

ACADEMIC SENATE AGENDA

MAY 9, 2023

RANCHO CAMPUS, MICHAEL ALEXANDER CONFERENCE CENTER, MACC-208

CHINO CAMPUS, CONFERENCE ROOM, CHMB 102

CHINO CAMPUS, OFFICE, CHMB 145A & 240D

CHINO INFORMATION TECHNOLOGY CENTER, CHTC 311

FONTANA CAMPUS, OFFICE, FNAC 100A & FNLC 126

Neil Watkins	President	2021-2023
Nicole DeRose	Vice President/President-Elect	2022-2023
Elizabeth “Liz” Encarnacion	Secretary/Treasurer	2022-2023
Angela Burk – Herrick	Curriculum Chair	2021-2023
Bruce Osburn	Business & Applied Technology	2021-2023
Jay Scott	Business & Applied Technology	2022-2024
Tara Johnson	Chino/Fontana	2021-2023
Jinny Lee	Chino/Fontana	2022-2024
Jayne Clark-Frize	Health Sciences	2021-2023
Terzah DePonte	Health Sciences	2022-2024
Christina Holdiness	Instructional Support	2021-2023
Terezita Reyes Overduin	Instructional Support	2022-2024
Elaine Martinez	Kinesiology, Nutrition & Athletics	2021-2023
Candice Hines-Tinsley	Kinesiology, Nutrition & Athletics	2022-2024
Steve Shelton	Language Arts	2021-2023
Elizabeth “Liz” Encarnacion	Language Arts	2022-2024
Elizabeth Cannis	Mathematics & Science	2021-2023
Mark Gutierrez	Mathematics & Science	2022-2024
Pak Tang	Social & Behavioral Sciences	2021-2023
Vacant	Social & Behavioral Sciences	2022-2024
Michelle Martinez	Student Services	2021-2023
Jackie Boboye	Student Services	2022-2024
Leta Ming	Visual & Performing Arts	2021-2023
Sheila Malone	Visual & Performing Arts	2022-2024
Tamari Jenkins	Senator-At-Large	2020-2023
Sarah Chamberlain	Senator-At-Large	2021-2024
Norma Leon	Senator-At-Large	2022-2025
Shelly R. Jackson	Adjunct Senator-At-Large	2021-2023
Vacant	Adjunct Senator-At-Large	2022-2024

Alternates

William “Bill” O’Neil	Business & Applied Technology	2021-2023
Manar Hijaz	Chino/Fontana	2021-2023
Jordan Hung	Health Sciences	2021-2023
Shelley Marcus	Instructional Support	2021-2023
Annette Henry	Kinesiology, Nutrition, & Athletics	2021-2023
Leona Fisher	Language Arts	2022-2024
Diana Cosand	Mathematics & Science	2021-2023
Vacant	Social & Behavioral Sciences	2022-2024
Myra Andrade	Student Services	2021-2023
Vacant	Student Services	2022-2024
Nicole Farrand	Visual & Performing Arts	2021-2023
Vanessa Nunez	Adjunct Alternate Senator	2021-2023
Sarah Schmidt	Classified Senate Liaison	2021-2023

Guests:

Lissa Napoli, Administrative Assistant, Academic Senate

1. P.E. (12:30 P.M.)

2. CALL TO ORDER (12:35 P.M.)

2.1 Land Acknowledgement

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

2.2 Attendee Identification (Chino and Fontana Senators, cameras must be on and turn off all virtual backgrounds.)

3. PUBLIC COMMENT (Reserved for Guests only and limited to two minutes.)

4. APPROVAL OF AGENDA

- May 9, 2023

5. APPROVAL OF MINUTES

- May 2, 2023

6. CONSENT AGENDA

6.1 Faculty representatives that have been requested to serve on these campus committees:

6.1.1 Mechanic, Plant Maintenance, Sarah Chamberlain, Biology, M&S

7. REPORT

7.1 President

7.2 Vice President/President-Elect, ASCCC Plenary Report

7.3 Secretary/Treasurer

7.4 Curriculum

7.5 Classified Senate Liaison, Sarah Schmidt

8. GUEST(S)/PRESENTATION(S) - None.

9. UNFINISHED BUSINESS

10. NEW BUSINESS

10.1 Presentation: Scholarship Recipients

10.2 Action Item: Summer Workgroup Regarding Transparency & Campus Climate

10.3 Presentation: Outgoing Senators

10.4 Presentation: New / Renewing Senators

11. ANNOUNCEMENTS

11.1 Chaffey College Academic Senate

11.2 Chaffey College Campus

11.3 Academic Senate for California Community Colleges (ASCCC) Information

11.3.1 Check out Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

12. FLOOR ITEMS (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

13. ADJOURNMENT (1:50 P.M.)

Academic Senate will commence on Tuesday, August 15, 2023

ASCCC 2023 Spring Plenary Event Resolutions and Elections Summary and Report to Academic Senate, May 9 2023

[2023 Spring Plenary Session Program | ASCCC](#)

[2023 Spring Plenary Session - Hybrid Event | ASCCC](#)

- PowerPoint presentations can be accessed at the above link by expanding the Presentation Materials tab, then selecting the desired presentation. A new tab will open. Click on the link to download.

ASCCC Executive Committee Elections Results

[Nominee List](#)

President- Chery Aschenbach, Lassen College

Vice President – Manuel Velez, San Diego Mesa College

Secretary – LaTonya Parker, Moreno Valley College

Treasurer – Robert L. Stewart, Jr., Los Angeles Southwest College

[Resolutions Spring 2023 | ASCCC](#)

- [Resolutions Packet for DEBATE - Saturday, April 22, 2023](#)
- Twice per academic year, the ASCCC convenes for plenary. Resolutions are reviewed prior to and during plenary in preparation for resolution debate and voting, which occurs on the last day of plenary. Delegates vote on resolutions, which direct the ASCCC to do something such as prepare support materials, resources, or take positions. The spring 2023 resolutions can be accessed using the link above.
- Resolutions and amendments were up for debate and voting on Saturday April 22. The table below compiles and highlights the voting results for selected resolutions by topic. See the full packet for all resolutions.

Resolution	Direction	Status
Area/Topic	Consultation with the Chancellor’s Office/Ethnic Studies	
7.08 S23 Proposed Revision to Title 5, Section 55063 Minimum Requirements for the Associate Degree Ethnic Studies	Resolved, That the ASCCC work with the California Community Colleges Chancellor’s Office, through existing processes, to recommend that the Ethnic Studies graduation requirement for California Community College associate degrees established in California Code of Regulations, title 5 §55063 be amended as follows: “(3) Satisfactory completion of a transfer-level course (minimum of three semester units or four quarter units) in ethnic studies. This requirement may be satisfied by obtaining a satisfactory grade in a course from one of the four	Passed

	autonomous ethnic studies disciplines: Asian American Studies, American Indian/Native American Studies, Black Studies/African American or Africana Studies, and/or Chicana/o/x Latina/o/x Studies.”	
Area/Topic	Curriculum/Ethnic Studies	
9.01 S23 Assigning Ethnic Studies Courses only to Ethnic Studies Disciplines	Resolved, That the ASCCC urge local academic senates and curriculum committees to appropriately assign ethnic studies courses offered "in or on behalf of other disciplines" to Ethnic Studies	Passed, as amended
Area/Topic	Disciplines List/Ethnic Studies	
10.01 S23 Disciplines List Ethnic Studies	Resolved, That the ASCCC recommend that the California Community Colleges Board of Governors adopt the proposed addition to the Disciplines List for Ethnic Studies.	Passed
Area/Topic	Diversity and Equity/LGBTQIA+/DEIA	
3.01 S23 In Support of Identifying and Addressing the Need for LGBTQIA+ Student Centers on all California Community College Campuses	<p>Resolved, That the ASCCC work with system partners, such as the Student Senate for California Community Colleges and the California Community Colleges Chancellor’s Office, to survey local California community colleges regarding existing LGBTQIA+ resources or the lack thereof;</p> <p>Resolved, That the ASCCC work with system partners to collect and synthesize survey findings and conduct further or follow-up research to gain a better understanding of the needs of LGBTQIA+ students in the California community colleges; and</p> <p>Resolved, That the ASCCC explore options to support local colleges in the development of LGBTQIA+ professional learning opportunities and also in the creation of LGBTQIA+ Student Centers at local colleges that focus on meeting unique educational and basic needs of LGBTQIA+ students in a safe and welcoming environment.</p>	Consent
Area/Topic	Consultation with the Chancellor’s Office/DEIA	

<p>7.03 S23 Ensuring Anti-racist California Community College Online Faculty Training Materials</p>	<p>Resolved, That the ASCCC collaborate with the California Community Colleges Chancellor’s Office to conduct and publish a review of all state contracted and required faculty training materials, in order to meet the urgency of promoting anti-racism through institutional inquiry as outlined in the California Community Colleges Chancellor’s Office Call to Action, the Center for Urban Education report <i>California Community College Student Equity Plan Review: A Focus on Racial Equity</i> and the ASCCC adopted paper “Equity Driven Systems: Student Equity and Achievement in the California Community Colleges”;</p> <p>Resolved, That the ASCCC work with the California Community Colleges Chancellor’s Office to provide recommendations that model the use, impact, and improvements in faculty training materials as a result of a review of the state contracted online faculty training materials; and</p> <p>Resolved, That the ASCCC and the California Community Colleges Chancellor’s Office (CCCCO) work together to facilitate anti-racist, inclusive, and transparent methods for Black, Indigenous, people of color constituents to lead and be included in the review of online faculty training contracted by the CCCCCO.</p>	<p>Consent</p>
<p>Area/Topic</p>	<p>State and Legislative Issues/OER/ZTC/LTC</p>	
<p>6.01 S23 Support AB 607 (Kalra, 2023), If Amended</p>	<p>Resolved, That the ASCCC support AB 607 (Kalra, as of February 17, 2023), if amended to replace “course materials” with “instructional materials” to ensure that definitions within California Education Code §66406.9 are consistent to prevent the introduction of a definition into law that is inconsistent with a definition that is presently in regulation.</p>	<p>Passed</p>
<p>Area/Topic</p>	<p>General Concerns/OER/ZTC/LTC</p>	
<p>13.01 S23 Low Textbook Cost Designation and Search in CVC Online Course Finder</p>	<p>Resolved, That the ASCCC request that the California Virtual Campus (CVC) add a Low Textbook Cost (LTC) symbol to recognize those sections that have a cost of textbooks and supplemental resources that do not exceed \$30 and include the LTC symbol in the search feature in the CVC’s online Course Finder.</p>	<p>Passed</p>
<p>13.07 S23 Establishing Low-Cost Textbook Parameters</p>	<p>Resolved, That the ASCCC recommend that local low-cost course material definitions specify that the price point be based on the costs of textbooks and supplemental</p>	<p>Passed</p>

	<p>materials—e.g., homework systems—at or through the college bookstore that are available to all students; and</p> <p>Resolved, That the ASCCC recommend that local low-cost course material definitions specify that the price point be based on the costs of textbooks and supplemental materials that students will own or have access to permanently.</p>	
13.08 S23 Asserting Faculty Primacy with Respect to Establishing Low-Cost Definitions and Instructional Materials Cost-Reduction Goals	Resolved, That the ASCCC urge local academic senates to assert academic senate primacy in addressing course instructional material costs issues, including all aspects of local low-cost definitions and any goal-setting related to instructional materials costs or the offering of zero textbook cost and low textbook cost sections.	Passed
Area/Topic	Articulation and Transfer/CalGETC	
4.02 S23 Separate CSU Approval for “Golden Four” Courses	<p>Resolved, That the ASCCC work with the Chancellor’s Office and appropriate system partners to revise California Code of Regulations, title 5, §55051 to ensure that high school articulation agreements are clearly identified as an academic and professional matter, that such articulation agreements uphold the content and rigor of college courses as established in the course outlines of record, that such articulation agreements are developed and approved only with the consent of the college faculty with the appropriate discipline expertise, and bring forward its recommendations for review and consideration for action by the 2024 Spring Plenary Session; and</p> <p>Resolved, That the ASCCC develop guidance and resources for local academic senates by Spring 2024 that provide standards and effective practices for the establishment of high school articulation agreements that uphold the standards and established course outline of record of college courses.</p>	Passed
Area/Topic	State and Legislative Issues/CalGETC	
6.07 S23 Support Revised Title 5 Associate Degree Requirements	<p>Resolved, That the ASCCC urge the California Community Colleges Chancellor’s Office to investigate any possible negative impacts to students for the proposed requirement in §55062(a)(4); and</p> <p>Resolved, That the ASCCC support the proposed amended language for the Associate Degree Requirements in California Code of Regulations, title 5, §55060-55064 provided that</p>	Passed

	provisions for the acceptance of noncredit courses are included.	
Area/Topic	Intersegmental Issues/CalGETC	
15.01 S23 Urging the Inclusion of Logic Courses in the Cal-GETC Critical Thinking Component	Resolved, That the ASCCC urge the Special Intersegmental Committee on Cal-GETC to define the subject areas of the transfer pathway in a broad way that ensures flexibility for students; and Resolved, That the ASCCC urge the Special Intersegmental Committee on Cal-GETC to define the “Critical Thinking and Composition” component broadly in a way that explicitly allows for California community college courses to include courses such as Introduction to Logic and Symbolic Logic to satisfy that requirement to be included.	Passed
15.02 S23 Include Lifelong Learning and Self-Development as a Graduation and General Education Requirement	Resolved, That the ASCCC encourage California community colleges to include lifelong learning self-development courses in local general education requirements for associate degrees , to ensure that California community college students have the benefit of education in critical areas that affect their academic success, health, and well-being.	Passed
Area/Topic	Consultation with the Chancellor’s Office/Lifelong Learning	
7.06 S23 Promoting the Mission and Vision of the California Community Colleges Amidst Changes to California Education Code	Resolved, That the ASCCC work with the California Community Colleges Chancellor’s Office and system partners to reembrace the consultative process, particularly as it relates to consideration of proposed legislation that amends the mission and vision of the California Community Colleges; and Resolved, That the ASCCC reaffirm a commitment to and work with the California Community Colleges Chancellor’s Office and system partners to commit to placing students’ goals first, including those that directly benefit from remedial (or pretransfer) college preparatory instruction.	Acclamation