EDUCATION AND OPPORTUNITY: RISING TIDES LIFT ALL BOATS

Henry D. Shannon, Ph.D.
Fall 2015 Convocation

Chaffey College
GROWTH AGENDA
MISSION STATEMENT

Chaffey College improves lives within the diverse communities it serves through equal access to quality occupational, transfer, general education, and foundation programs in a learning-centered environment where student success is highly valued, supported, and assessed.
CORE VALUES

Student Success
Educational Excellence
Climate of Inclusion and Respect
Dynamic Student Services
Responsiveness to the Community
Environmental Responsibility
The Chaffey College Integrated Planning Manual describes the Integrated Planning Cycle—a comprehensive set of planning processes that are linked to one another so that there is an ongoing and systematic cycle of assessment, goals and objectives, program review, resource allocation, plan implementation, and institutional effectiveness—used by the college.
VISION

Chaffey College is a world-class institution.
COMMUNITY COLLEGE CREDO

Give us your tired, your poor, your employed and unemployed, your first-generation college students, your people with disabilities, your academically underprepared, give us your gifted but poorly managed. Give us all your people in need of an even chance, a second chance, a third chance. Give us all of these people and we will move mountains to provide them with both a place and opportunity to succeed.

Kay McClenney, Ph.D.
Director, Center for Community College Student Engagement and Sid W. Richardson Regents Fellow in the Community College Leadership Program at the University of Texas
CHAFFEY COLLEGE IS
“D” Jewel of the Inland Empire
“Education is the key to all our progress and all our hope.”

- E. Desmond Lee
SHANNON’S FORMULA

• Education = $E^3$
• Education = Empowerment
• Education = Enrichment
• Education = Economics
Hope
Engage
Succeed
A Title V Program
COMPARING HIGH AND LOW HOPE STUDENTS

High hope students are significantly more likely to:

• Have higher first semester success rates
• Persist across their first three primary terms
• Attain 24, 30, and 45 unit thresholds
• Demonstrate sequential course improvement in math
• Successfully complete transfer level English and math courses
Completion Counts!
Chaffey College
To achieve Dr. Shannon’s goal of 4,000 awards by 2017-18, Chaffey needs to confer an additional 527 awards (approx. 176 more awards annually) over the next 3 years.
ACCREDITATION COUNTS!

Accrediting Commission for Community and Junior Colleges
of the
Western Association of Schools and Colleges

FALL 2016
ASPIN AWARD

Gold Standard
ASPIN
AWARD
WINNERS

Achieved excellence in four areas:

Completion Outcomes
Labor Market Outcomes
Learning Outcomes
Equitable Outcomes
The Great Transition
Shifting from Fossil Fuels to Solar and Wind Energy

Lester R. Brown

The Great Transition
Lester R. Brown
CLEAN ENERGY JOBS
BACCALAUREATE DEGREE PROPOSALS

- Airframe Manufacturing Technology, Antelope Valley
- Industrial Automation, Bakersfield
- Emergency Services and Allied Health Systems, Crafton Hills
- Mortuary Science, Cypress
- Equine Industry, Feather River
- Dental Hygiene, Foothill and West Los Angeles
- Bio-manufacturing, MiraCosta
- Respiratory Care, Modesto and Skyline
- Automotive Technology, Rio Hondo
- Health Information Management, San Diego Mesa
- Occupational Studies, Santa Ana
- Interaction Design, Santa Monica
- Health Information Management, Shasta
MONTHLY CHAT
CHAFFEY COLLEGE FOUNDATION

Funding dreams, one student at a time.
“Never doubt that a small group of thoughtful, committed citizens can change the world; indeed it’s the only thing that ever has.”

- Margaret Mead