

## **BP 1450 Institutional Learning Outcomes**

In response to requirements established by the Accrediting Commission for Community and Junior Colleges, Chaffey College faculty have developed Institutional Student Learning Outcomes (Standards I.B.1, I.C.3, I.C.4, II.A.3, II.A.9, II.A.11). In order to ensure that Institutional Learning Outcomes are embedded within the District's planning and learning outcome assessment practices, Institutional Learning Outcomes are codified as Board Policy 1450.

Institutional Learning Outcomes are the fundamental components that all students will show competency in upon completion of Chaffey College's General Education program, associates degrees, certificates, or courses. Institutional Learning Outcomes connect student learning outcomes at the course and program level to the overall mission of the college and student success. The Governing Board, administrators, faculty and staff of the Chaffey Community College District strive to develop lifelong learners who exhibit the following institutional learning outcomes:

### **1. Communication**

Students will practice effective communication skills, demonstrate empathy, and engage in appropriate technology and online use. Examples include the following:

- Compose and present content that demonstrates an intentional awareness of audience and clear choices of language.
- Engage with people on ways that affirm diversity, demonstrate an awareness of identity and impact, and consider diverse perspectives to accomplish tasks.
- Employ appropriate technology tools to improve collaboration and communication, evaluate the credibility of online information sources, and share digital information in an ethical manner.

### **2. Critical Thinking and Information Competency**

Students will demonstrate critical thinking and quantitative reasoning skills and seek out new information and innovative approaches to problem solving. Examples include the following:

- Examine information and data to evaluate viewpoints for bias, investigate issues or problems holistically, and implement reasoned, feasible solutions.
- Use quantitative reasoning and/or analytical mathematical skills to interpret, evaluate, and process data to draw logical conclusions and support claims.



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- Seek out new information and experiences, take innovative approaches to accomplish tasks, combine different sources of information, and generate unique work, arguments, or products.

### **3. Personal, Academic, and Career Development**

Students will adapt to new situations and demonstrate resilience and professionalism. Examples include the following:

- Adapt to new situations, circumstances and environments; analyze feedback to make improvements; and revise goals in response to new information.
- Leverage strengths in pursuit of goals, engage in new experiences for continuous self-development, view challenges and obstacles as opportunities for growth, and successfully manage stress.
- Exercise initiative, apply personal strengths and interests to academic and career goals, and understand appropriate professional norms in different situations.

### **4. Community/Global Responsibility and Leadership**

Students will demonstrate knowledge and consideration of significant social, cultural, and environmental perspectives in their personal and collaborative civic actions. Examples include the following:

- Acknowledge the impact of systemic racism on individuals and communities of color, recognize the value of fundamental human rights in society, and advocate for equity through civic participation.
- Recognize the interconnectedness of humans with the natural world, develop an ethical perspective on environmental issues, acknowledge the disproportionate impact of climate change on lower socioeconomic communities, and actively contribute to sustainability efforts.
- Demonstrate respect and shared leadership by recognizing the skills of all participants and managing disagreements in a way that cultivates productivity.



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References: WASC/ACCJC Standards I.B.1, I.C.3, I.C.4, II.A.3, II.A.9, II.A.11

Policy

Category: Governance Process

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