



2025-28 Student Equity Plan Metrics Snapshot

The Student Equity Plan identifies student groups experiencing disproportionate impact* (DI) across five student success metrics. Analysis of the most recent data informed the identification of the DI groups listed below for each metric in Chaffey College's 2025-2028 SEP. Additional data can be viewed on the Institutional Research [Student Equity Plan Dashboard](#).

Key Successes:

- Black/African American students exceed the college average in successful enrollment and persistence.
- Equity gaps were eliminated for Black/African American students in Math & English completion.
- DI was eliminated for Hispanic students regarding completion and their rates are trending upward.



Successful Enrollment

Overall Rate
16.9%

Disproportionately Impacted Groups

Black/African American

American Indian

Data from 2023-24



Black/African American

- Trend: Improving
- DI **eliminated** in 2020-21
- Surpassed college average in 2023-24: 17.9%
- **Equity gap closed**



American Indian

- Trend: Consistently below average
- 2023-24 rate was 9.7% (7.6% below the overall average)
- Equity gap persists



Persistence

Overall Rate
59.1%

Disproportionately Impacted Groups

Black/African American

American Indian

Data from 2022-23



Black/African American

- Trend: Improving
- DI **eliminated** in 2020-21
- Surpassed college average in 2022-23: 59.7%
- **Equity gap closed**



American Indian

- Trend: Consistently below average
- 2022-23 rate was 36.4% (22.7% below the overall average).
- Equity gap persists

*Note: The percentage point gap minus 1 (PPG-1) methodology was used to determine disproportionately impacted groups



Transfer-Level Math & English in First Year

Overall Rate
10.4%

Disproportionately Impacted Groups

Black/African American

Pacific Islander

Data from 2023-24



Black/African American

- Trend: DI during 4 of the last 5 academic years
- **Reached parity** with the college average in 2023-24: 10.4%
- Equity gap closed



Pacific Islander

- Trend: DI during 3 of the last 5 academic years
- 2023-24 rate was 0%
- Equity gap persists



Completion

Overall Rate
12.5%

Disproportionately Impacted Groups

Black/African American

Hispanic/Latino

Data from 2020-21



Black/African American

- Trend: DI during 2 of the last 3 academic years
- 2023-24 rate was 8.9% (3.6% lower than overall average)
- Equity gap persists



Hispanic students

- Trend: Improving
- **DI eliminated in 2019-20**
- 2021-22 rate: 11.9% (0.6% lower than overall average)
- Equity gap persists



Transfer

Overall Rate
28.4%

Disproportionately Impacted Groups

Hispanic/Latino

Male

Data from 2019-20



Hispanic students

- Trend: Consistently DI
- 2019-20 transfer rate: 24.9% (3.5% lower than the overall average).
- Equity gap persists



Male students

- Trend: Consistently DI
- 2019-20 transfer rate: 26.3% (2.1% lower than the overall average).
- Equity gap persists