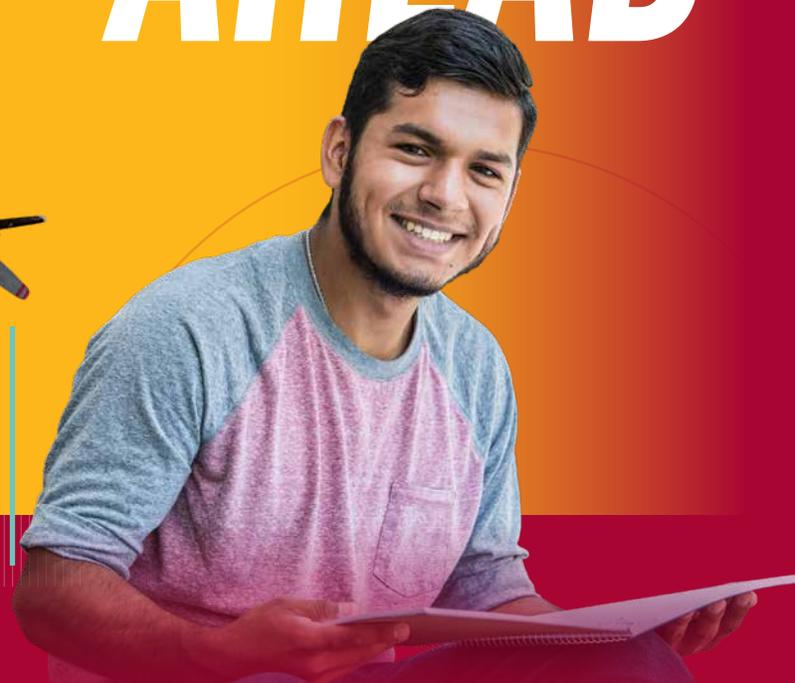


2022 REPORT TO THE COMMUNITY



FORGING AHEAD



2022 REPORT TO THE COMMUNITY

Content

- 2 Governing Board
President's Welcome
- 3 Superintendent/
President's Message
- 4 Points of Pride

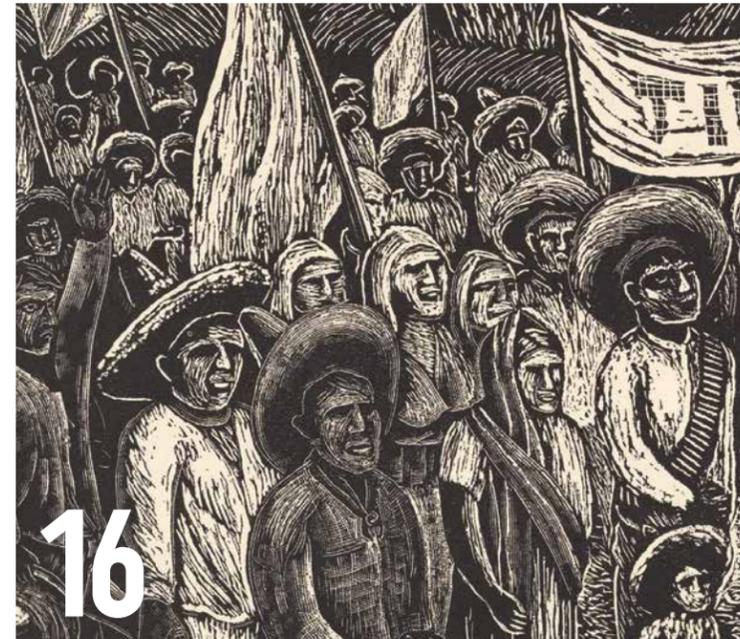
At a Glance

- 6 From the Office of Instruction
and Institutional Effectiveness
- 10 From the Office of Student
Services and Strategic
Communications
- 22 From the Office of
Business Services and
Economic Development
- 24 From the Office of
Administrative Services and
Emergency Operations

Community Partnerships

- 26 Chaffey College Foundation
- 28 Remaining Fiscally Stable
- 29 Measure L & Measure P Bonds

Features



16

**Preparing Students to
Be Global Citizens**



17

A Lifeline to Success



18

**Making a Comeback:
Celebrating Together, Again**

Alumni/Student Stories



8 Raymond Lugo
Cybersecurity Major/
San Bernardino County
Public Services Employee



9 Sophia Li '18
Presidential
Management Fellow



12 Jonathan Polidano '10
Professor of
Automotive Technology



13 Rachel Wolfe '20
Industrial Technical Learning
Center Alumna



20 Thierry Brusselle '08
Professor of Business
Administration



21 Rousselle Douge
Chaffey College
Student Government
President/Trustee

Vision
Chaffey College:
Improving lives through education.

Mission Statement
Chaffey College improves lives
and our communities through
education with a steadfast
commitment to equity and
innovation to empower our
diverse students who learn and
thrive through excellent career,
transfer, and workforce education
programs that advance economic
and social mobility for all.

The *Report to the Community*
is published annually by Chaffey
College and is distributed to local
leaders, donors and friends of
the college.

Superintendent/President
Dr. Henry D. Shannon

**Associate Superintendent
of Student Services and
Strategic Communications**
Alisha Rosas

Content Development
Melissa Pinion
Mark Vidal

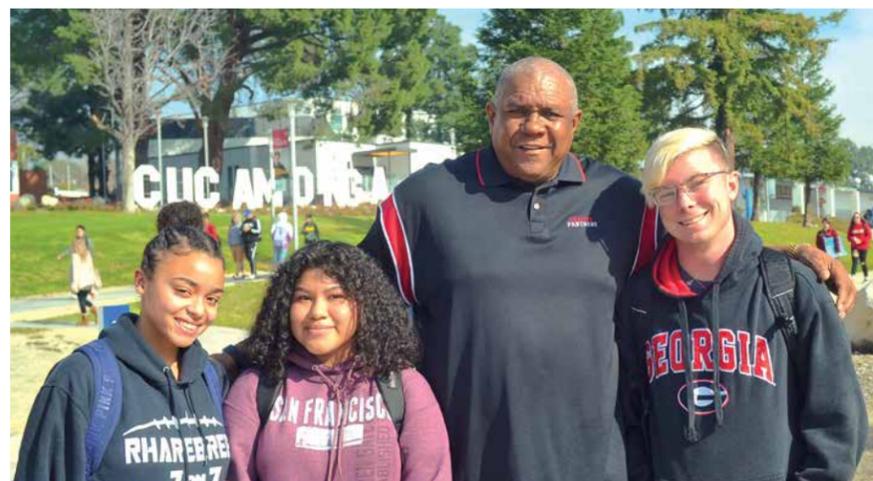
Photography
Jeanine Hill
Melissa Pinion
Duane Tkatch
Adrian D. Williams

Project Support
Rachel Galindo
Nilsa Robertson

Graphic Design
Juan Garcia Marquez
Cherie Ventola

**Please address all
correspondence to:**
Office of Strategic
Communications
5885 Haven Avenue,
Rancho Cucamonga, CA 91737
or rachel.galindo@chaffey.edu

Message from the Governing Board President



Every year, we as members of the Chaffey College Governing Board anticipate the excitement and joy of the annual commencement ceremony, where we celebrate the achievements of thousands of students. This moment drives home our “why”—the reason we serve as higher education leaders.

I look forward to this moment, but also another one.

As one of the founders of the Montclair to College program, I feel pride when I see our high school students come together with their families to celebrate completing the program. Finishing Montclair to College guarantees students two years of free tuition at Chaffey College, as well as dedicated support staff at Chaffey. Around 60 Montclair High School students gathered with their families in June to mark this occasion, and later signed certificates of commitment to attend college. This smaller, more intimate gathering is no less significant than our college-wide commencement ceremony.

It shows that students take college seriously, that they are willing to set themselves up for success early and that they are willing to do the work to get there. You can also see this with our dual enrollment program, which had 27 graduates for the 2021-2022 academic year. These are students who have earned associate’s degrees and certificates while *still* in high school. We have never in the College’s history had this many dual enrollment graduates in one year. What an amazing accomplishment.

I say this because some headlines tell a different story—that college is expensive, leaves students in debt, and doesn’t produce results.

That is not the story I see. My colleagues and I on the Governing Board witness success stories frequently, hearing about our alumni making an impact on the world around them, contributing to the region’s economy and providing a comfortable living for themselves and their families. And this is all possible with the help of the nationally-recognized education and training we provide our students. Obviously, students need to put in the work to reach the finish line, but our amazing faculty and staff have worked tirelessly—particularly during the last 2 ½ years—to ensure they reach their goals.

You make us proud, Panthers.

Lee C. McDougal
President

Message from the Superintendent/President

When I look back on my start in public education—some 50 years ago—I can say with certainty that one singular driving force has remained the same: education improves lives.

I am living proof of this. There was a time when I was a student primarily in the public education system and lacked the financial resources to reach my goals. I faced many of the same barriers that our students face today.

Luckily, I found my pathway to success with the help of teachers and mentors who pointed me in the direction of available resources. They were integral to my growth and opened my eyes to the idea that education is and should always be a level playing field for all.

Socioeconomic status should not define a person. Rather, a person should be defined by their intellect as well as their ability and willingness to succeed. This is what I believe, and it is what Chaffey College has stood for since its founding nearly 140 years ago.

Today we build on this belief through an equity-oriented approach to higher education that is accessible to this community. This is how we grow. This is how we progress. This is how we are *forging ahead* at Chaffey College.

In this *Report to the Community*, you will read about the many ways Chaffey College is innovating to serve our diverse and evolving populations in a post-pandemic era.

For nearly three years, our students and this community have weathered significant challenges due to the global pandemic and have longed for things to return to the way things were. I am proud to say things have not just returned to the way things were—things are far better!

This fall semester, more than 19,000 students are taking in-person, online and hybrid courses.

Our Center for Culture and Social Justice department is hosting more in-person programming and events that are relevant to our student body and raise awareness about critical social issues of our time.

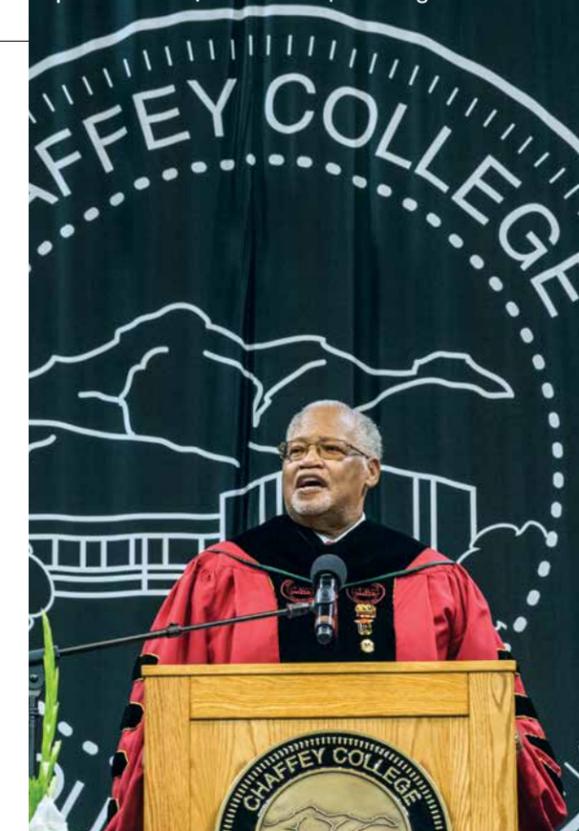
Students’ basic needs are being met ten-fold through Panther Essentials, a new feature of the Panther Care Program offering students a safe space to obtain food, hygiene products and essential goods.

We are offering our students greater access to mental health support services and have awarded nearly \$34 million in grants and incentives, thanks to the Higher Education Emergency Relief Fund (HEERF).

We are expanding our footprint in the community with new educational facilities planned in Rancho Cucamonga, Chino, Fontana and Ontario—thanks to your Measure P tax dollars.

Perhaps most importantly, we have emerged stronger and wiser as a campus community. Indeed, we are forging ahead at Chaffey College, and it is all in the name of our students.

Henry D. Shannon, Ph.D.
Superintendent/President



Governing Board



Lee C. McDougal
President



Kathleen Brugger
Vice President



Deana Olivares-Lambert
Clerk



Gloria Negrete McLeod
Member



Gary C. Ovitt
Immediate Past President



Rousselle Douge
Student Trustee/
CCSG President

Executive Team



Henry D. Shannon
Superintendent/
President



Lisa Bailey
Associate Superintendent
of Business Services and
Economic Development



Laura Hope
Associate Superintendent of
Instruction and Institutional
Effectiveness



Alisha Rosas
Associate Superintendent
of Student Services and
Strategic Communications



Troy Ament
Associate Superintendent
of Administrative
Services and Emergency
Operations

28,000
students served

4,655
degrees and
certificates
awarded

30%
of students
enrolled
full time

TOP 25
college for
Latino enrollment
– *Hispanic Outlook
on Education*

3.40
Average GPA
of UC transfer
students

3.19
Average GPA
of CSU transfer
students

FORGING AHEAD

3,475
Students
served through
Panther Care

230
Panther Care
toy drive
presents
distributed

**\$4.1
Million**
HEERF funds spent
on infrastructure

228
Classrooms with
new technology

159
New employees hired
in 2021-2022



San Manuel Awards \$1.7-million for Hospitality, Culinary Programs

More students will have access to hospitality management and culinary arts training and careers with the support of a three-year, \$1.7-million grant from the San Manuel Band of Mission Indians.

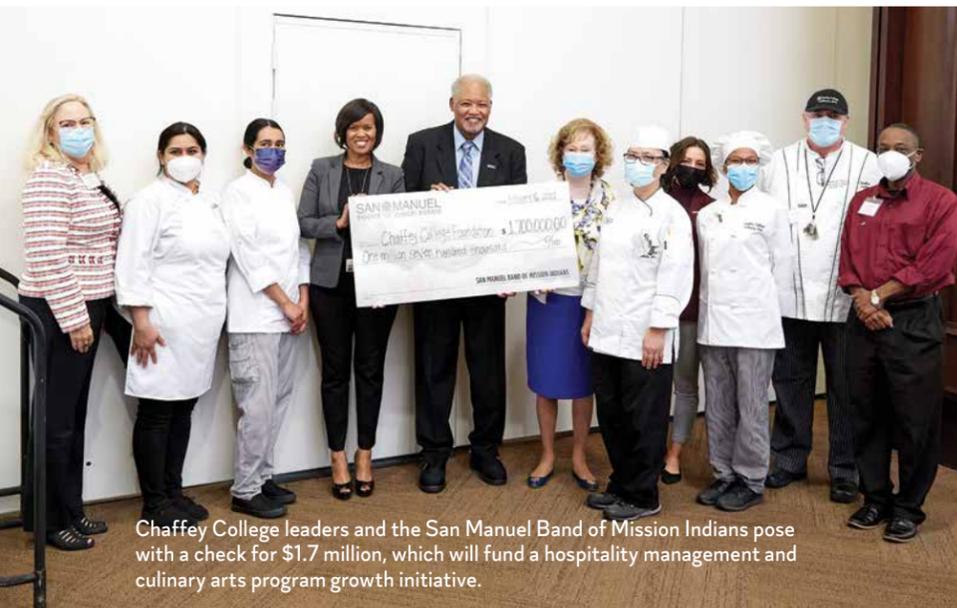
Chaffey College plans to create a career pipeline through the partnership with San Manuel, offering at least six paid internships per semester, doubling the number of students able to enroll in the programs and adding faculty and staff positions.

Chaffey and San Manuel representatives gathered in February for a check presentation at the Chino campus, followed by a tour of the campus' culinary lab.

More than 30 culinary and hospitality students will be able to apply for scholarships covering multiple semesters, becoming "San Manuel Scholars" through the Chaffey College Foundation's "Fund a Dream" program.

"We are excited to embark on this partnership with the San Manuel Band of Mission Indians because the demand for skilled workers in hospitality management and culinary arts in our region is expected to grow significantly in the coming years," said Chaffey College Superintendent/President Henry Shannon. "We are grateful to San Manuel for giving us the resources to help meet this demand."

The funding will allow Chaffey to provide students with state-of-the-art, industry standard kitchen equipment as well as a food truck. It will also help pay for uniforms and knife kits for culinary students.



Chaffey College leaders and the San Manuel Band of Mission Indians pose with a check for \$1.7 million, which will fund a hospitality management and culinary arts program growth initiative.



Chaffey Honored for Equity Work

The Campaign for College Opportunity named Chaffey College a 2021 Equity Champion of Higher Education and honored the college during a virtual ceremony.

The Campaign for College Opportunity, a Los Angeles advocacy organization dedicated to improving college access and success rates, ranked Chaffey the No. 3 Inland Empire community college in terms of awarding transfer degrees to Latinos.

"We are honored to be recognized for our work to support equity and the success of all our students," said Chaffey College Superintendent/President Henry Shannon.

Chaffey College awarded more than 900 associate degrees for transfer (ADT) to Latino students in 2020 out of more than 1,400 ADT degrees awarded. That's a 164 percent increase in degrees earned by Latino students in five years.

Various initiatives have helped boost success rates among Latinos and other students at Chaffey, including those funded by a \$2.6 million Title V Hispanic Serving Institution Grant awarded by the U.S. Department of Education in 2020.

Students Earn 6,500 Microcredentials Through ACES



Hundreds of students looking to strengthen their resumes have taken advantage of Chaffey's new Academic Community Employability Skills (ACES) program since its launch in 2021. Chaffey has awarded 6,500 digital microcredentials to 1,861 students, according to Matt Morin, assistant dean of intersegmental partnerships and deliveries. The program grants virtual badges to students who demonstrate understanding of skills they are learning in class. Badge skills such as communication, collaboration and digital fluency are considered valuable by employers. Morin says employers will play a larger role in ACES going forward, including verifying skills and having a seal placed next to badges to designate that a skill is "employer certified." The program will be a core component of what Chaffey students are doing in every classroom. Within the next few years, it's expected to scale even higher to help students land jobs.

Amazon Partnership Brings in Hundreds of New Students

Students can not only earn degrees and certificates at Chaffey's three campuses, but as of fall 2022, they have been able to take free classes at Inland Empire Amazon distribution centers. Approximately 300 Amazon associates have enrolled in Chaffey classes through Amazon's Career Choice upskilling initiative. Amazon has pledged to provide these career advancement opportunities to more than 300,000 Amazon employees by 2025. Associates can also take Chaffey classes at one of the college's three campuses. The college was chosen by Amazon to provide college courses onsite at its distribution centers. Many of the distribution rooms have been converted into classrooms to allow associates to clock out and go directly to class. Chaffey plans to expand outreach efforts to Amazon associates to ensure that they consider Chaffey College as they plan their futures beyond Amazon.

Raymond Lugo

Cybersecurity Major/San Bernardino County Public Services Employee



Raymond Lugo has been tinkering with computers since he was a child, taking components apart and putting them back together.

He hopes to one day apply his passion to a career in automation programming, developing artificial intelligence tools like Siri and Alexa to make life easier.

“My dream is to create an AI that would help with repairing in augmented reality,” he said.

Lugo, a Whittier native, dropped out of high school in 2012 to care for his grandmother after she had a stroke. When he noticed his friends going off to college and achieving their dreams, he decided he needed to get back on that path.

“I knew I wanted to be a tech, but I couldn’t do that without an education,” he said.

Lugo enrolled in Chaffey’s cybersecurity program—the first community college associate’s degree program of its kind in the Inland Empire. Within a couple months, he landed an internship with San Bernardino County and was eventually hired to work as a public services employee—traveling around the county installing and repairing technology.

But the journey was not without challenges. He found himself living in motels and out of his car for around three months in 2021 because of problems at home. He carried a computer tower with him from room to room to keep up with his classes.

“It was devastating,” he said. “It was the first time I had to worry about my next meal or whether I’d have a roof over my head. It was eye opening for me.”

He received assistance from the Panther Care Program to get food vouchers, housing referrals and other support to help him push through.

Lugo has since moved back home with his family and is on track to graduate from Chaffey in 2025.

“Chaffey saw me as a person,” he said. “Even though I kept running into brick walls, they saw that I was trying. It was nice that they didn’t give up on me.”

Sophia Li '18

Presidential Management Fellow

Sophia Li has been accepted into the Presidential Management Fellowship, a competitive program that includes U.S. ambassadors, White House cabinet members and CEOs among its alumni.

It’s the latest in a series of success stories for the Chaffey College alumna.

“Whatever life throws at me, I’m going to do my best to help people,” Li said.

Li, a 2016 Los Osos High School graduate, took several dual enrollment classes through Chaffey to get a jump on her college requirements. She enrolled full time at Chaffey in 2017, hoping to pursue a career in public health.

“Public health has very tangible benefits,” she said. “The public health field has one overall goal: to improve the overall health of populations.”

She dove into classes, taking on 20 units per semester and serving as a Chaffey College Student Government senator.

Li transferred to University of California Merced after going on a Chaffey-sponsored tour and falling in love with the campus. There, she earned a bachelor’s degree in public health and then received a Master of Public Policy from the UCLA Luskin School of Public Affairs in 2022.

Along the way, she ran her family-operated tutoring business, JSL Innovations—which focuses on helping students in subjects ranging from English to study habits.

Amid the pandemic, Li and a team of students worked with the Community Clinic Association of Los Angeles County to explore the digital divide in telemedicine as part of her master’s capstone project. Drawing upon existing research and the experiences of community members and medical staff, they presented a report explaining the digital divide and recommendations of how the organization can address the issue.

She was accepted in the fall into the Presidential Management Fellowship, a two-year leadership development program that prepares students for working with government agencies. She will be working with the United States Space Force.



Chaffey College Helps Students Improve Mental Health

Chaffey College continues to provide a variety of ways to support the mental health of its students through case management, counseling, workshops and more.

Jennifer Henry, who provided public mental health services in Los Angeles for more than 14 years, joined Chaffey's staff in July as director of social wellness and behavioral support. She provides prevention and early intervention support for students facing issues ranging from anxiety and depression to trauma including domestic violence and homelessness. She conducts a needs and risk assessment, creates safety plan as needed, then links students with on-campus and external resources, as needed.

"Now, Chaffey College has a wide array of resources that are predominantly on campus including Behavioral Intervention Team (BIT) and Higher Education Assessment Team (HEAT)" she said.

Dr. Henry leads various workshops focused on mental wellbeing and hopes to eventually introduce an internship program so students from four-year universities can assist in her department.

Students have also received support through Chaffey's partnership with College Wrap, which has provided hundreds of assessments, individual therapy sessions and rehabilitation as well as workshops focused on mental wellbeing.

Additionally, Chaffey has been improving the wellbeing of the campus community with the introduction of its Higher Education Assessment Team (HEAT). The team receives crisis intervention and mental health threat assessment training to respond to emergency calls for service and reports received by Chaffey's Behavioral Intervention Team (BIT) The team strives to address behavioral health concerns, connect people to resources and mitigate potential campus violence.

Panther Care Program Launches "Panther Essentials"



When Chaffey College's Panther Care Program launched in 2019, it became the first program of its kind to help meet the basic needs and wellbeing of at-risk students. Providing food, short-term housing, emergency funds and more, the need for the Panther Care Program grew exponentially during the pandemic. This prompted the development of a new space on the Rancho Cucamonga campus called "Panther Essentials." Here, students have access to a range of goods and resources which include hygiene products, baby supplies, printing services, professional clothing, a literature corner and more.

"The idea is to expand on how we can provide our students with the holistic support they need to be successful in the classroom and in their lives," said Albert Rodriguez, director of student equity and engagement. "We know students depend on this support and our commitment to them is to keep investing in these kinds of programs."



New Farmers Market Opens

As part of its mission to meet the basic needs of students, the Panther Care Program began offering fresh produce this fall on the Rancho Cucamonga campus through the Heritage Farmers Market. Heritage is a nonprofit that partnered with Chaffey College during the pandemic to deliver bags of produce to students in need. Chaffey College hopes to expand the farmers market to its Chino and Fontana campuses in the future.

Be Chaffey

Introducing the #BeChaffey Campaign

The Office of Strategic Communications developed a fresh new marketing campaign at the start of the year that would 1) build off the success of the I Am Chaffey campaign, 2) resonate with a variety of prospective students and 3) inspire a new sense of pride and motivation to be at Chaffey College. Thus, the Be Chaffey campaign was born.

"To Be Chaffey is to be your best self, whether that is being a leader, a visionary, a boss...the possibilities are limitless," said Mark Vidal, director of marketing and public relations. "The goal for this campaign is to continue to feature the success of our own students, faculty and alumni while leaving you with a bold call to action."

Be Chaffey advertisements incorporate vibrant colors, showcase a Chaffey program of study and include facts and figures about a specific career—such



as potential salary and growth prospects—giving you a glimpse of who and what you can become. The campaign officially launched in April for summer and fall session promotion. Ads can be seen throughout the community (malls, bus stops, freeway billboards, etc.) as well as online and in print. #BeChaffey

Strategic Communications Projects Honored



Organization recognized the team with three awards in the categories of radio commercial, featured story and promotional video.

The Strategic Communications Office was fortunate to learn that its work is competing well nationally among other schools across the country. In February, the team received 12 awards (including seven gold) from the Education Marketing Awards—the largest and most respected educational advertising awards competition in the country. In April, the Community College Public Relations

Employees Help Boost Fall Headcount by 2,000 Students

Employees from Student Services worked together over the summer to call previously-enrolled students and help them sign up for fall classes, an effort that boosted registration numbers by 2,000. Colleges across the country experienced enrollment declines due to the COVID-19 pandemic, but Chaffey College has used numerous strategies to keep students enrolled and encourage students to get back on track toward their goals. Ten employees made thousands of calls to unregistered students between July and August. Staff helped students get cleared for blocks, answered financial aid questions and provided quick counseling support. "We re-enrolled 2,000 students this fall, resulting in 500 additional FTEs," said Janeth Rodriguez, interim executive director of Enrollment Services and Student Support.



Chaffey Apple-1 Auction Story Goes Viral

One of the first computers manufactured by Apple founders Steve Wozniak and Steve Jobs became the subject of a widely covered media story.

The Chaffey College Apple-1—which carries that name because it was owned by a Chaffey College electronics professor and later alumnus Joey Catuara—was sold to someone in Germany for \$500,000 in fall 2021.

Chaffey College did extensive media outreach to generate coverage about the computer and its historic ties to Chaffey. Between fall and winter, the story appeared in hundreds of print publications, as well as television. The potential audience for the story was more than 1.4 billion.

Jonathan Polidano '10

Professor of Automotive Technology



The late Sherm Taylor occasionally joked around with his protégé Jonathan Polidano about retiring one day and passing the reigns of the Chaffey automotive technology program to the next generation of faculty.

It was a dream that Polidano came to realize under heartbreaking circumstances when Taylor passed away in March 2021.

“In my mind and in the mind of others, Sherm was such a huge part of the automotive program,” Polidano said. “When you lose someone as influential as that, the obvious question is ‘What does that mean for the program and the rest of us?’”

Polidano does not see himself as replacing Taylor. But he has stepped up to lead auto tech, which is set to double in size in several years through Measure P funding. He serves as coordinator for the automotive, aviation, industrial electrical technology, mechatronics and welding programs. He also coordinates the heating, ventilation, air conditioning and refrigeration (HVAC-R) program.

Polidano enrolled at Chaffey College in 2008 while working at a motorcycle dealership in Ontario. Within a couple months of earning an associate’s degree, Polidano got a job at Longo Toyota in El Monte working as an auto repair technician. Through that position, he discovered he liked working with customers and training his colleagues.

Polidano took on a part-time teaching position at Chaffey and was eventually hired full time in 2017. He has helped bring in electric and autonomous vehicle training equipment, and new partnerships with auto manufacturers. Students now have access to maintenance certifications online, making them more marketable to dealerships.

He hopes to continue Taylor’s legacy of quality instruction, and connecting with community through Chaffey Car Club events such as Trunk or Treat, the spring car show and more.

“I’d hope that he would be proud of me,” Polidano said. “I’d hope that he’d be proud of everything that we’ve done at Chaffey.”



Rachel Wolfe '20

Industrial Technical Learning Center Alumna

When Rachel Wolfe first came to the Industrial Technical Learning Center in 2019, she was a single mother living on public assistance and supporting two young children.

She now earns \$40 per hour as a welder on the Los Angeles International Airport’s Automated People Mover project—an electric train system slated for completion in 2023.

“I feel like I’d never be where I am without Chaffey,” Wolfe said. “They believed in me and they pushed me and they still do.”

Wolfe grew up in Riverside, dropped out of school in the seventh grade and ran away from home. She lived on the streets until she was 18-years-old, battling drug addiction along the way. She endured more challenges in the coming years, including being a victim of domestic violence and serving a jail sentence. Wolfe attempted to support her two children with handyman jobs and working graveyard as a waitress, but it wasn’t enough.

Upon the advice of a California Work Opportunity and Responsibility to Kids (CalWORKs) representative, she enrolled at InTech.

“I wanted to do something with my life besides be a waitress or work at a gas station,” Wolfe said.

She initially wanted to be an office worker, but soon met an InTech instructor who was a union carpenter. He connected her with an apprenticeship building panelized roofs with Duke Pacific Inc. When the pandemic hit, she landed the LAX job.

But the journey wasn’t easy. Between working full time and taking night classes at InTech, Wolfe pulled 16 to 17-hour days and sometimes didn’t get to see her children.

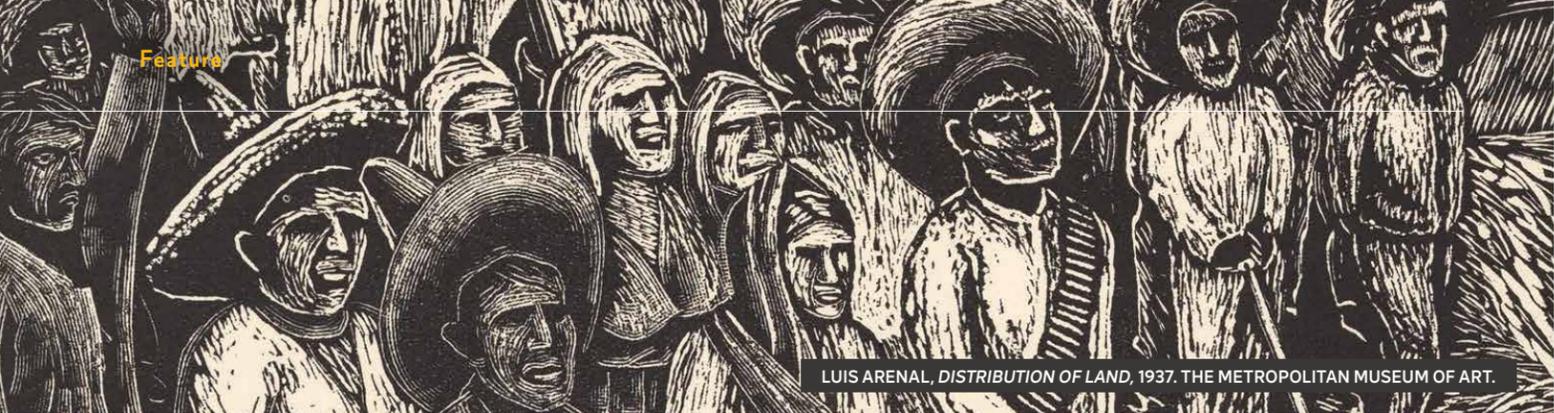
But she kept her eye on the finish line, and stayed on track with the help of InTech instructors. And when she graduated from the program in February 2020, her children and stepmother came to the ceremony.

“It was empowering for me because I came from nothing,” she said. “To turn around and make something of myself made me feel very accomplished.”



COURTESY OF LOS ANGELES WORLD AIRPORTS





LUIS ARENAL, *DISTRIBUTION OF LAND*, 1937. THE METROPOLITAN MUSEUM OF ART.

Preparing Students to Be Global Citizens



Patricia Medellin Gomez



Jose Zamora

When Jose Zamora received an F on an essay about the American West in junior high school, he asked the teacher why.

The teacher's response: "This information about Native Americans didn't need to be in there."

It is an answer that sticks with Zamora today, and serves as a driving force behind his work to educate students on the importance of ethnic studies.

Zamora and Patricia Medellin Gomez are two new full-time professors helping to bring Chaffey's newest academic discipline to students.

Chaffey has introduced three new ethnic studies courses, with three more expected for spring—providing students with general education options and supporting the college's equity initiatives.

The slate of courses includes instruction on Native American, Latino, Asian and Black culture. Ethnic studies became a Cal State University graduation requirement under Assembly Bill 1460 in 2020 and a high school graduation requirement in 2021. University of California campuses also require students to take courses centered on

ethnicity and race to graduate.

"California leads the way when it comes to enriching high school and college students with the knowledge to better succeed in a multicultural world," said Chaffey College Superintendent/President Henry Shannon.

Ethnic studies is the study of histories, experiences, cultures and issues of racial-ethnic groups.

Gomez and Zamora hold master's degrees from Cal State Fullerton in American Studies, and bring extensive teaching and research experience related to the subject, as well as backgrounds in activism and social justice work. Like Zamora, Gomez's first language was Spanish, and the roots of her passion came from watching civil rights documentaries as a child.

"We are bringing ethnic studies to some people who may not know the benefit of it," Gomez said. "I think there are going to be a lot of 'aha' moments for students and also faculty."

The state requirements are new, but the ethnic studies movement is not. It was born at San Francisco State University in 1968 during the Civil Rights Movement. College students

demanded courses about their ancestral history, and word spread to nearby UC Berkeley where students requested similar coursework.

But today, it is a subject that not all states have embraced. Zamora says 23 states have actually banned it.

"This is coming at a critical time because of the attack on ethnic studies throughout the country," Zamora said.

Studies have shown that students who have completed an ethnic studies course have higher graduation rates in both high school and college.

"Students see themselves in the center of the curriculum, it motivates them to stay in college and helps eliminate imposter syndrome," Gomez said.

Chaffey College Dean of Social and Behavioral Sciences Cory Schwartz said the new courses will give students a more global perspective in the workplace and in their personal lives.

"It is celebrating our diversity and our equity," Schwartz said. "It makes us better citizens, the more we know about all of our backgrounds and history."



A Lifeline to Success

Jessica Aguilera successfully balanced life as a college student and a single mother raising two autistic children for two years.

But when the pandemic hit, it nearly proved too much to bear.

"When all the schools shut down, so did my entire world," she said.

She and several family members were laid off from their jobs in March 2020. The utility companies turned off her power and water. Child support was almost nonexistent.

Quitting wasn't an option because her goal all along was to become a teacher for her own children and others.

With support from Chaffey College from Higher Education Emergency Relief Funds (HEERF), as well as Extended Opportunity Programs and Services (EOPS), financial aid and the Panther Care Program, she was able to stay enrolled, keep food on the table and graduate in 2022.

"I wish I could express my gratitude and appreciation with more than words. I am almost a teacher and I have been

able to reach my goals because of these scholarships," Aguilera said.

Chaffey College has spent nearly \$34 million in Higher Education Emergency Relief Funds (HEERF) on students in the last year alone. This includes more than \$25 million in financial aid grants, \$4.7 million in bookstore grants as well as WiFi hotspot costs, food and more. The funds were awarded by the U.S. Department of Education to ensure that college students can stay enrolled in their classes during the pandemic.

"We knew soon after COVID-19 hit that we had to step up and take a holistic approach to helping our students," said Chaffey College Superintendent/President Henry Shannon. "When students have to choose between keeping the lights on or going to school, they're going to choose the light bill. We were fortunate to be able to help them cover both."

Aguilera came to Chaffey in 2018, pursuing degrees in elementary education and child development.

She was attempting to complete her practicum at Presbyterian Children's Center and had unofficially been offered a position there when the pandemic forced schools to close or shift to remote.

The switch to isolation at home caused both of her children to experience aggression, insomnia and depression.

"I was helping them complete online classes and therapy while attempting to keep myself in school," she said.

Aguilera also faced health problems, and took her college finals while hospitalized at Pomona Valley Hospital Medical Center.

Between the Campus Store grants, gift cards for Stater Bros. and Walmart, a Chromebook, financial aid and emergency funds, she was able to make it to the finish line. She received associate's degrees in child development and elementary education.

Aguilera plans to continue her educational journey at Cal State San Bernardino in the spring.

"These scholarships saved my family from hunger, and from dropping out," she said.

Making a Comeback

Celebrating Together, Again

Chaffey College's 105th Commencement ceremony on May 19 was an evening of many firsts.

For the first time in two years, students, faculty and staff returned to Toyota Arena in Ontario for an in-person graduation ceremony.

"Class of 2022—you sacrificed, you persevered, you scaled this mountain and you accomplished all of this during an unprecedented, challenging time," said Chaffey College Superintendent/President Henry Shannon. "You should feel an immense sense of pride and accomplishment."

Chaffey College awarded more than 4,600 degrees and certificates to thousands of students.

About 2,600 students received awards, including 18 students receiving the title of valedictorian—the most in Chaffey history. And 27 students graduated through the dual enrollment program, another record-breaking number for the college.

The ceremony featured keynote speaker Metta World Peace, who spoke of his journey to become a professional basketball player. He is the first NBA player to serve as keynote speaker for a Chaffey ceremony.

"It's truly an honor because where I came from I needed lots of help—help to get through high school, help to get into college, to navigate the urban streets and help to do well in school," he said.

The median age for degree and certificate earners was 25 years old, with the youngest graduates at 16 years old. The oldest graduate was 73 years old.



Thierry Brusselle '08

Professor of Business Administration

Professor of Business Administration Thierry Brusselle imparts his knowledge to hundreds of students every year at Chaffey College. But that doesn't mean he has stopped learning himself.

During his time as a professor, he took a "Spanish for the Professions" course with Professor of Spanish Dr. Doug Duno. The class included a study abroad component, so he spent two months with a local family in Morelos, Mexico and attended Universidad Internacional in Cuernavaca.

"We're a minority-serving institution and I wanted to make sure that when I'm teaching to a student whose English is very limited, I can help by explaining various business concepts in Spanish and I find it very gratifying to connect with students who prefer to communicate in their native language," Brusselle said.

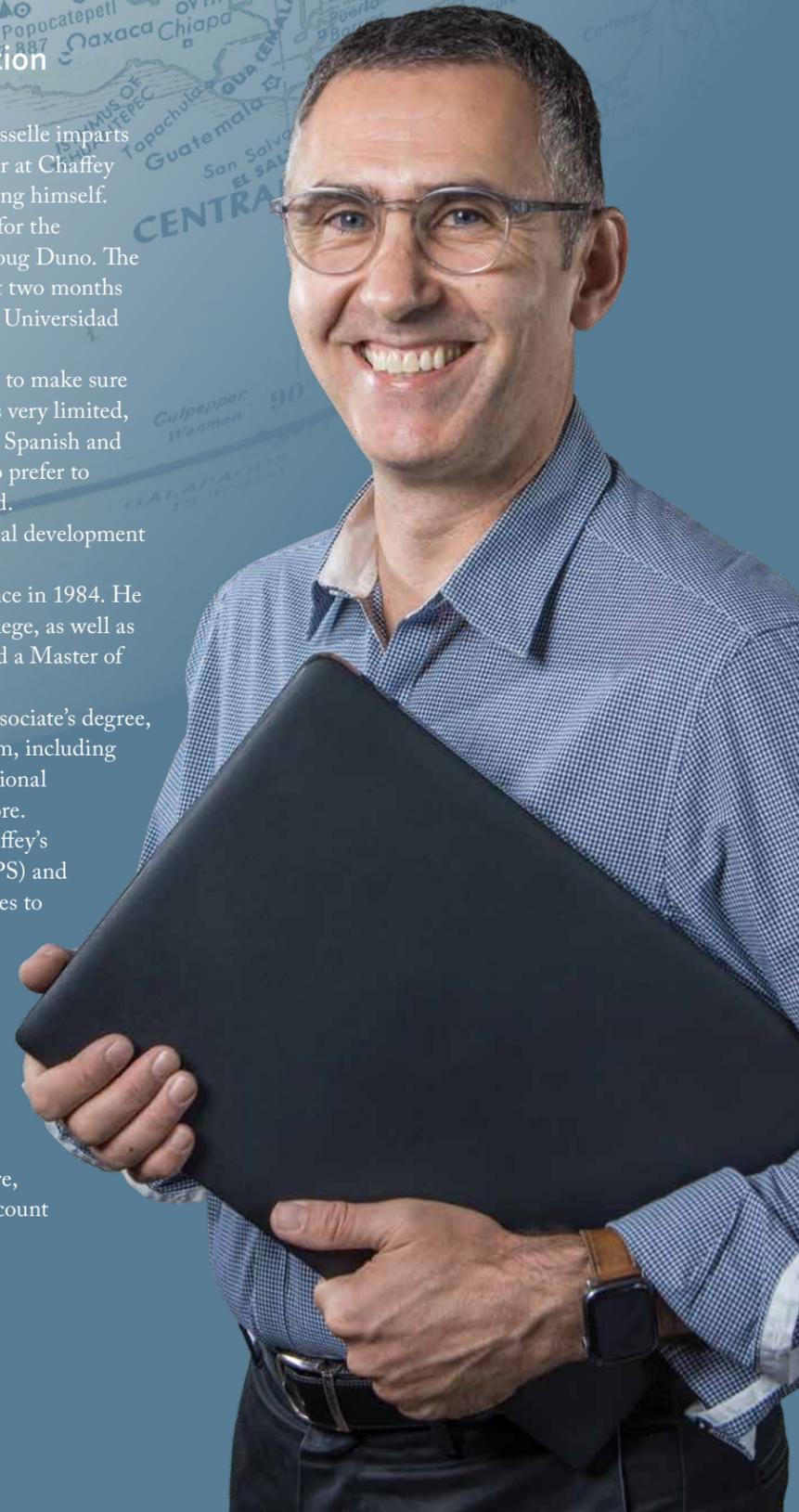
He's also taken several real estate classes for personal development at Chaffey and started a doctoral program in 2021.

Brusselle emigrated to the United States from France in 1984. He earned an associate's degree from Orange Coast College, as well as a Bachelor of Science in Marketing Management and a Master of Business Administration from Cal Poly Pomona.

During his time at Chaffey, Brusselle created an associate's degree, certificate and courses for the global business program, including business ethics. His courses have focused on international marketing, global business, entrepreneurship and more. He serves as an advisory committee member for Chaffey's Extended Opportunity Programs and Services (EOPS) and the Chaffey Study Abroad Committee where he hopes to create a study abroad program for his international business program.

Brusselle says he plans to continue to learn new things in the coming years.

He enjoys traveling with his two sons and hopes he can accompany them on a study abroad program after they graduate high school. "I'd like to take them to Mexico, Guatemala, Panama, Ecuador, Chile, Argentina, or Spain and have them study there, learn the culture and language and have those units count toward their degree," Brusselle said.



Rousselle Douge

Chaffey College Student Government President/Trustee

Rousselle Douge serves as a two-term Chaffey College Student Government president and trustee, a role that aligns with her academic background in public policy. She already has a bachelor's degree in that field and is currently exploring various other career paths before continuing on toward a master's program.

"I've been interested in student government since elementary school," Douge said. "Here at Chaffey, I get to see how policy operates at the college level and how it affects students, and be a part of the process. I love how Chaffey provides students these kinds of opportunities."

Douge, a Rancho Cucamonga native, graduated from Alta Loma High School and earned her undergraduate degree from University of California Riverside. She wanted to combine another discipline with public policy, and that led her to Chaffey.

But she also wanted to get involved at Chaffey beyond taking classes. That's when she decided to run for student government.

As CCSG president/trustee, she invested nearly \$280,000 in student government funding to endow CCSG scholarships in spring 2022. To help keep students connected and in brighter spirits during the pandemic, CCSG organized numerous online movie screenings—some that were attended by hundreds of students. Douge helped to create a home for student government within the Canvas portal, to allow students to interact with CCSG members in the same platform where they log in for classes. The page is expected to go live this year.

She was elected regional director for the Student Senate for California Community Colleges in summer 2022 and hopes to encourage other student body presidents to get involved.

"No matter what I do my goal is to be a voice for advocacy and change," she said.



White House Cabinet Members Tour InTech

U.S. Secretary of Education Miguel Cardona and U.S. Secretary of Labor Marty Walsh came to the Industrial Technical Learning Center in the spring to tour the facility, meet with college leaders and hear student success stories.

Both Cardona and Walsh praised the center for preparing students for skilled trades with living wages.

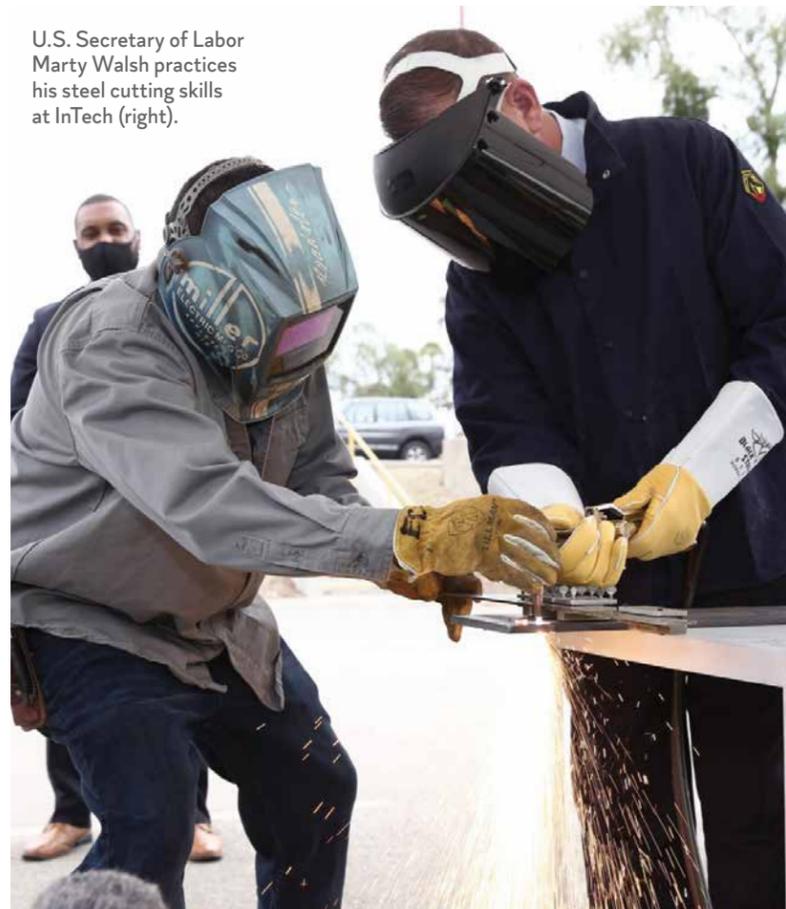
“Vice President (Kamala) Harris called this a model for this country and I can see why,” Cardona said. “This is economic development and community development at its best.”

Thanks in part to Rep. Norma Torres who inspired the visit, the White House leaders participated in a roundtable discussion that included InTech alumni who gained successful careers after graduating.

“I’m now able to make a living for myself and my family,” said Eric Nunez, who works as a technician for Amazon.



U.S. Secretary of Education Miguel Cardona and Rep. Norma Torres examine mechatronic equipment at InTech.



U.S. Secretary of Labor Marty Walsh practices his steel cutting skills at InTech (right).

INTECH INDUSTRIAL TECHNICAL LEARNING CENTER

Chaffey Awarded \$500K Mechatronics Grant

The California Community Colleges Chancellor’s Office California Apprenticeship Initiative in February awarded the Chaffey College Industrial Technical Learning Center a \$500,000 grant to train students to become mechatronics technicians.

The grant will support Chaffey’s “Automation, Robotics and Mechatronics (ARM) Pre-Apprenticeship Program.” Students will receive training in mechanics, electronics, automation and robotics, with the first class having graduated in September.

“We are very proud of our track record in training students for in-demand jobs in the Inland Empire. The ARM Pre-Apprenticeship is another example of how we collaborate with employers to develop a high-performance workforce that helps build a strong regional economy,” said Chaffey College Superintendent/President Henry Shannon.

The median earnings for mechatronics technicians is about \$59,800 annually.

The program will help students attain entry-level mechatronics jobs, enhance their skills within their current employment, enter an apprenticeship program, apply for the mechatronics associate’s degree program and more.



Chaffey College celebrates women in athletics with the 50th anniversary of Title IX, a civil rights law that prohibits sex-based discrimination in schools that receive federal funding.

“It is important for us to recognize Title IX not only because of its significance in ensuring that men and women have the same access and opportunities in sports and education, but because it also prohibits discrimination based on gender identity and sexual orientation,” said Tomeika Carter, director of diversity, equity and inclusion. “In addition, Title IX supports fairness and due process.”

Women’s participation in National Collegiate Athletic Association (NCAA) sports has increased by nearly 30 percent since the passage of Title IX in 1972.

Title IX has expanded its reach in recent years beyond sports to influence areas such as admissions, counseling, student discipline, employment and educational programs and services. The District requires all employees to attend Title IX training.

Chaffey Athletic Director Timi Brown credits Title IX with helping her succeed in academics and her career.

“I know I would not be an athletic director today if it weren’t for the opportunities I had in sports, thanks to Title IX,” she said.

Puck Innovation and Panther Pride Award Winners

Chaffey College congratulates the winners of the 2022 Puck and Panther Pride awards. The Puck Award honors employees and teams who have created innovation in their work. Panther Pride recipients serve as a source of inspiration to those around them.

Puck Winners

Classified: **Tara Paul**

Faculty: **Rose Ann Osmanian**

Team: **The Spanish Department**

Panther Pride Winners

Classified: **Sheryl Herchenroeder**

Faculty: **Donna Colondres** (Posthumous)

Manager: **Timi Brown**

State Leader Joins Chaffey



Sheneui Weber, former vice chancellor of workforce and economic development for the California Community Colleges Chancellor’s Office, now serves as Chaffey’s executive director/dean of economic development and partnerships. She brings more than 25 years’ experience in this area, with strengths in interfacing between education and private industry, entrepreneurial development and more. She hopes to increase employment outcomes and wages, and incorporate an entrepreneurial mindset in the learning experience.

New Leaders



Jennifer Henry
Director, Social Wellness & Behavioral Support



Garrett Kenehan
Dean, Instructional Support



Eric Sorenson
Dean, Health Sciences



Michael Wangler
Interim Dean,
Math and Science

Breaking Ground on Chino Instructional Building

Chaffey College students will have access to new classrooms, an expanded library, a learning resource center and more with a 35,100-square-foot building that will be built at the Chino campus.

Leaders broke ground on the \$26 million project on May 6.

The project, funded through Measure P and the state, will also include new faculty offices, outdoor courtyards and spaces for students to collaborate.

“We are always striving to improve the college experience for our students,” said Chaffey College Superintendent/President Henry Shannon. “And as this region continues to grow, so should our campuses.”

Chaffey College Governing Board member Gary C. Ovitt said students deserve access to state-of-the-art facilities, especially since programs at Chino’s campus such as hospitality management, nursing and culinary arts prepare students for fields that are expected to grow in the coming years.

The building is slated for completion in May 2024.



Top: College leaders break ground on the Chino Instructional Building.

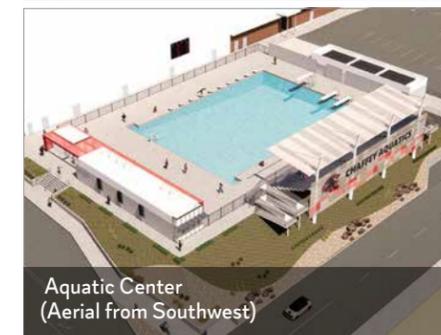
Bottom: Renderings illustrate the building upon completion.



Measure P Dollars Build Chaffey’s Future



Library/Learning Commons (North View)



Aquatic Center (Aerial from Southwest)



Michael Alexander Campus Center

Chaffey College has made significant strides in the development of several key campus projects funded through Measure P. The \$700 million bond passed by voters in 2018 has resulted in the following exciting updates:

Rancho Cucamonga Campus

Chaffey is in the design phase of the new Library/Learning Commons and the Michael Alexander Campus Center renovation project—both expected to be completed in 2025. Also underway is the swimming pool renovation project, which is expected to be ready by 2024.

Chino Campus

In May, Chaffey broke ground on the Chino Campus Instructional Building, a \$26 million facility targeting Zero Net Energy (ZNE) certification. Completion is expected in 2024.

(New) Fontana & Ontario Campuses

Chaffey’s new Fontana campus master plan was completed in 2021 and the Ontario campus master plan is near completion.

Building on a Promise of Sustainability



Welcoming more students on campus this school year has renewed Chaffey’s focus on energy efficiency and sustainability. Here are some noteworthy highlights:

- Solar carport systems have generated nearly 42.5 million kilowatt hours (kWh) to date, saving the district \$7,826,669.
- Renewable solar energy has reduced Chaffey’s carbon footprint by 39.6 million pounds of carbon dioxide (CO₂)
- Five dual port car charging stations have saved 7,675 kg of carbon dioxide (CO₂)
- LED lighting has been installed in several buildings
- The District has recycled 900 pounds of spent light tubes and bulbs



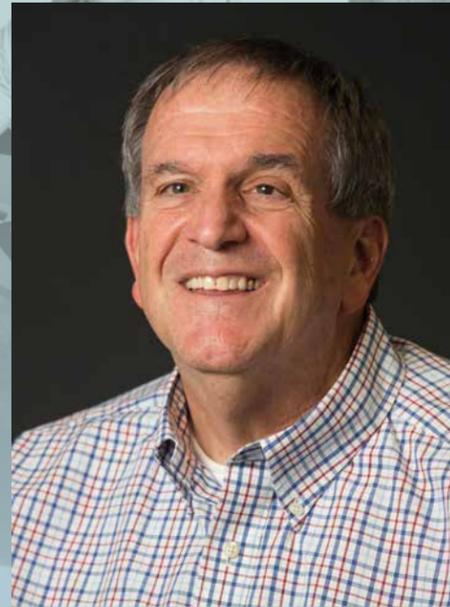
Chaffey’s Green Initiatives Shared at Ontario Mills

Chaffey College celebrated Earth Day by sharing information about its sustainability practices with Ontario Mills shoppers on April 23.

Sustainability and Environmental Safety Officer Sam Gaddie brought a collection of succulents, donated by Chaffey grounds maintenance employees, to show shoppers an easy, low maintenance and drought tolerant plant. Shoppers took numerous boxes of the plants home with them.

He also shared information about Chaffey’s solar carports and other sustainability initiatives.

Randall Lewis Awards Chaffey College \$250,000 to Establish Randall Lewis Center for Entrepreneurship



Legendary management guru Peter Drucker had already established himself as a consultant for Sears, Roebuck and IBM, and published 11 books by the time he began teaching at Claremont Graduate University in the early 1970s.

Randall Lewis—a Claremont McKenna College sophomore pursuing an economics degree at the time—didn't know about Drucker's background, but knew he had to meet him.

"I was just fortunate that I was able to get a class with him, and then two more," Lewis said. "He had a big influence on me."

Lewis—a principal of the Lewis Group of Companies—says those three classes showed him the importance of entrepreneurship and innovation, principles he considers central to his family's business. Lewis Group is one of the largest privately held real estate development companies in the nation.

In addition to entrepreneurship and innovation, Lewis Group also believes in giving back to the communities it serves. And that's why Lewis has decided to help Chaffey College establish the Randall Lewis Center for Entrepreneurship, gifting the college with \$250,000.

"My hope is that this can positively impact the lives of many, many students," Lewis said. "But I also hope it will positively impact the businesses and not-for-profits throughout the entire region."

Chaffey College plans to use the center for:

- Workshops, seminars and discussion panels to teach students entrepreneurship
- Developing connections with local workforce partners and networks
- Giving students access to tools such as software, skills development and professional contacts, among other resources
- Connecting students to internships, externships and job shadowing
- Connecting students with business consultants and coaching services in areas such as business planning, accessing capital, marketing and more

Lewis hopes the center will reach outside of Chaffey's campuses, helping the region thrive both in for-profit and not-for-profit sectors. He said that with the expertise of countless Chaffey College alumni, as well as the school's talented faculty, students will have access to an abundance of practical knowledge to help them get started or advance in their careers.

"I truly am thrilled and excited to see where Chaffey takes it and my role will be to do everything I can to ensure it succeeds," he said.

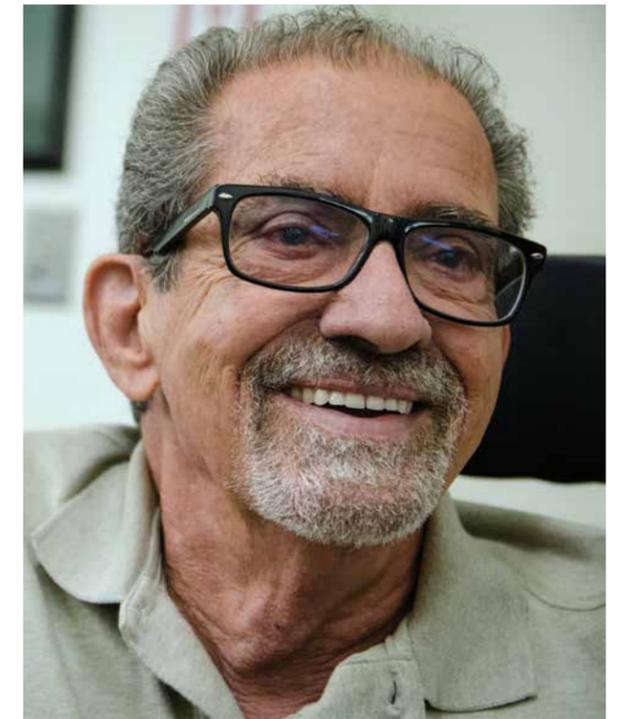
Remembering Jack Long '98

John "Jack" Long, a 2016 Chaffey College Alumni of the Year and founder of the Fontana Foundation of Hope, died in Fontana on August 14. He was 83.

Long, born in Detroit, Michigan, came to Chaffey to pursue classes in hotel management.

After winning a \$60 million jackpot in the Powerball in 2014, Long established the Fontana Foundation of Hope, which provides donations to charitable causes that support the community. The foundation supports a variety of groups including young people, veterans, senior citizens and community projects.

He was honored in 2016 by the Loma Linda Ronald McDonald house as "A Few Good Men" honoree for his philanthropic contributions and dedication to improving the community.



Chaffey College Foundation

History

The Chaffey College Foundation's history spans 35 years. Since 2018, the Foundation has contributed nearly \$9 million to support student success through program support and scholarships. In the last fiscal year, the Foundation awarded nearly half a million dollars in scholarships to 770 students. This has been possible through the generosity of individuals, corporations and private foundations.

Mission

The Chaffey College Foundation's mission is to seek and secure financial support, resources, and partnerships to enhance continuous learning, education, and career opportunities for the students and local communities served by the Chaffey Community College District.

President
Kyle Schulty

Vice President
Liliana Andriani
Angel Jewelers

Immediate Past President
Loren Sanchez

Secretary
Henry Castillo
Best Best & Krieger, LLP

Treasurer
Suzanne Taylor
Augusta Communities

Zeb Welborn
Welborn Media

Members
Virginia Aguilar-Riley

Eric Hasanoff
Golden Empire Mortgage

Brett Leavitt
Smith Group

Robert Little
Law Office of Robert Little

Michael Milhiser
Monte Vista Water District Board

Manuel Saucedo
Office of Senator Connie M. Leyva

Dr. Henry Shannon
Chaffey College

Michael Villegas
Safework CM

Supporting Student Achievement

For more than two years, the District has prioritized resources to support student persistence and achievement during the pandemic. The District continues to participate in the Chancellor's Office Emergency Conditions Allowance program. The funding facilitates program and services stability despite decreased enrollment caused by the COVID-19 pandemic. Additionally, students received direct support and aid through the Federal Higher Education Emergency Relief funding (HEERF). These funds have supported the transition to remote learning and educational support, have provided direct student financial aid and have secured resources to meet student needs, such as telemedicine, Campus Store grants for course materials, Chromebooks, WiFi hot-spots and food supplies. HEERF funds will continue to support and expand virtualized learning environments, online student services, online tutoring, free course materials and are used to sanitize facilities and upgrade HVAC systems. The College also made infrastructure investments in cyber security, technology and professional development training to enhance online instruction.

The District employs generally accepted accounting principles and maintains checks and balances to manage resources appropriately. The current district audit report issued an "unmodified opinion," the highest positive opinion issued by an external auditing firm.

Looking Ahead to Fiscal 2022-2023

The 2022-2023 state budget provides stable funding for California Community Colleges and includes a 6.56% cost of living adjustment (COLA). The budget targets support for student recovery, reengagement and retention, and continued support for COVID-related expenditures. The District has enacted an Enrollment Recovery Taskforce to amplify enrollment strategies. The strategies include expanding programming in areas such as dual enrollment and work experience, improving and expediting the enrollment and registration processes and increasing touchpoints and customer service. The District continues to provide wrap around support to all students by providing Campus Store grants, telemedicine and Chromebooks. Eligible students also receive free WiFi hotspots, access to the Panther Care, and direct financial aid with funding by the District's COVID-relief funds. Funding of the Panther Care Program provides services for students experiencing food and housing insecurities and connecting them to resources available to foster their success. The budget also provides services to enhance student life, including food, retail and health services. COVID relief funding extends through June 30, 2023.

For the 2022-23 year, Measure P general obligation bond budget will be used for several projects, including a new Instructional building on the Chino Campus, a new Library on the Rancho Cucamonga Campus and the expansion of the Rancho Campus Center building, which will provide modern and spacious dining commons, cafe, lounge areas and courtyards. Additionally, the District will complete its master plans for the new Fontana and Ontario campus sites.

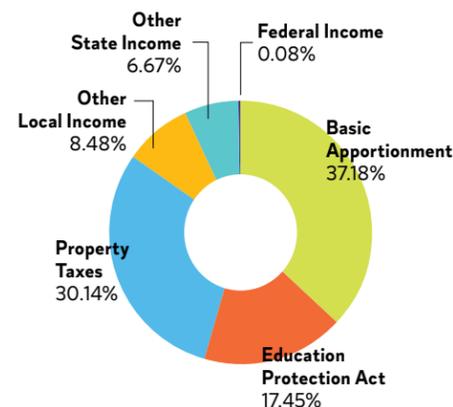
To support student learning, in fall 2022, the District recruited and hired 25 full-time faculty. The infusion of faculty expertise across disciplines assists the District in meeting its commitment to teaching and learning, emphasizing student access, success and completion.

Based on the Chancellor's Office's advisory regarding projected economic uncertainties, prudent fiscal measures have been implemented, including planning for future liabilities, such as retirement cost increases and funding for other post-employment benefits.

Unrestricted General Fund Adopted Budget 2022-2023

Basic Apportionment	\$55,641,210
Education Protection Act	26,117,245
Property Taxes	45,111,908
Other Local Income	12,687,055
Other State Income	9,979,412
Federal Income	118,000

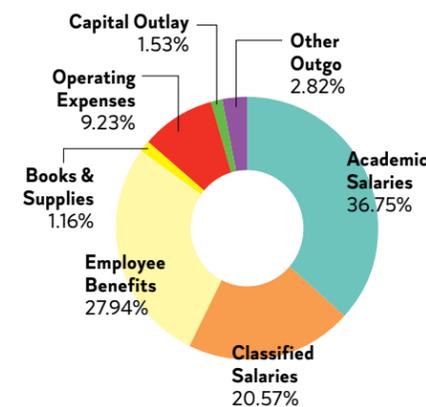
Total Unrestricted Budgeted Revenues \$149,654,830



Use of Revenue

Academic Salaries	\$55,206,209
Classified Salaries	30,895,904
Employee Benefits	41,971,967
Books & Supplies	1,745,442
Operating Expenses	13,869,559
Capital Outlay	2,305,709
Other Outgo	4,243,599

Total Unrestricted Budgeted Expenses \$150,238,389

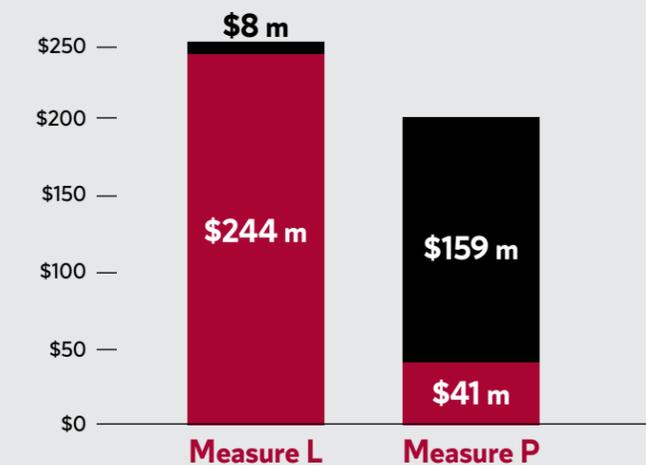


Ongoing Impact on Chaffey

In 2002, district residents approved Measure L, a \$229,800,000 general obligation bond that has transformed the Chaffey campuses. In the years since that vote, the college has fulfilled its promise to provide the community with state-of-the-art learning facilities. In 2018, a general obligation bond proposition for \$700 million (Measure P) was approved by the voters of the district with the first \$200 million issued in 2019. Measure P provides the district with funds to add an additional campus, construct new buildings and make improvements to its infrastructure. Funds continue to be used to build new classrooms and rehabilitate existing classrooms and labs. Additionally, improvements are being made to Chaffey's electrical capacity and wiring for technology. Chaffey has also expanded opportunities for job training and dual enrollment for high school students, which aims to promote and enhance economic and job development.

The bar graph demonstrates the amount of funds disbursed and committed to projects within each measure for bonds issued. The total value for each includes the amount of interest/earnings attributed to each measure.

Bond Issuance (in millions)



Financial Audit

Fiscal Year Ending June 30, 2021

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the General Obligation Bond Construction Fund (Measure P) of the District as of June 30, 2021, and the changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

—Eide Bailly, LLP

Our Commitment to Taxpayers

The ballot measure promised that the tax rate increment would not exceed \$25 per \$100,000 assessed valuation. The interest and gains the college has earned on its bond fund investments has increased the total bond revenue/proceeds.

Measure L & P Citizen's Oversight Committee for 2020-2021

Member	Residence	Category
Ed Cook	Montclair	Member
Rousselle Douge	Rancho Cucamonga	Student
Jamie Harwood	Chino	Business Organization
Richard Riley	Ontario	Taxpayer Organization
Loren Sanchez	Upland	Foundation
Wayne Scaggs	Chino Hills	Member-at-Large
Aaron Skeers	Rancho Cucamonga	Member
Audrey Voigt	Upland	Senior Advisory

Increment Bond Rating Tax Rate

Year	Projected	Actual
2002-2003	\$14.01	\$10.80
2003-2004	\$18.17	\$13.90
2004-2005	\$19.13	\$10.80
2005-2006	\$21.50	\$24.90
2006-2007	\$22.70	\$16.60
2007-2008	\$23.05	\$19.20
2008-2009	\$23.50	\$20.90
2009-2010	\$14.36	\$12.20
2010-2011	\$13.39	\$9.10
2011-2012	\$15.93	\$15.30
2012-2013	\$15.61	\$11.10
2013-2014	\$15.81	\$15.70
2014-2015	\$16.09	\$10.90
2015-2016	\$15.86	\$11.30
2016-2017	\$13.79	\$11.60
2017-2018	\$10.40	\$8.80
2018-2019	\$11.25	\$15.30
2019-2020	\$22.38	\$24.30
2020-2021	\$14.43	\$11.10

Performance Audit

Fiscal Year Ending June 30, 2021

The results of our test indicated that, in all significant respects, the District expended Measure L, March 2002 and Measure P, November 2018 bond funds for the fiscal year ended June 30, 2021 only for the specific projects developed by the District's Board of Trustees, and approved by the voters, in accordance with the requirements of Proposition 39, as specified by Section 1(b)(3)(C) of Article XIIA of the California Constitution.

—CliftonLarsonAllen, LLP

Campus Locations



Rancho Cucamonga
5885 Haven Ave.
Rancho Cucamonga, CA 91737
(909) 652-6600



Chino
5897 College Park Ave.
Chino, CA 91710
(909) 652-8000



Fontana
16855 Merrill Ave.
Fontana, CA 92335
(909) 652-7400



**The Industrial
Technical Learning
Center (InTech)**
9400 Cherry Avenue
Building A
Fontana, CA 92335
(909) 652-8488

Chaffey  College

www.chaffey.edu

Connect with us!

-  [Facebook.com/chaffeycollege](https://www.facebook.com/chaffeycollege)
-  [YouTube.com/c/ChaffeyCollege1885](https://www.youtube.com/c/ChaffeyCollege1885)
-  [@chaffeycollege](https://www.instagram.com/chaffeycollege)
-  [@chaffeycollege](https://www.twitter.com/chaffeycollege)
-  [@chaffeycollege](https://www.tiktok.com/@chaffeycollege)