this year Governor Brown’s 2015–2016 budget has allowed the college to increase the number of fall classes by 181 to 1,948, as well as welcome more students. Student services and instructional support programs also were expanded. As a result, this fall’s student population is the largest in the college’s 132 year history.

In the Fall 2015 semester, 20,902 students were actively enrolled as of first census date (September 8, 2015) at Chaffey College. Student enrollment patterns reflect the diverse educational opportunities that Chaffey College offers. On the Rancho Cucamonga Campus, 15,920 students were actively enrolled at first census; 3,639 students were actively enrolled at the Chino Campus; 3,758 students were actively enrolled at the Fontana Campus; 2,553 students were actively enrolled in Distance Learning courses; and 633 students were actively enrolled at other locations throughout the district.
All students have doubts and questions when deciding to start college: Are my reading and math skills good enough for college courses? With a family and a job, will I have enough time to study? Will everyone else be smarter than I am? Do I know what major I want? Will I be able to afford it? Am I too young? Am I too old?

Over the years Chaffey faculty and staff have heard these concerns and designed practical, innovative programs to support students throughout their academic journey. In the last year, with enrollment increases on the horizon, Chaffey both implemented new support services and improved existing services. No matter what question a student has, Chaffey has an answer.

The Supplemental Instruction (SI) program has grown considerably and is now used across the college. SI supports approximately 100 sections of high-barrier courses such as Economics, College Algebra, Biology and Psychology—courses that have intensive reading, writing and studying requirements. The number of sections increased 30% over the previous year. SI places former students in the classrooms to help facilitate questions and collaborative classwork. They also run student sessions outside of class. These sessions help students learn to use their books, take notes, prepare for tests, and study together. SI has resulted in the highest student success rate in the college’s history—72%. Students are meeting the challenge of Chaffey’s toughest courses.

The new Faculty Advisor program has helped Chaffey focus on completion and expanded Chaffey’s capacity to work with students one-on-one. To date, 25 faculty members have taken on this new challenge.

Through the Senior Early Assessment (SEA) program, Chaffey conducts extensive outreach with its feeder high schools by hosting application, registration, and orientation sessions on site. During the past year the number of high schools in the program increased from 22 to 25 with 5,240 students served, a 17.4% increase over the previous year. Approximately 1,800 of this year’s incoming freshmen attended SEA sessions. They are given preferred registration time their first semester to ensure they are able to take core classes toward their goals. Many new students arrive at Chaffey prepared to immediately engage because of SEA. The Counseling department also offered eight “Super Saturday” programs to bring students up to speed who had not participated in SEA.

Last fall Chaffey opened three GPS (Guiding Panthers to Success) Centers to assist students in completing pre-enrollment services, including orientation, registration, and abbreviated educational planning. Research shows that the more clarity students have about educational processes and planning, the more likely they are to achieve their goals. All three campuses have GPS centers where students have access to workshops, drop-in assistance, and counseling. Since last year, more than 14,635 students have accessed the GPS Centers: 3,518 at Fontana; 4,910 at Chino; and 6,207 at Rancho Cucamonga.

Chaffey is working to establish a “transfer culture.” The Transfer Centers at all college locations offer information resources on transfer institutions, counseling, and day trips to universities such as the University of California Los Angeles, UC Riverside, UC Berkeley, UC Davis, Cal Poly Pomona, California State Long Beach, Cal State Los Angeles, and San Diego State, among others. Eleven universities sent representatives to counsel students one-on-one at the Transfer Center, and 60 schools were represented at the fall and spring College Fairs. More than 320 students either identified as transfer students to participate in the CSU/CCC AAT partnership or initiated a Transfer Admission Guarantee with the University of California. Chaffey also has transfer agreements with eight other universities in California and neighboring states, as well as nine historically Black colleges and universities throughout the United States.

### Students Find Strong Support on Their Journey Toward Dreams and Degrees

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>COUNT (PCT)</th>
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<tbody>
<tr>
<td>Hispanic</td>
<td>13,221 (63.3%)</td>
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<tr>
<td>Caucasian</td>
<td>3,540 (16.9%)</td>
</tr>
<tr>
<td>Filipino</td>
<td>520 (2.5%)</td>
</tr>
<tr>
<td>Asian/P.I.</td>
<td>520 (2.5%)</td>
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<tr>
<td>African American</td>
<td>1,894 (9.1%)</td>
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<tr>
<td>Native American</td>
<td>123 (0.6%)</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>71 (0.3%)</td>
</tr>
<tr>
<td>Other</td>
<td>10 (0.0%)</td>
</tr>
<tr>
<td>Decline to State</td>
<td>503 (2.4%)</td>
</tr>
</tbody>
</table>

#### STUDENT ETHNICITY

- **African American**: 1,894 (9.1%)
- **Asian**: 1,020 (4.9%)
- **Caucasian**: 3,540 (16.9%)
- **Filipino**: 520 (2.5%)
- **Hispanic**: 13,221 (63.3%)
- **Native American**: 123 (0.6%)
- **Pacific Islander**: 71 (0.3%)
- **Other**: 10 (0.0%)
- **Decline to State**: 503 (2.4%)
Chaffey Students Reflect Our Community

Fall 2015 within district enrollment by service area city (includes international students and out-of-state residents)

<table>
<thead>
<tr>
<th>City</th>
<th>Enrollment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Chino</td>
<td>1,118</td>
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<tr>
<td>Chino Hills</td>
<td>450</td>
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<td>Fontana</td>
<td>4,988</td>
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<tr>
<td>Guasti</td>
<td>3</td>
<td>(0.0%)</td>
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<tr>
<td>Montclair</td>
<td>533</td>
<td>(3.5%)</td>
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<tr>
<td>Mt. Baldy</td>
<td>1</td>
<td>(0.0%)</td>
</tr>
<tr>
<td>Ontario</td>
<td>2,803</td>
<td>(18.2%)</td>
</tr>
<tr>
<td>Rancho Cucamonga</td>
<td>4,239</td>
<td>(27.6%)</td>
</tr>
<tr>
<td>Upland</td>
<td>1,223</td>
<td>(8.0%)</td>
</tr>
</tbody>
</table>

Residency Status

<table>
<thead>
<tr>
<th>Status</th>
<th>Enrollment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Chaffey District</td>
<td>14,985</td>
<td>(71.7%)</td>
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<tr>
<td>Outside District</td>
<td>5,445</td>
<td>(26.0%)</td>
</tr>
<tr>
<td>Out of State</td>
<td>436</td>
<td>(2.1%)</td>
</tr>
<tr>
<td>International</td>
<td>36</td>
<td>(0.2%)</td>
</tr>
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</table>

Approximately 81.0% of students enrolled at Chaffey College in the Fall 2015 semester are traditionally underrepresented students.

In the Fall 2015 semester, female students represent 57.0% of the student body population. Historically, female students represent 58-62% of the total student population.

Since the Basic Skills Transformation Project went into effect in 2000-01, success rates in foundation (basic skills) courses have increased from 55.5% to 71.9%; retention rates from 77.6% to 92.7%.

In the Fall 2015 semester, 15,358 Chaffey College students (73.5% of the total student population) reside in one of the seven Chaffey College District service area cities (Chino, Chino Hills, Fontana, Montclair, Ontario, Rancho Cucamonga, or Upland), including 373 of the 472 (79.0%) international and out-of-state students who attend Chaffey College.

As of the first census date of the Fall 2015 semester, 5,377 credit students were actively enrolled in 12 or more units (26.2%); the average student unit load was 8.3 units; the median unit load was 8.0 units.

In the Fall 2015 semester, three cities – Rancho Cucamonga, Fontana, and Ontario – contribute 78.3% of the within-district enrollment.

In the Fall 2015 semester, Chino and Chino Hills account for 10.2% of the within-district enrollment, up from 8.0% reported five years ago.

As of the first census date of the Fall 2015 semester, 5,377 credit students were actively enrolled in 12 or more units (26.2%); the average student unit load was 8.3 units; the median unit load was 8.0 units.

In the 2014–15 academic year, students experienced a 72.7% success rate and a 91.9% retention rate, all-time high since the college converted to the semester system in 1994. In 2014–15, the college awarded over 3,430 degrees and certificates, 150 more awards than the previous annual high. The class of 2015 earned 2,134 degrees and 1,296 certificates.

Welcome Back/Club Rush Associated Students of Chaffey College Ranch Cucamonga Campus
Credit Where Credit is Due: High School Students Earn College Credit in Career Transitions Program

High school students can get a jump on a college degree or job certification through Chaffey’s Career Transitions program. Chaffey has in place articulation agreements with 48 high schools in 11 districts to offer students 148 courses.

The 2014–2015 program grew substantially over the previous year. Course offerings grew by 13%, and course enrollments increased from 1,583 to 2,030, a 28% increase. Student headcount rose from 1,571 to 1,955, a 24% increase.

“We work closely with high schools to build relationships at all levels,” says Joy Haerens, Dean of Business & Applied Technology which includes Career and Technical Education. “Our staff is on a mission to make students and parents aware of the program. Students need encouragement to see their potential, and we can give them that encouragement. We’re their advocates.”

To date, 86 teachers at the high schools working with Chaffey faculty have developed requirements for articulation. Each college course requires students to earn a “B” or better, plus submit additional work to demonstrate proficiency in the subject (with the exception of CISCO courses). For example, Auto Service and Repair requires the student to pass a 100-question final exam given by Chaffey. The Architectural Design I course requires the student to submit a portfolio of work equivalent to Chaffey standards. Students must pass the State Certification Exam for the Nurse Assistant Certificate and submit the CNA card to Chaffey within 90 days to earn credit for three Nursing Assistant Skills courses.

The goal of Career Transitions is to create pathways that lead to higher education in a specific career field. Students are challenged to meet rigorous standards and attain the technical skills to be competitive in the job market when they graduate from high school. If they decide to pursue an associate’s degree and/or are planning to transfer for a bachelor’s degree, they can start their first semester at Chaffey ahead of the game with several credits already on their record.
Chaffey inspires students and staff to set goals and then go even farther. Whether in a classroom, lab, athletic field, gallery or office, the Chaffey family thrives on achievement. Reflecting one of the college’s core values, the college supports a spirit of innovation and excellence in teaching and learning.

New Faculty Gets Chaffey Cultural Immersion and Learns How to Inspire Hope in Students

The recent infusion of state funds to expand enrollment also allowed Chaffey to hire new faculty. Last year 20 full-time faculty members joined the Chaffey staff, followed by an additional 35 for the 2015–2016 academic year. A strong faculty with a commitment to academic rigor and student success is central to the college’s mission. New faculty members engage in an intensive orientation program that is becoming a model for other community colleges in the state.

The weekly half-day sessions extend over the 17.5-week semester and cover every aspect of the campuses, student population, instructional design, and support services plus the best practices and values that define Chaffey’s unique culture. Over the years, Chaffey has developed a reputation among community colleges for having a culture that is risk-tolerant and change-oriented, featuring student support programs that produce impressive outcomes.

At the heart of Chaffey’s culture is the concept of hope and mindset. Chaffey describes hope as the “will power” to move toward action as well as the “way power” or pathway that will lead to goal achievement. Mindset can be categorized as either “fixed” or “growth.” With a fixed mindset, a person assumes that his or her qualities are set in stone; for example, that intelligence, personality and moral character can’t be changed. A “growth” mindset is based on the belief that everyone can change and grow.

Several years ago Chaffey partnered with the Gallup organization to measure hope and mindset levels of all incoming freshmen so faculty and support staff could help students develop more optimistic attitudes about their education. When students are able to set challenging goals, view obstacles as opportunities, and use failure and feedback to improve, they are more successful.

This year research showed that students with a “high hope” level had a first-semester success rate of 71.3%, compared with a 63% success rate for students with “low hope.” Students with a “growth” mindset achieved a 72.1% first-semester success rate compared to a 63.9% success for students with a “fixed” mindset. Students who experience Chaffey’s uplifting culture and work ethic are likely to complete degrees and reach their transfer and career goals.

Chaffey College is on track to reach its goal of awarding 4,000 degrees and certificates by the 2017-18 academic year. This projection is based on expanding enrollments and innovative programs that support completion.
The California Community College Chancellor’s Office awarded Chaffey a $400,000 grant in June to expand its course offerings and advance inmate education at the California Institution for Women (CIW) in Chino. Chaffey was one of four colleges to receive the grant, and the only college to focus on educating women.

Chaffey has offered an associate degree program at CIW since 2005, and during the past decade more than 60 women have earned degrees. The program goal is to transform lives and reduce recidivism, and the great majority of students have become productive and employable. Ninety-eight percent of the graduates have obtained jobs and have not re-offended.

With the grant, Chaffey will be able to continue offering the associate degree program plus several certificates, including Professional Skills, Small Business Entrepreneur, and Microsoft Expert. In addition, a non-credit transitions course will help formerly incarcerated students develop the life skills necessary to start over and build new lives.

“The inmates’ educational journeys have also been transformational for the college staff working on the program,” said Laura Hope, Dean of Instructional Support. “The experience affirms a sense of hope, promise, and compassion which is central to Chaffey’s mission.”

When the partnership with CIW was established 10 years ago, Chaffey made a commitment to support reform efforts as well as educate inmates. A current exhibit at the Wignall Museum of Contemporary Art on the Chaffey College Rancho Cucamonga campus reflects that commitment. “Inside/Outside: Prison Narratives” brings together three powerful elements: the voices of women in CIW; contemporary artists who are examining the nation’s prison system and mass incarceration in the companion exhibit DESEGREGATE, DISMANTLE ISOLATION; and the value of education in the penal system.

“Inside/Outside” features essays by five women in the CIW. Last summer Angela Cardinale, who teaches creative writing and composition, conducted a series of writing workshops with inmates. The essays focus on loss, love, humor, identity, and transformation as the writers reconcile their past, present, and future. The installation includes the artists’ book and an audio component. The exhibit was curated by Misty Burruel, associate professor of art, and Rebeca Trawick, director/curator at the Wignall Museum.
Jeffrey Navarro is Making Dreams a Reality

Chaffey students are hard-working and motivated, and these qualities shine especially bright in Jeffrey Navarro. A first-generation college student, Jeffrey was born in Mexico and dreamed of a career in aerospace while stargazing in Guadalajara as a boy. Today he excels as an electrical engineering major with a minor in aeronautical engineering.

Jeffrey is a member of the Chaffey Honors Program and the founder of the college’s Advanced Math and Physics Club. He maintains A’s in the most advanced STEM classes while working more than 30 hours a week as a math tutor. He also volunteers as a tutor at the Fontana Success Center and for high school students in the Upward Bound program. Recently he won a national tutoring award from the Khan Academy, competing against more than 200 Phi Beta Kappa Honor Society students. As one of six winners, Jeffrey was invited to join the Star Tutor Advisory Board and was selected to represent Phi Beta Kappa as a member of the California Academic Team.

Working hard to realize his dreams, he is currently doing independent research on fuel cell technology, thermodynamics, and the unification of electromagnetism and gravity. And just for fun, Jeffrey builds and flies model airplanes, some as big as a car and capable of flying 70 miles per hour.

Recently, the Chaffey Governing Board recognized his accomplishments. Aspiring to master the work of his predecessors as well as discover new frontiers of theory and practice, Jeffrey strives to “make my own design and make things that would make my own history.” Chaffey is his launch pad.

Students Build Successful Track Record in Cyber Defense Competition

Students in Chaffey’s CISCO Academy have competed in the Western Regional Collegiate Cyber Defense Competition for seven years. This year Professor James Kerr is once again assembling a team of 15 students for the March 2016 competition sponsored by CyberWatch West and Cal Poly Pomona Center for Information Assurance.

The event tests students’ depth of understanding and competency in protecting and managing information systems. The frequency of hacks in government and corporate computer networks has led to growth in the cybersecurity workforce.

Before Chaffey students can compete in March, they have to place in the top 10 in a field of 15-plus teams from both two- and four-year schools, including Stanford and UC Berkeley.

Chaffey students have always achieved a place among the top five colleges. In spring 2015 they placed third in the qualifiers among 15 teams, but because a rule change required all students to be full-time they couldn’t advance to the competition.

“Most of my students are employed,” said “Coach” Kerr. Their part-time status underscores their highly-skilled performance.

“The rules changed again for 2016, so we’re hoping we can again place and compete,” said Kerr.

Chaffey Students Make Successful Transfers

Students from California’s community colleges make up 90% of all undergraduate transfers at the University of California (UC). This volume puts UC ahead of any other university of its caliber nationwide in community college transfer enrollment.

More than one-half of these transfers are first-generation or low-income students. But once enrolled, they do well and graduate at a rate that is equal to or higher than students who start as freshmen at the university. This is the norm among all transfer institutions.

Wherever students decide to transfer, early preparation helps them meet their goals, and Chaffey students get continuous, comprehensive support. Transfer numbers form an optimistic snapshot of student achievement:

- 14,942 former Chaffey students were enrolled at a four-year college or university in 2013–2014.
- 7,052 were at public institutions; 7,890 were at private institutions.
- 6,074 were out-of-state.
- 4,536 attended a CSU; 649 attended a UC; and 3,683 attended an independent institution.
Puck Awards Honor Faculty and Staff

Hockey great Wayne Gretzky famously said, “I skate to where the puck is going to be, not to where it has been.” Each year the Puck Awards celebrate staff and faculty foresight, innovation, and the ability to think beyond “what is.” The 2015 winners are:

CLASSIFIED STAFF AWARD

Vicky Valle
Instructional Assistant, Student Success Center

Vicky developed an online appointment system to accommodate increasing demand in the Success Center, bringing students and tutors together more efficiently.

Other nominees included: Mary Thomas, who developed online tips for Language Arts faculty, and Lindy Mercante, who organizes the annual Financial Aid Awareness Day.

FACULTY AWARD

David Karp
Professor and Coordinator, Accounting, Accounting Financial Services, Business, Business and Office Technologies

David brought the Community College Pathway to Law School Initiative 2+2+3 to Chaffey. The program was designed by the California Bar to bridge the minority attorney gap. Students move from Chaffey to partner universities to top-tier law schools. Chaffey was one of 20 community colleges in the state selected for the program.

Other nominees included: Michelle Dowd, professor of English and supervisor of the Chaffey Review, for guiding and mentoring the student writers and editors who produce the imaginative literary magazine.

TEAM AWARD

GPS Development Team

The GPS (Guiding Panthers to Success) Development Team worked several years to streamline orientation, assessment, and educational planning. Among many services, students can create Abbreviated Educational Plans and check their progress through the online tool “Degree Audit.” The GPS team includes: Ricardo Diaz, Robert Rundquist, Amy Nevarez, Laura Hope, Sherrie Guerrero, Jackie Carmona, Norma Rojero, Sarah Riley, Troy Ament, and Michael Fink.

Other nominees included: Misty Burruel and Nicole Farrand for updating the Art Curriculum and engaging students in creative ways; BAT team of Laura Myers, Melissa Sosa, Corrie Verhagen, Joseph Cascio, and Alyx Davalos for organizing Legal Week, a four-day event for Chaffey and the community that provides legal advice at no charge.

Chaffey Offers Instructional Options for Student Success

Chaffey students are richly diverse, and sometimes traditional college schedules don’t fit their life experiences. More than 80% of Chaffey College students work either full- or part-time, and some support families. Approximately 70% of Chaffey College students receive some form of financial assistance and instructional support. To meet the needs of these students, Chaffey has responded with inventive program options that lead to student success.

Students Take the Fast Track

The Fast Track schedule was created a few years ago to help students accelerate their progress through shorter, more intensive courses, especially core courses such as English and Math. Course offerings expanded from 50 classes in fall 2011 to 10% of all section offerings (approximately 380 classes) last fall and spring. Fast Track offers accelerated classes that meet for the same total hours as regular semester classes but for a shorter time—eight weeks.

Students can focus on fewer subjects at one time. Various options are available, such as two sequenced courses packed together or a “four pack” of math and science courses for non-majors who can complete multiple graduation and transfer requirements in a single term. Students, especially males and historically underrepresented students, do well with the intense pace of Fast Track. The success rate in 2014–2015 was 75% in the accelerated program compared to 65.8% in regular semester courses.

Weekend College Attracts Busy Adults

For students who find it challenging to attend classes during the week, Chaffey initiated the Weekend College in 2014–2015. Weekend College includes more than 70 courses scheduled on Friday evenings and during the day on Saturdays and Sundays. Taking one to three classes at a time, students can earn a degree or certificate. Weekend College is offered at all three campuses during the fall and spring semesters. Students are often more comfortable attending classes with others who have similar life and work experiences. Currently more than 2,600 students are taking one or more Weekend College courses.
Crystal Tettenhorst

Navy Veteran and Biochemistry Major

Crystal Tettenhorst was the guest of 35th District Congresswoman Norma J. Torres at the January 2015 State of the Union address in Washington, D.C. “I invited Crystal to join me at the State of the Union because she gives hope to the countless veterans and Inland Empire residents forging a new path in their careers and working to adapt to the economic challenges facing our region,” Congresswoman Torres said. “On the heels of the President’s announcement to vastly expand access to community college, Crystal reminds us of the need to invest in training and higher education and of the transformative role community colleges play in the lives of so many.”

Melinda Lopez

Spring 2015, Cheryl Mercante Memorial Scholarship

Melinda is a mother, works full-time, and is majoring in elementary education. Melinda is “honored, humbled, and very grateful” to have received this award. This scholarship provided her with “extra encouragement” to finish school. She personally thanks the donors for such a wonderful gift.

Adriana Guzman Hernandez

2014–2015 Fund A Dream Scholarship

Adriana majored in business administration at Chaffey College. She is now transferring to Cal Poly Pomona majoring in business with an emphasis in human resources. Adriana is a mother of six, two of her children being foster. Despite her busy schedule as a student and mother, she has managed to earn a remarkable 3.97 GPA at Chaffey College.

Christopher Cooper

2014–2015 Fund A Dream Scholarship and Community Foundation Scholarship

Christopher is a current Kinesiology major who has also been a star athlete at Chaffey College. Christopher is extremely grateful to the donors for providing such generous and helpful gifts.

Mohammadamin Torabi

2014–2015 Osher Scholarship

Mohammadamin earned a 3.93 GPA with a major in engineering. He recently transferred from Chaffey College to University California, Berkeley where he is studying electrical engineering and computer science. He also received an external award called the Outstanding Transfer Student scholarship. Mohammadamin participated in the Upward Bound program while attending Chaffey College and participated as a tutor and a mentor to peer students.

Travon Felton

2014–2015 Southern California Edison STEM Fund A Dream Scholarship

Travon is a computer information systems major with four different certificates in CIS. Travon’s goal is to complete the coursework necessary to graduate Chaffey College and transfer to a four year university to receive a bachelor of science degree in the same field of study.

The amount of financial aid awards exceeded $40 million.
Carlos Quezada
2014–2015 Fund A Dream Scholarship and the Community Foundation-Molly Adams Scholarship
Carlos is majoring in business administration and has a cumulative GPA of 3.13. He plans to transfer to California State University, San Bernardino upon completion at Chaffey.

Erica Marshall
2014–2015 Fund A Dream Scholarship and the Community Foundation-Molly Adams Scholarship
Erica is a Radiologic Technology student who received two scholarships. She would like to thank the Foundation Office at Chaffey, as well as their wonderful donors, for the ability to switch her focus from worrying about how to pay for educational expenses back to where it's most useful—her coursework.

Ellen Seanoa
Bennet Paula Scholarship, For God's Glory Ministries Scholarship, and the Community Foundation Scholarship
Ellen is currently enrolled in Chaffey College’s Associate Degree Nursing program with advanced placement. She is a single mother to Natia, her four-year-old son, who attends preschool at the Chaffey College Child Development Center. Ellen is extremely grateful for the continued support she receives from donors, as she is able to pay for the high expenses of the nursing program.

Jonathan Torrealba
2014–2015 Fund A Dream Scholarship and Scholarship America Service Award
Jonathan is a master automotive technician major at Chaffey College. He was the Car Club president for two years and is currently an active member. He competed in three national competitions for SkillsUSA. Jonathan views being a scholarship recipient as a “special honor” and thanks the donors greatly for his awards.

Joachim Airen
Community Foundation Scholarship
Joachim is originally from Nigeria where he developed his passion for science and medicinal effects. He is majoring in nursing and has maintained a 3.59 GPA. Not only is Joachim grateful for the support of his wife and children, but he is grateful for the generous support of his scholarship donor. He believes receiving this scholarship has made his dream of working in the health field more attainable.
Since 1883 Chaffey has partnered with its community in driving economic growth and inspiring students and residents to be part of that growth. The college reaches out to business and industry, collaborates with community institutions and groups, and brings thousands to the campuses. This continuous interaction generates energy and ideas that make the Inland Empire one of the most forward-looking regions in the state.

TAACCCT Grant Supports Growth in Advanced Manufacturing Jobs

Future economic development in the Inland Empire depends on a skilled workforce, especially in five areas with the most potential for employment opportunities: pre-engineering/engineering technology; industrial maintenance; machining; automation and robotics; and metal fabrication/welding.

Last year Chaffey College was awarded nearly $15 million for advanced manufacturing training from the Trade Adjustment Assistance Community College and Career Training (TAACCCT) competitive grant program, which is administered by the Department of Labor and the Department of Education. Starting early in 2016, classes will begin at the Technical Training Center at California Steel Industries, Inc. (CSI).

“California Steel and Chaffey have been partners for a long time in technical training,” said Brett Guge, executive vice president for finance and administration and corporate secretary at CSI. “Manufacturing is the backbone of our economy. We need more manufacturing and more middle-class jobs.”

Chaffey and 10 other area community colleges, plus two universities, comprise the Inland Empire Regional Training Consortium (IERTC) and received $14,980,284 to improve training in the region. Chaffey and the IERTC are the sole California recipients, and each institution will receive a share of the funds. The grant serves the areas of Rancho Cucamonga, Norco, Barstow, Palm Desert, San Jacinto, Victorville, San Bernardino, Yucaipa, and Riverside in San Bernardino and Riverside counties.

Nearly 270 community colleges nationwide shared the total $450 million for job-driven training grants. The Inland Empire was financially one of the hardest-hit regions in the United States during the recession, according to United States census data. The region tops the list of the nation’s 25 largest metropolitan areas in economic devastation and slow recovery. The city of San Bernardino is the second poorest large city in the nation with at least one-third of its residents falling below the federal poverty line. Pockets of housing instability and food scarcity in both San Bernardino and Riverside counties are directly correlated to unemployment rates higher than the state and national average since 2007.

The TAACCCT grant is a much-needed infusion of funds designed to boost the regional economy, boost manufacturers’ bottom lines, and boost workers’ income potential through better jobs. Over the span of an average work life of 25 years, it is projected that TAACCCT-trained employees stand to earn approximately $393,000 more than generally-skilled workers. Over the four-year project period, it is estimated that 2,500–3,000 workers and other adults will be served. The long-term economic impact on the Inland Empire would minimally equate to about $168 million. More than 90% of the area’s advanced manufacturing employers anticipate growth and/or hiring to meet expected workforce demands.

“The Technical Training Center will serve high school students, existing employees, and potential employees,” said Guge. “Our region will become a bigger economic draw for companies looking for workforce development. It’s not just about degrees, it’s about bettering lives.”

Toshiyuki Tamai, President and Chief Executive Officer at CSI is extremely supportive of the training center.
Trustee Paul Gomez Selected for Leadership Honor

Paul Gomez, vice president of the Chaffey College Governing Board was selected as the 2015 Pacific Regional Trustee Leadership honoree by the Association of Community College Trustees (ACCT).

Gomez currently serves on the California Community College Trustees board as first vice president and is a member of the Community College League of California. He is also a past president of the National Association of Latino Community College Trustees and was a member and officer of the California Association of Latino Community College Trustees.

A member of the Chaffey Governing Board since his appointment in 1990, Mr. Gomez was reelected six times and has served as president four times. He founded the Esperanza Scholarship Foundation, named after his mother, which provides college scholarships to local high school students. He also served at the national, state, and local levels in various organizations focusing on diversity and education. He is the co-founder of two regional groups: the Inland Valley Trustees and CEO Association and the San Gabriel/Foothill Association of Community Colleges.

"Paul Gomez is an excellent ambassador for Chaffey College and a tireless advocate for community college students," says Dr. Henry Shannon, superintendent/president. "He has helped grow our local economy by supporting our programs and students for a quarter century."

The ACCT is a non-profit organization of governing boards representing more than 1,200 community, technical and junior colleges in the United States and other countries.

Chaffey Partners with Chino Airport to Host Manufacturing Day

More than 700 area middle school and high school students engaged with local manufacturers last October at the Chino Airport. They participated in hands-on activities and toured the airport’s Planes of Fame exhibit as part of Manufacturing Day activities. Vita-Link, Inc. of Orange County provided career exploration experiences, and students also explored a Boeing Satellite, used a 3D printer, drove robots, and created clean energy.

Manufacturing Day is an annual event, and manufacturers all over North America open their doors to encourage students to consider career paths. The event helps dispel the common misconception that manufacturing work environments are dark, dangerous factories designed for low-skilled workers.

Participating businesses helped students understand the education and training required and the various types of technology-driven advanced manufacturing careers available in the region. Students learned that:

- The average annual salary for a manufacturing worker is more than $77,000.
- Manufacturers have the highest job tenure in the private sector.
- Ninety percent of workers have medical benefits.


Chaffey collaborated with the San Bernardino County Department of Airports, and participating aviation partners included Advantage Avionics, Yanks Air Museum, and Century Paint.
Chaffey Athletics: Bringing the College and Community Together

Panthers Win On and Off the Field

The 2014 women’s water polo team had a phenomenal season, capturing the first South Coast Conference championship in the program’s history. Goalie Angel Duran, a freshman, dominated the pool, earning All-American honors. Nine members were named to the All-South Coast Conference team, and Angel was conference player of the year. Rookie Coach Jennifer Spalding, the only female coach in the playoffs, was named Conference Coach of the Year. The team finished fourth in the region.

The men’s soccer team earned their third Foothill Conference championship in the 2014 season. Nine Panthers were selected for All-Foothill Conference honors, including Bryan Guzman, Player of the Year. Head Coach Ben Cooper was named Conference Coach of the Year after leading the team to an undefeated season. The Panthers ranked Number One in the state.

Women’s volleyball had back-to-back impressive seasons with Head Coach Larry Chowen’s Panther squad claiming the Foothill Conference title for the third time in six years. Eight members were named to the all-conference honor team.

The Panthers have been selected by the Sultana Sports and Science Academy (Ontario-Montclair School District) as a partner in inspiring their students to academic and physical excellence. Student-athletes participated in the school’s testing pep rally last spring, giving tips on being successful to elementary school students. This fall Chaffey was honored to be included in Sultana’s ribbon-cutting ceremony and presented the school with an honorary jersey.

Panther Athletics annually participates in statewide and national fundraising and cancer awareness campaigns. Last spring the department raised more than $1,200 for the American Cancer Society as part of the Coaches vs Cancer campaign.

Last spring, the Foundation and the athletics department hosted the third annual Faculty/Staff Appreciation Night at Panther Basketball.

Chaffey hosts an annual Tailgate prior to a key football game. The community and alumni are invited to join the Chaffey family for activities and entertainment before cheering on the Panthers to victory.

More than 100 student-athletes were honored in February by Dr. Cory Schwartz, Dean of Kinesiology, Nutrition & Athletics for their performance in the classroom. Scholar-athletes achieved a GPA of 3.0 or higher in the previous semester.
Chaffey College Foundation Pushes Toward $1.5 Million in Endowed Scholarships

The Chaffey College Foundation supports the college, its students, and programs. Each year the Foundation raises funds to help students obtain a college education. The Foundation Board includes community members throughout the seven cities served by Chaffey, and these members remain steadfastly committed to raising more than $100,000 annually to fund 100 $1,000 Fund A Dream scholarship awards. The scholarships cover student fees, books, and supplies—the highest cost for students—during three consecutive semesters.

Major support for the Fund A Dream program is provided by Edison International, which funded 25 awards in the science, technology, engineering, and math (STEM) fields. Edison hopes to hire these scholarship students when they complete their degrees. Overall during the 2014–2015 academic year, the Foundation received donations totaling $862,414.

During 2014–2015 the Foundation distributed more than 930 awards totaling $441,853 to Chaffey students. The scholarships include various criteria such as high academic achievement, field of study, financial need, disability, and home location. Diverse organizations and individuals contribute to make these awards possible, including: Osher, Lena Pond Scholarship and Molly Adams Scholarship through the Community Foundation; the Community Foundation Scholarship; the Children’s Fund; Rancho del Chino Rotary; Schools First; Kentucky Fried Chicken; Just Tires; the Esperanza Foundation; Corporate Real Estate Women (CREW); Cardenas Markets; each member of the Chaffey College Foundation Board; and many more.

Endowments reflect the names of the honorees. The corpus remains untouched while the earnings fund the annual awards. Watson Land Company established an endowment to honor the retirement of County of San Bernardino Board of Supervisors member Gary Ovitt, and funds will be awarded to a student who is a resident of the city of Chino. Keith Downs and the Downs family established the Ella L.M. Downs Memorial Scholarship Endowment to honor their mother who worked at Chaffey College for many years. These funds will be awarded to student majoring in nutrition. The Standlea daughters honored their parents by establishing the Les & Marion Standlea Endowed Scholarship Fund. Les worked at Chaffey for many years, and Marion had been actively involved with the college. The award is a general scholarship for a Chaffey student.

While endowments are seeded through a $12,000 gift, they are often established through a variety of gift levels upward of the minimum. The campaign for endowments will continue in order to garner greater support for students in perpetuity.

**For every $1 invested in higher education, there is a $5 increase in lifetime earnings.**
Environment for Success

Chaffey has a broad view of sustainability. The college is a responsible neighbor in the Inland Empire, setting goals to reduce its carbon footprint and water usage while maintaining three comprehensive campuses and their surrounding natural environments. The college also sustains students as they pursue their educational goals. Innovative technology support, smart classrooms, and efficient, inspiring learning spaces nurture success.

Measure L Continues to Support Capital Improvements

In 2002 residents of the Chaffey College District passed a $230,000,000 general obligation bond to rehabilitate deteriorating infrastructure, upgrade electrical capacity and wiring, expand programs, and promote economic and job development. To date, more than 70 capital projects have been completed. The community’s generous investment shows in state-of-the-art classrooms, labs, buildings, technology upgrades, roads, and landscaping.

Earlier this year, the Governing Board approved expenditures of approximately $10.5 million in remaining Measure L funds for the following projects:

- Renovations of the Planetarium, Wignall Museum/Gallery, and the east and west wings of the Theatre
- Construction of a shade structure near the quad area on the Rancho Cucamonga Campus
- Establishment of a plaza/outdoor gathering space on the east side of the Campus Center

Currently, the college is constructing a 700,000 gallon thermal energy storage (TES) tank just north of the Central Plant on the Rancho Cucamonga Campus. The new TES tank will provide for increased cooling needs, maintain redundancy in the chilled water system, and increase savings by shifting electrical demand to off-peak hours of operation. Due to the energy savings from the electrical load shift, this project has been accepted into the Southern California Edison (SCE) Permanent Load Shifting program. Projected incentives Chaffey anticipates receiving from SCE exceed $700,000.

Sunny Days Ahead

Chaffey is currently analyzing possible solar solutions that might help the college further reduce energy costs. The college recently contracted with an engineering firm to complete a solar feasibility study of all three campuses. The report, now under consideration, includes potential installation locations, system size, estimated kWh generation, bill offset, and comparison of a cash purchase versus a power purchase agreement. The net benefit over a 25-year life of the system is being closely studied. Watch for future developments.
Great Connections - Technology Upgrades Give Students Improved Links to Learning

Chaffey students are taking advantage of closer links with the college. Starting last January, the college began providing student email accounts, and as of this September, the college has issued 30,634 accounts. Students can now receive important and official information from the college, and as an added benefit, they can acquire free and/or discounted software, including Microsoft Office 365.

The MyChaffey portal for students, faculty, and staff was relaunched and includes an improved layout, numerous self-service “quick links,” and access to additional applications, including the new and necessary student educational planning tool. To speed up connections, the bandwidth of the student Wi-Fi system was increased from 20Mbps to 100Mbps for faster page loads and downloads. In addition, the wireless equipment was replaced and upgraded with new Aruba wireless access points that support 802.11 A/B/G/N. The college is currently identifying and installing new wireless access points to expand coverage at all three campuses.

More than 600 computers for classrooms, faculty, and staff were replaced during the past year. Upgrades to projectors, screens, and instructor stations were completed in 47 classrooms at all three campuses. Students can appreciate the new “smart classroom” technology added to multiple classrooms at the Chino Community Center, Chino Center, Fontana campus and the Rancho Cucamonga campus Library. Two new digital/high definition classrooms were installed for the cinema program at the Chino and Fontana campuses.


Screen from MyChaffey portal

Yes, Parking

A commuter campus needs good parking options, and Chaffey recently contracted for a parking lot assessment and recommended five-year maintenance schedule for lots on all three campuses. The college is planning repairs for the Library, Tennis, Math, Physical Science, and Science lots on the Rancho Cucamonga Campus over the next year.
Chaffey Welcomes the Community

International Special Olympians Train at Chaffey

Delegations of 200 Special Olympics athletes from Iceland, Iraq, Seychelles, and Cote d’Ivoire trained at Chaffey’s athletic facilities in preparation for the Los Angeles games in July. Chaffey partnered with Ontario and Rancho Cucamonga’s Host Town programs to provide the facilities. “This is a special opportunity for our communities to join together and participate in the Special Olympics experience,” said Dr. Henry Shannon. More than 7,000 athletes from 177 countries competed, making the games the single biggest event in Los Angeles since the 1984 Olympic Games.
The habitat in the Chaffey College Nature Preserve has existed long before the college, but students find a rich foundation for future study in its ancient and extremely rare ecosystem. The 23-acre preserve is a fragment of historically undisturbed Chamise Chaparral and Riversidian Alluvial Fan Sage Scrub at the northeast corner of the Rancho Cucamonga campus.

These two plant communities are the most endangered types in southern California, nearly extinct in the San Gabriel Valley. The scrub is among the ten most endangered plant communities in the world.

Few people know the preserve as well as Robin Ikeda, professor of biology. Professor Ikeda began teaching at Chaffey 18 years ago, and last April, the Faculty Senate elected her Faculty Lecturer of the 2015–2016 academic year. This honor reflects not only her enthusiasm for Chaffey’s ecological treasure, but also her deep dedication to the students who observe, record, and analyze the plant and animal species in this living laboratory. In connecting with life in the preserve, students also connect with their own talents, strengths, and potential.

“Our students have an incredible work ethic,” says Professor Ikeda. “They are talented, but often don’t feel entitled to go forward with their studies. This lack of a sense of entitlement can be refreshing, but they don’t believe it when you describe what opportunities are open to them.” Professor Ikeda and her colleagues work hard to help students overcome their anxieties and give them a sense of belonging. Faculty train to notice when students are getting stuck.

“We try to help students think differently,” says Professor Ikeda. “They might be nervous about a quiz, but they need to understand that whatever happens—even if they don’t nail the quiz—they can learn from it. They need to know that at least one person cares about their success and well-being.”

Just a short walk from the center of campus, the preserve is a perfect living laboratory for research. Some students may concentrate on birds and other wildlife. Currently, one student is concentrating on plant debris, identifying colonies of microscopic animals within. Birds and wildlife with names like Anna’s Hummingbird, Dark-Eyed Junco, Side-Blotched Lizard, Blue-Tailed Skink, and the Valley Pocket Gopher become familiar subjects. A mountain lion was spotted recently. Their work is not always as systematic as formal research methods, but for entry-level students, teaching comes before research.

Chaffey’s Governing Board officially designated the area as a permanent “Nature Preserve and Outdoor Laboratory” in 1986, but thousands of students in biology, geology, and geography have been gathering data for many years. As a result, the college has an extensive record of mechanical disturbances, fires, and changes in the plant and animal communities.

The drought and higher temperatures signifying climate change plus the effects of rising nitrogen levels in the air present a challenge for students who are recording and analyzing these changes.

California’s current battle with wild fires is also closely watched by biology students, as well as the entire college. There hasn’t been a wild fire in the preserve since 1970, when the campus was evacuated. Because fire is a natural occurrence and part of the historical process—some plant seeds can only germinate with fire—there have been controlled burns on the preserve in the past, although this practice has been suspended in recent years.

Chaffey is totally compliant with state fire-safe regulations and works closely with the Rancho Cucamonga Fire District to maintain good fire safe zones between the preserve and the adjacent campus and neighborhoods.

Students who have worked on the preserve are in an advantaged position and ready to move on to other great opportunities, but they always need encouragement. Professor Ikeda invites graduates who have successfully explored research experiences and transfer to speak with Chaffey students. A recent panel included panelists who spent the summer working in labs at the University of Nebraska, the Chicago Botanical Garden, and in the Costa Rican jungle, who helped students see themselves in advanced situations. Students are also encouraged to connect with other opportunities at locations such as the Rocky Mountain Biological Laboratory, which offers grants for undergraduates to gain research expertise.

At the other end of the educational spectrum, Chaffey connects with elementary students. Busloads of ten-year-olds regularly visit the campus to begin the long, enriching process of developing belief in themselves and their future. They might even see themselves exploring the preserve. When they’re ready, Professor Ikeda and the science faculty will be waiting.
Chaffey’s Budget Supports Student Achievement and Program Growth

Chaffey College has been supported by taxpayers through two funding sources: state allocations, which funded 83% of the general operating budget in fiscal 2014–2015; and funds from Measure L, the bond issue approved by district voters in 2002, which has funded nearly $229,800,000 in capital improvements. Without growth in these funding sources, Chaffey’s campuses would look very different, its programs could not accommodate increased student demand, and it could not maintain current staffing levels.

Over the last few years, the improved economic climate in California and the continued support of Proposition 30 has resulted in a better revenue outlook for all of California’s community colleges. Student tuition of $46 per unit, property taxes, capital gains taxes, and other state revenue form the basis of the state’s funds for apportionment. Community colleges must serve their districts within these allocations.

Chaffey has taken a careful, conservative approach to its budget while fostering excellence, innovation, and accessibility. The annual budget is an important planning document approved by the Board of Governors each year. The adopted budget supports the goals approved by the Governing Board, including the Board’s requirement to maintain a 7% unrestricted fund reserve. This reserve helps to protect the district from unanticipated budget reductions and/or expenditures. Employee salaries and benefits, the major expenditure for all colleges, were at 85.2% for fiscal 2015, which allows funding for optimal and strategic initiatives.

During the past fiscal year, the budget supported 3,490 class sections and approximately 14,500 full-time equivalent students who also accessed expanded instructional support programs including tutoring, supplemental instruction, and success guides.

The most current district-wide audit report issued an “unmodified opinion” which is the highest positive opinion issued by an external auditing firm.

Chaffey’s Budget Supports Student Achievement and Program Growth

Unrestricted General Fund Adopted Budget

Revenue

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<th>Source</th>
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<td>Total State Apportionment</td>
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<td>Lottery</td>
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<td><strong>Total Unrestricted General Fund Budgeted Revenue</strong></td>
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Expenditures

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<td><strong>Total Unrestricted General Fund Budgeted Expenses</strong></td>
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</table>
Looking Ahead to Fiscal 2015-2016

Building on successes in 2014–2015, the state has committed to Chaffey an additional $5 million to expand enrollment and programs, plus $859,000 in Student Equity funding to provide supportive programming for disproportionately impacted students. A $1 million state Umoja grant will help address the state’s achievement gap, with Chaffey acting as the fiscal agent.

To help remediate poverty levels and to increase the number of adults in the district with college degrees, Chaffey has been approved to grow by approximately 8%. The budget will support more than 3,700 sections and approximately 15,700 full-time equivalent students. To assist with growth targets, 33 full-time faculty members have been hired, and staffing has been restored to pre-recession levels.

The popular Weekend College will continue, and Fast-Track offerings will be expanded so students can achieve California State University certification through intensive, short-term classes. Distance Education offerings are expanding, as well as support programs for remote learning. Classroom improvements are underway at all three campuses.

Foundation Establishes the President’s Council

Business leaders and other interested community residents are encouraged to participate in the President’s Council, established during 2014–2015 to give the community the opportunity to discuss local issues and regional needs with Chaffey College President Dr. Henry Shannon. Members will engage in dynamic discussions to advise Chaffey on the development of major initiatives to serve the Inland Empire now and in the future. The President’s Council also will support students through scholarships and other community programs such as the annual Report to the Community, Convocation, Industry Summits and lecture events. The Chaffey College Foundation serves as a partner with the community in supporting students. Its mission is to make dreams happen one student at a time.

Small Business Owners Explore Successful Practices and Strategies

Local small businesses explored resources to grow and expand at the “Growth Strategies That Work” summit held at the Chino Community Center last December. The summit is part of collaborative programming offered by the college’s economic development department.

Summit topics included low- and no-cost resources, loans, human resources, and social media marketing. Participants also toured a resource expo and networked with other local business owners.

The event was co-sponsored by Chaffey, the City of Chino, Small Business Development Center, Chino Valley Chamber of Commerce, California Community Colleges Chancellor’s Office, and US Bank.

Hispanic Outlook in Higher Education magazine ranked Chaffey number 30 among the top 100 colleges and universities in the United States for 2015.
Measure L Supports Campus Transformations

In 2002 district residents approved Measure L, a $229,800,000 general obligation bond that has transformed the Chaffey campuses. In the years since that farsighted vote, the college has fulfilled its promise to provide the community with state-of-the-art learning facilities. Funds were used to rehabilitate classrooms, labs, and deteriorating infrastructure. Electrical capacity and wiring for technology was improved, and new classrooms were built. The college expanded opportunities for job training as well as youth programming. Overall, improvements have enhanced economic and job development.

In October 2014, Chaffey saved local taxpayers $8.67 million through a bond refinancing. The tax savings was accomplished through decreased interest rates. Proceeds directly and exclusively benefited taxpayers. The refinancing will not require an extension of the repayment period.

The Chaffey College Governing Board recently authorized the use of approximately $10.5 million in Measure L funds for a final build-out plan. Measure L funds remain in the community and help to qualify Chaffey for state matching funds. Bond expenditures are subject to community oversight.

Our Promise to the Taxpayers

The ballot measure promised that the tax rate increment would not exceed $25 per $100,000 assessed valuation and would not average more than $18.85.

**PERFORMANCE AUDIT**

Fiscal Year Ending June 30, 2014

“The results of our tests indicated that, in all significant respects, the Chaffey Community College District has properly accounted for the expenditures of the funds held in the Bond Building Fund and that such expenditures were made for authorized bond projects. Further, it was noted that the funds held in the Bond Building Fund, and expended by the District, were used for salaries of administrators only to the extent they perform administrative oversight work on construction projects as allowable per Opinion 04-110 issued on November 9, 2004, by the State of California Attorney General.”

- Vicenti Lloyd & Stutzman, LLP

**Measure L Citizens’ Oversight Committee**

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<tr>
<th>MEMBER</th>
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<tbody>
<tr>
<td>Caleb Beaver</td>
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<tr>
<td>Ed Cook</td>
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<td>Fran Givens</td>
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<td>Sue Ovitt</td>
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<td>Aaron Skeers</td>
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<td>Ester Vargas Piper</td>
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**Tax Rate Increment Bond Rating**

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</tr>
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<td>2015-2016</td>
<td>$15.86</td>
<td>$11.30</td>
</tr>
</tbody>
</table>

Based on $100,000 assessed valuation

Standard and Poor’s Rating: AA
Moody’s Rating: Aa2
Chaffey College serves the Inland Empire of western San Bernardino County, including Chino, Chino Hills, Fontana, Guasti, Montclair, Mt. Baldy, Ontario, Rancho Cucamonga (Alta Loma, Cucamonga, and Etiwanda) and Upland. The area encompasses four school districts: Chaffey Joint Union High School District, Chino Valley Unified School District, Fontana Unified School District, and Upland Unified School District. A population of nearly 824,000 lives within the district.

The Chaffey campus in Rancho Cucamonga stretches over 200 acres at the base of the San Gabriel Mountains. Additional campuses in Chino and Fontana offer strong programs of community-based education. The Chino Educational Center provides services to local businesses and industries to enhance workplace performance. The Fontana Campus provides access to Chaffey programs and services for residents of the eastern part of the district. In addition, the Robert Pile Information Technology Center in Chino provides training for the information technology workforce with partners in government and industry.

Chaffey offers an array of facilities to enhance the academic programs, among them: science, engineering, language and reading laboratories; facilities for broadcasting, drafting, photography, and graphic arts; network of student success centers, online assessment center, and library/learning resource center; Learning Development Center; Child Development Center; Dental Clinic; Wignall Museum of Contemporary Art; and the Chaffey College Theatre.

The Chaffey College Governing Board includes five members elected by district voters and one student member chosen by the student body.

Chaffey is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges. Chaffey was last accredited in 2010 and is scheduled for its next comprehensive evaluation in spring 2016.

Headcount enrollment for fall 2015 is 21,487 students in college-credit classes, an increase of 6.87% over fall 2014.

Students who successfully complete the requirements for graduation are awarded associate in arts and associate in science degrees. Students who successfully complete requirements for other selected employment programs receive state-approved certificates of achievement and locally-approved certificates of career preparation.

Chaffey offers 161 degree and certificate programs, of which 25 are transfer degrees. The curriculum includes: lower division courses for transfer to a four-year college or university; occupational courses to acquire or improve employment skills; general education courses; and noncredit courses to improve basic academic skills or learn English as a second language.

Student Services provides additional instruction in physical education, athletics, cooperative education, disability programs, and guidance. Programs such as student success centers, transfer counseling, career planning assistance, job placement, financial aid, health care, child care, and help with public transportation support students and promote successful completion of their academic journey.

Chaffey College and each individual who represents the college are committed to actively pursuing equity for students without regard to national origin, religion, age, sex (gender), race, color, medical condition, ancestry, gender identity, sexual orientation, marital status, physical or mental disability, or because the student is perceived to have one of these characteristics, through the implementation of the Student Equity Plan. Chaffey is committed to respecting, celebrating, and integrating students’ diverse cultures into all phases of campus life.

The history of Chaffey College began in 1883 when George and William Chaffey donated land and established an endowment for a private college. Initially the college became an extension of the University of Southern California, and then in 1906 the Chaffey endowment was legally separated from the university and transferred to the Chaffey Union High School District. In 1916 the Chaffey Junior College of Agriculture was added as a postgraduate department of the high school. A separate junior college district was created in 1922. Bonds were approved in 1957 to separate the high school and college facilities, and in 1960 the long-anticipated new college opened its doors.

The academic year includes two 17 ½-week semesters, fall and spring, which run from August through May plus a summer session. For additional flexibility, students can enroll for the Fast-Track session, intensive short-term classes, open exit-open entry classes, and a growing number of online sections. Day, evening, and weekend classes are offered for busy students.
Event Sponsor

PRIME HEALTHCARE SERVICES

CHINO VALLEY MEDICAL CENTER

Chaffey College acknowledges drone footage by

SIGMAnet

www.chaffey.edu