

# ACADEMIC SENATE AGENDA

## **JANUARY 10, 2023**

# RANCHO CAMPUS, ACADEMIC SENATE CONFERENCE ROOM, BEB-204 RANCHO CAMPUS OFFICE, VSS-100, Office 6

# CHINO CAMPUS CONFERENCE ROOM, CHMB-102

# **CHINO CAMPUS OFFICE, CHMB 240D**

# CHINO INFORMATION TECHNOLOGY CENTER, CHTC 311 FONTANA CAMPUS CONFERENCE ROOM, FNAC 210

Neil Watkins	President	2021-2023
Nicole DeRose	Vice President/President-Elect	2022-2023
Elizabeth "Liz" Encarnacion	Secretary/Treasurer	2022-2023
Angela Burk – Herrick	Curriculum Chair	2021-2023
Bruce Osburn	Business & Applied Technology	2021-2023
Jay Scott	Business & Applied Technology	2022-2024
Tara Johnson	Chino/Fontana	2021-2023
Jinny Lee	Chino/Fontana	2022-2024
Jayne Clark-Frize	Health Sciences	2021-2023
Terzah DePonte	Health Sciences	2022-2024
Christina Holdiness	Instructional Support	2021-2023
Terezita Reyes Overduin	Instructional Support	2022-2024
Elaine Martinez	Kinesiology, Nutrition & Athletics	2021-2023
Candice Hines-Tinsley	Kinesiology, Nutrition & Athletics	2022-2024
Steve Shelton	Language Arts	2021-2023
Elizabeth "Liz" Encarnacion	Language Arts	2022-2024
Elizabeth Cannis	Mathematics & Science	2021-2023
Mark Gutierrez	Mathematics & Science	2022-2024
Pak Tang	Social & Behavioral Sciences	2021-2023
Dan Kern	Social & Behavioral Sciences	2022-2024
Michelle Martinez	Student Services	2021-2023
Jackie Boboye	Student Services	2022-2024
Leta Ming	Visual & Performing Arts	2021-2023
Sheila Malone	Visual & Performing Arts	2022-2024
Tamari Jenkins	Senator-At-Large	2020-2023
Sarah Chamberlain	Senator-At-Large	2021-2024
Norma Leon	Senator-At-Large	2022-2025
Shelly R. Jackson	Adjunct Senator-At-Large	2021-2023
Patty Peoples	Adjunct Senator-At-Large	2022-2024
Alternates		
William "Bill" O'Neil	Business & Applied Technology	2021-2023
Manar Hijaz	Chino/Fontana	2021-2023
Jordan Hung	Health Sciences	2021-2023
Shelley Marcus	Instructional Support	2021-2023
Annette Henry	Kinesiology, Nutrition, & Athletics	2021-2023
Leona Fisher	Language Arts	2022-2024
Diana Cosand	Mathematics & Science	2021-2023
Hannah Lucas	Social & Behavioral Sciences	2022-2024
Myra Andrade	Student Services	2021-2023
Vacant	Student Services	2022-2024
Nicole Farrand	Visual & Performing Arts	2021-2023
Vanessa Nunez	Adjunct Alternate Senator	2021-2023
Sarah Schmidt	Classified Senate Liaison	2021-2023



#### **Guests:**

Lissa Napoli, Administrative Assistant, Academic Senate

- 1. P.E. (12:30 P.M.)
- 2. CALL TO ORDER (12:35 P.M.)
  - 2.1 Land Acknowledgement

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

- **2.2 Attendee Identification** (Chino and Fontana Senators, cameras are required to be on while voting.)
- **3. PUBLIC COMMENT** (Reserved for Guests only and limited to two minutes.)
- 4. APPROVAL OF AGENDA
  - January 10, 2023
- 5. APPROVAL OF MINUTES
  - December 6, 2022
- 6. CONSENT AGENDA
  - 6.1 Faculty representatives that have been requested to serve on these selection/hiring committees:

(The following were approved by the Officers during the break:)

- 6.1.1 Technical Support Specialist, VPA
  - Cabrina Alviar, Art, VPA
- 6.2 Faculty representatives that have been requested to serve on these campus committees:
  - 6.2.1 Outcomes and Assessment Committee
    - Adeel Rizvi, Physical Therapy Assistant, HS
- 6.3 Curriculum is asking that the Academic Senate endorse the course modifications that Curriculum presented below:

#### **Course Deactivations:**

MUSIC-2A Music History and Literature MUSIC-2B Music History and Literature



#### CYBERSECURITY and CLOUD SECURITY PACKAGE

#### **New Courses w/ DE:**

CISCYBR-404 Certified Information Systems Security Professional (CISSP) Certification Preparation

CISNTWK-80 Microsoft Azure Fundamentals

### **Program Modifications:**

Cloud Analyst Certificate of Achievement

Cloud Security A.S.
Cloud Solutions Architecture A.S.

Cybersecurity Defender Certificate of Achievement

Cybersecurity Professional A.S.

#### COURSE MODIFICATIONS FOR IGETC SUBMISSIONS

#### **Course Modifications w/ DE:**

ART-10 2D Design: Concepts, Theory, and Practice ART-12 3D Design: Concepts, Theory, and Practice

ART-15 Color Theory

ART-20 Ceramic Sculpture: Concepts, Theory, and Practice

SPAN-3SS Spanish for Heritage Speakers I
THEATRE-7 Theatrical Script Analysis
THEATRE-10 Principle of Acting
THEATRE-12 Principle of Acting II

#### MATHEMATICS PACKAGE

# Course Modifications w/ DE:

MATH-31 Plane Trigonometry
MATH-60 Calculus for Business
MATH-61 Pre-Calculus
MATH-65A Calculus I

MATH-65B Calculus II
MATH-75 Calculus III
MATH-81 Linear Algebra

MATH-401 Mathematics for Health Science

**6.4 AP 4105 - Distance Education -** Title V Update: "regular and substantive interaction" replaces "regular effective contact"

# 7. REPORT

## 7.1 President

7.1.2 Flex Remarks

# 7.2 Vice President/President-Elect

# 7.3 Secretary/Treasurer



#### 7.4 Curriculum

#### 7.5 Classified Senate Liaison

**8.** GUEST(S)/PRESENTATION(S) - Coordinator, Student Life, Sonia Juarez, will discuss student clubs and organizations, the responsibilities and how you can become a faculty advisor.

## 9. UNFINISHED BUSINESS

9.1 Discussion Item: HFIC, Chino and Fontana Academic Senate Representation Proposal

#### 10. NEW BUSINESS

**10.1 Information Item:** EEO Work Group Findings

**10.2 Discussion Item:** Did You Know #117, Fall 2022 Drop Survey

## 11. ANNOUNCEMENTS

## 11.1 Chaffey College Academic Senate

- 11.1.1 SAVE THE DATE, You are invited to attend the <u>2022-23 Faculty Lecturer of the Year</u> Address by *Ava Nguyen*, Racial Triangulation: At the Intersection of Anti-Blackness and Asian Hate, Tuesday, April 18, 2023, 9:30 AM, Chaffey College Theatre
- 11.1.2 Academic Senate Hiring Committees Interest List 2022-2023 If you are possibly interested in serving on a hiring committee this year, please complete this brief survey:

  Academic Senate Hiring Committees Interest List 2022-2023

Completing this survey does not ensure that you will be selected to serve, nor does this list replace the usual selection of interested faculty by area deans.

# 11.2 Academic Senate for California Community Colleges (ASCCC) Information

- 11.2.1 Check out Academic Senate for California Community Colleges webpage for other great webinars/events at <a href="mailto:asccc.org">asccc.org</a>
- **12. FLOOR ITEMS** (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

# 13. ADJOURNMENT (1:55 P.M.)

The next Academic Senate meeting is scheduled for Tuesday, January 17, 2023.

# Academic Senate – Flex Remarks - January 2023

I hope you all had a great winter break and actually had some time to not think about work. Once again, I am good at giving advice that I don't follow. Like, why does my brain want to write emails or these remarks at 5:30 in the morning? But enough digressing – my name is Neil Watkins, my pronouns are he / him, and I am the Academic Senate president.

First of all, on a very somber note, I would like to take a moment to acknowledge Ardon Alger, who passed away a couple of weeks ago on December 18. He was a faculty member here for over forty years, and he served as Faculty Senate President for eighteen years.

In that time, he was a tireless and vocal advocate for faculty and students; in fact, he advocated for the bond measure that led to the building of this sports center. His progressive ideals and determination to fight for what he believed in inspired many faculty, including me, over the years, and Chaffey is a better place because of him.

One of the things that I admired about him was his blend of inspirational and humorous remarks at convocation and commencement, so hopefully I can live up to his legacy this morning.

Sadly and happily, this is my final semester as Senate president. My term ends June 30, then Nicole DeRose will be your Academic Senate president. Last year, I decided not to run for a second term because I wanted to join ranks of great one-term US presidents: Herbert Hoover, Jimmy Carter, George H.W. Bush, and of course Donald J. Trump.

But seriously, it's important to make way for other voices. Often, and especially these days, we need to show up, stand up, and speak up. However, we also need to recognize when it is time to hang back, sit down, and really listen carefully to our colleagues. For me, that time is now, and I look forward to seeing what the Academic Senate will accomplish with Nikki as president.

Looking back, I am proud of what the Academic Senate has accomplished in the last couple of years:

- Resolution on climate change
- Advocating for all-gender restrooms
- Approving many faculty to numerous committees
- Developing Strategies to increase success and retention rates

And most importantly, with the most positive, direct impact on students, teaching, and learning is the Senate's collaboration with the Office of Instruction on the Textbook Transformation Project. Thanks to the work of Emilie Koenig, Liz Encarnacion, Dean Chevalier, and the many ZTC coaches, we are already seeing wider adoption of zero and low-cost textbooks. Actually, there has been a dramatic increase in the last couple of years.

For this semester, Spring 2023, more than half of the sections are ZTC or LTC (56% combined):

- Zero-textbook-cost sections are 38%
- Low-cost-textbook sections are 18%

This means that your collective action will save many thousands of dollars for students as a whole, so great job to all of you!

Looking forward, let me talk about the semester ahead. Spring semester can be very challenging for everyone, and the post spring-break time can be extra brutal for students and all employees of the college.

So, what can you do to survive this long semester? These are my top two favorite bits of advice (which I do actually follow):

# Number 1

Infuse your teaching with energy and enthusiasm. Be the spark of light for your students. Every class, every week, all semester, you keep the students going with your energy. Be available and present for them on campus and online.

# Number 2

Just like Ardon Alger was, be a visible ally and vocal advocate for students and their families in all respects. You would not have this amazing job without the students, so be on their side, stand up for them, and put their interests first.

# Did You Know?

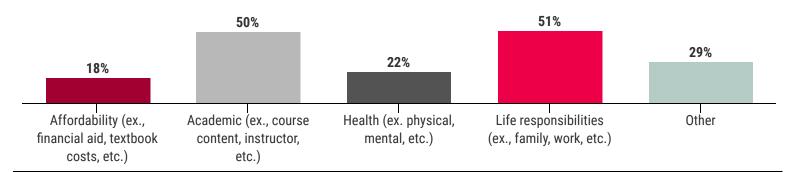


Vol. 117, Fall 2022 Prepared by: Amanda Admire

# Student Reasons for Dropping Courses During Fall 2022

Overview: The Office of Institutional Research surveyed Chaffey College students who dropped one or two classes during the Fall 2022 semester. Students were asked to identify reasons for dropping their class(es). 428 students responded to the survey.

# Students were most likely to identify Life Responsibilities and Academic Reasons for dropping courses





Most common **affordability** related reasons for dropping:

- I lost/did not have access to financial aid
- I could not afford the textbook(s) and/or course materials for this course

"I had multiple classes, all required me to buy textbooks. My financial aid couldn't cover them all, so I had to drop"



Most common academic related reasons for dropping:

- I did not feel prepared for this course
- The class required too much work

"This class seemed like I needed a lot of previous knowledge to go into and I was already taking 6 courses and planning on dropping one."



Most common **health** related reasons for dropping:

- I am prioritizing my mental health
- I have issues related to my physical health

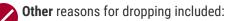
"treatment of my mental health condition jeopardizes my ability to take classes at the moment."



Most common **life responsibility** related reasons for dropping:

- I need to prioritize my family/personal obligations
- I need to prioritize my work obligations

"Full course load and a full-time job were not working together. Decided to just take this course in a near future semester."



- "Only taking one class at a time"
- "Did not know it was an honors class"
- "I prefer in person classes"
- "Class was not offered online"
- "I was taking more than 12 units"
- "My counselor recommended I drop the class"
- "I was having problems with the admissions process"

"I decided to drop this course since I'd have to make a second commute to the Fontana campus. I am currently not focused on my major-related classes at this moment. I am concerned with completing my general education classes."

