

Academic Senate Minutes

February 17, 2026

Elizabeth “Liz” Encarnacion	President	2025-2027	Y
Terezita Reyes Overduin	Vice-President	2025-2026	Y
Laura Santamaria Brady	Secretary/Treasurer	2025-2026	N
Angela Burk – Herrick	Curriculum Chair	2025-2027	Y
Laura Santamaria Brady	Arts, Communication & Design A	2024-2026	N
Henry Leonor	Arts, Communication & Design A	2025-2027	Y
Vacant	Arts, Communication & Design B	2025-2026	
Nicole Farrand	Arts, Communication & Design B	2025-2027	Y
Myra Andrade	Academic & Career Counseling	2024-2026	N
Wendy Whitney	Academic & Career Counseling	2025-2027	Y
Joseph Lee	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2024-2026	N
Jonathan Polidano	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	Y
Hannah Carter	Chino Campus	2024-2026	Y
Manar Hijaz	Chino Campus	2025-2027	Y
Sean Connelly	Fontana Campus	2024-2026	Y
Anthony Guaracha	Fontana Campus	2025-2027	Y
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2026	
Jayne Clark Frize	Health & Wellness - Health Sciences	2024-2026	N
Vacant	Health & Wellness - Health Sciences	2025-2027	
Rob Hadaway	Health & Wellness - Kinesiology, Nutrition & Athletics	2024-2026	N
Candice Hines-Tinsley	Health & Wellness - Kinesiology, Nutrition & Athletics	2025-2027	Y
Terezita Reyes Overduin	Instructional Support	2024-2026	Y
Christina Holdiness	Instructional Support	2025-2027	Y
Melanie Bratcher	Public Service, Culture, & Society	2025-2026	N
Patricia Gomez	Public Service, Culture, & Society	2025-2027	N
Justin Keller	Science, Technology, Engineering & Mathematics	2025-2026	N
Louisa Villeneuve	Science, Technology, Engineering & Mathematics	2025-2027	Y
Tamari Jenkins	Senator-At-Large	2023-2026	Y
Sarah Chamberlain	Senator-At-Large	2024-2027	N
Jin Liu	Senator-At-Large	2025-2028	Y
Carolyn Ward	Adjunct Senator-At-Large	2025-2026	N
Etka Kandhway	Adjunct Senator-At-Large	2025-2027	Y
Alternates & Liaisons			
Stephen Shelton	Arts, Communication & Design A	2024-2026	Y
Vacant	Arts, Communication & Design B	2025-2027	
Melissa Johannsen	Academic & Career Counseling	2024-2026	Y
Fabiola Espitia	Academic & Career Counseling	2025-2027	N
Jay Scott	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	N
Vacant	Chino Campus	2025-2027	
Vacant	Fontana Campus	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2026	
Lisa Doget	Health & Wellness - Health Sciences	2025-2027	N
Annette Henry	Kinesiology, Nutrition, & Athletics	2025-2027	Y
Rose Ann Osmanian	Instructional Support	2025-2027	Y
Vacant	Public Service, Culture, & Society	2025-2026	
Vacant	Science, Technology, Engineering & Mathematics	2025-2027	
Vacant	Adjunct Alternate Senator	2025-2027	
Sarah Schmidt	Classified Senate Liaison	2025-2027	Y
Nolan Krueger	Chaffey College Student Government	2025-2027	N
Alilah Mora De Jesus	Chaffey College Student Government	2025-2027	Y

Guests:

Adriana Arce, Director, Distance Education & Professional Development

Ryan Hitch, Instructional Specialist

Lissa Napoli, Administrative Assistant, Academic Senate

Dr. Alisha Rosas, Associate Superintendent, Student Services and Strategic Communications

Elnora Tayag, Dean, Instructional Support

Cindy Walker, English Second Language, ACD

1. Personal Expression (12:30 P.M.)**2. Call To Order (12:35 P.M.)****2.1. Land Acknowledgement**

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region, and we recognize their continuing presence in their homelands.

-Read by Henry Leonor, Senator, Arts, Communication, & Design, A

2.2. Attendee Identification (Chino and Fontana Senators: cameras must be on; turn off all virtual backgrounds.)**3. Public Comment** (Reserved for Guests only and limited to two minutes.)**3.1. Public Comment** read by Senator Jenkins on behalf of Cindy Walker and the ESL and Languages professors. Statement for Senate: I would like to share some concerns I have over the sudden renaming of the Rancho Success Center:

The Success Centers were created by a group of over 50 Chaffey faculty, staff, and managers over 26 years ago to reflect a significant change in culture, language, and support at Chaffey College. This group intentionally and thoughtfully chose the "Success Center" branding and name in order to convey to students that the Success Centers were a place they could go to belong, succeed, and get support without any stigma of going to a place to be "fixed". As one of the original Instructional Specialists hired 26 years ago to help create the Success Centers, we worked hard to collaborate with faculty in our stakeholder disciplines to create services and support that aligned with their needs and goals. As a result of the efforts of the college, the Success Centers became nationally recognized and known as a model of student support. To suddenly remove this from the name without including the stakeholders and departments using this center seems to lack the transparency and collaborative spirit that Chaffey likes to say we have.

The other Success Centers (STEM, Fontana, and Chino) still have "Success Center" in the name - removing it from one center can confuse students about the consistency and continuity of services across centers.

Chaffey leadership often speaks of the need to create environments that help students, especially our most marginalized populations (such as our ESL and immigrant students), feel like they belong. Our ESL population already faces numerous barriers to being in college, and they often express a fear of not belonging in college. However, our students often find respite and a strong sense of support and growth by attending conversation groups and tutoring at the Success Centers. The ESL, language (ASL, Arabic, Chinese, French, and Spanish) students, Communication Studies students, and other humanities students seek help at the Rancho Success Center (currently called the Writing Center) for many skills other than writing. For example, many of these students seek help in improving their speaking, pronunciation, listening, reading, and presentation skills. By naming it the "Writing Center," we are creating confusion. Also, the suggestion to wait and see what students access the "Writing Center" for is likely to lead to a self-fulfilling prophecy. If we promote the center for writing services, that is what students will seek. Instead, we should name and promote it for the needs of our students (which are much more than just writing), not the other way around.

I understand that it might take a little while to create the proper signage and there will certainly be a cost to do so, but in the long term, I believe it's in the best interest of our students to do so (and it's a small cost in the bigger picture).

I was part of the LLC building workgroup, and it was always referred to as the Student Success Center, so I'm not sure where or why it was changed, or by whom. The decision to change it was not brought to the stakeholders in an appropriate way.

4. Adoption Of Agenda

4.1. February 17, 2026

4.2. **Motion for Approval** - Senator Liu moved to adopt the agenda. Senator Polidano seconded the motion. The motion was approved. 2.17.26, 18Y/0N/0A.

5. Consent Agenda

5.1. February 10, 2026 **Meeting Minutes.** (See attachment titled "Academic Senate Minutes February 10, 2026 Draft.")

5.2. **Faculty representatives who have been requested to serve on these selection/hiring committees:**

5.2.1 Accounting Technician

Abel Chen, Instructor, Business

5.3 **Motion for Approval** - Senator Polidano moved to adopt the Consent Agenda. Senator Shelton seconded the motion. The motion was approved. 2.17.26, 18Y/0N/0A.

6. Guest(s)/Presentation(s)

7. Report(s)

7.1. President

7.1.1. Acknowledged overlapping cultural celebrations: Lunar/Chinese/Vietnamese New Year, Ramadan, Mardi Gras.

7.1.2. President's Cabinet Updates from Tuesday, February 17

Fall recurring alarm in the BEB building traced to a duct detector on 12/9; Siemens serviced the system. After winter break in January, a smoke detector was activated and replaced in-house. IT is monitoring the space to make sure the alarms in that building are acting in normal conditions.

The Executive Team is creating "Review Teams" of three areas identified in Dr. Shannon's Spring Welcome Address that they are asking for faculty members to serve on: ACC review, Hiring practices (reviewing and improving accountability and transparency), and Facilities planning and communication. Each area will need three faculty to serve on the review team. Identified faculty must be submitted to Dr. Shannon's office no later than Thursday, Feb. 26. Further information regarding meeting dates and times will be provided to members once full attendee lists from each constituent group is gathered. Meetings will be held in person.

7.2. Vice President

7.2.1. Calls for nominations in all area elections have gone out and are underway. Reminder to senators running elections to please conclude the nomination period by Tuesday, Feb. 24 and begin elections as needed.

7.3. Secretary/Treasurer- N/A

7.4. Curriculum Chair - No Report

7.5. Classified Senate Liaison - No Report

7.6. Chaffey College Student Government Liaison

7.6.1. Student Government Representative, Alilah Mora De Jesus, shared that CCSG is preparing for an upcoming conference in Washington D.C. to meet with Representative Pete Aguilar, Senator Alex Padilla, and Senator Schiff's staff.

7.7. Academic Senate Committees and Workgroups, (See attachment titled "Chaffey Community College District Active Governance Committees," and the [Academic Senate 10+2 on the Academic Senate webpage](https://www.chaffey.edu/faculty-staff/faculty-senate/index.php) of the Chaffey College website.

- 7.7.1. Senators hypothesized that the Colleague Steering Committee and Technology Committee could be joined or consolidated in a way that utilized both committees' strengths without repetitious reporting cycles in the new Governance Handbook format. Suggestions were provided where one committee would be the standing subcommittee of the other, which would then provide different outcomes to the 10+2 alignment.

The Colleague Steering Committee does not have 10+2 alignment as a stand-alone committee, but as a subcommittee under the Technology Committee, it does have alignment to 10+2 under areas 5 and 10. The Technology Committee has alignment to areas 5 and 10. The Distance Education Committee has alignment in multiple areas: 2, 3, 4, 5, 6, 7, 8, 10, and 12.

The Evaluation Procedures (Forms) Committee has direct alignment with the Academic Senate, as the evaluation process is the collaborative efforts of both the Union and the Academic Senate, since the Scope and Purpose of this committee are not up to date, this item will be tabled until updated information can be provided for confirmation.

8. Unfinished Business

- 8.1. Discussion Item/Possible Action Item:** Formation of a Workgroup to explore the need for a local definition of Regular and Substantive Interaction (RSI) and address the disconnect in the local evaluation of RSI and ACCJC evaluation of RSI.

8.1.1. Senators Louisa Villeneuve, Ekta Kandhway, Nicole Farrand, and Christina Holdiness volunteered to join the RSI Workgroup. This workgroup will partner with faculty representatives from the DE Committee and CCFA. The workgroup has been requested to return to the Senate with an update on March 24.

8.1.2. Motion for Approval - Senator Polidano moved to approve the senators serving on the RSI Workgroup. Senator Jenkins seconded the motion. The motion was approved. 2.17.26, 20Y/0N/0A.

- 8.2. Action Item:** Senators have the opportunity to update or report on the following Sabbatical Reports- *Recommendations to the Senate are due by: 3/3*. Refer to "Sabbatical Report Subcommittee & Report Rubric" in the Sabbatical Process Module on the [Academic Senate Canvas shell](#) for resources on reviewer information.

8.2.1 Ryan Falcioni (Fall 2025) Reviewers: Senators Tamari Jenkins and Candice Hines-Tinsley

8.2.2 Pamela Valfer (Fall 2025) Reviewers: Senators Lisa Doget and Jonathan Polidano

Subcommittees did not report on the Sabbatical Subcommittees at this time.

9. New Business

- 9.1. **Discussion Item:** Administrative Professional Lissa Napoli will lead the Senate in a discussion surrounding the [Meritorious Service Awards](#) practice and procedures.
- 9.2. **Discussion Item:** Commencement Grand Marshall Selection.
 - 9.2.1. The Academic Senate votes for a Grand Marshal for the Commencement Ceremony each year. Voting opens on Tuesday, February 17, at 2:00 pm and closes on Friday, February 20, at 4:00 pm. Nominees are as follows: Celeste Mor, David Karp, Jin Liu, Nicole Barbari, Charles Williams, Brent McLaren, Patricia Powell, and Anthony Guaracha.
10. **Floor Items** *10 minutes each (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)
11. **Announcements**
 - 11.1. **Chaffey College**
 - 11.2. **Academic Senate for California Community Colleges (ASCCC) Information**
 - 11.2.1. The Academic Senate Foundation is proud to offer scholarships for faculty to attend the [ASCCC 2026 Spring Plenary Session](#) on April 9-11, at the Hyatt Regency Sonoma Wine Country in Santa Rosa.

Theme: *Transformational Love & Joy; Centering Equity, Purpose, and Courage in Academic Leadership.* With a focus on student success, faculty from all disciplines—both full-time and part-time—are encouraged to apply. A total of four (4) scholarships will be offered, *one (1) per Area.* The scholarship will cover registration, travel costs, and lodging for two (2) nights. The submission deadline is **March 6 at 5:00 pm**. Recipients will be notified within two (2) weeks following the application deadline. ASFCCC scholarships are provided as reimbursements. Reimbursement will be issued **after** the conference to allow for any potential changes in plans. To receive reimbursement, recipients must submit valid receipts.

If you have any questions about the application process, please contact us at foundation@asccc.org or visit our website at asfccc.org.
 - 11.2.2. Check out the Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org
12. **Adjournment (1:50 P.M.)**

The Academic Senate meeting is scheduled for Tuesday, February 24, 2026.

Lissa A. Napoli, Recording Secretary

Laura Santamaria Brady, Treasurer / Secretary

Chaffey Community College District Active Governance Committees in the (draft) Governance Handbook

Question for the Academic Senate: Which Committees, Programs, and/or Advisory Groups demonstrate that their purview falls under the [“10+2” of academic and professional matters within the scope of the Academic Senate](#) in such a way that *compels* them to be *charged* with reporting to the Academic Senate on a regular basis?

Committees, Programs, and Advisory Groups

- Accreditation Oversight Committee
 - 10+2 Alignment? Yes (7)
- Calendar Committee
 - 10+2 Alignment? Yes (5;10)
- Career Education Advisory Committee (CEAC)
 - 10+2 Alignment? Yes (4;10)
- Chaffey Connects
 - 10+2 Alignment? Unclear/Not at this time
- Chino Advisory Team
 - 10+2 Alignment? Yes (5;10)
- Classified Success Network ~~Advisory~~ Committee
 - Aligns to Classified Senate
- Commencement Committee
 - 10+2 Alignment? No further than the Academic Senate President regularly serving on the committee.
- Disability Program Committee/Disability Advisory Committee
 - 10+2 Alignment? Yes (5;8;10)
- Colleague Steering Committee
 - Purpose: The purpose of CSC is to:
 - Recommend best practices and more for colleague use,
 - Facilitate continuous process improvement strategies for colleague-related data integrity, communications, programs, processes and protocols,
 - Review and prioritize institution-wide colleague project priority requests,
 - Facilitate the sharing of updates and other information between and among operational units,
 - Identify mechanisms to assess the effectiveness of colleague use across the institution.
 - Scope: The CSC is a forum for IT personnel to share updates and information related to Ellucian matters. In turn, each group member is responsible for sharing that information with the employees in the area(s) they represent, as well as bringing forth Ellucian-related matters from their respective area(s).
 - Membership: The Colleague Steering Committee will have a membership of: Student(s), Faculty, Classified Staff, Dean(s)/Manager(s)

Additional Information:

Governance Councils

- Academic Senate
 - Curriculum Committee
- Chaffey College Student Government (CCSG)
- Classified Senate
- Executive Team

Institutional Council

- College Planning Council

Steering Committees

- Budget Advisory Committee
 - Resource Allocation Committee
- Enrollment and Success Management Committee
- Presidents Equity Council
- Professional Development Committee
- Program and Service Review Committee
- Outcomes and Assessment Committee

<i>Alternate Senators Italicized</i>		Present	Adoption of the 2.17.26 Agenda	Motion to approve the 2.17.26 Consent Agenda	Motion to approve RSI workgroup members		
Representation	Name						
President	Elizabeth "Liz" Encarnacion	Y					
Vice President	Terezita Reyes Overduin	Y	Y	Y	Y		
Secretary/Treasurer	Laura Santamaria Brady	-	-	-	-		
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	Y		
ACD-A	Laura Santamaria Brady						
ACD-A	Henry Leonor	Y	Y	Y	Y		
ACD-A Alternate	Steve Shelton	Y	Y	Y	Y		
ACD-B	Vacant						
ACD-B	Nicole Farrand	Y	Y	Y	Y		
ACD-B Alternate	Vacant						
ACC	Myra Andrade	-	-	-	-		
ACC	Wendy Whitney	Y	Y	Y	Y		
ACC Alternate	Melissa Johannsen	Y	Y	Y	Y		
ACC Alternate	Fabiola Espitia	-	-	-	-		
BTH/MIDT	Joseph Lee	-	-	-	-		
BTH/MIDT	Jonathan Polidano	Y	Y	Y	Y		
BTH/MIDT Alternate	Jay Scott	-	-	-	-		
Chino Campus	Hannah Carter	Y	Y	Y	Y		
Chino Campus	Manar Hijaz	Y	Y	Y	Y		
Chino Campus Alternate	Vacant						
Fontana Campus	Sean Connelly	Y	-	-	Y		
Fontana Campus	Anthony "Tony" Guaracha	Y	Y	Y	Y		
Fontana Campus Alternate	Vacant						
HFID&C	Vacant						
HFID&C	Vacant						
HFID&C Alternate	Vacant						
HW - HS	Jayne Clark-Frize	-	-	-	-		
HW - HS	Vacant						
HW - HS Alternate	Lisa Doget	-	-	-	-		
HW - KNA	Rob Hadaway	-	-	-	-		
HW - KNA	Candice Hines-Tinsley	Y	Y	Y	Y		
HW - KNA Alternate	Annette Henry	Y	Y	Y	Y		
Instructional Support	Terezita Reyes Overduin						
Instructional Support	Christina Holdiness	Y	Y	Y	Y		
Instructional Support Alternate	Rose Ann Osmanian	Y	-	-	Y		
PCS	Melanie Bratcher	-	-	-	-		
PCS	Patricia Gomez	-	-	-	-		
PCS Alternate	Vacant						
STEM	Justin Keller	-	-	-	-		
STEM	Louisa Villeneuve	Y	Y	Y	Y		
STEM Alternate	Vacant						
Senator-At-Large	Tamari Jenkins	Y	Y	Y	Y		
Senator-At-Large	Sarah Chamberlain	-	-	-	-		
Senator-At-Large	Jin Liu	Y	Y	Y	Y		
Adjunct Senator-at-Large	Carolyn Ward	-	-	-	-		
Adjunct Senator-at-Large	Ekta Kandhway	Y	Y	Y	Y		
*Adjunct Alternate Senator	Vacant						
Classified Senate Liaison	Sarah Schmidt	Y					
CC Student Government	Nolan Krueger	-					
CC Student Government	Alilah Mora De Jesus	Y					
	PURPLE indicates reported tardy/leave early						
	RED indicates reported absence	23	18	18	20	0	0
Total Yes Votes			0	0	0	0	0
Total No Votes			0	0	0	0	0
Total Abstentions							
- = Not available during meeting to vote							
37 members total - up to 27 voting at any given time. The President is a non-voting member, but counts as quorum. Curriculum Chair now votes per 8.25.20 meeting.							
President ONLY votes to break a tie.							
A quorum shall consist of two-thirds of the voting members of the Academic Senate (include the President-but only votes to break a tie)							
18 members are needed for QUORUM							
29 Present at this meeting = 23 members, 6 visitors							
2.17.26 Academic Senate Meeting							

