



# Helping Probationary Students Get Back “On Course”

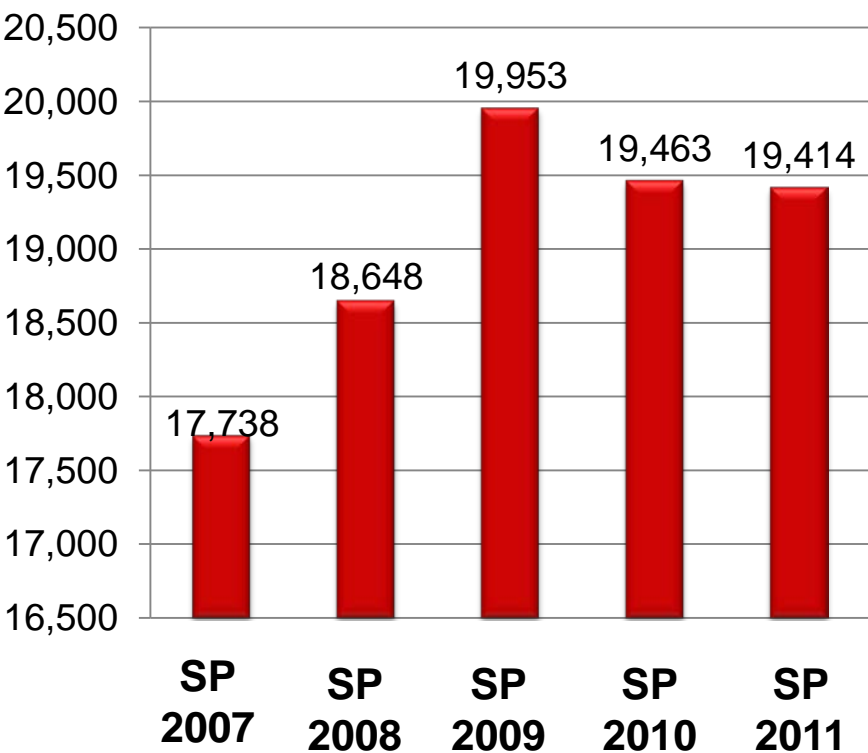
Region IX Matriculation Administrators  
Meeting  
November 18, 2011

## Chaffey College Opening Doors

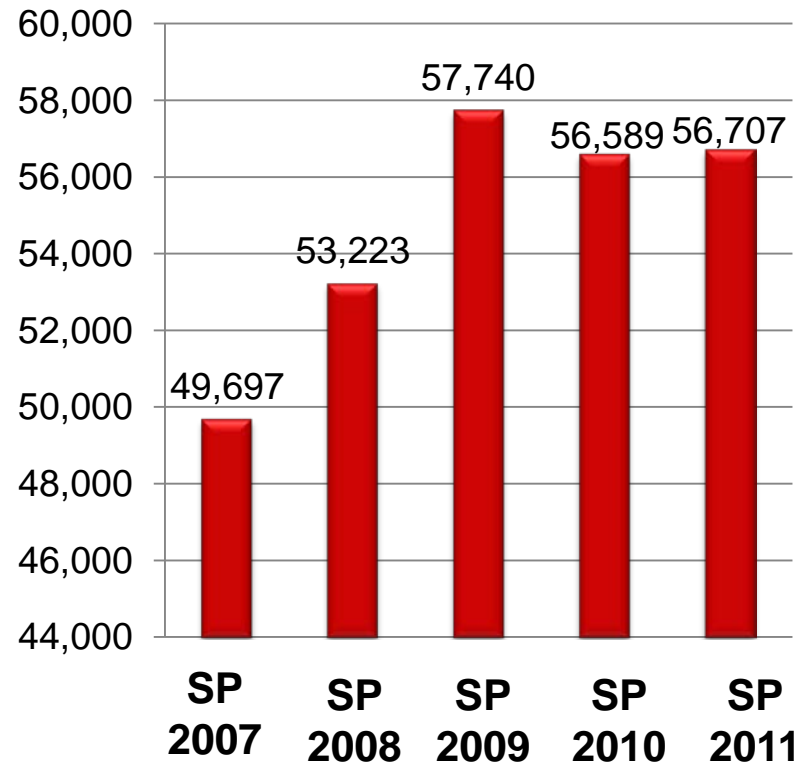
Ricardo Diaz- Coordinator/Counselor  
Giovanni Sosa- Research Analyst

# Chaffey College (HSI) Rancho Cucamonga, CA

First Census Credit Headcount

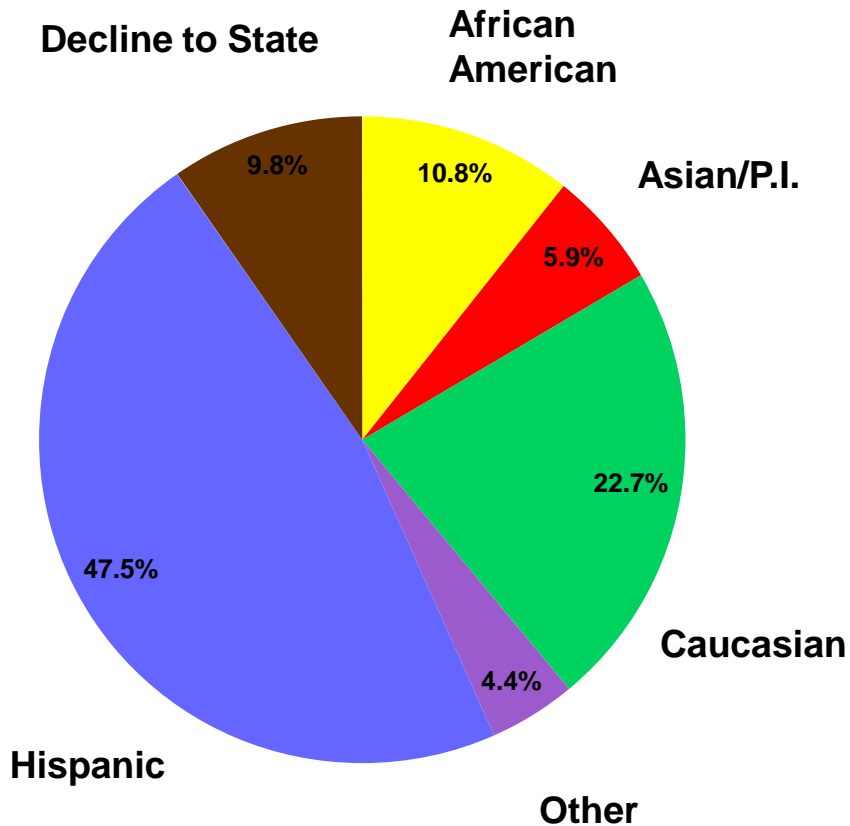


Number of Credit Enrollments

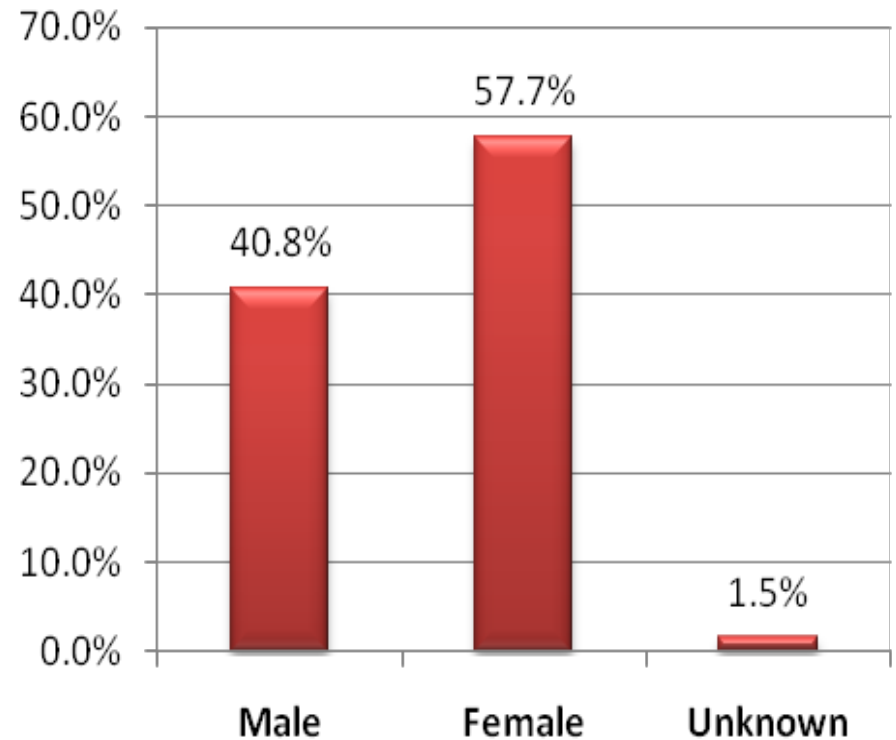


# Chaffey College Student Ethnicity and Gender

Student Ethnicity (Spring 2011)



Student Gender (Spring 2011)





# Opening Doors to Excellence

- Program launched in fall 2005 as part of study on probationary students in collaboration with MDRC educational and social policy research group
- Intervention includes outreach, counseling, instruction, tutorial services and directed learning activities
- Objective is to help move students off probation and regain good standing within one year of participating in the program while making progress on goals
- Awarded the prestigious MetLife Community College Award for Excellence in Service to Students at the 2010 American Association of Community Colleges conference and most recently the 2011 California Community Colleges Board of Governors' Award for Excellence in Program Services



# Opening Doors Process for Probationary Students

- Students on 2<sup>nd</sup> level probation identified and letters sent
- Targeted students are blocked from registering for subsequent term
- Counselor Apprentices conduct information sessions about program
- Students given three options- Opening Doors, Petition to Waiver, and Refusal



# Opening Doors Option for Probationary Students

- Sign contract of participation and complete 1 year educational plan with counselor
- Submit draft schedule then registration block removed
- Enroll in 3 unit grade earning “Opening Doors to Student Effectiveness” course
- Complete 5 directed learning activities in the Success Centers



# Students' Perspective on Reasons for Probationary Status

Findings stemming from 5,414 responses gathered from probationary students(fall 2006 – spring 2010)

“My academic performance is substandard because...”

I lack good study skills	(16.5%)
I have poor time management skills	(14.7%)
I have previous or current family problems	(13.9%)
My work conflicts with college	(13.2%)



# Students' Perspective on Reasons for Probationary Status

## Continued....

I do not attend class on regular basis	(11.0%)
I lack motivation to do my best	(10.3%)
I am unsure of my major or career goal	(9.8%)
I think I have a learning disability	(3.3%)
I have a previous or current medical condition	(2.5%)
Courses are too difficult for me	(2.1%)



# Guidance Course Intervention

## Teaching Objectives


- Promote self reflection and awareness of academic and personal challenges to success
- Promote to the utilization of campus resources to overcome challenges
- Employ assessment tools to evaluate student preparation, goals and attitude for a successful college experience
- Foster positive growth and self-motivation strategies



# Guidance Course Intervention


## **Learner Centered Teaching Approach**

- Thinking Learner – enjoy facts & theories, lectures
- Doing Learner – enjoy taking action, hands-on
- Feeling Learner – enjoy personal connections, group work
- Innovative Learner – enjoy imagining new possibilities, visual aids & independent projects



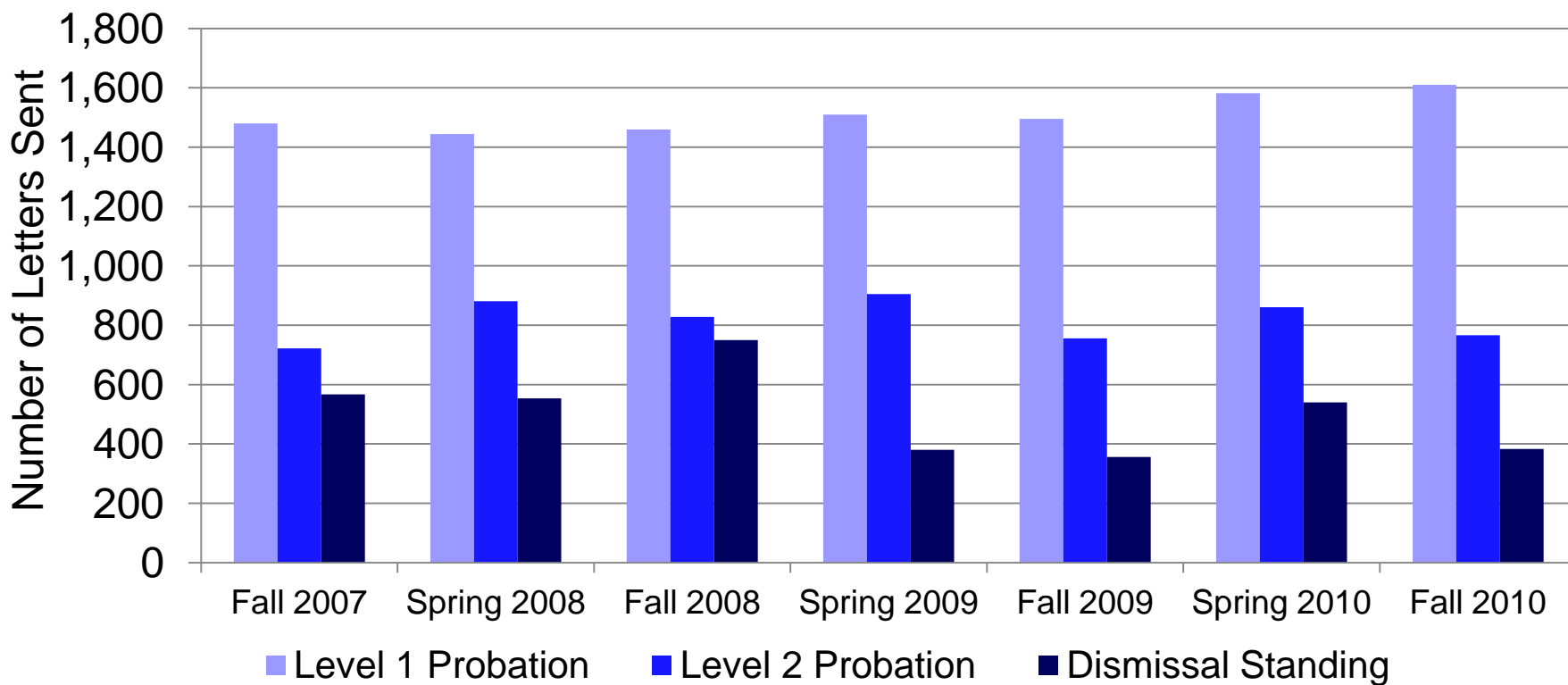
**Guidance Course Activity**  
**Best Practice**  
**Building Blocks**





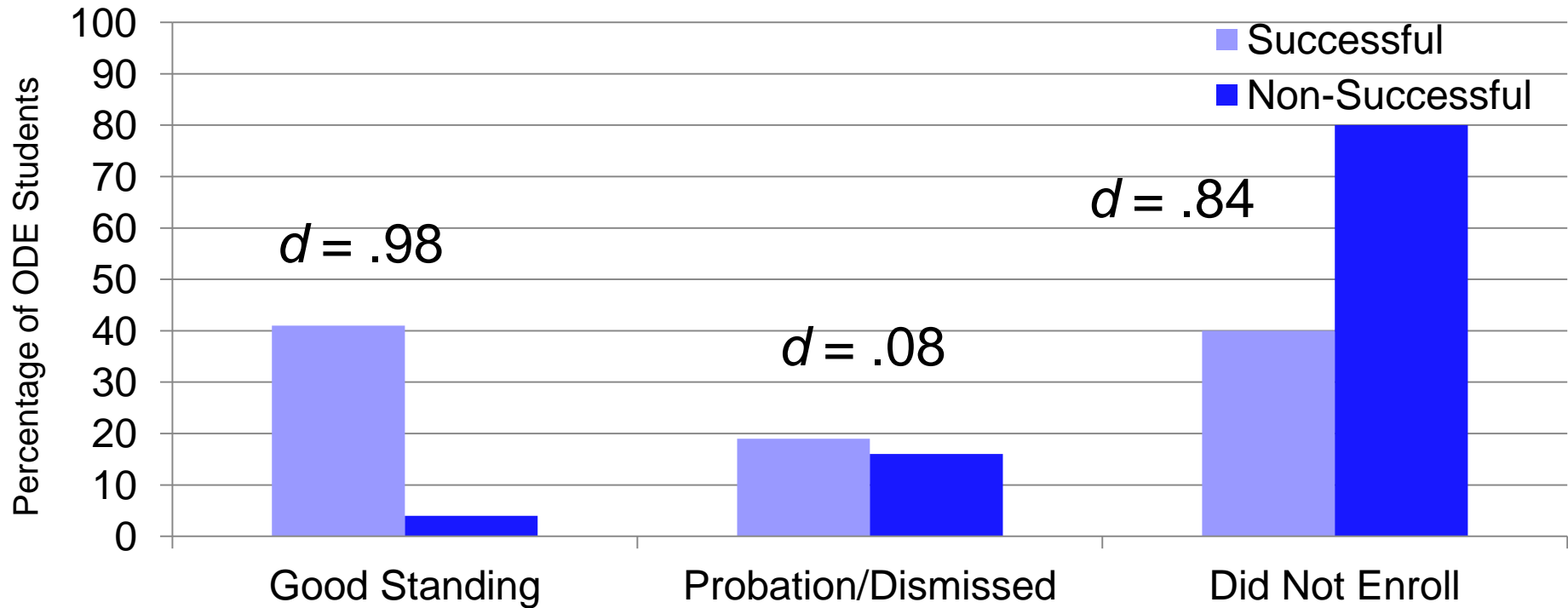
Benefits to Students in the  
Chaffey College  
Opening Doors to  
Excellence Program

# Communications On Probation/Dismissal Standing



Letters Sent Notifying Students of	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
Level 1 Probation	1,480	1,444	1,460	1,510	1,495	1582	1610
Level 2 Probation	722	881	828	905	756	861	766
Dismissal Standing	567	554	750	380	356	540	383

# Spring 2010 Academic Standing of ODE Students Earning a Successful and Non-Successful Grade in the ODE Guidance Course Spring 2009 Cohort

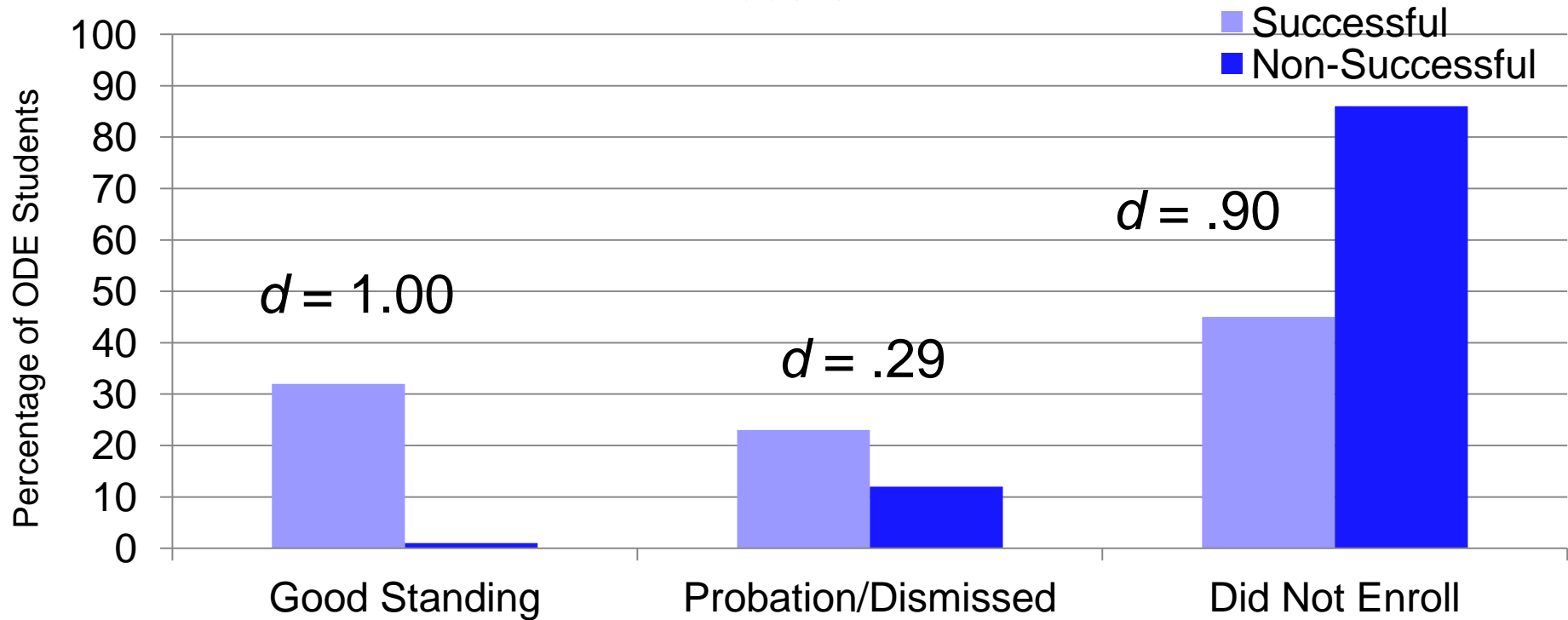


	Good Standing	Probation/Dismissed	Did Not Enroll	Total
Successful Grade	68(41%)	31 (19%)	67 (40%)	166 (100%)
Non-Successful Grade	4 (4%)	16 (16%)	79 (80%)	99 (100%)



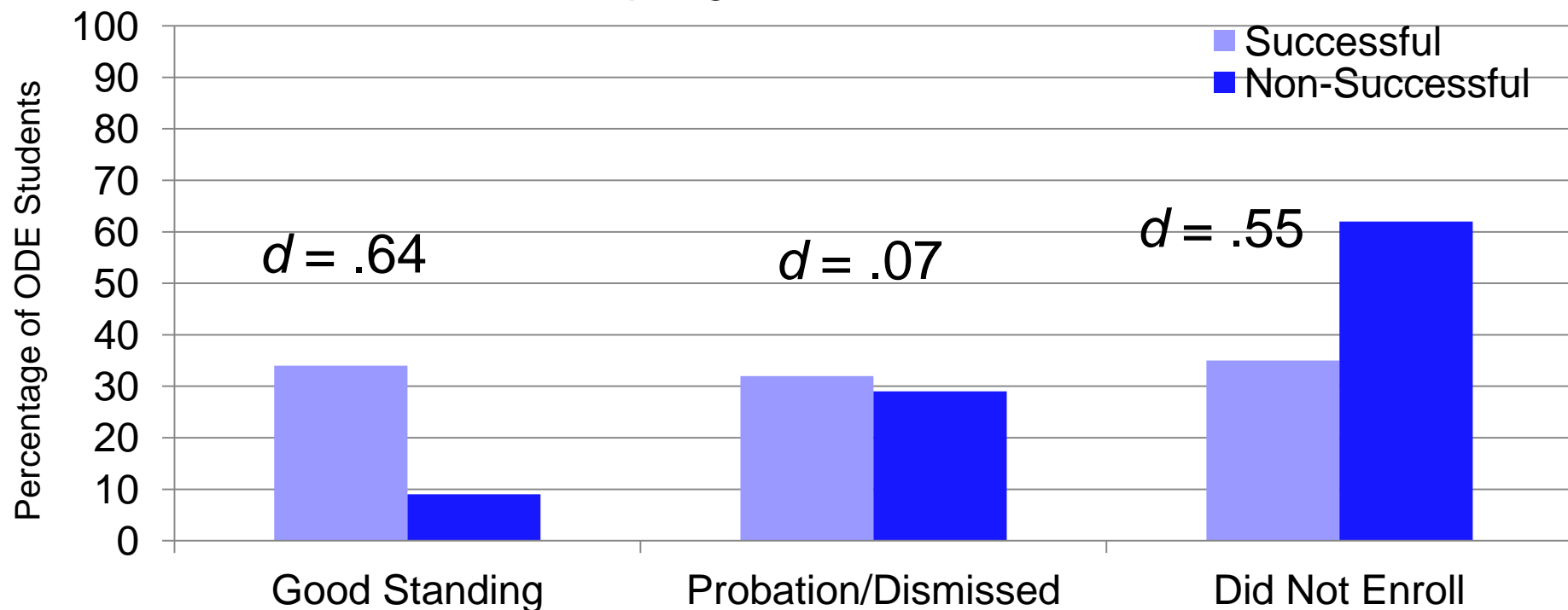
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Fall 2009 Cohort



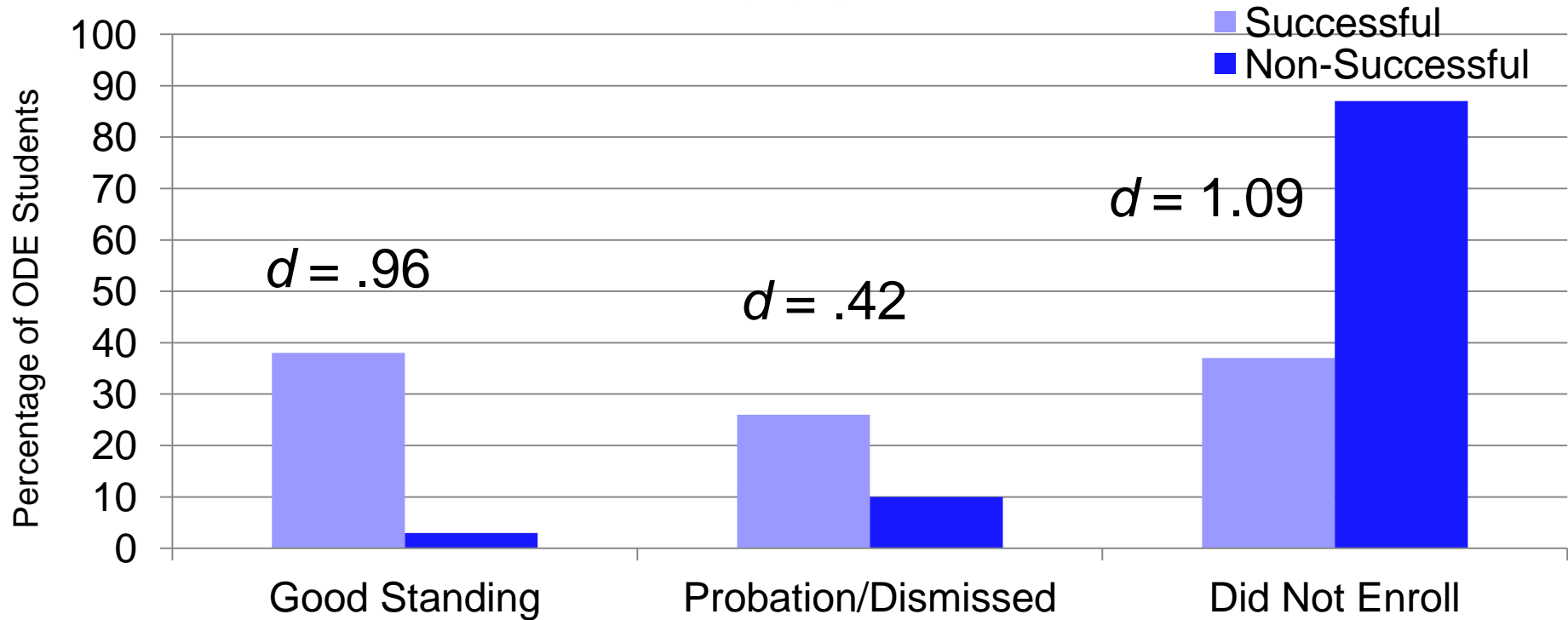
	Good Standing	Probation/Dismissed	Did Not Enroll	Total
Successful Grade	63(32%)	45 (23%)	87 (45%)	195 (100%)
Non-Successful Grade	1 (1%)	9 (12%)	63 (86%)	73 (100%)

# Spring 2011 Academic Standing of ODE Students Earning a Successful and Non-Successful Grade in the ODE Guidance Course Spring 2010 Cohort



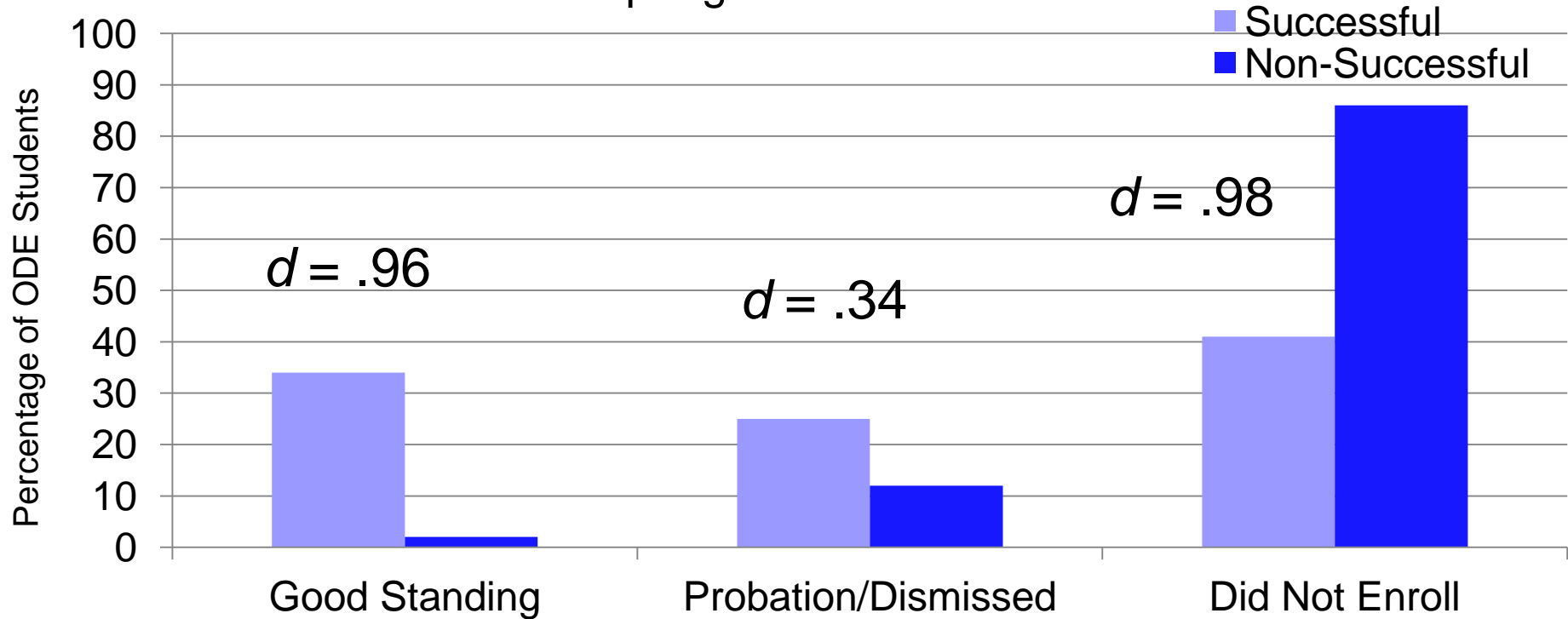
	Good Standing	Probation/Dismissed	Did Not Enroll	Total
Successful Grade	46(34%)	43 (32%)	47 (35%)	136 (100%)
Non-Successful Grade	3 (9%)	10 (29%)	21 (62%)	34 (100%)

# Fall 2011 Academic Standing of ODE Students Earning a Successful and Non-Successful Grade in the ODE Guidance Course Fall 2010 Cohort



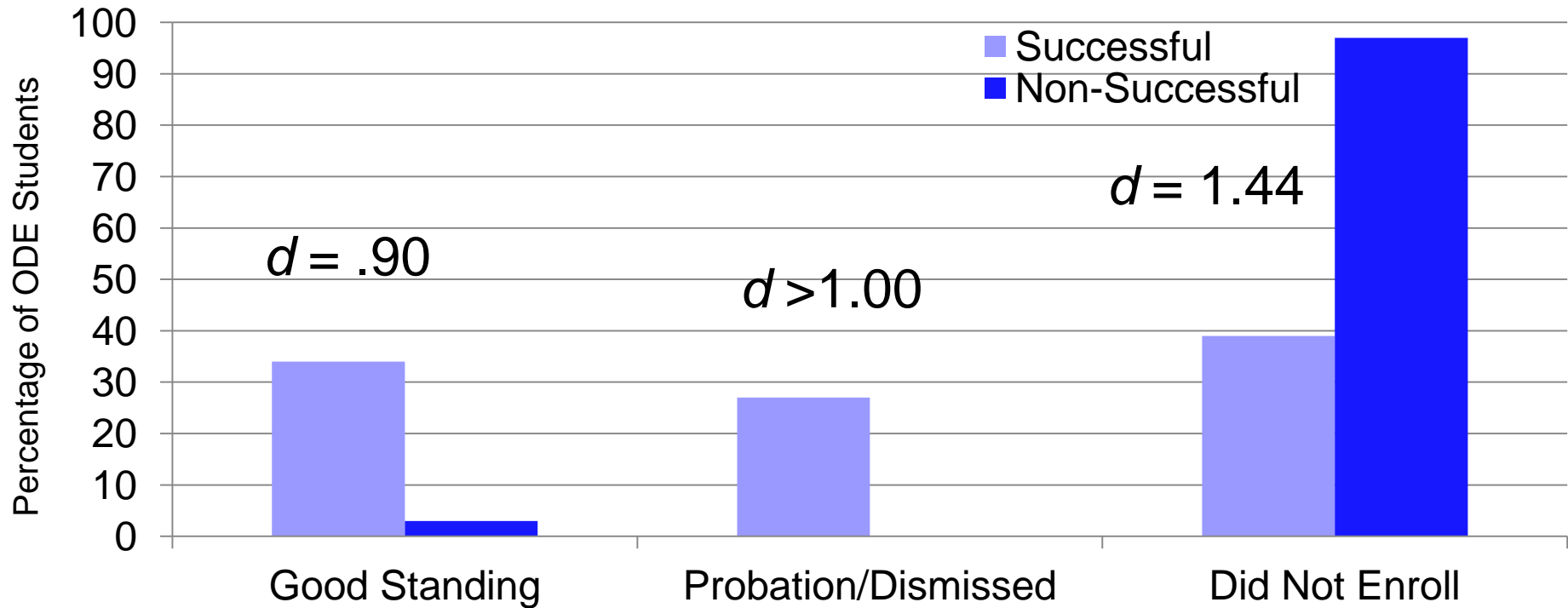
	Good Standing	Probation/Dismissed	Did Not Enroll	Total
Successful Grade	56 (38%)	38 (26%)	55 (37%)	149 (100%)
Non-Successful Grade	2 (3%)	6 (10%)	53 (87%)	61 (100%)

# Spring 2012 Academic Standing of ODE Students Earning a Successful and Non-Successful Grade in the ODE Guidance Course Spring 2011 Cohort



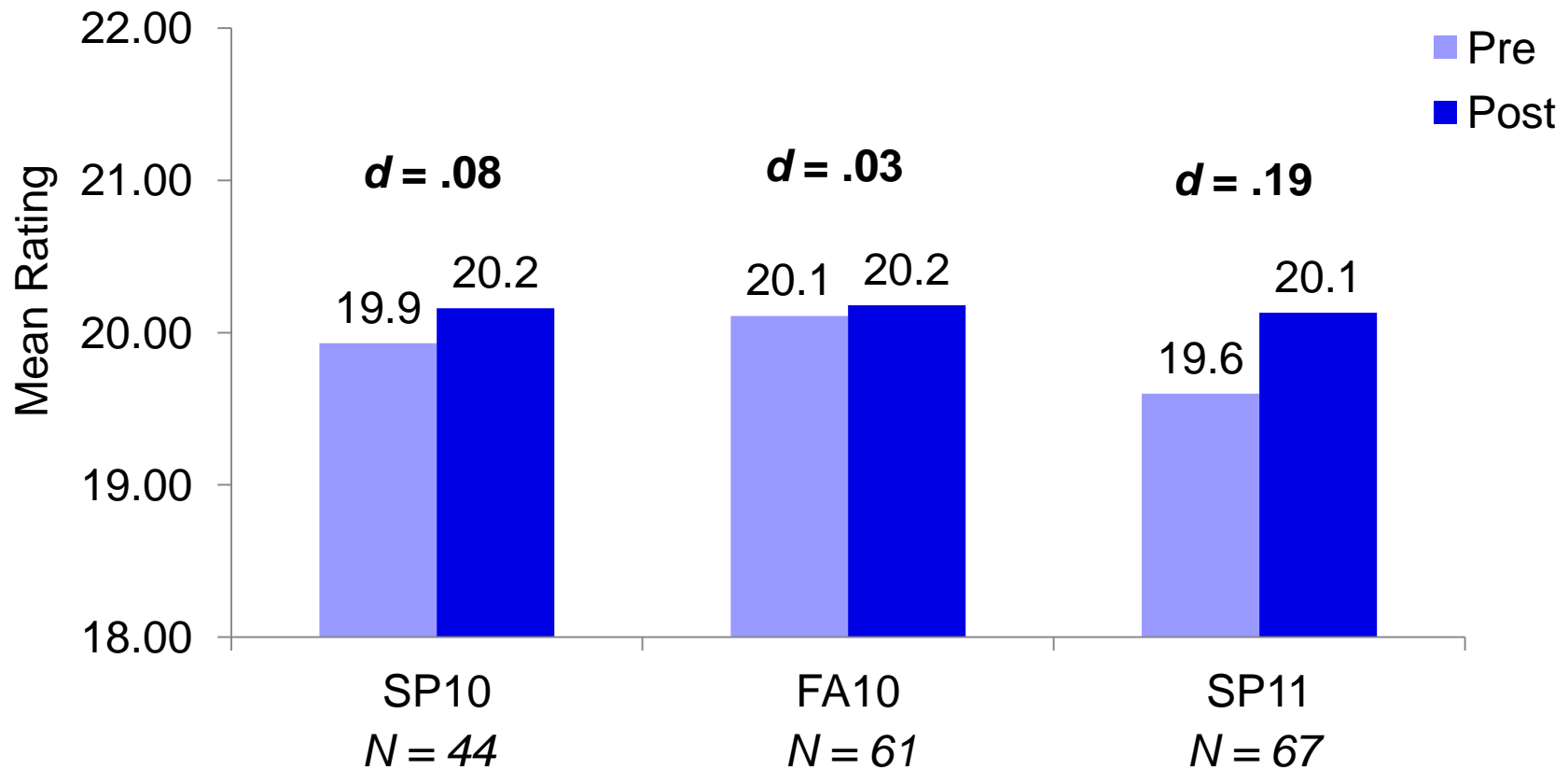
	Good Standing	Probation/Dismissed	Did Not Enroll	Total
Successful Grade	62 (34%)	46 (25%)	74 (41%)	182 (100%)
Non-Successful Grade	2 (2%)	10 (12%)	72 (86%)	84 (100%)

# Fall 2012 Academic Standing of ODE Students Earning a Successful and Non-Successful Grade in the ODE Guidance Course Fall 2011 Cohort

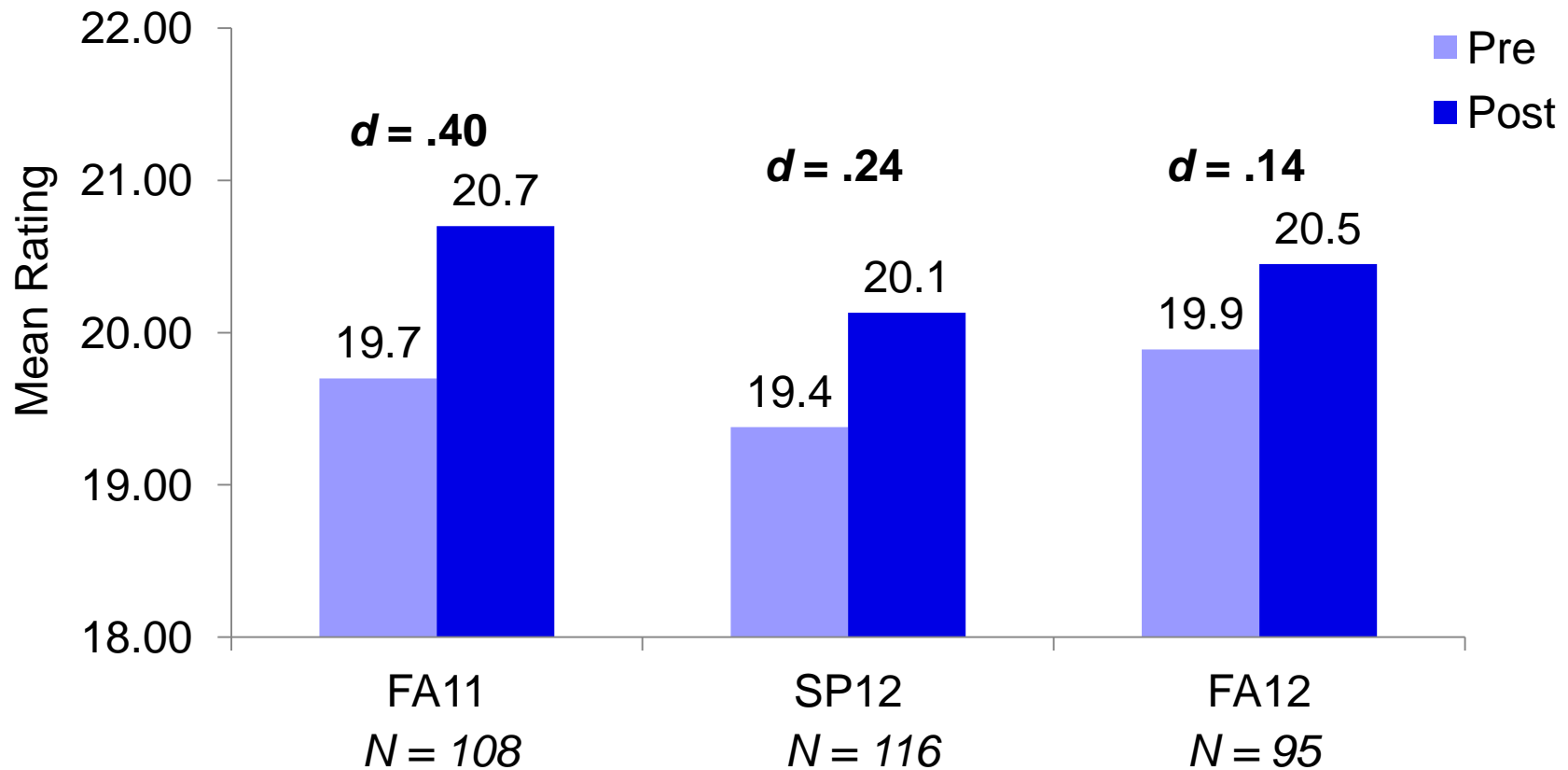


	Good Standing	Probation/Dismissed	Did Not Enroll	Total
Successful Grade	31 (34%)	24 (27%)	35 (39%)	90 (100%)
Non-Successful Grade	1 (3%)	0 (0%)	34 (97%)	35 (100%)

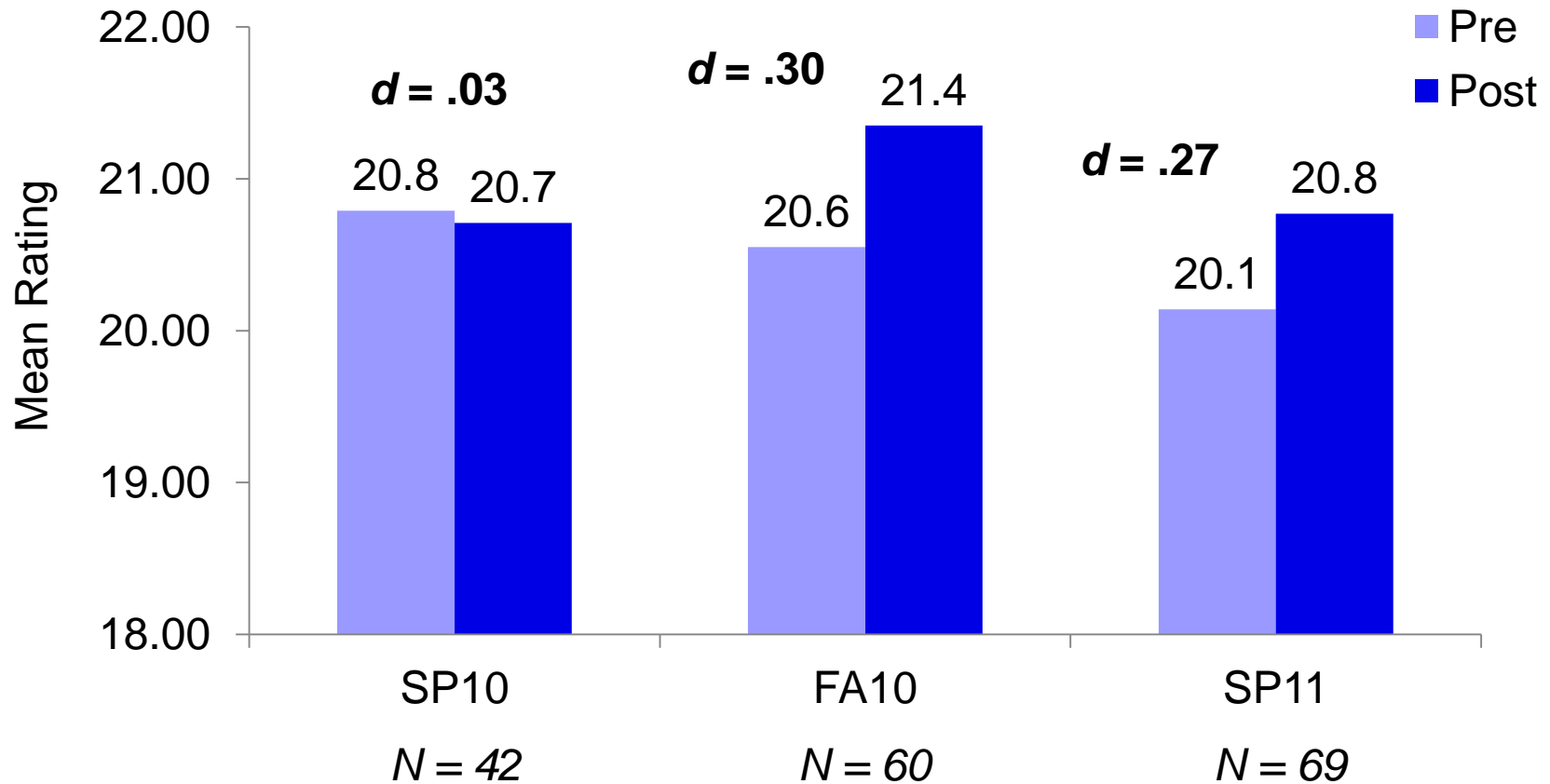
# Mean Goal Orientation Ratings of ODE Guidance Students at the Beginning and End of the Semester (Spring 2010 – Spring 2011)



# Mean Goal Orientation Ratings of ODE Guidance Students at the Beginning and End of the Semester (Fall 2011 – Fall 2012)

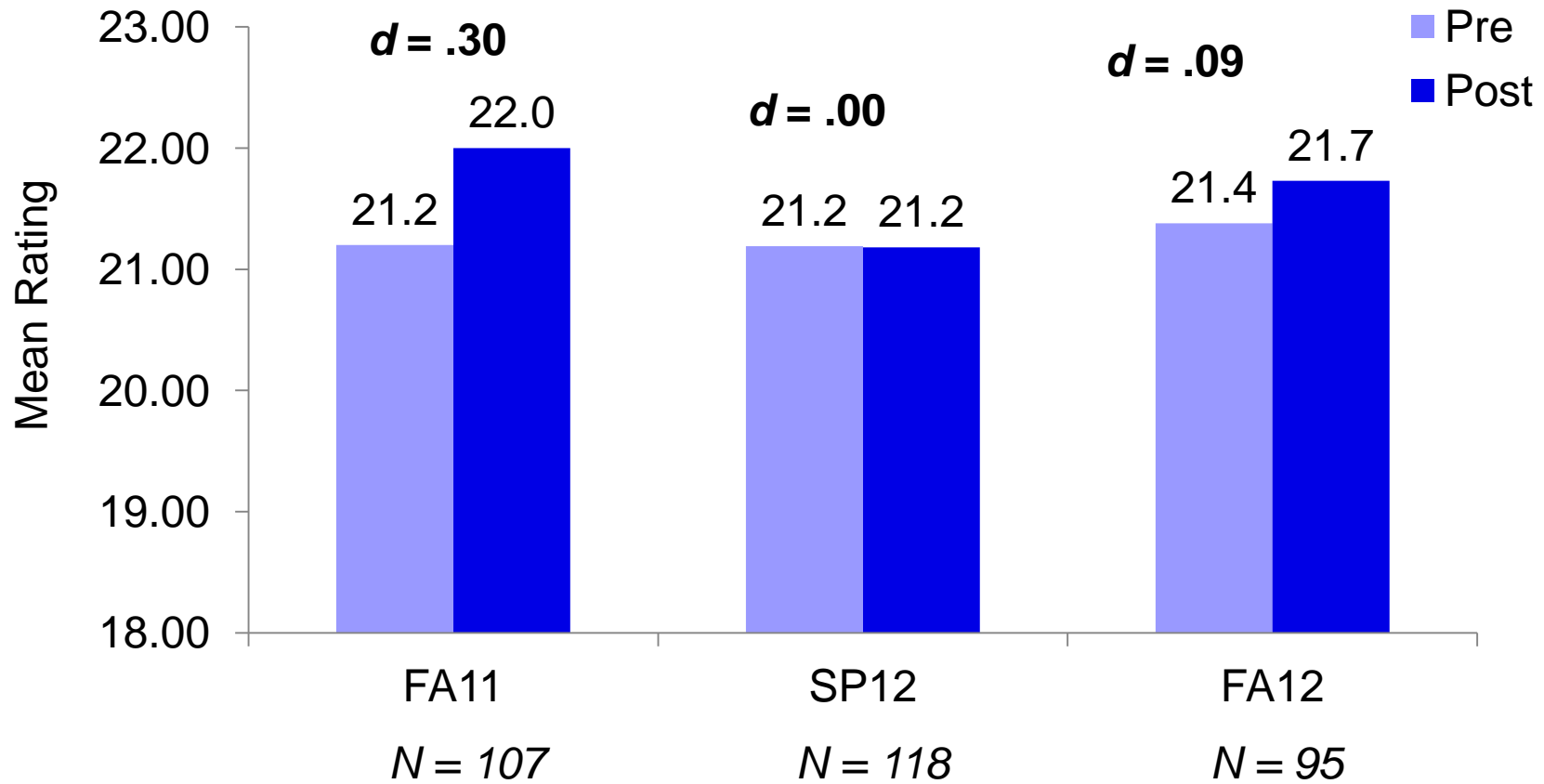


# Mean Educational Value Ratings of ODE Guidance Students at the Beginning and End of the Semester (Spring 2010 – Spring 2011)

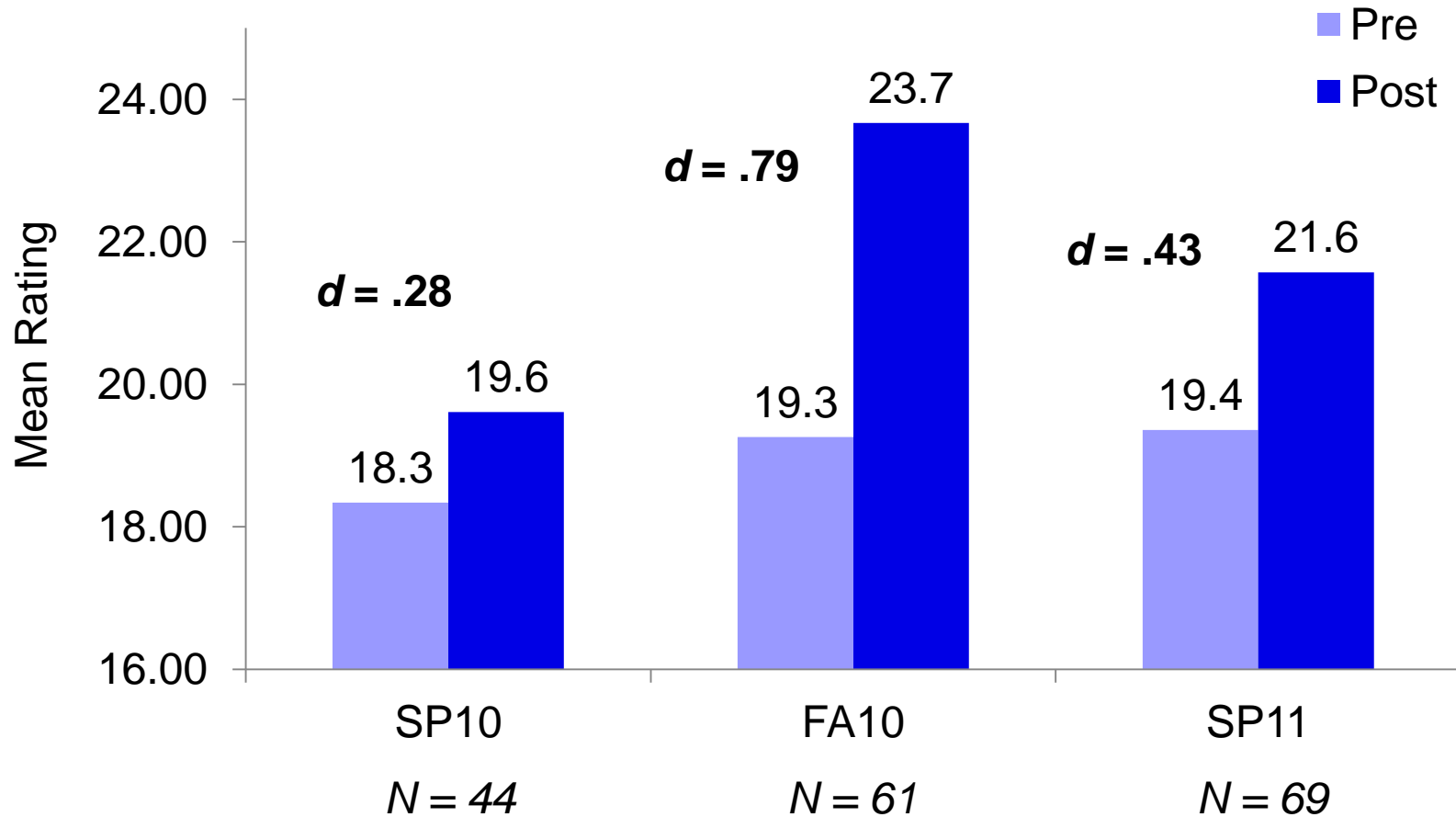




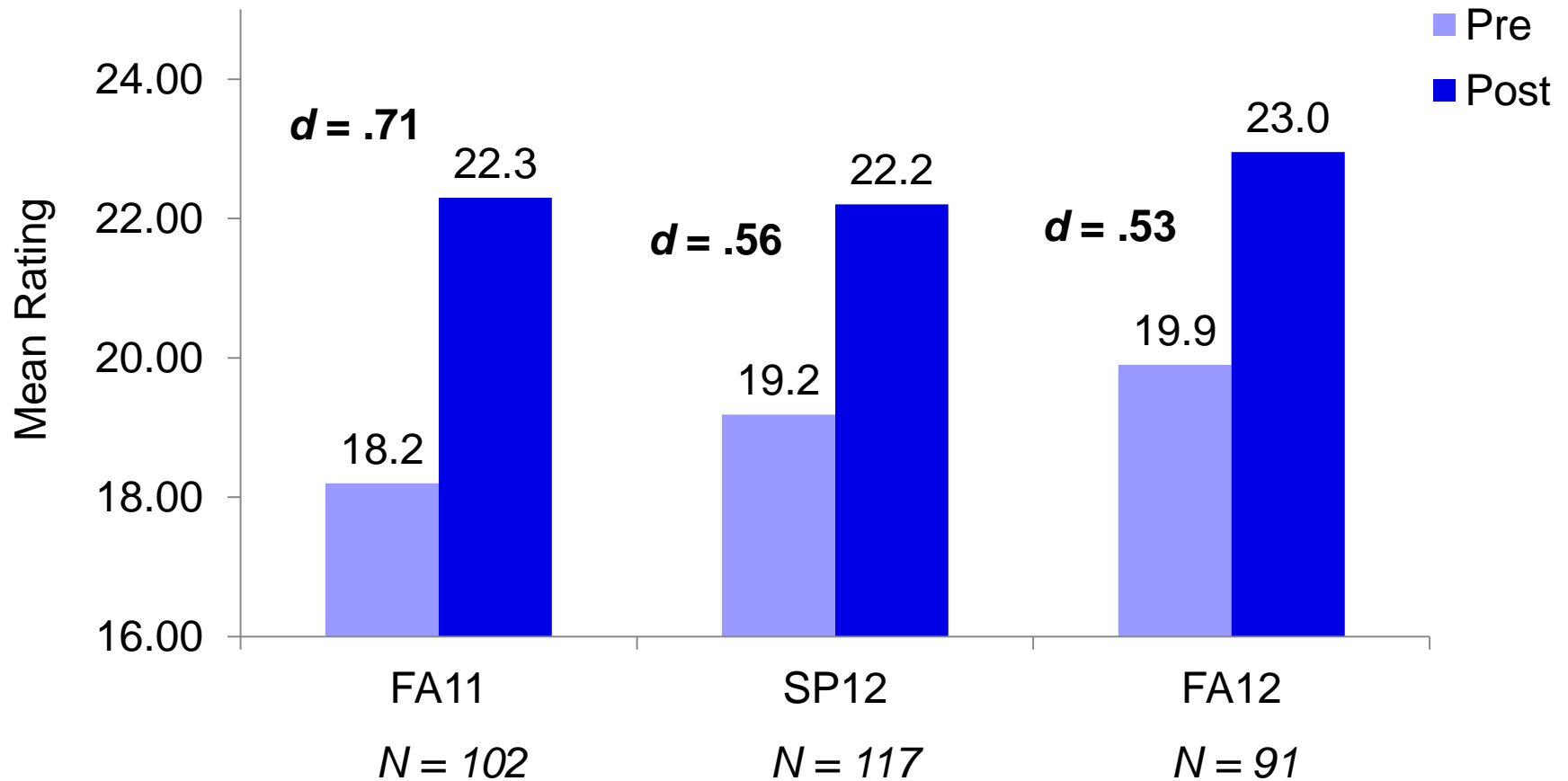
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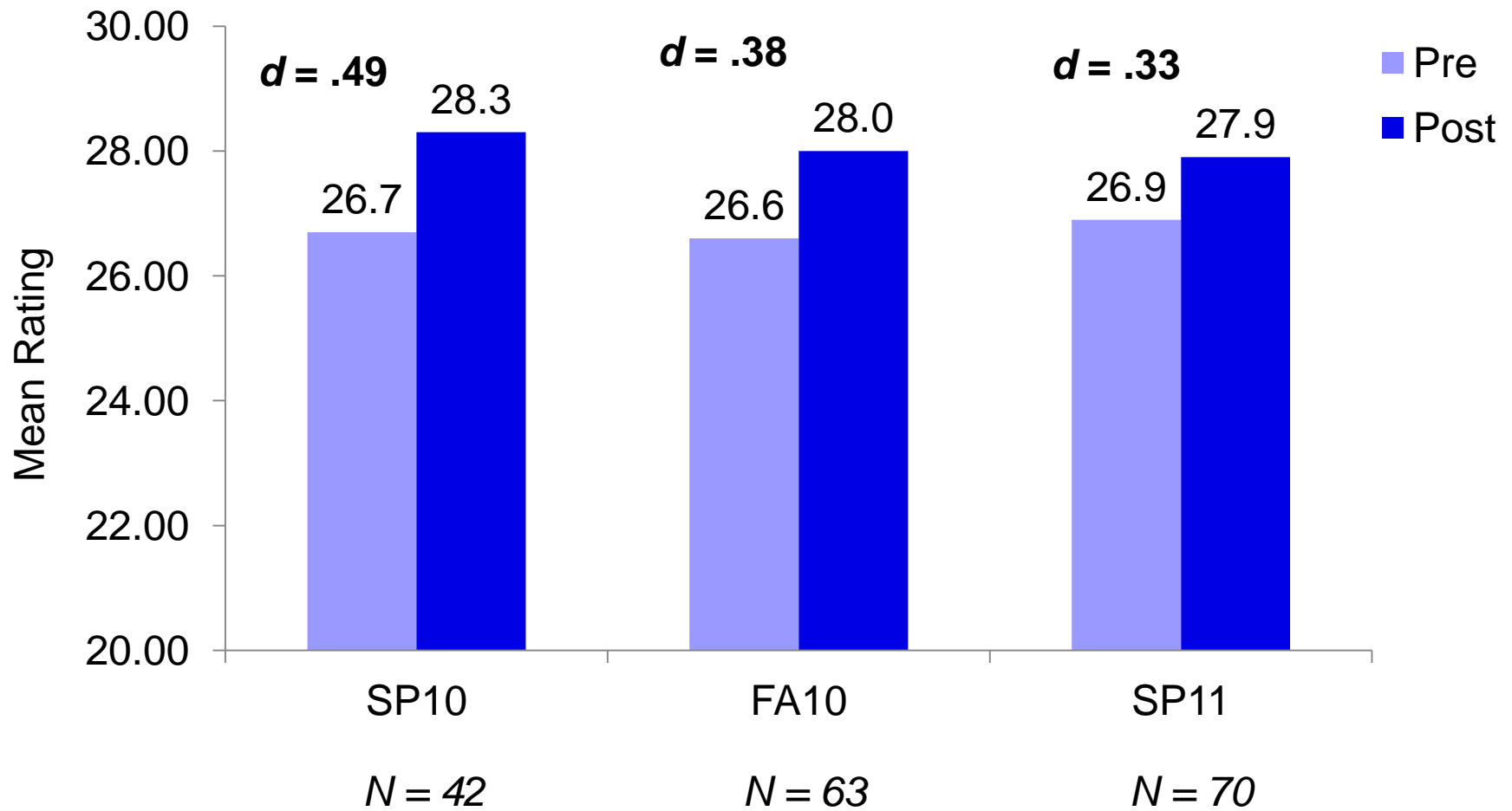
# Mean Educational Participation Ratings of ODE Guidance Students at the Beginning and End of the Semester (Spring 2010 – Spring 2011)



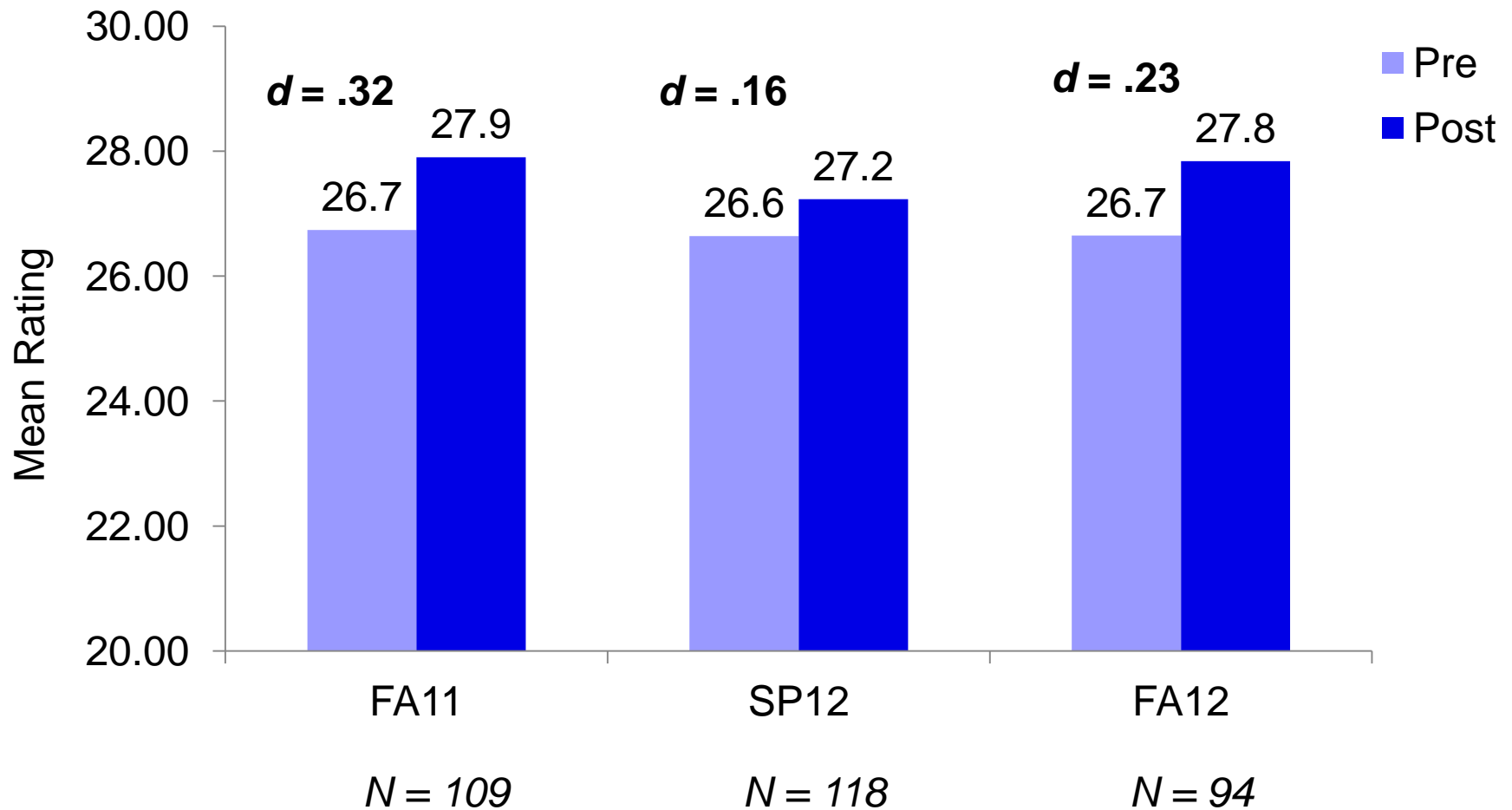
# Mean Educational Participation Ratings of ODE Guidance Students at the Beginning and End of the Semester (Fall 2011 – Fall 2012)



# Mean Sense of Self Ratings of ODE Guidance Students at the Beginning and End of the Semester (Spring 2010 – Spring 2011)



# Mean Sense of Self Ratings of ODE Guidance Students at the Beginning and End of the Semester (Fall 2011 – Fall 2012)





# Chaffey College

## Opening Doors to Excellence Program

