## Did You Know?



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## The African American Transfer Tipping Point Study

Overview: Through a <u>multi-year research study</u>, the Research and Planning (RP) Group for California Community Colleges found that, "while African American/Black students are less likely to make it "near the transfer gate," among those who do reach this milestone, they are significantly *more* likely to transfer than their peers." Yet, only 3% of African American/Black students successfully transfer from a California community college to a university in two years and just 35% successfully transfer within six years. Thus, they examined and identified several facilitators of transfer (highlighted below) for African American/Black students. Working with the RP Group, the Office of Institutional Research surveyed current and former African American/Black Chaffey College students to better understand behaviors that have been shown to facilitate successful transfer. 617 African American/Black students participated - 371 current students and 246 former students.

## What facilitates successful transfer?

RP Group identified <u>three key facilitators of transfer</u> for African American/Black California community college students (statewide):

- African American/Black students who pass both transfer-level English and math in their first year are over 300% more likely to make it "near the transfer gate" than those who do not
- Receiving academic counseling increases the likelihood that an African American/ Black student will make it near the transfer gate
- Participation in Umoja is associated with an increased likelihood of making it near the transfer gates among African American/Black students

## Are Chaffey College students engaging in behaviors that facilitate transfer?

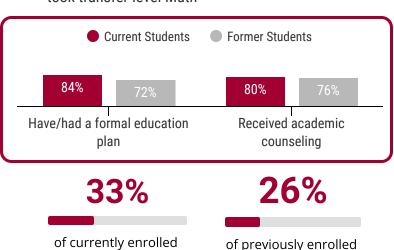
Among current/former Chaffey College students who responded to the survey:

70% of current and 74% of former African American/Black students have taken/took transfer-level English

 83% of current and 83% of former African American/Black students passed the first time they took transfer-level English

52% of current and 73% of former African American/Black students have taken/took transfer-level Math

 69% of current and 63% of former African American/Black students passed the first time they took transfer-level Math



respondents

participated in **Umoja** 

respondents

participate in Umoja