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SPOTLIGHT ON EXCELLENCE

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Fall 2026
Flex Program
August 12, 2026

President's Message



Dear Campus Community,

When I think of excellence at Chaffey College, countless examples come to mind. You can see it in the honors and achievements of our students, the passion of our faculty and staff to innovate, and the results we continue to achieve – from graduation and transfer rates to enrollment growth and professional development.

This year's FLEX theme, "Spotlight on Excellence," gives us an opportunity to reflect on the many ways we advance our mission of improving lives.

Chaffey College continues to expand both physically and academically. Following the grand opening of our Library Learning Commons this spring, we will soon unveil the renovated and expanded MACC building, creating new spaces for students and employees to gather, nourish and grow. More Measure P projects are underway, including new Fontana and Ontario campuses designed to meet the evolving needs of our community.

The Student-Centered Funding Formula provided clear evidence of our impact. Last year, we saw increases in student success across multiple areas, including students earning associate degrees for transfer, Pell-eligible students completing career technical education coursework and an 18 percent increase in students earning a regional living wage.

Our employees also continue to grow and innovate. Faculty participated in professional development opportunities such as the "Equity-Minded Teaching Institute" and the "Rising Scholars Faculty Summer Institute" to strengthen their ability to support students.

The 2025-2026 academic year was filled with milestones, including record enrollment, one of the largest graduating classes in Chaffey history and numerous campus accolades. Chaffey College Student Government earned multiple awards, including Student Trustee Matthew Caddell being named "Student Trustee of the Year" by the African American California Community College Trustees and Administrators. Alumnus Ethan Covarrubias received national recognition from Phi Theta Kappa, the Coca-Cola Scholars Foundation and the Community College League of California for his academic achievements, leadership and service.

This semester, we are launching four new computer technology programs and applying to introduce our first bachelor's degree programs in automotive technology, cloud computing and cyber defense. We will also open the next round of applications for Mackenzie Scott-funded projects to expand learning opportunities for students.

We are excited for the future of Chaffey College, and I am grateful to work alongside you as our examples of excellence continue to grow. Thank you for everything you do to make Chaffey College a great place to learn and work.

Sincerely,

A handwritten signature in cursive script that reads "Henry D. Shannon".

Henry D. Shannon, Ph.D.

Superintendent/President

FULL-TIME REQUIREMENT

(Convocation plus 3 Flex requirements)

1	Service Day (Convocation) Wednesday, August 12, 2026	Complete 4-7 hours of <u>service</u> on this day. This includes the morning Convocation meeting and area meetings (ACC/Dept) plus any activities needed to reach the day's minimum requirement. (This is not a Flex Day, so faculty can complete a range of activities outside of professional learning to meet their requirement)
2	Individualized Professional Development Activities (Flexible Flex) July 1, 2026-June 20, 2027	Complete at least 12 hours of professional learning on any <i>non-required</i> day from July 1-June 20. This can include Chaffey workshops, conferences, asynchronous courses, or scheduled Flex activities on non-required days (Thursday, August 13, Friday, August 14, & Friday, January 8).
3	Required Flex Day (Spring Welcome Back) Thursday, Jan 7, 2027	Complete 4-7 hours of professional learning on this day. This includes area meetings (ACC/Dept) meetings plus any professional learning activities needed to reach the day's minimum requirement.
4	Required Flex Day (Faculty Lecture) Tuesday, April 20, 2027	Complete 4-7 hours of professional learning on this day. This includes the Faculty Lecture plus any professional learning activities needed to reach the day's minimum requirement.

PART-TIME FLEX REQUIREMENT

Part-time faculty may or may not have a Flex requirement this semester

Faculty with a Requirement	<u>Who</u>	<u>What needs to be done</u>	<u>Example</u>
	Part-time instructional faculty teaching in-person credit sections that convene on a Thursday or a Friday have a Flex obligation. (Faculty with late start courses are exempt.)	Faculty should complete the # of hours that they normally teach on Thursday and/or Friday. Flex activities should be completed during the term employed and should be verified through the district platform (My Learning Hub) by the final grade submission deadline (December 17 for Fall 2026). Flex activities can include participation in Chaffey workshops, conferences, asynchronous courses, scheduled Flex days (Thursday, August 13 or Friday, August 14), and other types of learning.	Roxy Panther teaches on Thursdays for 3 hours. She should complete 3 hours of Flex by December 18. Rocky Panther teaches on Mondays for 1.5 hours, on Thursdays for 1.5 hours, and on Fridays for 3 hours. Monday hours are not to be counted so he should complete 4.5 hours of Flex for Thursday and Friday (1.5 + 3) by December 17.

Faculty with No Requirement	<u>Who</u>	<u>What needs to be done</u>	<u>Example</u>
	Part-time instructional faculty teaching late-start courses, part-time faculty who teach exclusively non-credit courses, exclusively online courses.	May complete Flex activities on a voluntary basis.	Joe Chaffey teaches a full-term course on Tuesdays. He has no requirement, but may voluntarily attend a Flex workshop.

The Flex Process

Flex requirements can be fulfilled through a variety of professional learning options—including non-Chaffey events and activities, Chaffey activities throughout the year, and Chaffey activities on the five (5) scheduled flex days.

DEADLINES

Part-time faculty will need to report Flexible Flex hours not already found (some activities are automatically added) in the My Learning Hub transcript on or before grade submission deadline within the semester that they are employed. The grade submission deadline can be found on the academic calendar. Part-time faculty who only teach non-credit, only work in instructional support, or only teach online are not required to attend Flex days but may do so on a voluntary basis.

Full-time faculty can complete their Flexible Flex hours throughout the academic year (July 1- June 20) and will need to report any hours not already found (some activities are automatically added) in the My Learning Hub transcript on or before **June 20** of the corresponding academic year. Full-time faculty also have two (2) required Flex days designated in the District's academic calendar (any reporting required should be done within 10 calendar days).

All faculty will use the [External Form](#) to report hours not already recorded in My Learning Hub. Failure to report within designated timelines may result in an absence.



Tip: Report as you go

INDIVIDUALIZED FLEX OPTIONS AS EASY AS 1, 2, 3

1. **For non-Chaffey professional learning events and activities throughout the semester/academic year:**
 - a) [Enter as External Training using the External Form](#)
 - b) [Verify correct reporting in your completed transcript](#)

2. **For Chaffey-sponsored events and activities throughout the semester/academic year (not on a Flex Day):**
 - a) [Register for trainings in My Learning Hub](#) **or** [If there is no registration option for specific trainings in My Learning Hub, report using the External Form](#)
 - b) [Verify correct reporting in your completed transcript](#)

3. **For Chaffey-sponsored Flex Day activities:**
 - a) [Register for trainings in My Learning Hub](#)
 - b) [Verify correct reporting in your completed transcript](#)

Helpful Professional Learning Links

[How to view workshop details](#)

[How to register for scheduled trainings](#)

[Workshop waitlists and withdrawals](#)

[View asynchronous trainings](#)

[How to add external training](#)

[How to verify completed activities](#)

[How to check your hours](#)

Does it Count Towards Flex?

	YES	NO
Is it Professional Development?		
Does it connect to a Professional Development Strand?		
Is this being completed outside of your paid hours?		

     = IF ALL 3 ARE TRUE, IT COUNTS!!

PROFESSIONAL LEARNING STRANDS

Activities that focus on one or more of these strands completed outside of your compensated time can qualify for Flex credit.

Academic/ Career Success

supporting students' academic and career success and well-being.

Ex: teaching/learning conference, 3CSN guided pathways workshop, learning how to infuse the Career Center in your class, etc.

College Community

community college planning, initiatives, innovations, policies, and practices.

Ex: evaluations best practices workshop, Caring Campus training, orientation for a program, CurriQunet Meta training, etc.

Equity

the systemic, institutional, or educational strategies, practices, and issues related to creating educational environments that promote equitable outcomes, especially for historically underserved groups.

Ex: Chancellor's Office webinar on supporting specific student populations, culturally responsive teaching, antiracist practices, BLOOM, etc.

Leadership & Prof. Growth

the development of leadership and professional growth, skills, strategies, knowledge, and approaches for leading individuals, groups, programs, and initiatives.

Ex: Aspen Institute Leadership Institute, strengths-based leadership, facilitating productive meetings, time management, organizing emails, managing conflict and resistance, etc.

Online Education

online teaching and online student support.

Ex: @One online courses course, accessibility and universal design, online course design, educational technology (i.e., Cranium Cafe, Playposit, etc.)

Technology

technology tools, resources, and skills that will assist in effective performance of job responsibilities and personal/professional skill-building and growth..

Ex: Vision Resource Center course on Microsoft Office, Adobe suite, Taskstream, Conferencing tools, Cyber security, professional netiquette, etc.

Convocation Morning Activities

Wednesday, August 12

There will be an Automotive Technology & Car Club
Continental Breakfast from 8:00 am-8:30 am in the theatre patio



Convocation (Service Credit – 2.0 hours) No need to pre-register. Sign-in with your ACC that day in front of the theatre.

8:45 am-8:55 am	Welcome-Tamari Jenkins
8:55 am-9:00 am	Welcome to Classified-Sarah Schmidt
9:00 am-9:05 am	Welcome to Faculty-Liz Encarnacion
9:05 am-9:10 am	New Employees Presentation with CPOP Acknowledgment
9:10 am-9:25 am	PTK Presentation-Nicole Barbari & PTK students
9:25 am-9:50 am	Rising Scholars Panel-Charmain Phipps, Kenneth Lindleaf, Steve Lux, Jessica Moronez, Hector Martinez, & Ian Jones
9:50 am-10:15 am	Student leaders panel-Facilitated by Albert Rodriguez & Sadie Grantham
10:15-10:25 am	Announce Puck Innovation Award-Vicky Valle
10:25 am-10:45 am	College Address-Dr. Henry Shannon

Convocation Afternoon Activities

Join us from 11:30 am-1:30 pm for the
Service Awards & Retirement Luncheon
in the Sports Center.



Hosted by The President's Office
& Foundation/Alumni Partnerships
Food provided by El Tio Alex

Academic and Career Community (ACC)
& Support Unit meetings will follow from
1:30 pm to 3:30 pm. See details on next page.

ACC & Support Unit Meetings

Wednesday, August 12

ENTER AS [EXTERNAL TRAINING](#)

STRAND: COLLEGE COMMUNITY

TIME	ACTIVITY	LOCATION	SERVICE HOURS
1:30 pm-3:30 pm	Arts, Communication & Design (ACD A - Leona Fisher)	CAA-218	2.0
1:30 pm-3:30 pm	Arts, Communication & Design (ACD B - Jason Chevalier)	CAA-211	
1:30 pm-3:30 pm	Business, Technology & Hospitality/Manufacturing, Industrial Design and Transportation (BTH/MIT)	WH-112	
1:30 pm-3:30 pm	Academic & Career Counseling (ACC)	WH-142	
1:30 pm-3:30 pm	Health & Wellness (HW)	HS-143	
1:30 pm-3:30 pm	Institutional Effectiveness (IE)	MATH-120	
1:30 pm-3:30 pm	Instructional Support (IS)	LLC-2 nd Floor North Lounge Area	
1:30 pm-3:30 pm	Science, Technology, Engineering, & Math (STEM)	PS-112	
1:30 pm-3:30 pm	Public Service, Culture & Society (PCS)	SS-108	

Part-time faculty meetings are found on the next page. Not all ACC's will hold a separate meeting for part-time faculty.

Part-Time Faculty ACC Meetings

➤ **ACD**

Dean: Leona Fisher

English / Journalism / Theatre Arts / Music / Communication Studies

Thursday, August 13, 5:30 p.m. - 6:30 p.m.

<https://chaffey-edu.zoom.us/my/leonafisher>

Password: 1079

Dean: Jason Chevalier

Photo / Digital Media / Broadcasting / Cinema / ASL / ESL / Arabic / Chinese / French / Spanish / Art / Art History

Wednesday, August 12, 5:30 p.m. - 6:30 p.m.

<https://chaffey-edu.zoom.us/j/9329700561?pwd=M080MmpUNDJGSEJaWkJNQU8vWlpRQT09>

Meeting ID: 932 970 0561

Passcode: 1122

➤ **BTH & MIT**

Dean: Yolanda Friday

Thursday, August 13, 5:30 p.m. – 6:30 p.m.

<https://chaffey-edu.zoom.us/j/88932761095?pwd=VrDSZMNO7DnXomtAYxfCihSMHqxaO.1&from=addon>

➤ **HW & Athletics**

Deans: Eric Sorenson & Garry Plunkett

Thursday, August 13, 3:00 p.m. – 4:00 p.m.

<https://chaffey-edu.zoom.us/my/sorenson>

➤ **PCS**

Dean: Rob Rundquist

Wednesday, August 12, 5:00 p.m. – 7:00 p.m.

<https://chaffey-edu.zoom.us/j/2932700222?omn=81955391377>

Meeting ID: 293 270 0222

➤ **STEM**

Dean: Jeff Laguna

Thursday, August 13, 3:30 p.m. – 4:30 p.m.

<https://chaffey-edu.zoom.us/j/82435922475?pwd=tKk8dhFKDxtwz6pNrXKlIFbjf3fo8.1&from=addon>

➤ **COUNS**

Dean: Kirk Collins

Wednesday, August 12, 5:00 p.m. - 5:45 p.m.

<https://chaffey-edu.zoom.us/j/81261965729?pwd=RjwBNHmaErA8dPp269BqZ8TdOIkOU.1>

➤ **Instructional Support**

Deans: Ellie Tayag & Ramon Abrego

Friday, August 14, 2:00 p.m. - 3:00 p.m.

<https://chaffey-edu.zoom.us/j/83154262805?pwd=l60LK1907qgfGFeSrbQWauYBjaFZO7.1>

Meeting ID: 831 5426 2805

Passcode: 813553

➤ **Chino Campus**

Dean: Margaret Fernandez

Thursday, August 13th from 6:00 p.m. – 7:00 p.m.

<https://chaffey-edu.zoom.us/j/87429810237?pwd=QCdCOzL56ab6lAYbN4ZOGonhYFo1mc.1>

Meeting ID: 874 2981 0237

Passcode: 671826

Flex Workshops

Thursday, August 13—How to Apply for a Student Support Fund Grant	
Strand: College Community	How to register: Register directly from the My Learning Hub calendar. You may need to sign in first. Click on “Request” to be added to the roster. You’ll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Credit: 1	
Time: 8:00 AM	
Audience: Classified Faculty Manager	Description: The Student Support Fund supports the launch or expansion of initiatives such as student scholarships, program development, apprenticeships and internships, training and placement programs, and emergency financial assistance. This workshop is designed for prospective applicants interested in applying for a grant from the Student Support Fund. Participants will learn about funding priorities, eligibility, application requirements, and evaluation criteria, with a focus on developing proposals that demonstrate broad student impact, advance equitable outcomes, and complement existing resources. The session will also provide an opportunity to ask questions and receive guidance to help strengthen applications. Applications for the grant will open in August 2026. Presenter(s): Lisa Bailey, Mark Vidal, Ray Cuellar, RoseAnn Osmanian, Stephanie Moya

Thursday, August 13—Outcomes by Design: Aligning What We Teach with What We Assess	
Strand: Academic/Career Success	How to register: Register directly from the My Learning Hub calendar. You may need to sign in first. Click on “Request” to be added to the roster. You’ll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Credit: 1.5	
Time: 8:00 AM	
Audience: Faculty	Description: This hands-on workshop will give faculty an opportunity to re-examine Course Learning Outcomes (CLOs) with a practical, evidence-focused lens. Participants will evaluate CLOs for clarity, validity, and alignment with course expectations and assessments. Using Bloom's Taxonomy as a practical tool, participants will analyze action verbs in their CLOs and leave with refined CLO language and improved assessment alignment. Presenter(s): Louisa Villeneuve, Lisa Pitts, Nicole Farrand, Shireen Awad

Thursday, August 13—Finding Grace in the Gaps: Rethinking Excellence Through Wabi-Sabi	
Strand: Academic/Career Success	How to register: Register directly from the My Learning Hub calendar. You may need to sign in first. Click on “Request” to be added to the roster. You’ll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Credit: 1.5	
Time: 10:00 AM	
Audience: Classified Faculty Manager	Description: This session will challenge educators to rethink preconceived notions of success and/or definitions of excellence in an academic setting through the philosophy of Wabi-Sabi. The workshop will introduce the idea of finding beauty in imperfection; not limited to the campus community, course assignments, and classroom expectations. Presenter(s): Marcela Jones

Thursday, August 13—Understanding Adult ADHD, AuDHD, and Neurodiversity in the Workplace	
Strand: Leadership & Professional Growth	How to register: Register directly from the My Learning Hub calendar. You may need to sign in first. Click on “Request” to be added to the roster. You’ll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Credit: 1.5	
Time: 12:00 PM	
Audience: Classified Faculty Manager	Description: This workshop explores adult ADHD, AuDHD (co-occurring ADHD and autism), and neurodiversity in the workplace. Participants will gain a clearer understanding of how neurodivergence can show up in professional settings, along with practical strategies to support productivity, communication, and collaboration. The session emphasizes personal responsibility while also fostering a more informed and open-minded work environment. Presenter(s): Norma León, Maria Fitzpatrick

Thursday, August 13—ACES Lab: Let's Give 'Em Something to Talk About	
Strand: Academic/Career Success	How to register: Register directly from the My Learning Hub calendar. You may need to sign in first. Click on “Request” to be added to the roster. You’ll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Credit: 1.5	
Time: 12:00 PM	
Audience: Classified Faculty Manager	Description: Your students received a Communications ACES credential. Now what? Find out how the Success Centers can help students reflect on the skills they learn, the credential they earn, and the self-marketing they can do in return. FLEX attendees will hear about a new Success Center Group Activity that helps students leverage their Communications ACES credential academically, professionally, and personally. They will also participate in a Nearpod Lesson and leave with instructions on how to promote the activity to their students. Presenter(s): Rose Ann Osmanian, Natalie Gomez, Arthur Kayzakian, Raquel Gomez, Lisa Pitts, Bradley Franklin

Thursday, August 13—Innovation Gallery	
Strand: Academic/Career Success	How to register: Register directly from the My Learning Hub calendar. You may need to sign in first. Click on “Request” to be added to the roster. You’ll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Credit: 1.5	
Time: 12:30 PM	
Audience: Classified Faculty Manager	Description: Come meet our new tenure-track faculty from our 2025 cohort and see how they have implemented new strategies in their teaching and interactions with students. Participants will be able to walk around and meet faculty presenters one-on-one to discuss their teaching innovations and projects. Presenter(s): NFO 2025 Cohort

Thursday, August 13—Cultivating Happiness to Advance Growth Mindset, Emotional Wellness, and Job Life Satisfaction	
Strand: Leadership & Professional Growth	How to register: Register directly from the My Learning Hub calendar. You may need to sign in first. Click on “Request” to be added to the roster. You’ll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Credit: 2	
Time: 2:00 PM	
Audience: Classified Faculty Manager	Description: This workshop explores the cultivation of happiness to advance growth mindset attributes, emotional wellness, and job-life satisfaction. Studies suggest happy employees are more productive, focused, and resilient. The workshop addresses factors contributing to happiness and strategies for promising outcomes. Presenter(s): Dr. Toks Oduwole

Thursday, August 13—Leading from Within: Building Confidence and Resilience as Leaders	
Strand: College Community	How to register: Register directly from the My Learning Hub calendar. You may need to sign in first. Click on “Request” to be added to the roster. You’ll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Credit: 2	
Time: 2:00 PM	
Audience: Classified Faculty Manager	Description: Effective leadership begins from within. This interactive workshop is designed to help participants strengthen their inner foundation by enhancing self-awareness, confidence, and resilience. Through guided reflection, practical tools, and real-world strategies, participants will learn to navigate unique challenges, manage self-doubt, and lead with authenticity and purpose. Presenter(s): Dr. Jackie Boboye, Nicole Barbari

Friday, August 14—The Drop Process and Reinstatements	
Strand: College Community	How to register: Register directly from the My Learning Hub calendar. You may need to sign in first. Click on “Request” to be added to the roster. You’ll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Credit: 1	
Time: 8:00 AM	
Audience: Faculty	Description: This workshop will cover best practices and procedures for dropping, adding, and reinstating students, including real-world scenarios. Presenter(s): Hubo Flores, Nabil Torres Arguelles

Friday, August 14—Campus Fire Safety & Hands-On Extinguisher Mastery	
Strand: College Community	How to register: Register directly from the My Learning Hub calendar. You may need to sign in first. Click on “Request” to be added to the roster. You’ll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Credit: 2	
Time: 8:00 AM	
Audience: Classified Faculty Manager	Description: If a fire started in your classroom or lab tomorrow, would you feel confident stepping in—or would you hesitate? Seconds matter in an emergency. This workshop includes fire hazard identification, the PASS method, hands-on extinguisher practice, and critical decision-making training on when to fight a fire vs. evacuate. Presenter(s): James Sloan, David Pacela

Friday, August 14—Improve Learning by Reducing Cognitive Load	
Strand: Academic/Career Success	How to register: Register directly from the My Learning Hub calendar. You may need to sign in first. Click on “Request” to be added to the roster. You’ll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Credit: 1	
Time: 10:00 AM	
Audience: Classified Faculty Manager	Description: When students encounter overloaded slides, dense course pages, and lengthy videos, they can become overwhelmed, making it harder to process and retain information. In this workshop, participants will explore how cognitive load theory explains these challenges and why students struggle when too much information is presented at once. Faculty will examine real examples of course materials, identify design choices that increase or reduce cognitive load, and apply practical strategies to improve clarity and learning. These strategies can be applied across lectures, videos, online courses, and assessments. Presenter(s): Mohsin Ali, Rhiannon Lares

Friday, August 14—Campus Tour	
Strand: College Community	How to register: Register directly from the My Learning Hub calendar. You may need to sign in first. Click on “Request” to be added to the roster. You’ll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Credit: 2	
Time: 10:00 AM	
Audience: Classified Faculty Manager	Description: Take a tour of the Chaffey College Rancho Cucamonga campus and learn about the numerous student services and resources available at the college. Participants will visit many of the buildings, offices, and programs on the Rancho campus, so wear comfortable clothing and shoes for walking. If accommodations are needed, please let the presenter know at least a week in advance. The tour will begin in front of the pool. See campus map. https://cdn.maps.moderncampus.net/nucloudmap/index.html?map=357 Presenter(s): Lauren Ensberg

Friday, August 14—Chaffey Connects: Turning Concern into Coordinated Support	
Strand: College Community	How to register: Register directly from the My Learning Hub calendar. You may need to sign in first. Click on “Request” to be added to the roster. You’ll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Credit: 1.5	
Time: 12:30 PM	
Audience: Classified Faculty Manager	Description: This professional development session focuses on helping participants feel more confident, connected, and supported when caring for students. The session covers Chaffey Connects, the campus-wide referral system that helps students get the right support for academic success, safety, emotional wellbeing, and physical health. Presenter(s): Dr. Tomeika Carter, Denise Padilla, Jennifer Detisch, Maria Rodriguez, Mike Mason, Stephen Verne, Steven Griffin

Friday, August 14—Accessibility 101: Inviting Students to Learn Online	
Strand: Online Education	How to register: Register directly from the My Learning Hub calendar. You may need to sign in first. Click on “Request” to be added to the roster. You’ll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Credit: 2	
Time: 2:00 PM	
Audience: Classified Faculty Manager	Description: This workshop covers creating accessible Canvas online shells for online instruction, including accessibility standards and how to meet them. Participants will gain concrete strategies to meet accessibility standards across their online courses. Presenter(s): Gina Curasi

Friday, August 14—PSR 2025–2026: A Guided Tour of the Comprehensive Program and Services Review Process for HW, MIT, PCS, and STEM	
Strand: College Community	How to register: Register directly from the My Learning Hub calendar. You may need to sign in first. Click on “Request” to be added to the roster. You’ll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Credit: 2	
Time: 2:00 PM	
Audience: Classified Faculty Manager	Description: HW, MIT, PCS, and STEM will be writing their Comprehensive PSRs this year. This session covers what's new about PSR, Chaffey's Institutional Research data dashboards, a tour of the PSR Hub in Canvas, and more. Presenter(s): Nicole Farrand, Angela Burk-Herrick, Monica Han, Andrew Long

Friday, August 14—Mentorship - Leading with Purpose	
Strand: Leadership & Professional Growth	How to register: Register directly from the My Learning Hub calendar. You may need to sign in first. Click on “Request” to be added to the roster. You’ll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Credit: 2	
Time: 2:00 PM	
Audience: Classified Faculty Manager	Description: This workshop examines the significance of formal workplace mentorship programs and their role in developing talent through intentional knowledge sharing. It introduces a four-stage mentorship framework, outlines core principles for designing and implementing an effective organizational mentorship program, and presents five strategies for developing talent, building trust, and improving retention. Presenter(s): Thomas M. Tostado

Asynchronous Flex Activities

Let's Start Small: Simple Ways to Navigate GenAI to Enhance Teaching and Learning		
Strand:	Equity	How & when to register: This training will become active on Thursday, January 8 and will be available for Flex credit within the Flex timelines. During that time, you will be able to access it through the List of Chaffey’s Asynchronous Trainings. You can log in and out as needed and continue where you left off.
Flex Hours:	1.5	
Audience:	Faculty	Description: In this training, we'll start small, exploring simple ways to use Generative AI responsibly while preparing our students for an AI-driven future. Module 2 Let’s Connect: GenAI Meets Building Community In this module, we're going to take a close look at GenAI’s growing role in the future workforce and how students can use it responsibly as a learning partner.

Asynchronous Training Highlights

- Let's Start Small: Simple Ways to Navigate GenAI to Enhance Teaching and Learning
- Re-imagine Grading: ChatGPT-resistant Assessments
- Authentic Engagement: Fostering Student Connections
- Building Inclusive Learning Communities: Exploring Culture, Motivation, and Meaning
- Universal Design for Learning
- Navigating Difficult Conversations in the Classroom

You can view details and more asynchronous training options [here](#).