8th Annual
2007 Report to the Community

Celebrating History...

Presented by the Chaffey Community College District Governing Board
On behalf of the Chaffey College Governing Board, I’d like to thank you for your support of Chaffey College. In this Report you will learn about the college’s successes in the past year and plans for the future.

This year’s Report theme “Making History” is so appropriate because our college has been making history for 125 years. Chaffey College was the first community college to open in California. For 125 years we have been celebrating our student, faculty, staff, and college accomplishments.

In the 2006-07 academic year, the college experienced change as our superintendent/president Dr. Marie Kane announced her retirement. Dr. Kane made significant contributions to Chaffey College; many of those are featured in this Report.

Please join us in welcoming Dr. Henry Shannon, as our new superintendent/president. We are confident that his leadership, knowledge, and experience will guide the college into the future.

Again, thanks to all our partners, community, leaders, members, students, faculty, and staff for your support in making Chaffey College a world-class institution. Join us as we continue “Making History.”

Paul J. Gomez
Governing Board President

Welcome to the 2007 Report to the Community. It is an honor for me to represent the administration, faculty, staff, and students of Chaffey College. In the short time here at Chaffey, I’ve learned a lot about this college’s culture, traditions, and history. I’m excited to be a part of this college’s future.

The Governing Board and I have great plans that benefit our students and the community. Chaffey College has made a significant impact on the local economy through education, training, partnerships and resources. We are a college with a rich history and promise to continue to provide superior education to our community.

Henry D. Shannon, Ph.D.
Superintendent/President

Mission Statement
Chaffey College improves lives within the diverse communities it serves through equal access to quality, learning-centered occupational, transfer, general education, and foundation programs.

CHAFFEY COLLEGE GOVERNING BOARD
Paul J. Gomez, President
Kathleen Brugger, Vice President
Lee C. McDougal, Clerk
Gary L. George, Member
Katie Roberts, Immediate Past President
Monica Cervantes, Student Trustee/ASCC President
Celebrating our History

In 1883, George and William Chaffey had a vision of opening a college in the Model Colony of Ontario. This college would provide education to the land owners and workers. The Chaffey brothers were pioneers offering agricultural and general education to the local residents.

Today, Chaffey College continues the tradition of providing personalized education. This year, the college is celebrating its 125th anniversary, and we are commemorating our numerous accomplishments.

Each and every student is important to us. These people have gone on to become surgeons, educators, business leaders, mechanics, artists and more. Every day we hear stories about how Chaffey changes lives. We know that Chaffey is an institution of higher education. We are learning more about the life-long experiences and memories of our students. Congratulation to the Chaffey College alumni, we applaud your success!

“I have great memories of Chaffey College. I met some great teachers and learned a lot. I learned what I wasn’t good at...and what I was! Perhaps the best thing I learned has helped me in life, is that I don’t know everything. Thank you, Chaffey College, for preparing me for the real world.”

Steve...Class of 77

“I think back on how my time at Chaffey College helped prepare me for work in the field of accounting. I had professors that really cared about my progress and me. They kept me motivated. I left Chaffey College full of confidence and landed the first job for which I applied. The entire campus made me feel welcomed and encouraged me to learn as much as possible.”

Dana...Class of 87
Impact on our Community

Our district has experienced record growth in population which directly affects on the student enrollment at schools and colleges. The existence of a college in the community has academic as well as economic benefits.

Chaffey College contributes to the local economy by hiring faculty and staff, buying supplies and contracting for services. The college injects millions of dollars into the local economy every year through its day-to-day operations.

The Chaffey College operating budget is $75,034,759. These funds are directly infused into the local economy through college business and its payroll. Most of the college’s employees and students reside within the college’s district, therefore supporting local businesses and industry.

College officials are diligently preparing for one of the college’s most significant financial change. The Chancellor’s Office has recommended that Chaffey College be approved for “fiscal independence.” College staff from Accounting Services, Business Services, Human Resources, and Information Technology Services are working together to reach the goal of operating independently from the county’s payroll and accounting system by July 1, 2008. Together we will better serve our faculty, staff, and the business community.

The annual budget is an important planning document approved by the Governing Board each year. The budget addresses the Board’s ends policies including the policy to maintain a 7% general fund reserve. This has placed the college in a strong financial position and ensures that the college is protected from unanticipated budget reductions and/or expenditures.

FTES (Full-Time Equivalent Students) 14,063

Actual FTES Growth 1.00%

REVENUE

<table>
<thead>
<tr>
<th>Source of Revenue (Year Ending June 30, 2007)</th>
<th>Total Revenue $75,031,759</th>
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</thead>
<tbody>
<tr>
<td>Total Apportionment</td>
<td>$62,294,151</td>
</tr>
<tr>
<td>Prior Year Savings</td>
<td>2,688,939</td>
</tr>
<tr>
<td>Equalization</td>
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</tr>
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<tr>
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<tr>
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<tr>
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Fiscal Report

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Impact on our Community

Community colleges play an important educational, cultural, social and economic role in their communities. Their primary mission is to advance California's economic growth and global competitiveness through education, training, and services that contribute to continuous workforce improvement.

ECONOMIC DEVELOPMENT
Representatives from the college’s Economic Development department capitalized on an opportunity to develop a workforce solution to address the labor shortage in the manufacturing industry. Chaffey College was instrumental in forming a regional manufacturing council to address workforce needs pertaining to manufacturing in the Inland Empire. The council recently began with six steel manufacturers and the membership today includes thirty companies representing a variety of manufacturing processes.

CONTRACT EDUCATION
The Chaffey College Contract Education program offers flexible and quality educational services through customized curriculum. This past year, the program served nine businesses educating more than 200 employees.

BASIC SKILLS INITIATIVE
The basic skills initiative has been identified as a top-priority by the Chancellor of the California Community College System. Two Chaffey College employees were invited to participate in this initiative, Laura Hope, English Professor and Jim Fillpot, Director of Institutional Research. Laura authored the section on instructional practices, and Jim created the self-assessment and cost analysis tools. Chaffey was the only college with two representatives working on this state-wide project, a recognition and testament to our commitment to underprepared students.
Chaffey College began with 15 students and 2 faculty members, and our first graduating class included 2 students. In 2007, the college awarded the highest number of degrees and certificates in the college’s history. The class of 2007 earned 1,377 associates degrees and 645 certificates.

In the 2006-2007 academic year, Chaffey served 27,200 students and experienced its highest retention rate, 86.2%. On the Rancho Cucamonga Campus 23,689 students enrolled, 3,500 students enrolled at the Chino Centers, 2,846 students enrolled on the Fontana Campus, and 1,612 students on the Ontario Center. In addition, the college experienced a 12.5% increase in enrollment in online courses.

In the fall 2007 semester, approximately 73.0% of Chaffey students enrolled in credit courses are traditionally under represented students. Female students historically represent 60-62% of the student body population. Enrollment in Internet courses reached 2,810 students in fall 2007, a 46% increase from five years ago. Students who enroll in Chaffey College Internet courses live as far away as Connecticut, Mississippi, Missouri, and Texas. In 2006-07, the college experienced its highest retention rates (86.2%).

Since the Basic Skills Transformation project went into effect, retention rates in foundation (basic) skills courses have increased from 74.9% to 86.4%.
Degrees & Certificates Awarded in 2006–07:

Degrees 1,371
Certificates 643
TOTAL 2,014

Ethnicity by Student Population

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>3,321</td>
<td>(12.2%)</td>
</tr>
<tr>
<td>Asian</td>
<td>1,675</td>
<td>(6.2%)</td>
</tr>
<tr>
<td>Caucasian</td>
<td>7,375</td>
<td>(27.1%)</td>
</tr>
<tr>
<td>Filipino</td>
<td>849</td>
<td>(3.1%)</td>
</tr>
<tr>
<td>Hispanic</td>
<td>11,388</td>
<td>(41.9%)</td>
</tr>
<tr>
<td>Native American</td>
<td>158</td>
<td>(0.6%)</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>162</td>
<td>(0.6%)</td>
</tr>
<tr>
<td>Other</td>
<td>471</td>
<td>(1.7%)</td>
</tr>
<tr>
<td>Unknown</td>
<td>1,801</td>
<td>(6.6%)</td>
</tr>
</tbody>
</table>

Residency Status

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<thead>
<tr>
<th>Residency Status</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chaffey District</td>
<td>19,596</td>
<td>(72.0%)</td>
</tr>
<tr>
<td>Outside District</td>
<td>6,952</td>
<td>(25.6%)</td>
</tr>
<tr>
<td>Out of State</td>
<td>179</td>
<td>(0.7%)</td>
</tr>
<tr>
<td>International</td>
<td>462</td>
<td>(1.7%)</td>
</tr>
<tr>
<td>Unknown</td>
<td>11</td>
<td>----------</td>
</tr>
</tbody>
</table>

- In 2006–07, Rancho Cucamonga, Fontana, and Ontario contributed 77.4% of the in-district enrollment, 63.0% reported five years ago.

- In 2006–07, Chino and Chino Hills accounted for 9.0% of the in-district enrollment up from 7.7% reported five years ago.

- As of first census date in the fall 2007 semester, students from 187 cities were actively enrolled in courses at Chaffey College.

- Of the 2006–07 graduating class, 3,874 Chaffey College students transferred to four-year colleges and universities including almost 1,300 transfers to out-of-state institutions.
Every day in classrooms across the Chaffey campus, lives are changing. And changing lives spell greater opportunity and prosperity, not just for the students who attend Chaffey, but for the businesses and industries in the region that the College serves. In a very real sense, Chaffey College is the community’s college. Students receive excellent academic and occupational education, while providing opportunities to everyone in the community.

FIRE TECHNOLOGY
Local fire chiefs and college officials began discussions for a fire technology program seven years ago. The Chaffey service area is home to an unusually high concentration of firefighters employed by various agencies throughout the region. The new Chaffey College fire technology program was designed with dual purposes; first, to provide training for advancement of current firefighters and second, to provide introductory education to students interested in careers as fire fighters.

The first fire technology course was offered in fall 2004 with an enrollment of 29. Today, we are offering ten courses with close to 200 students.

CONSTRUCTION TRADES
The Workforce Preparation program offers a short-term, intensive Construction Trade Training. The courses are offered to CalWORKS students interested in obtaining employment in construction. A local general contractor introduces and teaches four trades: carpentry, cement masonry, roofing and dry wall.
New Programs

**LANGUAGE ARTS**

*American Sign Language*

In fall 2003, the college offered the first courses in American Sign Language. Since then the program increased the number of courses from two to sixteen. These classes have become very popular and the ASL students are eager to learn and use the language. The college is fortunate to have seven deaf ASL instructors and two hearing instructors, including our newly hired full-time instructor, Christine Lively.

*Arabic*

Last year, curriculum for the new Arabic I course was approved. This semester it was offered for the first time and filled quickly. To answer the demand, in the spring semester a second section will be offered.

**AERONAUTICS**

Faculty from Aviation Maintenance and Technology, formerly Aeronautics, started an ROP program in the fall 2007 semester. The program is fully articulated between Chaffey and the local high schools, enabling successful students to earn high school and college credits concurrently.

Students benefit greatly, due to the fact that the entire program is free; included are books, tools, tuition, parking permits and lab fees. Upon successful completion of each semester, the student receives units for high school graduation and 4.5 units of college credit which are transferable to other colleges and universities.
Expanded partnerships result in an increase in educational and job opportunities for Chaffey students. College leaders collaborated with various organizations throughout the year.

**HEALTH SCIENCE CENTER**
The most significant partnership was with the San Bernardino County Board of Supervisors. Chaffey College and the County of San Bernardino have enjoyed a mutually-beneficial relationship for many years. The Board of Supervisors provided $4 million toward the $10 million cost of constructing the new Chaffey College Chino Health Science Center.

The new Chino Health Science Center provides the college and our students the opportunity to create educational programs to meet the increasing need for quality and well-trained health care professionals.

**ENGINEERING TECHNOLOGY**

*Project Lead the Way*

The School of Mathematics and Science was awarded a grant through “Project Lead the Way,” enabling the college to develop engineering curriculum. Students have the ability to take pre-engineering courses in high schools, then enroll in the Chaffey College engineering program, and continue at Cal Poly Pomona, where they can earn a degree in engineering. Don Lugo and Chaffey High Schools are our first partners in this outstanding program.

This year, two new courses are being offered, Engineering 410, Principles of Engineering and Engineering 412, Introduction to Engineering Design. Curriculum is being developed for two additional courses, Digital Electronics and Computer Integrated Manufacturing.
Funding Dreams...

Chaffey College Foundation

This year marks the 20th Anniversary of the Chaffey College Foundation. The Foundation has worked to provide all of the resources and tools that students need to be successful. The 4th Annual Telethon raised over $245,000 to support scholarships. While the Foundation and Athletic Departments’ Golf Tournament raised over $110,000. This past year more than half a million dollars was awarded in scholarships to qualified and deserving students. The Chaffey College Foundation funds dreams, one student at a time.

As the college celebrates its 125th Anniversary, the Foundation is reconnecting with alumni to share and honor our rich history.

"Words can’t express how thankful I am that you found me worthy of this scholarship. Making the decision to escape the tragic conditions of my past has been the greatest think I have ever done. You reassured me that I am not alone on this road and helped me take another step closer to my dreams. Thank you so much!" Andre

"I am a single mother of two young boys and a full-time student at Chaffey College. I can honestly say that the Foundation and individuals at Chaffey have improved my life as well as the life of my two sons. I really appreciate the assistance the Foundation is proving me."

Sugely

CHAFFEY COLLEGE ALUMNI OF THE YEAR RECIPIENTS

1994
Brian Frankish
Mary Martz
Armando Navarro
Ivan J. Peters
1995
Paul F. Ardis
Other H. Beards
Herbert Hafif
Sam Schenkman
Leonard S. Masters
1996
William A. Stobie
Russell C. Caine
Jody C. Oke
Myron W. K. Gay
Dorinda Y. Henderson
Alvin Kelly
Gloria Negrete McLeod
Ralph M. Milliken
1997
Thomas W. Baker
Coral A. Gay
Alvaro Murphy
Jay Kim
Denny Murales
Margaret F. Mason
Lowell F. Stark
George W. Vonnedge
1998
Jim W. Bowman
M. Douglas Caningham
Gay Ettes
Ray W. Felsen
James C. Ford
Joseph Kamsky
Charles L. Stirn
Roger H. Saguiose
Margaret Stewart
Walter Stewart
1999
Edward R. Berryman
Deborah D. Cogdell
Guy Bohnet
Robert E. Smith
Julian A. Villanueva
2000
David Fehlman
Deborah Ford
Bruce Grabe
Norman Sogaoka
John Stott
2001
Alexandro G. Espinoza
Elida Gonzales
Augustine Ramirez
Steven Thomas
2002
Matthew P. Strugger
James R. Bruce
Vicky Mc Cain
John W. Romerorski
Charles T. Utley
2003
Bill Alexander
Bob Illesweg
Deborah A. George
Sheila Moore
2004
Robert Haas
Gregory Muhoz
Van Orat
2005
Robert Balzer
Thomas J. Antune
Jeff Servenka
Dianne Servenka
2006
Daniel Abri
Jeffrey S. Bray
Marty Hua
2007
Terry Ford
Andres Anderson
J. Doyle Lyman

CHAFFEY COLLEGE ATHLETIC HALL OF FAME INDUCTION

1995
Jess Evans
Arthur Flum
William Grigsby
Zeke Keough
Barney McWeeney
Al Newman
Irwin Payne
Wayne Souder
Dean Smothers
1996
James P. Davidson
Glenn Dorning
Clyde Francisco
Darryl Kile
Howard Lowder
Michael G. Milhiser
Evie Nasution
Robert Sachs
Larry Saguiose
Earl Sicosky
June Teitsworth
Earl Vickery
Jack White
1997
Bion Abbott
George Bondman
James Bryant
George Graham
Virginia Edwards
John Rodgers
Kobe Shoji
Allan G. Smith
Howard Tipton
Tom Waszewski
1998
Andrew Amor
Jerry Brady
Glen Cadiz
Dana Delgado
William Richardson
Loren Sanchez
Donald Stahl
1999
Dwayne Baker
William Eblen
Charles Goodwood
Joe Pagan
John Reed
Earl Wiesen
2000
John Burmison
William Gallo
Randall Giesman
Robert Kim
Tom Mulcahy
Howard Theurer
2001
Michael Antonio
Charles Davis
Allen Jak
Sandi Lee
Lucy Spencer
2002
Joe Bruno
Jerry Conroy
Bethy Olson
Mike Pompa
Linda Singleton
Roy Vojvich
2003
Brian Francisco
Gina Jojola
Jeff Miller
Sharon Sanchez
2004
Jerry Ball
Orland DeCicco
Bart Pink
Dane Robinson
Bobby Richardson
2005
Mary Graber
Charles Irwin
Wayne Mather
Mike Walters
2006
Christine Anderson
Bob Beam
Shannon Kay
2007
James C. McGuire
Peggy Moore
Dennis Yates

“I am a single mother of two young boys and a full-time student at Chaffey College. I can honestly say that the Foundation and individuals at Chaffey have improved my life as well as the life of my two sons. I really appreciate the assistance the Foundation is proving me.”

Sugely
Chaffey College is recognized nationally not only for our superior education, but more importantly for our outstanding students. Each year Chaffey students receive awards and scholarships for their accomplishments in education. This past year three outstanding students representing Chaffey College were recognized for their successes.

DONALD UNG
Chaffey College is proud of our accomplishments and especially when they are our students. This year Chaffey College student body president Donald Ung and Senator Tammi Hopkins were named to the Phi Theta Kappa California Academic All American team. At age 17, Donald is the youngest student to be named president of ASCC. He graduated this year and is now attending UCLA.

JOHN FALCIONI
John Falcioni proved that through hard work, you can be successful and achieve your dreams. John was the Chaffey College valedictorian in the class of 2006. He was also an outstanding athlete on the college's swim team. In 2007, he was named as the Pepsi Scholar Athlete. This award is the highest student achievement honor awarded by the Commission on Athletics.

TAMMI HOPKINS
Tammi Hopkins is another success story; a mother of five and a high school dropout, Tammi always aspired to accomplish more. Recognizing she was headed in the wrong direction, Tammi believed a Chaffey College education was the answer to a better life. Through the support of her professors, Tammi is excelling in education and received recognition from the Phi Theta Kappa honors society.

"Chaffey College gave me passion and the inspiration to succeed in education and in life."  

Tammi
EVA ROSE
Eva Rose, a member of the Chaffey College faculty for 18 years was the 2007 faculty lecturer of the year. Her lecture was titled “Emotional Intelligence: A Social Radar to Communication Competence.”

Eva has served as the Director of the Honors Program for the last six years, expanding it to become one of the premier programs in the country.

Eva joined the Chaffey faculty in September of 1989, and has been teaching a variety of classes in her field. With Eva’s emphasis in Intercultural Communication, she will be teaching a class in China. Her love for teaching has earned her academic and teaching excellence awards at both Chaffey College and in her field.

LISSA NAPOLI
Lissa Napoli is an outstanding representative of the classified staff and is the administrative assistant in the Chaffey College Foundation. She is also a Chaffey College alumna. Lissa’s hard work reaches many of our students. She said her job is so rewarding because she has the pleasure of assisting students. She says, each student has a special story and deserves to be recognized for their dedication to education.

Outside Chaffey, Lissa is involved with the community. For the past three years, she has participated in a walk-a-thon to raise money for battered women and also volunteers at the Rescue Mission in Los Angeles.

LARRY HULTGREN
Larry Hultgren is a Chaffey product, having attended the college back in 1975. He returned to Chaffey as an instructor after 24 years because he wanted to give back to the institution and our students. He is dedicated to education and providing opportunities to those interested in Aviation Maintenance & Technology.

Larry worked diligently with the Baldy View Regional Occupational Programs to create a Chaffey College/ROP Aviation Maintenance and Technology Program. This year curriculum was approved and the program began. The program was developed for high school students with courses taught in the evening. Upon completion of the two semesters, students can earn the Airframe and Powerplant Certificates.

Larry made this program possible through his hard work and dedication. He has been the Lead Instructor for the ROP Aero program in addition to his normal load at Chaffey. He says that the future benefits for the students and the college are worth all the time and sacrifices he has had to make.
This year, the college made considerable progress on the facilities master plan. In 2006-07, we completed and opened seven new buildings.

**FONTANA CAMPUS**

**RALPH M. LEWIS CENTER**

In 2004, Chaffey College and the City of Fontana collaborated to expand educational services in Fontana. The City purchased 11 parcels of land adjacent to the Fontana Center to provide appropriate space for a new educational facility. The College and the City broke ground, commencing construction of a new 10,000 square foot building.

This new facility was dedicated on January 11, 2007.

**SCIENCE COMPLEX**

The Science Complex, which was dedicated in May, includes four buildings and an aviary. The Chemistry building houses three general chemistry laboratories and an organic chemistry lab. The Richard Beeks Laboratory houses five laboratories (general biology, botany/environmental biology, physiology, microbiology and molecular biology), and a herbarium. The James R. des Lauriers Laboratory includes three laboratories (anatomy, physical anthropology and zoology), and space to house the zoological collections. The Muriel Zimmermann Hall includes faculty offices, the dean’s office, two general purpose classrooms, and a science library.

**DON BERZ EDUCATIONAL EXCELLENCE CENTER**

The new Educational Excellence Center is an 8,770 sq. ft. facility that is home to the Language Success Center, the Multidisciplinary Success Center, Faculty Senate, and Curriculum. In addition, faculty from English, Spanish, English as a Second Language, Reading, and Communication Studies have new offices on the second floor.

**MARIE KANE CENTER FOR STUDENT SERVICES/ADMINISTRATION**

The newest building on the Rancho Cucamonga Campus is the Marie Kane Center for Student Services/Administration. This 26,000 sq. ft., two-story building houses the student services operation. These services include: admissions, assessment center, cashier, counseling, financial aid, honors, transfer center and administrative offices. This building was named in honor of Dr. Marie Kane, former superintendent/president, in recognition of her outstanding and dedicated service to Chaffey College and the community.
CHINO MAIN INSTRUCTIONAL BUILDING
The first building on the new Chino Campus is near completion. This two-story 55,000 square foot main instructional building will include 16 classrooms, science and computer laboratories, lecture halls, library, bookstore, faculty offices, and student services.

CHINO COMMUNITY CENTER
In addition to the main instructional building, the Chaffey College Chino Community Center and the Health Science Center will be located on the Chino Campus. The Community Center is a 22,000 square foot facility with a banquet room, a kitchen and courtyard. This center will house four instructional classrooms for the culinary arts, hospitality management and fashion design programs. The community center will be managed through a partnership with the City of Chino and will be available for community use.

HEALTH SCIENCE CENTER
The Chaffey College Health Science Center is a training facility for the nursing and pharmacy technology programs. Within 12,700 square feet are several laboratories including anatomy, physiology, and microbiology as well as two nursing classrooms.

AGRICULTURAL DEMONSTRATION GARDEN
The Agricultural Demonstration Garden is a vineyard and a citrus grove on half an acre in the northwest corner of the Rancho Cucamonga Campus. This project is a collaboration of work from several agencies including Filippi Winery, Cucamonga Valley Water District, San Bernardino County Flood Control, Rainbird Irrigation, University of Riverside, and Willits and Newcomb Nurseries.

Two major projects scheduled to begin construction next year include the Center for Visual and Performing Arts and the Physical Education and Athletic Facility.
RANCHO CUCAMONGA CAMPUS
5885 Haven Avenue
(909) 652-6000

CHINO CENTER
13106 Central Avenue
(909) 652-7750

FONTANA CAMPUS
16855 Merrill Avenue
(909) 652-7400

ROBERT PILE CHAFFEY COLLEGE
CHINO INFORMATION TECHNOLOGY CENTER
13170 Seventh Street
(909) 652-7650

LOOKING TO THE FUTURE

Chaffey College’s second full-service campus is currently under construction at College Park in the City of Chino. This 55,000 square foot building will expand Chaffey’s educational services to better serve the residents of our district.