Chaffey College
Academic Senate

Academic Senate Minutes

October 6, 2026

Elizabeth “Liz” Encarnación	President	2025-2027	N
Stephen Shelton	Vice President	2026-2027	Y
Laura Santamaria Brady	Secretary/Treasurer	2026-2027	Y
Angela Burk – Herrick	Curriculum Chair	2025-2027	Y
Laura Santamaria Brady	Arts, Communication & Design A	2026-2028	Y
Henry Leonor	Arts, Communication & Design A	2025-2027	Y
Vacant	Arts, Communication & Design B	2026-2028	
Nicole Farrand	Arts, Communication & Design B	2025-2027	Y
Myra Andrade	Academic & Career Counseling	2026-2028	N
Wendy Whitney	Academic & Career Counseling	2025-2027	Y
Joseph Lee	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2026-2028	Y
Jonathan Polidano	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	Y
Hannah Carter	Chino Campus	2026-2028	Y
Manar Hijaz	Chino Campus	2025-2027	Y
Sean Connelly	Fontana Campus	2026-2028	Y
Anthony Guaracha	Fontana Campus	2025-2027	Y
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2026-2028	
Lisa Doget	Health & Wellness - Health Sciences	2026-2028	Y
Vacant	Health & Wellness - Health Sciences	2025-2027	
Annette Henry	Health & Wellness - Kinesiology, Nutrition & Athletics	2026-2028	Y
Candice Hines-Tinsley	Health & Wellness - Kinesiology, Nutrition & Athletics	2025-2027	N
Terezita Reyes Overduin	Instructional Support	2026-2028	N
Christina Holdiness	Instructional Support	2025-2027	Y
Melanie Bratcher	Public Service, Culture, & Society	2026-2028	Y
Rebecca Brewer	Public Service, Culture, & Society	2025-2027	Y
Justin Keller	Science, Technology, Engineering & Mathematics	2026-2028	Y
Louisa Villeneuve	Science, Technology, Engineering & Mathematics	2025-2027	Y
Tamari Jenkins	Senator-At-Large	2026-2029	Y
Jin Liu	Senator-At-Large	2025-2028	Y
Sarah Chamberlain	Senator-At-Large	2024-2027	Y
Vacant	Adjunct Senator-At-Large	2026-2028	
Ekta Kandhway	Adjunct Senator-At-Large	2025-2027	Y
	Alternates & Liaisons		
Stephen Shelton	Arts, Communication & Design A	2026-2028	Y
Vacant	Arts, Communication & Design B	2025-2027	
Jackie Boboye	Academic & Career Counseling	2026-2028	N
Fabiola Espitia	Academic & Career Counseling	2025-2027	N
Jay Scott	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	N
Vacant	Chino Campus	2025-2027	
Vacant	Fontana Campus	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2026-2028	
Vacant	Health & Wellness - Health Sciences	2025-2027	
Robert “Rob” Hadaway	Kinesiology, Nutrition, & Athletics	2026-2027	Y
Rose Ann Osmanian	Instructional Support	2025-2027	N
Vacant	Public Service, Culture, & Society	2026-2028	
Maryline Chemama	Science, Technology, Engineering & Mathematics	2026-2028	N
Candace Leuthold	Science, Technology, Engineering & Mathematics	2025-2027	N
Vacant	Adjunct Alternate Senator	2025-2027	
Sarah Schmidt	Classified Senate Liaison	2025-2027	Y
Zeinah Abdelrhman	Chaffey College Student Government	2026-2027	Y
Sarah Libdeh	Chaffey College Student Government	2026-2027	Y

1. **Personal Expression (12:30 P.M.)**

2. **Call To Order (12:35 P.M.) 12:35 P.M.**

2.1 I am attending remotely today under the Brown Act's Just Cause provisions due to illness. My camera is on without a blurred background, and my microphone is on so I can fully participate and be seen and heard by the public.

In compliance with state law, I must publicly disclose that there are no individuals 18 years of age or older present in the room with me.
As long as we have met quorum at our designated campus locations, we can begin the Senate meeting.

Meeting minutes details:
1. Academic Senate President Elizabeth Encarnacion is attending the October 6, 2026, Senate meeting remotely.
2. Specific Just Cause Reason: Contagious illness (Government Code § 54953 / SB 707).
3. Disclosure: No adults 18+ present in the remote room except for Elizabeth Encarnacion.

2.2 Land Acknowledgement

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

Read by Henry Leonor, ACD

2.3 Attendee Identification (Chino and Fontana Senators: cameras must be on; turn off all virtual backgrounds.)

3. **Public Comment** (Reserved for Guests only and limited to two minutes.)

3.1. Angela Ybarra, a student, delivered a public comment regarding embedded tutoring and SI help for Math 25. She mentioned that the lack of resources for this course has resulted in students dropping the course because they do not have the necessary support to succeed.

3.2. Professor Nimri, CIS faculty, delivered the following public comment regarding the Local GE Pattern proposal.

3.2.1. I speak for ITIS/CS faculty. Having well-rounded students who are informed and exposed to multiple disciplines is important to us and aligns with what we strive to achieve in our programs. That said, our unit counts are already extremely high, even after spending the past year working closely with the Curriculum Team to reduce them to the absolute minimum.

The Curriculum Committee can vouch for us; we had to make several difficult decisions

to get our programs to their current unit totals.

In fact, we removed important courses, such as our server administration courses, and made them optional electives. While servers remain a critical component of nearly every organization's IT infrastructure, reducing our unit counts into the mid-60s required sacrifice of that nature.

At this point, the major requirements cannot be reduced further without compromising the integrity of the curriculum. Any additional reduction would require removing essential content and would fundamentally weaken the program.

4. Adoption Of Agenda

4.1. October 6, 2026

4.2. **Motion for Approval** - Senator Lee moved to adopt the agenda. Senator Kandhway seconded the motion. The motion was approved. 10.6.26, 24Y/0N/0A.

5. Consent Agenda

5.1. September 29, 2026 **Meeting Minutes.** (See attachment titled "Academic Senate Minutes, September 29, 2026 Draft.")

5.2. Faculty representatives who have been requested to serve on these selection/hiring committees:

5.2.1 Success Center Specialist
Timurhan Vengco, Instructional Specialist, Instructional Support

5.2.2 Printing Generalist
Jonathan Polidano, Instructor, Automotive Technology

5.3 Motion for Approval - Senator Lee moved to adopt the Consent Agenda. Senator Doget seconded the motion. The motion was approved. 10.6.26, 24Y/0N/0A.

6. Guest(s)/Presentation(s) - Local GE Area Proposal presented by Professor of Kinesiology, Elaine Martinez. (See attachments titled "Chaffey's Local GE Proposal."

6.1. Senator Lee asked for clarification regarding the 1-3 unit range for the proposed elective course. Prof. Martinez noted that the requirement specifies a one-unit minimum, but that students can choose between course offerings ranging from 1-3 units. The term length and modality would be area specific.

6.2. Senator Jenkins asked how many one unit courses are available currently. A preliminary search found four 1-3 unit flexible courses, and 79, 4-unit courses.

6.3. Senator Bratcher asked whether students would be able to repeat one unit courses for up to a certain number of units. District-wide, repeatability is not an option for students.

6.4. Senator Polidano asked whether, based on the sample list of courses, there may be a possibility for course duplication for fulfilling the requirement. Prof. Martinez noted that courses would double-count for those requirements. This is especially important for areas with high unit requirements.

6.5. Senator Chamberlain asked for clarification regarding the choice between the local GE path and Cal-GETC, highlighting that in her discipline, a large number of students transfer to UCs not Cal States. The addition of this requirement would only apply to students choosing the local GE path.

6.6. Senator Lee recommended doing a broader program survey for students, noting that the included survey only included 40 students. Prof. Martinez clarified that the initial survey was created in a short time frame and in response to a request from Curriculum.

6.7. Senator Brewer asked what the impact of a one course/semester requirement may be for students. Prof. Martinez shared that she has seen the positive impact of courses in changing a students' life and trajectory.

7. Report(s)

7.1. President

7.2. Vice President

7.3. Secretary/Treasurer

7.4. Curriculum Chair

7.5. Classified Senate Liaison

7.6. Chaffey College Student Government Liaison

7.6.1. CCSG encouraged everyone to attend Dr. Shannon's farewell event on 10/8 in the Student Life Lounge at 12pm.

7.7. Academic Senate Workgroups, Reporting Committees, and Liaisons

7.7.1. FSC's book club for *The Opposite of Cheating, Teaching for Integrity in the Age of AI,* starts tomorrow 10/7 from 12pm-1pm.

8. Unfinished Business - None.

9. New Business

9.1. Discussion/Possible Action Item: Local GE Pattern

9.1.1. Senator Villeneuve asked for clarification on the student choice between Cal GETC or local GE patterns. Curriculum Chair Burk-Herrick explained that some degrees, like those in STEM, CTE, and other high-unit degrees, use the local GE pattern and would be the ones adding the requirement by the local GE proposal. AA for transfer would not have the added requirement.

9.1.2. Senator Doget asked whether students would be de-incentivized from attending Chaffey if they are required to take an additional requirement. Senator Henry noted that it's important to look at current programs to see what units may already fulfill the requirement while also giving students an opportunity to be exposed to other subjects, particularly students who do have space for unspecified electives.

9.1.3. Senator Chamberlain asked how we would decide/approve what courses can count for this requirement. Curriculum Chair Burk-Herrick noted that the Curriculum Committee will have a process for course approval in all GE areas.

9.1.4. Senator Lee asked for clarification regarding a point in the curriculum notes which expressed that counselors suggested a "consistent 3 units rather than the variable 1 to 3 units" should be required for addition. It was clarified that that was an individual's opinion rather than the official opinion of the Counseling.

9.1.5. Curriculum Chair Burk-Herrick highlighted that what should be considered is whether this requirement is a value-add proposition.

10. Floor Items **10 minutes each* (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

10.1. President Encarnacion shared that some of the affinity groups on campus would like an update from the executive regarding the use, building, and structural development of the old library space.

10.2. Comment from Counseling faculty: Hello senators, this statement is in reference to item 6 of the senate's agenda. After thoroughly reviewing curriculum committee minutes from March 11, 2026 (where this item was discussed and voted on), the presentation attached to this week's agenda with the data provided, and speaking to our then curriculum committee representative the Academic and Career Counseling faculty want to provide its support for adding Student Success and Wellness to our local GE pattern.

11. Announcements

11.1. Chaffey College

11.2. Academic Senate for California Community Colleges (ASCCC) Information

11.2.1. Check out the Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

11.2.2 California Community Colleges - Just Transition: Academic Academy for Climate Justice and Action, taking place October 23-24, 2026, at the Hyatt Regency in Newport Beach.

Join faculty leaders statewide and CCCCO Climate Fellows at the ASCCC Academic Academy for co-learning and collaboration. The Just Transition: Academic Academy for

Climate Justice and Action equips participants with tools and strategies to integrate climate action, sustainability, and equity into teaching, programs, and institutions.

Participants will develop tailored climate action plans while exploring climate literacy, curriculum innovation, and community engagement across key strands, including climate justice, environmental equity, leadership, and workforce development.

11.2.3 Save the date and start planning early! ASCCC's Annual Fall Plenary Session will be held November 5–7, 2026. This will be a fully in-person event. Only the Saturday elections and resolution voting session will be offered in a hybrid format. Fall Plenary Session will take place at the Grand Bay Hotel San Francisco, 223 Twin Dolphin Dr, Redwood City, CA 94065. We hope that all local faculty leaders will plan to join us in Redwood City!

12. Adjournment (1:50 P.M.) 1:48 P.M.

The next Academic Senate meeting will continue on October 13, 2026.

Lissa A. Napoli, Recording Secretary

Laura Santamaria Brady, Treasurer / Secretary

Chaffey's Local GE proposal

Spring 2026

Proposal: Student Success & Wellness Chaffey GE Area

Rationale:

- Prior activity requirement lost over 10 years ago
- Cal-GETC excluded Lifelong Learning GE requirements
  - Health Disparities and Systemic Barriers
  - ***Note:*** CSUs still have Lifelong Learning graduation requirement
- Demonstrates institutional value of curriculum related to student success and wellness.

Chaffey Vision:

Improving lives through education

AREA 7: Student Success and Wellness
(one course, 1 - 3 semester units)

Courses that provide students with knowledge and skills to improve and maintain their physiological, social, intellectual, and/or psychological **well-being**. Courses in this area shall focus on the **development of lifelong skills, abilities, and dispositions**.

Could potentially include courses in:

Guidance, Fitness, Health, and Wellness; Nutrition; Career Exploration; Work Experience; Information Literacy; Information Literacy and Research Skills; Stress Management; Psychological & Emotional Wellness; Communication, Social, or Relationship Skills; Social Wellness; Environmental Wellness and Sustainability; Financial Wellness, Human Sexuality; Self-development and Lifelong Learning ; Human Behavior; Child or Lifespan Development

DRAFT criteria for evaluation of proposed Area 7: Student Success and Wellness

Area 7 (Proposed): Student Success and Wellness This requirement provides students with knowledge and skills to improve and maintain their physiological, social, intellectual, and/or psychological well-being. Courses in this area shall focus on the development of lifelong skills, abilities, and dispositions. **Competencies:** ● Students communicate in ways that facilitate trust, psychological safety, and productive group interaction. ● Students apply collective decision-making processes to address issues affecting learning, health, or personal development. ● Students assume responsibility for both individual and collective outcomes. ● Students engage in metacognitive reflection regarding both personal development and collective learning.	Does this course focus on the development of lifelong skills in physiological, social, intellectual, and/or psychological well-being? ***Do the methods of instruction, evaluation and learning outcomes address/assess students' ability to:*** ● Analyze feedback and performance data and assess individual strengths and limitations to develop an improvement plan that will document growth over time ● Identify a wellness, learning or social functioning challenge and analyze behavioral or environmental factors to generate strategies or solutions for success ● Establish goals, monitor progress and assess how behaviors affect outcomes and identify strategies for self regulation ● Use active listening strategies and respond constructively to differing viewpoints to demonstrate awareness of emotional and social dynamics

Data to Consider

Purpose of General Education

- Develops competencies expected of all students earning degrees
- Minimum GE areas/units required for all CA Community College is required by legislation
- **Every degree requires completion of a GE pattern (Chaffey GE or Cal-GETC)**

Associate Degree Requirements

- Local AS or AA degrees
  - 60 unit minimum
  - at least 18 units in major
  - **GE: Chaffey GE (21 units minimum) or Cal-GETC**
  - **GOAL:** direct pathway to career, to help transfer, or both (varies)
- State aligned AS-T/AA-T degrees
  - 60 unit minimum
  - at least 18 units in major
  - **GE: Cal-GETC (~34 units)**
  - **GOAL:** to facilitate transfer

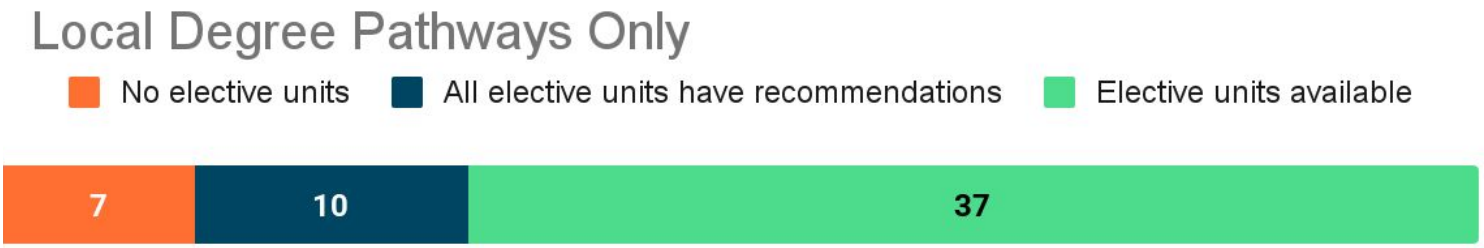
Chaffey College GE includes only the minimum GE requirements required by Title 5

- **Major requirements** on local degrees range from **19 - 48 units**.
- Students can choose **Chaffey GE (~21 units)** or **Cal-GETC (~34 units)** for local degrees.
- Available **elective units** when earning a local degree varies from **0 to 26 units.**

Chaffey College GE (~21 units)

- **Area 1A:** English Comp (1 course)
- **Area 1B or 1C:** Oral Communication or Critical Thinking (1 course)
- **Area 2:** Mathematical Concepts and Quantitative Reasoning (1 course)
- **Area 3:** Arts/Humanities (1 course)
- **Area 4:** Social and Behavioral Science (1 course)
- **Area 5:** Natural Science (no lab required) (1 course)
- **Area 6:** Ethnic Studies (1 course)

After Major + Chaffey GE requirements how many LOCAL DEGREES have "room" for an additional GE course without exceeding 60 units?



Local Degrees Pathway Analysis:

- 7 (13%) Pathways use all 60 units for major + Chaffey GE requirements (no elective units available)
- 10 (19%) Pathways use all 60 units for major + current Chaffey GE + additional GE needed at transfer institution (e.g., Golden Four and/or other Cal-GETC requirements)
- 37 (68%) Pathways with elective units available for additional GE area requirements without exceeding 60 units

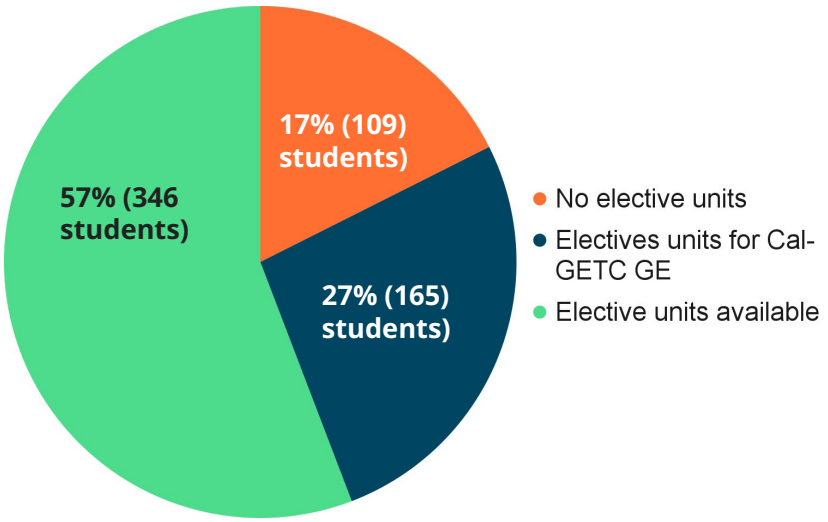
**Most local degrees have "room" for additional electives

After Major + Chaffey GE requirements how many STUDENTS earning degrees in 24-25 potentially had "room" to complete a new Chaffey GE area/course?

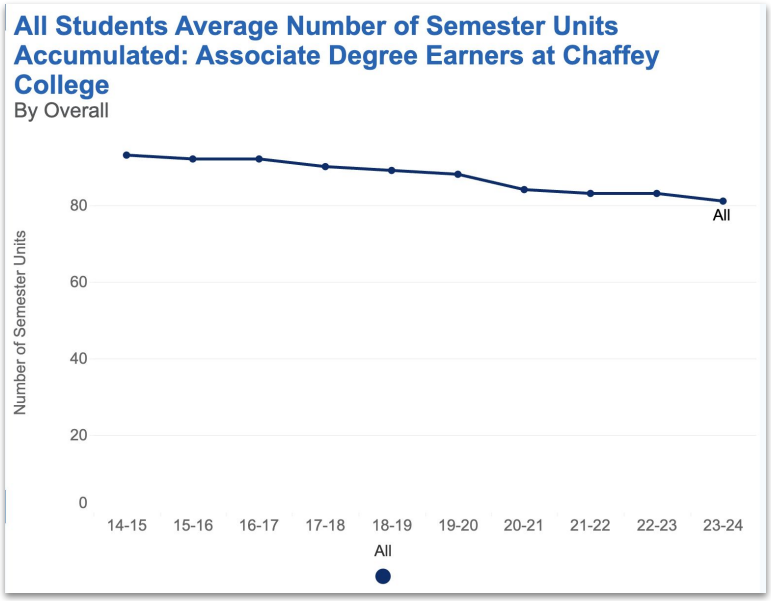
Local Degree Map/Earners Analysis

- **109 (17%):** Students earning degrees with no elective units available (all 60 units are needed to meet major and existing GE requirements)
- **165 (27%)** Students earning degrees with additional GEs recommended for elective units
- **346 (57%)** Students earning degrees with undesignated electives (elective units available)

**Most students completing local degrees have "room" for additional electives



How many semester units do students accumulate to earn a local AA/AS degree at Chaffey?



- Associate degrees require 60 unit minimum
- On average, students earning local degrees accumulate slightly over **80 units**

Chaffey specific data from CCCCO data

FAQs

- ***Do other Community Colleges have local GE patterns with more areas than Title 5 requires?*** Yes, at least 25 other schools have added areas to their local GE pattern (based on 2023 survey); See example: Santa Rosa Junior College Area 8
- ***If approved, who would be required to complete this new requirement?*** Starting in 27-28, new students earning local degrees who choose Chaffey GE for their GE pattern would use the updated Chaffey GE with the additional requirement. Continuing students will not be affected. CALGETC will not be affected.
- ***If students' major requirements include Student Success and Wellness course already, could the same course count for both?*** Yes, in fact, ~# of local degrees' major requirements include courses that might also satisfy the Student Success and Wellness area.

Questions? Feedback?

Chaffey College Local GE Proposal

March 2026 | Curriculum Committee

Area 7: Student Success & Wellness

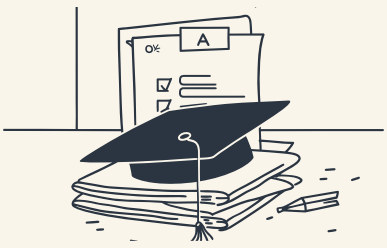
Courses (1-3 semester unit course) that provide students with knowledge and skillset to improve and maintain their physiological, social, intellectual, and/or psychological well-being focusing on the development of lifelong skills, abilities, and dispositions.

Possible Evaluation Criteria for Proposed Area

The Student Success and Wellness requirement provides students with knowledge and skills to improve and maintain their physiological, social, intellectual, and/or psychological well-being. Courses in this area shall focus on the development of lifelong skills, abilities, and dispositions.

Competencies

- Students communicate in ways that facilitate trust, psychological safety, and productive group interaction.
- Students apply collective decision-making processes to address issues affecting learning, health, or personal development.
- Students assume responsibility for both individual and collective outcomes.
- Students engage in metacognitive reflection regarding both personal development and collective learning.



Course Learning Outcomes

Address students' ability to:

- Analyze feedback and performance data and assess individual strengths and limitations to develop an improvement plan that will document growth over time
- Identify a wellness, learning or social functioning challenge and analyze behavioral or environmental factors to generate strategies or solutions for success
- Establish goals, monitor progress and assess how behaviors affect outcomes and identify strategies for self-regulation
- Use active listening strategies and respond constructively to differing viewpoints to demonstrate awareness of emotional and social dynamics

Data to Consider

Purpose of General Education

- Develops competencies expected of all students earning degrees
- Every degree requires completion of a GE pattern (Chaffey GE or Cal-GETC)
- Minimum GE areas/units required for all CA Community College is required by legislation
- Current Chaffey GE (21 units) is set at state minimum.

Associate Degree Requirements

Local AS or AA degrees

- 60 unit minimum
- at least 18 units in major
- GE: Chaffey GE or Cal-GETC
- GOAL: direct pathway to career, to help transfer, or both (varies)

State aligned AS-T/AA-T degrees

- 60 unit minimum
- at least 18 units in major
- GE: Cal-GETC (~34 units)
- GOAL: to facilitate transfer

Numbers of Students Completing Each Type of Degree



620 out of 2,375 degrees earned were from local AAs and ASs.



1,755 out of 2,375 degrees earned were from AS-Ts and AA-Ts.

Most (~74%) of degrees earned require Cal-GETC GE pattern

Chaffey's Local Degrees (2024–25)

Major requirements on local degrees range from **19 - 48 units**.

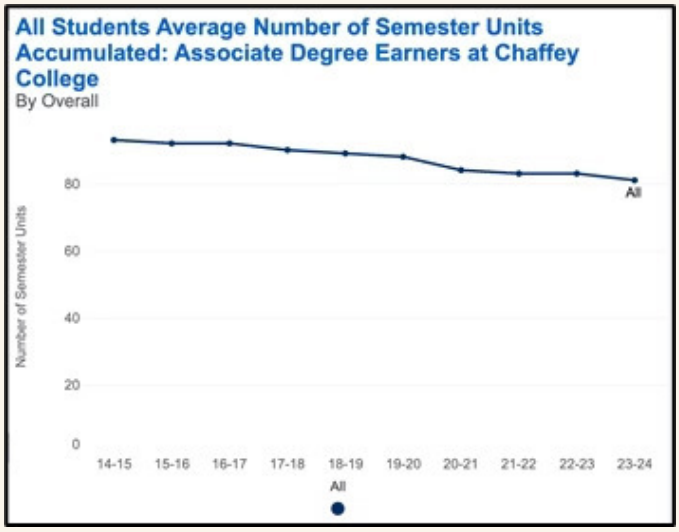
Students can choose **Chaffey GE (~21 units)** or **Cal-GETC (~34 units)** for local degrees.

Available **elective units** when earning a local degree varies from **0 to 26 units.**

Current Unit Accumulation

On average, Chaffey students earning local degrees with 21-unit Chaffey GE pattern accumulate over 20 more units than they should to earn a 60-unit local degree. This number is trending downward since the 2014-2015 academic year.

Chaffey specific information can be found from CCCCO data.



Local Degrees with "Room" to Add GE Course Units without Exceeding 60 Units

13% 19% 68%

No Elective Units

7 Pathways use all 60 units for major + Chaffey GE requirements (no elective units available)

Transfer GE Required

10 Pathways use all 60 units for major, Chaffey GE, and additional transfer GE (e.g., Golden Four and/or other Cal-GETC requirements)

Elective Units Available

37 Pathways with elective units available for additional GE area requirements without exceeding 60 units

Local Degree Earners (2024–25) with "Room" to Complete a New Chaffey GE Area/Course

17% 27% 57%

No Elective Units

109 Students earning degrees with no available electives (all 60 units are required for major and existing GE)

Additional GEs Recommended

165 Students earning degrees with GEs recommended for elective units

Undesignated Electives

346 Students earning degrees with undesignated electives (elective units available)

Frequently Asked Questions (FAQs)

Do other Community Colleges have local GE patterns with more areas than Title 5 requires?

Yes, at least 25 other schools have added areas to their local GE pattern (based on 2023 survey); See example: Santa Rosa Junior College Area 8

If approved, who would be required to complete this new requirement?

Starting in 27-28, new students earning local degrees who choose Chaffey GE for their GE pattern would use the updated Chaffey GE with the additional requirement. Continuing students will not be affected. CALGETC will not be affected.

If students' major requirements include Student Success and Wellness course already, could the same course count for both?

Yes!

What are potential courses this GE Area can include?

Identified courses that could fall within this GE area are:

Guidance, Fitness, Health & Wellness, Nutrition, Career Exploration, Work Experience, Information Literacy & Research Skills, Stress Management, Psychological & Emotional Wellness, Communication & Relationship Skills, Environmental Wellness & Sustainability, Financial Wellness, Human Sexuality, Self-Development, Human Behavior, Lifespan Development

Why This Area?

- Prior activity requirement lost over 10 years ago
- Cal-GETC excluded Lifelong Learning GE requirements:
  - Health Disparities and Systemic Barriers
  - Note: CSUs still have Lifelong Learning graduation requirement
- Demonstrates institutional value of curriculum related to student success and wellness.

Alternate Senators Italicized		Present	Adoption of the 10.6.26 Agenda	Motion to approve the 10.6.26 Consent Agenda	Motion to endorse the local GE Pattern		
Representation	**Name**						
President	Elizabeth "Liz" Encarnacion	N					
Vice President	Steve Shelton	Y	Y	Y			
Secretary/Treasurer	Laura Santamaria Brady	Y	Y	Y			
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y			
ACD-A	Laura Santamaria Brady						
ACD-A	Henry Leonor	Y	Y	Y			
ACD-A Alternate	*Steve Shelton*						
ACD-B	Vacant						
ACD-B	Nicole Farrand	Y	Y	Y			
ACD-B Alternate	*Vacant*						
ACC	Myra Andrade						
ACC	Wendy Whitney	Y	Y	Y			
ACC Alternate	*Jackie Boboye*						
ACC Alternate	*Fabiola Espitia*						
BTH/MIDT	Joseph Lee	Y	Y	Y			
BTH/MIDT	Jonathan Polidano	Y	Y	Y			
BTH/MIDT Alternate	*Jay Scott*						
Chino Campus	Hannah Carter	Y	Y	Y			
Chino Campus	Manar Hijaz	Y	Y	Y			
Chino Campus Alternate	*Vacant*						
Fontana Campus	Sean Connelly	Y	Y	Y			
Fontana Campus	Anthony "Tony" Guaracha	Y	Y	Y			
Fontana Campus Alternate	*Vacant*						
HFID&C	Vacant						
HFID&C	Vacant						
HFID&C Alternate	*Vacant*						
HW - HS	Lisa Doget	Y	Y	Y			
HW - HS	Vacant						
HW - HS Alternate	*Vacant*						
HW - KNA	Annette Henry	Y	Y	Y			
HW - KNA	Candice Hines-Tinsley	N					
HW - KNA Alternate	*Robert "Rob" Hadaway*	Y	Y	Y			
Instructional Support	Terezita Reyes Overduin						
Instructional Support	Christina Holdiness	Y	Y	Y			
Instructional Support Alternate	*Rose Ann Osmanian*						
PCS	Melanie Bratcher	Y	Y	Y			
PCS	Rebecca Brewer	Y	Y	Y			
PCS Alternate	*Vacant*						
STEM	Justin Keller	Y	Y	Y			
STEM	Louisa Villeneuve	Y	Y	Y			
STEM Alternate	*Maryline Chemama*						
STEM Alternate	*Candace Leuthold*						
Senator-At-Large	Tamari Jenkins	Y	Y	Y			
Senator-At-Large	Jin Liu	Y	Y	Y			
Senator-At-Large	Sarah Chamberlain	Y	Y	Y			
Adjunct Senator-at-Large	Vacant						
Adjunct Senator-at-Large	Ekta Kandhway	Y	Y	Y			
**Adjunct Alternate Senator*	*Vacant*						
Classified Senate Liaison	Sarah Schmidt	Y					
CC Student Government	Zeinah Abdelrhman	Y					
CC Student Government	Sarah Libdeh	Y					
Total Yes Votes		**27**	**24**	**24**	**0**	**0**	**0**
Total No Votes			**0**	**0**	**0**	**0**	**0**
Total Abstentions			**0**	**0**	**0**	**0**	**0**
- = Not available during meeting to vote							
37 members total - up to 26 voting at any given time. The President is a non-voting member, but counts as quorum. Curriculum Chair now votes per 8.25.20 meeting.							
President ONLY votes to break a tie.		RED indicates reported absence			PURPLE indicates reported tardy/leave early		
A quorum shall consist of two-thirds of the voting members of the Academic Senate (include the President-but only votes to break a tie)							
18 members are needed for QUORUM							
Members present at this meeting							
10.6.26 Academic Senate Meeting							