Did You Know?
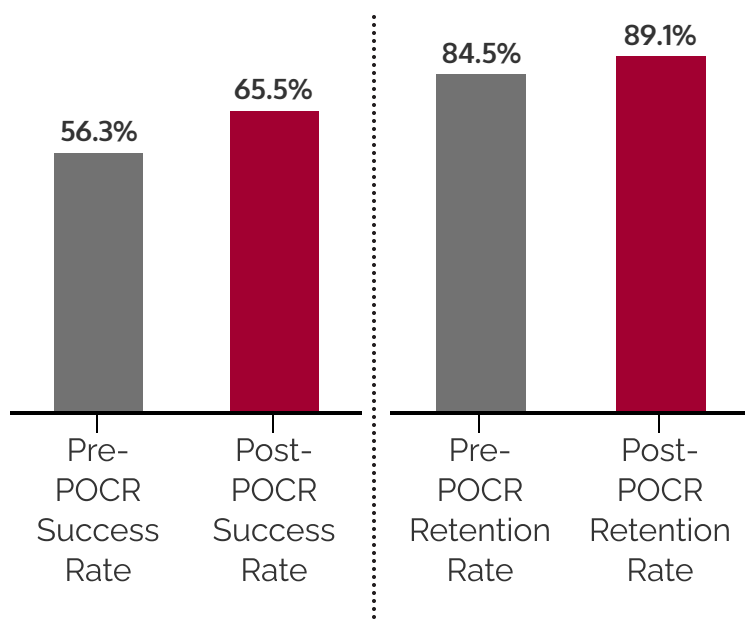
Peer Online Course Review (POCR) and Online Course Outcomes

Overview: In support of the Title V grant, the Office of Institutional Research examined success and retention rates in online courses that were aligned with Peer Online Course Review (POCR) requirements, controlling for instructor and course. The goal of POCR is to improve online course design and enhance student success in online learning.

There was a 9.2% increase in online course success rates and a 4.6% increase in online course retention rates after POCR alignment.

The greatest % increases in online course success rates were among Black, male, and 40-49 year old students.

The greatest % increases in online course retention rates were among Black, Hispanic, male, and 25-29 year old students.

Student Characteristics	Pre/Post Success % Difference	Pre/Post Retention % Difference
Black	**+10.9**	**+6.7**
Asian	+8.2	+2.5
White	+3.3	+0.4
Hispanic	+9.9	**+5.8**
Men	**+10.1**	**+5.8**
Women	+9.2	+4.3
24 or younger	+9.8	+4.4
25 to 29 years	+11	**+8.6**
30 to 39 years	+7.5	+3.6
40 to 49	**+11.5**	+2.9
50 and older	**-20.5**	**-14.7**

Increased success and retention rates among all* student groups, post-POCR alignment

Regardless of ethnicity, gender, or age, success rates in online courses were higher for all student groups post-POCR alignment in comparison to pre- POCR alignment, with one exception (*students aged 50 years or older).

All analyses included pre-POCR data from 2009-24, and post-POCR data from 2019-24.