

# ACADEMIC HIGHLIGHTS

## **GUIDED PATHWAYS: Academic and Career Communities**

### **Academic and Career Communities**

Chaffey's degree and certificate programs were organized into six Academic and Career Communities based on job families, interest areas, and similarities in coursework. The program maps within each Academic and Career Community represent the sequencing and combinations of major and general education coursework recommended by faculty to inform a student's educational plan.

In collaboration with discipline and counseling faculty, Guided Pathways Faculty Leads Angela Burk-Herrick, Misty Burruel, Cherlou Opulencia, and Melissa Sakoonphong facilitated the development of 122 Program Maps and the colleges Academic and Career Communities. Annette Young was instrumental in the organization and layout of the college's Academic and Career Communities and Academic Maps, which will be revealed summer 2019 along with Chaffey's college catalogue.

#### **Program Maps**

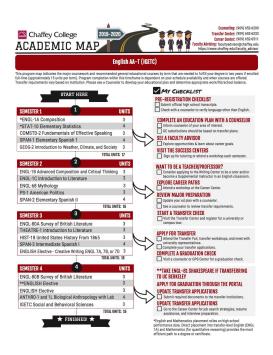
Between Fall 2018 and Spring 2019, discipline and counseling faculty collaborated to develop program maps for Chaffey's degrees and certificates. Program maps show semester by semester course recommendations to help students achieve their educational/career goals as quickly as possible. During the month of May, counseling faculty from GPS, DPS, EOPS, Career Center, Opening Doors, Foster Youth, and general counseling audited 122 program maps to ensure accuracy. The following counseling faculty were instrumental in this work:

- Myra Andrade
- Maria Beck
- Jackie Boboye
- Kristen Burleson
- Ricardo Diaz
- Fabiola Espitia
- Lizzete Garcia
- Rocio Garcia
- Joan Godinez
- Melissa Johanssen
- Lindsy Lavalle

- Julie Law
- Helen Leuna
- Michelle Martinez
- Brent McLaren
- Celeste Mor
- Monica Molina
- Jean Oh
- Alexandra Ortega
- Patty Powell
- Charles Prattella
- Wendy Whitney

### Chaffey 🖾 College Academic and Career Communities







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## **GUIDED PATHWAYS: News, PD, and Curriculum**

### GP Newsletter: The Path To Guided Pathways at Chaffey College

Professor/Librarian, Annette Young, was instrumental in the design and layout of the Guided Pathways newsletter, *The Path To Guided Pathways at Chaffey College*. For more information, refer to:

Guided Pathways Newsletter, Issue #1: https://infograph.venngage.com/pl/QNryQKjt7Aw Guided Pathways Newsletter, Issue #2: https://infograph.venngage.com/pl/0tQw2oqLT0o

### 2019 Fall FLEX Workshops

Get connected! Register for these FLEX opportunities with a focus on Guided Pathways and the Career Center's innovative tools for faculty and students.

- Guided Pathways: Academic & Career Communities Reveal!
- Focus2Career Overview
- Big Interview: A New Career Interview Prep Tool

### AB 705

With the implementation of AB 705, opportunities and experiences for our students in English & Math are changing dramatically. English is already demonstrating:

- Increased access to Eng 1A (88.7%)
- Success rates have remained steady across all groups (average is 66.6%).
- First-year completion rates of Eng 1A for first-time students are way up (Fall 18 = 42.5% vs. Fall 17 = 29.2%)

#### **NEW Curriculum Development**





Chaffey's Accounting Department has developed a new course, ACCTGFS 30 - Personal Finance, which articulates with the CSUs. Select Program Maps now reflect this course providing students greater opportuntity to complete their educational goals in a timely manner and fulfill the CSUGE Area B4 requirement, Scientific Inquiry and Quantitative Reasoning.

New policy from the California State University system allows some students to take math classes with pre-requisites other than intermediate algebra to satisfy the math requirements they need for graduation. The new rules went into effect fall of 2018 and will apply to both CSU freshmen and community college students transferring into the 23-university system. The changes permit students who are not pursuing math or science majors to take non-algebra-based math courses to meet "general education" requirements, such as statistics, personal finance or even game theory and computer science. Intermediate algebra as a requirement for earning an associate's degree has become a barrier especially for first generation students and students of color who often place into remedial classes. Allowing students to satisfy the college math requirement with courses other than those that require intermediate algebra as a prerequisite is meant to give more students an opportunity to take classes that best fit their career goals.