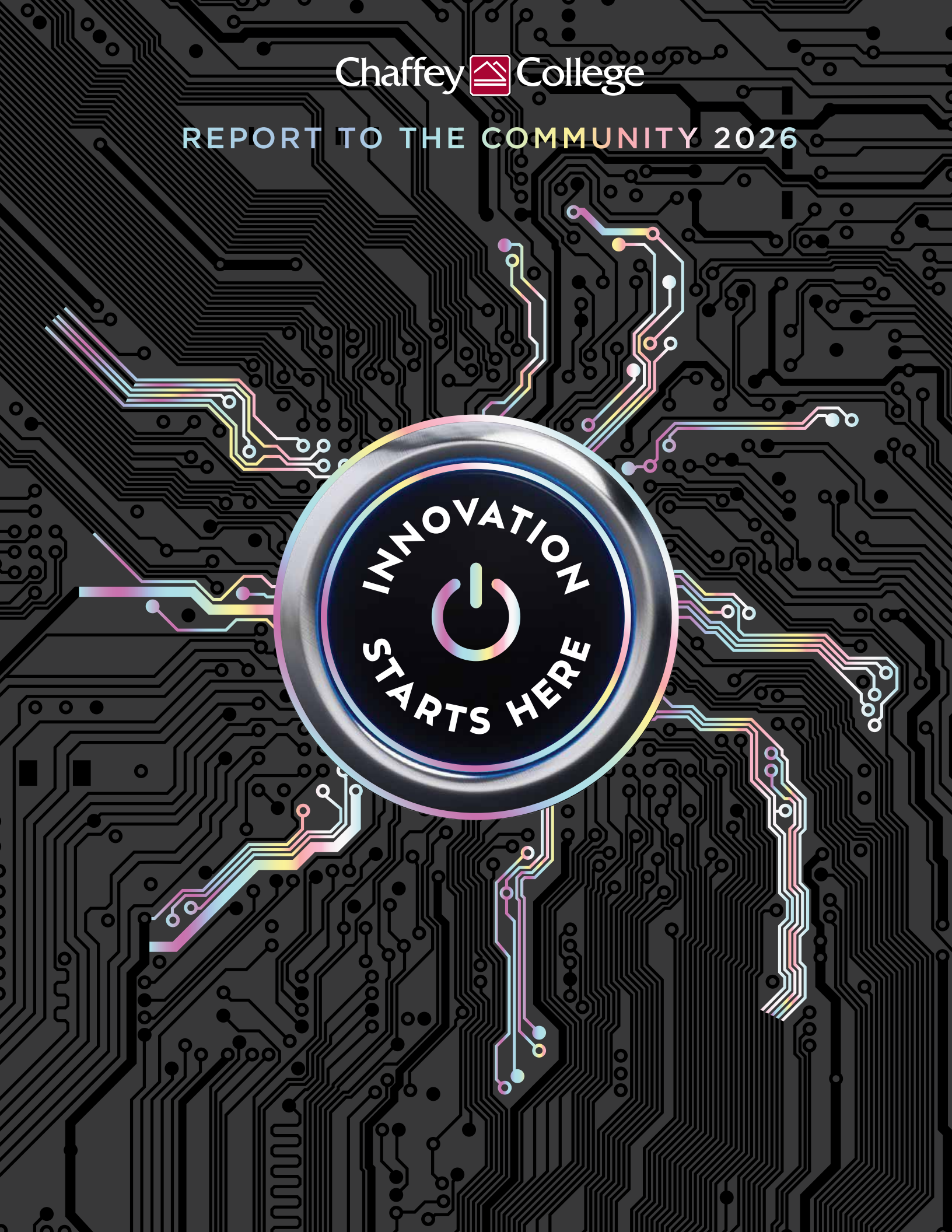
Chaffey College

REPORT TO THE COMMUNITY 2026



2026 REPORT TO THE COMMUNITY

CONTENT

2 Governing Board
President's Welcome

3 Superintendent/
President's Message

4 Points of Pride

CHAFFEY NEWS

12 Physical Therapist Assistant Program Celebrates First Pinning Ceremony

14 Sustainability in Action

17 New Management and Leaders

20 Chaffey Breaks Enrollment Records

23 500 Gather to Raise Disability Awareness

COMMUNITY PARTNERSHIPS

27 Chaffey College Foundation

28 Remaining Fiscally Stable

29 Measure L & Measure P Bonds

ALUMNI/STUDENT/FACULTY STORIES



11
Dionne Henderson '00
Professor of Artificial Intelligence, Information Technology and Information Systems



13
Renee Robinson
Pathway to Law School/DPS Student



16
Dylan Hollie
Chaffey College Student Government President/ Student Trustee



19
Alfredo Zendejas
Credit for Prior Learning Student

FEATURES



6
Finding Her Strength Celebrating the Class of 2026



8
Superintendent/President Dr. Henry D. Shannon Leaves Chaffey With a Legacy of Transformation



22
Driving the Future of College Degrees



24
California Black Caucus Honors Campus Leaders



26
From Mother to Daughter—a Tradition of Giving Takes Root

Chaffey College

VISION

Chaffey College:
Improving lives through education.

MISSION STATEMENT

Chaffey College improves lives and our communities through education with a steadfast commitment to equity and innovation to empower our diverse students who learn and thrive through excellent career, transfer, and workforce education programs that advance economic and social mobility for all.

The *Report to the Community* is published annually by Chaffey College and is distributed to local leaders, donors and friends of the college.

SUPERINTENDENT/PRESIDENT

Henry D. Shannon, Ph.D.

ASSOCIATE SUPERINTENDENT OF STUDENT SERVICES AND STRATEGIC COMMUNICATIONS

Alisha Rosas, Ed.D.

CONTENT DEVELOPMENT

Elissa Perez
Melissa Pinion
Mark Vidal

PHOTOGRAPHY

Christopher Farber
Jeanine Hill
Stefanie Jantoro
Coco McKown
Elissa Perez
Melissa Pinion
Jun Tang
Duane Tkatch
Keith Weller

PROJECT SUPPORT

Melissa Murphy
Nilsa Robertson

GRAPHIC DESIGN

Juan Garcia Marquez
Cherie Ventola

PLEASE ADDRESS ALL CORRESPONDENCE TO:

Office of Strategic Communications
5885 Haven Avenue,
Rancho Cucamonga, CA 91737
or melissa.murphy@chaffey.edu

Message from the Governing Board President

I have had the privilege of shaping public policy at the local and regional level for decades through my service to the Ontario City Council, San Bernardino County Board of Supervisors and the Chaffey College Governing Board. But some of my most rewarding years came from shaping young minds as a social studies teacher at Chaffey High School, where I taught for 35 years.

One of the first lessons I learned back then was that every student has genius within them. Sometimes the most important thing we can do as educators is to help students discover this genius. For many students, that discovery came through the Career Technical Education (CTE) programs we provided at Chaffey High like automotive, culinary, construction and agriculture.

Today, we have elevated CTE through technology—in areas such as information technology, networking and cybersecurity, among others. These programs give our students more pathways to rewarding careers and more options in an increasingly competitive job market.

You don't have to look far to find innovation at Chaffey College. A breadth of knowledge is only a click away for our students. And with access to laptops, the internet and artificial intelligence, our students can learn in ways that were unimaginable when I was in the classroom.

I am confident that Chaffey College is prepared for the future for many reasons. Our faculty and staff members are exceptional and committed to helping every Panther improve their lives and achieve their academic and career goals. Our partnerships with business and industry leaders help give our students the skillsets to compete in today's workforce. Those connections also help our students hit the ground running on day one of their careers and make Chaffey College graduates some of the most sought-after by employers.



From left, Chaffey College Student Government President/ Student Trustee Dylan Hollie, Chaffey College Governing Board President Gary C. Ovitt, CCSG Director of Outreach & Engagement Elsie West and Corey DeJesus.

And our facilities are world class, providing our students with realistic environments that mirror the workplaces they will enter—from hospitals, courtrooms and laboratories, to manufacturing plants, classrooms and restaurants. We are extremely thankful to the voters who approved Measure P in 2018 so that we can continue to meet the evolving needs of our students.

Innovation truly does start at Chaffey College, and I am excited to see what the future holds for us.

Gary C. Ovitt
President

GOVERNING BOARD



Gary C. Ovitt
President



Andrea Dutton
Clerk



Gloria Negrete-McLeod
Immediate Past President



Lee C. McDougal
Vice President



Dr. Deana Olivares-Lambert
Member



Dylan Hollie
Student Trustee/CCSG President

Message from the Superintendent/President



Chaffey College Superintendent/President Henry D. Shannon delivers his address to the class of 2026 at Toyota Arena in Ontario.

When I reflect on my nearly two decades at Chaffey College—I return again and again to the same conviction that led me to higher education more than 50 years ago: education improves lives. I know this because I lived it. My experience going through the public education system was shaped by access to resources, mentors, opportunities, and most importantly, those who invested in me so that I might be able to succeed. This is everything I have worked to build here at Chaffey College over the last 19 years.

This year's theme, *Innovation Starts Here*, could not be more fitting as I prepare to close this chapter of my career. Innovation has never been about chasing what's new for its own sake—it has been about how we make Chaffey college a more equitable institution and create a true level playing field for the communities we serve.

For more than 140 years, Chaffey College has been delivering a quality education that is accessible and relevant to students in our region who are on a mission to build meaningful careers. Today, every innovation that this community has invested in helps us continue this mission.

In this Report to the Community, you will learn about how we are working toward the development of our first-ever bachelor degree programs for students seeking advanced career opportunities in automotive technology and cloud computing. You will also gain insight into how we are continuing to grow our basic student needs and mental health support programs to ensure students have the best shot at reaching their academic goals. You will also see the progress we have made in expanding our campus facilities to offer students more opportunities to learn, connect and build community—all thanks to your Measure P dollars.

As I step into retirement, I do so with immense gratitude and even greater confidence in where this institution is headed. Innovation starts here—but it does not end with any one president. It lives in our faculty who reimagine their classrooms every semester, in our staff who meet students where they are, and in our students themselves, who arrive every semester ready to learn. I have had the privilege of watching thousands of them do exactly that.

Leading Chaffey College has been the honor of my life. Our story has always been one of service to our communities—and I leave knowing for certain that Chaffey is indeed the *Jewel of the Inland Empire*. Thank you for allowing me to be part of this journey.

Sincerely,

Henry D. Shannon, Ph.D.
Superintendent/President

EXECUTIVE TEAM



Henry D. Shannon, Ph.D.
Superintendent/ President



Lisa Bailey
Acting Superintendent/ President, Associate Superintendent, Business and Administrative Services



Michael L. McClellan, Ed.D.
Associate Superintendent of Instruction and Institutional Effectiveness



Alisha Rosas, Ed.D.
Associate Superintendent of Student Services and Strategic Communications

POINTS OF PRIDE

2025–2026

2.9K
GRADUATES

HEADCOUNT INCREASE:
14%
HIGHER THAN 2023

DUAL ENROLLMENT FAST FACTS & FIGURES:
25%
ENROLLMENT INCREASE
22%
HEADCOUNT INCREASE

2025-2026 STUDENTS SERVED:
36K

11
VALEDICTORIANS

#1
COMMUNITY COLLEGE IN INLAND EMPIRE
Intelligent.com

NEARLY
6K
STUDENTS SERVED THROUGH PANTHER CARE

TOY DRIVE PRESENTS DISTRIBUTED:
246

MORE THAN
200
MONTCLAIR TO COLLEGE GRADUATES
Largest in program history

37
NEW FULL-TIME STAFF

68
NEW FULL- & PART-TIME FACULTY



Celebrating the Class of 2026

FINDING HER STRENGTH

There are few things that can slow down Hailey Divine Contreras.

She took on a host of student leadership roles, athletics and dual enrollment courses at two colleges during her senior year at Hesperia High School.

But she still remembers that just a few years earlier, she was one of the slowest runners on her team and close to failing her classes due to the pandemic. Strength and determination helped her push through, reach the top of her class, and become Chaffey College's Commencement student speaker for 2026.

"This didn't happen overnight—it came from a decision. One where I chose to either grow or stay where I was. I chose growth," she said.

Contreras was one of nearly 3,000 students earning degrees and certificates in 2026. About 1,000 of them attended the 109th Commencement ceremony at Toyota Arena, along with around 8,000 family members. Contreras has since been accepted to UC Berkeley and plans to pursue a career as a corporate attorney.

The graduating class included 11 valedictorians and 111 dual enrollment students. The three youngest students were 15 years old. Two were 79 when they graduated.

Commencement keynote speaker Daniel Walker, an award-winning television and film producer, and a veteran educator, shared with graduates his mother's struggle with poverty, homelessness, a history of abuse and mental health challenges. She went on to earn a degree in respiratory therapy at Chaffey College in the 1970s and had a successful career as a neonatal intensive care nurse at Arrowhead Regional Medical Center.

He shared the story to tell graduates of the importance of influencing other family members to follow in their path.

"Somebody in your lineage is going to see this and they're going to exceed you," he said. "It is the greatest thing, that you will set the foundation."









Superintendent/ President Dr. Henry D. Shannon Leaves Chaffey With A LEGACY OF TRANSFORMATION







The baseball caps, portraits of Black leaders, photos of grandchildren and awards from a distinguished career will soon be tucked into boxes from the office of Superintendent/President Dr. Henry D. Shannon. And when Dr. Shannon turns off the lights in his office for the last time in December, he will not be thinking of vacations or a well-earned rest.

Dr. Shannon says his mind will be filled with the tasks he had hoped to complete.

"It's bittersweet," he said. "You always want more time to do more."

That drive to make Chaffey College the "jewel of the Inland Empire"—his signature catchphrase—kept him on the books long past the time when many professionals choose to retire. At 80-years-old, he says he stayed because he always felt like he had more work to do.

Dr. Shannon leaves behind a legacy of transformation—with tens of thousands of educators and students touched by his leadership in a career that has spanned more than five decades.

Dr. Shannon grew up in Clarksdale, Miss. in the height of Jim Crow segregation. His grandmother, Artelia Shannon, raised him until he was 8-years-old and planted the seed that led him to pursue a career in education.

"My grandmother called me her professor. I didn't know what a professor was at the time, but I think she was preparing me to be in education then," he said.

He eventually joined his mother in Missouri, going to grade school in St. Louis. Dr. Shannon and his future wife, Gwen Thompson, met on the high school basketball court—Dr. Shannon as captain of the basketball team and his wife as cheerleading captain.

The couple married several years later and became teachers.

Dr. Shannon pursued an undergraduate degree in education from Harris-Stowe State University and counseling master's and doctorate degrees from Washington University in St. Louis. He began his career as a junior high school history teacher in St. Louis, quickly moving his way up the ranks as counselor, college professor and into higher education administration.

His mentors included his high school counselor Ruth Pippens, later a dean of instruction at Harris-Stowe, Dr. William Pearson, former Harris Teachers College dean of instruction, and former Harris Teachers College President Dr. Richard Stumpe—each giving him the support and motivation to aim high in his career. Dr. Shannon also credits his cousin, Dr. Horace Mitchell, with being his rock. Mitchell is a retired president for California State University Bakersfield.

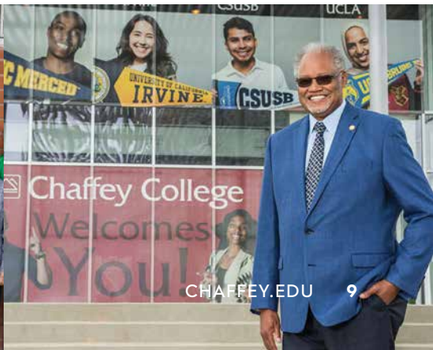
In 1983, Dr. Shannon came to St. Louis Community College as dean of student development services and became chancellor in 2000, becoming the first Black man in the college's history to take on that role.

Dr. Shannon left the Show-Me State for Chaffey College in 2007, becoming only the second Black president in the college's history after Sam Ferguson, who served in the early 1980s.

Governing Board Vice President Lee C. McDougal, who was on the board when Dr. Shannon was hired, remembers the moment when Dr. Shannon walked out of the room following his interview. He looked at his fellow board members and said, "This is our guy."



















"I will always remember the smiling students at Commencement walking across the stage and their families cheering them on. Those are some of the best moments I've had, because I knew they were changing their lives."

—Henry D. Shannon, Ph.D.
Superintendent/President

"I quickly recognized that he was exceptionally well suited to serve as superintendent/president of Chaffey College," McDougal said. "His calm, thoughtful presence helped create a welcoming environment for everyone he encountered."

When he began at Chaffey, Dr. Shannon saw potential, but knew he had a lot of work to do because of the college's aging facilities. He had the resources to achieve his goals with Measure L—a $230 million general obligation bond passed by taxpayers in 2002.

A year after he was hired, the college opened its Chino campus, the first of numerous projects aimed at expanding the college, repairing infrastructure and renovating facilities.

One of his proudest moments came in 2017 when Chaffey was named a finalist for the Aspen Prize for Community College Excellence, a coveted award that is based on student success, completion rates, equity and workforce outcomes. The awarding of $25 million to Chaffey by philanthropist MacKenzie Scott is another highlight, because the gift came as the result of Chaffey's commitment to equity—something Dr. Shannon has considered a major focus of his career. And the passage of Measure P allowed Chaffey to continue its work to expand and improve its campuses.

The greatest challenge of his career came in 2020 during the pandemic, which changed the entire landscape of education.

Chaffey pivoted to online instruction and gave students added support with emergency funding, groceries, mental health and technology. Dr. Shannon worked alongside faculty and staff, handing out Chromebooks to students in parking lot events. At a time when students across the nation were dropping out of school to pay bills, Dr. Shannon worked with employees to keep students enrolled. The college now provides a much larger percentage of online offerings than before the pandemic—something few believed possible prior to 2020.

"We regained lost enrollment from the pandemic—together," he said.

Dr. Shannon says he hopes he added value to the college, and if he could say one thing to the thousands of students whose lives he has impacted, he'd tell them 'Don't give up.'

"When I look back at my time at Chaffey, I will always remember the smiling students at Commencement walking across the stage and their families cheering them on," he said. "Those are some of the best moments I've had, because I knew they were changing their lives."

Dionne Henderson '00

Professor of Artificial Intelligence, Information Technology and Information Systems

When students first walk into Dionne Henderson's classes, they see an accomplished information technology professor with two master's degrees.

She makes sure to set them straight right away.

"I barely graduated from high school, and I had no interest in going to college back then," she tells them.

It's an important revelation for Henderson, because she says many of her students are like her—first-generation college students unsure whether they are cut out for higher education.

Henderson, a Rancho Cucamonga native, graduated from Chaffey in 2000, later earning a bachelor's and two master's degrees from the University of Redlands.

The road to becoming a professor was not easy.

While her high school friends were going away to college, Henderson opted to enter the workforce. Several years later, she found herself raising a baby with her husband inside the garage of her in-laws' home.

Although she had several attempts at college, she decided to try again to give her family a better future.

She dove into business technology and computer information systems, receiving encouragement from mentors Joy Haerens, Mary Ellen Montgomery, June Cook and Susan Starr. Her professors twice nominated her for scholarships because they believed in her.

"I thought, 'Maybe I really can do this,'" she said.

Henderson decided to follow in her mentors' footsteps and become a professor.

She started at the Fontana Workforce Preparation Center in 2000, teaching keyboarding and Microsoft Word to EOPS and CalWORKs students. At the end of the course, Henderson would bring her own graduation cap and gown and have each student take turns wearing it in a little commencement ceremony.

Henderson eventually became a full-time professor and one of the first to teach courses online. She's one of the faculty teaching in Chaffey's new Artificial Intelligence program, something she believes all students should learn given AI's influence on the world.

And for her students who doubt their ability to succeed, she makes sure to set them straight in that way too.

"For students who feel like they don't belong in college, I tell them, 'You absolutely do belong.'"



Dual Enrollment Grows by 22 Percent

More local high school students are completing college coursework before they graduate, as Chaffey College's Dual Enrollment program grew to 7,667 students in 2025-26, up from 6,274 the year before.

Much of that growth is tied to Chaffey Joint Union High School District, where all comprehensive high schools offer English C1000 in fall and English C1001 in spring, helping an estimated 800 seniors graduate with six college units completed.

Following the same model, Chaffey has introduced a year-long college statistics course starting this fall, giving an estimated 200 CJUHSD students the chance to earn college credit in math before they set foot on a college campus.



Physical Therapist Assistant Program Celebrates First Pinning Ceremony

More than 100 family members, friends, faculty and community partners gathered in the Chaffey College Theatre in May to celebrate the inaugural pinning ceremony for the first graduating class of Chaffey College's Physical Therapist Assistant (PTA) program. Twenty graduates were recognized as they prepared to begin their careers serving patients throughout Southern California.

Pinning ceremonies are a longstanding healthcare tradition that symbolize the transition from student to healthcare professional.

Based at Chaffey College's Fontana Campus, the PTA program was developed to address the growing demand for highly skilled physical therapist assistants. Students receive hands-on training in a state-of-the-art laboratory using equipment commonly found in today's healthcare settings. The program recently earned full accreditation, ensuring graduates are well prepared for licensure and professional practice.



Four Computer Tech Programs Launched

Students seeking high-paying and in-demand computer technology careers gained access to new degree and certificate programs in the fall.

The programs—artificial intelligence, data science, development operations and game development—all offer certificates and associate degrees. All four career paths can lead to jobs paying more than six figures and are expected to grow by more than 30 percent in the next decade.

Chaffey is one of the first community colleges in the region to introduce an associate's degree program in artificial intelligence, giving students hands on experience with analyzing data, building intelligent models and implementing AI-driven solutions to real-world problems.

The new game development associate's degree has been added to meet increased demand in the field.

Data science professionals analyze data and statistics to explain trends and provide insight for organizations, while DevOps positions focus on software development and information technology.



Renee Robinson

Pathway to Law School/ DPS Student

It began with unexplained episodes of pain and fatigue. Then Renee Robinson started having moments of such debilitating weakness, she would collapse to the ground.

After a battery of tests including MRIs and spinal taps, Robinson received devastating news in 2011.

"You have progressive multiple sclerosis," doctors told her.

And worse: they said she'd never work full-time again.

Robinson had to resign from her job as an assistant teacher at Olive Crest Therapeutic Education Center, a school that supported students with emotional and behavioral disorders.

"I was devastated. I was probably depressed for the next 10 years," she said.

With the help of stem-cell treatments, physical therapy and years of soul searching, she has reinvented herself as a law major at Chaffey College. Robinson hopes to specialize in medical or educational advocacy as an attorney or be a law teacher.

Robinson is currently pursuing an associate's degree in paralegal studies, an associate's degree for transfer in law, public policy and society and a "Pathway to Law School" certificate. She is a member of the Chaffey Legal Society and the Honors Program. Robinson plans to transfer to Cal State Northridge after graduating from Chaffey in 2027 and pursue a Juris Doctor at Southwestern Law School.

But getting there comes with a lot of challenges.

She endures pain every day—ranging from near-constant muscle spasms to nerve flareups that she describes as "like having a severe sunburn on your bones." She has a strict diet and avoids pushing herself too hard to avoid a "relapse"—symptoms of new or returning pain and fatigue. Robinson is also raising a 5-year-old boy with autism.

Multiple sclerosis is a chronic, autoimmune disease that affects the central nervous system. There is no cure, but treatment can slow the progression of the disease.

Robinson receives support from Chaffey's Disability Programs and Services with note-taking software, extended time for assignments when needed and use of the DPS tram.

She says she is committed to her current academic path to prove to herself and her family that she can succeed.

"I've reached a point in my life where I'm not going to let this disease define me," she said. "I cannot give up on my life because of this. It's not going to stop me."

Triage, Engagement, and Support Team (TEST) Introduced for Crisis Intervention

When a student or campus community member is experiencing a crisis, Chaffey College's Triage, Engagement, and Support Team (TEST) brings together campus police and social services to help address the situation.

Launched in October 2025, TEST replaced the Higher Education Assessment Team (HEAT), which provided crisis intervention and threat assessment services at Chaffey since 2021. The new model continues the college's co-response approach through a partnership with the San Bernardino County Department of Behavioral Health.

TEST pairs a Chaffey police officer with a San Bernardino County social worker to respond to behavioral health concerns, crises and other situations that require additional support.

The team works closely with San Bernardino County Behavioral Health and the Chaffey Connects team, creating a coordinated support network. Chaffey Police Officer Maria Rodriguez said the multidisciplinary approach is one of TEST's strengths.

"Ultimately, the TEST team's value is measured not only by the number of incidents or responses, but also by its ability to intervene, connect, reduce and contribute to a safer and more supportive college community."

Sustainability in Action

EV/Greenhouse Gas Savings

Chaffey College has logged more than 14,000 electric vehicle charging sessions, and more than 260,000 pounds of greenhouse gases have been reduced since mid-2019. The college has generated $60,000 in revenue since adding charging stations.

Compost Donations

Chaffey College continued its partnership with the City of Rancho Cucamonga and Burrtec Waste to host community compost and mulch giveaways. More than 240 cubic yards of compost and mulch was donated in 2025-2026.

Recycling

Nearly 500 pounds of lights, 150 pounds of batteries and over 260 shipping pallets were recycled during the 2025-2026 academic year.

Green Buildings

The new Fontana and Ontario campuses, currently in development, will meet California Green Building Standards Code, with carport and rooftop solar arrays and EV chargers in 20 percent of parking spaces.

Measure P Updates

Chaffey College has made significant progress in the development and completion of several Measure P bond projects. In November 2018, voters passed a $700 million bond (Measure P) to transform Chaffey's infrastructure for future generations.

Projects Recently Completed

Library/Learning Commons (LLC)

Completed in Winter 2025

Following its grand opening, the LLC was one of 15 libraries featured in American Libraries' 2026 Library Design Showcase, which highlights innovative library spaces across the US and Canada. The three-story, approximately 78,000-square-foot facility features a library, classrooms, study spaces and faculty support areas.

Michael Alexander Campus Center (MACC)

Completed in Summer 2026

The renovated two-story facility houses student services including Student Health Services, Social Wellness and Behavioral Support, Transfer and Career Center and EOPS/CARE/NextUp. New features include an additional 9,000 square feet of gathering space with a food service area, café and 400 indoor seating accommodations.

In Progress

Library Swing Space, Rancho Cucamonga campus

Tenant improvement work is in progress to adapt 7,000 square feet of the former Library and 4,000 square feet of the existing CDC-C building into temporary office space for administrative and student services programs relocated during Measure P construction.

Upcoming Developments

New Fontana Campus

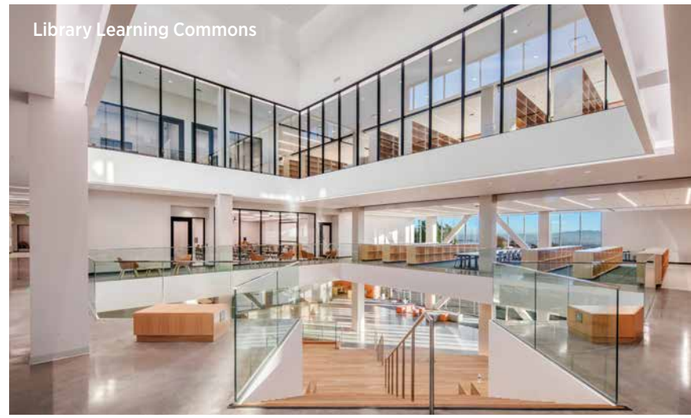
Preconstruction and design development are in progress for a new campus that will house all academic programs and services from the current Fontana Campus and more. The new campus will also feature an automotive technology lab facility and a welding center.

New Ontario Campus

Design criteria for campus development is in progress. As the Center for Advanced Technology, the new campus will house a variety of instructional and technology programs.



Library Learning Commons


Library Learning Commons


Michael Alexander Campus Center


Michael Alexander Campus Center



Dylan Hollie

Chaffey College Student Government President/Student Trustee

Dylan Hollie didn't plan on becoming a campus leader. He had his eyes on a Historically Black college to play football and pursue a degree. But after hearing good things about Chaffey College, he decided to launch his college career at home.

That choice has since grown into a political science career path, a campus job and now the title of student government president/student trustee.

Hollie threw himself into campus life early on, joining the Chaffey Speech and Debate Club, Veterans Club, Legal Society, and eSports Club, meeting new people along the way. He then found Chaffey College Student Government where he started out as a student representative. Hollie said he didn't know much about the organization going in but was eager to learn and stay involved among like-minded peers.

It didn't take long for Matthew Caddell, former student government president/student trustee, to become a mentor. The two connected as Black men who had grown up facing similar struggles, and while Hollie says Caddell encouraged everyone around him, their bond went deeper.

"It was good seeing someone like me elevate to the next position," Hollie said.

That connection ultimately pushed him to run for president himself.

His involvement and advocacy on campus has shaped how he leads in the position. Students come in to talk about their struggles, and Hollie makes it a priority to listen. As president, Hollie has already lived up to his campaign promises, helping pass a scholarship for international students and securing increased funding for a scholarship supporting students overcoming obstacles.

Hollie plans to earn his bachelor's degree at a University of California institution before returning home to Fontana to run for local office, giving back to his community.

His advice for any student looking to find their own path at Chaffey is simple.

"I would say to join student government, because it can open so many doors for you."

InTech Awarded $996K Grant from California Opportunity Youth Apprenticeship (COYA)



State and local officials gathered April 30 at the Chaffey College InTech Center in Fontana to announce California Opportunity Youth Apprenticeship's (COYA) awarding of $13.2 million to 25 schools and organizations—including $996,000 to Chaffey. Chaffey has already trained about 100 students through the program.

"We talk about education getting you to where you want to go, but you need to think about what's going on today," said Chaffey College Superintendent/President Henry D. Shannon. "You can't wait two to three years to get a job while you're trying to feed your family."

The funding allows organizations to partner with employers to provide paid training to students.

The state began awarding grants through COYA in 2023 to help young people between the ages of 16 and 24 who face barriers to education and employment. These barriers include poverty, housing insecurity, and connections to the foster care system or juvenile justice system.

Chaffey College INTECH INDUSTRIAL TECHNICAL LEARNING CENTER
10th ANNIVERSARY
Celebrating 10 Years of Workforce Innovation and Employer Partnership

New Management and Leaders



Ramon Abrego
Dean of Instructional Support



Samip Mehta
Information Technology Accessibility Program Director



Jennifer Detisch
Student Health Services Director



Denise Gutierrez
Executive Director, Foundation and Community/Alumni Partnerships

CHAFFEY NEWS

Enhancing the Orientation Experience for Classified Professionals



Chaffey College has strengthened the onboarding experience for classified professionals through a new orientation and mentorship program designed to help employees build connections and feel supported from the start of their Chaffey journeys.

The Classified Professionals Orientation Program (CPOP) has welcomed two cohorts of new employees since January 2026. The program grew from conversations with classified professionals who identified an opportunity to provide new Chaffey employees with an experience similar to New Faculty Orientation.

Over the course of a few months, cohort members meet college leaders, learn about key campus processes, explore Chaffey's campuses and connect with colleagues—new and old. Each new employee is also paired with an experienced classified professional who provides mentorship and insight into navigating their new role.

"The purpose of CPOP is to support our classified professionals throughout their career and professional growth at Chaffey," said Dean of Institutional Effectiveness Andrew Long.

The first cohort completed the program in March and was recognized during Classified Appreciation Week. A second cohort participated over summer and was recognized during Fall Convocation. A third cohort began in fall 2026.

"The impact will be felt for years to come through strengthened community and a strong sense of belonging," Long said.

Puck Award and Panther Pride Winners

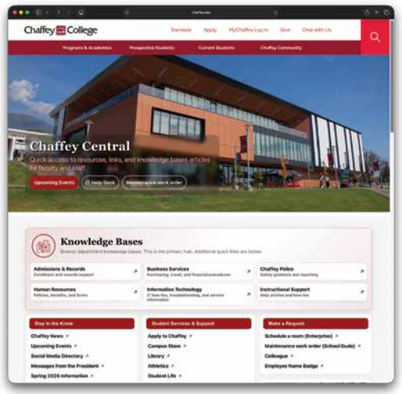
Panther Pride Award Winners (Spring 2026)

- **Classified:** Shireen Awad, Administrator, Instructional Systems and Pathways Innovation
- **Faculty:** RoseAnn Osmanian, Rancho Success Center Instructional Specialist
- **Manager:** Nilsa Robertson, Athletics Supervisor & Creative Services Administrator
- **Team:** Umoja

Puck Innovation Award Winners (Fall 2026)

- **Classified:** Ernest Pullett, Technical Support Specialist
- **Faculty:** Nicole Farrand, Professor of Art
- **Team:** CIS/Computer Science

Campus Rolls Out Online Resource Hub



Chaffey College has launched Chaffey Central, a new online hub designed to give employees a single place to access the information, services and tools they need to navigate campus operations and support students.

The website brings together departmental knowledge bases, staff resources, campus news and events, safety and incident reporting tools, request forms and student services information. Employees can also quickly access frequently used resources such as the employee directory, IT Help Desk and Graphics/Print requests.

Developed through a collaboration among faculty, classified professionals and administrators, Chaffey Central reflects a collegewide effort to make campus information easier to find. The project brought together representatives from Information Technology, Human Resources, Strategic Communications, Student Services, Instruction and Business Services.

Chaffey Central became available to employees in August 2026 and will continue to expand as additional departmental resources are added. The new initiative reflects Chaffey's commitment to creating a more connected and accessible college experience for employees and the communities they serve.

Alfredo Zendejas

Credit for Prior Learning Student

Alfredo Zendejas experienced the excitement and action of being a corrections and parole officer during a 30-year law enforcement career. There was one thing he didn't get to do during those years that haunted him.

He never earned a college degree despite getting close.

When he returned to Chaffey College to continue his journey in 2025, he found himself sitting in an introduction to criminal justice class where he already knew all the answers.

"The professor said, 'What are you doing here?'"

Zendejas is one of many students who has benefitted from Chaffey College's expansion of Credit for Prior Learning, which provides students with college credit for workforce experience.

Zendejas received credit for several criminal justice classes by presenting his Commission on Correctional Peace Officer Standards and Training certification. He didn't have to take any exams, pay for any books or attend any additional classes.

"By not taking those other courses, it freed up time for me to focus on other subjects," he said.

Nearly seven million working Californians do not have college degrees or certificates, yet their jobs have given them the knowledge and skills that are taught in some college courses.

Chaffey College started to expand its Credit for Prior Learning program in February in alignment with the California Community Colleges Vision for 2030. Since then, the college has increased from 85 to more than 4,500 pathways in which students can obtain credit for prior learning with various methods including industry credentials and certifications, portfolios, examinations, military and government training, among others. The evidence submitted by students is then evaluated by faculty.

Zendejas is now on track to earn an associate's degree in administration of justice, a bucket list item he has been seeking for years. He looks forward to the day he can place his associate's degree next to his wife's college degree.

"I'm showing my children that it doesn't matter how old you are—you can go back and get your degree," he said.



Chaffey Breaks Enrollment Records



Chaffey College's 2025-2026 fall term started with the highest fall enrollment and headcount under the college's current student information system, which dates back to 1985. More than 21,800 students took more than 60,000 courses in fall.

"This shows that students trust us to provide them with quality instruction in world-class facilities, as well as offering robust support services to help them succeed," said Chaffey College Superintendent/President Henry D. Shannon.

Spring enrollment also saw increases, with 900 more credit students and enrollments compared to the previous year. The Chino campus saw the largest credit enrollment growth at 11.5 percent.

Leaders expect Chaffey to sustain enrollment numbers for 2026-2027. The first month of fall showed an 11 percent increase in students compared with fall 2023 and a nine percent jump in enrollments compared to the same semester.



Student-Centered Funding Formula Sees Across-the-Board Gains

The California Community Colleges released new Student-Centered Funding Formula data in the spring that showed across-the-board increases in student success in the last year at Chaffey College. Chaffey had no decreases in any area.

Gains included a 26 percent increase in students earning associate degrees for transfer, 22 percent more Pell-eligible students earning nine or more career technical education units and 18 percent more students earning a regional living wage.

Chaffey also saw increases in associate degree completion, successful transfers to four-year universities, and participation among Promise Grant recipients and AB 540 students.

Chaffey College Superintendent/President Henry D. Shannon called the outcomes the collective work of faculty, classified professionals and managers across the college to strengthen academic pathways, expand workforce programs and ensure students have the support they need to succeed.



Online Business Program Introduced for Rising Scholars Students

Chaffey College's Rising Scholars program launched a new online business administration (BUS-ADT) pathway in the fall, broadening access to higher education at the California Institution for Men (CIM) and California Institution for Women (CIW).

The program enrolled 83 students at CIM and 72 at CIW, with students expected to complete their associate's degrees in fall 2028. The online format provides greater flexibility for students balancing jobs and other programming inside, while allowing Chaffey to serve more students amid limited classroom space.

The new pathway builds on previous offerings in communication studies, sociology and journalism, further expanding opportunities for incarcerated students to pursue higher education.

Black and Brown Minds & Mattering Conference Inspires Attendees







Inspiration filled the day at the Black and Brown Minds & Mattering Conference at Chaffey College in October, where Dr. Ricky Shabazz and other leaders of color shared their stories of success. Shabazz, president of San Diego City College, encouraged leaders to listen more and let their employees shine.

The event drew nearly 400 high school and college students, as well as community members, for workshops focused on mentorship, mental health, empowerment and more.

Fatimah Khalfani-Bey, a radiologic technology major at Chaffey, attended the conference for the second year in a row.

"It's very important for Black and Brown students to see their people empowered and speaking," she said. "It makes you feel like you can do it too."



Chaffey Celebrates Rising Scholars Graduates at CIM and CIW

Chaffey faculty and staff gathered to celebrate the achievements of Rising Scholars graduates in commencement ceremonies at the California Institution for Women (CIW) in December 2025, and the California Institution for Men (CIM) in May.

Five students received degrees and certificates at CIW in programs including communication, sociology and general education. Valedictorian Misti Mangone didn't think she was cut out for college after failing her first attempt, but gave it another try and graduated with honors.

At CIM, 31 students received degrees and certificates in programs including communication, sociology, general business and general education. Yu Yu Chou fought through self-doubt and a language barrier, carrying a Chinese-English dictionary with him to classes. He not only passed but earned the top spot as valedictorian.

Chaffey College Superintendent/President Henry D. Shannon encouraged graduates to have faith in themselves, and lean on family and friends for support.

"Your story's not finished," he said. "Not by a long shot."

Driving the Future of College Degrees



For Bret Godfrey, cars are not only a passion—they're a family dynasty.

His father and grandfather had successful automotive careers and Godfrey has worked for auto dealerships and manufacturers for more than 20 years. Despite his current success, he wants more.

"I realized a few years after I started in the industry that I wanted to get my degree," he said. "I've hit the proverbial ceiling in my career path."

Students like Godfrey will soon have access to something that most community colleges could not provide until recently: bachelor's degrees.

Chaffey has received provisional approval from the Chancellor's Office, and approval from the Accrediting Commission for Community and Junior Colleges to offer a Bachelor of Science in Automotive Technology. And the college intends to pursue a second program in cloud computing in January.

"It's the right time for Chaffey for a few reasons," said Dean of Institutional Effectiveness Andrew Long.

Bachelor's degrees have long been provided by four-year colleges and universities, with community colleges focused on associate's degrees and certificates. That changed in 2014 after then-Gov. Jerry Brown approved a pilot program to bring baccalaureate programs to 15 community colleges to address workforce shortages.

Gov. Gavin Newsom signed Assembly Bill 927 in 2021 to expand the program statewide indefinitely. Community college bachelor's programs are eligible as long as there is no duplicate program at a state university, and an associate's degree of the same subject has been in place at least five years.

Nearly 50 colleges across the state have already established bachelor's programs to address growing workforce needs.

Chaffey College Professor of Automotive Technology Jonathan Polidano said Chaffey's program will create a new pathway that doesn't exist for many students and workers in the auto industry.

"We already do a great job preparing students to enter the automotive industry as mechanics," Polidano said. "The bachelor's degree allows us to focus on what comes next."

The program—which could launch as early as fall 2028—will provide advanced training in emerging technologies, leadership and operations. The degree could lead to positions such as independent shop management, manufacturer field support and advanced diagnostics. Students will be more attractive to employers because they can bridge the technical and management sides of the industry, Polidano said.

"The student response was overwhelmingly in favor of this," Long said. "Students spoke to the affordability, they spoke to the accessibility and several students who are in the automotive industry wrote about the benefits this would have on their career trajectory and growth."

Godfrey earned 39 college credits toward the automotive master technician program through the Chaffey Credit for Prior Learning program, but hopes he'll be able to get a bachelor's degree at Chaffey so he can advance in his career and possibly teach.

"I see this degree program supporting future shop foremen being able to grow their shop staff more efficiently and cultivate better working environments which ultimately increases customer satisfaction," Godfrey said.

Polidano, an alumnus of the auto tech program, considers the expansion into bachelor's degrees an exciting step for Chaffey.

"Developing this degree shows that Chaffey is willing to evolve with the changes in the industry while creating affordable and equitable opportunities for students to continue their higher education journey," he said.

500 Gather to Raise Disability Awareness







Chaffey College's annual Disability Awareness Fair brought together more than 500 people from the campus and surrounding community April 2 at the Rancho Cucamonga campus.

The Disability Programs and Services (DPS) event offered a day of learning about disabilities and support services available to students with disabilities. About 40 on-campus, nonprofit and county programs provided resources, information and prizes.

Students also had opportunities to have fun interacting with dogs from Paws to Share and miniature horses from Healing with Hooves. The group Burning Desire treated attendees to a "flow arts" performance with dance, props and music.

DPS Director Jacob Peck says that Chaffey's work to support students with disabilities begins when they're still in high school. Staff conducts outreach in Chaffey's feeder schools, and this year alone they got nearly 500 students with disabilities to apply, attend orientation, register and sign up for DPS services for summer and fall 2026 classes.



Strategic Communications Earns State, National Awards

The Strategic Communications Office continues to earn recognition at the national level. The team received 22 awards from the Educational Advertising Awards, including Best of Show, the competition's highest honor for projects created in the last year. The Community College Public Relations Organization recognized Chaffey with eight additional awards, the most of any community college represented.

PHI THETA KAPPA HONOR SOCIETY

Phi Theta Kappa Shines with Regional, National Achievements

Phi Theta Kappa continues to give students opportunities to grow as scholars, leaders and members of their community. Chaffey College's Beta Kappa Pi chapter welcomed 230 new members during the 2025-26 academic year, bringing its membership to 815 students with more than 2,700 alumni.

For the fourth consecutive year, Beta Kappa Pi achieved "five-star status," PTK's highest chapter honor. Throughout the year, members have participated in the Honors in Action Project, raised funds to benefit the chapter and contributed to projects that emphasize scholarship, leadership, service and fellowship.

Chaffey hosted the Nevada/California Regional Conference in March, bringing PTK students from across California and Nevada to the Rancho Cucamonga campus. Chaffey students contributed as conference presenters and took on leadership roles within the regional organization. Joshua Wang was elected regional vice president, while Ebony Neely and Vania Castillas were elected regional alumni directors at large.

Chaffey students also earned national recognition, with Ethan Covarrubias, Nesma Hafez, Altie Holcomb Jr. and Maria Plancarte receiving Coca-Cola All-Academic Team Awards. Covarrubias received the Top Scholar distinction, while Plancarte was named a 2026 World Impact Scholar and received a $2,500 scholarship.

CALIFORNIA BLACK CAUCUS HONORS CAMPUS LEADERS







The African American California Community College Trustees and Administrators awarded two campus leaders and named a third as a finalist for leadership and equity in January.

Chaffey College Superintendent/President Henry D. Shannon received the "President/Superintendent/CEO of the Year" award. The group said Dr. Shannon's work exemplifies the values that are at the heart of the organization's mission.

"Your visionary leadership and steadfast advocacy have strengthened not only your own campus community, but also the statewide network of educators and leaders working to ensure opportunity, access and success for all students," said Crystal Jackson, organization president.

The organization, also known as the Black Caucus, focuses on the success of Black college students, recruitment, professional development and hiring of Black faculty and staff, as well as high school completion for Black students, among other initiatives.

The organization named Bradley Franklin, administrator for Chaffey's Instructional Systems and Pathways Innovation, a finalist for the Black Educator Excellence "Hidden Hero Award."

Franklin, who has worked at Chaffey College since 2014, was one of three finalists in the California community colleges who have made significant but overlooked contributions to improving the lives of Black people in community colleges.

"This award celebrates quiet heroes who uplift and inspire through their selfless service, perseverance in the face of adversity, and commitment to empowering others," organization representatives said.

Franklin has had numerous roles from adjunct instructor and help desk coordinator to his current role. He manages student outcomes data, supports Zero Textbook Cost initiatives and his work also resulted in a 574 percent growth in Umoja enrollment.

The caucus in November 2025 named former Chaffey College Student Government President/Trustee Matthew Caddell "Student Trustee of the Year" for outstanding leadership, commitment to educational equity and advancing the success of Black students, faculty and staff in the California community colleges.

Among his achievements as a student government leader, Caddell co-authored a successful resolution to add water bottle refilling stations throughout the community college system. He has also been a member of Umoja, the African American Male Education Network and Development (A2MEND) organization and Rising Scholars at Chaffey College.



From left, Superintendent/President Henry D. Shannon, Ph.D., former Chaffey College Student Government/Trustee Matthew Caddell and Bradley Franklin, Administrator for Chaffey's Instructional Systems and Pathways Innovation.

The organization recognized Caddell for transformative leadership in higher education.

"Your visionary leadership and steadfast advocacy have strengthened not only your own campus community, but also the statewide network of educators and leaders working to ensure opportunity, access, and success for all students," Jackson said.

Caddell shared credit for the accolades with his Chaffey College Student Government colleagues, the largest student government in the California community college system.

> "This award symbolizes the work we have achieved together, and the significance of student voices"
>
> **— Matthew Caddell**

FROM MOTHER TO DAUGHTER

A Tradition of Giving Takes Root



When longtime Chaffey College Governing Board member Kathleen Brugger retired from public service in December, she didn't want to leave without giving a parting gift.

She has pledged $25,000 to her alma mater for an endowed nursing scholarship. The move inspired her daughter to follow suit.

"I thought, 'What a great idea!' Nursing has always been near and dear to her heart. I thought that for us, welding is what has given us everything we have," said Serena Perazzo.

Perazzo, who helps run the Brugger family's welding business J&K Welding Co. Inc., in Bloomington, has given $12,000 to go toward an endowed welding scholarship.

Brugger, who serves on the Chaffey College Foundation Board of Directors and has given numerous gifts to Chaffey, said she hopes other alumni will consider giving back to their alma mater.

"I'd like to see more people within the community that would be willing to help with endowments, because they go beyond your lifetime and will help generations of students," she said.

The Brugger family has deep roots in Chaffey College, with Brugger, several of her children, numerous grandchildren and extended family attending Chaffey.

Perazzo's husband, Keith, has worked for J&K since he was in his 20s and began helping with day-to-day operations with his wife after Brugger's husband passed away in 2016. J&K welds underground water lines for contractors, cities, water districts and public works.

"If you appreciate hard work, you will love welding," Keith Perazzo said. "I think it's terrific what my family is putting into this. That's what it takes. We need more people to want to get into this field."

Serena Perazzo said she did not decide to pursue a welding scholarship until she learned about her mother's scholarship.

"It lit a fire in my mind that it was a great thing to do," she said.

Brugger has been a longtime supporter of Career and Technical Education (CTE) programs because of their ability to provide students with a two-year pathway to good jobs. Her latest gift is a testament to her enthusiasm for CTE.

"The more students we can help to learn a trade, the better," she said. "Some of them may not want to go to a four-year institution. But they can go to Chaffey, get a degree or certificate and get a job after graduation."

Learn more about endowment opportunities by contacting the Chaffey College Foundation at foundation@chaffey.edu or at 909-652-6545.

Chaffey College Foundation

History

The Chaffey College Foundation has proudly served students for nearly 40 years. Guided by a 19-member volunteer board, the Foundation is dedicated to helping students achieve their educational goals. In the last fiscal year alone, it awarded more than $1 million in scholarships to 2,568 students. Beyond scholarships, the Foundation provides vital academic program support, most recently benefitting the InTech Center and Foster Youth program. These efforts are made possible through the generosity of individuals, corporations, and private foundations.

Mission

The Chaffey College Foundation's mission is to seek and secure financial support, resources, and partnerships to enhance continuous learning, education, and career opportunities for the students and local communities served by the Chaffey Community College District.

President
Zeb Welborn
Welborn Media

Immediate Past President
Kyle Schulty

Vice President
Aileen Dinkjian
San Antonio Regional Hospital

Secretary
Janice Rutherford
California Strategies

Treasurer
Harold Brown
Citizens Business Bank

Members

Lisa Bailey
Chaffey College

Al Boling
Overland Discovery Group, LLC

Melissa Boyd
Southern California Edison

Kathleen Brugger
Retired Governing Board Member

Eren Cello
Ontario International Airport

Steven Fleurant
Oremor Management & Investment Co.

Robert Little
Law Office of Robert Little

Michael Milhiser
Monte Vista Water District

Mimi Richburg
U.S. Bank

Janel Ruiz
SoCal Gas

Dr. Loren Sanchez

Marina St. Cyr
Access Partners

Suzanne Taylor
Augusta Communities

Michael Villegas
Safework

Eyes on Fiscal

2026–2027

The 2026–2027 state budget was signed June 29 with California Community Colleges receiving a cost of living adjustment (COLA) of 2.87 percent base increase to the student-centered funding formula as well as to many state categorical funds. In addition, districts receiving general apportionment received a discretionary 1.44 percent COLA to help offset the costs of providing paid pregnancy disability leave for academic and classified employees.

The state's budget for state community colleges emphasizes funding stability and continued investment in priorities that support the Vision 2030 framework and Roadmap goals. Ongoing and one-time investments were prioritized for expanding student support services, and strengthening collaborative pathway projects.

Overall, funding for community colleges has increased compared to last year.

Building on the strategies identified by the Enrollment Management Committee, the District has realized promising outcomes, with an increase in Full-Time Equivalent Students (FTES) from 16,602.50 in 2024–2025 to 17,949.02 in 2025–2026.

To enhance student learning experiences, the District recruited and hired 18 full-time faculty members for the fall 2026 term. The infusion of faculty expertise across disciplines reaffirms and reinvigorates the District's commitment to teaching and learning, placing an emphasis on student access, academic success, career readiness, and job placement.

The District has implemented prudent fiscal measures including projecting and planning for future liabilities, securing district reserves, evaluating PERS & STRS increases and other post-employment benefits (OPEB), and establishing appropriate funding sources.

For the 2026–2027 year, Measure P general obligation bond budget will be used for several projects including the new campuses in Fontana and Ontario. Bond funds will also be in use for the design and planning of the new Student Services/ Campus Center building.

Empowering the Future: A Historic Year of Growth

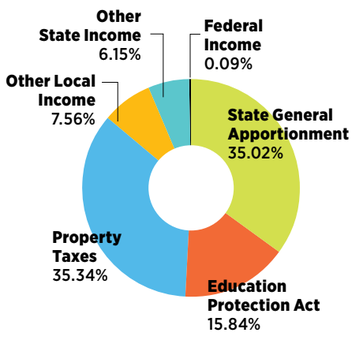
Chaffey College is off to a strong start with one of the largest student headcounts recorded in our history! The core of Chaffey's mission is centered on empowering our diverse students, and we are better positioned than ever to achieve this. This year, our Chaffey College Student Government is the largest in the California Community College system, with 50 elected officers serving as advocates for student success.

The District's number of full-time equivalent students now exceed pre-pandemic levels, but Chaffey will continue to maintain enrollment, and strengthen student retention and reengagement. Supporting ongoing costs for multiple instructional modalities, technology infrastructure and software, mental health services, and other equity-driven initiatives—while also addressing inflation and broader economic uncertainties—requires thoughtful and strategic financial planning. Chaffey College prioritizes maintaining strong reserves to ensure long-term fiscal resilience.

The District will continue to pursue prudent enrollment and retention strategies while evaluating programs, improving processes and expanding student touchpoints. Infrastructure investment remains a priority, with continued use of allowable restricted funding for technology enhancements. Monitoring vacant positions and operating costs will help preserve resources for critical areas, including technology, capital projects, the Pension Stability Trust and institutional reserves.

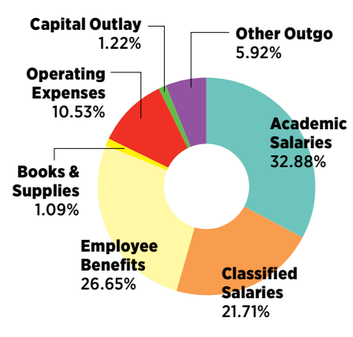
Unrestricted General Fund Adopted Budget 2026–2027

State General Apportionment	$66,585,469
Education Protection Act	30,122,000
Property Taxes	67,205,000
Other Local Income	14,378,555
Other State Income	11,701,649
Federal Income	162,000
Total Unrestricted Budgeted Revenue	**$190,154,673**



Unrestricted Budgeted Expenses

Academic Salaries	$62,789,872
Classified Salaries	41,454,001
Employee Benefits	50,903,507
Books & Supplies	2,080,079
Operating Expenses	20,119,509
Capital Outlay	2,321,380
Other Outgo	11,312,944
Total Unrestricted Budgeted Expenses	**$190,981,292**

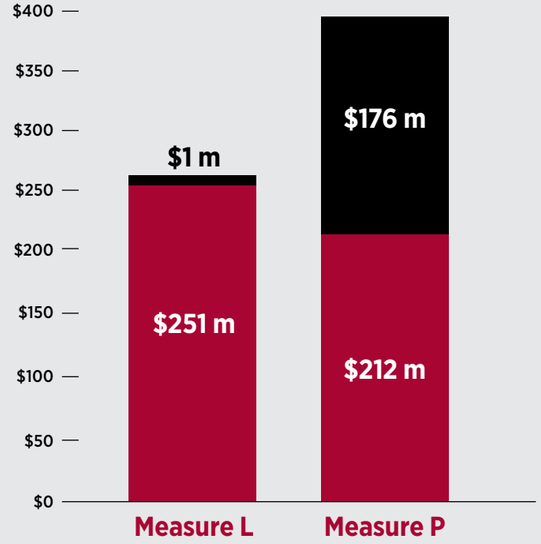


Investing in Chaffey's Future

In 2002, District residents approved Measure L, a $229,830,000 general obligation bond that has transformed the Chaffey campuses. In the years since that vote, the College has fulfilled its promise to provide the community with state-of-the-art learning facilities. In 2018, a general obligation bond proposition for $700 million (Measure P) was approved by the voters of the district with the first $200 million issued in 2019 and a second issuance of $175 million issued in 2024. Measure P provides the district with funds to add an additional campus in Ontario, construct new buildings and improve infrastructure. Funds continue to be used to build new classrooms and rehabilitate existing classrooms and labs. Additionally, improvements are being made to Chaffey's electrical capacity and wiring for technology.

The bar graph demonstrates the amount of funds disbursed and committed to projects within each bond measure. The total value for each includes the amount of interest/ earnings attributed to each measure.

BOND ISSUANCE (IN MILLIONS)



Financial & Performance Audit

Pursuant to the requirements of Proposition 39 and related State legislation, a Financial and Performance Audit is performed for Measure L and P. Audit reports can be found at www.chaffey.edu/facilitiesdevelopment/citizens-oversight.php

Our Commitment to Taxpayers

The ballot measure promised that the tax rate increment would not exceed $25 per $100,000 assessed valuation. The interest and gains the college has earned on its bond fund investments has increased the total bond revenue/proceeds.

MEASURE L & P CITIZEN'S OVERSIGHT COMMITTEE FOR 2026–2027

Member	Residence	Category
Wayne Bradley	Ontario	Member
Dylan Hollie	Fontana	Student
Aileen Dinkjian	Upland	Foundation
Vince Greer	Rancho Cucamonga	Member
Jamie Harwood	Chino	Business Organization
Richard Riley	Ontario	Taxpayer Organization
Audrey Voigt	Upland	Senior Advisory

Increment Bond Rating Tax Rate

Year	Actual
2002-2003	$10.80
2003-2004	$13.90
2004-2005	$10.80
2005-2006	$34.10
2006-2007	$16.70
2007-2008	$19.20
2008-2009	$20.90
2009-2010	$12.20
2010-2011	$9.10
2011-2012	$15.30
2012-2013	$11.10
2013-2014	$15.70
2014-2015	$10.90
2015-2016	$11.30
2016-2017	$11.60
2017-2018	$8.80
2018-2019	$15.30
2019-2020	$24.10
2020-2021	$11.10
2021-2022	$17.70
2022-2023	$13.70
2023-2024	$10.00
2024-2025	$10.00
2025-2026	$19.63
2026-2027	$16.45

Campus Locations



Rancho Cucamonga
5885 Haven Ave.
Rancho Cucamonga, CA 91737
(909) 652-6000



Chino
5897 College Park Ave.
Chino, CA 91710
(909) 652-8000



Fontana
16855 Merrill Ave.
Fontana, CA 92335
(909) 652-7400

Chaffey College

chaffey.edu

Connect with us!

- Facebook.com/chaffeycollege
- @Chaffey-College
- @chaffeycollege
- @chaffeycollege
- @chaffeycollege