Chaffey College

10th Annual

2009 Report to the Community

Committed to Teaching & Learning
On behalf of the Governing Board of the Chaffey Community College District, it is my honor to welcome you to the 10th Annual Report to the Community. It is great to know that we share a common purpose and passion for serving our students and the communities we represent. Everyone at Chaffey College is dedicated to Teaching and Learning, and providing superior educational opportunities to each and every student.

This report highlights the outstanding accomplishments of our faculty, staff, administration and students. This is an exciting time in the history of Chaffey College as the college experiences significant changes including exponential growth in student population, the addition of new academic and occupational programs, and construction of facilities. Though this year has been challenging due to the continuing state budget crisis, the Governing Board continues to guide Chaffey College in a direction that is beneficial in the long-term for our students. It is through this planning that we continue to ensure all students’ needs are met.

We continue our support and commitment to the important role that Chaffey College plays in higher education and the lives of everyone in our community and look forward to leading the college in the future.

Sincerely,

Kathleen Brugger
President, Chaffey Community College Governing Board
Superintendent/President

MESSAGE

We are pleased to present the 10th Annual Report to the Community. In this report we share our successes and accomplishments with you. Chaffey College prides itself on its excellent faculty, staff, and administrators who are dedicated to serving our students. Excellence in the classroom can only be achieved through dedication and commitment to Teaching and Learning.

Our goal is to support academic excellence, increase scholarships, enhance facilities, and assure the best possible learning environment for our students. Through community partnerships and foundation support, together we can make each student’s dream of higher education a reality.

Chaffey College has seen double-digit enrollment growth this academic year. Despite continuing state economic challenges affecting our communities, we remain committed to student success and long-term growth of the college. We have minimized the impact of these budgets cuts on our students. We are proud that the Measure L construction projects on all three campuses have continue as scheduled. This fall, we proudly dedicated two buildings on the Chino Campus and this spring, completion of the Center for the Arts and new gymnasium on the Rancho Campus will be celebrated.

Chaffey College remains committed to serving our students and the community. We expect that the upcoming year will be another period of growth and achievement. To our community, business partners, supporters and all others who have worked with us throughout the year, I extend my thanks for your commitment to the mission of Chaffey College and to our students.

Sincerely,

Henry D. Shannon, Ph.D.
Superintendent/President
In the 2008–09 academic year, 29,323 students were served by Chaffey College. Students experienced a 66.4% success rate and an 86.3% retention rate, both all-time highs since the college has been on the semester system. On the Rancho Campus, 25,225 students enrolled; the Chino Campus experienced an enrollment of 5,011 students; the Fontana Campus served 3,919 students; 4,871 students enrolled in Online courses; and 1,723 students enrolled at other locations throughout the District.

In 2009, the college awarded over 2,000 degrees and certificates. The class of 2009 earned 1,303 degrees and 726 certificates.

Total Number of Students Enrolled at Chaffey College in 2008–09:

Students Served (unduplicated) 29,323
Course Enrollments 147,192
(MIS referential files)

Students served by Location (of the 29,323 served in 2008-09):
Rancho Cucamonga Campus 25,225 (86.0%)
Chino Campus (includes ITC) 5,011 (17.1%)
Fontana Campus 3,919 (13.4%)
Internet Courses 4,871 (16.6%)
Other Locations 1,723 (5.9%)

Degrees & Certificates Awarded in 2008–09:
Degrees 1,303
Certificates 726
TOTAL 2,029
Approximately 75.3% of Chaffey students enrolled in credit courses in the Fall 2009 semester are traditionally underrepresented students.

In the Fall 2009 semester, female students represent 58.2% of the student body population. Historically, female students represent 60-62% of the total student population.

Enrollment in Internet courses reached 2,996 students in the Fall 2009 semester, a 45.7% increase from five years ago.

Since the Basic Skills Transformation Project went into effect, success rates in foundation (basic skills) courses have increased from 52.4% to 63.7%; retention rates from 74.9% to 87.2%.

In Fall 2009 semester, Rancho Cucamonga, Fontana, and Ontario contributed 78.1% of the in-district enrollment, up from 77.9% reported five years ago.

In the Fall 2009 semester, Chino and Chino Hills accounted for 10.0% of the in-district enrollment, up from 8.3% reported five year ago.

As of the first census date in the Fall 2009 semester, students from 208 different cities were actively enrolled in courses at Chaffey College.

In 2008-09, 17,928 former Chaffey College students were actively enrolled at a four-year college or university, including 5,681 former Chaffey students who were attending out-of-state institutions. Approximately 6,839 former Chaffey College students attended a CSU in 2008-09; 1,649 attended a UC; and 3,759 attended an independent four-year institution in California.

As of the first census date of the Fall 2009 semester, 7,523 students were actively enrolled in 12 or more units, the largest number and percent of full-time students in the history of Chaffey College.

### Ethnicity by Student Population

- **African American**: 3,370 (11.5%)
- **Asian**: 1,662 (5.7%)
- **Caucasian**: 7,411 (25.3%)
- **Filipino**: 868 (2.9%)
- **Hispanic**: 12,581 (42.9%)
- **Native American**: 196 (0.7%)
- **Pacific Islander**: 165 (0.5%)
- **Other**: 528 (1.8%)
- **Unknown**: 2,542 (8.7%)

### Residency Status

- **Chaffey District**: 21,749 (74.2%)
- **Outside District**: 6,989 (23.8%)
- **Out of State**: 225 (0.8%)
- **International**: 327 (1.1%)
- **Unknown**: 33 (0.1%)
**Honoring the Promise**

**Performance Audit**

**Fiscal Year Ending June 30, 2008**

"Based upon our procedures performed, we found that for the items tested the Chaffey Community College District has properly accounted for the expenditures of the funds held in the Bond Building Fund and that such expenditures were made on authorized bond projects. Furthermore, it was noted that the funds held in the Bond Building Fund and expended by the District were not expended for salaries of school administrators or other operating expenditures."

**Measure L Citizens’ Oversight Committee**

<table>
<thead>
<tr>
<th>MEMBER</th>
<th>RESIDENCE</th>
<th>ORGANIZATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Applewhite</td>
<td>Fontana</td>
<td>Student</td>
</tr>
<tr>
<td>Suzie Colon</td>
<td>Rancho Cucamonga</td>
<td>Member</td>
</tr>
<tr>
<td>Dana Cox</td>
<td>Montclair</td>
<td>Business Organization</td>
</tr>
<tr>
<td>Bill Huff</td>
<td>Upland</td>
<td>Tax Payer Association</td>
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<tr>
<td>Kelly McMenamy</td>
<td>Ontario</td>
<td>Member</td>
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<tr>
<td>Janet Ryerson</td>
<td>Rancho Cucamonga</td>
<td>Senior Advisory Comm</td>
</tr>
<tr>
<td>Wayne Scaggs</td>
<td>Chino Hills</td>
<td>Business Organization</td>
</tr>
<tr>
<td>Jack Van Blarcom</td>
<td>Fontana</td>
<td>Member</td>
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**MEASURE L UPDATE**

**Chaffey College Capital Improvement - Measure L**

On March 5, 2002, residents of the Chaffey Community College District passed a general obligation bond. The college promised that Measure L funds will be used to:

- Rehabilitate classrooms, science labs, and deteriorating infrastructure
- Upgrade electrical capacity and wiring for technology
- Construct classrooms to accommodate student enrollment
- Expand opportunities for nursing, radiology, teaching, and other job training programs
- Advance youth and senior programming
- Promote economic and job development

Measure L funds remain in our community and qualify Chaffey College for state matching funds. Bond expenditures will be subject to community oversight, with no money for administrative salaries, as required by law.

**Our Promise to the Taxpayers**

Measure L was approved by the voters in the amount of $230,000,000. The ballot measure promised that the tax rate increment would not exceed $25 per $100,000 assessed valuation and would not average more than $18.85.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>PROJECTED assessed valuation</th>
<th>ACTUAL</th>
<th>Standard and Poor’s Rating</th>
<th>Moody’s Rating</th>
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<tr>
<td>2009-2010</td>
<td>$14.36</td>
<td>$12.20</td>
<td>AA</td>
<td>A2</td>
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<tr>
<td>2008-2009</td>
<td>$23.50</td>
<td>$20.90</td>
<td></td>
<td></td>
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<tr>
<td>2007-2008</td>
<td>$23.50</td>
<td>$19.20</td>
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</table>
Budget 2008-2009

The annual budget is an important planning document approved by the Governing Board each year. The budget addresses the Board's ends policies including the policy to maintain a 7% general fund reserve. This reserve ensures that the college is protected from unanticipated budget reductions and/or expenditures.

FTES (Full-Time Equivalent Students) 14,841
Actual FTES Growth 3.58%

Unrestricted General Fund Budget

<table>
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<tr>
<th>REVENUE</th>
<th>Amount</th>
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<tr>
<td>Total Apportionment</td>
<td>$72,946,213</td>
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<tr>
<td>Prior Year Savings</td>
<td>3,623,099</td>
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<tr>
<td>Lottery</td>
<td>2,126,000</td>
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<tr>
<td>Other Revenue</td>
<td>4,698,198</td>
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<tr>
<td>Total Revenue</td>
<td>$83,393,510</td>
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</table>

<table>
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<tr>
<th>EXPENDITURES</th>
<th>Amount</th>
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<tr>
<td>Academic Salaries</td>
<td>$35,856,928</td>
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<tr>
<td>Classified Salaries</td>
<td>19,102,969</td>
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<tr>
<td>Employee Benefits</td>
<td>14,513,800</td>
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<td>Books/Supplies</td>
<td>1,599,173</td>
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<td>Operating Expenses</td>
<td>9,701,788</td>
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<tr>
<td>Capital Outlay</td>
<td>2,264,401</td>
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<tr>
<td>Other Outgo</td>
<td>354,451</td>
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<tr>
<td>Total Expenses</td>
<td>$83,393,510</td>
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</tbody>
</table>

Impact on our Community

Financial Report

Source of Revenue
Year Ending June 30, 2009
Total = $80,045,629

- Total Apportionment: 43%
- Prior Year Savings: 17%
- Lottery: 23%
- Other Revenue: 3%
- Employee Benefits: 2%
- Books/Supplies: 0%
- Operating Expenses: 6%
- Capital Outlay: 4%
- Other Outgo: 3%

Economic Impact

The relationship between the college and the local service area has strengthened through the education and spending of the college’s students and employees. Students profit from improved lifestyles and increased earnings, while taxpayers gain from a larger economy and lower social costs. The overall community benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds and an eased tax burden.
Many of our students face the challenge of working while attending college. Margaret “Meg” King is a gerontology student who puts her family first and then devotes time to her education. She is a full-time caregiver for her two grandparents, Margaret and Erwin, who are 90 and 89 respectively. She and her husband, John, also care for Joshua, John’s brother who is autistic. She is passionate about gerontology and helping others through care giving. Meg wants to improve the lives of those with mobility issues, help those with mental disabilities, as well as teach/help other care givers. She said “I witness day in and day out that most houses are not disabled or elder friendly.” Through these experiences Meg has become interested in home modifications. “It is so important that everyone is comfortable in their own home,” said Meg.

Meg is the vice president of SAGA (Student Alumni Gerontology Association) and volunteers with two groups at the Corona Senior Center. The first is “Site Seekers” (working with legally and totally blind individuals) and the second is “After Strokes” (working with stroke victims and their families).

Meg will earn a certificate in gerontology this December and earn an associate’s degree by next fall. Her ultimate educational goal is to earn a master’s degree.
OFFICE OCCUPATIONS TRAINING PROGRAM

The Chaffey College Economic Development Department is committed to providing training and resources to help our region prosper. One of the Workforce Development programs offered through the department is the Office Occupations Training program. All trainees are CalWORKS recipients who are either learning new skills or upgrading current skills. It is a 10-week program that covers various topics including keyboarding, telephone etiquette, business English, and math.

The key component of this program is an internship in which trainees can apply their training at participating businesses. The trainees are able to utilize their new skills to secure jobs in our community. This offers them the opportunity to provide for themselves and their families. The Office Occupations Training program is a good example of the successful partnerships Chaffey College has developed with employers, county resources, and the workforce population within our community.

On behalf of Chaffey College, Dr. Shannon signed two transfer agreements. The first was with Cal State San Bernardino the second was a dual admissions agreement with the University of La Verne. Several students benefited from these transfer agreements including Renee Barrera, history major. Renee, a mother of two, was admitted mid-year at Cal State San Bernardino because she had signed the transfer agreement. She is pleased to have the opportunity to continue her studies and plans to become an Interpretive Park Ranger at a national park. The college continues to partner with local universities to provide transfer opportunities.

STUDENT HEADS TO CSUSB

Alisha Ramirez

“This program gave me the opportunity to do an internship at a local company, which led to a full-time executive assistant position there.”
Students and faculty from the Chaffey College Car Club hosted the inaugural car show to raise money for student scholarships. Sixty-five vehicles ranging from the early 1920’s to the present were on display on the Chaffey College Rancho Campus. The club raised $500 towards student scholarships which was matched from a donation by the Automotive Technology Auxiliary fund. With money raised, two scholarships honoring Chris Willis, former dean of the School of Business and Applied Technology, and Kent Fisk, former professor of automotive technology were established. The remaining money was distributed in $100 book grants to deserving students. The club has scheduled various events and activities throughout the year.

Nine women at the California Institution for Women (CIW) earned associate degrees through the Chaffey College CIW program. The graduation took place at CIW in Chino with family, friends, faculty, and staff in attendance. The first graduating class consisted of 13 women who completed the program in March 2008.

The Chaffey College CIW program began in 2005 through the vision of Warden Dawn Davison, Chaffey College faculty Christine Flores, and administrators Laura Hope and Sherrie Guerrero. “This program has gone through its challenges, but persevered,” said Laura Hope, interim dean of instructional support. “The winners are the students.”

Dr. Henry Shannon, superintendent/president’s keynote address was titled “Planting the seed of success.” He congratulated the graduates on their success; each of them earned a 3.3 to 4.0 GPA. “The fate of the future is in your hands,” he quoted. “You have become role models and it’s your responsibility to change the cycle and help future generations.”

Students and faculty from the Chaffey College Car Club hosted the inaugural car show to raise money for student scholarships. Sixty-five vehicles ranging from the early 1920’s to the present were on display on the Chaffey College Rancho Campus. The club raised $500 towards student scholarships which was matched from a donation by the Automotive Technology Auxiliary fund. With money raised, two scholarships honoring Chris Willis, former dean of the School of Business and Applied Technology, and Kent Fisk, former professor of automotive technology were established. The remaining money was distributed in $100 book grants to deserving students. The club has scheduled various events and activities throughout the year.
EMERGENCY MEDICAL TECHNICIAN TRAINING

In response to the need for Emergency Medical Technician training, the School of Business and Applied Technology began offering an EMT course this semester. In the past, the class was available through community services. Forty students enrolled in the class and the expectation is that the demand will increase in the spring semester.

Being a certified EMT is a key component to becoming a firefighter and is a prerequisite to attending the fire academy. It is also a requirement for becoming a paramedic. In the Chaffey College course, students are taught basic rescue skills and assessment techniques for transporting injured individuals. They also learn how to address injuries, medical emergencies, and environmental hazards. Lastly, they receive preparation for the National Registry and the Inland Counties Emergency Medical Agency (ICEMA) requirements and certification exam.

The EMT course is taught by Nik Pheng, a Paramedic firefighter with the City of Arcadia Fire Department. He is assisted by instructors Laurel Linder, paramedic with the Sierra Madre Volunteer Fire Department, Jeremy Hernandez, EMT with American Medical Response, and Hector Valadez, paramedic with American Medical Response.

STUDENT TESTIMONIAL

“I wanted a career change and am working on becoming a registered nurse. The EMT class is a great stepping stone to getting in the medical field.”

Bradley DeVillez

“This class is great because when I’m done I can use it right away. It will help me go on to paramedic school and then the fire academy.”

Rainy Burkhart
Faculty Successes

EMILY AVILA-TEEGUARDEN

The Chaffey faculty are much more than outstanding educators; they are also dedicated contributors to the college. Emily Avila-Teeguarden has been a member of the biology faculty since 2005. Along with another biology professor, she has coordinated educational trips to the Aquarium of the Pacific, the San Diego Zoo, the Rancho Santa Ana Botanical Gardens, the UCR Botanical Gardens, and the San Bernardino Natural History Museum. Understanding the importance of educational opportunities she renovated the college’s greenhouse and started a new collection of diverse plants for the biology department.

Emily also serves as co-chair of Ethics Across the Curriculum Committee which has organized panel discussions for faculty and students on science, religion, philosophy, economics, and intercultural relations. Emily should be commended for her contributions to Chaffey College and our students.

KEVIN CAMERON

Kevin Cameron, professor of political science, is a noted author, whose academic articles published this year include, "Beyond Ideology and Toward a New Ethic of Freedom" and "Politics of Ethics: Toward and Ethic of Egalitarian Democracy" both published by the MIT Press.

Kevin’s specialty is political theory; he created the department’s Political Theory class (PS-4). He has a talent for taking difficult material and making it relevant to his students’ lives, while creating an interest in politics.

Kevin served as the faculty advisor to the Honors Program from fall 2007 to spring 2009 and has participated in various campus-wide presentations and panels sponsored by both the ASCC and Phi Theta Kappa.

Kevin serves on both the Honors Committee and the Ethics Across the Curriculum Committee and he developed the student learning outcomes process for both the political science and the Honors programs.

He said that the atmosphere of support generated by both my colleagues and the administration at Chaffey is one he admires. He has certainly found his place at Chaffey.
Keith Wurtz, Senior Research Analyst, and Giovanni Sosa, Research Analyst, staff members in the college’s Institutional Research office were recently recognized by the Academic Senate for California Community Colleges and the Research Planning Group for California Community Colleges. Keith and Giovanni were a part of a Chaffey College team that received a Promising Outcomes Work and Exemplary Research (POWER) award. The award recognizes excellent outcomes in administrative units. Giovanni also received an award for his contributions to reworking the program review process by connecting student learning outcomes, planning and budgeting. Both awards recognize Chaffey College’s contribution to increasing faculty and researcher understanding of student success and improving educational practices.

Sandy Sheen, executive assistant in the superintendent/president’s office was recently awarded the Pacific Region Professional Board Staff Member Award by the Association of Community College Trustees (ACCT). The award is presented annually to a board staff member in recognition of exemplary service to a board. Sandy has been a member of the Chaffey College family for 35 years including 29 years in the president’s office. At Chaffey College, she has served on numerous committees, including accreditation self-study committees, and has been involved in the planning of many major college events.
The Chaffey College Child Development Center earned accreditation from the National Association for the Education of Young Children (NAEYC) – the nation’s leading organization of early childhood professionals. “We’re proud to have earned the mark of quality from NAEYC, and to be recognized for our commitment to reaching the highest professional standards,” said Birgit Monks, Director of the Child Development Center. “NAEYC Accreditation lets families in our community know that children in our program are getting the best care and early learning experiences possible.”

The Chaffey College Child Development Center opened in 1987 to support parents in their educational and vocational goals. The center currently cares for children age 18 months to 5 years in its toddler and preschool programs. Both programs are housed in the Child Development complex on the college’s Rancho Campus and are staffed by child development students and teachers with a high level of parent participation. “Having a program such as this on our campus allows students wishing to pursue a career in early childhood education, a hands-on experience,” she added.

To earn NAEYC Accreditation, Chaffey College Child Development Center went through an extensive self-study process, measuring the program and its services against the ten NAEYC Early Childhood Program Standards and more than 400 related Accreditation Criteria.
CHAFFEY NAMED 2009 HEWLETT LEADERS IN STUDENT SUCCESS

Chaffey College is proud to announce its selection as a 2009 Hewlett Leader by the RP Group and the William and Flora Hewlett Foundation. The Hewlett Leaders program recognizes community colleges for their success in guiding students through basic skills math and English courses into college-level work. The program selects schools based on student progress data and site visits that appraise basic skills programs based on criteria set by nationally-recognized experts.

Chaffey College continues to be committed to student success and is honored to have been selected as one of only three institutions to receive this prestigious award. Selected from among 109 California community colleges, the winning schools are true catalysts for change. Each school has instituted structured and systematic activities that have resulted in measurable improvements in math and English basic skills.

In an uncertain economy, these foundational skills are critical for students who hope to earn program certificates, receive associate’s degrees, or to transfer to a four-year college or university.

The Hewlett Leaders in Student Success Award is presented annually at a fall educational conference. In the two years of the program seven schools have been honored for serving as models of success throughout the state and across the nation.

FACULTY SUCCESS CENTER

The faculty success center was established as a resource for instructors to support the success and retention of underprepared students. It promotes the use of alternative learning strategies and incorporates various services.

Coordinator, Eva Rose, has developed an outstanding schedule of workshops, seminars, and events benefiting Chaffey College faculty.

“The faculty success center is an integral part of my teaching success. I’ve attended every course offered and have found them to be invaluable.”

Dorine Lawrence-Hughes
Communication Studies Adjunct Faculty
Representatives from faculty, staff and administration are working together to address components of an effective educational master plan. Dr. Sherrie Guerrero, Vice President of Instruction and Student Services and Ardon Alger, Faculty Senate President were charged with establishing the educational master plan. The committee will address components such as: conducting internal and external scans, connecting the institutional mission with core values and goals, identifying trends and educational initiatives, and addressing the needs of the community.

Every six years, community colleges go through a reaffirmation process for accreditation. Reaffirmation ensures that a college continues to offer high quality programs and services based on self and peer evaluations. Chaffey College is proudly accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges.

One hundred fifty nine Chaffey College faculty and staff are currently involved in the accreditation process. Following in-services on the process of accreditation and the writing of the self-study, committees met to research how the college should respond to the accreditation areas of Institutional Mission and Effectiveness, Student Learning Programs and Services, Resources and Leadership and Governance. The resulting self-study book will be presented to the college’s governing board later this year and will be available on all three campuses for faculty, staff, students, and community members. The Accreditation Commission will be visiting Chaffey College in March 2010.
The Art Committee has made significant strides toward achieving its mission of enhancing and enriching public spaces and providing visual interest to the Chaffey College campuses. Art Committee chairman, John Machado, developed a special topics class offered this semester. In this course students learn about the care and cataloging of art. They have the unique opportunity to research and catalog recent donations as well as to create and manage an online cataloging system of the college’s art collection.

Several of his students are art majors, but others are studying business, history and anthropology, proof that art crosses the boundaries of academia.

The Chaffey College Art Committee launched a fundraising campaign to bring a permanent public sculpture by local artist, Amy Maloof, to the Rancho Cucamonga Campus. The sculpture, entitled Props, is a life-sized homage to the Hollywood sign. It serves as a symbol of our community, our unity, and our common goals at Chaffey College and in the Inland Empire. The Chaffey College Art Committee is accepting donations to add this exciting piece of public art to the college’s art collection.
The college’s automotive technology faculty established a partnership with Lucas Oils, a leader in automotive oil and lubrication technology and manufacturing. Lucas Oils has agreed to provide the automotive program with unlimited product supply, technical presentations and seminars at no cost to the college. Teaming with Lucas Oils will not only provide Chaffey students with access to an excellent product line but also will provide our students with the most modern and advanced technology.

**CITY PARTNERS**

Building strong partnerships with the cities the college serves is valuable to our success. This fall, the college governing board held a joint board and city council meeting with the City of Rancho Cucamonga. Council members and staff joined college administrators for a comprehensive campus tour.

Another partnership Chaffey College has is with the City of Chino. Together, these entities have constructed three educational facilities: the Chino Center, the Robert Pile Chino Information Technology Center, and the new Chaffey College Community Center.
The Chaffey College Foundation welcomed over 420 guests to the college’s first-ever President’s Dinner on May 5, at the Doubletree Hotel in Ontario. The event was the public launch of the Foundation’s Fund-A-Dream Scholarship Program, and included a keynote address by popular comedian and actor, D.L. Hughley.

The Inaugural Chaffey College President’s Dinner, an event designed to replace the Foundation’s successful five-year telethon campaign, raised over $150,000 through sponsorships, ticket sales, and a silent/live auction. Proceeds from the evening benefit the Fund-A-Dream Scholarship Program, and the momentum generated by this event will provide the necessary funds for hundreds of deserving students to follow their dreams at Chaffey College.

The Fund-A-Dream Scholarship Program provides an opportunity for local businesses and individuals (DreamMakers) to invest in the workforce by supporting a Chaffey College student or program with a $1,000 investment. Funds may be designated to specific student trades, industries, and educational programs including certification and licensing courses.

The Chaffey College community is united by a strong belief in our mission - to provide all students with the opportunity to receive a quality education. In collaboration with the Chaffey College Foundation, we have established the Fund-A-Dream Scholarship Program. This exciting program allows local businesses and individuals (DreamMakers) to invest in their own workforce by financially supporting students in a specific academic program. The President’s Dinner will serve as the public launch of the Fund-A-Dream Scholarship Program.

“We fund dreams, one student at a time.”
The Chaffey College Chino Community Center is a teaching facility and banquet hall. This 22,000 square foot facility includes a state-of-the-art kitchen for the culinary arts program and lecture rooms and laboratories for the fashion design and merchandising program. The 5,200 square foot banquet hall offers magnificent style and ambiance for special events and business functions. The Chino Community Center is managed by both the college and the city.

The Chino Community Center will meet the need for banquet and meeting space in the Chino Valley. This center houses the culinary arts, hospitality management, and the fashion design programs.

The Chino Community Center serves as a superior location for weddings, holiday parties, and business meetings. The banquet room seats 320 guests in banquet seating and 700 people in business seating. In addition, the facility offers a private outdoor courtyard perfect for receptions and outdoor activities. It is open to the public.

Visit the Chino Community Center on the new Chaffey College Chino Campus.
**ELIZABETH McSWAIN**

The doors opened at the Chaffey College Chino Community Center for educational training and community use. At the front door is Chaffey College graduate and special events coordinator, Elizabeth McSwain.

Elizabeth has a strong background in and knowledge of event planning. A native of New York, Elizabeth moved to Southern California in the early 90’s with her husband Troy who grew up in Los Angeles. The McSwains now reside in Rancho Cucamonga. Elizabeth wanted to further her education so she enrolled in the Chaffey College hotel and food service management program. “I have experience and knowledge of the front of the house when it comes to events,” said Elizabeth, “but I wanted to learn more about the kitchen operation and culinary arts. The education, hands-on experience, and especially the Chaffey College faculty are superior.” Elizabeth earned a certificate this year and plans to continue her education and have the opportunity to teach.

Elizabeth sees the Chino Community Center as a jewel for residents and businesses. “I’m involved in local organizations and events, and I share the center with people every chance I get. The facility is magnificent, but right now it’s like a well-kept secret,” said Elizabeth. Through her contacts, events, and experience, the Community Center will become a well-known facility in the community.

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**CHINO CAMPUS GRADUATE**

**Oscar Gonzales**

Oscar Gonzales took his first course at the Chino Center in 2005, just after graduating from Don Lugo High School. He set a goal to find a way to take all the necessary coursework for an associate’s degree in Chino. In May 2009, Oscar was the first student to achieve this, becoming a Chaffey College Chino Campus graduate. He earned an associate’s degree in theater and will be transferring to Los Angeles Film School in the spring.
The Health Science Center on the Chino Campus opened this spring. Developed for the vocational nursing program, this 16,000 square foot facility will increase the number of VN students the college can serve. The center houses classrooms, clinical and anatomy laboratories, and faculty offices.

“Construction of the Health Science Center was made possible because of one individual’s commitment to education,” said Gary George, Governing Board vice president at the center’s dedication ceremony. This individual is San Bernardino County Board of Supervisors Chairman, Gary Ovitt. He was instrumental in securing $4 million for construction of the Health Science Center. “Supervisor Ovitt understands the importance of education and through his relationship with Chaffey College and our community, the Health Science Center was created,” stated George. The $4 million donation by the San Bernardino County Board of Supervisors came from the tobacco tax. The total cost to construct the facility was $10 million. Measure L, the college’s educational bond, funded the additional $6 million.

The Health Science Center is the first building of three that will make up the Health Science complex. To acknowledge Ovitt’s contribution, the Chaffey College Governing Board named the complex the “Gary C. Ovitt Health Science Complex.” Ovitt was unaware that college planned to recognize his contributions and was honored to have an educational complex named after him.
Facilities Master Plan

CENTER FOR THE ARTS
The new Visual, Performing, and Communications Arts Complex is currently under construction on the Rancho Campus. The project includes the construction of a 46,000 square foot, three-story building. This facility will house digital media labs, a photo studio, dance studio, a post production lab, an art studio, an audio lab, an interior design lab, lecture rooms, and faculty offices.

Two existing buildings were also renovated and modernized for the college’s ceramics and fashion design programs.

MUSIC REHEARSAL BUILDING
In addition, construction of a new music rehearsal building is complete. The 5,500 square foot one-story music facility includes both instrumental and choral rooms.

PE/GYMNASIUM
Another exciting project is the construction of a 22,000 square foot gymnasium which began this fall. The new gym is located north of the existing gym. It includes locker rooms and a snack bar. The scheduled completion date is December 2009.

FUTURE PROJECTS

FONTANA PHASE III
Future projects include Fontana Phase III. This project, currently in design, is a 30,400 square feet two-story building which will have four classrooms, two science laboratories, a library, a bookstore, a dance studio, student lounge, and administrative offices.

MICHAEL ALEXANDER CAMPUS CENTER
A second project in design is the Michael Alexander Campus Center. The project includes demolition of the existing campus center west and construction of a new 16,500 square foot facility. A coffee bar, student dining, kitchen, staff and faculty lounge will be located on the first floor of the center. The second floor houses student government, EOPS, career services, health services and meeting rooms.