Welcome to the 11th annual Chaffey College Report to the Community. This Community Report summarizes the 2009-2010 academic year and shares our plans for the future. Our accomplishments are reflective of superior leadership, exceptional education, and the outstanding support we receive from our community.

This past year was challenging and rewarding as we dealt with a state budget crisis, high unemployment, and increased enrollment. The Chaffey College Governing Board has made it a priority to be the voice of the college with local, state, and federal legislators. It shares with them the value of community colleges, the impact higher education has on our community, and reminds them that community colleges are a good investment.

An economic impact study conducted recently stated that the regional economy is $896.6 million stronger due to Chaffey College. It also reports that the college district’s economy receives roughly $62.4 million in regional income annually due to Chaffey operations and capital spending. More importantly, educated students benefit from higher earnings, thereby expanding the tax base and reducing the burden on state and local taxpayers. In short, Chaffey students generate about $28.8 million annually in higher earnings due to their Chaffey College education. More than 70% of Chaffey College students reside in our district and many remain in the area after graduation.

Chaffey College is your community college, and we invite you to visit our campuses to learn more about the great things going on at Chaffey. On behalf of the Chaffey College Governing Board, thank you for your continued support.

Gary George
President, Chaffey Community College Governing Board

MISSION STATEMENT
Chaffey College improves lives within the diverse communities it serves through equal access to quality occupational, transfer, general education, and foundation programs in a learning-centered environment where student success is highly valued, supported, and assessed.

Chaffey Community College Governing Board

Gary L. George, President
Katie Roberts, Vice President
Paul J. Gomez, Clerk
Lee C. McDougal, Member
Kathleen R. Brugger, Immediate Past President

CHAFFEY COLLEGE GOVERNING BOARD
Gary L. George, President
Katie Roberts, Vice President
Paul J. Gomez, Clerk
Lee C. McDougal, Member
Kathleen R. Brugger, Immediate Past President
The 2009-2010 academic year at Chaffey College was one to remember. We believe that each student is valuable and that personal contact is important. Student success is our goal, and we continue to provide programs and services to assist students in achieving their goals.

You’ve heard a lot about the state budget and how it affects education. We are pleased that a budget was passed and that community college cuts were not terribly dramatic. The leadership from the Chaffey College Governing Board has enabled us to continue to provide educational opportunities to more than 20,000 students. The talent, skills, and creative energies of the Board, administration, faculty, and staff have been challenged in these tough economic times.

This 2010 Report to the Community describes a several of our successes. I wish we could share all that we have accomplished this year, but with limited space, just a few will be highlighted.

- Chaffey College was one of three national winners of the prestigious 2010 MetLife Foundation Community College Excellence Award. We were recognized for the “Opening Doors” Program which was established to assist students on academic probation.

- In November, we opened the new Chaffey College Veteran’s Resource Center. The center provides academic and support services for our student veterans.

- Again, our health science graduates earned top scores on the state boards, a reflection of the superior education and preparation gained from our faculty and staff.

- Most importantly, due to the hard work and collaborative effort of our faculty, staff, and administrators, Chaffey College’s accreditation was reaffirmed by the Western Association of Schools and Colleges.

Please take the time to read more about the outstanding programs and people at Chaffey College in this 2010 Report to the Community. Our college has a rich history, providing the residents of our district superior education for more than 127 years. Chaffey College is truly the “Jewel of the Inland Valley.” Thank you for your support of Chaffey College!

Sincerely,

Henry D. Shannon, Ph.D.
Superintendent/President
In the Fall 2010 semester, 20,018 students were actively enrolled as of first census date (September 7, 2010) at Chaffey College. Student enrollment patterns reflect the diverse educational opportunities that Chaffey College offers. On the Rancho Campus, 15,521 students were actively enrolled while, 3,614 students were attended the Chino Campus, 2,382 students were enrolled at the Fontana Center, 3,856 students were actively enrolled in Distance Education courses, and 798 students are taking at other locations throughout the District.

In the 2009–10 academic year, students experienced a 67.7% success rate and an 86.6% retention rate, both all-time highs since the college has been on the semester system. In 2009–10, the college awarded over 2,265 degrees and certificates: the class of 2009 earned 1,442 degrees and 823 certificates.

### Total Number of Students Enrolled at Chaffey College in Fall 2010:

- **Students Served (unduplicated):** 20,018
- **Course Enrollments:** 58,324

(Colleague enrollment data files)

### Students served by Location (of the 20,018 students actively enrolled as of first census in the Fall 2010 semester):

- **Rancho Cucamonga Campus:** 15,521 (77.5%)
- **Chino Campus (includes ITC):** 3,614 (18.1%)
- **Fontana Center:** 2,382 (11.9%)
- **Internet Courses:** 3,856 (19.3%)
- **Other Locations:** 798 (4.0%)

### Degrees & Certificates Awarded in 2009–2010:

- **Degrees:** 1,442
- **Certificates:** 823

**TOTAL:** 2,265
• Approximately 75.9% of students enrolled at Chaffey College in the Fall 2010 semester are traditionally underrepresented students.

• In the Fall 2010 semester, female students represent 57.8% of the student body population. Historically, female students represent 60-62% of the total student population.

• Enrollment in Internet courses reached 3,856 students in the Fall 2010 semester, a 100.2% increase from five years ago.

• Since the Basic Skills Transformation Project went into effect in 2000-01, success rates in foundation (basic skills) courses have increased from 55.5% to 66.1%; retention rates from 77.6% to 88.2%.

• In the Fall 2010 semester, Rancho Cucamonga, Fontana, and Ontario contributed 77.5% of the in-district enrollment.

• In the Fall 2010 semester, Chino and Chino Hills accounted for 10.3% of the in-district enrollment, up from 8.3% reported five year ago.

• As of the first census date in the Fall 2010 semester, students from 186 different cities were actively enrolled in courses at Chaffey College.

• In 2009-10, 18,595 former Chaffey College students were actively enrolled at a four-year college or university, including 10,458 (56.2%) who were enrolled full-time. Examining the type of institution attended, 10,162 students (54.6%) were attended public institutions, while 8,433 students (45.4%) were attending private institutions. Approximately 6,062 students (32.6%) were attending out-of-state four-year colleges or universities. Among former Chaffey College students who attended four-year colleges and universities in California, 6,554 attended a CSU; 1,730 attended a UC; and 4,249 attended an independent four-year institution.

• As of the first census date of the Fall 2010 semester, 7,193 students were actively enrolled in 12 or more units, representing the highest percentage of full-time credit students (36.5%) in the history of Chaffey College.

Residency Status

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Chaffey District</td>
<td>15,142</td>
<td>(75.6%)</td>
</tr>
<tr>
<td>Outside District</td>
<td>4,462</td>
<td>(22.3%)</td>
</tr>
<tr>
<td>Out of State</td>
<td>213</td>
<td>(1.1%)</td>
</tr>
<tr>
<td>International</td>
<td>201</td>
<td>(1.0%)</td>
</tr>
</tbody>
</table>

Ethnicity by Student Population

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>2,242</td>
<td>(11.2%)</td>
</tr>
<tr>
<td>Asian</td>
<td>1,110</td>
<td>(5.6%)</td>
</tr>
<tr>
<td>Caucasian</td>
<td>4,831</td>
<td>(24.1%)</td>
</tr>
<tr>
<td>Filipino</td>
<td>563</td>
<td>(2.8%)</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9,651</td>
<td>(48.2%)</td>
</tr>
<tr>
<td>Native American</td>
<td>136</td>
<td>(0.7%)</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>70</td>
<td>(0.4%)</td>
</tr>
<tr>
<td>Other</td>
<td>145</td>
<td>(0.7%)</td>
</tr>
<tr>
<td>Decline to State</td>
<td>1,270</td>
<td>(6.3%)</td>
</tr>
</tbody>
</table>
### Chaffey College Capital Improvement - Measure L

On March 5, 2002, residents of the Chaffey Community College District passed a general obligation bond. The college promised that Measure L funds will be used to:

- Rehabilitate classrooms, science labs, and deteriorating infrastructure
- Upgrade electrical capacity and wiring for technology
- Construct classrooms to accommodate student enrollment
- Expand opportunities for nursing, radiology, teaching, and other job training programs
- Advance youth and senior programming
- Promote economic and job development

Measure L funds remain in our community and qualify Chaffey College for state matching funds. Bond expenditures will be subject to community oversight, with no money for administrative salaries, as required by law.

**Our Promise to the Taxpayers**

Measure L was approved by the voters in the amount of $230,000,000. The ballot measure promised that the tax rate increment would not exceed $25 per $100,000 assessed valuation and would not average more than $18.85.

**Performance Audit, Fiscal Year Ending June 30, 2009**

“Based upon our procedures performed, we found that for the items tested the Chaffey Community College District has properly accounted for the expenditures of the funds held in the Bond Building Fund and that such expenditures were made on authorized bond projects. Furthermore, it was noted that the funds held in the Bond Building Fund and expended by the District were not expended for salaries of school administrators or other operating expenditures.”

Vicenti Lloyd & Stutzman, LLP

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### Measure L Citizens’ Oversight Committee

<table>
<thead>
<tr>
<th>MEMBER</th>
<th>RESIDENCE</th>
<th>ORGANIZATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ginger Eaton</td>
<td>Montclair</td>
<td>Member, Retired</td>
</tr>
<tr>
<td>Luella Hairston</td>
<td>Rancho Cucamonga</td>
<td>Senior Advisory</td>
</tr>
<tr>
<td>Bill Huff</td>
<td>Upland</td>
<td>Tax Payer Association</td>
</tr>
<tr>
<td>Eddie Sanchez</td>
<td>Fontana</td>
<td>Student</td>
</tr>
<tr>
<td>Joanne Scaggs</td>
<td>Chino Hills</td>
<td>Business Organization</td>
</tr>
<tr>
<td>James Touchstone</td>
<td>Ontario</td>
<td>Advisory/Foundation</td>
</tr>
<tr>
<td>William Wong</td>
<td>Fontana</td>
<td>Business Owner</td>
</tr>
</tbody>
</table>

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### Fiscal Y ear Ending June 30, 2009

<table>
<thead>
<tr>
<th>SERIES</th>
<th>BUDGET IN MILLIONS</th>
<th>COMMitted TO DATE IN MILLIONS</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>$202.4</td>
<td>$193.1m</td>
</tr>
<tr>
<td>B</td>
<td>$175.1m</td>
<td>$161.0m</td>
</tr>
<tr>
<td>C</td>
<td>$78.1m</td>
<td>$71.8m</td>
</tr>
<tr>
<td>TotAl</td>
<td>$455.6m</td>
<td>$345.9m</td>
</tr>
</tbody>
</table>

### Bond Issuance

(Budget in Millions)

<table>
<thead>
<tr>
<th>YEAR</th>
<th>PROJECTED</th>
<th>ACTUAL</th>
<th>Standard and Poor’s Rating</th>
<th>Moodys Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006-2007</td>
<td>$22.70</td>
<td>$16.60</td>
<td>AA</td>
<td>AA2</td>
</tr>
<tr>
<td>2007-2008</td>
<td>$23.50</td>
<td>$19.20</td>
<td>AA2</td>
<td>AA2</td>
</tr>
<tr>
<td>2008-2009</td>
<td>$23.50</td>
<td>$20.90</td>
<td>AA2</td>
<td>AA2</td>
</tr>
<tr>
<td>2009-2010</td>
<td>$14.36</td>
<td>$12.20</td>
<td>AA2</td>
<td>AA2</td>
</tr>
<tr>
<td>2010-2011</td>
<td>$13.39</td>
<td>$ 9.10</td>
<td>AA2</td>
<td>AA2</td>
</tr>
</tbody>
</table>

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### Honoring the Promise

**PROJECTS COMPLETED**

- Theatre - Phase I
- Renovate/ Paint Auto Tech Lab
- Infrastructure/Campus Theme
- Environmental Impact Report
- Athletics Office Renovation
- Scoreboards
- Snack Bar
- Track & Field Timer
- Stadium Flag Pole
- Radiologic Technology Retrofit
- San Antonio Comm. Hosp./CNA
- China Master Plan
- Vocational Education - Phase I
- Wargin Hall - Phase I
- Visitor’s Restroom/ADA Access
- Science Complex Site work
- Theater Fire Alarm
- Bookstore Loading Dock
- North Parking Lot Irrigation
- North Parking Lot Landscaping
- ATL Landscaping
- Nature Preserve Fence
- Central Plant - Phase I
- College Drive
- Softball Field
- Fontana Ralph M. Lewis Center
- Wilson/College Dr. Intersection
- Marie Kane Center for Student Services/Administration
- North Parking Lot
- Science Complex
- Don Berz Excellence Building
- College Drive Landscaping
- Maintenance Yard Drainage
- Agricultural Demonstration Area
- Skills Road Extension
- Fire Lane/Science Site Lighting
- Electronic Marquee
- Physical, Health, and Life Science
- Health and Life Science Renovation
- China Main Instructional Bldg.
- China Health Sciences Bldg.
- China Community Center
- Parking Lot 12 - New Elevator Tower
- Data and Telecom Cabling
- Language Arts and Social Science Room
- Signage

**PROJECTS UNDER CONSTRUCTION**

- Fontana Phase 3 Academic Building
- Physical Education Facility Gym
- Renovation
- Michael Alexander Campus Center
- Omnitrans Transit Center
- Convenience Store Modular
- Aviary Landscape

**PROJECTS IN PLANNING & DESIGN**

- Business Education Renovation
- Athletic Field Parking Lot & Flag Pole
- Central Plant Build Out
- Don Berz Excellence Building/Bureau – ADA Access and Drainage
- Student Services/Administration East Entrance Door
- Campus Center East, IT, & Planetarium – Fire Alarm
- Language/Liberal Arts and Letters
- Library Remodel/Expansion
- Community Trail
Budget 2009-2010

The annual budget is an important planning document approved by the Governing Board each year. The budget addresses the Board's ends policies including the policy to maintain a 7% general fund reserve. This reserve helps to protect the college from unanticipated budget reductions and/or expenditures.

Unrestricted General Fund Budget

<table>
<thead>
<tr>
<th>REVENUE</th>
<th>EXPENDITURES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Apportionment</td>
<td>$70,981,396</td>
</tr>
<tr>
<td>Prior Year Savings</td>
<td>7,800,988</td>
</tr>
<tr>
<td>Lottery</td>
<td>1,856,000</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>3,874,979</td>
</tr>
<tr>
<td>Total Revenue</td>
<td>$84,513,363</td>
</tr>
<tr>
<td>Academic Salaries</td>
<td>$36,162,531</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>19,546,089</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>14,183,900</td>
</tr>
<tr>
<td>Books/Supplies</td>
<td>1,467,325</td>
</tr>
<tr>
<td>Operating Expenses</td>
<td>10,967,430</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>2,014,052</td>
</tr>
<tr>
<td>Other Outgo</td>
<td>172,036</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$84,513,363</td>
</tr>
</tbody>
</table>

Budget Summary

Under the direction of the Governing Board, the administration, faculty, and staff of Chaffey College have worked collaboratively to mitigate the cuts to the college, stemming from the unprecedented state budget crisis. Because of the millions of dollars in budget cuts we have sustained, the college’s goal has been to stretch existing resources in order to serve as many students as possible. In spite of these efforts, the severity of the cuts have affected the following services:

- Fewer numbers of classes available
- Reduced service hours for essential functions (e.g. Admissions and Records, Financial Aid, and Counseling)
- Increased student traffic in academic support areas (e.g. Library and Success Centers)
- Longer processing time for routine requests (e.g. counter service, transcript requests, financial aid processing, etc.

Chaffey College administrators, faculty, and staff continue providing quality education and services to each and every student. College leaders are confident Chaffey will weather this crisis and emerge a better, a stronger college.
Accomplishments

Community College accreditation is re-evaluated every six years to ensure that institutions offer the highest level of education and support to their population.

Chaffey College’s accreditation was reaffirmed this June by the Western Association of Schools and Colleges (WASC). The report stated that the college’s faculty and staff are outstanding professionals dedicated to the service of students. The accrediting team observed many functions of the college to be exemplary and the individuals for those services to be talented and innovative.

The accrediting commission notified superintendent/president, Dr. Shannon, of its action by letter. The decision capped a review process that included an extensive self-evaluation by college administrators, faculty, and staff, a campus visit by a WASC evaluation team and, consideration by the commission at its June 2010 meeting.

Gary George, Governing Board President recognized the hard work and dedication of the faculty, staff, administrators and students on the accreditation. “Being reaffirmed adds to the college’s luster and supports the reputation that Chaffey College is a world class institution,” exclaimed George.

Preparing the accreditation self-study began in 2009 under the direction of the tri-chairs, Dr. Inge Pelzer, Kipp Prebble, and Hope Ell. Close to 160 faculty, staff, administrators, and students, participated in preparing the comprehensive self-evaluation of Chaffey College’s instruction and student services.

“I am pleased that the visiting team and the WASC Accreditation Commission recognized the outstanding value of Chaffey College and the college’s ongoing contributions to this community,” said Dr. Shannon. “I want to commend the faculty, staff, administrators, and the Governing Board for their quality work on behalf of our students,” he added.

Receiving notice that WASC reaffirmed Chaffey College’s accreditation is a high achievement.
**Accomplishments**

**CHAFFEY RANKED TOP 100 DEGREE AND CERTIFICATE PRODUCER**

In the annual Top 100 Associate Degree & Certificate Producers list compiled by “Community College Week” Magazine, Chaffey College ranked 92nd out of 5,000 two- and four-year colleges and universities nationwide. The magazine released the list of degrees and certificates awarded by two- and four-year colleges and universities from the 2008-09 academic year. In 2009 Chaffey awarded 1,274 degrees and 739 certificates; the most in the college’s history at that time.

Chaffey College also ranked 44th in the nation, 31st among community colleges, and 10th in the state in Associate’s degrees awarded to minority students. In total Chaffey College awarded 754 Associate’s degrees to minority students. The college ranked 23rd in the nation among both two- and four-year colleges and universities and was 7th among California community colleges in degrees awarded to Hispanic students.

In 2009 Chaffey College conferred 1,442 Associate’s degrees in Liberal Arts and Sciences, General Studies, and Humanities ranking 42nd in the nation and 5th among California community colleges.

“The education I received at Chaffey College was superior,” said Stephanie Moya, a 2009 graduate. “With a degree in office management, I believe the opportunities are endless,” she added. As a student, Moya along with other Chaffey College students attended the Hispanic Association of Colleges and Universities annual conference. “This experience was memorable and it had an impact on my outlook, both for life and my education.”

**ANDREA DUTTON WINS HISPANIC IMAGE AWARD**

Chaffey College professor Andrea Dutton received the 2009 Hispanic Image Award. She was presented the award at the 12th Annual Inland Empire Hispanic Image Awards in December. Recognized as the premiere regional Latino event, this black tie program honors the local community’s most influential Latinos, in the areas of business, education, community service and public safety during Hispanic heritage month.

Andrea Dutton has been a professor of Radiologic Technology at Chaffey College since 1994 and has made significant contributions to the program. She was recently appointed to serve on the San Antonio Community Hospital Board of Directors. She is a published author and is active in the local community.
EDDIE SANCHEZ

Eddie Sanchez, serves both as the ASCC President and Student Trustee the liaison between the Chaffey College Governing Board and the student population. “My goal as ASCC president is to introduce students to the resources available at Chaffey. Many students are in need and it’s in my heart to help them,” said Sanchez. As a single-father and a student in need, he is passionate about helping others find the services and resources to assist with their education.

When Sanchez came to Chaffey he got involved in the Puente Project, a program developed to increase the number of Mexican American/Latino students transferring to four-year colleges and universities. He said he felt that through this program he developed leadership skill to help him succeed.

“I was fortunate to have great professors to help me and guide me in the right direction,” said Sanchez. I want every student to experience what Chaffey College has to offer,” he said.
"If it weren’t for the Online to College program, I don’t know where I’d be,” said Jazmin Morales. The Montclair High School graduate says that after high school she really didn’t know what she wanted to do.

Because of the college scholarship she received through the Online to College program, Morales chose to attend Chaffey College. “When I was growing up, I really didn’t like school,” she admits. “Chaffey has changed my life in so many ways. Now I enjoy going to school and want to go to class.”

The Online to College program started in 1997 as a partnership between the City of Montclair, the Ontario–Montclair School District, the Montclair Collaborative, and Chaffey College. Students in the fifth grade are promised a Chaffey College scholarship if they complete the program and graduate from high school. Morales was a member of the program’s first graduating classes and received a two-year scholarship to Chaffey College.

“I am really glad that I lived in Montclair because I got a free education,” said Morales. “Receiving the Online to College scholarship made me feel that people cared about me,” she exclaimed. She feels honored to be able to give back to the college and the Online to College program. She works in the outreach office as a student ambassador where she conducts tours, makes presentations, and shares the college benefits with the community.

Jazmin Morales is a film major and plans to earn a masters degree in fine arts. There are so many opportunities at Chaffey. “I feel that I’m ready to transfer and prepared to be successful at Cal State Los Angeles, where I hope to transfer next year,” said Morales.

Deangelo McVay came to Chaffey College after graduating from Etiwanda High School. His passion was business and knew that he wanted to pursue a degree in business. “My business professor Thierry Brusselle was such an inspiration,” said McVay. Brusselle taught him business and marketing, encouraging him to consider marketing as a profession.

Deangelo is an intelligent, articulate and motivated student, commented Thierry Brusselle. “I’m confident he will be successful in school and in life.”

“The professors, academics, and services here at Chaffey are excellent,” exclaimed McVay. The resources are so useful. McVay recently interviewed for a job which he received beating out 50 other applicants. “I used the skills I learned in my business and communication classes which I felt made the difference,” he added.
The Chaffey College Governing Board bestowed an honorary degree upon Mary Hirose Watanabe in August. Watanabe, a Chaffey College student, was close to earning her degree when in 1942 President Franklin Delano Roosevelt issued Executive Order 9066 relocating Japanese-Americans, thereby forcing students out of colleges and universities.

Watanabe was studying business at Chaffey College in Ontario and was a semester away from graduating when she and her family were relocated. She remembers coming home from school and finding the family store boarded up. The Watanabe family was moved Pomona Assembly Center.

Watanabe was identified as a recipient of the California Nisei College Diploma Project, an initiative that awards honorary degrees to all those who were forced out of institutions of higher learning. It is estimated that more than 1,200 of the affected Nisei were community college students.

In an emotional presentation, Governing Board President, Gary George, said it was an honor presenting this degree to Mary Watanabe. “She is an inspiration and represents commitment and desire,” said George. “We are sorry that you weren’t able to complete your education at Chaffey College, yet we believe you have earned more than this degree.”
It has been an exciting two years for the culinary arts program since the program moved to the beautiful community center located on the Chino campus. During the last four semesters culinary arts students have given back to the community and the college not only through instructional programs, but also as a gathering place for local and regional activities.

The spacious state-of-the-art kitchen, banquet room and classrooms in the new Chino Community Center allows for both academic instruction and entertainment. This versatility of the community center allows the students to be limited only by their imagination.

In the past year culinary arts students have hosted events ranging from intimate, multi-course, formal dinners in the kitchen, to festive celebrations for groups over 300 people.

In addition, culinary arts faculty and students have catered a number of college events including the transfer fair, chancellor’s budget meeting, and Foundation reception.

The culinary arts program in Chino has embraced the wonderful opportunities that exist to support the college, the community and most importantly the students.

**Banquet and Catering Class 2010 Events**
- French Classical Dinner
- Date Night for couples
- Dinner with a Master Brewer Curt Dale of Dale brothers
- Modernist Cuisines of Mexico and Latin America
- Christmas Party for Active Sporting Goods

**COLLEGE AND COMMUNITY EVENTS CATERED**
- DreamMaker Reception
- CA Community College Chancellor’s Lunch
- Taste of Chino
- She for Me
- Cinco de Mayo Celebration
- Graduation Ceremony – Nutrition & Food, Hotel & Food Service programs
- Chancellor’s Budget Meeting
- Transfer Fair
- Classified senate Scholarship Christmas Lunch
Student Successes

HEALTH SCIENCES GRADS SUCCEED IN STATE EXAMS

Chaffey College’s Health Sciences programs have a superior reputation throughout the state and the nation. The nursing program began back in 1954 and has been successful from the start. Many of our local health care professionals are graduates of the Chaffey College nursing, radiologic technology, and dental assisting programs.

The Chaffey College Health Sciences faculty is comprised of dedicated professionals whose focus is on student success. Their goal is to ensure that each student has the very best education, mentoring, and clinical experiences.

This dedication is reflected in the passing rates from the Class of 2009:

**Associate Degree Nursing**
The Bureau of Registered Nursing reported that all Chaffey students taking the National Council Licensing Exam (NCLEX) in 2008-2009 passed. This is 100% pass rate for the ADN program surpassing the 83.6% average for ADN programs in California.

**Certified Nursing Assistant**
All of the Spring 2009 and Summer 2009 Chaffey students who took the American Red Cross Exam passed. This is the state exam that certifies our students as Certified Nursing Assistants.

**Dental Assisting**
The Chaffey College dental assisting program boasts a 91% pass rate among graduates within the past five years on the Registered Dental Assisting Exam.

**Radiologic Technology**
Of Chaffey’s 2009 Rad Tech graduates, 100% passed the American Registry of Radiologic Technology (ARRT) national board examination. In addition, the graduates exceeded the ARRT national average. For the past six years the program has experienced a 98.2% pass rate, which exceeds the SLO 90% benchmark.
CHAFFEY AWARDED HISPANIC-SERVING INSTITUTION GRANT

Chaffey College was the recipient of the U.S. Department of Education’s Developing Hispanic-Serving Institutions Program grant. The college was one of 78 institutions awarded the grant and will receive $635,906 every year for the next five years.

The Chaffey College grant is designed to improve progression and transfer readiness of Hispanic and low-income students. It includes two components: the first is a “transformation of guidance and mentoring support system,” which addresses the development and implementation of a counselor apprentice in the college’s success centers. This will promote greater access to broad-based mentoring, bilingual financial assistance outreach to Hispanic and low-income students and families. It will also provide new academic support structures to students.

The second component of the Chaffey College program addresses “Learning strategies for increased engagement.” The Learning to Learn (LTL) study strategies will be infused throughout the college. LTL is certified through the Department of Education’s Program Effectiveness Panel. These strategies help students focus on asking questions, managing learning tasks, and engaging in the learning process. Comprehensive Supplemental Instruction (SI) targeting 22 high-risk/barrier transfer and developmental gateway courses will be implemented to improve student academic performance.

Lastly, the grant will support the college’s Faculty Success Center. The center develops student success strategies and innovative teaching methodologies to be incorporated across the curriculum.

“We are honored and thrilled to receive this grant,” exclaimed Laura Hope, Dean of Instructional Support and the Grant Director. “Receiving this funding and support opens so many doors for our students, faculty, and staff,” she added. “It gives the college an opportunity to fulfill some of the dreams that we have hoped to achieve by further integrating student services and academic support into a seamless network.”
WOMEN’S SOCCER

The women’s soccer team played well this season ending with a 14-4-3 overall record and 8-3-1 in the conference. The Women Panthers competed in the first round regional championships where they were defeated by the 2009 State Champions, Santiago Canyon College.

MEN’S SOCCER

The Chaffey men's soccer team clinched the Foothill Conference Championship with a conference record of 6-2-0. Their strong record advanced the team to the first round of the regional championships playing against Cerritos College.

Both men’s soccer head coach, Ben Cooper, and women’s soccer head coach, Grace Cutrona, earned the title of 2010 Foothill Conference Coach of the Year.

WOMEN’S WATER POLO

The women’s Panther water polo team made Chaffey College a household name earning a top five ranking in the state. The Panther women beat LA Trade Tech 22-3 to earn the SCC championship title.

BASEBALL

Panther baseball hosted the Allan Hancock College Bulldogs in round one of the state playoffs last spring. The Panthers came on strong led by sophomore pitcher, Colby Gurney, who held the bulldogs to 7 hits and gave up only 2 runs. The playoffs went to game three where the Panthers lost 19-14. The Panthers finished an impressive 27-12 season, with the Foothill Conference Championship, eight all-conference selections, and Coach of the Year for Jeff Harlow.

Seven sophomore players transferred to four-year schools this fall. In addition, Jeremy Weber was drafted by the Florida Marlins in this year’s MLB draft.

FOOTBALL

The football team participated in their 10th bowl game in 15 seasons when Chaffey hosted the 2010 Western State Bowl on November 20.
EOPS CELEBRATES 40 YEARS OF SUCCESS

The California Community College System established the Extended Opportunity Programs and Services (EOPS) in 1969 to initiate access and retention efforts for first-generation, low-income, educationally-disadvantaged, and historically-underrepresented students. The EOPS program at Chaffey College is pleased to have been a part of the history, and are proud of the students whose lives have been changed. We believe there is a legacy to honor and students that depend on us. Most of all, we are hopeful for the future and the students yet to come. Please join us today in congratulating the Chaffey College EOPS program for 40 years of success.

The Chaffey College EOPS program offers academic and support counseling, financial aid, and valuable services. The program ensures student retention and success through support and financial assistance with the ultimate goal being completion of a certificate program, earning an associate degree, or transferring to a four-year college or university.

It is evident in their success that the counselors and staff in the Chaffey College EOPS program truly care about each and every student. Over the past 40 years, the Chaffey EOPS program has changed lives of many students.

Accomplishments

Nyo Myint
A single-mother of two small children, Nyo Myint came to the United States from Burma (Myanmar), thirteen years ago. Her biggest challenge was learning English. Nyo came to Chaffey with a goal becoming a radiologist and become a CT scan or MRI technician. “I would like to thank all the staff at the EOPS and CARE programs for helping me keep my head up and believe in myself.”

Van Truong
Van Truong likes to learn and challenge himself. He said learning English was difficult and is still working on it. Van studied Industrial Electrical Technology. He said the EOPS program and the Success Center helped him get through Chaffey. “I would like to thank all the EOPS staff, especially Mr. Toks who gave me the best advice.”
Chaffey College officials dedicated the new Veterans Resource Center in November. The Veterans Resource Center provides a relaxing place for students to meet, receive college information, and learn more about veteran’s benefits. It also provides a sense of community for those who have served in any branch of the United States military.

The Chaffey College Veterans Resource Center offers:

· Admissions information
· Veteran’s education benefits information and programs
· Information on counseling
· Peer to peer support groups for student veterans
· Workshops and Veterans organization contacts
· Vets club information

Studies show that many combat veterans have difficulty adjusting to civilian life, especially college. Chaffey College has a number of U.S. veterans, many have recently returned from Iraq (OIF) or Afghanistan (OEF) and it was important to establish a center designed for them.

“We created a resource center for student veterans that is convenient and comfortable,” said Dr. Shannon. “I would like to see everyone, every student, as well as veterans take advantage of the resources of the Veteran’s Resource Center.”

Baron Brown, professor of the Administration of Justice and U.S. Veteran, played an integral role establishing the center for student veterans.

Paul Gomez, on behalf of the Governing Board, donated a flag that flew over the USS Arizona in Pearl Harbor in 2006 to the new Veteran’s center.
The Chaffey College electricity program has a long history, starting in 1960. Over the years it has expanded to offer more classes and programs. In the past two years, the industry needs have changed and the demand for accelerated training has increased.

In responding to the needs of students and the industry, professor Elmano Alves created the Chaffey College Fast Track Industrial Electric Technology program. The morning program consists of four-week classes, where students learn four hours a day. Students can complete the 36-unit certificate in just two semesters.

“I wanted to gain more electrical knowledge and get more training in order to get promoted in my current job,” said Travis Wold, an Industrial Electric Technology student. The fast track is really good. I’ve learned a lot,” he added.

The college is partnering with the Economic Development Department (EDD) in training displaced students providing electrical training necessary to seek employment. This program also assists employed students who are seeking advancement.

The fast track program is great for both students and employers. “We found that many students and employers are looking to gain the certification as quickly as possible,” said Alves. “We have developed partnerships like one with a local steel company where we provide training for their worker.”

Elmano Alves, professor, developed a successful fast track program for the Industrial Electric Technology Program helping both students and employers.
NEW STINGSPORT

The Chaffey College Aviation Maintenance Technology (AMT) program is now the proud owner of a brand new TL Ultralight StingSport 2000 light sport aircraft. This addition, purchased with funds from Perkins IV (VTEA) funds, will have a positive impact on the program for years to come; allowing the college to continue excelling in the tradition of aviation education excellence since 1928.

The new StingSport provides AMT faculty the opportunity to allow students to have hands-on experience with cutting edge technology, such as a fully composite (carbon fiber material, instead of aluminum) aircraft, a glass cockpit (electronic instrument displays, driven by flight management computers), an autopilot system, LED (light emitting diode) navigation & landing lights, a Rotax engine (new for our program), a ground-adjustable 3-bladed prop and a ballistic parachute recovery system.

Additionally, this aircraft is in the newly added FAA category of Light Sport Aircraft, which makes Chaffey College one of the only programs in the southwestern region to obtain such new technology. The addition of this aircraft will not only ensure that current students are given access to the latest technology, but also continue to attract individuals to our AMT program that are serious about their education and careers in aviation.

FAMILY DONATES RARE PLANE

The program received a generous donation of a valuable Rutan VariViggen aircraft from a local family. This experimental airplane is much more than a physical item; it is an invaluable educational instrument.

The VariViggen aircraft was designed by Burt Rutan, a well-known aircraft designer. The Rutan Factory sold over 600 VariViggen plane kits of which only 20 were built. The Chaffey College aircraft was built by Dr. Charles Cowan, a local heart surgeon and his friend, Wilfred Campbell in 1983.

Cowan’s children inherited the plane after his death. They selected Chaffey College as the recipient of the plane after researching local aeronautics programs. “Acquiring this aircraft opens so many doors for our students to learn,” said Larry Hultgren, AMT professor.

The VariViggen is an all-wood, tandem cockpit aircraft offering students the ability to use it for servicing, engine and airframe condition inspections, and wood laminate repairs. Another added benefit for instruction is that the aircraft has retractable landing gear, something the other AMT planes don’t have.

“We are thankful to the Cowan family for recognizing our superior AMT program and for giving back to the community,” said Sidney Burks, Dean of the School of Business and Applied Technology.
Chaffey College was named as one of three national winners of the prestigious 2010 MetLife Foundation Community College Excellence Award. The award honors the important roles community colleges play in addressing educational, social and economic needs and opportunities. Chaffey College was recognized in the “Service for Students” category for the Opening Doors Program earning the college $50,000.

The Opening Doors to Excellence program began in 2006 as study by MDRC to analyze the effects an intervention program for students on academic probation. The program, developed by Chaffey College faculty and staff, it has been acknowledged this year for this national award.

There were three overall winners of the award competition, which is administered by Jobs for the Future and sponsored by the MetLife Foundation, were selected after a careful review process, involving a National Advisory Review Panel of experts and Jobs for the Future staff. Two hundred fifteen applications were received.

“Innovations on community college campuses are instrumental in retraining and reenergizing the U.S. workforce,” said Marlene Seltzer, president and CEO of Jobs for the Future. “Chaffey College is a sterling example of how community colleges can provide creative solutions that specifically address the challenges of a community, while at the same time expanding opportunities for the students and workers of the future,” stated Selter.

“It is an honor to be recognized for our work,” said Ricardo Diaz, Opening Doors coordinator. “This program is a win-win for both students and the college,” said Diaz.

“Students want to succeed, they just need someone to help them. Ricardo Diaz, counselor/coordinator did just that by establishing the Opening Doors program.”

In the Opening Doors program I started focusing on what I needed to do for myself. In the Opening Doors program they really focus on the individual. Taking this class gives me the push to go further and better myself in the future. My future plan is to become a firefighter and thanks to Opening Doors I’ve taken a major step in the right direction. I feel confident in my career path and Opening Doors gave me that direction.

Craig Riggle
In November, 2008, Chaffey College superintendent/president, in a high-visibility pledge toward enhanced campus environmental sustainability, signed the American College and University Presidents Climate Commitment sponsored by the Association for Advancement of Sustainability in Higher Education (AASHE). Dr. Shannon is joining other educators in committing to reduce and ultimately neutralize greenhouse gas emissions. The Green Earth Movement (GEM) committee, a district-wide committee comprised of representatives from Classified Staff, Faculty, Administrators, and the Student Body, reports directly to the Superintendent/President and works closely with the Department of Maintenance and Operations in concert with other existing college-wide groups. The GEM committee researches challenges and opportunities, and makes recommendations which advocate, and when appropriate takes specific action for the progress and good of the college at becoming a more sustainable institution and serving as a leader in the community.

Steps that Chaffey College has taken to become both a leader in the area of sustainability and a more sustainable institution include:

2. Submission of a detailed Greenhouse Gas assessment to the ACUPCC by the GEM committee, January 2010.
3. The GEM committee is currently developing a detailed Sustainability Action Plan that will go to the Governing Board, January or February 2011.
4. Replaced 75 of 79 one gallon flush urinals with ultra low-flow (one pint per flush) urinals on the Rancho, Chino, and Fontana campuses, completed June 2010 (expected annual saving of 5.4 million gallons of water).
5. Last September Chaffey College began working with companies/consultants to assess the alternate energy programs and energy technology available. The college will continue researching and assessing opportunities for sustainable programs that benefit students and the community.
6. The 2008 ASCC Student gift was a 2009 Honda Civic CNG (compressed natural gas) vehicle as a first step in the conversion of the Chaffey College fleet to more environmentally-friendly vehicles.
7. The Office of Instruction moved the Schedule of Classes and Catalog from paper to an Online format. Since Fall 2008 we have reduced the number of printed schedules from greater than 249,000 to 50,000 per semester and in summer 2011 we will reduce the number of catalogs from 12,000 copies to about 200 per year. This is equivalent to over 36 million sheets of paper per year that equals around 3,000 ten to twenty year old trees.
BUILDING PERFORMANCE INSTITUTE

Chaffey College’s Economic Development Department was awarded funding through the San Bernardino County Workforce Investment Board (WIB) as part of the American Recovery & Reinvestment Act (ARRA) stimulus package the county received. Chaffey delivered nationally recognized certification training to students through the Building Performance Institute to 100 dislocated workers. Chaffey College was the first and only formal or structured Air Sealing/Insulation BPI training program in the nation.

The program successfully certified 86 students -77 individuals received at least one certificate as either a residential home energy auditor or an air sealing/insulation technician. Fifty of the 77 possess more than one nationally recognized certification.

Special “mock-ups” were designed for the lab so that students could be trained to utilize the same equipment used in the field and to simulate wall structures that they would have to insulate. To receive the national BPI certificate as an Air Sealing/Insulation Technician each student must properly air seal or insulate all seven mock-ups within a seven-hour timeframe.

The training classes recently concluded and most students are now seeking employment and lining up interviews with green employers.

ENERGY TRAINING

The EERT certificate program is designed to provide future technicians with basic renewable and clean energy information and the skills necessary to work in residential, commercial and industrial environments. Participants are well-suited to work in the rapidly developing industry of electric energy-based renewable energy systems, and in electric energy-based high efficiency systems.
Tech Prep is a partnership between Chaffey College, local high schools and ROPs. While the college recognizes that students may acquire knowledge and skills in high school that are replicated in college, it has only been in recent years that a viable method has been available to document and recognize such knowledge and skills in Career and Technical Education (CTE) courses.

Together Chaffey College faculty and staff along with high school/ROP teachers and administrators developed an exemplary Tech Prep program to benefit students. Through well-articulated course agreements, students can demonstrate their knowledge, skill attainment and comparable student learning outcomes.

Tech Prep is a mutually beneficial program for all involved. Students win by getting a head start on their future and gain the confidence to attend college. The college gets more qualified students thereby freeing up space in entry-level courses. The high school program encourages students to perform at an advanced level. Therefore, making college and option. The more successful Tech Prep is, the better educated our overall population becomes.

Chaffey College disciplines currently participating in Tech Prep include:


Chaffey’s Tech Prep program participates in the Statewide Career Pathways, School to College Articulation project with 200 active agreements and significantly more than any other community college in the state. The primary focus continues to be student participation which has increased from 120 students in 2006-07 to 1,200 students in 2009-10.

Chaffey College has active articulation agreements with:

- Chaffey Joint Union High School District
- Chino Valley Unified School District
- Claremont Unified School District
- Fontana Unified School District
- Upland Unified School District
- Baldy View ROP
- Colton, Redlands, Yucaipa ROP
- San Antonio ROP
- San Bernardino County Superintendent of Schools ROP
- California Youth Authority
CHAFFEY COLLEGE FOUNDATION

Making Dreams a Reality

For over twenty years, the Chaffey College Foundation has partnered with the community to provide the resources and tools our students need to be successful. This past year the Foundation demonstrated its commitment to students by awarding nearly 750 scholarships totaling over $421,000.

The Fund-A-Dream Scholarship Program provides opportunities for community businesses and individuals (DreamMakers) to invest in the local workforce by supporting a Chaffey College student program with a $1,000 investment. The President’s Dinner highlights the Fund-A-Dream Scholarship Program and features students in the celebration.

Chaffey College Presidents Dinner
Saturday, March 12, 2011

“I am determined to continue honoring this scholarship to the best of my ability. The only way I know to show my appreciation for this opportunity is to stay focused on my path and goals, and show results in my courses. The education I am earning—with your help—is a dream becoming true!”

Ralph Guzman
Forestry
Fund-A-Dream recipient 2009-10

“Now I can make my educational dreams come true for another year. Thank you for making me feel like there is a lot more potential in me.”

Erica Valencia
Mathematics

ALUMNI ASSOCIATION

The Chaffey College Alumni Association showcases the successes of alumni and celebrates the college’s rich history. The association promotes the interests and goals of alumni and former students, and offers opportunities for meaningful involvement with the college through Association membership, regular communication, and special events.

Annual Alumni of the Year/Athletic Hall of Fame Banquet
Join us as we recognize the outstanding Chaffey College alumni.

Thursday, April 7, 2011
The new Center for the Arts Complex was officially dedicated on August 24, 2010. This project included the construction of a 46,000 square foot, three-story Center for the Arts building. The new center has digital media labs, a photo studio, dance studio, a post production lab, an art studio, an audio lab, an interior design lab, lecture rooms, and faculty offices.

The Center for the Arts also has a student art gallery in the lobby where students can display their work.

In addition, construction of a new music rehearsal building is complete. The 5,500 square foot one-story music rehearsal building includes both instrumental and choral rooms.

In the Center for the Arts complex project, two existing buildings were also renovated and modernized for the college’s ceramics and fashion design programs.

OMNITRANS TRANSIT CENTER

Chaffey College and Omnitrans officials dedicated the new Transit Bus Center on the Chaffey College Rancho Campus on December 8, 2010.

Omnitrans donated $3 million to construct a Transit Center for the loading and unloading of the Omnitrans buses. The Transit Center project included construction of bus shelters, bus stalls and adjacent parking lots.
CAMPUS CENTER

The Michael Alexander Campus Center project commenced this summer with demolition of the existing Campus Center West Building. The project includes construction of a new 16,400 sq. ft. two story building. A coffee bar, student dining, kitchen, staff and faculty lounge will be located on the first floor of the center. The second floor houses student government, EOPS, career services, health services and meeting rooms. Construction is scheduled to be complete in Fall 2011.

SPORTS CENTER/ GYM RENOVATION

The new Sports Center opened in January. Both men’s and women’s basketball teams ended the season in the new Sports Center, while the women’s volleyball team competed in the center the 2010 season.

The project also includes renovation of the Earl Sicosky gymnasium. This construction project includes modernizing and updating the 30,843 sq. ft. existing athletics building. The locker rooms, office space and gymnasium will be renovated. Project completion is scheduled for January 2011.

FONTANA CAMPUS

Students and residents of Fontana can see the new structure on the Chaffey College Fontana Campus. They have the opportunity to take classes and enjoy the services in the new 30,000 square foot, two-story facility. The third building on the Fontana campus will have four classrooms, two science laboratories, a library, a bookstore, a dance studio, student lounge, and administrative offices. Completion of this project is scheduled for Spring 2011.