

Academic Senate Minutes

March 24, 2026

Elizabeth “Liz” Encarnacion	President	2025-2027	Y
Terezita Reyes Overduin	Vice-President	2025-2026	Y
Laura Santamaria Brady	Secretary/Treasurer	2025-2026	N
Angela Burk – Herrick	Curriculum Chair	2025-2027	Y
Laura Santamaria Brady	Arts, Communication & Design A	2024-2026	N
Henry Leonor	Arts, Communication & Design A	2025-2027	Y
Vacant	Arts, Communication & Design B	2025-2026	
Nicole Farrand	Arts, Communication & Design B	2025-2027	Y
Myra Andrade	Academic & Career Counseling	2024-2026	Y
Wendy Whitney	Academic & Career Counseling	2025-2027	Y
Joseph Lee	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2024-2026	Y
Jonathan Polidano	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	Y
Hannah Carter	Chino Campus	2024-2026	Y
Manar Hijaz	Chino Campus	2025-2027	Y
Sean Connelly	Fontana Campus	2024-2026	Y
Anthony Guaracha	Fontana Campus	2025-2027	Y
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2026	
Jayne Clark Frize	Health & Wellness - Health Sciences	2024-2026	Y
Vacant	Health & Wellness - Health Sciences	2025-2027	
Rob Hadaway	Health & Wellness - Kinesiology, Nutrition & Athletics	2024-2026	N
Candice Hines-Tinsley	Health & Wellness - Kinesiology, Nutrition & Athletics	2025-2027	Y
Terezita Reyes Overduin	Instructional Support	2024-2026	Y
Christina Holdiness	Instructional Support	2025-2027	Y
Melanie Bratcher	Public Service, Culture, & Society	2025-2026	Y
Patricia Gomez	Public Service, Culture, & Society	2025-2027	N
Justin Keller	Science, Technology, Engineering & Mathematics	2025-2026	N
Louisa Villeneuve	Science, Technology, Engineering & Mathematics	2025-2026	N
Tamari Jenkins	Senator-At-Large	2023-2026	Y
Sarah Chamberlain	Senator-At-Large	2024-2027	N
Jin Liu	Senator-At-Large	2025-2028	Y
Carolyn Ward	Adjunct Senator-At-Large	2025-2026	N
Etka Kandhway	Adjunct Senator-At-Large	2025-2027	Y
Alternates & Liaisons			
Stephen Shelton	Arts, Communication & Design A	2024-2026	Y
Vacant	Arts, Communication & Design B	2025-2027	
Melissa Johannsen	Academic & Career Counseling	2024-2026	Y
Fabiola Espitia	Academic & Career Counseling	2025-2027	N
Jay Scott	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	N
Vacant	Chino Campus	2025-2027	
Vacant	Fontana Campus	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2026	
Lisa Doget	Health & Wellness - Health Sciences	2025-2027	N
Annette Henry	Kinesiology, Nutrition, & Athletics	2025-2027	Y
Rose Ann Osmanian	Instructional Support	2025-2027	Y
Vacant	Public Service, Culture, & Society	2025-2026	
Vacant	Science, Technology, Engineering & Mathematics	2025-2027	
Vacant	Adjunct Alternate Senator	2025-2027	
Sarah Schmidt	Classified Senate Liaison	2025-2027	Y
Nolan Krueger	Chaffey College Student Government	2025-2027	Y
Alilah Mora De Jesus	Chaffey College Student Government	2025-2027	Y

Guests:

Adriana Arce, Director, Distance Education & Professional Development

Kim George, English, ACD

Ryan Hitch, Instructional Specialist

Jinny Lee, Earth Science, STEM

Michael McClellan, Associate Superintendent, Instruction and Institutional Effectiveness

Lissa Napoli, Administrative Assistant, Academic Senate

Alisha Rosas, Associate Superintendent, Student Services and Strategic Communications

1. Personal Expression (12:30 P.M.) 12:42 P.M.

2. Call To Order (12:35 P.M.)

2.1. Land Acknowledgement

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region, and we recognize their continuing presence in their homelands.

-Read by Elizabeth Encarnacion, President, Academic Senate

2.2. Attendee Identification (Chino and Fontana Senators: cameras must be on; turn off all virtual backgrounds.)

3. Public Comment (Reserved for Guests only and limited to two minutes.)

3.1 Alisha Rosas shared that the recent public exposure of Cesar Chavez came with the distressing nature of recent allegations against Chavez, noting the personal impact on those with former ties to the United Farm Workers (UFW). The District has signaled its intent to remove the current name. This transition will follow all established governance processes to ensure a formal and appropriate change. In the interim, the District has already begun distancing its activities from the name. Official events have been rebranded as "Awareness Day" or "Day of Service." It was noted that while minimal references may still appear on social media to remain consistent with broader collegiate calendars, the District's internal stance remains focused on change. The District emphasized that its practices must reflect a commitment to a safe and supportive environment, stating they do not wish to celebrate figures associated with such allegations.

4. Adoption Of Agenda

4.1. March 24, 2026

4.2. Motion for Approval - Senator Polidano moved to adopt the agenda. Senator Lee seconded the motion. The motion was approved. 3.24.26, 20Y/0N/0A.

5. Consent Agenda

- 5.1. March 3, 2026 **Meeting Minutes**. (See attachment titled “Academic Senate Minutes, March 3, 2026 Draft.”)
- 5.2. **Curriculum Committee Recommendation:** The Curriculum Committee requests the Academic Senate’s endorsement of the course modifications detailed in the provided materials. (See the attachment titled “3-11-26 Curriculum Endorsements” for the complete list of proposed changes.)
- 5.3. **Faculty representatives who have been requested to serve on these selection/hiring committees:**
 - 5.3.1 Outreach Specialist
Kristen Burleson, Counselor, ACC
 - 5.3.2 Counselor, Disability Programs & Services
Donald Essex, Counselor, DPS
Juanda Scoggins, Counselor, NEXTUP/EOPS/Scholars
Erik Kolb, Instructor, Biology
Melissa Johannsen, Counselor, DPS
- 5.4. **Motion for Approval** - Senator Lee moved to adopt the amended Consent Agenda. Senator Polidano seconded the motion. The motion was approved. 3.24.26, 21Y/0N/0A.
- 5.5. **Motion for Approval** - Senator Whitney shared that Kristin Burleson’s title was incorrectly listed on the agenda. The changes were made and noted.
6. **Guest(s)/Presentation(s)** -None.
7. **Report(s)**
 - 7.1. **President**
 - 7.1.1. Thank you to the volunteers who helped with the Tenure Reception event: Tamari, Mayra, Henry, Justin, Jonny, Steve, Angela, Sarah Schmitt, and Terezita. Thank you to all the faculty, classified professionals, and administrators who were able to attend to celebrate. And one more congratulations to all the newly tenured faculty, with a special shout-out to our fellow senators and curriculum committee members: Hannah Carter, Laura Santamaria Brady, Joseph Lee, Patty Gomez, Jennika Celo, Rebecca Brewer, and Lisa Pitts.

I have received several emails from senators providing feedback on the AI and Academic Integrity Best Practices document that was shared during our last Academic Senate meeting, in addition to the supplemental document that was shared via email, which was discussed within the workgroup on AI and Academic Integrity. I want to make it clear that the workgroup’s original charge was to “develop best practices for academic integrity and AI” on September 9, 2025. Best practice documents are drafted and formed within workgroups and then move to the Senate floor for continuation and further discussion.

Since best practices are adopted by the entirety of the academic senate, they must be established by the academic senate as a whole. The workgroup's charge has been fulfilled and we will continue the discussion on the AI and Academic Integrity best practice document that was established by the workgroup on the Senate floor in future meetings, in addition to reviewing the standard procedures and formation of best practice documents.

7.2. Vice President - No Report

7.3. Secretary/Treasurer - N/A

7.4. Curriculum Chair - No Report

7.5. Classified Senate Liaison - President Schmidt shared a recap of Classified Appreciation Week, expressing gratitude for the success of the recent Classified Appreciation Week, highlighting the manager talent show as a successful community-building event.

The Classified Senate will soon begin its annual election cycle. Nominations for Senate positions will open shortly.

Faculty and staff are encouraged to nominate new Classified employees who show leadership potential or to encourage colleagues to self-nominate. The Senate is actively seeking new volunteers to diversify representation.

It was noted that the Classified Senate election timeline differs from the Academic Senate; voting is scheduled for the first week of June to accommodate the year-round service schedule of Classified staff.

7.6. Chaffey College Student Government Liaison - CCSG Senator, Krueger, shared that the formal application process for next year's student leadership is currently underway. Applications are due by **this Friday**. Faculty are encouraged to recommend the opportunity to students who demonstrate leadership potential and a drive to continue the organization's current initiatives.

Student resolution authors will attend the General Assembly this Thursday. They are seeking passage of a resolution focused on Equitable Gym Access to improve student wellness and campus resource parity.

7.7. Academic Senate Committees and Workgroups

8. Unfinished Business - None.

9. New Business

9.1 Discussion Item/Action Item: Local RSI Definition Workgroup will be providing an update on their charge toward "exploration on a local definition of RSI." Senator Holdiness shared that the workgroup includes Nicole, Louisa, Ekta, and Christina. Additional consultation has been provided by: **Angela Sadowski**, CCFA Point of Contact, **Kim George**: Lead Distance Education (DE) Consultant, and **Brian Hitch**: DE Consultant

The group was formed to address the disconnect between local evaluation standards and those established by the **ACCJC** (Accrediting Commission for Community and Junior Colleges). The primary goal is to establish a clear, local definition of RSI that adheres to federal and state regulations.

The workgroup reported on several complexities identified during their drafting exercises: There is a critical need to define the specific expectations for faculty regarding the "cadence" (frequency) and nature of interactions with students.

Without a standardized local definition, there is a risk of inconsistent faculty evaluations, where expectations vary significantly depending on the individual evaluator's interpretation of RSI.

The workgroup is analyzing how a formal definition will intersect with:

- Academic Senate policies.
- Administrative Procedures (APs) and Board Policies (BPs).
- Contractual negotiations through **CCFA**.

The workgroup concluded that the current timeframe has been insufficient to reconcile these complex factors. As such, the following requests were made:

The workgroup requests to continue its efforts through the end of the Spring semester.

The goal for the remainder of the term is to produce a draft local definition, a suggested cadence for RSI, and a formal timeline for review and negotiation across all campus constituency groups.

9.1.1 Motion for Approval - Senator Holdiness moved to extend the RSI workgroup with the continued charge and to update the academic senate at the May 5 senate meeting. Senator Polidano seconded the motion. The motion was approved. 3.24.26, 22Y/0N/0A.

- 9.2** Action Item: Review and revision of the By-Laws and Constitution for Fall 2026. The President provided an update regarding the ongoing revision of the Governance Handbook and proposed a formal review of the Academic Senate's foundational documents.

A preliminary review of the current Constitution and Bylaws revealed significant gaps and outdated language. Specific issues identified include:

References to obsolete communication methods, such as faxing and physical mail-in ballots. Inadequate or missing language regarding formal representation for the Chino and Fontana campuses. There is a general lack of procedural detail and numerous clerical errors that require correction to align with modern institutional standards. The President proposed a comprehensive "deep dive" and overhaul to be conducted during the Fall 2026 semester. The President will lead the initial drafting of edits, which will then be presented to the Senate for feedback, line-by-line

review, and eventual approval. The process will be iterative, ensuring all Senators have the opportunity to refine the language before a final vote.

9.2.1 Motion for Approval - Senator Shelton moved to overhaul the By-Laws and Constitution in Fall 2026. Senator Lee seconded the motion. The motion was approved. 3.24.26, 22Y/0N/0A.

9.3 Discussion Item: Senators will be selected to serve on a subcommittee to review applications for the Student Scholarship Award. (See documents titled "Criteria for Academic Senate Scholarship," "Application Form," "Evaluation Form for Academic Senate Student Scholarship," and "2026 Academic Senate Scholarship Timeline.")

9.3.1 Senators Hines-Tinsley, Carter, Polidano, and Andrade volunteered to serve on the subcommittee to read and review scholarship applications.

9.4 Action Item: Election Ratifications for Area Representatives, Alternates, Senators At Large, and President-Elect. Please see the attachment titled "2026 Academic Senate Area Elections Results" for more information.

9.4.1 Motion for Approval - Vice-President Overduin moved to ratify the election. Senator Liu seconded the motion. The motion was approved. 3.24.26, 22Y/0N/0A.

9.5 Discussion Item: Secretary/Treasurer and Vice President Nominations are now open for the academic year 2026-2027. See the attachment titled "Officer Roles in the Academic Senate" for more information regarding the Vice President and Secretary/Treasurer responsibilities. Officer Election Procedures and Timeline: Vice President & Secretary-Treasurer

The President provided a detailed overview of the upcoming election process for the Vice President and Secretary-Treasurer positions to ensure clarity, compliance, and consistency. To avoid past procedural inconsistencies, the following rules will be implemented for the 2026-2027 cycle: Regardless of the number of nominees, all candidates must submit a 200-word personal statement. This ensures the Senate is fully informed of each candidate's platform. Nominees must be present on the day of the election to formally accept the nomination and, if successful, the position. While any Senator may nominate a colleague, the nominator is responsible for ensuring the nominee is willing to serve and prepared to draft their 200-word statement.

In strict accordance with the Brown Act, elections for these officer positions cannot be conducted via a secret ballot. Voting will be conducted by calling upon each Senator individually to state their vote for the record. The President noted that updates to the Brown Act are currently being reviewed in consultation with legal counsel (Ryan Church) and will be shared as they are finalized. A supplemental document in the meeting packet outlined the responsibilities of the Vice President and Secretary-Treasurer. This guide combines: Formal duties as defined by the

Constitution and Bylaws. Practical "lived experience" insights from the current President and Vice President regarding daily operations and expectations.

Nomination & Statement Deadline: Thursday, April 23, 2026, by 10:00 a.m. (submitted to Lissa Napoli for inclusion in the agenda). Election Date: Tuesday, April 28, 2026. Both the Vice President and Secretary-Treasurer seats are officially open for this cycle.

10. Floor Items *10 minutes each (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

11. Announcements

11.1 Chaffey College

11.2 Academic Senate for California Community Colleges (ASCCC) Information

11.2.1 Check out the Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

12. Adjournment (1:50 P.M.) *The Academic Senate meeting is scheduled for Tuesday, April 7, 2026.*

Lissa A. Napoli, Recording Secretary

Laura Santamaria Brady, Treasurer / Secretary

1. Non-Cycle Updates:

Course Modifications with DE:

ANTH C1001	Introduction to Biological Anthropology (replaces ANTHRO-1)
ANTH C1001L	Biological Anthropology Lab (replaces ANTHRO-1L)
BIOL C1000	Introduction to Biology with Lab (replaces BIOL-1)
BIOL C1001	Introduction to Biology (replaces BIOL-10)
CDEV C1000	Child Growth and Development (replaces CDE-2)
COMM C1004	Interpersonal Communication (replaces COMSTD-4)
MATH C2211	Calculus I: Late Transcendentals (replaces MATH-65A)
MATH C2221	Calculus II: Late Transcendentals (replaces MATH-65B)
SOCI C1000	Introduction to Sociology (replaces SOC-10)



RSI Workgroup

Chaffey College – Academic Senate Presentation

3/24/2026



RSI Workgroup Information

RSI Workgroup Participants

- ▶ Nicole Farrand
- ▶ Louisa Villeneuve
- ▶ Ekta Kandhway
- ▶ Christina Holdiness
- ▶ Angela Sadowski
- ▶ Kim George (DE consultation)
- ▶ Ryan Hitch (DE consultation)

RSI Workgroup Purpose

- ▶ Academic Senate February 17th Minutes:
 - ▶ “Formation of a Workgroup to explore the need for a local definition of Regular and Substantive Interaction (RSI) and address the disconnect in the local evaluation of RSI and ACCJC evaluation of RSI.”



RSI Workgroup Update and Requests

- ▶ The workgroup agrees that there is a need for a local definition of Regular and Substantive Interaction (RSI).
- ▶ The workgroup has participated in an exercise to draft a local definition of RSI, which has amplified the need for
 - ▶ a local definition that addresses federal and state regulations.
 - ▶ a local definition that reconciles local evaluation of RSI and ACCSJ evaluation of RSI.
 - ▶ a timeline for drafting a local definition.
- ▶ The workgroup requests to continue this work, with a plan to update Academic Senate prior to the end of the Spring semester.

Criteria For Academic Senate Scholarship 2025-2026

The Academic Senate, as representatives of the Chaffey College Faculty, awards a scholarship to students facing barriers to education and congratulates students on their academic achievement and service to the college community.

Award Amount

\$1000 (multiple recipients may be chosen)

Application Eligibility:

1. The applicant must be currently enrolled as a student at Chaffey College with a minimum of 12.0 units earned at Chaffey.
2. The applicant must have a minimum Chaffey GPA of 2.0.
3. The applicant must submit a complete application including all of the following elements:
 - a. Application form
 - b. Personal statement
 - c. One (1) copy of current Chaffey transcript (unofficial transcripts are acceptable).
 - d. Two (2) letters of recommendation from Chaffey faculty/staff members.

Personal Statement Requirements:

Personal statements will be evaluated based on a student's showcasing of community service, overcoming significant hardship, and/or progress toward future goals.

Applicants can choose to include information regarding one or more of the following elements for their personal statement:

- 1. Community Service Recognition:**
 - a. The applicant can demonstrate a record of service to the Chaffey College community through tutoring, student government, internships, club participation, etc., or the community at large (e.g., soccer coach, classroom volunteer, scout leader, service club, church choir, etc). The applicant's personal statement should reflect their service and exemplify how their contributions benefit the community and themselves.
- 2. Significant Hardship:**
 - a. The applicant should discuss how personal, family, or financial hardship has affected their educational journey while attending Chaffey College.
- 3. Progress Towards Future Goals:**
 - a. The applicant's personal statement should reflect their academic and/or career goals, willingness to overcome challenges, and how this scholarship would help to support these aspirations.

Application Process:

Complete applications must be sent via email to lissa.napoli@chaffey.edu by **Tuesday, March 31, 2026 end of day**. Complete applications must include all of the following:

1. Application Form
2. Personal statement
3. One (1) copy of your current Chaffey transcript (unofficial or official copies)
4. Two (2) letters of recommendation from Chaffey faculty/staff members

Recipient(s) of the award will be notified by: Friday, April 24, 2026

Recipient(s) will be awarded the scholarship at the Academic Senate Year End Meeting on: Tuesday, May 12, 2026, 12:30 - 1:50 on the Rancho Campus

Note: Academic Senate encourages applicants to seek feedback regarding personal statements prior to submission. Applicants are encouraged to contact the Success Center or a faculty member for feedback.

You can meet with Success Center writing tutors online or in-person in 30-minute sessions to discuss your scholarship essay. Make an appointment using [Accudemia](#), and select Writing and Reading Help for the Subject Area. If you need assistance making an appointment, contact the [Success Centers](#)!

Evaluation Form for Academic Senate Student Scholarship

Student's Name: _____

Evaluator's Name: _____

After reading the student essay and faculty letters of recommendation, please score the student in the following areas using the scale below.

In reviewing faculty letters of recommendation please consider the information conveyed about the student and not the quality of the faculty member's writing style.

Scale:

1 – The student minimally discusses this area

2 – The student discusses this area in some detail

3 – The student strongly demonstrates evidence in this area with examples

Assessment Criteria:

1. The student discusses one (or more) of the following elements: _____ (score out of 3)

- a. Community Service Recognition
 - i. a record of service to the Chaffey College community through tutoring, CCSG, clubs, or the community at large through internships, volunteering, service clubs, etc. The personal statement should reflect their service and how their contributions benefitted the community and themselves.
- b. Significant Hardship
 - i. Personal, familial, or financial hardship impacts and its affect on their educational journey while attending Chaffey College. The personal statement should reflect how their academic success would benefit from the support of this scholarship.
- c. Progress Towards Future Goals
 - i. Reflection on academic and/or career goals and a willingness to overcome challenges. The personal statement should reflect how this scholarship would help to support these aspirations.

2. Demonstrates a growth mindset: _____ (score out of 3)

- a. Evidence of improvement in learning, openness to feedback, resilience, and perseverance in the face of obstacles, etc.

3. Authenticity _____ (score out of 3)

- a. Demonstrates a personalized tone, authentic voice, and clarity of language used in writing.

Total Score: _____ (a number between 3 and 9)

2026 Academic Senate Area Elections Results

Schools/Unit Election Outcome

Representative running elections	Unit	Names of Newly Elected Senate Representatives	Names of Newly Elected ALTERNATE Senate Representatives
Henry Leonor	Arts, Communication & Design A	Laura Santamaria-Brady	Stephen Shelton
Nicole Farrand	Arts, Communication & Design B	None	None
Wendy Whitney	Academic & Career Counseling	Myra Andrade	Jackie Boboye
Jonathan Polidano	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	Joseph Lee	N/A
Manar Hijaz	Chino Campus	Hannah Carter	None
Anthony Guaracha	Fontana Campus	Sean Connelly	None
Candice Hines-Tinsley	Health & Wellness - Kinesiology, Nutrition & Athletics	Anette Henry	N/A
VP	Health & Wellness- Health Sciences	Lisa Doget	None
VP	Hospitality, Fashion, Interior Design, Culinary	None	None

Christina Holdiness	Instructional Support	Terezita Overduin	N/A
Patricia Gomez	Public Service, Culture, & Society	Mellanie Bratcher	None
Louisa Villeneuve	Science, Technology, Engineering & Mathematics	Justin Keller	None
VP	At-Large	Tamari Jenkins	N/A
VP	Adjunct At-Large	None	None
VP	President-Elect	Elizabeth Encarnacion	N/A

Officer Roles in the Academic Senate

The Vice President and Secretary/Treasurer are elected officers of the Academic Senate for one-year terms while also serving within their representative roles as unit senator or senator at-large.

The Vice President and Secretary/Treasurer are given 10 FTEF reassigned time each during their term of office. The officers support the President, collaborate on meeting agendas, and help ensure effective faculty governance in alignment with the 10+2 academic and professional matters.

Role of the Vice President

- Assumes the duties and responsibilities of President when the president is absent, unable to fulfill the duties as assigned.
- Positioned to assume greater leadership within the senate body, and on campus committee assignments.
- Serves as the Chief Election Officer to conduct yearly election cycles of all elected faculty roles and other contests as necessary, following the procedures described in the Academic Senate constitution, including but not limited to:
 - President-Elect
 - Senators-at-Large
 - Adjunct Senator
 - Faculty Lecturer of the Year
 - Facilitates the senator run unit election cycles for representatives and alternates
- Attends weekly Officer Meetings immediately following Academic Senate meetings to prepare for the next week's agenda.
- Sits on workgroups, taskforces, subcommittees, etc. As assigned by the Academic Senate as a unit senator or senator at-large.
- Confers with the President during non-contract days regarding decisions that need to be made on behalf of the Academic Senate.
- Attends the Academic Senate and Curriculum FLEX Retreat at the beginning of the fall semester.

Role of the Secretary/Treasurer

- Ensures minutes and records of senate meetings and actions are prepared, maintained, and archived for faculty reference and institutional memory.

- Positioned to assume greater leadership within the senate body, and on campus committee assignments.
- Works with the Administrative Professional of the Academic Senate to report on financial tracking, senate funds, and spending activities as necessary.
- Attends weekly Officer Meetings immediately following Academic Senate meetings to prepare for the next week's agenda.
- Sits on workgroups, taskforces, subcommittees, etc. As assigned by the Academic Senate as a unit senator or senator at-large.
- Confers with the President during non-contract days regarding decisions that need to be made on behalf of the Academic Senate.
- Attends the Academic Senate and Curriculum FLEX Retreat at the beginning of the fall semester.

<i>Alternate Senators Italicized</i>		Present	Adoption of the amended 3.24.26 Agenda	Motion to approve the 3.24.26 Consent Agenda	Motion to extend RSI workgroup	Ratification of the Area representatives. Alternates, senators at large and president elect.	Motion to review By-Laws and Constitution in 2026
Representation	Name						
President	Elizabeth "Liz" Encarnacion	Y					
Vice President	Terezita Reyes Overduin	Y	Y	Y	Y	Y	Y
Secretary/Treasurer	Laura Santamaria Brady						
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	Y	Y	Y
ACD-A	Laura Santamaria Brady						
ACD-A	Henry Leonor	Y	Y	Y	Y	Y	Y
ACD-A Alternate	Steve Shelton	Y	Y	Y	Y	Y	Y
ACD-B	Vacant						
ACD-B	Nicole Farrand	Y	Y	Y	Y	Y	Y
ACD-B Alternate	Vacant						
ACC	Myra Andrade	Y	Y	Y	Y	Y	Y
ACC	Wendy Whitney	Y	Y	Y	Y	Y	Y
ACC Alternate	Melissa Johannsen	Y	Y	Y	Y	Y	Y
ACC Alternate	Fabiola Espitia	-	-	-	-	-	-
BTH/MIDT	Joseph Lee	Y	Y	Y	Y	Y	Y
BTH/MIDT	Jonathan Polidano	Y	Y	Y	Y	Y	Y
BTH/MIDT Alternate	Jay Scott	-	-	-	-	-	-
Chino Campus	Hannah Carter	Y	Y	Y	Y	Y	Y
Chino Campus	Manar Hijaz	Y	-	Y	Y	Y	Y
Chino Campus Alternate	Vacant						
Fontana Campus	Sean Connelly	Y	-	-	Y	Y	Y
Fontana Campus	Anthony "Tony" Guaracha	Y	Y	Y	Y	Y	Y
Fontana Campus Alternate	Vacant						
HFID&C	Vacant						
HFID&C	Vacant						
HFID&C Alternate	Vacant						
HW - HS	Jayne Clark-Frize	Y	Y	Y	Y	Y	Y
HW - HS	Vacant						
HW - HS Alternate	Lisa Doget	-	-	-	-	-	-
HW - KNA	Rob Hadaway	-	-	-	-	-	-
HW - KNA	Candice Hines-Tinsley	Y	Y	Y	Y	Y	Y
HW - KNA Alternate	Annette Henry	Y	Y	Y	Y	Y	Y
Instructional Support	Terezita Reyes Overduin						
Instructional Support	Christina Holdiness	Y	Y	Y	Y	-	-
Instructional Support Alternate	Rose Ann Osmanian	Y				Y	Y
PCS	Melanie Bratcher	Y	Y	Y	Y	Y	Y
PCS	Patricia Gomez	-	-	-	-	-	-
PCS Alternate	Vacant						
STEM	Justin Keller	-	-	-	-	-	-
STEM	Louisa Villeneuve	-	-	-	-	-	-
STEM Alternate	Vacant						
Senator-At-Large	Tamari Jenkins	Y	Y	Y	Y	Y	Y
Senator-At-Large	Sarah Chamberlain	-	-	-	-	-	-
Senator-At-Large	Jin Liu	Y	Y	Y	Y	Y	Y
Adjunct Senator-at-Large	Carolyn Ward	-	-	-	-	-	-
Adjunct Senator-at-Large	Ekta Kandhway	Y	Y	Y	Y	Y	Y
*Adjunct Alternate Senator	Vacant						
Classified Senate Liaison	Sarah Schmidt	Y					
CC Student Government	Nolan Krueger	Y					
CC Student Government	Alilah Mora De Jesus	Y					
	PURPLE indicates reported tardy/leave early						
	RED indicates reported absence	27	20	21	22	22	22
Total Yes Votes			0	0	0	0	0
Total No Votes			0	0	0	0	0
Total Abstentions							
- = Not available during meeting to vote							
37 members total - up to 27 voting at any given time. The President is a non-voting member, but counts as quorum. Curriculum Chair now votes per 8.25.20 meeting.							
President ONLY votes to break a tie.							
A quorum shall consist of two-thirds of the voting members of the Academic Senate (include the President-but only votes to break a tie)							
18 members are needed for QUORUM							
34 Present at this meeting = 27 members, 7 visitors							
3.24.26 Academic Senate Meeting							