CHAFFEY COLLEGE CURRICULUM COMMITTEE MEETING AGENDA

February 7, 2024 1:30pm-3:00pm

RANCHO ĈAMPUŜ, BEB-204

CHINO CAMPUS CONFERENCE ROOM, CHMB-242
FONTANA CAMPUS CONFERENCE ROOM, FNAC-119
FONTANA CAMPUS OFFICE, FNLC-116
INTECH CENTER, CLASSROOM-3/ELECTRICAL LAB
RANCHO SAN ANTONIO MEDICAL PLAZA, RSA-8

Members Present:

Members Absent:

Guests:

- 1. Call to Order/Roll Call:
- 2. Public Comment (Reserved for guests to address any item on the agenda for a limit of two minutes):
- 3. Review and Approval of January 24, 2024 Expanded Summary Notes:
- 4. Curriculum Office Reports
 - 4.1. Curriculum Chair:
 - 4.2. Curriculum Specialist:
 - 4.3. Catalog and Schedule Coordinator:
 - 4.4. Articulation Officer (AO):
 - 4.5. Chief Instructional Officer (CIO)/Designee of CIO:
 - 4.6. Academic Senate President:
- 5. Consent Agenda:
 - **5.1.** ART-62A Illustration I (approved by the Committee on December 6, 2023): Changed to ART-62 Illustration since ART-62B Illustration II was deactivated in 2019.
 - **5.2.** RE-415 (approved by the Committee on January 24, 2024): Added the following content:
 - 1. Impact of implicit bias, explicit bias, and systemic bias on consumers
 - 2. Historical and social impacts of biases on real estate practice
 - 3. Actionable steps to recognize and address one's own implicit biases
 - Added the following assignments to align with content
 - Students will conduct research on implicit bias, explicit bias, and systemic bias in the context of real estate practice. They will utilize scholarly articles, case studies, and reputable sources to gather information.
 - Students will write a reflection paper (minimum 800 words) that includes the following components: (1) Explanation of implicit bias and its relevance to real estate practice, (2) Discussion on the historical and social impacts of implicit bias in the real estate industry, (3) Identification of actionable steps that real estate professionals can take to recognize and address their own implicit biases, and (4) Personal reflections on how understanding implicit bias can contribute to creating a fair and inclusive real estate environment.

6. Curriculum Proposals:

MID-CYCLE UPDATE: AVIATION MAINTENANCE TECHNOLOGY PACKAGE

The faculty have determined in their Mid-Cycle Update Form that the following courses require no updates or changes for their mid-cycle review:

- AMT 15A Introduction to Aviation Maintenance for Airframe and Powerplant
- AMT 15B Introduction to Aviation Maintenance for Airframe and Powerplant Laboratory
- AMT 16A Aviation Materials, Processes, Inspections & Regulations
- AMT 29A Powerplant: Aircraft Reciprocating and Turbine Engines
- AMT 29B Powerplant: Aircraft Reciprocating and Turbine Engines Lab
- AMT 39A Airframe Structures: Primary and Secondary Systems
- AMT 39B Airframe Structures: Primary and Secondary Systems Lab
- AMT 400 Aircraft Electronics
- AMT 501 Aeronautics Laboratory Projects

The package below contains course modifications for the purposes of swapping AMT-15B with AMT-15C.

New Courses:

AMT-15C	Introduction to Aviation Maintenance	Approval:
(Replacing	for Airframe and Powerplant	
AMT-15B)	Laboratory	

Course Deactivations:

AMT-15B	Introduction to Aviation Maintenance	Approval:
	for Airframe and Powerplant	
	Laboratory	

Course Modifications:

AMT-16A	Aviation Materials, Processes,	Approval:
	Inspections & Regulations	
AMT-29A	Powerplant: Aircraft Reciprocating	Approval:
	and Turbine Engines	
AMT-29B	Powerplant: Aircraft Reciprocating	Approval:
	and Turbine Engines Lab	
AMT-39A	Airframe Structures: Primary and	Approval:
	Secondary Systems	
AMT-39B	Airframe Structures: Primary and	Approval:
	Secondary Systems Lab	

Program Modifications:

Aircraft Electrical and	Certificate of	Approval:
Avionics Technician	Achievement	
Aviation Maintenance	Certificate of	Approval:
	Achievement	
Aviation Maintenance	AS	Approval:
Technology: Airframe		
Aviation Maintenance	Certificate of	Approval:
Technology: Airframe	Achievement	

COMPUTER SCIENCE PACKAGE

Computer Science Program Presentation

Course Modifications w/ DE:

COMPSCI-1	Programming Concepts and Methodology	Approval:	Distance Education
	I		Approval Fully
			Online/Hybrid:
COMPSCI-2	Programming Concepts and Methodology	Approval:	Distance Education
	II		Approval Fully
			Online/Hybrid:
COMPSCI-3	Computer Architecture and Organization	Approval:	Distance Education
			Approval Fully
			Online/Hybrid:
COMPSCI-4	Discrete Structures	Approval:	Distance Education
			Approval Fully
			Online/Hybrid:
COMPSCI-	Introduction to Virtual and Augmented	Approval:	Distance Education
401	Reality		Approval Fully
			Online/Hybrid:

Program Modifications:

Computer Science	AS-T	Approval:
------------------	------	-----------

- 7. Discussion/Information/Action Items:
 - **7.1.** Mid-Cycle Presentation to Deans and Coordinators:
- 8. Next Agenda Forecast (Anticipated Packages):
 - **8.1.** February 21, 2024: 3 GE Patterns (review will be done in meeting)
 - 1. Continue reading CIS Package
 - **8.2.** March 6, 2024: CIS Package
- **9. Floor Items:** (Reserved to raise concerns and/or future items to discuss within the <u>Curriculum Committee Scope</u>. Committee members may also use floor items to share committee work and departmental/institutional updates as it relates to the Committee's work. Concerns and/or items to discuss may appear on a future agenda).
- 10. Adjournment: