Chaffey College
Academic Senate

Academic Senate Minutes

October 27, 2026

Elizabeth “Liz” Encarnación	President	2025-2027	Y
Stephen Shelton	Vice President	2026-2027	Y
Laura Santamaria Brady	Secretary/Treasurer	2026-2027	N
Angela Burk – Herrick	Curriculum Chair	2025-2027	Y
Laura Santamaria Brady	Arts, Communication & Design A	2026-2028	N
Henry Leonor	Arts, Communication & Design A	2025-2027	Y
Vacant	Arts, Communication & Design B	2026-2028	
Nicole Farrand	Arts, Communication & Design B	2025-2027	Y
Myra Andrade	Academic & Career Counseling	2026-2028	N
Wendy Whitney	Academic & Career Counseling	2025-2027	Y
Joseph Lee	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2026-2028	Y
Jonathan Polidano	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	Y
Hannah Carter	Chino Campus	2026-2028	Y
Manar Hijaz	Chino Campus	2025-2027	N
Sean Connelly	Fontana Campus	2026-2028	Y
Anthony Guaracha	Fontana Campus	2025-2027	Y
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2026-2028	
Lisa Doget	Health & Wellness - Health Sciences	2026-2028	Y
Vacant	Health & Wellness - Health Sciences	2025-2027	
Annette Henry	Health & Wellness - Kinesiology, Nutrition & Athletics	2026-2028	Y
Candice Hines-Tinsley	Health & Wellness - Kinesiology, Nutrition & Athletics	2025-2027	Y
Terezita Reyes Overduin	Instructional Support	2026-2028	Y
Christina Holdiness	Instructional Support	2025-2027	Y
Melanie Bratcher	Public Service, Culture, & Society	2026-2028	N
Rebecca Brewer	Public Service, Culture, & Society	2025-2027	Y
Justin Keller	Science, Technology, Engineering & Mathematics	2026-2028	Y
Louisa Villeneuve	Science, Technology, Engineering & Mathematics	2025-2027	Y
Tamari Jenkins	Senator-At-Large	2026-2029	Y
Jin Liu	Senator-At-Large	2025-2028	Y
Sarah Chamberlain	Senator-At-Large	2024-2027	Y
Vacant	Adjunct Senator-At-Large	2026-2028	
Ekta Kandhway	Adjunct Senator-At-Large	2025-2027	Y
	Alternates & Liaisons		
Stephen Shelton	Arts, Communication & Design A	2026-2028	Y
Vacant	Arts, Communication & Design B	2025-2027	
Jackie Boboye	Academic & Career Counseling	2026-2028	N
Fabiola Espitia	Academic & Career Counseling	2025-2027	N
Jay Scott	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	N
Vacant	Chino Campus	2025-2027	
Vacant	Fontana Campus	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2026-2028	
Vacant	Health & Wellness - Health Sciences	2025-2027	
Robert “Rob” Hadaway	Kinesiology, Nutrition, & Athletics	2026-2027	N
Rose Ann Osmanian	Instructional Support	2025-2027	N
Vacant	Public Service, Culture, & Society	2026-2028	
Maryline Chemama	Science, Technology, Engineering & Mathematics	2026-2028	N
Candace Leuthold	Science, Technology, Engineering & Mathematics	2025-2027	N
Vacant	Adjunct Alternate Senator	2025-2027	
Sarah Schmidt	Classified Senate Liaison	2025-2027	Y
Zeinah Abdelrhman	Chaffey College Student Government	2026-2027	Y
Sarah Libdeh	Chaffey College Student Government	2026-2027	Y

1. **Personal Expression (12:30 P.M.)**

2. **Call To Order (12:35 P.M.) 12:35 P.M.**

   2.1. **Land Acknowledgement**

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

- Read by Ekta Kandhway, Adjunct Senator at Large

   2.2. **Attendee Identification** (Chino and Fontana Senators: cameras must be on; turn off all virtual backgrounds.)

3. **Public Comment** (Reserved for Guests only and limited to two minutes.)

4. **Adoption Of Agenda**

   4.1. October 27, 2026

   4.2. **Motion for Approval** - Senator Overduin moved to adopt the agenda. Senator Doget seconded the motion. The motion was approved. 10.27.26, 21Y/0N/0A.

5. **Consent Agenda**

   5.1. October 13, 2026 **Meeting Minutes.** (See attachment titled "Academic Senate Minutes, October 13, 2026 Draft.")

   5.2. **Faculty representatives who have been requested to serve on these selection/hiring committees:**

   5.2.1 Program Assistant, Financial Aid
   Jasmeet Singh, Instructor, Chemistry

   5.2.2 Distance Education Support Assistant
   Ryan Hitch, Instructional Specialist, Distance Education

   5.3 Faculty representatives who can no longer serve on these committees:

   5.3.1 ASCCC Credit for Prior Learning Liaison
   Nicole DeRose, Biology, STEM

   5.4 Motion for Approval - Senator Doget moved to adopt the Consent Agenda. Senator Overduin seconded the motion. The motion was approved. 10.27.26, 21Y/0N/0A.

6. Guest(s)/Presentation(s)

6.1. "Campus Identity Project" Presented by Deans Margaret Fernandez, Amy Nevarez, Eric Sorenson, and Senator Anthony Guaracha from the Strategic Enrollment Management (SEM) Group and the Strategic Enrollment Management (SEM) Coach, Bryan Ventura from Cypress College. See the attachment titled "Campus Identity Project" for more details.

6.2. "LGBTQIA2S+ Syllabus Statement" Presented by Mark Vidal from the LGBTQIA+ Advocates Committee.

At Chaffey College, we welcome, support, and value our students who are part of the LGBTQIA2S+ community, and this class is designed to be a safe space. Using Chosen Name and Pronouns fosters a respectful classroom environment which enables us all to participate fully. If you use a name different from the name listed on Canvas, please consider completing the student update form to include your preferred name.

For more resources to support your journey here at Chaffey, including community events, campus allies, and mental health support, check out the resources below:

- PRISM resource center in AD 191, (909)652-6595
- LGBTQIA+ Student Liaison by calling (909) 652-6516 or emailing Priscilla.zamoranunez@chaffey.edu
- Chaffey's LGBTQIA+ webpage

7. Report(s)

7.1. President

- Attended the first-ever American Filipino History Event, including other staff, and faculty, and managers who are Filipino. The event offered traditional food and activities.
- This morning, the President attended Chaffey College's first-ever Filipino American History Month event. Rose Ann Osmanian participated on the panel alongside other Filipino faculty, staff, and managers. We enjoyed Filipino food and heard some really meaningful stories.
- I've also attended two IEPI/PRT sessions. The Institutional Effectiveness Partnership Initiative's Partner Resource Team brings together faculty, managers, and staff from community colleges across California to assess institutional practices and identify opportunities for improvement. Our college received support through IEPI to develop a business plan for emergency procedures and operational continuity. The team conducted focus groups with various campus groups, including our leadership team and shared governance representatives, to discuss what's working well and what could be improved. They presented their findings Monday morning in the MAC, along with a menu of recommendations for developing and implementing our emergency preparedness and operational plan. Overall, I've really appreciated this process. It's an opportunity to

document and evaluate our practices intentionally, rather than simply going through the motions, and to think critically about how we institutionalize and improve our work.

- Attended CCSG representing OERI. The student voted to pass the Low Cost Textbook threshold at $30.

7.2. **Vice President -** No report.

7.3. **Secretary/Treasurer**

7.4. **Curriculum Chair -** TOP Code Clean-Up Update: For those who reviewed the curriculum agenda, you may have noticed the TOP and ZIP code clean-up items being initiated on behalf of faculty. These updates do not require the traditional review process; they are part of a broader clean-up effort that will be completed by December.

7.5. **Classified Senate Liaison - No Report**

7.6. **Chaffey College Student Government Liaison- No Report**

7.7. **Academic Senate Workgroups, Reporting Committees, and Liaisons**

- On October 17th, Chaffey College successfully hosted the California Community College Foreign Language Conference. We invited colleagues from all over community colleges across California. They are very proud and honored to host this conference. Dean Jason was in the audience in support of this event, and I want to say thank you to the Spanish department, including Tamari, Rachel, and Vicki, who planned and supported this event. However, in this conference, we encountered a big problem. The visitors were unable to connect to the Wi-Fi. Imagine someone visits your house and asks, " Can I have your Wi-Fi? Sorry, not for guests. Imagine you are having a conference and you want to add a last-minute research change to your presentation. You cannot get on the Wi-Fi. So, I'm respectfully requesting that the Faculty Senate explore the option for providing temporary guest Wi-Fi access for visiting faculty, conference participants, and other academic guests at future campus events.
- Tamari Jenkins shared that the Faculty Success collaborated. AI book discussion meeting tomorrow from 12-1. Reading The Opposite of Cheating. Community and Practice for what community minders do. Friday 1:30-2:30 in person. Race Consciousness Vs. Race Subversion. A little trouble with attendance, but actual professional learning content had to be cancelled due to low enrollment.
- CCSG this last Sunday Trunk or Treat event. Thank you to CCSG for handling that.

8. Unfinished Business

8.1 Discussion/Possible Action Item: Local GE Pattern (all previously presented discussion documents are attached for review, including "Chaffey's Local GE Proposal" Presentation slides, "Chaffey College Local GE Proposal" Handout, "Associate's degree Basics" Handout, and "Active Program Hierarchy and Codes" Excel sheet)

9. New Business - None.

10. **Floor Items** **10 minutes each* (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

11. **Announcements**

11.1. **Chaffey College**

11.2. **Academic Senate for California Community Colleges (ASCCC) Information**

11.2.1. Check out the Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

11.2.3 Save the date and start planning early! ASCCC's Annual Fall Plenary Session will be held November 5–7, 2026. This will be a fully in-person event. Only the Saturday elections and resolution voting session will be offered in a hybrid format. Fall Plenary Session will take place at the Grand Bay Hotel San Francisco, 223 Twin Dolphin Dr, Redwood City, CA 94065. We hope that all local faculty leaders will plan to join us in Redwood City!

12. **Adjournment (1:50 P.M.) 1:45 P.M.**

The next Academic Senate meeting will continue on November 3, 2026.

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Lissa A. Napoli, Recording Secretary

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Laura Santamaria Brady, Treasurer / Secretary

Strategic Enrollment Management (SEM)

Campus Identity Project

Rationale for Project

Scheduling & Access	Student Impact	Campus Alignment & Structure
• Fragmented in-person program pathways despite availability of online coursework • History of course offerings and cancellation concerns • Limited in-person general education options at each site • Limited visibility and clarity of academic programs • Delays in accessing required courses	• Excess unit accumulation and extended time to completion • Disproportionate impact on working, first-generation, and underserved students • Increased commuting costs and logistical challenges • Declining retention and completion outcomes	• Overlap and lack of coordination across Fontana, Chino, and Ontario campuses • Absence of clearly defined campus identities and program ownership • Increased student confusion navigating academic pathways • Gaps in continuity of student support services

3 Campuses, One College

Start Here, Finish Here

Initial Timeline & Objectives

Phase	Key Activities & Deliverables
Phase I: Data Analysis & Structural Diagnosis Months 1–4	• Developed SEM work group and attended SEM Academy in Irvine (June 2026) • Analyzed campus scheduling patterns for CalGETC and campus-based programs • Already started implementing scheduling practices that support student availability and completion • Obtained and reviewed student enrollment, completion, and retention data for Fontana & Chino campuses to establish baseline performance metrics • Student survey currently in development
Phase II: Campus Identity & Pathway Clarification Months 4–8	• Define distinct academic and workforce identities for each campus • Align program pathways and GE maps to each site • Document how students can complete programs at each campus • Exploring block scheduling options for Chino & Fontana • Model scheduling to support in-person completion where feasible • Identify first-year engagement and enrichment opportunities **Deliverable:** Campus Identity Framework and Program/GE Maps

Phase III: Regional Alignment & Implementation Planning
Months 8–12
	• Analyze campus overlap, proximity, and program duplication
	• Align programs with regional workforce demand and labor market data
	  • Align FTES planning with workforce projections
	  • Develop 3–5-year implementation roadmap and performance metrics
	• Identify growth opportunities (dual enrollment, adult ed, partnerships)
	• Assess facility utilization and finalize scheduling recommendations
	Deliverable: 10-Year Regional & Workforce Analysis | Final SEM Alignment Plan | 3–5 Year Roadmap | Equity & Accountability Metrics Framework

Chaffey's Local GE proposal

Spring 2026

Proposal: Student Success & Wellness Chaffey GE Area

Rationale:

- Prior activity requirement lost over 10 years ago
- Cal-GETC excluded Lifelong Learning GE requirements
  - Health Disparities and Systemic Barriers
  - ***Note:*** CSUs still have Lifelong Learning graduation requirement
- Demonstrates institutional value of curriculum related to student success and wellness.

Chaffey Vision:

Improving lives through education

AREA 7: Student Success and Wellness
(one course, 1 - 3 semester units)

Courses that provide students with knowledge and skills to improve and maintain their physiological, social, intellectual, and/or psychological **well-being**. Courses in this area shall focus on the **development of lifelong skills, abilities, and dispositions**.

Could potentially include courses in:

Guidance, Fitness, Health, and Wellness; Nutrition; Career Exploration; Work Experience; Information Literacy; Information Literacy and Research Skills; Stress Management; Psychological & Emotional Wellness; Communication, Social, or Relationship Skills; Social Wellness; Environmental Wellness and Sustainability; Financial Wellness, Human Sexuality; Self-development and Lifelong Learning ; Human Behavior; Child or Lifespan Development

DRAFT criteria for evaluation of proposed Area 7: Student Success and Wellness

Area 7 (Proposed): Student Success and Wellness This requirement provides students with knowledge and skills to improve and maintain their physiological, social, intellectual, and/or psychological well-being. Courses in this area shall focus on the development of lifelong skills, abilities, and dispositions. **Competencies:** ● Students communicate in ways that facilitate trust, psychological safety, and productive group interaction. ● Students apply collective decision-making processes to address issues affecting learning, health, or personal development. ● Students assume responsibility for both individual and collective outcomes. ● Students engage in metacognitive reflection regarding both personal development and collective learning.	Does this course focus on the development of lifelong skills in physiological, social, intellectual, and/or psychological well-being? ***Do the methods of instruction, evaluation and learning outcomes address/assess students' ability to:*** ● Analyze feedback and performance data and assess individual strengths and limitations to develop an improvement plan that will document growth over time ● Identify a wellness, learning or social functioning challenge and analyze behavioral or environmental factors to generate strategies or solutions for success ● Establish goals, monitor progress and assess how behaviors affect outcomes and identify strategies for self regulation ● Use active listening strategies and respond constructively to differing viewpoints to demonstrate awareness of emotional and social dynamics

Data to Consider

Purpose of General Education

- Develops competencies expected of all students earning degrees
- Minimum GE areas/units required for all CA Community College is required by legislation
- **Every degree requires completion of a GE pattern (Chaffey GE or Cal-GETC)**

Associate Degree Requirements

- Local AS or AA degrees
  - 60 unit minimum
  - at least 18 units in major
  - **GE: Chaffey GE (21 units minimum) or Cal-GETC**
  - **GOAL:** direct pathway to career, to help transfer, or both (varies)
- State aligned AS-T/AA-T degrees
  - 60 unit minimum
  - at least 18 units in major
  - **GE: Cal-GETC (~34 units)**
  - **GOAL:** to facilitate transfer

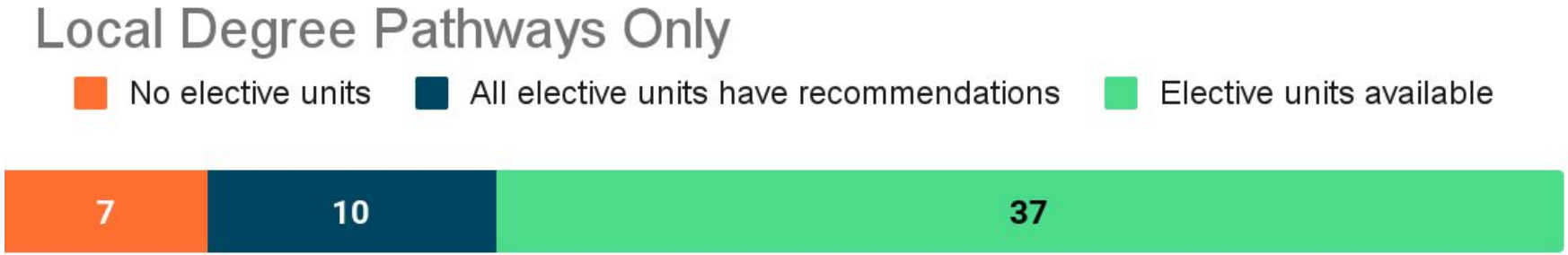
Chaffey College GE includes only the minimum GE requirements required by Title 5

- **Major requirements** on local degrees range from **19 - 48 units**.
- Students can choose **Chaffey GE (~21 units)** or **Cal-GETC (~34 units)** for local degrees.
- Available **elective units** when earning a local degree varies from **0 to 26 units.**

Chaffey College GE (~21 units)

- **Area 1A:** English Comp (1 course)
- **Area 1B or 1C:** Oral Communication or Critical Thinking (1 course)
- **Area 2:** Mathematical Concepts and Quantitative Reasoning (1 course)
- **Area 3:** Arts/Humanities (1 course)
- **Area 4:** Social and Behavioral Science (1 course)
- **Area 5:** Natural Science (no lab required) (1 course)
- **Area 6:** Ethnic Studies (1 course)

After Major + Chaffey GE requirements how many LOCAL DEGREES have “room” for an additional GE course without exceeding 60 units?



Local Degrees Pathway Analysis:

- 7 (13%) Pathways use all 60 units for major + Chaffey GE requirements (no elective units available)
- 10 (19%) Pathways use all 60 units for major + current Chaffey GE + additional GE needed at transfer institution (e.g., Golden Four and/or other Cal-GETC requirements)
- 37 (68%) Pathways with elective units available for additional GE area requirements without exceeding 60 units

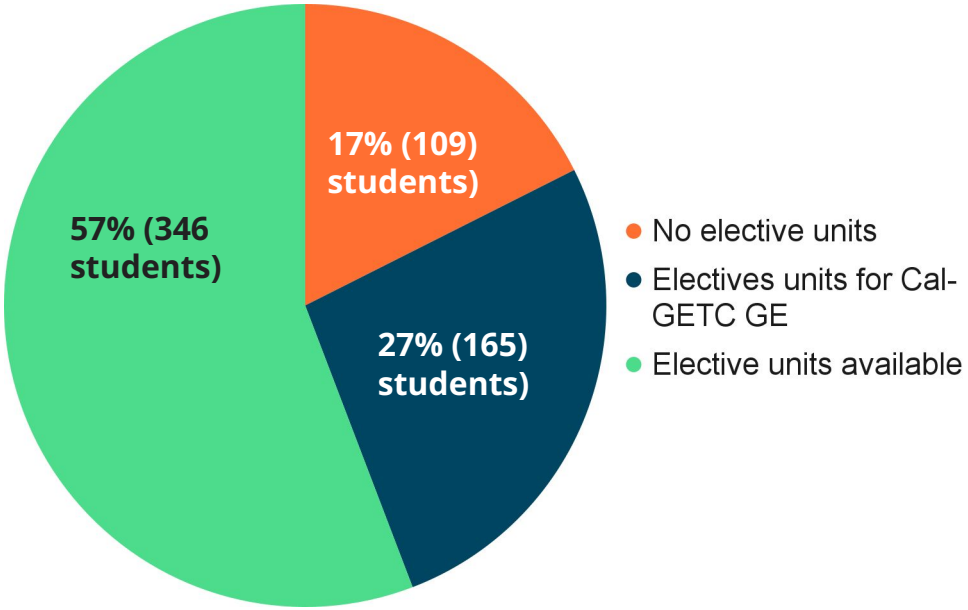
**Most local degrees have “room” for additional electives

After Major + Chaffey GE requirements how many STUDENTS earning degrees in 24-25 potentially had “room” to complete a new Chaffey GE area/course?

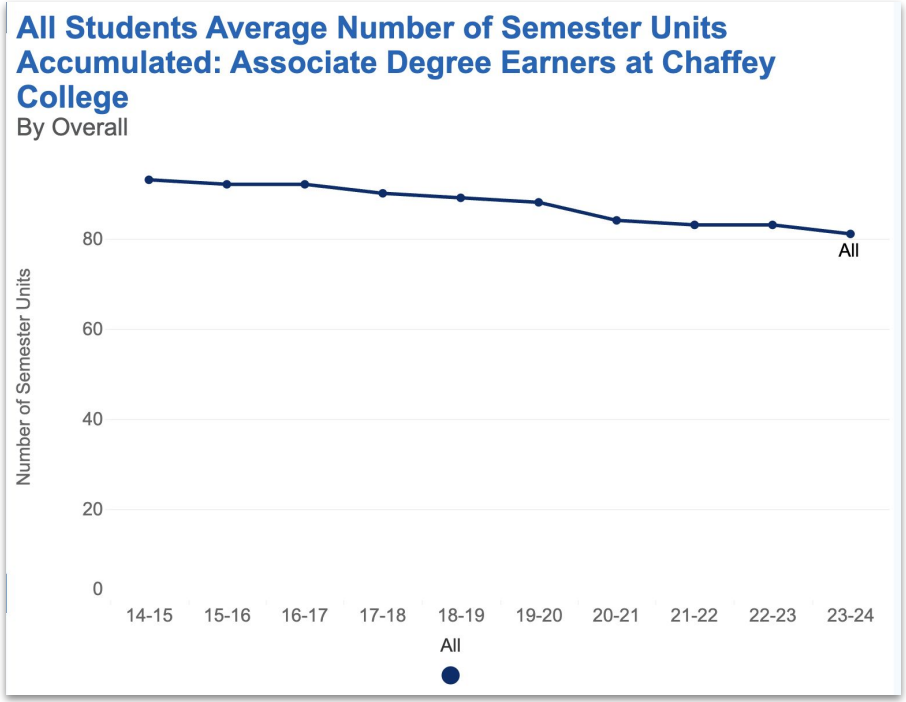
Local Degree Map/Earners Analysis

- **109 (17%):** Students earning degrees with no elective units available (all 60 units are needed to meet major and existing GE requirements)
- **165 (27%)** Students earning degrees with additional GEs recommended for elective units
- **346 (57%)** Students earning degrees with undesignated electives (elective units available)

**Most students completing local degrees have “room” for additional electives



How many semester units do students accumulate to earn a local AA/AS degree at Chaffey?



- Associate degrees require 60 unit minimum
- On average, students earning local degrees accumulate slightly over **80 units**

Chaffey specific data from CCCCO data

FAQs

- ***Do other Community Colleges have local GE patterns with more areas than Title 5 requires?*** Yes, at least 25 other schools have added areas to their local GE pattern (based on 2023 survey); See example: Santa Rosa Junior College Area 8
- ***If approved, who would be required to complete this new requirement?*** Starting in 27-28, new students earning local degrees who choose Chaffey GE for their GE pattern would use the updated Chaffey GE with the additional requirement. Continuing students will not be affected. CALGETC will not be affected.
- ***If students' major requirements include Student Success and Wellness course already, could the same course count for both?*** Yes, in fact, ~# of local degrees' major requirements include courses that might also satisfy the Student Success and Wellness area.

Questions? Feedback?

ASSOCIATE'S DEGREE

FUNCTION:

Patterns of learning experiences to support students' **academic and career goals** (includes GE)

§ 55060. Philosophy and Criteria for the Associate Degree and General Education.

STRUCTURE:

Major or Interdisciplinary area of emphasis (minimum of 18 units)

AND

General Education Pattern (minimum of 21 units)

§ 55061. Associate Degree Course Requirements.

CCCCO requires:

Community College Associate's Degrees align with:

- **Transfer expectations**

OR

- **Job/Career Skills**
  - Evidence of demand
  - Living wage

TRANSFER PREPARATION

- AS-Ts and AA-Ts = Statewide Aligned Transfer Degrees **Cal-GETC only**
- **Local Degrees** for which there is NOT an AS-T/AA-T yet OR existing AS-T/AA-T does not align with path at transfer institution (e.g. UC pathway) **Cal-GETC or Chaffey GE**

CAREER PREPARATION

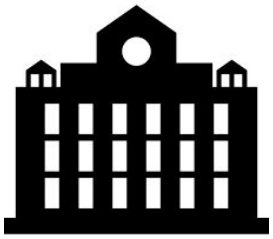
- AS-T and AA-T Degrees in Career Technical Education (CTE) **Cal-GETC only**
- **Local CTE degrees** for which there is NOT an AS-T/AA-T **Chaffey GE or Cal-GETC**

General Education Paths at Chaffey (since 25-26)

Non-transferring students:

Chaffey GE

- 6 Areas (same as CalGETC)
- 7 courses (**~21 units**)
- Includes courses that don't count as GE at both CSU & UC



Transferring students:

CalGETC

- 6 Areas
- 11-12 courses (**~34 units**)
- ALL courses count as GE at both CSU & UC
- Transfers to **both UC & CSU**

Why have Chaffey GE?

LOCAL DEGREES

STUDENT GOAL: TRANSFER

- **Local Degrees** for which there is NOT an AS-T/AA-T yet OR existing AS-T/AA-T does not align with path at transfer institution (e.g. UC pathway)

GE pattern:

- **Cal-GETC (34 units min.)***
- **Chaffey GE (21 units min)**

***Recommended for transfer**

STUDENT GOAL: DIRECT to CAREER

- **Local CTE Degrees** for which there is NOT an AS-T/AA-T yet OR existing AS-T/AA-T does not align with path at transfer institution (e.g. UC pathway)

GE pattern:

- **Cal-GETC (34 units min.)**
- **Chaffey GE (21 units min)***

***Recommended b/c fewer units**

Academic and Career Community	Department
Arts, Communication, and Design	American Sign Language
Arts, Communication, and Design	Art: Graphic Design/Digital Media
Arts, Communication, and Design	Chinese
Arts, Communication, and Design	Photography
Arts, Communication, and Design	Theatre
Arts, Communication, and Design	Broadcasting and Cinema
Arts, Communication, and Design	Fashion Design and Merchandising
Arts, Communication, and Design	Fashion Design and Merchandising
Arts, Communication, and Design	Interior Design
Arts, Communication, and Design	Art
Arts, Communication, and Design	Art History
Arts, Communication, and Design	Communication Studies
Arts, Communication, and Design	English
Arts, Communication, and Design	Journalism
Arts, Communication, and Design	Music
Arts, Communication, and Design	Music
Arts, Communication, and Design	Spanish
Arts, Communication, and Design	Theatre
Arts, Communication, and Design	Broadcasting and Cinema
Business, Technology, and Hospitality	Accounting
Business, Technology, and Hospitality	Business and Real Estate
Business, Technology, and Hospitality	Business and Real Estate
Business, Technology, and Hospitality	Business and Real Estate
Business, Technology, and Hospitality	Business and Real Estate
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Business, Technology, and Hospitality	Business and Real Estate
Business, Technology, and Hospitality	Business and Real Estate
Business, Technology, and Hospitality	Business Technology
Business, Technology, and Hospitality	Computer Information Systems
Business, Technology, and Hospitality	Computer Information Systems
Business, Technology, and Hospitality	Computer Information Systems
Business, Technology, and Hospitality	Computer Information Systems
Business, Technology, and Hospitality	Computer Information Systems
Business, Technology, and Hospitality	Computer Information Systems
Business, Technology, and Hospitality	Computer Information Systems
Business, Technology, and Hospitality	Computer Information Systems
Business, Technology, and Hospitality	Computer Information Systems
Business, Technology, and Hospitality	Computer Information Systems
Business, Technology, and Hospitality	Culinary Arts (BTH)
Business, Technology, and Hospitality	Culinary Arts (BTH)
Business, Technology, and Hospitality	Hospitality Management (BTH)
Business, Technology, and Hospitality	Hospitality Management (BTH)
Business, Technology, and Hospitality	Business and Real Estate
Business, Technology, and Hospitality	Hospitality Management (BTH)
Health and Wellness	Kinesiology
Health and Wellness	Dental
Health and Wellness	Gerontology
Health and Wellness	Nursing: Associate Degree
Health and Wellness	Nursing: Associate Degree
Health and Wellness	Nursing: Vocational
Health and Wellness	Physical Therapy Assistant
Health and Wellness	Radiologic Technology
Health and Wellness	Kinesiology
Health and Wellness	Nutrition and Food
Health and Wellness	Public Health
Health and Wellness	Public Health

Manufacturing, Industrial Design, and Transportation	Automotive Technology
Manufacturing, Industrial Design, and Transportation	Automotive Technology
Manufacturing, Industrial Design, and Transportation	Aviation Maintenance Technology
Manufacturing, Industrial Design, and Transportation	Drafting
Manufacturing, Industrial Design, and Transportation	Drafting
Manufacturing, Industrial Design, and Transportation	Drafting
Manufacturing, Industrial Design, and Transportation	Industrial Electrical Technology
Manufacturing, Industrial Design, and Transportation	Industrial Electrical Technology
Public Service, Culture, and Society	Economics
Public Service, Culture, and Society	Child Development and Education
Public Service, Culture, and Society	Criminal Justice
Public Service, Culture, and Society	Fire Technology
Public Service, Culture, and Society	Anthropology
Public Service, Culture, and Society	Business and Real Estate
Public Service, Culture, and Society	Economics
Public Service, Culture, and Society	Education
Public Service, Culture, and Society	History
Public Service, Culture, and Society	Philosophy
Public Service, Culture, and Society	Political Science
Public Service, Culture, and Society	Psychology
Public Service, Culture, and Society	Sociology
Public Service, Culture, and Society	Sociology
Public Service, Culture, and Society	Child Development and Education
Public Service, Culture, and Society	Criminal Justice
STEM - Science, Technology, Engineering and Mathematics	Biology
STEM - Science, Technology, Engineering and Mathematics	Computer Science
STEM - Science, Technology, Engineering and Mathematics	Engineering
STEM - Science, Technology, Engineering and Mathematics	Geology
STEM - Science, Technology, Engineering and Mathematics	Geology
STEM - Science, Technology, Engineering and Mathematics	Geography
STEM - Science, Technology, Engineering and Mathematics	Biology

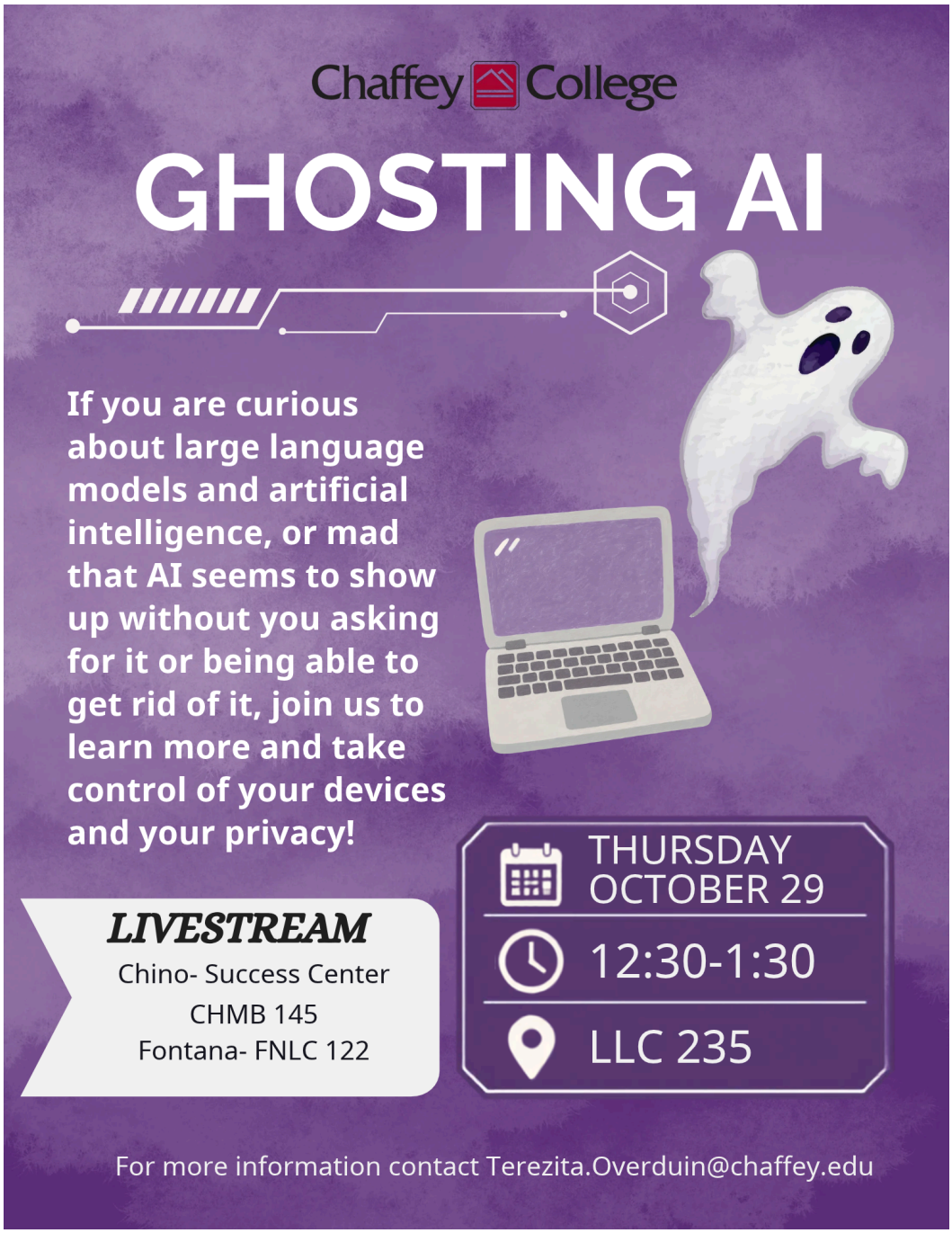
STEM - Science, Technology, Engineering and Mathematics	Biology
STEM - Science, Technology, Engineering and Mathematics	Chemistry
STEM - Science, Technology, Engineering and Mathematics	Chemistry
STEM - Science, Technology, Engineering and Mathematics	Computer Science
STEM - Science, Technology, Engineering and Mathematics	Geology
STEM - Science, Technology, Engineering and Mathematics	Mathematics
STEM - Science, Technology, Engineering and Mathematics	Mathematics
STEM - Science, Technology, Engineering and Mathematics	Physics
STEM - Science, Technology, Engineering and Mathematics	Physics
STEM - Science, Technology, Engineering and Mathematics	Physics

Program Title	gram Award T	General Education Pattern
American Sign Language Studies	A.A. Degree	Chaffey GE (or Cal-GETC)
Graphic Design for Digital Media	A.A. Degree	Chaffey GE (or Cal-GETC)
Chinese Studies	A.A. Degree	Chaffey GE (or Cal-GETC)
Photography	A.A. Degree	Chaffey GE (or Cal-GETC)
Theatre: Acting Emphasis	A.A. Degree	Chaffey GE (or Cal-GETC)
Broadcasting and Cinema	A.S. Degree	Chaffey GE (or Cal-GETC)
Fashion Design	A.S. Degree	Chaffey GE (or Cal-GETC)
Fashion Merchandising	A.S. Degree	Chaffey GE (or Cal-GETC)
Interior Design	A.S. Degree	Chaffey GE (or Cal-GETC)
Studio Arts for Transfer	AA-T	Cal-GETC
Art History for Transfer	AA-T	Cal-GETC
Communication Studies 2.0 for Transfer	AA-T	Cal-GETC
English for Transfer	AA-T	Cal-GETC
Journalism for Transfer	AA-T	Cal-GETC
Music for Transfer	AA-T	Cal-GETC
Music Industry Studies	AA-T	Cal-GETC
Spanish for Transfer	AA-T	Cal-GETC
Theatre Arts for Transfer	AA-T	Cal-GETC
Film, Television and Electronic Media for Transfer	AS-T	Cal-GETC
Accounting	A.S. Degree	Chaffey GE (or Cal-GETC)
Business	A.S. Degree	Chaffey GE (or Cal-GETC)
Facilities Management	A.S. Degree	Chaffey GE (or Cal-GETC)
Global Business	A.S. Degree	Chaffey GE (or Cal-GETC)
Management	A.S. Degree	Chaffey GE (or Cal-GETC)
Marketing	A.S. Degree	Chaffey GE (or Cal-GETC)
Paralegal Studies	A.S. Degree	Chaffey GE (or Cal-GETC)
Real Estate	A.S. Degree	Chaffey GE (or Cal-GETC)
Real Estate Property Management	A.S. Degree	Chaffey GE (or Cal-GETC)
Retail Management	A.S. Degree	Chaffey GE (or Cal-GETC)
Small Business Entrepreneur	A.S. Degree	Chaffey GE (or Cal-GETC)

Supervision	A.S. Degree	Chaffey GE (or Cal-GETC)
Supply Chain Management	A.S. Degree	Chaffey GE (or Cal-GETC)
Professional Administrative Management	A.S. Degree	Chaffey GE (or Cal-GETC)
Artificial Intelligence	A.S. Degree	Chaffey GE (or Cal-GETC)
Cloud Solutions Architecting	A.S. Degree	Chaffey GE (or Cal-GETC)
Computer Game Development	A.S. Degree	Chaffey GE (or Cal-GETC)
Cybersecurity Professional	A.S. Degree	Chaffey GE (or Cal-GETC)
Development Operations	A.S. Degree	Chaffey GE (or Cal-GETC)
Information Technology and Information Systems	A.S. Degree	Chaffey GE (or Cal-GETC)
Networking Specialist (CCNA)	A.S. Degree	Chaffey GE (or Cal-GETC)
Programmer	A.S. Degree	Chaffey GE (or Cal-GETC)
Technology and Innovation	A.S. Degree	Chaffey GE (or Cal-GETC)
Web Development and Social Media	A.S. Degree	Chaffey GE (or Cal-GETC)
Culinary Arts	A.S. Degree	Chaffey GE (or Cal-GETC)
Professional Baking and Patisserie	A.S. Degree	Chaffey GE (or Cal-GETC)
Hospitality Management: Food Service	A.S. Degree	Chaffey GE (or Cal-GETC)
Hospitality Management: Hotel Management	A.S. Degree	Chaffey GE (or Cal-GETC)
Business Administration 2.0 for Transfer	AS-T	Cal-GETC
Hospitality Management for Transfer	AS-T	Cal-GETC
Physical Education	A.A. Degree	Chaffey GE (or Cal-GETC)
Dental Assisting	A.S. Degree	Chaffey GE (or Cal-GETC)
Gerontology	A.S. Degree	Chaffey GE (or Cal-GETC)
Nursing VN to RN	A.S. Degree	Chaffey GE (or Cal-GETC)
Nursing: ADN	A.S. Degree	Chaffey GE (or Cal-GETC)
Nursing: Vocational	A.S. Degree	Chaffey GE (or Cal-GETC)
Physical Therapist Assistant	A.S. Degree	Chaffey GE (or Cal-GETC)
Radiologic Technology	A.S. Degree	Chaffey GE (or Cal-GETC)
Kinesiology for Transfer	AA-T	Cal-GETC
Nutrition and Dietetics for Transfer	AS-T	Cal-GETC
Public Health for Transfer	AS-T	Cal-GETC
Public Health Science for Transfer	AS-T	Cal-GETC

General Automotive Service Technician	A.S. Degree	Chaffey GE (or Cal-GETC)
Master Automotive Technician	A.S. Degree	Chaffey GE (or Cal-GETC)
Airframe and Powerplant	A.S. Degree	Chaffey GE (or Cal-GETC)
CAD Drafting Technician: Architectural	A.S. Degree	Chaffey GE (or Cal-GETC)
CAD Drafting Technician: Mechanical	A.S. Degree	Chaffey GE (or Cal-GETC)
Engineering Technology	A.S. Degree	Chaffey GE (or Cal-GETC)
Industrial Electrical Technology	A.S. Degree	Chaffey GE (or Cal-GETC)
Mechatronics	A.S. Degree	Chaffey GE (or Cal-GETC)
Political Economics	A.A. Degree	Chaffey GE (or Cal-GETC)
Child Development	A.S. Degree	Chaffey GE (or Cal-GETC)
Correctional Science	A.S. Degree	Chaffey GE (or Cal-GETC)
Fire Technology: Professional Firefighter	A.S. Degree	Chaffey GE (or Cal-GETC)
Anthropology for Transfer	AA-T	Cal-GETC
Law, Public Policy, and Society for Transfer	AA-T	Cal-GETC
Economics for Transfer	AA-T	Cal-GETC
Elementary Teacher Education: Integrated Programs for	AA-T	Cal-GETC
History for Transfer	AA-T	Cal-GETC
Philosophy for Transfer	AA-T	Cal-GETC
Political Science for Transfer	AA-T	Cal-GETC
Psychology for Transfer	AA-T	Cal-GETC
Social Justice Studies, General for Transfer	AA-T	Cal-GETC
Sociology for Transfer	AA-T	Cal-GETC
Early Childhood Education for Transfer	AS-T	Cal-GETC
Administration of Justice for Transfer	AS-T	Cal-GETC
Biological Sciences	A.S. Degree	Chaffey GE (or Cal-GETC)
Data Science	A.S. Degree	Chaffey GE (or Cal-GETC)
Engineering	A.S. Degree	Chaffey GE (or Cal-GETC)
Earth Science	A.S. Degree	Chaffey GE (or Cal-GETC)
Geological Sciences	A.S. Degree	Chaffey GE (or Cal-GETC)
Geography for Transfer	AA-T	Cal-GETC
Biology for Transfer	AS-T	Cal-GETC

Environmental Science for Transfer	AS-T	Cal-GETC
Chemistry for Transfer	AS-T	Cal-GETC
Chemistry University of California Transfer Pathway	AS-T	Cal-GETC
Computer Science for Transfer	AS-T	Cal-GETC
Geology for Transfer	AS-T	Cal-GETC
Mathematics 2.0 for Transfer	AS-T	Cal-GETC
Mathematics for Transfer	AS-T	Cal-GETC
Physics 2.0 for Transfer	AS-T	Cal-GETC
Physics for Transfer	AS-T	Cal-GETC
Physics University of California Transfer Pathway	AS-T	Cal-GETC



If you are curious about large language models and artificial intelligence, or mad that AI seems to show up without you asking for it or being able to get rid of it, join us to learn more and take control of your devices and your privacy!

This event is open to ALL- faculty, staff, students, and community members. Please share with anyone interested!

Terezita Reyes Overduin
she/her/hers
Reference Librarian, Associate Professor- Chaffey College
Educational Services Coordinator- Library
Terezita.overduin@chaffey.edu
Office: 909-652-6803
Zoom room

Alternate Senators Italicized		Present	Adoption of the 10.27.26 Agenda	Motion to approve the 10.27.26 Consent Agenda			
Representation	**Name**						
President	Elizabeth "Liz" Encarnacion	Y					
Vice President	Steve Shelton	Y	Y	Y			
Secretary/Treasurer	Laura Santamaria Brady	N					
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y			
ACD-A	Laura Santamaria Brady						
ACD-A	Henry Leonor	Y	Y	Y			
ACD-A Alternate	*Steve Shelton*						
ACD-B	Vacant						
ACD-B	Nicole Farrand	Y	Y	Y			
ACD-B Alternate	*Vacant*						
ACC	Myra Andrade	N					
ACC	Wendy Whitney	Y	Y	Y			
ACC Alternate	*Jackie Boboye*	*N*					
ACC Alternate	*Fabiola Espitia*	*N*					
BTH/MIDT	Joseph Lee	Y	Y	Y			
BTH/MIDT	Jonathan Polidano	Y	Y	Y			
BTH/MIDT Alternate	*Jay Scott*	*N*					
Chino Campus	Hannah Carter	Y	Y	Y			
Chino Campus	Manar Hijaz	N					
Chino Campus Alternate	*Vacant*						
Fontana Campus	Sean Connelly	Y	Y	Y			
Fontana Campus	Anthony "Tony" Guaracha	Y	Y	Y			
Fontana Campus Alternate	*Vacant*						
HFID&C	Vacant						
HFID&C	Vacant						
HFID&C Alternate	*Vacant*						
HW - HS	Lisa Doget	Y	Y	Y			
HW - HS	Vacant						
HW - HS Alternate	*Vacant*						
HW - KNA	Annette Henry	Y	Y	Y			
HW - KNA	Candice Hines-Tinsley	Y	Y	Y			
HW - KNA Alternate	*Robert "Rob" Hadaway*	N					
Instructional Support	Terezita Reyes Overduin	Y	Y	Y			
Instructional Support	Christina Holdiness	Y					
Instructional Support Alternate	*Rose Ann Osmanian*	N					
PCS	Melanie Bratcher	N					
PCS	Rebecca Brewer	Y	Y	Y			
PCS Alternate	*Vacant*						
STEM	Justin Keller	Y	Y	Y			
STEM	Louisa Villeneuve	Y	Y	Y			
STEM Alternate	*Maryline Chemama*	N					
STEM Alternate	*Candace Leuthold*	N					
Senator-At-Large	Tamari Jenkins	Y	Y	Y			
Senator-At-Large	Jin Liu	Y	Y	Y			
Senator-At-Large	Sarah Chamberlain	Y	Y	Y			
Adjunct Senator-at-Large	Vacant						
Adjunct Senator-at-Large	Ekta Kandhway	Y	Y	Y			
**Adjunct Alternate Senator*	*Vacant*						
Classified Senate Liaison	Sarah Schmidt	Y					
CC Student Government	Zeinah Abdelrhman	Y					
CC Student Government	Sarah Libdeh	Y					
Total Yes Votes		**26**	**21**	**21**	**0**	**0**	**0**
Total No Votes			**0**	**0**	**0**	**0**	**0**
Total Abstentions			**0**	**0**	**0**	**0**	**0**

- = Not available during meeting to vote

37 members total - up to 26 voting at any given time. The President is a non-voting member, but counts as quorum. Curriculum Chair now votes per 8.25.20 meeting.

President ONLY votes to break a tie. RED indicates reported absence PURPLE indicates reported tardy/leave early

A quorum shall consist of two-thirds of the voting members of the Academic Senate (include the President-but only votes to break a tie)

18 members are needed for QUORUM

26 Members present at this meeting

10.27.26 Academic Senate Meeting