Chaffey ⌂ College

Stability Through the Storm

Fall 2025 Flex Program
August 6, 2025

TABLE OF CONTENTS

PART-TIME FLEX REQUIREMENT

Part-time faculty may or may not have a Flex requirement

Faculty with a Requirement in Fall 2025	What needs to be done	Example
Faculty with a Requirement in Fall 2025 Part-time instructional faculty teaching in-person credit sections that convene on a Thursday or a Friday have a Flex obligation. (Faculty with late start courses are exempt.)	**What needs to be done** Faculty should complete the # of hours that they normally teach on Thursday and/or Friday. Flex activities should be completed during the term employed and should be verified through the district platform (My Learning Hub) by the final grade submission deadline (December 18 for Fall 2025). Flex activities can include participation in Chaffey workshops, conferences, asynchronous courses, scheduled Flex days (Thursday, August 7 or Friday, August 8), and other types of learning.	**Example** Roxy Panther teaches on Thursdays for 3 hours. She should complete 3 hours of Flex by December 18. Rocky Panther teaches on Mondays for 1.5 hours, on Thursdays for 1.5 hours, and on Fridays for 3 hours. Monday hours are not to be counted so he should complete 4.5 hours of Flex for Thursday and Friday (1.5 + 3) by December 18.
Faculty with No Requirement in Fall 2025 Part-time instructional faculty teaching late-start courses, part-time faculty who teach exclusively non-credit courses, part-time faculty who have only instructional support assignments, or part-time faculty teaching exclusively online courses.	**What needs to be done** May complete Flex activities on a voluntary basis. Flex activities can include participation in Chaffey workshops, conferences, asynchronous courses, scheduled Flex days (Thursday, August 7 or Friday, August 8), and other types of learning.	**Example** Joe Chaffey teaches a full-term course on Tuesdays. He has no requirement, but may voluntarily attend a Flex workshop.

FULL-TIME FLEX REQUIREMENT

Full-time faculty will need to complete *all* three requirements below

1	**Individualized Professional Development Activities (Flexible Flex)** July 1, 2025-June 20, 2026	Complete at least 12 hours of professional learning on any non-required day from July 1-June 20. This can include Chaffey workshops, conferences, asynchronous courses, or scheduled Flex activities on non-required Flex days (Thursday, August 7, Friday, August 8, & Friday, January 9), and other types of learning. .
2	***Required Flex Day** Thursday, Jan 8, 2026	Complete 4-7 hours of professional learning on this day. This includes mandatory meetings (i.e. school/area meetings) plus any professional learning activities needed to reach the day's minimum requirement.
3	***Required Flex Day** Wednesday, April 15, 2026	Complete 4-7 hours of professional learning on this day. This includes the Faculty Lecture plus any professional learning activities needed to reach the day's minimum requirement.

The Flex Process

Flex requirements can be fulfilled through a variety of professional learning options including non-Chaffey events and activities, Chaffey activities throughout the year, and Chaffey activities on the five (5) scheduled flex days.

DEADLINES

Part-time faculty will need to report Flexible Flex hours not already found (some activities are automatically added) in the My Learning Hub transcript on or before grade submission deadline within the semester that they are employed. The grade submission deadline can be found on the academic calendar. Part-time faculty who only teach non-credit, only instructional support, or only online are not required to attend Flex days but may do so on a voluntary basis.

Full-time faculty can complete their 12-hour Flexible Flex requirement throughout the academic year (July 1- June 20) and will need to report any hours not already found (some activities are automatically added) in the My Learning Hub transcript on or before **June 20** of the corresponding academic year.

Full-time faculty *also* have two (2) required Flex days designated in the District's academic calendar (submission/verification of completed hours should be done within 10 calendar days).

All faculty will use the External Form to report hours not already recorded in My Learning Hub. Failure to report within designated timelines may result in an absence.

Tip: Report as you go

INDIVIDUALIZED FLEX OPTIONS AS EASY AS 1, 2, 3

1. **For non-Chaffey professional learning events and activities throughout the semester/academic year:**

   a) Enter as External Training using the External Form
   b) Verify correct reporting in your completed transcript

2. **For Chaffey-sponsored events and activities throughout the semester/academic year (not on a Flex Day):**

   a) Register for trainings in My Learning Hub **or** If there is no registration option for specific trainings in My Learning Hub, report using the External Form
   b) Verify correct reporting in your completed transcript

3. **For Chaffey-sponsored Flex Day activities:**

   a) Register for trainings in My Learning Hub
   b) Verify correct reporting in your completed transcript

Helpful Professional Learning Links

How to view workshop details

How to register for scheduled trainings

Workshop waitlists and withdrawals

View asynchronous trainings

How to add external training

How to verify completed activities

How to check your hours

Does it Count Towards Flex?

	YES	NO
Is it Professional Development?	✓	
Does it connect to a Professional Development Strand?	✓	
Is this being completed outside of your paid hours?	✓	

✓ + ✓ + ✓ = IF ALL 3 ARE TRUE, IT COUNTS!!

PROFESSIONAL LEARNING STRANDS

Activities that focus on one or more of these strands completed outside of your compensated time can qualify for Flex credit.

Academic/ Career Success

supporting students' academic and career success and well-being.

Ex: teaching/learning conference, 3CSN guided pathways workshop, learning how to infuse the Career Center in your class, etc.

College Community

community college planning, initiatives, innovations, policies, and practices.

Ex: evaluations best practices workshop, Caring Campus training, orientation for a program, CurriQunet Meta training, etc.

Equity

the systemic, institutional, or educational strategies, practices, and issues related to creating educational environments that promote equitable outcomes, especially for historically underserved groups.

Ex: Chancellor's Office webinar on supporting specific student populations, culturally responsive teaching, antiracist practices, BLOOM, etc.

Leadership & Prof. Growth

the development of leadership and professional growth, skills, strategies, knowledge, and approaches for leading individuals, groups, programs, and initiatives.

Ex: Aspen Institute Leadership Institute, strengths-based leadership, facilitating productive meetings, time management, organizing emails, managing conflict and resistance, etc.

Online Education

online teaching and online student support.

Ex: @One online courses course, accessiblity and universal design, online course design, educational technology (i.e., Cranium Cafe, Playposit, etc.)

Technology

technology tools, resources, and skills that will assist in effective performance of job responsibilities and personal/professional skill-building and growth..

Ex: Vision Resource Center course on Microsoft Office, Adobe suite, Taskstream, Conferencing tools, Cyber security, professional netiquette, etc.

Convocation Morning Activities
Wednesday, August 6

TIME	ACTIVITY	LOCATION	FLEX HOURS
-style	**NO PRE-REGISTRATION REQUIRED.** **QR CODE SIGN-IN AT SESSION.** **STRAND: COLLEGE COMMUNITY**		
8:00 am-8:30 am	Continental Breakfast-Automotive Technology & Car Club 	Theatre Patio	No Flex credit
8:45 am-8:55 am	Welcome-Tamari Jenkins	Theatre	No Flex credit for full-time faculty (This is a required Service Day) 2.75 hours of Flex credit for part-time faculty
8:55 am-9:00 am	Welcome to Classified-Sarah Schmidt		
9:00 am-9:05 am	Welcome to Faculty-Elizabeth Encarnacion		
9:05 am-9:10 am	New Employees Presentation		
9:10 am-9:30 am	Faculty Summer Institute Discussion Panel-Student Mental Health & Neurodivergencies		
9:30 am-9:40 am	Announce Puck Innovation Award-Vicky Valle		
9:40 am-10:40 am	Student Panel & 15-minute Q & A—Supporting Students Through Hardships-Tamari Jenkins		
10:40 am-11:25 am	Student Panel & 15-minute Q & A—A Conversation with Student Leaders-Dr. Henry Shannon		
11:25 am-11:30 am	Break/Passing Period		

Join us from 11:30 am-1:30 pm for the Service Awards & Retirement Luncheon in the Sports Center.

Hosted by The President's Office
& Foundation/Alumni Partnerships

Academic and Career Community (ACC) & Support Unit meetings will follow from 1:30 pm to 3:30 pm. See details on next page.

ACC & Support Unit Meetings

TIME	ACTIVITY	LOCATION	FLEX HOURS
1:30 pm-3:30 pm	Arts, Communication & Design (ACD)	CAA-218	No Flex credit for full-time faculty (Service Day)
1:30 pm-3:30 pm	Business, Technology & Hospitality/Manufacturing, Industrial Design and Transportation (BTH/MIT)	WH-112	
1:30 pm-3:30 pm	Academic & Career Counseling (ACC)	WH-142	
1:30 pm-3:30 pm	Health & Wellness (HW)	HS-143	
1:30 pm-3:30 pm	Instructional Support (IS)	Library	
1:30 pm-3:30 pm	Science, Technology, Engineering, & Math (STEM)	PS-112	
1:30 pm-3:30 pm	Public Service, Culture & Society (PCS)	SS-108	

Part-time faculty meetings are found on the next page

Part-Time Faculty ACC Meetings

- **ACD**
  Dean: Leona Fisher
  English / Journalism / Theatre Arts / Music / Communication Studies
  Thursday, August 7th, 5:30p-6:30p
  Https://chaffey-edu.zoom.us/my/leona.fisher
  Password: 1079

  Dean: Jason Chevalier
  Photo / Digital Media / Broadcasting / Cinema / ASL / ESL / Arabic / Chinese / French / Spanish / Art /
  Art History
  Wednesday, August 6th, 5:30p-6:30p
  https://chaffey-edu.zoom.us/my/jason.chevalier
  Password: 1122

- **BTH & MIT**
  Dean: Yolanda Friday
  Wednesday, August 6th, 5:00p-6:30p
  https://chaffey-edu.zoom.us/j/84172062390?pwd=dghb0uvW02vLBZlizL4phvkQnTrg22.1&from=addon

- **HW**
  Dean: Eric Sorenson
  Thursday, August 7th, 3:00p-4:00p
  https://chaffey-edu.zoom.us/my/sorenson

- **PCS**
  Dean: Rob Rundquist
  Wednesday, August 6th, 6:00p-8:00p
  https://chaffey-edu.zoom.us/j/2932700222?omn=88399002406

- **STEM**
  Dean: Jeff Laguna
  Thursday, August 7th, 5:30p-6:30p
  https://chaffey-edu.zoom.us/j/82619358504?pwd=CkhCeBtFa6xWRBV5nyvXnk4OzP7s45.1&from=addon
  Meeting ID: 826 1935 8504
  Passcode: 986065

- **COUNS**
  Dean: Alisha Serrano
  Wednesday, August 6th, 5:00p-6:00p
  https://chaffey-edu.zoom.us/j/9096526053

- **Instructional Support**
  Deans: Andrew Long & Elnora Tayag
  Friday, August 8th, 2:00p-3:00p
  https://chaffey-edu.zoom.us/j/83302837167?pwd=suaEodSnMSOZmrRazFo1daU91b1r93.1
  Meeting ID: 833 0283 7167

- **Chino Campus**
  Dean: Margaret Fernandez
  Wednesday August 6th, 6:00p-7:00p
  https://chaffey-edu.zoom.us/j/87429810237?pwd=QCdCOzL56ab6IAYbN4ZOGoNhYFo1mc.1
  Meeting ID: 874 2981 0237
  Passcode: 671826

Fall 2025 Scheduled Flex Offerings

You can view and register for scheduled workshops year-round in the My Learning Hub calendar.   Scan the QR code below for a video on how to register.

Thursday, August 7, 2025—Harnessing Artificial Intelligence in Education	
Strand: Technology **Flex Hours:** 4 **Time:** 8:00 AM	**How to register:** Register directly from the My Learning Hub calendar. You may need to sign in first. Click on "Request" to be added to the roster. You'll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Audience: Classified Managers Faculty Other	**Description**: AI is everywhere!! In this workshop, you will discuss what Artificial Intelligence (AI) is and its basic history and learn the core components and disciplines that make up AI. You will learn to recognize current AI applications across industries and education and explore the impact of AI on future careers, education and necessary skillsets. Also, learn about Chaffey's new AI certificates and degree. **Presenter(s):** Joseph Lee Anas Nimri Haz Novoa

Thursday, August 7, 2025—Turtle Mode vs. Tiger Mode: Five Ways to Avoid Burnout	
Strand: College Community **Flex Hours:** 1 **Time:** 9:00 AM	**How to register:** Register directly from the My Learning Hub calendar. You may need to sign in first. Click on "Request" to be added to the roster. You'll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Audience: Faculty	**Description**: It doesn't matter if you have been teaching for two years or two decades; the new academic year might fill you with excitement, dread, hope, fear, or some combination of those. Don't stress! This interactive workshop will offer five ways to absolutely, positively, definitely, hopefully, possibly, maybe avoid burnout this year. Don't worry - no tips for using AI will be mentioned. Will you a be a turtle or a tiger this academic year? The choice is yours. **Presenter(s):** Neil Watkins

Thursday, August 7, 2025—PSR 2025-2026: A Guided Tour of the Redesigned Comprehensive Program and Services Review Process

Strand: Academic/Career Success **Flex Hours:** 2 **Time:** 10:00 AM	**How to register:** Register directly from the My Learning Hub calendar. You may need to sign in first. Click on "Request" to be added to the roster. You'll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Audience: Classified Managers Faculty	**Description**: Please join us for an informational session on the redesigned Program and Services Review (PSR) process. Learn what's new about PSR, explore Chaffey's Institutional Research data dashboards, discover valuable CTE resources, take a tour of the PSR Hub in Canvas, and more. This session is especially relevant for faculty, deans, and classified professionals in BTH and ACD who will be writing a comprehensive PSR this year. Don't miss this opportunity to get familiar with the tools and support that will help you navigate the process. **Presenter(s):** Angela Burk-Herrick Catherine Farrand

Thursday, August 7, 2025—Beyond the Letter: Accommodations, Inclusion, and Disability-Aware Teaching

Strand: Equity **Flex Hours:** 2 **Time:** 10:00 AM	**How to register:** Register directly from the My Learning Hub calendar. You may need to sign in first. Click on "Request" to be added to the roster. You'll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Audience: Classified Managers Faculty	**Description**: This DPS-led session will provide faculty and staff with a clear understanding of the accommodation process, including legal frameworks, faculty responsibilities, and how to work collaboratively with Chaffey's Disability Programs and Services (DPS) team. Participants will also explore common disability-related microaggressions, gain best practices for inclusive communication, and learn how to create welcoming, accessible learning environments for all students. **Presenter(s):** Donald Essex Jacob Peck Jason Schneck

Thursday, August 7, 2025—Canvas Accessibility Essentials

Strand: Online Education **Flex Hours:** 1 **Time:** 12:00 PM	**How to register:** Register directly from the My Learning Hub calendar. You may need to sign in first. Click on "Request" to be added to the roster. You'll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Audience: Faculty	**Description**: Learn essential accessibility skills to ensure all students can access your course content. Master headers, tables, alt text, etc - the building blocks of inclusive online learning. Walk away with practical tips you can use immediately to make your Canvas materials work better for every student. **Presenter(s):** Ryan Hitch Jinny Lee

Thursday, August 7, 2025—Innovation Gallery

Strand: Academic/Career Success **Flex Hours:** 1.5 **Time:** 12:30 PM	**How to register:** Register directly from the My Learning Hub calendar. You may need to sign in first. Click on "Request" to be added to the roster. You'll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Audience: Classified Managers Faculty Other	**Description**: Come meet our new tenure-track faculty from our 2024 cohort and see how they have implemented new strategies in their teaching and interactions with students. Participants will be able to walk around and meet faculty presenters one-on-one to discuss their teaching innovations and projects. **Presenter(s):** 2024 New Faculty Cohort

Thursday, August 7, 2025—From Click to Career: Exploring Online Career Resources for Student Guidance

Strand: Academic/Career Success	**How to register:** Register directly from the [My Learning Hub calendar](#). You may need to sign in first. Click on "Request" to be added to the roster. You'll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Hours: 1	
Time: 2:00 PM	
Audience: Classified Faculty	**Description**: Discover powerful online resources available through the Chaffey College Transfer and Career Center to support students' transfer and career aspirations. This workshop will provide faculty and classified staff with an overview of digital tools like Handshake, connecting students with jobs and internships, Big Interview, offering virtual interview practice, and Resume AI, providing feedback on resume content. Gain valuable insights into how these specific resources can assist students in exploring career options, and preparing for the job market. **Presenter(s):** Ann Lara Karen Preciado

Thursday, August 7, 2025—Open For Antiracism

Strand: Equity	**How to register:** Register directly from the [My Learning Hub calendar](#). You may need to sign in first. Click on "Request" to be added to the roster. You'll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Hours: 2	
Time: 2:00 PM	
Audience: Classified Managers Faculty	**Description**: Chaffey College participated in the Open For Antiracism Cohort 5 for the 2024-2025 academic year with other colleges across the state. Come learn what we have worked on over the past year to accelerate antiracism, open pedagogy, and open educational curricular opportunities for students in our respective disciplines and how you can take these lessons and meaningful changes back to your classrooms this fall! Presenter(s): Elizabeth Encarnacion Phatana Ith Robert Jones

Cancelled

Thursday, August 7, 2025—Serving Others Through Education-5 Keys to Success in a Virtual Setting

Strand: Leadership & Professional Growth	**How to register:** Register directly from the My Learning Hub calendar. You may need to sign in first. Click on "Request" to be added to the roster. You'll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Hours: 1	
Time: 4:00 PM	
Audience: Managers Faculty	**Description**: Equip faculty and organizational leaders with various tips on managing remote employees/students. Many of the provided tools are also applicable in the on-site setting. For non-managers, it provides a foundation and understanding of the importance of effective leadership to improve well-being and organizational commitment. Five Keys include: E-Communication Tools, Effective Communication, Virtual Team Building, Ergonomic Tools, and Leadership Style. **Presenter(s):** Thomas Tostado

Friday, August 8, 2025—Personal Finances 101

Strand: Academic/Career Success	**How to register:** Register directly from the My Learning Hub calendar. You may need to sign in first. Click on "Request" to be added to the roster. You'll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Hours: 2	
Time: 8:00 AM	
Audience: Managers Faculty	**Description**: This workshop defines, discusses, and contextualizes the various forms of financial products to which Chaffey employees have access; understanding the functions of 403(b)'s, annuities, STRS/PERS, Social Security, and other common financial products helps each Chaffey employee attain financial security, alleviating a major source of stress. Note that this workshop does not offer individual financial advice. **Presenter(s):** Jonathan Ausubel

Friday, August 8, 2025—Data-Driven Teaching: An Introduction to Data Analytics with Python

Strand: Technology **Flex Hours:** 2 **Time:** 10:00 AM	**How to register:** Register directly from the [My Learning Hub calendar](#). You may need to sign in first. Click on "Request" to be added to the roster. You'll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Audience: Classified Managers Faculty Other	**Description**: What is Data Science? This workshop is a crash course in the fundamentals of data science using Python and Jupyter Notebooks designed for educators/staff with little or no coding experience. Participants will learn how to load and explore datasets, create visualizations, and interpret data in ways that inform instructional or operational decisions. We will also be sharing information about the new data science courses and degree, and how these can benefit students of all disciplines. **Presenter(s):** Tracy Kocher Sharon Solis

Friday, August 8, 2025—Campus Tour

Strand: College Community **Flex Hours:** 2 **Time:** 10:00 AM	**How to register:** Register directly from the [My Learning Hub calendar](#). You may need to sign in first. Click on "Request" to be added to the roster. You'll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Audience: Classified Managers Faculty	**Description**: Take a tour of the Chaffey College Rancho Cucamonga campus and learn about the numerous student services and resources available at the college. Participants will visit many of the buildings, offices, and programs on the Rancho campus, so wear comfortable clothing and shoes for walking. If accommodations are needed, please let the presenter know at least a week in advance. The tour will begin in front of the pool. See campus map. https://cdn.maps.moderncampus.net/nucloudmap/index.html?map=357 **Presenter(s):** Lauren Ensberg

Friday, August 8, 2025—Beyond Allyship: Advancing LGBTQIA+ Inclusion

Strand: Equity **Flex Hours:** 1 **Time:** 10:30 AM	**How to register:** Register directly from the My Learning Hub calendar. You may need to sign in first. Click on "Request" to be added to the roster. You'll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Audience: Classified Managers Faculty	**Description**: This workshop builds upon the foundational training on allyship, pronouns, and affirmation, diving deeper into critical topics that impact LGBTQIA+ students. Faculty will explore intersectionality, gender affirmation, and strategies for creating more inclusive spaces for transgender, gender-diverse, and intersex individuals. The session will also include a deeper dive into Pride history and key LGBTQIA+ facts, providing educators with a richer understanding of the community's experiences and challenges. **Presenter(s):** Adalberto Rodriguez Priscilla Zamora Nunez

Friday, August 8, 2025—Accelerating Pathways: The Power of High School Articulation

Strand: Academic/Career Success **Flex Hours:** 1 **Time:** 12:00 PM	**How to register:** Register directly from the My Learning Hub calendar. You may need to sign in first. Click on "Request" to be added to the roster. You'll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Audience: Managers Faculty	**Description**: High School Articulation, also known as "Credit for Prior Learning", is an equity-driven initiative aimed at closing achievement gaps by helping students onboard and accelerate higher education CTE pathways. Articulation gives students the opportunity to earn college units through "Credit by Exam" agreements between Chaffey College and high schools in California. Come learn how the Dual Enrollment is leveraging this program to introduce students to CTE pathways at Chaffey! **Presenter(s):** Jonae Becerra Varela Jocelyn Carbajal Micah Rhodes

Friday, August 8, 2025—What's the Hub at the Wig? New Instructional Resource Hub for the Wignall Museum of Contemporary Art

Strand: College Community **Flex Hours:** 1 **Time:** 12:30 PM	**How to register:** Register directly from the My Learning Hub calendar. You may need to sign in first. Click on "Request" to be added to the roster. You'll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Audience: Faculty	**Description**: This workshop will introduce you to the Wignall Museum Instructional Resource Hub, a new Canvas shell designed to make incorporating in-person and virtual visits to the Wig easy. Come see all of the exhibitions, videos, and assignments available to share with your students and learn why a visit to the Wig can help students build critical skills and obtain ACES digital badges. **Presenter(s):** Jamie Greuel Emilie Koenig

Friday, August 8, 2025—Authentic Assessment & AI

Strand: Academic/Career Success **Flex Hours:** 1.5 **Time:** 1:30 PM	**How to register:** Register directly from the My Learning Hub calendar. You may need to sign in first. Click on "Request" to be added to the roster. You'll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Audience: Faculty	**Description**: This workshop will explore ways that faculty can reimagine their assignments in an AI landscape. Authentic assessment strategies can reduce instances of plagiarism and focus students on the knowledge and skills required beyond the classroom. Learn more about the many benefits of authentic assessment, along with the practical steps you can take to reduce AI-generated responses from students. We'll also look at ways AI can complement authentic assessment through conversations on AI literacy and intentional activities with the technology. Facilitators from both writing and STEM disciplines will guide the discussion and provide examples. **Presenter(s):** Arthur Kayzakian Louisa Villeneuve

Friday, August 8, 2025—Everything You Need to Know About Teaching Inside the Prisons

Strand: Academic/Career Success	**How to register:** Register directly from the My Learning Hub calendar. You may need to sign in first. Click on "Request" to be added to the roster. You'll receive an email confirmation containing the location of the training within a few minutes of your approved request.
Flex Hours: 2	
Time: 2:00 PM	
Audience: Faculty	**Description**: This training will enhance the awareness of prison policies as faculty and staff navigate teaching within CIM and CIW. Presenters from RS staff will address the dress code, check-in and out procedures, safety reminders, reporting absences, ID clearances, textbooks, technology in the classroom, library accessibility, bringing materials and items into the prison and teaching resources. This Flex workshop is highly recommended for all new and returning faculty and staff. **Presenter(s):** Stephen Lux Hector Martinez Pamela Schnelbach Melanie Titterud

Asynchronous Flex Activities

Let's Start Small: Simple Ways to Navigate GenAI to Enhance Teaching and Learning	
Strand: Equity **Flex Hours:** 1.5	**How & when to register:** This training will become active on August 7 and will be available for Flex credit within the Flex timelines. During that time, you will be able to access it through the List of Chaffey's Asynchronous Trainings. You can log in and out as needed and continue where you left off.
Audience: Faculty	**Description:** In this training, we'll start small, exploring simple ways to use Generative AI responsibly while preparing our students for an AI-driven future. **Module 1 | Let's Meet: Introducing Generative AI** In this module, we're going to take a close look at GenAI's growing role in the future workforce and how students can use it responsibly as a learning partner.

This is a new training module!

Building Inclusive Learning Communities: Exploring Culture, Motivation, and Meaning

Strand: Equity	**How & when to register:** This training is available for Flex credit within the Flex timelines. During that time you will be able to access it by clicking the links below. You'll be able to log in and out as needed and continue where you left off.
Flex Hours: 4.0	
Audience: Faculty	**Description:** As educators, we have the opportunity to shine the light of motivation within our students and guide them on their learning journeys. We all play an important role in inspiring and motivating our students and helping them navigate their individual paths of learning and growth. What steps can we take to continuously improve our practices to effectively support student motivation across diverse student populations? Join us online as we explore the Motivational Framework for Culturally Responsive Teaching based on Diversity and Motivation: Culturally Responsive Teaching in College by Margery B. Ginsberg and Raymond J. Wlodkowski.
	Module 1 | Cultivate curiosity: Understanding the relationships between culture and motivation to learn | 1 hour Have you ever wondered how culture influences our beliefs, values, and motivations as learners? By embracing diverse perspectives, we can create inclusive learning environments that honor our students' cultural background while fostering their intrinsic motivation to learn.
	Module 2 | Inspire growth: Developing attitude and engendering competence | 1 hour When students find the learning process desirable and enjoyable, they become active participants, fully invested in their own growth and development. With this understanding, how can we continue to inspire further intellectual growth that challenge our students to push their boundaries, explore new ideas, and pursue deeper understanding?
	Module 3 | Embrace challenge: Establishing inclusion | 1 hour The journey of being culturally responsive as an educator is a continuous process of growth, reflection, and action. How can we actively work towards building connections, encouraging collaboration, and embracing the diversity that exists in the spaces where we interact with students?
	Module 4 | Experience flow: Enhancing meaning | 1 hour One of the most enjoyable forms of involvement possible in learning is when we experience feelings of flow. When students are completely absorbed in tasks and engaging fully in an activity, they are experiencing flow. How can we design learning experiences that consistently create the conditions for flow to flourish?

FERPA for Higher Education

Strand:	Academic/Career Success	**How & when to register:** This training is available for Flex credit within the Flex timelines. During that time you will be able to access it by [clicking on this link](#). You'll be able to log in and out as needed and continue where you left off.
Flex Hours:	.5	
Audience:	Faculty	**Description:** Ensure you understand FERPA and your responsibility in ensuring students' rights regarding their records and privacy. In a short online training accessible through My Learning Hub, faculty will learn the essential components of this law and its impact on your work with students.

Universal Design for Learning

Strand:	Academic/Career Success	**How & when to register:** This training is available for Flex credit within the Flex timelines. During that time you will be able to access it by [clicking on this link.](#) You'll be able to log in and out as needed and continue where you left off.
Flex Hours:	4.0	
Audience:	Faculty	**Description:** Increase student motivation and success with the top three principles you can use to refresh course content. This introductory online training explores the core concepts and foundations of Universal Design for Learning (UDL), practical applications of UDL to lesson design, and how to support flexible, inclusive instruction. UDL provides us with a lens to identify and reduce barriers that limit learning. Join us as we walk step-by-step towards implementing UDL into your course!

Navigating Difficult Conversations in the Classroom

Strand:	Equity	**How & when to register:** This training is available for Flex credit within the Flex timelines. During that time, you will be able to access it by clicking the links below. You can log in and out as needed and continue where you left off.
Flex Hours:	5.0	
Audience:	Faculty	**Description:** It is important for us as educators to better equip ourselves in navigating difficult conversations in the classroom in order to cultivate a brave and inclusive space where students feel empowered to engage in discussions on challenging issues. Join us online in this asynchronous training as we unpack factors that make conversations difficult, illustrate the importance of difficult conversations in students' growth, and explore strategies for navigating difficult conversations in the classroom.

Module 1: Embrace the discomfort (1.5 hours)
Embracing the discomfort in difficult conversations allows for opportunities to discover different perspectives, ideas, and experiences that can lead to valuable conversations and learning. In this module, we will explore the value of diverse voices in our classroom to better understand where our students are coming from, their experiences, and their perspectives.

Module 2: Identity and authority (1.5 hours)
Difficult conversations can arise in the classroom for various reasons. In this module, we will explore the role that identity and authority play in the classroom and how we can work toward setting boundaries and maintaining healthy relationships with our students.

Module 3: Microaggressions (1 hour)
It is important to recognize that microaggressive language negatively impacts our students' well-being and success. In this module, we will explore how to identify, address, and remove microaggressions in our language.

Module 4: Creating a positive classroom climate (1 hour)
The classroom climate is important because it can impact student learning and well-being. In this module, we will explore how to cultivate brave spaces to support difficult conversations in our classrooms where diverse student voices are welcomed, valued, and encouraged.

Infusing Equity in Syllabus Design

Strand:	Equity	How & when to register: This training is available for Flex credit within the Flex timelines. During that time, you will be able to access it by clicking the links below. You can log in and out as needed and continue where you left off.
Flex Hours:	4.0	
Audience:	Faculty	**Description:** With BIPOC students representing 80% of our student population, addressing equity in and out of the classroom is a moral imperative. Infusing equity in the way that we design our courses and our syllabus is a key strategy for engaging our students from the start of the semester in equity-minded practices. In this online activity, we will explore specific strategies and approaches for creating an equity-infused syllabus.

Module 1: Overview (1 hour)
In this module, we will learn about equity-minded syllabus, why we should infuse equity in the way we design our syllabus, and explore equity-minded practices in our syllabus design to engage our students from the start of the semester.

Module 2: Do I Know My Syllabus? (1 hour)
In this module, we will explore our thoughts on what a syllabus means to us and purposefully select, recall, and outline changes we've made to our syllabus over time to begin our inquiry process towards infusing equity in our syllabus design.

Module 3: Who Does My Syllabus Serve? (1 hour)
In this module, we will learn about understanding who our syllabus is designed for and explore strategies to reframe the language and make it more equitable.

Module 4: How Does My Syllabus Demonstrate Equity for Racially Minoritized Students? (1 hour)
In this module, we will learn about incorporating six equity-minded practices that purposely seek to support students from racially minoritized groups.

Culturally Responsive Teaching and the Brain	
Strand: Equity	**How & when to register:** This training is available for Flex credit within the Flex timelines. During that time, you will be able to access it by clicking the links below. You can log in and out as needed and continue where you left off.
Flex Hours: 5.5	
Audience: Faculty	**Description:** Based on Zaretta Hammond's book, this asynchronous course will focus on creating culturally responsive teaching practices and learning strategies that are compatible with neuroscience and learning theory. Join us online and explore ideas to spark your culturally responsive teaching mindset. **Module 1:** Building awareness and knowledge (2 hours) Learn how we can better support our students to become more independent thinkers and understand how culture influences learning. **Module 2:** Building learning partnerships (2 hours) Explore ways to create a sense of connectedness and rapport with our students and empower students' natural confidence as learners. **Module 3:** Building intellective capacity (1.5 hours) Identify ways we can help increase our students' brainpower and explore how we can build a sense of community in the classroom.

You can find more asynchronous training options here.