

Faculty Lecture of the Year

TUESDAY, APRIL 20, 2021

***BENDING THE ARC TOWARDS
JUSTICE:
CULTIVATING THE VIRTUES OF
GLOBAL CITIZENSHIP***



RYAN FALCIONI
PROFESSOR OF PHILOSOPHY



TABLE OF CONTENTS

<u>FACULTY LECTURER OF THE YEAR</u>	<u>2</u>
<u>FLEX ACTIVITY CODES</u>	<u>3</u>
<u>FLEX STRANDS</u>	<u>4</u>
<u>WORKSHOP SUMMARY BY STRAND</u>	<u>5</u>
<u>WORKSHOP DETAILS</u>	<u>6</u>
<u>ASYNCHRONOUS WORKSHOP DETAILS</u>	<u>9</u>


FACULTY LECTURER OF THE YEAR



Chaffey College
Faculty Senate

You are invited to attend the 2020-21 Faculty Lecturer of the Year Address by
Ryan Falcioni, Professor of Philosophy
**Bending the Arc Towards Justice:
Cultivating the Virtues of Global Citizenship**

Post Lecture Discussion • 11:00am - 12:00pm
Zoom Link: <https://cccconfer.zoom.us/j/98801463315>
Passcode: FLY



Tuesday, April 20th
The lecture can be viewed on this webpage
www.chaffey.edu/faculty-staff/faculty-senate/lecturer-of-year.php

Faculty Lecture Video will be posted in the morning

Post Lecture discussion will be from 11:00 am-12:00 pm

FLEX ACTIVITY CODES

001	Adjunct Faculty Orientation
002	Curriculum
003	Emerging Programs & Issues
004	Facilities Issues
005	Improving Department/Program Institutional Effectiveness by increasing understanding, sensitivity, commitment to, meeting the needs of the diverse academic, socioeconomic, cultural, disability & ethnic backgrounds of students and staff (e.g., diversity, communication, stress reduction, dealing with difficult people, etc.)
006	Laboratory Activities
007	Long-Range Planning
008	Matriculation
009	Program Accreditation
010	Program Review
011	Program Specific Orientations for Faculty (e.g., Writing Center, Library, Counseling, Tutoring, Interdisciplinary Centers, etc.)
012	Program Specific Training (e.g., CPR, OSHA, HAZMAT, Substance Abuse, Disaster Preparedness, etc.)
013	Scheduling
014	School or Department Meetings
015	Staffing Issues
016	Student Success Issues (e.g., Transitions, Retention, Intervention, Services, Learning Theories, etc.)
017	Technology (e.g., Web Page, Software, Projectors, Visualizers, VCRs, Computers, Scantrons, etc.)
018	College-wide Initiatives (e.g., Partnership for Excellence, Basic Skills Report, CalWORKs, etc.)
019	Innovative Pedagogical Methodologies (Classroom Assessment Techniques, Ethics Across the Curriculum, Service Learning, Collaborative Techniques, SCANS, Learning Theories, Brain Research, G.I.F.T.S., Teaching Demonstrations, etc.)

FLEX STRANDS

Any activities that center on one or more of these strands qualify for Flex credit.

Academic/ Career Success

supporting students' academic and career success and well-being. Ex: teaching and learning strategies, metacognition, active learning, incorporating career and student support resources and techniques in the classroom, career and student development, etc.

College Community

community college planning, initiatives, innovations, policies, and practices. Ex: Guided Pathways, evaluations best practices, AB705 planning and implementation, Caring Campus training, CurriQunet Meta Training, orientations for specific programs, etc.

Equity

the systemic, institutional, or educational strategies, practices, and issues related to creating educational environments that promote equitable outcomes, especially for historically underserved groups. Ex: BLOOM, culturally responsive teaching, supporting specific student populations (i.e., foster youth, students who identify as LGBTQI+, undocumented students, students w/ disabilities, etc.)

Leadership & Prof. Growth

the development of leadership and professional growth, skills, strategies, knowledge, and approaches for leading individuals, groups, programs, and initiatives. Ex: strengths-based leadership, facilitating productive meetings, time management, organizing emails, managing conflict and resistance, communication, etc.

Online Education

online teaching and online student support. Ex: regular and effective contact in online courses, accessibility and universal design for learning, online course design, online success center, career center, counseling, and library services, educational technology (i.e., Cranium Cafe, Playposit, etc.)

Technology

technology tools, resources, and skills that will assist in effective performance of job responsibilities and personal/professional skill-building and growth. Ex: Microsoft Office, Adobe suite, Taskstream, Conferencing tools, Cyber security, professional netiquette, etc.

WORKSHOP SUMMARY BY STRAND

Register for these workshops [here](#) or from the workshop details pages.

Academic/Career Success

Embedding Employability Skills into Courses

Future-Mindedness: Cognitive Dimension Pt 1(Asynchronous)

Future-Mindedness: Affective Dimension Pt 2(Asynchronous)

Future-Mindedness: Motivational Dimension Pt 3(Asynchronous)

College Community

Orientation for Part-time Faculty (Asynchronous)

Teaching Fast-Track (Asynchronous)

Equity

Equity in the Classroom

Leadership and Professional Growth

Sabbatical Orientation Workshop

Online Education

Compressing Your Course for the 6- (or 8-)Week Session

Student Engagement in Canvas with Pronto

Technology

Using CCCCO Data Mart to Answer your Questions about Chaffey

WORKSHOP DETAILS

(April 20 activities are NOT required but can be used for 20/21 Flex credit)

For part-time faculty with a Flex requirement, activities must be reported by June 20, 2021.

For full-time faculty, activities must be reported by June 25, 2021.

All activities must be reported using the [Flex Participation Form](#).

Tuesday, April 20—Sabbatical Orientation Workshop		
Strand:	Leadership & Professional Growth	How to register: Click here to register . You will be asked to sign in. Click on “Request” to be added to the roster. You’ll receive an email confirmation with a zoom link to the workshop. Registration cutoff is 5 minutes after the start of the workshop, or until the workshop is full, whichever happens first.
Time:	12:30 pm-2:00 pm	Description: This workshop is share details about sabbatical eligibility, the application process and timelines, as well as information pertaining to contractual responsibilities and the role of the Faculty Senate. Whether you are thinking of applying in the next academic year or in a few years, this workshop is for you
Presenter(s)	Nicole DeRose Jon Ausubel	
Flex Credit:	1.5	
Audience:	Full-time Faculty	

Tuesday, April 20—Compressing Your Course for the 6- (or 8-)Week Session		
Strand:	Online Education	How to register: Click here to register . You will be asked to sign in. Click on “Request” to be added to the roster. You’ll receive an email confirmation with a zoom link to the workshop. Registration cutoff is 5 minutes after the start of the workshop, or until the workshop is full, whichever happens first.
Time:	1:00 pm-2:00 pm	Description: This summer, we will be offering a lot of courses in the 6-week format, which can feel daunting when we have so much material to share. Come for a discussion and tips for offering your course in a compressed format.
Presenter(s)	Leona Fisher Angela Cardinale	
Flex Credit:	1.0	
Audience:	Faculty	

Workshop details continued on next page

WORKSHOP DETAILS CONTINUED

(April 20 activities are NOT required but can be used for 20/21 Flex credit)

Tuesday, April 20—Student Engagement in Canvas with Pronto	
Strand: Online Education	How to register: Click here to register . You will be asked to sign in. Click on “Request” to be added to the roster. You’ll receive an email confirmation with a zoom link to the workshop. Registration cutoff is 5 minutes after the start of the workshop, or until the workshop is full, whichever happens first. Description: Pronto is a communication tool that replicates social media messaging experience in the educational environment (Canvas). It offers the ability for the class to chat online, convert chat languages, send files, and host video meetings of up to 10 people. Learn to create and facilitate better student engagement in Canvas with Pronto.
Time: 2:00 pm-3:00 pm	
Presenter(s) Adriana Arce	
Flex Credit: 1.0	
Audience: Classified Faculty	

Tuesday, April 20—Equity in the Classroom	
Strand: Equity	How to register: Click here to register . You will be asked to sign in. Click on “Request” to be added to the roster. You’ll receive an email confirmation with a zoom link to the workshop. Registration cutoff is 5 minutes after the start of the workshop, or until the workshop is full, whichever happens first. Description: This workshop will present faculty with important considerations in making the classroom more inclusive and equitable. Best practices will be shared along with advice from colleagues.
Time: 2:00 pm-4:00 pm	
Presenter(s) Leticia Romo Tiffany Coleman	
Flex Credit: 1.5	
Audience: Faculty	

Workshop details continued on next page

WORKSHOP DETAILS CONTINUED

(April 20 activities are NOT required but can be used for 20/21 Flex credit)

Tuesday, April 20—Using CCCCC Data Mart to Answer your Questions about Chaffey		
Strand:	Technology	How to register: Click here to register . You will be asked to sign in. Click on “Request” to be added to the roster. You’ll receive an email confirmation with a zoom link to the workshop. Registration cutoff is 5 minutes after the start of the workshop, or until the workshop is full, whichever happens first. Description: The CCCCC Data Mart is a rich source of information about the California Community Colleges. In this hands-on workshop, we will show you how to use this resource to find information about enrollments, student services, student outcomes and course offerings. When your questions cannot be answered through the CCCCC data resources, we will review the process for submitting a research request through the Institutional Research office.
Time:	3:00 pm-4:30 pm	
Presenter(s)	Amanda Admire Kevin Curwin	
Flex Credit:	1.5	
Audience:	Classified Faculty	

Tuesday, April 20—Embedding Employability Skills into Courses		
Strand:	Academic/Career Success	How to register: Click here to register . You will be asked to sign in. Click on “Request” to be added to the roster. You’ll receive an email confirmation with a zoom link to the workshop. Registration cutoff is 5 minutes after the start of the workshop, or until the workshop is full, whichever happens first. Description: Join us for a workshop designed to help your students connect what they learn in your courses to their future careers! Learn how to use the New World of Work (NWOW) tool to identify and measure employability skills you are already teaching in your classes. Chaffey’s NWOW digital badging system allows faculty to easily provide feedback in Canvas and assess employability skills that help employers identify qualified candidates using more than grades and GPA.
Time:	3:00 pm-5:00 pm	
Presenter(s)	Laura Picklesimer Shannon Jessen	
Flex Credit:	2.0	
Audience:	Faculty	

ASYNCHRONOUS WORKSHOP DETAILS

Asynchronous workshops will be available for registration and completion through Sunday, June 20th at 11:59 pm.

For part-time faculty with a Flex requirement, activities must be reported by June 20, 2021.

For full-time faculty, activities must be reported by June 25, 2021.

All activities must be reported using the [Flex Participation Form](#).

Future-Mindedness: Cognitive Dimension		
Strand:	Academic/Career Success	How & when to register: This workshop is available for Flexible Flex credit through <i>Sunday, June 20th at 11:59 pm</i> . During that time you will be able to access it by clicking on this link . You'll be able to log in and out as needed and continue where you left off.
Flex Credit:	2	
Audience:	Faculty	Description: Positive psychologists, Martin Seligman chief among them, have maintained that future-mindedness represents a combination of cognitive, affective, and motivational content. Join us in this three-part series starting January 2021 with the first part focusing on cognitive dimension.

Future-Mindedness: Affective Dimension		
Strand:	Academic/Career Success	How & when to register: This workshop will be available for Flexible Flex credit from <i>Tuesday, April 20th at 12:00 am through Sunday, June 20th at 11:59 pm</i> . During that time you will be able to access it by clicking on this link . You'll be able to log in and out as needed and continue where you left off.
Flex Credit:	2	
Audience:	Faculty	Description: The second part of our Future-Mindedness series is the affective dimension. In this module, we will explore hope and self-efficacy and identify strategies on how we can instill hope in our students and encourage them to invest more in their future selves.

Future-Mindedness: Motivational Dimension		
Strand:	Academic/Career Success	How & when to register: This workshop will be available for Flexible Flex credit from <i>Tuesday, April 20th at 12:00 am through Sunday, June 20th at 11:59 pm</i> . During that time you will be able to access it by clicking on this link . You'll be able to log in and out as needed and continue where you left off.
Flex Credit:	2	
Audience:	Faculty	Description: The third part of our Future-Mindedness series is the motivational dimension. In this module, we will explore possible selves, self-determination, and goal-directedness and identify strategies to motivate our students to continue in the path of achieving their academic goals and get one step closer to their future selves.

Asynchronous workshop details continued on next page

ASYNCHRONOUS WORKSHOP DETAILS CONTINUED

Orientation for Part-Time Faculty		
Strand:	College Community	How & when to register: This workshop is available for Flexible Flex credit through <i>Sunday, June 20th at 11:59 pm</i> . During that time you will be able to access it by <u>clicking on this link</u> . You'll be able to log in and out as needed and continue where you left off.
Flex Credit:	4	
Audience:	Part-time Faculty	Description: Are you a new faculty member at Chaffey College? This online orientation provides new faculty members with an overview of important information of both a practical and pedagogical nature.

Teaching Fast Track		
Strand:	College Community	How & when to register: This workshop is available for Flexible Flex credit through <i>Sunday, June 20th at 11:59 am</i> . During that time you will be able to access it by <u>clicking on this link</u> . You'll be able to log in and out as needed and continue where you left off.
Flex Credit:	1	
Audience:	Faculty	Description: Are you teaching Fast Track classes? This online module provides tips and strategies for Fast Track teachers based on the research conducted by the Fast Track Faculty Inquiry Team.