

**CHAFFEY COLLEGE**  
**CURRICULUM COMMITTEE MEETING**  
**SUMMARY NOTES**  
**November 5, 2025**  
**1:30pm-3:00pm**  
**RANCHO CAMPUS, BEB-204**  
**CHINO CAMPUS CONFERENCE ROOM, CHMB-242**  
**FONTANA CAMPUS CLASSROOM, FNAC-204**  
**FONTANA CAMPUS OFFICE, FNLC-116**  
**INTECH CENTER, CLASSROOM-3/ELECTRICAL LAB**

\*The quorum number is 10.

**Members Present:**

Andrew Long, Dean, Instructional Support  
Angela Burk-Herrick, Curriculum Chairperson  
Candice Hines-Tinsley, Health & Wellness  
Carol Hutte, Library Learning Resources  
Christina Holdiness, Instructional Support  
Christie McPeck, Public Service, Culture, and Society  
Elizabeth Encarnacion, Academic Senate President  
Garrett Kenehan, Arts, Communication, & Design  
Joan Godinez, Academic and Career Counseling  
Jennika Celo, Academic and Career Counseling  
Jonathan Polidano, CTE Liaison  
Julie Law, Articulation Officer  
Lisa Doget, Health & Wellness

Lisa Pitts, Science, Technology, Engineering, & Mathematics  
Louisa Villeneuve, SLO Facilitator  
Markazan Romero, Manufacturing, Industrial Design and Transportation  
Nicole Farrand, PSR Faculty Tri-Chair  
Paula Snyder, Public Service, Culture, and Society  
Ryan Hitch, Instructional Support  
Ryan Sipma, Catalog/Schedule Coordinator  
Sarah Schmidt, Classified Senate Representative  
Shireen Awad, Curriculum Specialist  
Tiffany Cobos, CCSG Student Representative  
Tracy Kocher, Business, Technology, & Hospitality

**Members Absent:**

Maryline Chemama, Science, Technology, Engineering, & Mathematics  
Sharon Alton, Arts, Communication, & Design

**Guests:**

Annette Henry, Health & Wellness  
Elaine Martinez, Health & Wellness

1. **Call to Order/Roll Call:** The meeting was called to order at 1:31pm.
2. **Public Comment** (Reserved for guests to address any item on the agenda for a limit of two minutes): None.
3. **Review and Approval of October 15, 2025 Expanded Summary Notes:** The Summary Notes were approved 13/0/0.
4. **Curriculum Office Reports**
  - 4.1. **Curriculum Chair:** The Chair welcomed Ryan Hitch who will fulfill the vacant representative position for Instructional Support. Ryan is also working on getting a possible Distance Education representative.
  - 4.2. **Curriculum Specialist:** The Specialist shared that the new [CurriQunet META Tutorials](#) are now embedded on each page in META for faculty in addition to being on the [Curriculum Office Website](#).
  - 4.3. **Articulation Officer (AO):** No report.
  - 4.4. **Catalog and Schedule Coordinator:** No report.
  - 4.5. **Chief Instructional Officer (CIO)/Designee of CIO:** The Bachelor's Degree Program (BDP) informational session was held last Thursday, during which guidelines and parameters for developing new BDPs were shared. The workgroup is currently reviewing six potential programs: Automotive Technology, Cybersecurity, Paralegal Studies, Public Safety, Graphic Design, and Aviation Maintenance. The committee is actively evaluating these proposals, and both the presentation and recording from the session will be made available on the website in the coming weeks.

**4.6. Academic Senate President:** The Academic Senate President reported that the Senate engaged in a robust discussion about the Honorlock test proctoring system. Following that conversation, the Senate requested that she send an email to all faculty highlighting equity and accessibility concerns, particularly related to the eye-monitoring and scanning features. The Academic Senate officers will review the email before it is distributed. She also expressed interest in bringing this topic to the Curriculum Committee to explore how the use of proctoring systems may impact curriculum and to share those insights back with the Senate officers.

**4.7. Curriculum Committee Student Representative:** No report.

**5. Consent Agenda:** The consent agenda was approved 16/0/0.

**5.1.** The new ENGL-20 course listed below was added to the English AA-T, which was approved by the committee on September 17, 2025.

**6. Non-Cycle Updates:**

To align with the Student Center Funding Formula, the TOP Code for SCSCI-10 was changed from 2201.00 (Social Sciences, General) to 1701.00 (Mathematics, General).

**Course Modifications w/ DE:**

SCSCI-10	Statistics for Social Science	Approval: 16/0/0	Distance Education Approval Fully Online/Hybrid: 16/0/0
----------	-------------------------------	---------------------	---

**7. ACD, BTH, and CHINO Mid-Cycle Updates:**

**ENGLISH**

**New Courses w/ DE:**

ENGL-20	Introduction to Creative Writing	Approval: 16/0/0	Distance Education Approval Fully Online/Hybrid: 16/0/0
---------	----------------------------------	---------------------	---

**ACCOUNTING PACKAGE**

[Accounting Program Presentation](#)

The AO shared the presentation on the Accounting Program’s accomplishments, data, and inclusion of DEIA. To align with the Student Center Funding Formula, the TOP Code for ACCTGFS-30 was changed from 0505.00 (Business Administration) to 1701.00 (Mathematics, General).

The faculty have determined in their Mid-Cycle Update Form that the following courses require no updates or changes for their mid-cycle review:

ACCTG-70	Cost Accounting
ACCTG-430	Accounting for Governmental and Not-for-Profit Organizations
ACCTG-435	Payroll Accounting
ACCTG-485	Bookkeeping
ACCTGFS-442	Fundamentals of Finance and Investing

<b>ACCTGFS-453</b>	U.S. and California Income Tax Preparation
<b>ACCTGFS-465</b>	Financial Accounting for the Non-Accounting Major

**Course Modifications w/ DE:**

<b>ACCTG-1A</b>	Financial Accounting	Approval: 16/0/0	Distance Education Approval Fully Online/Hybrid: 16/0/0
<b>ACCTG-1B</b>	Managerial Accounting	Approval: 16/0/0	Distance Education Approval Fully Online/Hybrid: 16/0/0
<b>ACCTG-460</b>	Commercial Accounting Software	Approval: 16/0/0	Distance Education Approval Fully Online/Hybrid: 16/0/0
<b>ACCTGFS-30</b>	Personal Finance	Approval: 16/0/0	Distance Education Approval Fully Online/Hybrid: 16/0/0

**Program Modifications:**

<b>Accounting</b>	AS	Approval: 16/0/0
<b>Accounting</b>	Certificate of Achievement	Approval: 16/0/0
<b>Accounting for Government and Not-For-Profit Organizations</b>	Certificate of Achievement	Approval: 16/0/0
<b>Bookkeeping</b>	Certificate of Achievement	Approval: 16/0/0
<b>Payroll and Income Tax Preparer</b>	Certificate of Achievement	Approval: 16/0/0

**BUSINESS AND REAL ESTATE PACKAGES**

[Business and Real Estate Program Presentation](#)

The AO shared the presentation on the Business and Real Estate Programs' accomplishments, data, and inclusion of DEIA. The Committee strongly recommends that ENGL-1A be added to all certificates that have BUS-88 since ENGL-1A is a required prerequisite for BUS-88 both locally and in the C-ID. The Chair will bring this recommendation back to the department. The package will be on a future committee agenda for rereview.

The faculty have determined in their Mid-Cycle Update Form that the following courses require no updates or changes for their mid-cycle review:

<b>BUS-10</b>	Introduction to Business
<b>BUS-60</b>	Business Ethics
<b>BUS-61</b>	Introduction to Global Business
<b>BUS-88</b>	Business Communication
<b>BUS-496ABCD</b>	Internships in Business
<b>BUSL-10</b>	Introduction to Law and the Legal Process
<b>BUSL-28A</b>	Business Law I
<b>BUSL-28B</b>	Business Law II

<b>BUSL-50</b>	Legal Aspects of Real Estate
<b>BUSL-400</b>	Introduction to Paralegal Studies
<b>BUSL-401</b>	Legal Research and Writing
<b>BUSL-402</b>	Civil Litigation
<b>BUSL-403</b>	Evidence
<b>BUSL-405</b>	Legal Document Preparation and Law Office Procedures
<b>BUSL-406</b>	Advanced Legal Research and Writing
<b>BUSL-407</b>	Criminal Law & Procedure
<b>BUSL-408</b>	Bankruptcy and Debtor/Creditor Relations
<b>BUSL-409</b>	Family Law
<b>BUSL-410</b>	International Business Law
<b>BUSL-411</b>	Estate Planning and Probate Law
<b>BUSL-412</b>	Immigration Law
<b>BUSL-413</b>	Workers' Compensation Law
<b>BUSL-435</b>	The Law of Marketing and Business Competition
<b>BUSL-496ABC</b>	Internships in Paralegal
<b>BUSMGT-11</b>	Retail Merchandising and Management
<b>BUSMGT-13</b>	Supply Chain Management
<b>BUSMGT-14</b>	Transportation Management
<b>BUSMGT-40</b>	Introduction to Management
<b>BUSMGT-42</b>	Human Resource Management
<b>BUSMGT-44</b>	Introduction to Human Relations
<b>BUSMGT-45</b>	Small Business Ownership and Management
<b>BUSMGT-48</b>	Quality Management Principles
<b>BUSMGT-430</b>	Warehouse Management and Material Handling
<b>BUSMGT-436</b>	Introduction to Logistics Management
<b>BUSMGT-441</b>	Principles of Leadership
<b>BUSMGT-466</b>	Introduction to Project Management
<b>BUSMGT-470</b>	Essentials of Facilities Management
<b>BUSMGT-480</b>	Principles of Supervision
<b>BUSMKT-13</b>	Professional Selling
<b>BUSMKT-40</b>	Marketing Principles
<b>BUSMKT-55</b>	Advertising
<b>BUSMKT-402</b>	Introduction to Import/Export
<b>BUSMKT-405</b>	International Marketing
<b>BUSMKT-410</b>	Marketing Using Social Media
<b>BUSMKT-420</b>	Customer Service
<b>RE-410</b>	Real Estate Principles
<b>RE-415</b>	Real Estate Practice
<b>RE-460</b>	Real Estate Finance
<b>RE-470</b>	Real Estate Appraisal
<b>RE-472</b>	Advanced Real Estate Appraisal
<b>RE-475</b>	Real Estate Escrow
<b>RE-486</b>	Real Estate Property Management

**Program Modifications:**

<b>Business</b>	AS	Tabled: 16/0/0
<b>Business</b>	Certificate of Achievement	Tabled: 16/0/0
<b>Business Administration 2.0 for Transfer</b>	AS-T	Tabled: 16/0/0
<b>Facilities Management</b>	AS	Tabled: 16/0/0
<b>Facilities Management</b>	Certificate of Achievement	Tabled: 16/0/0
<b>Global Business</b>	AS	Tabled: 16/0/0
<b>Global Business</b>	Certificate of Achievement	Tabled: 16/0/0
<b>Law, Public Policy, and Society for Transfer</b>	AA-T	Tabled: 16/0/0
<b>Management</b>	AS	Tabled: 16/0/0
<b>Management</b>	Certificate of Achievement	Tabled: 16/0/0
<b>Marketing</b>	AS	Tabled: 16/0/0
<b>Marketing</b>	Certificate of Achievement	Tabled: 16/0/0
<b>Paralegal Studies</b>	AS	Tabled: 16/0/0
<b>Paralegal Studies</b>	Certificate of Achievement	Tabled: 16/0/0
<b>Pathway to Law School</b>	Certificate of Achievement	Tabled: 16/0/0
<b>Real Estate</b>	AS	Tabled: 16/0/0
<b>Real Estate</b>	Certificate of Achievement	Tabled: 16/0/0
<b>Real Estate Property Management</b>	AS	Tabled: 16/0/0
<b>Real Estate Property Management</b>	Certificate of Achievement	Tabled: 16/0/0
<b>Real Estate Salesperson</b>	Certificate of Achievement	Tabled: 16/0/0
<b>Retail Management</b>	AS	Tabled: 16/0/0
<b>Retail Management</b>	Certificate of Achievement	Tabled: 16/0/0
<b>Small Business Entrepreneur</b>	AS	Tabled: 16/0/0
<b>Small Business Entrepreneur</b>	Certificate of Achievement	Tabled: 16/0/0
<b>Supervision</b>	AS	Tabled: 16/0/0
<b>Supervision</b>	Certificate of Achievement	Tabled: 16/0/0
<b>Supply Chain Management</b>	AS	Tabled: 16/0/0
<b>Supply Chain Management</b>	Certificate of Achievement	Tabled: 16/0/0

## 8. Discussion/Information/Action Items:

**8.1. GE Workgroup:** Members of the GE workgroup, including guest presenter, Elaine Martinez, shared a [presentation](#) exploring these two questions for the Curriculum Committee to consider. The presentation included advantages and disadvantages for each consideration.

1. Should Chaffey GE Areas contain courses that are not approved for CalGETC?
2. Should our local GE add any area or requirements beyond the minimum required by Title 5?

Committee members engaged in a robust discussion. The group emphasized that the local GE primarily serves students who do not intend to transfer and those in CTE pathways, and that many private universities evaluate transfer credit course by course rather than by a local GE package. Faculty shared that many applied courses are unlikely to gain CalGETC approval despite multi-year revision efforts, reinforcing the value of retaining those courses in the local GE for workforce-bound students. Philosophical and equity concerns were raised about UC influence on CalGETC and the exclusion of applied courses, including cases where identical C-ID courses are treated differently across disciplines. The committee reviewed Title 5 minimum local GE requirements and considered adding areas beyond the minimum, balancing college values against unit pressure in high-unit majors. Preliminary analysis indicated some programs have no elective space, some have CalGETC-aligned electives that could be swapped, and many have elective wiggle room. A proposal was presented to add a Lifelong Learning area to the local GE, modeled on Santa Rosa Junior College, requiring one self-development course from a defined list, with an estimated 67 percent of local-GE degrees able to accommodate it. The rationale cited the removal of Lifelong Learning under CalGETC, student wellness and equity considerations, statewide practice at other colleges, and an ASCCC resolution encouraging such coursework. Members discussed implementation details, including appropriate double counting, student load considerations for one-unit options, and the need for intentional design, and agreed to take the topic back to constituents and continue the discussion at the next meeting.

## 9. Agenda Forecast:

**9.1. ACD:** Art History and Photography

**9.2. Non-Cycle:** New KINACT courses, Elementary Teacher Education AA-T.

1. Readings are due by November 14, 2025.

**10. Floor Items:** (Reserved to raise concerns and/or future items to discuss within the [Curriculum Committee Scope](#). Committee members may also use floor items to share committee work and departmental/institutional updates as it relates to the Committee's work. Concerns and/or items to discuss may appear on a future agenda).

**10.1.** None

**11. Adjournment:** The meeting was adjourned at 3:00 pm.

Name	ATTENDANCE	M: Approval of Summary Notes 1 <sup>st</sup> : Christina Holdiness 2 <sup>nd</sup> : Julie Law	M: Approval of Consent Agenda 1 <sup>st</sup> : Christina Holdiness 2 <sup>nd</sup> : Lisa Doget	M: Approval of Non-Cycle Updates: SCSCL-10 1 <sup>st</sup> : Lisa Pitts 2 <sup>nd</sup> : Lisa Doget	M: Approval of ENGL-20 1 <sup>st</sup> : Lisa Pitts 2 <sup>nd</sup> : Tracy Kocher	M: Approval of Accounting Package 1 <sup>st</sup> : Tracy Kocher 2 <sup>nd</sup> : Lisa Doget	M: Tabling of Business and Real Estate Packages 1 <sup>st</sup> : Julie Law 2 <sup>nd</sup> : Tracy Kocher
Andrew Long	X		X	X	X	X	X
Candice Hines-Tinsley	X	X	X	X	X	X	X
Carol Hutte	X	X	X	X	X	X	X
Christina Holdiness	X	X	X	X	X	X	X
Christie McPeck	X	X	X	X	X	X	X
Garrett Kenehan	X	X	X	X	X	X	X
Joan Godinez	X	X	X	X	X	X	X
Jennika Celo	X	X	X	X	X	X	X
Julie Law	X	X	X	X	X	X	X
Lisa Doget	X	X	X	X	X	X	X
Lisa Pitts	X	X	X	X	X	X	X
Markazan Romero	X	X	X	X	X	X	X
Maryline Chemama							
Paula Snyder	X	X	X	X	X	X	X
Ryan Hitch	X		X	X	X	X	X
Ryan Sipma	X	X	X	X	X	X	X
Sharon Alton							
Tracy Kocher	X		X	X	X	X	X
TOTAL COUNTS	16	16	16	16	16	16	16

Quorum= 18/2=9+1=10

Non-Voting	
Angela Burk-Herrick	X
Tiffany Cobos	X
Elizabeth Encarnacion	X
Jonathan Polidano	X
Louisa Villeneuve	X
Nicole Farrand	X
Sarah Schmidt	X
Shireen Awad	X