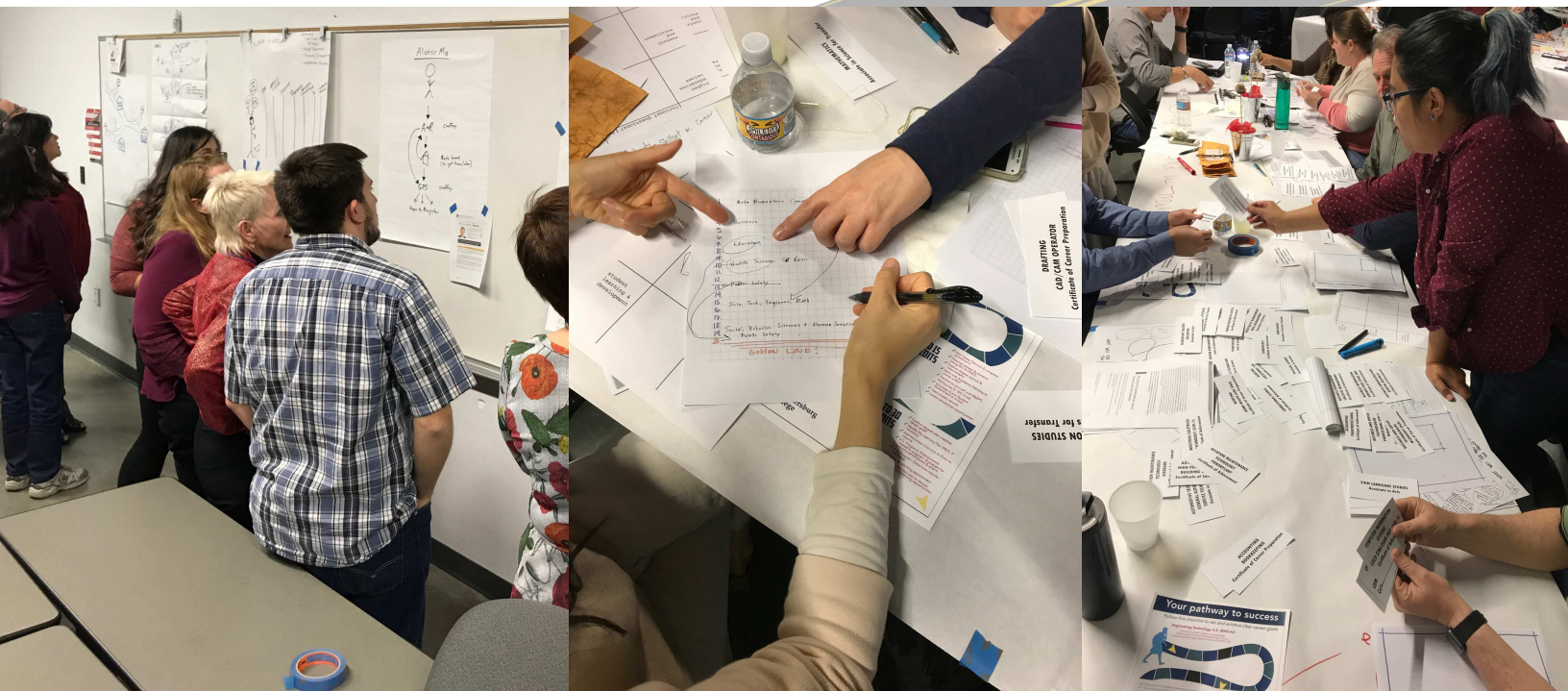


# THE PATH

## TO GUIDED PATHWAYS AT CHAFFEY COLLEGE



### A Message from Dr. Michael McClellan, Guided Pathways Dean

As the newly appointed Dean of Guided Pathways, I am in awe of the talent and passion that lives on this campus. Chaffey College has always been distinguished state-wide as a highly innovative and progressive institution. Our Guided Pathways efforts are underway and we are discovering new processes to effectively promote equity and student success. To amplify the student experience, it is critical that we draw on the experiences and expertise of all faculty (full-time or part-time), classified professionals, administration, students, apprentices, short-term workers and the Governing Board.

The Guided Pathways lens extends beyond curriculum and instruction. It is an iterative process that requires campus engagement and wholesale structural support. To ensure a more successful implementation, we are encouraging everyone to explore how their role impacts Guided Pathways implementation. To enhance your knowledge on Guided Pathways, I urge you to access the California Community Colleges Vision Resource Center portal.

Vision Resource Center: <https://visionresourcecenter.cccco.edu>

I look forward to working with all of you as we continue in our efforts to promote equity and increase student success at Chaffey College.

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## Inland Empire Guided Pathways Planning Summit

On March 4 & 5, 2019, faculty, staff, and management attended the Inland Empire Guided Pathways Planning Summit in Riverside, hosted by the Riverside Community College District and in collaboration with Chaffey College.

The Inland Empire Guided Pathways Planning Summit focused on building capacity within the region while implementing Guided Pathways. Goals of the Summit included:

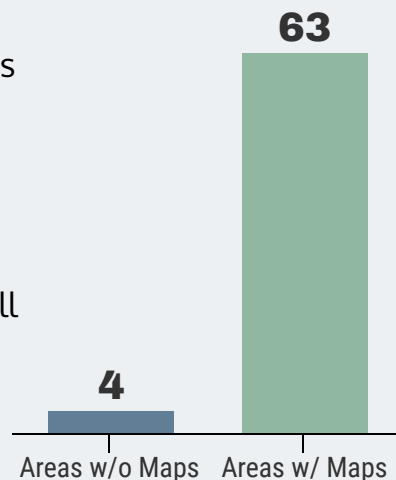
- Establish common understanding of Guided Pathways
- Importance of seeing ourselves and our work in the Guided Pathways framework
- Learning strategies for implementation and partnerships
- Identify needs and interests and develop a regional plan accordingly

In collaboration with RCCD Faculty Senate leads and district administrators, Angela Burk- Herrick, Misty Burrue, Cherlou Ofulencia, and Melissa Sakoonphong played an integral role in the facilitation and planning efforts of the IE GP Planning Summit.

## Degree and Certificate Mapping

Instructional and counseling faculty collaborated to develop program maps for Chaffey's degrees and certificates. One faculty described their mapping session as, "...one of the most productive and amazing brainstorming meetings I have ever experienced..."

Program maps show term by term course recommendations to help student achieve their educational/career goals as quickly as possible. So far, 63 of 67 disciplines have created maps of their degrees and certificates. Program maps will be finalized this month and will be published along with their Major Sheets for use in Fall 2020.



## Department Spotlight: Counseling



The School of Counseling and Student Success and Support Programs continuously engages in Guided Pathways related efforts. In fall, the department participated in mapping essential counseling-related services as well as engaged in program mapping meetings with instructional faculty. The School of Counseling has also launched new activities in the last year, including Welcome Day and online counseling.

With Guided Pathways at the forefront, the School of Counseling and Student Support Programs looks forward to the opportunity to collaborate campus wide.



Join us for the **Meta-Majors Demystified workshop!**

Tuesday, April 16, from 2:00pm-4:00pm in CAA-218

## A Message from Laura Hope, Office of Instruction and Institutional Effectiveness

In order to help visualize the design and implementation planning for Guided Pathways at Chaffey College developed by the GP team, the following graphic maps the primary activities being prioritized over the next 18 months. The plan aligns to the Guided Pathways pillars in order to assure that the college is comprehensively addressing and engaging all aspects of the framework in these initial steps of implementation.

### CLARIFY THE PATH



- Finalize Program Maps
- Create workbooks with Program Maps and Major Sheets
- Identify technology tools to help students identify their maps and create an educational plan
- Institute curriculum tracks that align to the maps
- Update the web page with a focus on pathways and the program maps
- Gap analysis for onboarding

### ENTER THE PATH



- Identify the meta-majors
- Organize the meta-majors with the Program Maps
- Deploy Focus to Career for all students during an early stage of onboarding
- Establish a graphic that gives examples of careers in each meta-major
- Adjust the application to include the meta-majors
- Implement meta-majors into onboarding
- Make sure that “undecided” students enter a meta-major that converts into a major in a year

### STAY ON THE PATH



- Establish prototype Success Teams through MDRC
- Establish systemic responses/outreach to students who are “undecided” or students close to finishing
- Celebrate small wins with communication
- Establish tracking mechanisms for students to see their progress
- Develop ways to integrate the Success Centers and GPS into meta-majors
- Create systems that support 100% comprehensive educational planning for all students

### ENSURE LEARNING



- Modification of the hiring processes to align with Guided Pathways and student outcomes
- PSR relationship to GP in order to plan future alignment
- Badging associated with competencies for all employees
- Hope and Mindset 2.0
- “Three Things” for all faculty to communicate to students
- Align program initiation with students’ needs
- Resource management to students’ needs
- Comprehensive communication plan

## Guided Pathways Team

### Guided Pathways Offices & Contact

AD-191 Office  
AD-149 Design Space  
(909) 652-6472

#### Laura Hope

[laura.hope@chaffey.edu](mailto:laura.hope@chaffey.edu)  
Acting Associate Superintendent  
of Instruction and Institutional  
Effectiveness

#### Dr. Michael McClellan

[michael.mcclellan@chaffey.edu](mailto:michael.mcclellan@chaffey.edu)  
Dean, Instructional Support,  
Guided Pathways, Kinesiology,  
Nutrition & Athletics

#### Misty Burruel

[misty.burruel@chaffey.edu](mailto:misty.burruel@chaffey.edu)  
Faculty Senate President  
Art, Faculty

#### Angela Burk-Herrick

[angela.burkherrick@chaffey.edu](mailto:angela.burkherrick@chaffey.edu)  
Biology, Faculty

#### Denise Bermudez

[denise.bermudez@chaffey.edu](mailto:denise.bermudez@chaffey.edu)  
Guided Pathways, Staff

#### Cherlou Opulencia

[cherlou.opulencia@chaffey.edu](mailto:cherlou.opulencia@chaffey.edu)  
Counseling, Faculty

#### Melissa Sakoophong

[melissa.sakoophong@chaffey.edu](mailto:melissa.sakoophong@chaffey.edu)  
Counseling, Faculty

#### Annette Young

[annette.young@chaffey.edu](mailto:annette.young@chaffey.edu)  
Library, Faculty