

## Academic Senate Agenda

January 27, 2026

**Rancho Campus, Berz Excellence Building, Ardon Alger Conference Room, Beb-204**

**Chino Campus, Conference Room, CHMB 102**

**Fontana Campus, Conference Room, FNAC 210**

Elizabeth "Liz" Encarnacion	President	2025-2027
Terezita Reyes Overduin	Vice-President	2025-2026
Laura Santamaria Brady	Secretary/Treasurer	2025-2026
Angela Burk – Herrick	Curriculum Chair	2025-2027
Laura Santamaria Brady	Arts, Communication & Design A	2024-2026
Henry Leonor	Arts, Communication & Design A	2025-2027
Vacant	Arts, Communication & Design B	2025-2026
Nicole Farrant	Arts, Communication & Design B	2025-2027
Myra Andrade	Academic & Career Counseling	2024-2026
Wendy Whitney	Academic & Career Counseling	2025-2027
Joseph Lee	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2024-2026
Jonathan Polidano	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027
Hannah Carter	Chino Campus	2024-2026
Manar Hijaz	Chino Campus	2025-2027
Sean Connelly	Fontana Campus	2024-2026
Anthony Guaracha	Fontana Campus	2025-2027
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2027
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2026
Jayne Clark Frize	Health & Wellness - Health Sciences	2024-2026
Vacant	Health & Wellness - Health Sciences	2025-2027
Rob Hadaway	Health & Wellness - Kinesiology, Nutrition & Athletics	2024-2026
Candice Hines-Tinsley	Health & Wellness - Kinesiology, Nutrition & Athletics	2025-2027
Terezita Reyes Overduin	Instructional Support	2024-2026
Christina Holdiness	Instructional Support	2025-2027
Melanie Bratcher	Public Service, Culture, & Society	2025-2026
Patricia Gomez	Public Service, Culture, & Society	2025-2027
Justin Keller	Science, Technology, Engineering & Mathematics	2025-2026
Louisa Villeneuve	Science, Technology, Engineering & Mathematics	2025-2027
Tamari Jenkins	Senator-At-Large	2023-2026
Sarah Chamberlain	Senator-At-Large	2024-2027
Jin Liu	Senator-At-Large	2025-2028
Carolyn Ward	Adjunct Senator-At-Large	2025-2026
Etka Kandhway	Adjunct Senator-At-Large	2025-2027

### Alternates & Liaisons

Stephen Shelton	Arts, Communication & Design A	2024-2026
Vacant	Arts, Communication & Design B	2025-2027
Melissa Johannsen	Academic & Career Counseling	2024-2026
Fabiola Espitia	Academic & Career Counseling	2025-2027
Jay Scott	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027
Vacant	Chino Campus	2025-2027
Vacant	Fontana Campus	2025-2027
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2026
Lisa Doget	Health & Wellness - Health Sciences	2025-2027
Annette Henry	Kinesiology, Nutrition, & Athletics	2025-2027
Rose Ann Osmanian	Instructional Support	2025-2027
Vacant	Public Service, Culture, & Society	2025-2026
Vacant	Science, Technology, Engineering & Mathematics	2025-2027
Vacant	Adjunct Alternate Senator	2025-2027
Sarah Schmidt	Classified Senate Liaison	2025-2027
Alilah Mora De Jesus	Chaffey College Student Government	2025-2027
Nolan Krueger	Chaffey College Student Government	2025-2027

**Guests:**

Lissa Napoli, Administrative Assistant, Academic Senate

**1. Personal Expression (12:30 P.M.)**

**2. Call To Order (12:35 P.M.)**

**2.1. Land Acknowledgement**

*With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.*

**2.2. Attendee Identification** (Chino and Fontana Senators, cameras must be on, and turn off all virtual backgrounds.)

**3. Public Comment** (Reserved for Guests only and limited to two minutes.)

**4. Adoption Of Agenda**

**4.1. January 27, 2026**

**5. Consent Agenda**

**5.1. January 20, 2026 Meeting Minutes.** See Attachment Titled, "Academic Senate Minutes January 20, 2026 Draft."

**5.2. Faculty representatives who have been requested to serve on these selection/hiring committees:**

**5.2.1. Program Assistant, Equity Programs & Student Engagement**  
Jessica Moronez, Instructor, Sociology

**5.2.2. Campus Police Officer**  
Nicole Barbari, Instructor, Psychology

**5.2.3. Instructor, Business**  
Daniel Bentum, Instructor, Hotel & Food Service

**5.2.4. Instructor, Associate Degree Nursing**  
Lisa Doget, Instructor, Nursing, Associate Degree (committee chair & equivalency committee)  
Lauren Lopez, Instructor, Nursing, Associate Degree (equivalency committee)  
Yvonne Calvert, Instructor, Nursing, Associate Degree (equivalency committee)  
Sandra Collins, Instructor, Biology

**5.2.5. Instructor, Biology**  
Louisa Villeneuve, Instructor, Biology (committee chair & equivalency committee)  
Sarah Chamberlain, Instructor, Biology (equivalency committee)

Justin Keller, Instructor, Biology  
Glen Morrison, Instructor, Biology  
Erik Kolb, Instructor, Biology (equivalency committee only)  
Terzah DePonte, Instructor, Nursing, Associate Degree

**5.2.6 Instructor, Physical Therapy Assistant**

Adeel Rizvi, Instructor, Physical Therapy Assisting (committee chair & equivalency committee)  
Jessica Cathcart, Instructor, Radiologic Technology (equivalency committee)  
Tanya Cusick, Instructor, Dental Assisting (equivalency committee)  
Celeste Mor, Counselor

**5.2.7 Instructor, Dental Assisting**

Tanya Cusick, Instructor, Dental Assisting (committee chair & equivalency committee)  
Sarah Davila, Instructor, Public Health Science (equivalency committee)  
Adeel Rizvi, Instructor, Physical Therapy Assisting (equivalency committee)  
Nicole Barbari, Instructor, Psychology

**5.2.8 Instructor, Photo**

Cabrina Alviar, Instructor, Art-Multimedia/Digital Media (committee chair & equivalency committee)  
Nicole Farrand, Instructor, Art (equivalency committee)  
Jin Liu, Instructor, Chinese (equivalency committee)  
Steve Shelton, Instructor, Communication Studies

**5.3. Faculty representatives who have been requested to serve on these campus committees:**

**5.3.1. Outcomes and Assessment Committee**

Jane Warger, Earth Science/Geology, STEM  
Angela Sadowski, Psychology, PC&S  
Charles Williams, English, ACD  
Nicole Farrand, Art, ACD  
Sergio Gomez, Sociology, PC&S  
Virginia Morford, ASL, ACD

**5.4. Faculty representatives who can no longer serve on these campus committees:**

**5.4.1 Outcomes and Assessment Committee**

Julie Law, Counselor, ACC

**6. Guest(S)/Presentation(S) -** "From Values to Practice: UDL, DEIA, and Title 5 in Action," presented by Curriculum Specialist, Shireen Awad.

**7. Report(S)**

**7.1. President**

**7.2. Vice President**

**7.3. Secretary/Treasurer****7.4. Curriculum Chair****7.5. Classified Senate Liaison****7.6. Chaffey College Student Government Liaison****7.7. Academic Senate Committees and Workgroups**, see attachments titled Chaffey Community College District Active Committees, General Governance Principles, and Chaffey Governance Communication Flowchart.**8. Unfinished Business**

**8.1 Action Item:** Academic Senate Virtual Broadcast Viewing consideration. Refer to the Chaffey College Governing Board webpage for information on the possible live broadcast that the Academic Senate would replicate.

**8.1.1** Additional information received from Eva Ramirez, Executive Assistant to Dr. Shannon and Administrative Professional in charge of running the Governing Board meetings: The Zoom host can see who has joined the Zoom, and while attendees can name themselves based on their account, attendees to the Governing Board meeting live broadcasts cannot see each other. All cameras and microphones are disabled; the Zoom host for the Academic Senate would have access to permit camera and microphone abilities to the Chino and Fontana campuses (and any Zoom presenters) as necessary. Attendee cameras can be turned on as well if that is a preference. Eva referenced no technical difficulties in running the Zoom live broadcasts and stated it was fairly easy to do and helps to reach more people.

**9. New Business - None.**

**10. Floor Items** \*10 minutes each (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

**11. Announcements**

**11.1. Chaffey College**

**11.2. Academic Senate for California Community Colleges (ASCCC) Information**

**11.3.** Check out the Academic Senate for California Community Colleges webpage for other great webinars/events at [asccc.org](http://asccc.org)

**12. Adjournment (1:50 P.M.)**

*The next Academic Senate meeting is scheduled for Tuesday, February 3, 2026.*

## Chaffey Community College District Active Committees in the (draft) Governance Handbook

**Question for the Academic Senate:** Which Committees, Programs, and/or Advisory Groups demonstrate that their purview falls under the “10+2” of academic and professional matters within the scope of the Academic Senate in such a way that *compels* them to be *charged* with reporting to the Academic Senate on a regular basis?

### Committees, Programs, and Advisory Groups

- Accreditation Oversight Committee
  - **Purpose:** Accreditation concerns should be institutionalized into ongoing processes to ensure that goal setting, student learning, dialogue and validation are occurring on an annual basis. This committee will ensure that all college activities are mapped to both the accreditation standards and the Ends Policies and that evidence is collected through ongoing activities rather than once every six years. With regard to the reports from PSR, the Accreditation Oversight Committee will review them and recommend changes to either the Ends Policies or the Strategic Goals and Action Plans as appropriate.
  - **Scope:** N/A
- Calendar Committee
  - **Purpose:** To develop the college calendar for the forthcoming academic year and to forward its recommendations to the superintendent/president.
  - **Scope:** The committee reviews the calendar and determines 1) start and end dates for each semester and summer sessions, 2) state-mandated and flexible holidays, 3) final exam schedule, and 4) operational data.
- Career Education Advisory Committee (CEAC)
  - **Purpose:** To create a forum for members to engage in discussion, reflection, and strategic design thinking that encourages new and existing career education program innovation that impacts equitable student outcomes, with a particular focus on employment outcomes. The CEAC role is to facilitate collaboration and integration across college functions that lead to streamlined processes, relevant programs, and resource utilization that foster equity in student success.
  - **CEAC Mission Statement:** Goals and activities are aligned with the College’s Mission and Strategic Plan in the areas of ensuring CTE programs are aligned with the workforce skills needs of employers, facilitating data-driven analysis and decision-making, and promoting inclusive practices that ensure students are well-prepared to enter and thrive in today’s dynamic job market
  - **Scope:** Provide input to Employment Development and Community Education Department about community education program content, logistical/practical issues, and/or marketing; review current program offerings; identify redundancy and duplication of work by the college; provide ideas for new and/or enhanced programming; and provide input to assist the community education program in meeting the needs of the community and reflecting the capabilities of the college.
- Chaffey Connects
  - **Purpose:** To identify students who appear to be in distress and provide supportive intervention for them, as well as guidance to the referring party, before the student reaches crisis level.
  - **Scope:** To promote student well-being and campus safety through awareness and communication with students of concern.

- Chino Advisory
- Classified Success Network *Advisory* Committee\*\*
- Colleague Steering Committee
- Commencement Committee
- Disability Program Committee/Disability Advisory Committee
  - 504 Compliance Committee (DPS - Counseling)
  - 508 Compliance Committee (DPS - Counseling)
- Distance Education Committee
- Dual Enrollment Advisory
- Evaluation Procedures (Forms) Committee
- EOPS *Advisory* Committee
- Faculty Success Center *Advisory* Committee
- Fontana Advisory
- Health and Safety Committee
- Honors Program Committee
- LGBTQIA+ Advocates Committee
- Library *Advisory* Committee
- Puente Project Program
- Rising Scholars Program
- Student Equity and Achievement Program (SEAP)
- Technology Committee
- Trees, Plants and Grounds Committee
- Umoja Program
- Undocumented Advocates Committee
- Wignall Museum *Advisory* Committee
- ZTC/OER Committee

\*Committee responsibilities fall within the purview of the Academic Senate 10+2 and report to the Academic Senate in addition to the Institutional Council.

\*\*Committee responsibilities fall within the purview of the Classified Senate and report to the Classified Senate in addition to the Institutional Council

Additional Information:

**Governance Councils/Governance Bodies**

- Academic Senate
  - Curriculum Committee\*
- Chaffey College Student Government (CCSG)
- Classified Senate
- Executive Team

**Institutional Council**

- College Planning Council

**Steering Committees**

- Budget Advisory Committee
  - Resource Allocation Committee
- Enrollment and Success Management Committee
- Presidents Equity Council
- Professional Development Committee
- Program and Service Review Committee
- Outcomes and Assessment Committee

## General Governance Principles

The Academic Senate representative has the right to **collegially consult** with the District's representatives of the Governing Board with respect to "10+2" academic and professional matters (Education Code section 70902), and the right to assume primary responsibility in making recommendations in the areas of curriculum and academic standards (Education Code Section 70902).

The Chaffey Governance Communication Flow Chart **illustrates how communication and ideas are brought forward by constituent groups through the participatory process.** Communication flows through steering committees, College Planning Council, the Governance Council, to the President's Cabinet, Superintendent/President, and Governing Board.

### **Role of Faculty - Academic Senate**

The Academic Senate is a governance organization that represents Chaffey Community College District faculty members in all academic and professional matters. The Governing Board, the Superintendent/President, and/or the Superintendent/President's designee consults collegially with the President of the Academic Senate, as the acting representative of the Academic Senate, when adopting policies and procedures on "10+2" academic and professional matters. The Chaffey College Governing Board operates according to the provisions of Title 5, Sections 53200-53204, as outlined in AP 2510. Policies and procedures on academic and professional matters shall not be adopted until collegial consultation has occurred.

### **The following are the "10+2" Academic and Professional Matters:**

1. Curriculum, including establishing prerequisites and placing courses within disciplines.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards of policies regarding student preparation and success.
6. District and college governance structures, as related to faculty roles.
  - a. The appointment of faculty members to serve on college committees, advisory groups, or other groups dealing with academic and professional matters shall be made by the Faculty Senate in consultation with the Superintendent/President or designee.
  - b. There are some areas where the Faculty Association may appoint faculty to committees.
7. Processes for institutional planning and budget development.
8. Faculty roles and involvement in accreditation processes, including self-study and annual reports.
9. Policies for faculty professional development activities.
10. Processes for program review.

11. Other academic and professional matters as mutually agreed upon between the Governing Board and the Academic Senate.
12. Hiring criteria, policies, procedures, and equivalencies for new faculty members shall be developed, updated, and agreed upon jointly by representatives of the Governing Board and Academic Senate.

### **Participatory Governance Bodies and Constituent Convening Groups**

There are two major participatory governance groups within the Chaffey Community College District: **Collegial Consultation Groups** (Senates) and **Convening Groups** (President's Cabinet, College Planning Council, committees, programs, and Advisory Groups).

#### **Collegial Consultation Groups**

The bodies that **have standing to provide recommendations to the Governing Board or their designee** include the President's Cabinet, Academic Senate, Classified Senate, and Chaffey College Student Government. Collegial Consultation Groups are those whose authority is derived from law and/or regulation, either as written expressly in the law or regulation to assess, discuss, and make recommendations to the Superintendent/President on governance topics appropriate to that group (California Code of Regulations Title 5 section 53200-53206, 51023.7, and 51023.5). The Academic Senate, Classified Senate, and Student Government each maintain a Constitution and Bylaws.

#### **Convening Groups: College Planning Council, Committees, Programs and Advisory Groups**

The Convening Groups described herein are not intrinsically Collegial Consultation Groups; however, **they serve to support effective participation**. The College Planning Council, committees, and advisory groups are Convening Groups that often make recommendations regarding planning and effective operations. The College's convening groups play key roles in providing representative perspectives to the College's decision-making process.

Depending upon their charge, **these groups may make recommendations to the Associate Superintendents and other administrators**, as determined by the Superintendent/President. When appropriate, the District shall consult with the representatives of these existing convening bodies.

**In some instances, Convening Groups have as their charge to support work exclusively for the Academic Senate body.** In such situations, the Academic Senate appoints representative members who serve as liaisons to the Academic Senate body. While faculty at-large, like classified professionals, administrators, and student government, effectively participate in governance work, only the Academic Senate President may represent the Academic Senate in collegial consultation on "10+2" academic and professional matters.

#### **College Planning Council**

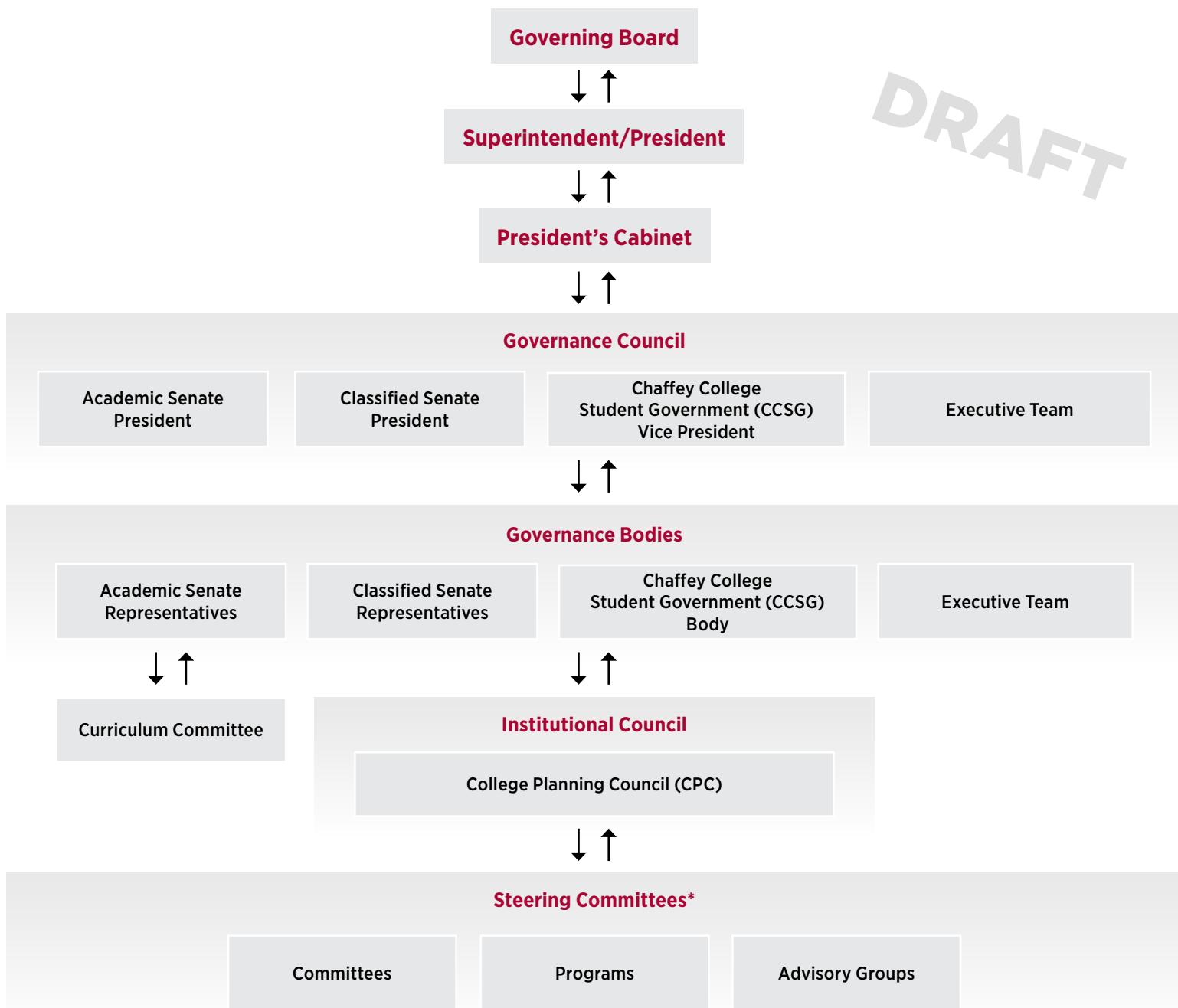
The College Planning Council (CPC) is the **institution-level planning group of the College**. CPC uses a tri-chair model to ensure that effective participation among all employment groups is maintained, innovative thought and diverse talent is valued, and that decisions are well-informed and reflect the expertise of the college community. **CPC develops recommended strategic plans and objectives, oversees committees working toward meeting the college-wide objectives, and establishes and refines channels of communication.** CPC also serves as a forum in identifying and addressing issues or concerns when those issues or concerns are neither participatory governance nor union matters.

The CPC meets on a regular basis and is composed of classified professionals, administrators, faculty, and students acting in an advisory capacity from all major committees represented within the Council's purview, including the Presidents or designees of Academic Senate, Classified Senate, and Student Government, and the Associate Superintendents.

### **Committees**

A committee is a **standing, on-going convening group composed of designated representatives who consider matters and develop work plans pertaining to a specific charge or subject**. A committee reports its recommendations to the appropriate body which, depending upon the charge, may be the College Planning Council, Academic Senate, and/or the President's Cabinet.

**If a committee recommends policies, strategic plans, or initiatives under the purview of the “10+2” academic and professional work, the District and Academic Senate shall follow the Procedures for Collegial Consultation with the Academic Senate.**



**\*Steering Committees**

- Budget Advisory Committee
- Enrollment and Success Management Committee
- President's Equity Committee (formerly Council)
- Professional Development Committee
- Program and Services Review Committee
- Outcomes and Assessment Committee

## Academic Senate Minutes

January 20, 2026

Elizabeth "Liz" Encarnacion	President	2025-2027	Y
Terezita Reyes Overduin	Vice-President	2025-2026	Y
Laura Santamaria Brady	Secretary/Treasurer	2025-2026	Y
Angela Burk – Herrick	Curriculum Chair	2025-2027	Y
Laura Santamaria Brady	Arts, Communication & Design A	2024-2026	Y
Henry Leonor	Arts, Communication & Design A	2025-2027	Y
Vacant	Arts, Communication & Design B	2025-2026	
Nicole Farrant	Arts, Communication & Design B	2025-2027	Y
Myra Andrade	Academic & Career Counseling	2024-2026	Y
Wendy Whitney	Academic & Career Counseling	2025-2027	Y
Joseph Lee	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2024-2026	Y
Jonathan Polidano	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	Y
Hannah Carter	Chino Campus	2024-2026	Y
Manar Hijaz	Chino Campus	2025-2027	Y
Sean Connelly	Fontana Campus	2024-2026	N
Anthony Guaracha	Fontana Campus	2025-2027	Y
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2026	
Jayne Clark Frize	Health & Wellness - Health Sciences	2024-2026	Y
Vacant	Health & Wellness - Health Sciences	2025-2027	
Rob Hadaway	Health & Wellness - Kinesiology, Nutrition & Athletics	2024-2026	Y
Candice Hines-Tinsley	Health & Wellness - Kinesiology, Nutrition & Athletics	2025-2027	Y
Terezita Reyes Overduin	Instructional Support	2024-2026	Y
Christina Holdiness	Instructional Support	2025-2027	Y
Melanie Bratcher	Public Service, Culture, & Society	2025-2026	Y
Patricia Gomez	Public Service, Culture, & Society	2025-2027	Y
Justin Keller	Science, Technology, Engineering & Mathematics	2025-2026	Y
Louisa Villeneuve	Science, Technology, Engineering & Mathematics	2025-202	Y
Tamari Jenkins	Senator-At-Large	2023-2026	Y
Sarah Chamberlain	Senator-At-Large	2024-2027	Y
Jin Liu	Senator-At-Large	2025-2028	Y
Carolyn Ward	Adjunct Senator-At-Large	2025-2026	N
Etka Kandhway	Adjunct Senator-At-Large	2025-2027	Y
<b>Alternates &amp; Liaisons</b>			
Stephen Shelton	Arts, Communication & Design A	2024-2026	Y
Vacant	Arts, Communication & Design B	2025-2027	
Melissa Johannsen	Academic & Career Counseling	2024-2026	N
Fabiola Espitia	Academic & Career Counseling	2025-2027	N
Jay Scott	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	N
Vacant	Chino Campus	2025-2027	
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Lisa Doget	Health & Wellness - Health Sciences	2025-2027	Y
Annette Henry	Kinesiology, Nutrition, & Athletics	2025-2027	Y
Rose Ann Osmanian	Instructional Support	2025-2027	Y
Vacant	Public Service, Culture, & Society	2025-2026	
Vacant	Science, Technology, Engineering & Mathematics	2025-2027	
Vacant	Adjunct Alternate Senator	2025-2027	
Sarah Schmidt	Classified Senate Liaison	2025-2027	Y
Nolan Krueger	Chaffey College Student Government	2025-2027	Y
Alilah Mora De Jesus	Chaffey College Student Government	2025-2027	Y

**Guests:**

Shireen Awad, Curriculum Specialist

Melissa Christian, Office of Institutional Research

Melissa Diaz, Interim Manager of Ground and Operations

Michael McClellan, Associate Superintendent, Instruction and Institutional Effectiveness

Lissa Napoli, Administrative Assistant, Academic Senate

Alisha Rosas, Associate Superintendent, Student Services and Strategic Communications

Dr. Henry Shannon, Superintendent/ President

**1. Personal Expression (12:30 P.M.)**

**2. Call To Order (12:35 P.M.)**

**2.1. Land Acknowledgement**

*With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.*

*- Read by Tamari Jenkins, Senator-at-Large, Academic Senate*

**2.2. Attendee Identification** (Chino and Fontana Senators, cameras must be on, and turn off all virtual backgrounds.)

**3. Public Comment** (Reserved for Guests only and limited to two minutes.)

- Melissa Diaz wanted to remind everyone that there is no eating allowed in the LLC. The only designated spaces are the kitchen and outside areas.
- Dr. Shannon shared that there is a memorial service planned for Troy Ament's passing being held on 1/29 at St. Michael's Abbey. They have asked that Chaffey guests be limited to 100 seats. He also shared that there will be a card or comment space where people can share messages of support. Due to this, the Grand Opening of the LLC has been postponed.

**4. Adoption Of Agenda**

**4.1.** January 20, 2026

**4.2. Motion for Approval** - Senator Polidano moved to adopt the agenda. Senator Chamberlain seconded the motion. The motion was approved. 120.26, 20Y/0N/0A.

**5. Consent Agenda**

**5.1. January 13, 2026 Meeting Minutes.** See Attachment Titled, "Academic Senate Minutes January 13, 2026 Draft."

**5.2.** Curriculum is asking that the Academic Senate endorse the course modifications that are presented in the packet. (See attachment titled "1-14-2026 Curriculum Endorsements.")

**5.3. Faculty representatives who have been requested to serve on these hiring committees:**

**5.3.1. Instructional Assistant III, Chemistry**

Maryline Chemama, Instructor, Chemistry

**5.3.2. Administrative Assistant II, Student Health Services**

Jordan Hung, Instructor, Vocational Nursing

**5.3.3. General Maintenance Mechanic**

Erik Kolb, Instructor, Biology

**5.3.4. Transfer Specialist**

Henry Leonor, Instructor, English

**5.3.5. Instructor, Chemistry**

Maryline Chemama, Instructor, Chemistry (committee chair) & (equivalency committee member)

Jasmeet Singh, Instructor, Chemistry (equivalency committee member)

Jianmei Wang, Instructor, Chemistry (equivalency committee member)

John Glass, Instructor, Psychology

**5.3.6. Instructor, Ethnic Studies**

Patricia Gomez, Instructor, Ethnic Studies (committee chair) & (equivalency committee member)

Anthony Guaracha, Instructor, Sociology (equivalency committee member)

Juan Sebastian Ferrada, Instructor, Ethnic Studies (equivalency committee member)

Melanie Bratcher, Instructor, Ethnic Studies

Maryline Chemama, Instructor, Chemistry

Rose Ann Osmanian, Instructional Specialist, Instructional Support

**5.3.7. Instructor, Business**

Thierry Brusselle, Instructor, Business (committee chair) & (equivalency committee member)

David Karp, Instructor, Business (equivalency committee member)

Abel Chen, Instructor, Business (equivalency committee member)

Harvey Baldovino, Instructor, Economics

**5.3.8. Instructor, English**

Danny Keener, Instructor, English (committee chair) & (equivalency committee member)

Henry Leonor, Instructor, English (equivalency committee member)

Arthur Kayzakian, Instructor, English

Sharon Alton, Instructor, English

Victoria Tulacro, Instructor, English (equivalency committee member)

Justin Keller, Instructor, Biology

**5.3.9. Counselor (General)**

Fabiola Espitia, Counselor (committee chair) & (equivalency committee member)

Cherlou Opulencia, Counselor (equivalency committee member)

Celeste Mor, Counselor (equivalency committee member)

Deckard Hodge, Instructor, English

**5.4. Faculty representatives who have been requested to serve on these campus committees:**

**5.4.1. LGBTQIA+ Advocates Committee**

Shannon Jessen, Biology, STEM

**5.5 Motion for Approval** - Senator Shelton moved to adopt the Consent Agenda with a correction to 5.3, changing "campus committees" to "hiring committees." Senator Polidano seconded the motion. The motion was approved. 1.20.26, 20Y/0N/0A.

**6. Guest(S)/Presentation(S) -** "Faculty Success Guided Tour" by Bradley Franklin, Administrator, Instructional Systems and Pathways Innovation (presentation "self-service faculty success dashboard" attached)

- Senator Bratcher asked when the dashboard will go live. It is currently in final review and will hopefully be live by the end of the semester.
- Senator Farrand asked for clarification on the consideration of maximum Distance Education assignments based on equity. This will be better answered by the Office of Instruction. In the past, equity has not been a measure. Title V changes have also encouraged DEIA to be included in evaluation requirements. This metric enhancement is meant to help faculty determine how they are meeting those metrics for use in their evaluations. On the level of granularity, the Senator asked whether it would include other special populations, like age, that would mirror what is measured through IR. Anything that lives in Colleague can be put in self-service and can be requested, except for individual student information.
- Senator Jenkins inquired whether this presentation can be given to new faculty as part of their onboarding through NFO. Bradley mentioned that requests should be directed to the Office of Instruction.
- Senator Villeneuve asked whether individual instructors will be able to see the overall success rate metric that managers will have access to. That information, along with course-level and program-level data, will continue to be available through the IR dashboard.

**7. Report(S)**

**7.1. President**

**Academic Renewal Update**

Message from Melissa Christian, Executive Director of Institutional Research, Policy, and Grants on Wednesday, January 14, 2026:

"The IR Office currently has 55 policies and procedures related to Chapter 7 that are actively going through the review process right now, so it's definitely a busy time! That said, in terms of next steps for AP 4240 Academic Renewal, Michael will review the attached suggested edits originally provided by the Academic Senate, as this procedure falls under his purview.

I spoke with Michael, and we will be bringing AP 4240 to the upcoming Dean's Council Meeting for review. As part of the review and consultation process, this procedure will also need to be

reviewed by the following individuals before it can go to President's Cabinet for 1st read and information:

Melissa Christian and Trinity Kealoha (The Office of Institutional Research)

Deans

Alisha Serrano (Interim Dean, Academic & Career Counseling)

Tomeika Carter (Exec Director, Student Support Services)

Hugo Flores (Director, Admissions & Records)"

In addition, I reviewed my email history and found a link I had sent from the Chancellor's Office to follow along with the process on the Title 5 change. In November, it was in the 15-day notice of modifications, following the 45-day notice of rulemaking. Next was the Board of Governors review, which goes through at least 2 readings. Currently, during one of those two readings, it was pulled for further review. Once the BOG's reviews are complete, they will vote to adopt or veto the proposed regulatory changes. Next, there will be a public hearing to garner final input on the changes, and finally, adoption and implementation on the district levels is given a 6-12 month time period. With all that said, the timeframe is roughly late 2026 to early 2027 for implementation at the state level.

## **Title II Accessibility of Web Content**

This is a federal change that has a direct impact on all educational institutions. Samip Mehta, the new Director in IT who is in charge of these Title II alignments, was hired late December and started early January, and will soon come to introduce himself to the Academic Senate once he settles in. Mike Fink updated the President's Cabinet in December regarding the 508 Compliance Committee transitioning to the "Digital Accessibility Committee." Samip's task to improve accessibility of web content includes all web content, including training of staff and faculty, however Executive Director Mike Fink shared in the President's Cabinet that his main role in that task will be building training to employ other employee groups to help facilitate the necessary updates as needed. I have expressed to both Mike Fink and Samip I am eager to work with them to support the faculty's slow but steady transition towards accessible canvas and web content to meet this federal regulation. Since he is brand new to the college, there will be a lot more information to follow.

## **Prioritization**

Superintendent/President Dr. Shannon and the Governing Board have approved moving forward with the hiring process of all 15 faculty on the prioritization list. While this is approval for the hiring process, this does not mean that all 15 of these positions will translate into full-time faculty roles at this time - there is always the possibility that some of these searches may result in failed searches. Additionally, I would like the Senate representatives to remember one important element as it relates to our responsibility in this process:

Hiring Committees: There will be a rise in hiring committees that appear on our senate agendas because of this increase in faculty hiring. First and foremost, serving on faculty hiring committees is a privilege and an honor. Secondly, it is our responsibility to diligently review the hiring committees as they appear in the consent agenda. Our role is to review the hiring committees for discipline expertise and diverse faculty perspectives. I want to make sure that you are keeping a keen eye on these lists as they continue to come out throughout this semester.

Prioritization List:

Chemistry  
Ethnic Studies  
Business  
English  
Counselor (Academic and Career)  
Nursing: (ADN) Associate's Degree for Nursing  
Biology  
Library  
Photography  
Interior Design  
Counselor (DPS)  
Instructional Specialist (HW/BTH)  
Ethnic Studies  
Philosophy  
Broadcasting and Cinema  
Alisha Serrano, Executive Director of Human Resources

Susan Hardie will remain during a transition period, but Alisha Serrano is now the direct contact for all Title 5 and Title IV concerns. The

LLC Grand Opening and Governing Board meeting scheduled for January 29 will be rescheduled. Funeral services for Troy Ament have been scheduled for January 29.

Because of Troy's broad scope of impact, both at Chaffey and his work in the Fire Department in Montclair, his family has allotted 100 attendees for the funeral from Chaffey College. Stephanie Moya will be orchestrating any Chaffey employees who would like to pay their respects at the funeral.

### **Faculty Commencement Nominations are Live for Full-Time Faculty!**

See email from Hope El from Tuesday, January 20

Please nominate yourself or another full-time faculty member for Name Reader, Faculty Marshal, or Grand Marshal. The nomination process will close on February 12. The Academic Senate Representatives will vote for the 2026 Grand Marshall at one of our upcoming senate meetings!

### **Office Space for New Hires**

Since we will be hiring new faculty, future discussions may include a conversation on solutions for office space (i.e., shared office spaces, alternating schedules, considering uses for old buildings, etc).

**7.2. Vice President**

**7.3. Secretary/Treasurer**

**7.4. Curriculum Chair**

**7.5. Classified Senate Liaison**

**7.6. Chaffey College Student Government Liaison**

CCSG had a very successful welcome week with a lot of student engagement. This week, they're hosting the Coffee and Community Event in the Student Life Building.

**7.7. Academic Senate Committees and Workgroups**, see attachments titled Chaffey Community College Active Committees, General Governance Principles, and Chaffey Governance Comm Flowchart.

- Senator Polidano announced that the Dual Enrollment Committee is looking for more faculty to join. Meetings are the third Friday of every month at 9:00 am.
- Senator Holdiness wanted clarification on whether the Student Equity Planning Workgroup should be reclassified as a committee, workgroup, or task force since the group will continue working and its initial charge may be changing.
- President Encarnacion highlighted the flow of the governance communication chart and provided a document that includes definitions for sections of the governance process (including the role of faculty, 10+2, participatory governance, collegial consultation groups, and convening groups). The Senate will be looking at the first four committees to determine whether their purpose and scope align with the 10+2.
- Senator Chamberlain asked how communication will flow if there is a committee that falls under more than one pillar. Every committee will always report to CPC and is also welcome to report to the Senate. If the committee specifically aligns with the 10+2, they will be required to report to the Senate.
- Senator Hajaz asked for examples of educational program development. This item under the 10+2 refers specifically to the creation of new curricular programs like degrees and certificates, or the deactivation of a program.
- Senators suggested that committees that we deem not fall under 10+2 be allowed to explain whether their work aligns.
- Classified Senate Liaison Schmidt highlighted that committees have a mixed composition of managers, classified, faculty, and students, some of whom may be operating under a different system, like a 9+1, or may be unfamiliar with the Senate's 10+2.

**8. Unfinished Business -None.**

**9. New Business**

**9.1. Discussion Item/Possible Action Item:** Academic Senate Virtual Broadcast Viewing consideration. See the [Chaffey College Governing Board webpage](#) for reference to what the possible live broadcast for the Academic Senate would replicate.

**9.1.1.** Additional information received from Eva Ramirez, Executive Assistant to Dr. Shannon and Administrative Professional in charge of running the Governing Board meetings: The Zoom host can see who has joined the Zoom, and while attendees can name themselves based on their account, attendees to the Governing Board meeting live broadcasts cannot see each other. All cameras and microphones are disabled, the Zoom host for the Academic Senate would have access to permit camera and microphone abilities to the Chino and Fontana campuses (and any Zoom presenters) as necessary. Attendee cameras can be turned on as well if that is a preference. Eva referenced no technical difficulties in running the Zoom live broadcasts and stated it was fairly easy to do and helps to reach more people.

**10. Floor Items** \*10 minutes each (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

**11. Announcements**

**11.1. Chaffey College**

**11.2. Academic Senate for California Community Colleges (ASCCC) Information**

**11.3.** Check out the Academic Senate for California Community Colleges webpage for other great webinars/events at [asccc.org](http://asccc.org)

**12. Adjournment (1:50 P.M.)**

*The next Academic Senate meeting is scheduled for Tuesday, January 27, 2026.*

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**Lissa A. Napoli, Recording Secretary**

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**Laura Santamaria Brady, Treasurer / Secretary**