Report To The Community

6th Annual

Hosted by the Chaffey College Governing Board

An informational presentation on the college’s accomplishments and future goals.

November 14, 2005
Mission
Chaffey College improves lives within the diverse communities it serves through equal access to quality, learning-centered occupational, transfer, general education, and foundation programs.

Ends Policies
Establish a learning-centered college for our diverse communities that include a comprehensive education program; varied instruction delivery strategies; comprehensive instruction and student services; collaborative partnerships responsible to business, industry and government while demonstrating the achievement of stated student learning outcomes.

Provide accountability measures that document the institutional effectiveness in fulfilling the college mission. These accountability measures will include course success rates, course retention rates, student persistence rates, basic skills attainment, certificates and degrees awarded, transfer data, and placement information.

Continually improve the infrastructure and physical learning environment of the district.

Provide appropriate fiscal strategies to address growth, facilities, technology, changing economic conditions, and other external environment factors.

Assure the integrity and quality of programs and services by integrating human resource planning with institutional planning, and systematically develop personnel policies and procedures that are equitably and consistently administered.

Chaffey Community College District Governing Board
Gary L. George - President
Katie Roberts - Vice President
Paul J. Gomez - Clerk
Kathleen Brugger - Member
Lee C. McDougal - Member
William Wang - Student Trustee

Chaffey College Administration
Dr. Marie Kane - Superintendent/President
Dr. Robert Bell - VP, Student Services
C. Earl Davis - VP, Business Services
Dr. Linda Howdyshell - VP, Instruction
Stephen Menzel - VP, Administrative Services
On behalf of the Chaffey College Governing Board, welcome to the 6th Annual Report to the Community. The 2004-2005 academic year was exceptionally successful with numerous accomplishments which will be shared with you today.

With our focus on the needs of the community and an eye to the future, we were able to build strong relationships and partnerships. Our commitment is clear: give students the skills they need to succeed in college, on the job, and in our community.

The development of new facilities and the addition of academic and occupational programs make this an exciting time for Chaffey College. I have had the privilege to be a part of the tremendous advancement that has taken place at Chaffey College over the last decade. The college continues to grow in terms of student enrollment, facilities development, and partnerships. This past year two groundbreaking ceremonies took place launching the Science Complex project and the Fontana Center Expansion and we plan to break ground on the new Chino Campus next year.

There are many reasons why Chaffey College is a great place to pursue an education. Both my wife and I, along with our children, have attended community colleges. The experience is excellent for students who seek affordable, quality higher education in small class settings led by faculty with credentials from acclaimed colleges and universities. Students at Chaffey College feel a true sense of community and discover opportunities to grow both academically and personally.

As a comprehensive community college, we play an integral role in supporting and enhancing the quality of life in our community. An education is critical for building strong families, vibrant communities, and skilled workers.

On behalf of the Chaffey Community College District, thank you for your continued support!

Gary L. George
Governing Board President
The 2004-2005 academic year was an exceptional year for our students, academic programs, and administration. We are extremely proud of each and every individual at the college. It is our pleasure to share a few of the highlights:

**Awards**

**Forensics Team**
The College’s Speech and Debate team competed in two tournaments, one local and the other in Philadelphia. Chaffey student Michael Ong had a spectacular performance and won a silver medal for his informative speech and a bronze medal in persuasive speaking. Assistant Professor, Joanne Alvarez, earned commendations for leading this team which was just formed last year.

**Jazz Band and Combo**
The Chaffey College Jazz band and combo earned top honors at the Reno Jazz Festival. The Jazz band earned a perfect score and was awarded first place; the Jazz Combo won third place in the community college category.

**The Breeze Newspaper**
The College’s student newspaper, *The Breeze*, received honorable mentions in various journalism categories at the Journalism Association of Community Colleges.
Athletics

The Chaffey College Athletic Program continues to gain acclaim. This year Carl Beach, head football coach, received the prestigious “Coach of the Year” recognition from the National Football Foundation. The 2004-2005 Panther football team competed in the Verizon Southern California Bowl. The women’s soccer team won the Foothill Conference title, and the men’s soccer team shared the conference title with Rio Hondo Community College. The women’s swimming team also placed first in the conference.

Student Services

Increasingly, students are taking advantage of technology available to them through the Internet. Close to 70% of new students applied to the college online, and more than a third of the student population registered for classes using the Chaffey College website.

Nine thousand students were awarded close to $7.5 million dollars in state and federal financial aid, which represents a 5% increase over the previous year and a 42% increase from 2002-2003 school year.
Total Number of Students Enrolled at Chaffey College in 2004-2005:

Students Served (unduplicated)  26,857
Course Enrollments             154,594
(MIS referential files)

Students served by Location
(of the 26,857 served in 2004-2005)
Rancho Cucamonga Campus  24,174  (90.0%)
Chino Center             2,974   (11.1%)
Chino Information Technology Center  1,148 (4.3%)
Fontana Center           2,561   (9.5%)
Ontario Center          2,652    (9.9%)
Internet                 3,164   (11.8%)
Other Locations         1,739   (6.5%)

Approximately 70.8% of Chaffey students enrolled in credit courses are traditionally under represented students.

Female students historically represent 60-62% of the student body population.

Enrollment in Internet courses reached 2,056 students, a 23.2% increase from Fall 2004 to Fall 2005. Approximately 64% of students taking Internet courses are traditionally under represented students.

In 2004-2005, the college experienced its highest retention rates (84.5%).

Since the Basic Skills Transformation Project went into effect, success rates in foundation (basic) skills courses have increased from 53.5% to 61.8%.

Enrollment in Internet courses reached 2,056 students, a 23.2% increase from Fall 2004 to Fall 2005. Approximately 64% of students taking Internet courses are traditionally under represented students.
### Degrees & Certificates Awarded in 2004-2005:

- **Degrees**: 1,116
- **Certificates**: 632
- **TOTAL**: 1,748

### Ethnicity by Student Population

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>3,366</td>
<td>(12.5%)</td>
</tr>
<tr>
<td>Asian</td>
<td>1,664</td>
<td>(6.2%)</td>
</tr>
<tr>
<td>Caucasian</td>
<td>7,736</td>
<td>(28.8%)</td>
</tr>
<tr>
<td>Filipino</td>
<td>809</td>
<td>(3.0%)</td>
</tr>
<tr>
<td>Hispanic</td>
<td>11,455</td>
<td>(42.7%)</td>
</tr>
<tr>
<td>Native American</td>
<td>176</td>
<td>(0.7%)</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>120</td>
<td>(0.4%)</td>
</tr>
<tr>
<td>Other</td>
<td>398</td>
<td>(1.5%)</td>
</tr>
<tr>
<td>Unknown</td>
<td>1,133</td>
<td>(4.2%)</td>
</tr>
</tbody>
</table>

### Residency Status

<table>
<thead>
<tr>
<th>Residency</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chaffey District</td>
<td>20,298</td>
<td>(75.5%)</td>
</tr>
<tr>
<td>Outside District</td>
<td>5,862</td>
<td>(21.8%)</td>
</tr>
<tr>
<td>Out of State</td>
<td>99</td>
<td>(0.4%)</td>
</tr>
<tr>
<td>International</td>
<td>598</td>
<td>(2.2%)</td>
</tr>
</tbody>
</table>

In 2004-2005, Rancho Cucamonga, Fontana, and Ontario contributed 78.1% of the in-district enrollment, up from 77.7% in 2003-2004 and 63.0% reported in 2001-2002.

Chino and Chino Hills accounted for 8.4% of the in-district enrollment in 2004-05, up from 7.7% reported in 2001-2002.

The number of Chaffey College students who transferred to four-year colleges and universities in 2004-05 was 3,755, representing a .4% increase from the 2003-2004 year.

In 2004-2005, 593 students were actively enrolled in the Honors Program, a 9.4% increase over the 542 Honors Program students actively enrolled in the 2003-2004 year.
The Chaffey College Budget 2004–2005

The annual budget may be the most important planning document approved by the Governing Board each year. The budget addresses the Board’s ends policies including the policy to maintain a 7% general fund reserve. This has placed the college in a strong financial position and ensures that the college is protected from unanticipated budget reductions and/or expenditures.

The 2004–2005 budget included twelve funds totaling $140,865,180. This included general, auxiliary, bond, capital projects, and other funds. The unrestricted general fund budget is summarized below:

<table>
<thead>
<tr>
<th>FTES (Full-Time Equivalent Students)</th>
<th>$14,337</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allowable Growth</td>
<td>7.19%</td>
</tr>
<tr>
<td>Total Apportionment</td>
<td>$50,285,110</td>
</tr>
<tr>
<td>Equalization</td>
<td>$1,604,000</td>
</tr>
<tr>
<td>Prior Year Savings</td>
<td>$1,278,116</td>
</tr>
<tr>
<td>PFE Reserve for Capital Projects</td>
<td>$6,253,710</td>
</tr>
<tr>
<td>Partnership for Excellence</td>
<td>$2,185,302</td>
</tr>
<tr>
<td>Lottery</td>
<td>$1,800,000</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>$3,784,400</td>
</tr>
<tr>
<td>Total Unrestricted General Fund Budgeted Revenue</td>
<td>$67,190,638</td>
</tr>
<tr>
<td>Expenditures</td>
<td></td>
</tr>
<tr>
<td>Academic Salaries</td>
<td>$24,217,807</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>$14,685,799</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>$10,529,800</td>
</tr>
<tr>
<td>Books/Supplies</td>
<td>$1,710,651</td>
</tr>
<tr>
<td>Operating Expenses</td>
<td>$8,175,723</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>$7,544,899</td>
</tr>
<tr>
<td>Other Outgo</td>
<td>$325,959</td>
</tr>
<tr>
<td>Total Unrestricted General Fund Budgeted Expenses</td>
<td>$67,190,638</td>
</tr>
</tbody>
</table>
Keeping the Promise

In March 2002, the residents of the Chaffey Community College District approved Measure L authorizing the issue of bonds for $230 million. The funds enable the college to complete capital construction and renovation projects serving the college’s growing student population. After the election, a 10 member independent bond oversight committee was appointed that meets regularly to review project plans.

In 2005, the second series (series B) of bond funds was issued in the amount of $75 million. Standard & Poor gave the college an “AA” rating. This rating has only been received by five other community colleges. Through the outstanding efforts of college officials and financial experts, the college secured this top rating and low interest rate, thus saving public funds.

One level increase in a bond rating has a measurable impact on interest costs; it will represent $150,000 a year in lower interest rate costs on a $75 million bond issue. “This bond rating is not just good news for the taxpayers of the Chaffey College district; it validates the view that the West End of the Inland Empire has become one of California’s strongest economies,” said Dr. John Husing of Economics & Politics.

Tax Rate Increment
Based on $100,000 Assessed Valuation

<table>
<thead>
<tr>
<th>Year</th>
<th>Projected</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002-2003</td>
<td>$14.01</td>
<td>$10.80</td>
</tr>
<tr>
<td>2003-2004</td>
<td>$18.17</td>
<td>$13.90</td>
</tr>
<tr>
<td>2004-2005</td>
<td>$19.13</td>
<td>$10.80</td>
</tr>
</tbody>
</table>

Ratings Bond Series B

<table>
<thead>
<tr>
<th></th>
<th>Standard and Poor’s Rating: AA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Moody’s Rating: Aa3</td>
</tr>
</tbody>
</table>

Measure L Citizens’ Oversight Committee

<table>
<thead>
<tr>
<th>Member</th>
<th>Residence</th>
<th>Organization</th>
<th>Appt. Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ron Sakala</td>
<td>Rancho Cucamonga</td>
<td>Business Org.-Chair</td>
<td>5-22-02</td>
</tr>
<tr>
<td>Joyce Aragon</td>
<td>Upland</td>
<td>Member</td>
<td>7-27-05</td>
</tr>
<tr>
<td>Glenn Bozar</td>
<td>Upland</td>
<td>Taxpayer’s Assoc.</td>
<td>5-22-02</td>
</tr>
<tr>
<td>David Grossberg</td>
<td>Rancho Cucamonga</td>
<td>Member</td>
<td>11-18-04</td>
</tr>
<tr>
<td>Jack Hayes</td>
<td>Alta Loma</td>
<td>Senior Citizens’ Org.</td>
<td>5-22-02</td>
</tr>
<tr>
<td>Donna James</td>
<td>Montclair</td>
<td>Member</td>
<td>5-22-02</td>
</tr>
<tr>
<td>Rod Johnson</td>
<td>Chino</td>
<td>Member</td>
<td>5-22-02</td>
</tr>
<tr>
<td>Sylvia Lomas</td>
<td>Chino</td>
<td>Member</td>
<td>5-22-02</td>
</tr>
<tr>
<td>Lynne Moore Carter</td>
<td>Chino Hills</td>
<td>Member</td>
<td>5-22-02</td>
</tr>
<tr>
<td>Sue Sundell</td>
<td>Upland</td>
<td>Advisory/Foundation</td>
<td>8-23-03</td>
</tr>
<tr>
<td>William Wang</td>
<td>Rancho Cucamonga</td>
<td>Student</td>
<td>7-27-05</td>
</tr>
</tbody>
</table>

The Citizens’ Oversight Committee’s primary responsibility is to monitor and report to the public the status of the district’s facility master plan relating to bond funds.

If you are interested in becoming a member of the Citizens’ Oversight Committee, contact Sharon Schroeder at (909) 941-2436 or email sharon.schroeder@chaffey.edu

Performance Audit

Fiscal Year Ending June 30, 2004

“Based upon our procedures performed, we found that for the items tested, the Chaffey Community College District has properly accounted for the expenditures of the funds held in the Bond Building Fund and that such expenditures were made on authorized bond projects. Furthermore, it was noted that the funds held in the Bond Building Fund and expended by the District were not expended for salaries of school administrators or other operating expenditures.”
Our exceptional team of faculty members consists of experts in all disciplines who are scholars and teachers of tremendous talent and ability. The men and women that comprise our faculty are recognized for their contributions in their area of expertise and boast prestigious educational credentials. Our faculty members have a reputation for academic excellence, as seen by their numerous awards, publications in journals and textbooks, and contributions to their field.

The college is proud of each member of our faculty!

Diana Cosand

Diana Cosand, professor of Biology, is the Chaffey project director for a United States Drug Administration (USDA) grant developed to encourage recruitment and retention of Hispanic students in areas of study related to conservation biology and natural resources. Diana wrote curriculum for a field class Natural History of Lassen National Park. The course is taught at Lassen National Park and is appropriate for students planning to go into teaching, park interpretation (ranger-naturalists), environmental consulting, conservation biology, ecology, natural resources management, and similar fields. Students learn common plants, animals, climate, and geology of Lassen Park.

In addition, Diana has made considerable contributions to the college’s biology department revising the curriculum for the environmental biology program.

Julia Karet

Julia Karet, professor in the English as a Second Language program, was awarded a Fulbright Scholar grant in 2004-2005 to lecture at Can Tho University in Vietnam. While living in Vietnam, she worked at the university in the English Department training teachers. She co-taught courses with her Vietnamese counterparts and conducted a Fulbright-sponsored workshop at Hue University in central Vietnam.

Professor Karet has been a Chaffey faculty member since 1997 and served as the lead faculty on two Chaffey College grants. She coordinated ESL faculty activities and works with the “Gateways to Teaching Program.” She is recognized as an outstanding member of the English as a Second Language department.
Chaffey College employs more than 250 full-time classified professionals. Many of our staff donate their time to the local community as demonstrated through their volunteer efforts and positive involvement in campus initiatives and community activities which are aligned with the mission of Chaffey College.

This report features two outstanding members of the classified staff. Their exceptional contributions to the college that positively affect the lives of others are being recognized. They are known for leading by example, bringing out the best in coworkers, and carrying on the best aspects of Chaffey College.

These outstanding staff members, Koustantin Ayad, Instructional Lab Coordinator in Educational Technology and Michael Patterson, Research Specialist with Institutional Research, assumed a special assignment this year. The project was to create a computer application to facilitate the college’s Program & Service Review process, a self-study evaluation tool each department utilizes.

While continuing with their routine responsibilities, Koustantin and Michael created the computer application in just three months. Administrators, faculty, and staff utilized the new program to prepare their self-study.

Michael and Koustantin enjoy similar backgrounds designing and managing customized computer applications to monitor and report instructional lab attendance more efficiently for state apportionment.

These outstanding staff members are excellent examples of the dedication and hard work of the college classified staff. Chaffey College recognizes their commitment to education and acknowledges the outstanding contributions made by every member of the college personnel.
At Chaffey we believe in every student. Each individual is talented, intelligent, and unique. Our talent for teaching and commitment to academic achievement are the cornerstones of student success. Each semester, Chaffey serves 20,000 students who represent the diversity of our community. Our students have earned national and state recognition for their scholastic achievements and participation on academic and athletic teams. Chaffey College has outstanding academic and occupational programs preparing students for transfer to four-year universities and employment.

Carol Martinez

Carol Martinez, mother of 6 children, ranging in ages from 19 to 10 year-old twins, embarked on a life-long dream of becoming a nurse. After successfully completing the Certified Nursing Assistant program, she continued to pursue her degree in nursing. Sacrificing time with her family and income, Carol attended classes for more than three years. In December, she graduated from the nursing program as a Registered Nurse. She completed her clinical studies at San Antonio Community Hospital and upon graduation was hired full-time. Carol’s 19 year old daughter, Jenavie, is following in her mother’s footsteps; she joined the nursing program last fall.

Lorena Corona

Lorena Corona was featured in last year’s report. Our students leave the college and move on to bigger and better things, and Lorena is living proof. She served as the ASCC president before graduating with five associate degrees. In September, Lorena began her studies at Harvard University. “Lorena is an inspiration to everyone at Chaffey,” said Dr. Kane, superintendent/president. “She sacrificed a lot to go to Harvard, and we know she will succeed.”

Lorena was accepted to several universities including the University of Southern California. She chose Harvard because her life ambition is to attend Harvard Law School and become a lawyer.
The mission of the Chaffey College Foundation is to ensure that no student is denied access to a quality education due to a lack of financial resources. The Foundation proved this commitment to education by awarding more than 400 scholarships to qualified and deserving students. Your support enables the Foundation to raise the necessary funds to assist students as they work toward fulfilling their dream of a college education.

The 2004-2005 year was successful for the Chaffey College Foundation fundraising activities:

• The 15th Annual Golf Tournament raised over $115,000
• The 3rd Annual Telethon raised over $210,000
• The Alumni of the Year/Athletic Hall of Fame banquet recognized eight outstanding Chaffey College alumni and the City of Fontana as the 2005 Chaffey College Community Partner.

In addition to these annual events, the Foundation accepts gifts of stock, real estate, life insurance, and planned or deferred gifts through trusts and wills.

The goal of the Foundation is to support the education of students. In addition, the Foundation played an integral role in college activities, sponsoring a number of student events and donating items at college-hosted open houses.

Alumni Association
The governing board, college, and the Foundation will partner to reach out to our alumni and invite them to reconnect with the college. We recognize that thousands of individuals’ lives have been affected by attending Chaffey College. Our goal is to develop an effective, viable, and active alumni association. Chaffey alumni are leaders in the community and their respective fields. We look forward to providing educational opportunities to tomorrow’s leaders.

Your support of the Chaffey College Foundation makes you part of something truly special—the preservation of educational excellence in your own community. To learn how you can make a difference in the lives of Chaffey College students, please contact the Foundation office (909) 941-2765.

Testimonials

“The education I am receiving now will be with me forever. I feel very fortunate to be a Chaffey student and thank you for encouraging me in the pursuit of my goals.” - Brian Bryce

“The monetary support of the Chaffey College Foundation Scholarship is invaluable. With money worries diminished, I am allowed the additional study time my courses require.” - Laura Powell
The college hosted many events in 2004-2005. Attended by students, faculty, staff, community members, and distinguished individuals, these events exemplify Chaffey as a superior learning institution.

**Guest Speaker - Luis Rodriguez**

Award-winning poet, activist, and best-selling author Luis Rodriguez, spoke to students, faculty, and community members in January. He shared his experiences of being a gang member and growing up in East Los Angeles. Rodriguez is convinced that a writer can change the world. He said that it was through education and the power of words that he found his way out of the barrio.

**Chancellor Visit**

The Chancellor of the California Community College System, Mark Drummond, visited Chaffey College in February. He toured academic and occupational programs including the nationally-recognized aviation maintenance program. He met with students in the college’s success centers and attended an open forum with faculty, staff, and students.

**Gerontology Conference**

A superior conference was coordinated in May by Karen Lyman, professor of Gerontology. The conference was titled “Age 21: Aging and Gerontology Education for the 21st Century.” This is the first time a conference of this type had been held. It is unique in that it encompassed many career fields, connecting them through a common bond, aging. Attendees learned new skills and ways to contribute to the community.

Nineteen speakers from a wide range of professions presented at the conference. Established professions now have specializations in aging for social work, architecture, law, interior design, marketing, and technology design.
Cinco de Mayo Celebration
An exciting event took place on the Chaffey College campus celebrating Cinco de Mayo. The Associated Students of Chaffey College (ASCC) partnered with the cities of Fontana, Montclair, Rancho Cucamonga, and Upland in a community-wide effort to fundraise for scholarships at the Cinco de Mayo Celebration on May 5, 2005 at the Chaffey College Campus.

The Celebration was catered by Felipe’s Mexican Restaurant, which made 11,000 tacos onsite. Proceeds from the event went directly to student scholarships through an endowed scholarship with the Chaffey College Foundation.

Students, community members, and city officials enjoyed the celebration. Mayors from the cities of Fontana, Upland, and Rancho Cucamonga competed in a taco eating contest.

Service Learning Conference
Chaffey was one of four community colleges in the United States elected to develop and host a Service Learning conference, based on the success of Chaffey’s Service Learning program. This conference, held in June, was attended by nearly 100 faculty, administrators, and representatives from over 30 California colleges. Participants attended workshops on topics such as the role of research in service learning and student success, best-practices for newcomers, and information on successful learning projects at other colleges.

Service Learning integrates community service with academic instruction to broaden the appreciation of the discipline and enhance the sense of civic responsibility. Two keynote speakers, along with experienced faculty, provided excellent views on service learning at the various workshops.
As a community college, Chaffey is committed to serving the diverse needs of the community through academic advancement, support services, and numerous cultural opportunities. The college stays connected through events and activities that benefit every member of our community.

**Governing Board**

A vital role of a Governing Board trustee is representing the college. Each member of the board donates time, energy, and resources to support the college. This year our Governing Board was involved in a number of community and college-related events. These events include presenting distinguished awards, working with our youth, and participating in various college events. Chaffey Board members represent the college on state, local, and national boards.

**Creative Camp**

The Wignall Museum/Gallery and the City of Rancho Cucamonga hosted Creative Camp, a superior cultural workshop for kids ages 8 through 12. This summer the college hosted four one-week sessions where students explored different visual and performing arts themes. The 75 attendees participated in activities such as painting, drawing, collage, mural painting, acting, singing and dancing.
Math, Science, Art Academy
The 5th annual Math, Science, Art Academy took place at Chaffey this past summer. Sixth, seventh, and eighth grade students from the Ontario-Montclair and Central School Districts attended the academy. More than 220 students successfully completed the program this year. These gifted students are taught a variety of subjects, from engineering and chemistry to ceramics.

Online to College
The Online to College program is in its seventh year and is proving to be very successful. Students, from grades 5 through 11, learn valuable life skills such as, decision-making, study skills, and most importantly that college is an option. This program reached 1,369 students and 738 parents in the Ontario-Montclair School District this year.

Distance Education Program - California Institute for Women
An academic program initiated this year at the California Institute for Women utilizes distance education to provide college classes to inmates. Through the office of Extended Opportunity Programs and Services, 29 women in the Chino correctional facility are enrolled in the program.
Three years have elapsed since the residents of our district passed Measure L. To date, Chaffey College has received a total of $122.7 million through the issuance of Series A and Series B bond funds. The college has made significant progress on the Capital Improvement Program - Facilities Master Plan.

The Facilities Master Plan consists of new construction, infrastructure repair, renovation and upgrades to existing facilities, and procurement of educational equipment. This report includes a summary of construction in progress and completed projects.

### Construction Projects in Progress

#### Science Complex

The College’s science faculty participated in the highly-anticipated groundbreaking of the new science complex in June at the site of the new facility. “We’ve been waiting for this day for more than 10 years,” exclaimed Cathie Keenan, chemistry professor. “I can’t believe that it’s finally become a reality.”

These are the first new buildings to be constructed on the Chaffey College campus using Measure L funds. The governing board awarded the contract for construction services to Soltek Pacific. Construction began in mid June and is expected to last 15 months. The new science complex consists of four buildings totaling over 37,000 square feet and will be the new home for the College’s science programs.

#### Fontana Center Expansion

College and City of Fontana officials, not to mention the students and community, are excited about the progress of the Fontana Center Expansion. The groundbreaking ceremony for the expansion project symbolizes the partnership between the City of Fontana and Chaffey College. To date, the city has purchased adjacent properties, completed demolition of dwellings and buildings, and transferred title of such properties to Chaffey College. The expansion includes constructing a new 10,000 square feet building to serve an additional 1,500 students. Construction is scheduled to begin this fall.
Chaffey College Chino Campus
Residents of the Chino Valley are one step closer to having a Chaffey College campus in their neighborhood. A dedication ceremony was held to recognize the official transfer of land from the State of California to Chaffey College. The state signed a grant deed for 100 acres of land in the City of Chino to the college for the new Chaffey College Chino Campus.

This full-service campus includes 150,000 to 200,000 square feet of classroom space, a library, bookstore, and physical education facilities. Groundbreaking and construction is scheduled to take place in summer 2006.

Student Services/Administration Building
The new student services/administration building is a 26,000 square foot facility that will house the following services: admissions and records, counseling, financial aid, cashier, human resources, and administration offices. Groundbreaking for this project is scheduled for early 2006.

Educational Excellence Center
The $4.3 million Educational Excellence Center is progressing. The facility will house a number of student programs including ESL, transfer center, honors program, Gateways to Teaching, and a multi-disciplinary success center. Additionally, the facility will house the professional development, and senate offices.

Completed Projects
College Drive
The College Drive Project is now complete. The project included relocating the college’s main road and constructing three parking lots, providing 373 new parking spaces. College Drive now travels south around the perimeter of the campus, connecting with the existing Magnolia Drive.

College officials used existing resources to keep costs low, saving on material and receiving a recycling credit. The site consisted of 30,000 cubic yards of rock at the start of construction. Instead of removing the material, the rock was crushed onsite and used as base for the new road. The new College Drive was open for the first day of the spring semester.

Softball Field
The softball field project was completed in 2005. This project includes installation of a new playing field, a scoreboard, dugouts, and a storage facility. The Panther Women are practicing in the state-of-the-art softball complex and are looking forward to a successful season.