Did You Know?



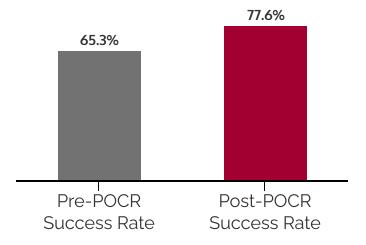
Vol. 110, Fall 2022 Prepared by: Amanda Admire

Peer Online Course Review (POCR) and Online Course Success Rates

Overview: In support of the Title V grant, the Office of Institutional Research examined success rates in online courses that were aligned with Peer Online Course Review (POCR) requirements, controlling for instructor and course.



Overall, there was a 12% increase in online course success rates after POCR alignment



There was a strong relationship between POCR alignment and higher success rates, indicating efficacy of POCR efforts (effect size: d = 0.79)

Increased success rates among all* student groups, post-POCR alignment

Regardless of ethnicity, gender, or age, success rates in online courses were higher for all student groups post-POCR alignment in comparison to pre-POCR alignment, with one exception (*students aged 35 to 39).



The greatest % increases in online course success rates were among Black, Asian, male, and 25-29 year old students

Student Characteristics	Pre- POCR	Post- POCR	% Difference
Black	45.5	77.8	+32.3
Asian	69.4	85.5	+16.1
White	70.4	76.7	+6.3
Hispanic	66.8	76.1	+9.3
Man	62.0	79.0	+17.0
Woman	66.9	77.3	+10.4
24 or younger	65.2	77.9	+12.7
25 to 29 years	54.6	78.8	+24.2
30 to 34 years	70.2	78.2	+8.0
35 to 39 years	83.3	69.7	-13.6
40 or older	74.3	82.5	+8.2

POCR alignment had a large impact on the success rates of Black, Asian, White, male, 24 and younger, and 40-49 year old students (effect sizes greater than or equal to d = 0.80).

POCR alignment had a moderate impact on the success rates of Hispanic, female, and 25-39 year old students (effect size: d = 0.5 - 0.79).