

Academic Senate Minutes

May 12, 2026

Elizabeth “Liz” Encarnacion	President	2025-2027	Y
Terezita Reyes Overduin	Vice-President	2025-2026	N
Laura Santamaria Brady	Secretary/Treasurer	2025-2026	N
Angela Burk – Herrick	Curriculum Chair	2025-2027	Y
Laura Santamaria Brady	Arts, Communication & Design A	2024-2026	N
Henry Leonor	Arts, Communication & Design A	2025-2027	Y
Vacant	Arts, Communication & Design B	2025-2026	
Nicole Farrand	Arts, Communication & Design B	2025-2027	Y
Myra Andrade	Academic & Career Counseling	2024-2026	Y
Wendy Whitney	Academic & Career Counseling	2025-2027	N
Joseph Lee	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2024-2026	Y
Jonathan Polidano	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	Y
Hannah Carter	Chino Campus	2024-2026	N
Manar Hijaz	Chino Campus	2025-2027	Y
Sean Connelly	Fontana Campus	2024-2026	Y
Anthony Guaracha	Fontana Campus	2025-2027	Y
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2026	
Jayne Clark Frize	Health & Wellness - Health Sciences	2024-2026	Y
Vacant	Health & Wellness - Health Sciences	2025-2027	
Rob Hadaway	Health & Wellness - Kinesiology, Nutrition & Athletics	2024-2026	Y
Candice Hines-Tinsley	Health & Wellness - Kinesiology, Nutrition & Athletics	2025-2027	Y
Terezita Reyes Overduin	Instructional Support	2024-2026	Y
Christina Holdiness	Instructional Support	2025-2027	N
Melanie Bratcher	Public Service, Culture, & Society	2025-2026	Y
Patricia Gomez	Public Service, Culture, & Society	2025-2027	N
Justin Keller	Science, Technology, Engineering & Mathematics	2025-2026	N
Louisa Villeneuve	Science, Technology, Engineering & Mathematics	2025-2027	Y
Tamari Jenkins	Senator-At-Large	2023-2026	Y
Sarah Chamberlain	Senator-At-Large	2024-2027	N
Jin Liu	Senator-At-Large	2025-2028	Y
Carolyn Ward	Adjunct Senator-At-Large	2025-2026	N
Ekta Kandhway	Adjunct Senator-At-Large	2025-2027	Y
Alternates & Liaisons			
Stephen Shelton	Arts, Communication & Design A	2024-2026	Y
Vacant	Arts, Communication & Design B	2025-2027	
Melissa Johannsen	Academic & Career Counseling	2024-2026	N
Fabiola Espitia	Academic & Career Counseling	2025-2027	N
Jay Scott	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	N
Vacant	Chino Campus	2025-2027	
Vacant	Fontana Campus	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2026	
Lisa Doget	Health & Wellness - Health Sciences	2025-2027	N
Annette Henry	Kinesiology, Nutrition, & Athletics	2025-2027	N
Rose Ann Osmanian	Instructional Support	2025-2027	Y
Vacant	Public Service, Culture, & Society	2025-2026	
Vacant	Science, Technology, Engineering & Mathematics	2025-2027	
Vacant	Adjunct Alternate Senator	2025-2027	
Sarah Schmidt	Classified Senate Liaison	2025-2027	N
Nolan Krueger	Chaffey College Student Government	2025-2027	N
Alilah Mora De Jesus	Chaffey College Student Government	2025-2027	Y

Guests:

Ramon Abrego, Dean, Instructional Support
Esmeralda Esparza Ledezma, Student, Chaffey College
David Karp, *Business Administration & Business Law*, BTH
Jeff Laguna, Dean, STEM
Michael McClellan, Associate Superintendent, Instruction and Institutional Effectiveness
Lissa Napoli, Administrative Assistant, Academic Senate
Renee T. Robinson, Student, Chaffey College
Bernardo Rosenthal, Student, Chaffey College
Diana Sanchez, Director, EOPS/CARE/NEXTUP/CalWORKs
Renee T. Robinson, Student, Chaffey College
Alisha Rosas, Associate Superintendent, Student Services and Strategic Communications

1. Personal Expression (12:30 P.M.)**2. Call To Order (12:35 P.M.)****2.1. Land Acknowledgement**

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

- Read by Henry Leonor, ACD-A, Academic Senate

2.2. Attendee Identification (Chino and Fontana Senators: cameras must be on; turn off all virtual backgrounds.)**3. Public Comment** (Reserved for Guests only and limited to two minutes.)**4. Adoption Of Agenda****4.1.** May 12, 2026**4.2. Motion for Approval** - Senator Lee moved to adopt the agenda. Senator Polidano seconded the motion. The motion was approved. 1.20.26, 18Y/0N/0A.**5. Consent Agenda****5.1.** May 5, 2026 **Meeting Minutes.** (See attachment titled "Academic Senate Minutes, May 5, 2026 Draft.")**5.2. Faculty representatives who have been requested to serve on these campus committees:****5.2.1 Instructor, Culinary Arts (One-Year Temporary)**

Mark Forde*, Instructor, Culinary Arts (committee chair and equivalency committee)
Daniel Bentum, Instructor, Hotel & Food Service Management (equivalency committee)
Jessica Moronez, Instructor, Sociology, Social Justice

Tara Johnson, Instructor, Fashion Merchandising (equivalency committee)

5.2.2 Administrative Assistant II, Distance Education

Ryan Hitch, Instructional Specialist, Distance Education

5.5 Motion for Approval - Senator Lee moved to adopt the Consent Agenda. Senator Polidano seconded the motion. The motion was approved. 1.20.26, 18Y/0N/0A.

6. Guest(s)/Presentation(s) - None.

7. Report(s)

7.1. President

7.2. Vice President

7.3. Secretary/Treasurer - N/A

7.4. Curriculum Chair

7.5. Classified Senate Liaison

7.6. Chaffey College Student Government Liaison

8. Unfinished Business -None

9. New Business

9.1 Discussion Item: President Encarnacion will go over the major elements of the completed Governance Handbook. Townhalls and formal public sunshining will occur in the beginning of Fall 2026.

9.2 Discussion/Presentation Item: President Encarnacion will invite scholarship recipients to receive their award

9.3 Discussion/Presentation Item: President Encarnacion will invite new senators.

10. Floor Items **10 minutes each* (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

11. Announcements

11.1 Chaffey College

11.2 Academic Senate for California Community Colleges (ASCCC) Information

11.2.1 Check out the Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

- 11.3** California Community Colleges- The Collective Equity Impact Institute 2026, September 22,25, 2026, Anaheim, CA. We are pleased to invite you to Save the Date for the 2026 Collective Equity Impact (CEI) Institute. This year's institute will highlight Vision 2030 and feature strands focused on transfer alignment, climate action, workforce development, generative artificial intelligence, and diversity, equity, inclusion, and accessibility (DEIA). Each strand will include sessions designed to strengthen collaboration and support the exchange of strategies that prioritize student needs, student success, and equity across the California Community Colleges system.

Please join us in Anaheim, CA, for this three-day institute, taking place September 22–25, 2026.

Who Should Attend? All individuals working within the California Community Colleges ecosystem are encouraged to attend.

Registration Opens in Early April. We encourage you to share this opportunity with colleagues. An early-bird registration rate of \$175 will be available in April and May, with registration increasing to \$250 starting June 1.

Additional details, including registration information and the tentative agenda, will be shared soon. We look forward to learning, collaborating, and shaping the future together.

11.4 Please share this widely with faculty! It is a 5-10 minute survey to gather information on faculty professional development needs—closing on May 26, 2026!

As part of our ongoing efforts to strengthen teaching and learning across the California Community Colleges, the Chancellor's Office is launching a **faculty survey** to better understand current needs, priorities, and experiences related to professional development. This survey was developed in collaboration with representatives from the ASCCC, CVC@ONE, CIOs, AI Faculty Fellows, regional consortia, OERI, and experts in accessibility, information literacy, and instructional design to ensure it reflects a broad range of faculty perspectives and systemwide priorities.

It is designed to ensure that future professional learning opportunities are responsive, relevant, and grounded in the day-to-day realities of faculty work. As outlined in the systemwide Faculty Professional Development Plan, supporting faculty with equitable access to high-quality, timely professional learning is essential to advancing student success, innovation, and inclusive teaching practices across our colleges.

Your input will help us:

- Identify high-impact professional development topics and formats
- Better align offerings with emerging areas such as accessibility, online teaching, and AI
- Ensure resources are accessible and meaningful across disciplines and college contexts

- Inform Fall 2026 professional development planning and beyond

This survey is one way we're working to better understand what's working well, where there are gaps, and how we can better support you and your colleagues. Our goal is to implement a more coordinated and data-informed approach to professional learning that reflects the diversity of our colleges and students.

Please expect the survey to take an estimated 5-10 minutes to complete. It will close on **Friday, May 26, 2026.**

12. Adjournment (1:50 P.M.)

The Academic Senate meetings will continue on August 18, 2026.