



Consumer Information on Student Body Diversity

Fall 2022 Semester Enrollment Data (as of October 15th, 2022)

Student Body Diversity Characteristics	Full-Time Students (N= 5,647)		Part-Time Students (N = 13,591)	
	Number	Percentage	Number	Percentage
Gender				
Male	2,401	42.5%	5,151	37.9%
Female	3,246	57.5%	8,440	62.1%
Race/Ethnicity				
American Indian/Alaska Native	13	0.2%	25	0.2%
Asian	399	7.1%	1,055	7.8%
Black/African American	451	8.0%	1,069	7.9%
Hispanic/Latino	3,502	62.0%	8,683	63.9%
Native Hawaiian/Other P.I.	14	0.2%	25	0.2%
Two or More Races	205	3.6%	343	2.5%
White	936	16.6%	1,965	14.5%
U.S. Non-Resident	65	1.2%	35	0.3%
Race and Ethnicity Unknown	62	1.1%	304	2.2%
Other Student Characteristics				
Pell Grant Recipients	2,619	46.4%	3,228	23.8%
Recipients of Subsidized Student Loans Who Did Not Receive a Pell Grant	11	0.2%	**	**
Did Not Receive a Pell Grant or Subsidized Loan	3,017	53.4%	10,355	76.2%
First Generation in College	1,462	25.9%	3,026	22.3%
Economically Disadvantaged	3,967	70.2%	6,666	49.0%

*Only includes students who received subsidized loans who were not Pell Grant recipients

** Consistent with Family Educational Right and Privacy Act (FERPA) guidelines for data disclosure, data is suppressed when fewer than ten (10) students meet the reporting criteria.

Sources: National Center for Educational Statistics (NCES) Integrated Postsecondary Educational Data System (IPEDS), *Fall Enrollment 2022-23*. Gender and race/ethnicity reflect IPEDS reporting groups as operationally defined by the U.S. Department of Education.

Other Student Characteristic data identified thru the District's fall 2022 California Community College Chancellor's Office Management Information (MIS) submission.



Graduation Rate and Transfer Rate

In compliance with the Student Right-to-Know (SRTK) and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Chaffey Community College District to make its graduation and transfer rates available to all current and prospective students.

SRTK is a "cohort" study. Student cohorts are defined as first-time, full-time, degree/certificate-seeking students who enter Chaffey College in the fall semester. Cohorts are tracked for a three-year (150%) period.

A graduate is a student in a cohort who attained a certificate or degree or became 'transfer prepared' during a three-year period. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to or without attaining a degree, certificate, or becoming 'transfer prepared' during the tracking period are transfer students.

The graduation and transfer rates reported below do not represent the success rates of the entire student population at Chaffey College nor do they account for student outcomes occurring after the three-year tracking period. It should be noted that reporting is hierarchical; a student may earn a degree/certificate *and* transfer but is only counted as a graduate. Furthermore, due to the operational definitions that are employed cohort groups can be quite small compared to the entire Chaffey College student population. As a result, the reported outcomes may not be fully representative of all educational activity (i.e., graduation and transfers) that occur at Chaffey College.

Cohort:	Fall 2017	Fall 2018	Fall 2019
Tracked thru:	Spring 2020	Spring 2021	Spring 2022
Chaffey College Fall Student Population:	23,425	23,847	23,575
Cohort Size:	1,522	1,700	1,658
Cohort Percentage of Total Population:	6.5%	7.1%	7.0%
Number of Graduates Within 150%:	429	475	466
Graduation Rate:	28.2%	27.9%	28.1%
Number of Transfers Within 150%:	163	156	149
Transfer Rate:	10.7%	9.2%	9.0%

Source: National Center for Educational Statistics (NCES) Integrated Postsecondary Educational Data System (IPEDS), *Graduation Rates Survey*

**Graduation Rates
Disaggregated by Gender, Race/Ethnicity, and Pell Recipients
First-Time, Full-Time Degree/Certificate Seeking Students
Fall 2019 Semester Cohort**

Student Characteristics	Cohort Size (N = 1,658)	N Graduated Within 150%	Graduation Rate
Gender			
Male	774	207	26.7%
Female	884	259	29.3%
Race/Ethnicity			
American Indian/Alaska Native	4	**	**
Asian	132	61	46.2%
Black/African American	110	27	24.5%
Hispanic/Latino	1,053	260	24.7%
Native Hawaiian/Other P.I.	3	**	**
Two or More Races	59	19	32.2%
White	117	71	60.7%
U.S. Non-Resident	35	15	42.9%
Race and Ethnicity Unknown	70	11	15.7%
Other Student Characteristics			
Pell Grant Recipients	814	206	25.3%

Source: National Center for Educational Statistics (NCES) Integrated Postsecondary Educational Data System (IPEDS), *Graduation Rates Survey*

** Consistent with the Family Educational Rights and Privacy Act (FERPA), outcomes are not reported for any population with fewer than 10 students. Disaggregated rates may be disclosed only if the number of students in each group is sufficient to yield statistically reliable information and not reveal personally identifiable information about an individual student.

Retention Rate

As operationally defined by the National Center for Educational Statistics (NCES) Integrated Postsecondary Educational Data System (IPEDS), retention rate refers to the percentage of first-time, full-time, degree/certificate-seeking students who enter Chaffey College in a fall semester and re-enroll at Chaffey College the following fall semester. Enrollment is counted as of October 15th each year. As a result, cohort membership may differ slightly from the cohorts used for graduation and transfer reporting. Enrollment status (full- or part-time) in the following fall semester is not considered, only that the student is enrolled as of October 15th.

Cohort:	Fall 2019	Fall 2020	Fall 2021
Tracked thru:	Fall 2020	Fall 2021	Fall 2022
Cohort Size:	1,616	1,297	1,341
Number Retained to Following Fall:	1,084	928	916
Retention Rate:	67.1%	71.5%	68.3%

Source: National Center for Educational Statistics (NCES) Integrated Postsecondary Educational Data System (IPEDS), *Fall Enrollment Survey*