Chaffey College
Academic Senate

Academic Senate Minutes
January 13, 2026

Name	Role	Term	Present
Elizabeth "Liz" Encarnacion	President	2025-2027	Y
Terezita Reyes Overduin	Vice-President	2025-2026	Y
Laura Santamaria Brady	Secretary/Treasurer	2025-2026	Y
Angela Burk – Herrick	Curriculum Chair	2025-2027	Y
Laura Santamaria Brady	Arts, Communication & Design A	2024-2026	Y
Henry Leonor	Arts, Communication & Design A	2025-2027	Y
Vacant	Arts, Communication & Design B	2025-2026	
Nicole Farrand	Arts, Communication & Design B	2025-2027	Y
Myra Andrade	Academic & Career Counseling	2024-2026	Y
Wendy Whitney	Academic & Career Counseling	2025-2027	Y
Joseph Lee	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2024-2026	Y
Jonathan Polidano	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	Y
Hannah Carter	Chino Campus	2024-2026	Y
Manar Hijaz	Chino Campus	2025-2027	Y
Sean Connelly	Fontana Campus	2024-2026	Y
Anthony Guaracha	Fontana Campus	2025-2027	Y
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2026	
Jayne Clark Frize	Health & Wellness - Health Sciences	2024-2026	N
Vacant	Health & Wellness - Health Sciences	2025-2027	
Rob Hadaway	Health & Wellness - Kinesiology, Nutrition & Athletics	2024-2026	Y
Candice Hines-Tinsley	Health & Wellness - Kinesiology, Nutrition & Athletics	2025-2027	Y
Terezita Reyes Overduin	Instructional Support	2024-2026	Y
Christina Holdiness	Instructional Support	2025-2027	Y
Melanie Bratcher	Public Service, Culture, & Society	2025-2026	Y
Patricia Gomez	Public Service, Culture, & Society	2025-2027	Y
Justin Keller	Science, Technology, Engineering & Mathematics	2025-2026	Y
Louisa Villeneuve	Science, Technology, Engineering & Mathematics	2025-202	Y
Tamari Jenkins	Senator-At-Large	2023-2026	Y
Sarah Chamberlain	Senator-At-Large	2024-2027	Y
Jin Liu	Senator-At-Large	2025-2028	Y
Carolyn Ward	Adjunct Senator-At-Large	2025-2026	N
Etka Kandhway	Adjunct Senator-At-Large	2025-2027	N
Alternates & Liaisons			
Stephen Shelton	Arts, Communication & Design A	2024-2026	Y
Vacant	Arts, Communication & Design B	2025-2027	
Melissa Johannsen	Academic & Career Counseling	2024-2026	N
Fabiola Espitia	Academic & Career Counseling	2025-2027	N
Jay Scott	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	N
Vacant	Chino Campus	2025-2027	
Vacant	Fontana Campus	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2026	
Lisa Doget	Health & Wellness - Health Sciences	2025-2027	Y
Annette Henry	Kinesiology, Nutrition, & Athletics	2025-2027	Y
Rose Ann Osmanian	Instructional Support	2025-2027	N
Vacant	Public Service, Culture, & Society	2025-2026	
Vacant	Science, Technology, Engineering & Mathematics	2025-2027	
Vacant	Adjunct Alternate Senator	2025-2027	
Sarah Schmidt	Classified Senate Liaison	2025-2027	Y
Nolan Krueger	Chaffey College Student Government	2025-2027	N
Alilah Mora De Jesus	Chaffey College Student Government	2025-2027	Y

Guests:
Michael McClellan, Associate Superintendent, Instruction and Institutional Effectiveness
Lissa Napoli, Administrative Assistant, Academic Senate
Garey Plunkett, Dean of Health and Wellness and Athletic Director
Alisha Rosas, Associate Superintendent, Student Services and Strategic Communications

1. **Personal Expression (12:30 P.M.)**

2. **Call To Order (12:35 P.M.)**

    2.1. **Land Acknowledgement**

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

- Read by Elizabeth Encarnacion, President, Academic Senate

   2.2 Attendee Identification (Chino and Fontana Senators, cameras must be on and turn off all virtual backgrounds.)

3. Public Comment (Reserved for Guests only and limited to two minutes.)

- Michael McClellan formally introduced Garey Plunkett as Dean of Health and Wellness.
  - Gary Plunkett was the former Chaffey women's basketball coach. He is returning to Chaffey after working at College of the Desert as Dean of Health Sciences and Education.

4. ADOPTION OF AGENDA

- January 13. 2026
- **Motion for Approval** - Senator Lee moved to adopt the agenda. Senator Polidano seconded the motion. The motion was approved. 1.13.26, 24Y/0N/0A.

5. Consent Agenda

   5.1 December 2, 2025 **Meeting Minutes.** See attachment titled, "ACADEMIC SENATE MINUTES December 2, 2025 Draft."
   5.2 Curriculum is asking that the Academic Senate endorse the course modifications that are presented in the packet. **(**See attachment titled "12-3-2025 Curriculum Endorsements.")
   5.3 Faculty representatives who have been requested to serve on these campus committees:
   5.3.1 Senior Research and Data Solutions Analyst
        Matthew Vincent, Instructor, Psychology
   5.3.2 Grounds Maintenance Specialist

Jay Scott, Instructor, Automotive Technology

5.3.3 <u>Administrative Assistant II, Transfer & Career Center</u>

Jessica Cathcart, Instructor, RadTech

- **Motion for Approval** - Senator Shelton moved to adopt the Consent Agenda with the following amendments to the minutes: correction to Jeff Laguna's title and correction to the year in 9.1. Senator Lee seconded the motion. The motion was approved. 1.13.26, 24Y/0N/0A.

6. Guest(S)/Presentation(S) - None.

7. Report(S)

7.1 President

McKenzie Scott Advisory Group

- As everyone heard in Dr. Shannon's welcome back message, 9 proposals were accepted to move forward in this round of funding by the MacKenzie Scott Advisory Board. Lisa Bailey also clarified in an email that those groups as well as the applicants whose proposals who were not accepted would receive email communication with more information. This was a first round of funding for the MacKenzie Scott Advisory Group and it was reiterated in our last meeting that future funding opportunities would be available. Lisa Bailey also mentioned to the Advisory Group members that they would like to hold a spring meeting to deliberate on what went well during this funding cycle and what could be improved on in terms of process, procedure, and discussion. I will be reaching out to current and past faculty members who served on the MacKenzie Scott Advisory Group in order to have a faculty discussion on this topic and understand the perspectives of those who attended to prepare for this meeting. I am also curious if there is any feedback from faculty who submitted proposals and if there is any feedback that could be provided from that point of view. Please keep an eye out for a Jotform for this feedback to be provided in a concise way.

AI Taskforce Creation - Michael McClellan and Andrew Long

- After the approval from the Governing Board presentation that Dean Andrew Long and I presented regarding AI Policy and Procedures, we have met with CIO Michael McClellan to move forward to initiate the AI Taskforce. Initially, we will be working with a selected group of individuals from faculty, classified, management, and administrative roles across campus groups and departments to establish the set of focus group questions that will be asked of the employee body at large. Every employee group will have an opportunity to attend a focus group and share their perspectives on AI in due time. We hope to have the focus group questions established in February and focus groups completed this semester so data

review can begin and policy implementation can occur in fall 2026.

Conflict Negotiation Consultation Meeting- Tuesday, December 9, 2025

- VP Terezita Overduin and Curriculum Chair Angela Burk Herrick (Secretary/Treasurer Laura Santamaria Brady was out sick) met with the Conflict Negotiation Consultants, Bruce Duncan and Vera Dunwoody, both hired by the District to serve as employee interpersonal relationship mitigation specialists, to conduct an intake meeting as a way for the consultants to collect campus leadership's impressions on campus culture and climate. I have studied Conflict Negotiation for many years, attending leadership seminars and receiving certifications in Intergroup Conflict and Conflict Negotiation. I believe the skills and communication styles that Duncan demonstrated in the conversation demonstrated his expertise in the area. Vera's awareness of college governance structure and faculty rights made it easy to communicate the concerns of the academic senate and the significant matters that arise within our work. I look forward to working with them as needed in the coming months.

Agentic AI and Canvas conversations across the CCC's

- This morning I was forwarded a letter that Foothill College and De Anza College Academic Senate Presidents sent to their Vice Chancellor of Technology and Innovation with the subject "Urgent Feature Request to Prevent Agentic AI Systems from Accessing Canvas Using Student Credentials." I share this letter with our Academic Senate for two reasons: 1) To highlight the understanding that the Agentic AI conversations we are having and experiencing at our district are happening across all districts and the ASCCC, The Chancellor's Office, as well as Systems Partners such as Canvas are continuously working to try to stay on top of these concerns while they continue to shift and change. 2) In order to demonstrate another district's effective and formal use of their Academic Senate in urging their district leaders to collaborate on effective change in partnership with the faculty. While I do not have the permission to share the Foothill De Anza Colleges Vice Chancellor's response, I can express that they planned to instill many information and technology plans that Chaffey already has in place, such as two-factor authentication, tightened multi-factor authentications for students, system-wide administrator roles for Canvas, and layered security approaches for bot detection and traffic-level protection. While there may be future concerns that arise within our Academic Senate I want to use the Foothill De Anza communication to highlight the ways we can professionally and effectively demand action and change from leadership through coordinated effort

7.2 Vice President

Elections happening this semester:

- President
- Vice President
- Secretary/Treasurer
- Faculty Lecture of the Year 2027
- Senators
  - Senators whose seats are up for election:
    - Laura Santamaria Brady
    - Myra Andrade
    - Joseph Lee
    - Hannah Carter
    - Sean Connelly
    - Rob Hadaway
    - Terezita Reyes Overduin
    - Melanie Bratcher
    - Justin Keller
    - Stephen Shelton
    - Melissa Johannsen
  - Senators who will be running elections:
    - Henry Leonor
    - Nicole Farrand
    - Wendy Whitney
    - Jonathan Polidano
    - Manar Hijaz
    - Anthony Guaracha
    - Candice Hines-Tinsley
    - Christina Holdiness
    - Patricia Gomez
    - Louisa Villeneuve

Election timeline will be presented to Senate next week

Senators who will be running elections will be contacted in the coming week for availability to meet with me to go over the details of running area elections

7.3 Secretary/Treasurer

I want to commend Nicole Farrand for creating a wonderful powerpoint and presentation with senate updates that was shared during the ACD Flex meeting.

7.4 Curriculum Chair

7.5 Classified Senate Liaison

Classified Senate Liaison Schmidt reported that they also met with the conflict negotiators and reiterated the sentiments President Encarnacion shared in her report. Classified Senate will also be kicking off their own version of NFO for new classified hires. They will be starting with their first cohort of about 16 members.

7.6 Chaffey College Student Government Liaison

CCSG Liaison Mora De Jesus reported that at their first senate meeting, CCSG passed three resolutions that they will be bringing up to SSCCC's general assembly. They have also been working on Welcome Week and planning other events.

7.7 Academic Senate Committees and Workgroups, see attachment titled "Chaffey Community College District Active Committees in the (draft) Governance Handbook" and review the **Academic Senate 10+2 on the Academic Senate webpage** for more details.

- This will be a standing item in upcoming agendas to give current workgroups the opportunity to share reports.
- Attached to the agenda was also a list of all current college committees, programs, and advisory groups approved by Dr. Shannon as governance committees. Senate will be reviewing which of those committees fall under the Senate's purview.
  - Senator Andrade added that the EOPS committee be added to the list.
  - Senator Jenkins asked for clarification on definitions of steering vs. other types of committees.
    - Steering Committees sit under the Institutional Council and drive the college's mission, purpose, and institutional objectives to create accreditation alignment and work towards the chancellor's goals and objectives. Committees, programs, and advisory groups focus on fulfilling local objectives by faculty, classified, and other employee groups (i.e. district level). These groups are the ones the Senate will review to make sure that we are engaging not only with classroom matters, but also professional matters that would fall under the purview of 10+2.
  - Curriculum Chair Burk-Herrick asked whether some of the committees listed reported specifically to Classified Senate and suggested those may not need to be on the reporting list for Academic Senate.
  - Senator Jenkins also asked for clarification on the work of the Colleague Steering Committee. This committee focuses on prioritizing technologies and technology protocols (for example, self-service, IT requests, waitlists)
  - Senators asked that the purpose and scope of these committees be included.

8. Unfinished Business - None.

9. New Business

9.1 Action Item: Identification of Academic Senate Representative as Credit for Prior Learning Liaison (see attachment titled "ASCCC Pathways to Credit.")

9.2 Discussion Item: Admissions and Records Update to Grade Change Form (see attachment titled "Grade Change Form Update.")

- Senator Bratcher shared an issue that arose with the grade change form: a student who was facing suspension was locked out of the course and unable to submit their final work at the due date, but was allowed to submit their final after. She mentioned that when she initially submitted a grade change form, the options did not accurately reflect the students' situation. The option to include "other" was added to the form to address the issue. Senator Chamberlain added that she was under the impression that there were only a few specific circumstances that allowed for a grade change and inquired whether setting the option for "other" was too broad. Curriculum Chair Burk-Herrick pointed out that the current policy includes fairly broad categories. President Encarnacion also mentioned that as per Title V, faculty have final say on grade change. Senator Bratcher clarified that the current options seemed to focus more on faculty error rather than being reflective of the actual issue, which necessitated a new category be added.
- Senator Shelton was in favor of leaving the option as "other" as it would allow for the option to include an explanation of the issue. . President Encarnacion added that the option can be linked back to the specific AP that addresses this.

9.3 Discussion Item/Possible Action Item: Academic Senate Virtual Broadcast Viewing consideration. See the [Chaffey College Governing Board webpage](#) for reference to what the possible live broadcast for the Academic Senate would replicate.
- Broadcast View would be available for guests. Public comments would not be allowed through the broadcast and the chat option on zoom would remain disabled. Senators would still be required to attend meetings in person. This would be similar to the Governing Board Meeting broadcast.
- Senator Shelton pointed out that the broadcast can help increase faculty engagement.
- Senator Doget raised concerns about whether folks who wanted to share issues may be more reticent to share those at Senate since there would be a broader audience. Senator Keller added that public comments can be read anonymously by senators to allow for privacy when needed.

10. Floor Items *10 minutes each* (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)
- Senator Andrade asked for an update on the status of Academic Renewal. Currently, this is still in process.
- Senator Chamberlain shared that there are a number of faculty concerned about the current structure of waitlists. For example, because the waitlist closes and disappears once the first day of school starts, students can't see that there is a waitlist in place and students who are on the waitlist may think that they are no longer on it or have priority when spaces become available. This results in an increase in the number of emails and students showing up to classes trying to add the course with no knowledge of existing waitlists.
- Senator Whitney also highlighted that Student Planning stops working the first day of the semester.
- Senator Gomez shared that the Ethnic Studies department has been experiencing a high volume of waitlists for its courses, further exacerbating the issue discussed by Senator Chamberlain.

11. Announcements
- Senator Jenkins shared that the FSC is now open in LLC 214! There will be a tour for faculty on Jan 29th and open houses in February.

11.1 Chaffey College

11.2 Academic Senate for California Community Colleges (ASCCC) Information

    11.2.1 Check out the Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

12. Adjournment (1:50 P.M.)

The next Academic Senate meeting is scheduled for Tuesday, January 20, 2026.

_____
Lissa A. Napoli, Recording Secretary

_____
Laura Santamaria Brady, Treasurer / Secretary

1. **Non-Cycle Updates:**

   Program Modifications:

Elementary Teacher Education	AA-T

2. **ACD, BTH, and CHINO Mid-Cycle Updates:**

COMPUTER SCIENCE PACKAGE

Computer Science Program Presentation

New Courses w/ DE:

COMPSCI-10	Introduction to Data Science
COMPSCI-11	Python Data Analytics
COMPSCI-20	Big Data Analytics
COMPSCI-5	Programming Concepts and Methodology I (Python)
COMPSCI-6	Programming Concepts and Methodology II (Python)

Course Modifications w/ DE:

COMPSCI-1	Programming Concepts and Methodology I (C++)
COMPSCI-2	Programming Concepts and Methodology II (C++)
COMPSCI-3	Computer Architecture and Organization
COMPSCI-4	Discrete Structures

New Programs:

Data Analytics	Certificate of Career Preparation
Data Science	AS

Program Modifications:

Computer Science	AS-T
Programming Foundations	Certificate of Achievement

INFORMATION TECHNOLOGY & INFORMATION SYSTEMS PACKAGE

(Formerly Computer Information Systems)

ITIS Program Presentation

New Courses w/ DE:

ITIS-10	Introduction to Computer Information Systems
ITIS-12	Fundamentals of Coding for Non-Computer majors
ITIS-14	Windows Operating System Administration
ITIS-16	Internet Technologies and Security
ITIS-30	Introduction to Computer Programming
ITIS-40	Computer Hardware and CompTIA A+ Certification Preparation
ITIS-42	Introduction to Systems Analysis and Design
ITIS-425	Social Media Technology and Publishing
ITIS-45	IT Project Management
ITIS-468	Certified Information Systems Security Professional (CISSP) Certification Exam Preparation
ITIS-471	AWS Academy Cloud Computing Architecture
ITIS-474	Microsoft Azure Administrator
ITIS-50	Introduction to Computer Networks
ITIS-51	Cisco Internetworking I
ITIS-52	Cisco Internetworking II
ITIS-53	Cisco Internetworking III
ITIS-55	Introduction to the Linux Operating System
ITIS-56	Microsoft Network Server
ITIS-60	Introduction to Systems & Network Cybersecurity
ITIS-61	Cyber Defense, Operations & Analysis
ITIS-64	Ethical Hacking & PenTesting
ITIS-65	Digital Forensics Fundamentals
ITIS-70	Virtualization, Cloud Essentials, and Amazon Web Services (AWS)
ITIS-74	Microsoft Azure Fundamentals
ITIS-80	Introduction to Database & Database Management Systems
ITIS-82	Web Page Development and Publishing
ITIS-84	Creating Dynamic Applications using Javascript
ITIS-97ABCD	Internships and Apprenticeships in Computer Information Systems

Course Deactivations:

CIS-1	Introduction to Computer Information Systems
CIS-15	Introduction to Database & Database Management Systems
CIS-4	Windows OS Administration
CIS-420	Computer Security Basics
CIS-421	Social Media Technology
CIS-460	Fundamentals of Coding
CIS-496ABCD	Internships in Computer Information Systems
CIS-50	Introduction to Computer Networks
CIS-68	Internet Technologies
CISCO-1	Cisco Internetworking I
CISCO-2	Cisco Internetworking II
CISCYBR-1	Introduction to Systems & Network Cybersecurity
CISCYBR-2	Digital Forensics Fundamentals
CISCYBR-3	Ethical Hacking & PenTesting
CISCYBR-4	Cyber Defense, Operations & Analysis
CISCYBR-404	Certified Information Systems Security Professional (CISSP) Certification Preparation
CISHDSP-40	Microcomputer Hardware
CISIWEB-424	WordPress Web Development
CISIWEB-72	Web Page Development and Publishing
CISIWEB-74	Creating Dynamic Applications using Javascript
CISNTWK-11	Microsoft Network Server
CISNTWK-435	Introduction to the Linux Operating System
CISNTWK-471	AWS Academy Cloud Computing Architecture
CISNTWK-70	Virtualization, Cloud Essentials and Amazon Web Services (AWS)
CISNTWK-80	Microsoft Azure Fundamentals
CISNTWK-81	Microsoft Azure Administrator
CISPROG-1	Introduction to Computer Programming
CISPROG-5	Programming with Python
CISPROG-6	Python Data Analytics

New Programs:

Computer Game Development	AS
Development Operations	AS
Development Operations	Certificate of Achievement
Information Technology and Information Systems Core	Certificate of Achievement

Networking Specialist (CCNA)	AS
Networking Specialist (CCNA)	Certificate of Achievement
Programmer	AS
Programmer	Certificate of Achievement
Technology and Innovation	AS
Technology and Innovation	Certificate of Achievement
Web Development and Social Media	AS
Web Development and Social Media	Certificate of Achievement

Program Modifications:

Business Information Worker (BIW) Stage One *(BUSTEC program, not ITIS)*	Certificate of Achievement
Cloud Solutions Architecting	AS
Cloud Solutions Architecting	Certificate of Achievement
Computer Game Development	Certificate of Achievement
Cybersecurity Analyst	Certificate of Achievement
Cybersecurity Defender	Certificate of Achievement
Cybersecurity Professional	AS
Information Technology and Information Systems	AS

Program Deactivations:

Cloud Security	AS
Computer Foundations	Certificate of Career Preparation
Computer Information Systems	Certificate of Achievement
Computer Support Technician (A+ Certification Preparation)	Certificate of Achievement
Network Specialist	Certificate of Achievement
Social Media Support Specialist	Certificate of Achievement
Web Page Developer	Certificate of Career Preparation

New Courses w/ DE:

AI-1	Artificial Intelligence: Prompt Engineering and AI Systems
AI-2	Gen AI & Cloud Foundations
AI-3	Ethics in AI and Technology
AI-4	Machine Learning Foundations
AI-5	Certified Machine Learning Engineer Associate
AI-6	Accelerated Computing and CUDA Architecture
AI-7	AI in Security & IT
AI-8	Deep Learning Engineering and Design
AI-9	Natural Language Processing Engineering & Design

New Programs:

Artificial Intelligence	AS

Subject: Urgent Feature Request to Prevent Agentic AI Systems from Accessing Canvas Using Student Credentials

To: Jory Hadsell, Vice Chancellor, Technology & Innovation• Chief Technology Officer Foothill DeAnza Community College District

From: Foothill Academic Senate

Dear Vice Chancellor Hadsell,

On behalf of the Foothill College Academic Senate, we are writing to initiate a collaborative effort among Academic Senate leadership, college administration, and district technology leadership to proactively address the growing challenges posed by Agentic Artificial Intelligence (AI) tools within our Learning Management System (LMS), Canvas.

Recent developments in Agentic AI such as Perplexity Comet AI, ChatGPT with autonomous capabilities, Atlas browser, Cognition Labs' Devin, Microsoft CoPilot and Google's Gemini Agents, demonstrate the ability of these systems to use student-provided credentials to independently navigate LMS environments. These tools can perform academic tasks such as completing quizzes, submitting assignments, and posting to discussions without student participation. Such capabilities present significant risks to academic integrity, student privacy, and institutional compliance with FERPA, AP 3250, AP 3260 and data security requirements.

We respectfully request that the district register this issue as a formal feature request with Instructure and share any available updates or mitigation strategies. We also encourage you to leverage our district's voice in the California Community Colleges Chancellor's Office as well as the California Virtual Campus (CVC) so that we can emphasize to Instructure the scope of this issue and engender a broader systemwide response.

We recommend that you collaborate with Foothill College and the district-wide Educational Technology Services (ETS) to represent the Foothill-De Anza Community College District in a joint request that Instructure (Canvas) develop and implement safeguards designed to protect against agentic AI activity. Specifically, we request that Canvas:

- Detect and block automated agent activity that uses API calls, browser automation, or embedded plugins to simulate student actions.
- Prevent third-party AI agents from authenticating or accessing student accounts through OAuth or similar mechanisms.
- Provide LMS administrators with monitoring tools or dashboards to identify and address patterns of AI-driven interactions.

October 31, 2025

As these technologies evolve at an unprecedented pace, strong leadership and clear institutional guidance are vital to help all members of our community understand and adapt to the rapidly changing AI landscape. Establishing shared principles, providing transparent communication, and creating opportunities for professional learning will empower our community to use AI responsibly while maintaining trust and equity in our educational practices. Guided by intentional leadership, our district and Foothill College can ensure that innovation proceeds hand in hand with ethical and pedagogical integrity.

By working together, Foothill College and the Foothill DeAnza Community College District can model a thoughtful, collaborative approach to emerging AI challenges, ensuring that our LMS remains a secure and trustworthy space that promotes authentic student learning while maintaining compliance with FERPA and institutional policies.

Thank you for your leadership and commitment to protecting the integrity, privacy, and authenticity of our learning environments as we navigate this new frontier in educational technology.

Sincerely,

K. Allison Lenkeit Meezan,
Faculty Co-Chair of the Teaching with Technology committee

October 31, 2025

Chaffey Community College District Active Committees in the (draft) Governance Handbook

Governing Board

Superintendent/President

President's Cabinet

Governance Councils/Governance Bodies
- Academic Senate
  - Curriculum Committee*
- Chaffey College Student Government (CCSG)
- Classified Senate
- Executive Team

Institutional Council
- College Planning Council

Steering Committees
- Budget Advisory Committee
  - Resource Allocation Committee
- Enrollment and Success Management Committee
- Presidents Equity Council
- Professional Development Committee
- Program and Service Review Committee
- Outcomes and Assessment Committee

Committees, Programs, and Advisory Groups
- Accreditation Oversight Committee
- Calendar Committee
- Career Education Advisory Committee (CEAC)
- Chaffey Connects
- Chino Advisory
- Classified Success Network ~~Advisory~~ Committee**
- Colleague Steering Committee
- Commencement Committee
- Disability Program Committee/Disability Advisory Committee
  - 504 Compliance Committee (DPS - Counseling)
  - 508 Compliance Committee (DPS - Counseling
- Distance Education Committee
- Dual Enrollment Advisory
- Evaluation Procedures (Forms) Committee
- Faculty Success Center ~~Advisory~~ Committee
- Fontana Advisory
- Health and Safety Committee
- Honors Program Committee

- LGBTQIA+ Advocates Committee
- Library ~~Advisory~~ Committee
- Puente Project Program
- Rising Scholars Program
- Student Equity and Achievement Program (SEAP)
- Technology Committee
- Trees, Plants and Grounds Committee
- Umoja Program
- Undocumented Advocates Committee
- Wignall Museum ~~Advisory~~ Committee
- ZTC/OER Committee

*Committee responsibilities fall within the purview of the Academic Senate 10+2 and report to the Academic Senate in addition to the Institutional Council.

**Committee responsibilities fall within the purview of the Classified Senate and report to the Classified Senate in addition to the Institutional Council

G'day CPL Advocates!

Well, the work is underway; you may have seen some new branding for ASCCC CPL efforts as Pathways to Credit.

This work is funded by the CCCCO and directed by the ASCCC Pathways to Credit (PTC) Advisory Committee to do the following:

1. Expand Faculty-Led Development of CPL Recommendation Development Opportunities
2. Strengthen Faculty Leadership for College CPL Implementation
3. Establish Sustainable Faculty Infrastructure to Support Ongoing Development of CPL Recommendations Across Disciplines

PTC Advisory Committee members are:

- Carrie Roberson, Committee Chair and Pathways to Credit Faculty Director
- Mark Edward Osea, ASCCC Area B Representative
- Erik Reese ASCCC Treasurer, ASCCC CTE Leadership Committee Chair
- Michael Crowder, American River College
- Sara Decelle, Cabrillo College
- Claudia Romo, Rio Hondo College
- Tonya Whitfield, San Diego Mesa College
- Aaron Benitez, West Los Angeles College
- Iolani Sodhy-Gereben, College of Alameda
- Candace Rose, Palomar College
- Austin Webster, ASCCC Interim Executive Director
- Sigrid Williams, California MAP Initiative
- Jodie Lewis, Success Center for California Community Colleges

Local academic senates and curriculum committees will be supported by ASCCC PTC Area Regional Leads

- Michael Crowder, PTC Area A Regional Lead
- Sara Decelle, PTC Area B Regional Lead
- Claudia Romo, PTC Area C Regional Lead
- Tonya Whitfield, PTC Area D Regional Lead

Additional information can be found at ASCCC Pathways to Credit

Questions, comments, thoughts, ideas? Contact CPLSupport@asccc.org

More information to come!

~Carrie Roberson, ASCCC Credit for Prior Learning Faculty Director/ Pathways to Credit

Grade Change Form Update

I am requesting a Grade Change From:*   to:*

<div style="border:1px solid #c00; padding:20px;"> </div>   ▲▼   <div style="border:1px solid #c00; padding:20px;"> </div>   ▲▼

For one of the following reasons:*

Other (please specify below)   ▲▼

If you chose "Other," please explain here:*

🛑 Required field

❗

Instructor Name:*

		Present	Adoption of the 1.13.26 Agenda	Motion to approve the 1.13.26 Consent Agenda			
Alternate Senators Italicized							
Representation	**Name**						
President	Elizabeth "Liz" Encarnacion	Y					
Vice President	Terezita Reyes Overduin	Y	Y	Y			
Secretary/Treasurer	Laura Santamaria Brady	Y	Y	Y			
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y			
ACD-A	Laura Santamaria Brady						
ACD-A	Henry Leonor	Y	Y	Y			
ACD-A Alternate	*Steve Shelton*	Y					
ACD-B	Vacant						
ACD-B	Nicole Farrand	Y	Y	Y			
ACD-B Alternate	*Vacant*						
ACC	Myra Andrade	Y	Y	Y			
ACC	Wendy Whitney	Y	Y	Y			
ACC Alternate	*Melissa Johannsen*						
ACC Alternate	*Fabiola Espitia*						
BTH/MIDT	Joseph Lee	Y	Y	Y			
BTH/MIDT	Jonathan Polidano	Y	Y	Y			
BTH/MIDT Alternate	*Jay Scott*						
Chino Campus	Hannah Carter	Y	Y	Y			
Chino Campus	Manar Hijaz	Y	Y	Y			
Chino Campus Alternate	*Vacant*						
Fontana Campus	Sean Connelly	Y	Y	Y			
Fontana Campus	Anthony "Tony" Guaracha	Y	Y	Y			
Fontana Campus Alternate	*Vacant*						
HFID&C	Vacant						
HFID&C	Vacant						
HFID&C Alternate	*Vacant*						
HW - HS	Jayne Clark-Frize						
HW - HS	Vacant						
HW - HS Alternate	*Lisa Doget*	Y	Y	Y			
HW - KNA	Rob Hadaway	Y	Y	Y			
HW - KNA	Candice Hines-Tinsley	Y	Y	Y			
HW - KNA Alternate	*Annette Henry*						
Instructional Support	Terezita Reyes Overduin						
Instructional Support	Christina Holdiness	Y	Y	Y			
Instructional Support Alternate	*Rose Ann Osmanian*						
PCS	Melanie Bratcher	Y	Y	Y			
PCS	Patricia Gomez	Y	Y	Y			
PCS Alternate	Vacant						
STEM	Justin Keller	Y	Y	Y			
STEM	Louisa Villeneuve	Y	Y	Y			
STEM Alternate	*Vacant*						
Senator-At-Large	Tamari Jenkins	Y	Y	Y			
Senator-At-Large	Sarah Chamberlain	Y	Y	Y			
Senator-At-Large	Jin Liu	Y	Y	Y			
Adjunct Senator-at-Large	Carolyn Ward						
Adjunct Senator-at-Large	Ekta Kandhway						
*Adjunct Alternate Senator	*Vacant*						
Classified Senate Liaison	Sarah Schmidt	Y					
CC Student Government	Nolan Krueger						
CC Student Government	Alilah Mora De Jesus	Y					
RED indicates reported absence	PURPLE indicates reported tardy/leave early	28	24	24	0	0	0
Total Yes Votes			0	0	0	0	0
Total No Votes			0	0	0	0	0
Total Abstentions							
- = Not available during meeting to vote							
37 members total - up to 27 voting at any given time. The President is a non-voting member, but counts as quorum. Curriculum Chair now votes per 8.25.20 meeting.							
President ONLY votes to break a tie.							
A quorum shall consist of two-thirds of the voting members of the Academic Senate (include the President-but only votes to break a tie)							
18 members are needed for QUORUM							
32 Present at this meeting = 28 members, 4 visitors							
1.13.26 Academic Senate Meeting							