9th Annual

2008

Report to the Community

Presented by the Chaffey Community College District Governing Board
The Chaffey Community College Governing Board welcomes you to the 9th Annual Report to the Community. It is with great pleasure that we share with you our accomplishments and our goals for the future.

This year has been historical for Chaffey College as we celebrated our 125th anniversary. Throughout the year we recognized our alumni, faculty, staff, and academic programs. We heard about the successes and experiences of the wonderful people who have graced our college, whether they attended Chaffey recently or many years ago.

Chaffey is widely acknowledged as one of the state’s leaders in community college education and workforce training. According to a recent economic impact study, Chaffey College plays a key role in the local economy. As the president of the governing board, I have seen firsthand the far-reaching impact of this institution.

The true success of our institution comes from the individual attention given to each student by our outstanding faculty and staff. Through their dedication and commitment, coupled with superior academic programs and services, Chaffey Community College is a valuable resource to our region.

Chaffey College continues to be a premier community college and we thank you for your support.

Lee McDougal
Governing Board President
The 2007-08 academic year was a time of regeneration and growth. Throughout the year we celebrated the college’s 125th anniversary. Wonderful changes occurred, from historically high enrollment to the opening of our new Chino Campus. In addition, new academic programs such as the new paralegal program, Chaffey radio station, and collaborations with local universities began.

The Chaffey College Board, along with college administrators, local and state representatives, and others, worked together to bring a full-service Chaffey College campus to the Chino valley. This March, the main instructional building on the new Chino Campus opened.

Because we believe that every student should be given the opportunity to attend college, the Chaffey College Foundation is launching the Fund a Dream campaign. Your donation to this campaign can help make a dream come true for a student. The Fund-a-Dream program is a great way for businesses and individuals to invest in the local workforce; helping to bridge the gap between basic education and actual career preparedness.

To our community, business partners, supporters and all others who have worked with us throughout the year, I extend my thanks for your commitment to the mission of Chaffey College and to our students.

Henry D. Shannon
Henry D. Shannon, Ph.D.
Superintendent/President

Superintendent/President
MESSAGE
According to a recent economic impact study, by Economic Modeling Specialists, Inc. (EMSI), Chaffey College significantly impacts on our local economy. Nearly one billion dollars is infused into the local region annually due to past and present efforts of Chaffey College.

The relationship between the college and the local service area has strengthened through the education and spending of the college’s students and employees. Students profit from improved lifestyles and increased earnings, while taxpayers gain from a larger economy and lower social costs. The overall community benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds and an eased tax burden.

A summary of the study’s significant findings:

- The Chaffey College District’s economy receives roughly $896.6 million in regional income each year due to Chaffey College and its students. This figure amounts to roughly 0.9% of the area’s total annual income.

- The local economy receives approximately $62.4 million in regional income annually due to Chaffey College operations and capital spending.

- Chaffey College students benefit from higher earnings. These students generate about $28.8 million annually in higher earnings due to their Chaffey College education. For every $1 students invest in Chaffey, they receive a cumulative $7.40 in higher future income over the course of their working careers.

- Chaffey students enjoy an average annual income increase of $164 for every credit completed.

- Chaffey College is one of the region’s largest employers with a total of 1,657 employees.
Budget 2007-2008

The annual budget is an important planning document approved by the Governing Board each year. The budget addresses the Board’s ends policies including the policy to maintain a 7% general fund reserve. This reserve ensures that the college is protected from unanticipated budget reductions and/or expenditures.

FTES (Full-Time Equivalent Students) 14,369
Actual FTES Growth 2.17%

Unrestricted General Fund Budget

<table>
<thead>
<tr>
<th>REVENUE</th>
<th>EXPENDITURES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Apportionment</td>
<td>Academic Salaries $33,115,120</td>
</tr>
<tr>
<td>Prior Year Savings</td>
<td>Classified Salaries 18,316,513</td>
</tr>
<tr>
<td>Lottery</td>
<td>Employee Benefits 13,221,800</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>Books/Supplies 1,671,051</td>
</tr>
<tr>
<td>Total Revenue</td>
<td>Operating Expenses 9,973,408</td>
</tr>
<tr>
<td></td>
<td>Capital Outlay 3,100,289</td>
</tr>
<tr>
<td></td>
<td>Other Outgo 647,448</td>
</tr>
<tr>
<td></td>
<td>Total Expenses $80,045,629</td>
</tr>
</tbody>
</table>

Becoming fiscally independent provides the college greater internal control. This enables us to meet our financial obligations providing timely service to the outside business community and our employees.

Impact on our Community

Fiscal Independence

Chaffey College successfully implemented fiscal independence as of July 1, 2008. Our college is the first in the San Bernardino County and one of only a few community colleges in the state to achieve this status. Staff from Accounting Services, Budgeting Services, Business Services, Human Resources, and Information Technology Services worked together to achieve the goal of operating independently from the county’s payroll and accounting system.

Becoming fiscally independent provides the college greater internal control. This enables us to meet our financial obligations providing timely service to the outside business community and our employees.
In 1883 the Chaffey College School of Agriculture opened, the first Community College established in the state of California. This year we, along with our community, celebrated our 125th Anniversary by hosting events and activities.

The anniversary celebration was held in recognition of Founders day on March 17, 1883. The celebration was attended by more than 1,000 people. Attendees were treated to campus tours, academic information, activities and local entertainment.

The art committee hosted “The Temporary Art Park,” a multidisciplinary art exhibit throughout the Rancho Campus featuring the talents of Southern California artists. The Museum Gallery hosted the Student Invitational Revisited. Student artists from the past 30 years featured their works of art.

Another significant accomplishment in 2008 occurred at the California Institution for Women (CIW). Chaffey College began an educational partnership with CIW in 2006. Warden Dawn Davison along with Chaffey faculty Christine Flores, Laura Hope and Vice President Sherrie Guerrero believed an educational program could be successful, and they were right. On March 8, 2008, 13 women participated in the first graduation ceremony completing the requirements necessary to earn an associate’s degree. Of these 13 women, 11 graduated with honors. Today there are 60 students currently enrolled in classes through the CIW program.
Developing partnerships with local universities is valuable to the college and its students. This October, Chaffey College was awarded a two-year grant for $2,250,822 to establish transfer and articulation agreements for students in engineering, engineering technology, and biology. The Science, Technology, Engineering and Math, (STEM) grant provides articulation opportunities for students in high school and then for transfer to California State Polytechnic University, Pomona.

This grant enables the college to strengthen the engineering transfer pathway. In doing so, the college will increase academic and student support services by expanding supplemental instruction, establishing a science success center, and creating learning communities to promote the success and progression of Hispanic engineering and biology students.

College officials understand the role that transfer opportunities play to our students. This fall Dr. Henry Shannon and Dr. Albert Karnig, President of California State University, San Bernardino, along with two Chaffey College students, signed a new Dual Admissions Agreement. The agreement is the first of its kind between these institutions and was officially approved by the Chaffey College Governing Board for a period of three years. This agreement guarantees qualified students admission to the university after completing two years at Chaffey.

Helping students succeed is a collaborative effort of faculty, staff, and administrators. This year the Chino Learning Advancement for Student Success (CLASS) program is thriving. CLASS is a learning community that links two classes, Reading 550 and English 450. Students enroll in both classes and instructors Judith Weingartner and Robert Nazar link the content of these courses through common themes and concepts. This innovative learning community is an outstanding experience for all involved.
Faculty and students in the broadcasting department have worked for the past four years to create the opportunity for hands-on broadcasting experience. Last December, the station broadcast for the first time. Broadcasting Professor Daniel Jacobo believes in practical experience for students in his radio production and broadcast audio and announcing classes. The college invested over $200,000 in equipment, new technology, and services to start the station. You can hear the 12-15 student DJs on Chaffey Radio at AM 1110 on the Internet. Students like Jacqueline Clark are gaining valuable education and experience; she recently received a job at a local radio station.

**CHAFFEY RADIO**

**PARALEGAL STUDIES**

The State Chancellor’s Office approved the paralegal studies certificate program last August. This program exceeds both the California statutory and American Bar Association’s guidelines for paralegal educational requirement and prepares students for employment as paralegals in various legal and business sectors. Today we offer three to five paralegal courses each semester with an average class size of 35 students.
Providing quality services to our students is an important component of their success. More than 20 years ago, the college opened the Child Development Center for children of students, staff, and the community. This year the center began caring for children aged 18-24 months in the new toddler room. Children are cared for by outstanding teachers and staff who provide a nurturing environment while parents are in school or at work.

Learning environments vary at Chaffey College. Students are taught in classrooms, online and even in other countries. Through the Study Far and Near program, 14 Chaffey students, worked and lived in South Africa learning about the country’s people and culture. Professor, Monica Carter and these students spent four weeks in Cape Town where they worked for non-governmental organizations, lived with South African families, and visited...
PAULA SNYDER

Paula Snyder, sociology professor, has devoted her time to mentoring and educating students. She contributes to the college by serving as the coordinator of both the anthropology and sociology programs, was the club advisor for the Students for Social Change and Amnesty International, and has presented at various workshops.

Paula also teaches online and hybrid courses in Marriage Family and Relationships as well as Introduction to Sociology. Other course offerings include Social Problems and Sociology of Deviance, and she has presented on topics such as Environmental Racism.

Paula believes in giving back to the community. Through a service-learning project she instituted, her students worked in local social service agencies collecting data on the homeless population.

BRUCE OSBURN

At the request of high school automotive teachers and students who wanted an accelerated program of study, Chaffey’s Automotive Technology Department began offering a “Fast Track” program two years ago.

This program has been an unqualified success since its inception, and most of the success can be attributed to the commitment of professor, Bruce Osburn. The high retention and success rates in this program are due to the personal attention Bruce gives to each student and to his exceptional abilities and dedication as a professor. Bruce devotes numerous hours promoting the program at local high schools and with employers. He is commended for the personal effort he has put into the automotive program, making it a huge success.
Cindy Walker, Instructional Specialist, has distinguished herself as an educator and advocate, especially for students who often struggle to find a voice in higher education. During the past eight years at Chaffey, she has supported a thriving and eager population of ESL students in Fontana, while also assisting the ESL faculty. She has worked as the Coordinator of reading, ESL, and modern languages. While providing leadership to the modern languages, she helped further develop the curriculum for the American Sign Language program, and introduced both Chinese and Arabic to Chaffey's course offerings.

Kelly Wilkerson

The outstanding staff of Chaffey College assist students, faculty, and the community every day. Classified staff member Kelly Wilkerson is an educational program assistant at the Fontana Campus. In her seven years at Chaffey, she has worked in the Chino Center in addition to serving on governance committees. In recognition of her leadership, Kelly was elected to serve as the southeast representative on the statewide Classified Senate.
Jackie Contreras, a graduate of Ontario High School, has been a student at Chaffey College since 2005. She said that during her first year she was very naïve and didn’t know much about college, she made it a goal to be more involved and to teach new students about the opportunities available at Chaffey. Jackie became a student ambassador in 2005 and represented the college at local high schools and at community events. This year she joined ASCC and is the commissioner of activities. She also works in the Language Success center where she tutors ESL students. Her major is Spanish with an education minor. She holds a 3.47 grade point average and is in the Honors Program. Her goal is to become a professor of Spanish in higher education. Jackie is an outstanding representative of Chaffey College students and is well-liked by her peers and the faculty.
DONEL WILLIAMS

Donel Williams’ story is one many young students can relate to. He graduated from Eisenhower High school in Rialto at the age of 17. He wasn’t sure he wanted to attend college, so he took a job at the local post office. Realizing this job wasn’t for him and that he wanted more, he took the advice of his mother and enrolled at Chaffey College.

“When I got here, I didn’t know what I wanted to do,” said Donel. “Chaffey has exposed me to so many things. I know now that I am heading in the right direction.” Donel has been a member of the TheBreeze newspaper staff for two years and is now the Editor-in-Chief. He is also the president of the Associated Press Club. He enjoys English and Journalism but has focused his attention toward photography. His goal is to earn a Bachelor’s degree in English and then a Master’s in Fine Arts in photography. “I believe everyone should experience Chaffey College,” said Donel. “Chaffey is a great place to discover yourself.”

LORENA CORONA

Lorena Corona is the epitome of success. She began at Chaffey College in the ESL program and went on to become the ASCC president. In 2005, she graduated from Chaffey earning several associate’s degrees. Lorena aspired to be a lawyer and to graduate from Harvard University. When she sets a goal, she achieves it. She began studying in Boston in the fall of 2005, and this past June, she earned a Bachelor of Liberal Arts from Harvard. She is currently enrolled in the master’s program at Harvard and expects to earn a Master’s degree within two years.
The college continues to receive awards for its academic programs. The Puente Project, a program designed to improve college-going rates of educationally underserved students, was honored by Hispanic Lifestyle Magazine. The college received the Hispanic Image Award in the non-profit organization category.

Another outstanding program that has been recognized is the AMAN/AWOMAN program. This mentoring program connects African-American students with faculty, staff, and services to ensure academic success.

**PUENTE PROJECT**

In a high-visibility pledge toward enhanced campus environmental sustainability, Dr. Shannon has pledged to sign the American College and University Presidents Climate Commitment sponsored by the Association for Advancement of Sustainability in Higher Education (AASHE).

Dr. Shannon is joining other educators in committing to reduce and ultimately neutralize greenhouse gas emissions. In February of this year, Dr. Shannon assembled a task force, referred to as the Green Earth Movement (GEM) committee. This group of faculty, staff, administrators, and students is charged with creating a climate neutrality plan.

**PRESIDENTS CLIMATE COMMITMENT**
CHAFFEY COLLEGE FOUNDATION

The Chaffey College Foundation exceeded its goal of raising one million dollars over five years through its Telethon. This year more than $432,000 was raised, combined with $734,925 over the past four years, bringing the total to $1,166,925 donated for student scholarships.

In response to the needs of our community, the Chaffey College Foundation is launching the Fund-a-Dream program. This is a great way for businesses and individuals to invest in the local workforce, helping to bridge the gap between basic education and actual career preparedness. This program allows students to receive training in specific trades such as nursing, graphic design, computer technology, construction, and automotive and aviation repair.

To make a donation, contact the Chaffey College Foundation at 909-652-6545.

The Chaffey College community is united by a strong belief in our mission - to provide all students with the opportunity to receive a quality education. In collaboration with the Chaffey College Foundation, we have established the Fund-A-Dream Scholarship Program. This exciting program allows local businesses and individuals (DreamMakers) to invest in their own workforce by financially supporting students in a specific academic program. The President’s Dinner will serve as the public launch of the Fund-A-Dream Scholarship Program.

“We fund dreams, one student at a time.”
As enrollment increases the college is meeting the needs of our students, with additional facilities. On May 30, 2008, the main instructional building on the Chino Campus was dedicated. The grand opening ceremony was attended by local and state officials, members of the community, students and their families. This 55,000 square foot building has 16 classrooms, biology and chemistry laboratories, lecture hall, library, computer laboratory, success center, bookstore, faculty and administrative offices, and student services.

CHINO CAMPUS OPENING

This spring, the Chino Community and Health Science Centers are scheduled to open on the Chino Campus. The Health Science Center is a teaching facility for our nursing program and was made possible through a partnership with the San Bernardino County Board of Supervisors.

HEALTH SCIENCE CENTER

The Chino Community Center will meet the need for banquet and meeting space in the Chino Valley. This 22,000 square foot facility has a 5,100 square foot banquet room, 3,000 square foot kitchen and 4,000 square foot courtyard. This center houses the culinary arts, hospitality management, and the fashion design programs. The community center is managed through a partnership with the city of Chino for community use.

COMMUNITY CENTER
Facilities Master Plan

**ARTS COMPLEX**
The new Visual, Performing, and Communications Arts Complex and Music Building is currently under construction on the Rancho Campus. The project includes the construction of a 46,000 square foot, three-story complex. This facility will house digital media and photo labs, dance and art studios, a post production lab, an audio lab, an interior design lab, classrooms, and faculty offices.

**MUSIC REHEARSAL BUILDING**
In addition, construction of a new music rehearsal building is underway. The 5,500 square foot one-story music facility includes both instrumental and choral rooms.

**PE/GYMNASIUM**
Another exciting project, the construction of a 22,000 square foot gymnasium, began this fall. The new gym will be just north of the existing gym and will include locker rooms and a snack bar. The expected completion date is December 2009.

**FUTURE PROJECTS**

**FONTANA PHASE III**
Future projects include Fontana Phase III. This project, currently in design, is a 30,400 square feet two-story building which will have four classrooms, two science laboratories, a library, a bookstore, a dance studio, student lounge, and administrative offices.

**MICHAEL ALEXANDER CAMPUS CENTER**
A second project in design is the Michael Alexander Campus Center. The project includes demolition of the existing campus center west and construction of a new 16,500 square foot facility. A coffee bar, student dining, kitchen, staff lounge will be located on the first floor of the center. The second floor houses student government, EOPS, career services, health services and meeting rooms.
Chaffey College began with 15 students and 2 faculty members, and our first graduating class included 2 students. In 2008, the college awarded the highest number of degrees and certificates in the college’s history. The class of 2008 earned 1,394 associates degrees and 737 certificates.

In the 2007–2008 academic year, Chaffey served 28,225 students and experienced an 85.1% retention rate. On the Rancho Cucamonga Campus 24,139 students enrolled, 3,814 students enrolled at the Chino Centers, 3,933 students enrolled on the Fontana Campus, and 3,635 enrolled in Online courses. In addition, the college experienced a 24.8% increase in enrollment in courses offered at other locations throughout the District.

### Total Number of Students Enrolled at Chaffey College in 2006–07:

<table>
<thead>
<tr>
<th>ACADEMIC YEAR</th>
<th>STUDENT HEADCOUNT</th>
<th>ACADEMIC YEAR</th>
<th>STUDENT HEADCOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1885</td>
<td>15</td>
<td>1967</td>
<td>6,317</td>
</tr>
<tr>
<td>1917</td>
<td>100</td>
<td>1977</td>
<td>12,003</td>
</tr>
<tr>
<td>1927</td>
<td>353</td>
<td>1987</td>
<td>11,018</td>
</tr>
<tr>
<td>1937</td>
<td>706</td>
<td>1997</td>
<td>14,800</td>
</tr>
<tr>
<td>1947</td>
<td>1,069</td>
<td>2007</td>
<td>27,200</td>
</tr>
<tr>
<td>1957</td>
<td>1,141</td>
<td>2008</td>
<td>28,225</td>
</tr>
</tbody>
</table>

**Students served by Location** (of the 28,225 served in 2007-08)

- Rancho Cucamonga Campus: 24,139 (85.5%)
- Chino Center (includes ITC): 3,814 (13.5%)
- Fontana Center: 3,933 (13.9%)
- Internet: 3,635 (12.9%)
- Other Locations: 1,754 (6.2%)

**Degrees & Certificates Awarded in 2007–08:**

- Degrees: 1,394
- Certificates: 737
- TOTAL: 2,131
• Approximately 74.1% of Chaffey students enrolled in credit courses in the fall 2008 semester are traditionally under represented students.

• Female students historically represent 60-62% of the student body population.

• Enrollment in Internet courses reached 3,255 students in fall 2008, a 95% increase from five years ago.

• Since the Basic Skills Transformation project went into effect, retention rates in foundation (basic) skills courses have increased from 74.9% to 85.1%

• In 2007–08, Rancho Cucamonga, Fontana, and Ontario contributed 78.3% of the in-district enrollment, 77.7% reported five years ago.

• In 2007–08, Chino and Chino Hills accounted for 8.7% of the in-district enrollment up from 8.5% reported five years ago.

• As of first census date in the fall 2008 semester, students from 199 cities were actively enrolled in courses at Chaffey College.

• Of the 2007–08 graduating class, 3,874 Chaffey College students transferred to four-year colleges and universities including almost 1,300 transfers to out-of-state institutions.

• As of first census date in the fall 2008 semester, 6,819 students were actively enrolled in 12 or more units, the largest number and percent of full-time students in the history of Chaffey College.

Ethnicity by Student Population

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Population</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>3,374</td>
<td>12.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>1,629</td>
<td>5.8%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>7,402</td>
<td>28.2%</td>
</tr>
<tr>
<td>Filipino</td>
<td>828</td>
<td>2.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>11,974</td>
<td>42.4%</td>
</tr>
<tr>
<td>Native American</td>
<td>180</td>
<td>0.6%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>167</td>
<td>0.6%</td>
</tr>
<tr>
<td>Other</td>
<td>466</td>
<td>1.7%</td>
</tr>
<tr>
<td>Unknown</td>
<td>1,205</td>
<td>7.8%</td>
</tr>
</tbody>
</table>

Residency Status

<table>
<thead>
<tr>
<th>Residency</th>
<th>Population</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chaffey District</td>
<td>21,215</td>
<td>75.2%</td>
</tr>
<tr>
<td>Outside District</td>
<td>6,341</td>
<td>22.5%</td>
</tr>
<tr>
<td>Out of State</td>
<td>223</td>
<td>0.8%</td>
</tr>
<tr>
<td>International</td>
<td>425</td>
<td>1.5%</td>
</tr>
<tr>
<td>Unknown</td>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>