

FACULTY SENATE AGENDA

APRIL 6, 2021

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/95388121546> Or iPhone one-tap (US Toll): +16699006833, or +12532158782,* Or Telephone:Dial:+1 669 900 6833 (US Toll), +1 253 215 8782 (US Toll)

MEETING ID: 953 8812 1546

| | | |
|-----------------------------|-------------------------------------|-----------|
| Nicole DeRose | President | 2020-2021 |
| Neil Watkins | Vice President/President Elect | 2020-2021 |
| Mark Gutierrez | Secretary/Treasurer | 2020-2021 |
| Angela Burk – Herrick | Curriculum Chair | 2019-2021 |
| Tracy Kocher | Business & Applied Technology | 2020-2022 |
| Karin Nelson | Business & Applied Technology | 2020-2021 |
| Daniel Bentum | Chino/Fontana | 2020-2022 |
| Manar Hijaz | Chino/Fontana | 2019-2021 |
| Lisa Doget | Health Sciences | 2020-2022 |
| Jayne Clark | Health Sciences | 2019-2021 |
| Christina Holdiness | Instructional Support | 2020-2022 |
| Mary Jane Ross | Instructional Support | 2019-2021 |
| Jeff Harlow | Kinesiology, Nutrition & Athletics | 2020-2022 |
| Vacant | Kinesiology, Nutrition & Athletics | 2019-2021 |
| Elizabeth “Liz” Encarnacion | Language Arts | 2020-2022 |
| Steve Shelton | Language Arts | 2019-2021 |
| Mark Gutierrez | Mathematics & Science | 2020-2022 |
| Nicole DeRose | Mathematics & Science | 2019-2021 |
| Dan Kern | Social & Behavioral Sciences | 2020-2022 |
| Angela Sadowski | Social & Behavioral Sciences | 2019-2021 |
| Jackie Boboye | Student Services | 2020-2022 |
| Jean Oh | Student Services | 2019-2021 |
| Vacant | Visual & Performing Arts | 2020-2022 |
| Patrick Aranda | Visual & Performing Arts | 2019-2021 |
| Tamari Jenkins | Senator-At-Large | 2020-2023 |
| Robin Witt | Senator-At-Large | 2019-2022 |
| Sarah Cotton | Senator-At-Large | 2020-2021 |
| Luke Gunderson | Adjunct Senator-At-Large | 2020-2022 |
| Gail Keith-Gibson | Adjunct Senator-At-Large | 2019-2021 |
| Alternates | | |
| David Karp | Business & Applied Technology | 2020-2021 |
| Robert “Ian“ Jones | Chino/Fontana | 2019-2021 |
| Shelley Eckvahl | Health Sciences | 2019-2021 |
| Shelley Marcus | Instructional Support | 2019-2021 |
| Vacant | Kinesiology, Nutrition, & Athletics | 2019-2021 |
| Leona Fisher | Language Arts | 2020-2022 |
| Diana Cosand | Mathematics & Science | 2019-2021 |
| Sergio Gomez | Social & Behavioral Sciences | 2020-2022 |
| Donna Colondres | Student Services | 2019-2021 |
| Stan Hunter | Visual & Performing Arts | 2019-2021 |
| Stephen Villasenor | Adjunct Alternate Senator | 2020-2021 |
| Hope Ell | Classified Senate Liaison | 2021 |

Guests:

Lissa Napoli, Administrative Assistant, Faculty Senate

1. P.E. (12:30 P.M.)**2. CALL TO ORDER (12:35 P.M.)****2.1 Remote Attendee Identification****3. PUBLIC COMMENT** (Reserved for Guests only and limited to two minutes.)**4. APPROVAL OF AGENDA**

- April 6, 2021

5. APPROVAL OF MINUTES

- March 30, 2021

6. CONSENT AGENDA**6.1 Faculty representatives that have been requested to serve as follows:****6.1.1 Training Committee Chairs Work Group**, Cindy Walker, Facilitator, FSC**6.1.2 Faculty, Biology Selection Committee**

Sandra Collins (discipline faculty)
Sarah Cotton (discipline faculty)
Sonia Diaz (discipline faculty)
Shannon Jessen (discipline faculty)
Erik Kolb (discipline faculty)
Rose Ann Osmanian, Instructional Specialist, LSC

6.1.3 Faculty, Communication Studies Selection Committee

Brent Bracamontes (discipline faculty)
Liz Encarnacion (discipline faculty)
Elaine Martinez, Kinesiology, KNA
Steve Shelton (discipline faculty)
Carrie Veazey (discipline faculty)

6.1.4 Faculty, Social Science Psychology Statistics Selection Committee

Tamari Jenkins, Spanish, LA
Hannah Lucas, Psychology, SBS
Angela Sadowski, Psychology
Matt Vincent, Psychology

6.1.5 Faculty, Associate Degree Nursing Selection Committee

Rachel Arciniega, (discipline faculty)
Marlene Cianchetti, (discipline faculty)
Tanya Cusick, Dental, HS
Lisa Doget, (discipline faculty)
Elaine Martinez, Kinesiology, KNA

6.1.6 Faculty, Physical Therapy Assistant Selection Committee

Annette Henry, Kinesiology, KNA
Jordan Hung, Vocational Nursing, HS
Celeste Mor, Counseling
Marlene Soto, Radiologic Technology, HS

6.1.7 Curriculum is asking that the Faculty Senate endorse the course modifications as presented below:

1.1. PACKAGES:

INDUSTRIAL MAINTENANCE MECHANIC SKILLS BUILDERS PACKAG

Course Deactivations:

| | |
|-----------|---|
| INDMM-400 | Intro to Construction Safety, Trade Math, Rigging, and Tools |
| INDMM-401 | Basic Communication and Employability Skills, and Core Testing |
| INDMM-402 | Fundamentals of Industrial Maintenance, Oxyfuel, and Craft Skills |
| INDMM-403 | Trade Math and Drawings, Material Handling, and Mobile Equipment |
| INDMM-604 | Industrial Mechanical Math and Precision Tools |
| INDMM-605 | Introduction to Industrial Piping |
| INDMM-606 | Introduction to Valves, Bearings and Testing |
| INDMM-607 | Installation of Bearings, Couplings, Seals, and Drives |
| INDMM-608 | Setting Baseplates and Alignment |
| INDMM-609 | Advanced Alignment |
| INDMM-610 | Fundamentals of Pressure, Heating & Cooling Systems |
| INDMM-611 | Troubleshooting Pumps and Gearboxes |
| INDMM-612 | Advanced Blueprint Reading and Introduction to Supervisory Skills |
| INDMM-613 | Advanced Mechanical Topics I |
| INDMM-614 | Advanced Mechanical Topics II |

Program Deactivations:

| | |
|---|----------------------------|
| Industrial Maintenance Mechanic | Certificate of Achievement |
| Industrial Maintenance Mechanic Skills Builder II | Certificate of Completion |
| Industrial Maintenance Mechanic Skills Builder III | Certificate of Completion |

Course Modifications:

| | |
|------------------|---|
| INDMM-602 | Fundamentals of Industrial Maintenance, Oxyfuel, and Craft Skills |
| INDMM-603 | Trade Math and Drawings, Material Handling, and Mobile Equipment |

Program Modifications:

| | |
|---|---------------------------|
| Industrial Maintenance Mechanic Skills Builder I | Certificate of Completion |
|---|---------------------------|

1.2. NONPACKAGES:

Course Modifications w/ DE:

| | |
|-----------------|---|
| CHIN-18 | Chinese Civilization and Culture |
| IET-414 | Advanced Programmable Logic Controllers |
| MATH-61 | Pre-Calculus |
| MATH-85 | Differential Equations |
| MATH-542 | Essentials of Intermediate Algebra |

Course Deactivations:

| | |
|-------------------|--|
| AMT-16A | Aviation Materials, Processes, Inspections & Regulations |
| AMT-16B | Aviation Science |
| THEATRE-37 | Musical Theatre Performance II |
| THEATRE-57 | Community Outreach Theatre |
| THEATRE-62 | Showcase Development Workshop |

Program Modifications:

| | |
|---|-----------------------------------|
| Chemistry | AS-T |
| Electromechanical Technology Level I | Certificate of Career Preparation |
| Emergency Medical Provider | Certificate of Achievement |
| Fire Technology: Professional Firefighter | AS |
| Industrial Electrical Technology | AS |
| Industrial Electrical Technology Level I | Certificate of Achievement |
| Industrial Electrical Technology Level II | Certificate of Achievement |
| Industrial Electrical Technology Level III | Certificate of Achievement |
| Mechatronics | AS |
| Mechatronics Level I | Certificate of Achievement |
| Physical Science | AS |
| Professional Administrative Management | AS |
| Professional Administrative Management | Certificate of Achievement |

Program Deactivations:

| | |
|------------------------------------|----------------------------|
| Accounting Paraprofessional | Certificate of Achievement |
| Financial Planning | Certificate of Achievement |

7. **GUEST(S)/PRESENTATION(S)** - Associate Superintendent, Administrative Services, Melanie Siddiqi; Coordinator, Distance Education, Angela Cardinale; and Manager, Administrative Application Services, Isabel Bogue will discuss changes to the registration process.

8. REPORTS

8.1 President

8.2 Vice President/President Elect

8.2.1 Election Update

8.3 Secretary/Treasurer

8.4 Curriculum

8.4.1 [2021 Curriculum Institute - Virtual Event](#), Wednesday, July 7 through Friday, July 9. Early Registration Deadline: Friday, June 9 by 5:00 PM. \$200.00. If you register after 5:00 PM on June 9 the cost is \$250.00. *Click on the link for more information.*

8.5 Classified Senate Liaison, Hope Ell

9. NEW BUSINESS

9.1 BP/AP Faculty Senate Review and Reporting Timeline.

BP & AP Faculty Senate First Reading and Sunshining of Board Policies (BP) and Administrative Procedures (AP) Under Consideration. Faculty Senate to complete review and provide feedback.

9.1.1 Action Item: BP/AP Review Reporting for April 27, 2021 - Call for Senators to review.

- BP/AP 4025 Philosophy and Criteria for Associate Degree and General Education
- BP 4030 Academic Freedom
- BP/AP 4040 Library and Learning Support Services
- BP/AP 4050 Articulation
- BP/AP 4070 Auditing and Auditing Fees
- BP/AP 4100 Graduation Requirements for Degrees and Certificates
- AP 4101 Independent Study
- AP 4102 Career and Technical Programs
- AP 4103 Work Experience
- BP/AP 4104 Contract Education
- BP/AP 4106 Nursing Programs
- BP/AP 4220 Standards of Scholarship
- BP/AP 4225 Course Repetition
- AP 4227 Repeatable Courses
- AP 4228 Course Repetition - Significant Lapse of Time
- BP/AP 4230 Grading and Academic Record Symbols

10. UNFINISHED BUSINESS

10.1 Action Item: Scholarship Review: Faculty Senate Scholarship applications and prepare for discussion.

10.2 Discussion Item: Equity Workgroup Senate DEI Resolution

11. ANNOUNCEMENTS

12. FLOOR ITEMS

13. ADJOURNMENT (1:55 P.M.)

The next Faculty Senate meeting is scheduled for Tuesday, April 13, 2021.

**MOVING FROM MY CHAFFEY VIEW REGISTRATION TO
ELLUCIAN STUDENT SELF-SERVICE REGISTRATION
SUMMER 2021**

- Web Advisor (what we know as My ChaffeyVIEW) will no longer be a supported platform after December 2021.
- The college is in the process of moving all functions and services currently provided via My ChaffeyVIEW to Ellucian Self-Service, the company's latest web self-service platform which has a more modern look and feel.
- Approximately 50% of our students currently use Ellucian Self-Service to register. The other 50% still use My ChaffeyVIEW.
- A Registration Experience Workgroup consisting of faculty, classified professionals, administrators, and students has been formed to identify ways to improve the student experience in the area of registration. One major recommendation coming from the workgroup is to move all registration functions to Ellucian Self-Service, only.
- Because students can currently register either through self-service or My ChaffeyVIEW, moving to just the one platform will help reduce confusion by providing both a single registration process and consistent student-facing information.
- The move to Ellucian Self-Service, only, for registration will become effective with the summer 2021 registration cycle (April 15, 2021).
- This process change will also necessitate a change to the current "Add Code" process which will change how faculty grant authorization for students to enroll in their classes. This change will become effective at the start of the summer term (June 7, 2021).
- A communications subgroup of the Registration Experience Workgroup has been formed to develop and disseminate information regarding the changes to the registration and add authorization processes. This group will also be developing separate training tutorials/videos and documentation targeted to faculty/staff and students. Zoom training sessions will also be scheduled for faculty and staff.
- These changes are being made because they will improve the overall student experience and because we must move off the current My ChaffeyVIEW platform prior to the end of the year, as it will no longer be supported by Ellucian.

President's Report for April 6, 2021

DEI & LGBTQIA+ Collaboration with Classified Senate

At the Classified Senate meeting on Friday April 2, Robin Witt and I discussed the possibility of a collaborative effort with Classified Senate to do the following:

- Write a joint statement about DEI & LGBTQIA.
- Doing joint workshops on DEI/LGBTQIA
- Next academic year, write a joint resolution reflecting on where the college is and future work to be done

What are the thoughts about this potential collaboration with Classified Senate?

Seeking Senators to participate in Black student success advocacy meetings

Below is a screenshot of an email seeking local academic senate involvement in the **#BlackOut Virtual Advocacy Day**. The link shown in the screenshot can be accessed here: [#BlackOut Advocacy Day \(google.com\)](#). The entire email will be forwarded to the Senate following the today's meeting.

To: SENATEPRESIDENTS@LISTSERV.CCCNEXT.NET <SENATEPRESIDENTS@LISTSERV.CCCNEXT.NET>

Subject: [EXT] Invitation to Join- April 29th #BlackOut Virtual Advocacy Day

CAUTION: This email originated from outside of Chaffey College. Exercise caution when opening attachments or clicking links, especially from unknown senders.

Dear Faculty Member,

This year, the ASCCC is excited to partner in organization of the CCC Black Student Success Week, taking place April 26 through 30. The week will consist of daily webinars and calls to action around promoting and advocating for Black student success at the state, system, and campus level. **We would like to invite you to join us on April 29th for our #BlackOut Virtual Advocacy Day, where we will be "dropping" into Zoom calls with key legislators and staffers to discuss how policymakers can prioritize Black student success in legislation and the state budget.**

If you are interested in participating in our advocacy meetings, [please fill out this form](#) so that we can try our best to match you with a representative from your district.

We currently have meetings confirmed for policymakers representing the following colleges: **Pasadena City, Compton, Moreno Valley, Riverside, San Bernardino Valley, San Diego Mesa, San Diego Miramar, San Diego City, Glendale, Citrus, Cabrillo, Monterrey Peninsula, Gavilan, and Cuesta Colleges.**

And we have meeting requests pending with representatives covering: **Chaffey, Crafton Hills, Mt. San Jacinto, LA Southwest, El Camino, LA Harbor, Los Medanos, Las Positas, De Anza, San Jose City, West Valley, Sacramento City, Long Beach, Southwestern, LA Pierce, Mission, Ohlone, and Marin College.**

If you don't see your CCD represented above, we still welcome you to participate in our day with the understanding that you may not be paired with your local representative.

Please reach out to me or Katrina Linden with any questions.

[After filling out this form](#), please expect a response and confirmation of your meeting placement by mid-April along with an Outlook Calendar Invitation. At that time, we will provide you with an assigned role in the meeting and all supplementary materials needed to be successful.

Thank you,

Mayra Cruz, #BlackStudentSuccess Week, Representative of ASCCC
cruzmayra@deanza.edu

ASCCC Spring 2021 Resolutions

[Resolutions Spring 2021 For Review Period--To Send Out o.pdf \(asccc.org\)](#)

Above is the link for the resolutions for debate and voting at ASCCC's Spring 2021 plenary session. Please review and provide concerns, questions, and feedback.

Faculty Hiring List, 3/29/2021

- Nursin (ADN)
- Aviation Maintenance Technology
- Social Science Statistics
- Communication Studies
- Geography
- Nursing: Vocational (VN)
- Industrial Electrical Technology – IET/HVACR
- Automotive Technology
- Counseling
- Psychology
- Economic Development – Advanced Manufacturing
- Nursing (ADN)
- PTA
- Cloud Computing
- Biology
- Criminal Justice (one-year, temporary position)

Classified Senate Liaison Report

April 6, 2021

- Classified Senate received 471 student scholarship applications. We are only awarding 8 scholarships. The committee is working hard to review the applications and narrow down the field to just 8 winners.
- Backpack distribution took place at Chino, Fontana and Rancho in conjunction with the Panther Pantry distribution on March 22, 23, and 24. There were enough backpacks left over to do another distribution in April. The distribution dates for April are as follows: Rancho, April 20; Fontana, April 21; Chino, April 22. Please encourage your students to take advantage of these free distribution events. If you are interested in donating to the Backpack Project, please contact me directly.

Faculty Senate Resolution on Diversity, Equity, and Inclusion

March 3, 2021

Whereas, A commitment to equity requires acting deliberately to create a safe and inclusive environment where individual and group differences are valued and recognized as essential to synergizing the educational process; and

Whereas, Prejudice against and the invisibility of lesbian, gay, bisexual, transgender, queer or questioning, intersexual, asexual or allied+ (LGBTQIA+) people has adverse effects on both LGBTQIA+ students and the campus community as a whole; and

Whereas, The national history of discriminatory laws continues to disproportionately affect students who are undocumented, DACA recipients, or AB 540 eligible; and

Whereas, Diverse faculty that mirror the student population greatly increase student success, retention, and completion of educational goals; and

Whereas, Chaffey College has not made progress in hiring and advancing people of color during the last 20 years, with a consistent ratio of 1 African-American to 18 White non-Hispanic administrators; 60% White full-time tenured faculty; and the combined number of full-time and part-time African-American faculty decreasing during this time period (CCCOC Data Mart); and

Whereas, Implicit racism exists within the systemic structures of Chaffey College; and overt racism has resulted in hate crimes being perpetrated against members of the Chaffey community; and

Whereas, Anti-racism education is necessary to respond to the current moment in time and to ensure the transformation of community colleges; and

Whereas, The President of the Academic Senate for California Community Colleges called for local academic senate leaders to “Prioritize culturally responsive curricular redesign” within disciplines, courses, and programs, and with curriculum committees; and

Whereas, ASCCC Resolution 3.02 F19 directs the academic senates of California Community Colleges to “infuse Anti-Racism/No Hate Education in professional development opportunities to the degree that doing so is feasible”; and

Whereas, The Academic Senate of the California Community Colleges recommends that local academic senates create and adopt diversity, equity, and inclusion statements; and include DEI statements in their constitutions, bylaws, rules, policies, and processes; and

Whereas, The Academic Senate of the California Community Colleges is committed to intentionally increasing representation on local academic senates by identifying, including, and empowering missing voices;

Resolved, That the Faculty Senate adopt the following diversity statement:

As the voice of the faculty at Chaffey College, the Faculty Senate acknowledges its responsibility to actively cultivate a safe and inclusive climate where hate speech is not tolerated and where equity and mutual respect are honored in both precept and practice. The Senate is committed to a campus where students, faculty, and staff can not only survive, but thrive. To ensure that the voices of all members of the campus community are heard, the Faculty Senate will actively promote equity mindedness and diversity in all areas within its purview. Diversity may include but is not limited to race, ethnicity, sex, gender identity, sexual orientation, disability status, age, cultural background, veteran status, and discipline or field.

Resolved, That the Chaffey College Faculty Senate be proactive in identifying, analyzing, and changing racist structures on campus that have led to inequitable outcomes; and hold the institution accountable for racist policies and actions; and

Resolved, That the Chaffey College Faculty Senate urge the institution to review campus practices and employ appropriate venues to increase awareness of the issues affecting LGBTQIA+ community, and amend its diversity policy to include gender identity and expression in the policy's description of diversity; and

Resolved, That the Chaffey College Faculty Senate support and advocate on behalf of students who are undocumented, DACA recipients, or AB 540 eligible; and encourage the campus community to be visible and vocal undocu-allies in order to make Chaffey College a welcoming environment for students regardless of their immigration status; and

Resolved, That a position of Equity Liaison be created on the Faculty Senate to serve as the Senate representative at campus meetings and to report back to Senate on DEI issues; with the ultimate goal of establishing the Liaison as an officer of the Senate; and

Resolved, that the Faculty Senate establish a permanent Diversity, Equity, Inclusion, and Anti-racism workgroup comprising faculty, classified staff, and students to support the work of the Equity Liaison and to advise Senate on issues as they arise; and

Resolved, that Faculty Senate adopt a faculty EQUITY Statement comparable to the faculty PRIDE statement:

Equality should never be confused with equity.

Questioning is the only way to find answers.

Understanding is the first step toward empathy.

Integrity should guide all of our actions.

Truth can bring pain that leads to healing.

Yesterday is a history to evaluate, not to emulate; and

Resolved, That the Faculty Senate advocate for mandatory training on diversity, equity, inclusion, and anti-racism for all employee groups, including faculty, classified staff, and administration; and that the College take the necessary steps to support such training; and

Resolved, that the college provide ongoing support for members of the Chaffey community who feel isolated because of their ethnicity, LGBTQIA+ identity, immigration status, or disability; and provide therapeutic counseling for victims of racist attacks and other hate crimes, and

Resolved, That the Faculty Senate support faculty and the Curriculum Committee in prioritizing culturally responsive curricular redesign within disciplines, courses, and programs, and in the development of an Ethnic Studies program; and

Resolved, That the Faculty Senate of Chaffey College make a commitment to students to provide an environment where they can strive, thrive, and achieve, no matter their ethnic background, LGBTQIA+ or immigration status, disability, or economic condition.