

Academic Senate Minutes

September 29, 2026

Elizabeth “Liz” Encarnación	President	2025-2027	Y
Stephen Shelton	Vice President	2026-2027	Y
Laura Santamaria Brady	Secretary/Treasurer	2026-2027	Y
Angela Burk – Herrick	Curriculum Chair	2025-2027	Y
Laura Santamaria Brady	Arts, Communication & Design A	2026-2028	Y
Henry Leonor	Arts, Communication & Design A	2025-2027	N
Vacant	Arts, Communication & Design B	2026-2028	
Nicole Farrand	Arts, Communication & Design B	2025-2027	Y
Myra Andrade	Academic & Career Counseling	2026-2028	N
Wendy Whitney	Academic & Career Counseling	2025-2027	Y
Joseph Lee	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2026-2028	Y
Jonathan Polidano	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	Y
Hannah Carter	Chino Campus	2026-2028	Y
Manar Hijaz	Chino Campus	2025-2027	Y
Sean Connelly	Fontana Campus	2026-2028	Y
Anthony Guaracha	Fontana Campus	2025-2027	Y
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2026-2028	
Lisa Doget	Health & Wellness - Health Sciences	2026-2028	Y
Vacant	Health & Wellness - Health Sciences	2025-2027	
Annette Henry	Health & Wellness - Kinesiology, Nutrition & Athletics	2026-2028	Y
Candice Hines-Tinsley	Health & Wellness - Kinesiology, Nutrition & Athletics	2025-2027	Y
Terezita Reyes Overduin	Instructional Support	2026-2028	Y
Christina Holdiness	Instructional Support	2025-2027	N
Melanie Bratcher	Public Service, Culture, & Society	2026-2028	Y
Rebecca Brewer	Public Service, Culture, & Society	2025-2027	Y
Justin Keller	Science, Technology, Engineering & Mathematics	2026-2028	Y
Louisa Villeneuve	Science, Technology, Engineering & Mathematics	2025-2027	Y
Tamari Jenkins	Senator-At-Large	2026-2029	Y
Jin Liu	Senator-At-Large	2025-2028	Y
Sarah Chamberlain	Senator-At-Large	2024-2027	Y
Vacant	Adjunct Senator-At-Large	2026-2028	
Ekta Kandhway	Adjunct Senator-At-Large	2025-2027	Y

Alternates & Liaisons

Stephen Shelton	Arts, Communication & Design A	2026-2028	Y
Vacant	Arts, Communication & Design B	2025-2027	
Jackie Boboye	Academic & Career Counseling	2026-2028	Y
Fabiola Espitia	Academic & Career Counseling	2025-2027	N
Jay Scott	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	N
Vacant	Chino Campus	2025-2027	
Vacant	Fontana Campus	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2026-2028	
Vacant	Health & Wellness - Health Sciences	2025-2027	
Robert “Rob” Hadaway	Kinesiology, Nutrition, & Athletics	2026-2027	N
Rose Ann Osmanian	Instructional Support	2025-2027	Y
Vacant	Public Service, Culture, & Society	2026-2028	
Vacant	Science, Technology, Engineering & Mathematics	2025-2027	
Vacant	Adjunct Alternate Senator	2025-2027	
Sarah Schmidt	Classified Senate Liaison	2025-2027	Y
Zeinah Abdelrhman	Chaffey College Student Government	2026-2027	Y
Sarah Libdeh	Chaffey College Student Government	2026-2027	Y

1. **Personal Expression (12:30 P.M.)**
2. **Call To Order (12:35 P.M.) 12:35 P.M.**

- 2.1. **Land Acknowledgement**

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

Read by Ekta Kandhway, Adjunct Senator-at-large

- 2.2. **Attendee Identification** (Chino and Fontana Senators: cameras must be on; turn off all virtual backgrounds.)
3. **Public Comment** (Reserved for Guests only and limited to two minutes.)
 - 3.1. Lisa Bailey greeted the Senate body as acting Superintendent President while we transition to our next Superintendent President.
 - 3.2. Senator Lee delivered the following public comment on behalf of CIS:
 - 3.2.1. Members of the Academic Senate and Colleagues,

While we all recognize the undeniable value of physical and mental health education, mandating the proposed Student Success and Wellness category for local degrees introduces significant structural and academic barriers. Though well-intentioned, this proposal risks penalizing our students through unit bloat, threatens the integrity of our specialized majors, and relies on inconclusive data to justify a college-wide mandate.

First, I want to address the burden of unit accumulation. Proponents have argued that 68% of Chaffey students pursuing local degrees have room for this requirement. However, this statistic marginalizes the nearly one-third of our students who simply do not have elective space. Forcing an additional, recommended 3 units onto these students pushes them beyond the standard 60-unit threshold. This added workload inevitably requires heavier semester schedules or mandatory summer enrollment, exacerbating the very financial and academic stress factors that actively detract from student wellness and delay graduation.

Furthermore, the data used to support this demand is deeply flawed. Basing a curriculum mandate on a survey of just 10 respondents out of an 18,000-student population is a statistically invalid approach to academic policymaking. Relying on the opinions of the four students who voted in favor of the mandate to dictate requirements for the entire student body represents a severe lapse in institutional research practices. We also lack crucial context regarding the degree pathways of those surveyed. If they predominantly consist of students with flexible elective space, their feedback cannot be ethically

extrapolated to represent students in highly restrictive programs who will bear the brunt of this unit increase.

This brings me to the major threat this mandate poses to our core curriculum in high-unit programs. Heavily structured programs in CTE, STEM, Nursing, Radiologic Technology, Artificial Intelligence and Cybersecurity are already tightly compressed to fit within graduation limits. To accommodate a mandatory wellness of GE without exceeding unit caps, faculty in these disciplines would be forced to reduce major requirements, effectively removing core technical or scientific classes. Sacrificing essential professional preparation to accommodate a generalized GE requirement dilutes the quality, safety, and rigor of our specialized degrees. It also unfairly disadvantages student applicants in competitive programs if they have not completed this highly specific local requirement while at Chaffey.

Finally, we must address the underlying motivations of this proposal. It was noted in curriculum discussions that without the previous Area E mandate, valuable classes "might go away." While preserving diverse course offerings is important, artificially sustaining department enrollment numbers by imposing a college-wide graduation mandate is not a justifiable, student-centered policy.

Instead of adding mandatory hurdles that extend time-to-degree and threaten core program requirements, Chaffey College should champion these health and psychology courses as highly recommended electives. This approach preserves student choice, protects the academic integrity of our most demanding programs, and supports holistic well-being without imposing detrimental workloads.

4. Adoption Of Agenda

4.1. September 29, 2026

4.2. Motion for Approval - Senator Polidano moved to adopt the agenda. Senator Liu seconded the motion. The motion was approved. 9.29.26, 23Y/0N/0A.

5. Consent Agenda

5.1. September 22, 2026 **Meeting Minutes.** (See attachment titled "Academic Senate Minutes, September 22, 2026 Draft.")

5.2. Faculty representatives who have been requested to serve on these selection/hiring committees:

5.2.1 Financial Aid Specialist
Brody Albert, Art, ACD

5.3 Faculty representatives who have been requested to serve on these campus committees:

5.3.1 Distance Education Committee
Harvey Baldovino, Economics, STEM
Candace Valenzuela, ADN, HS

Rebecca Brewer, Child Development, PSC&S
Deanna Hernandez, English, ACD
Rebecca Bowers, ESL, ACD

5.4 Faculty representatives who can no longer serve on these campus committees:

5.4.1 Makenzie Scott Gift Advisory Group

Tamari Jenkins, Facilitator, Faculty Success Collaborative

5.4.2 Distance Education Committee

Leona Fisher, Dean, ACD (reassigned)

5.5 Mid-term Election Results: verification of the mid-term election results for the STEM Alternate Representatives. Maryline Chemama (Chemistry) and Candace Leuthold (Biology)

5.6 Motion for Approval - Senator Lee moved to adopt the Consent Agenda. Senator Polidano seconded the motion. The motion was approved. 9.29.26, 23Y/0N/0A.

6. Guest(s)/Presentation(s) - None.

7. Report(s)

7.1. President

7.1.1. Dialogue with the Board discussed the following standing items: AI, Child Development Center, and Common Ground Project.

7.1.1.1.1. Child Development faculty have done a walkthrough of the facility. Construction, maintenance and facilities projects are all on time for the January opening.

7.1.1.1.2. Common Ground Project updated the board on their second contractual year.

7.1.1.1.3. Artificial Intelligence APs and BPs are moving through the governance process through institutional research. These will be sunshined through the Academic Senate.

7.1.2. At the end of every governing board meeting, the governing board members are asked if they have any agenda items that they would like to bring to the next governing board meeting. Lee McDougal requested that the board discuss naming of facilities after Dr. Henry Shannon and Troy Ament. It was requested that the LLC be named after Dr. Shannon and the third-story terrace after Troy Ament. President Encarnacion shared with the board the AP on naming facilities which includes the formation of a committee of the Academic Senate President, the Classified Senate President, the CSEA President, and the CCFA President, as well as the Superintendent President, which will now be the Acting Superintendent President, other members deemed necessary by the Superintendent

President, as well as the foundation. Once the Governing Board approves the item to be charged into action at the next meeting, the committee will be formed.

7.2. Vice President

7.2.1 Happy week 7 everyone! We are continuing to expand our senate representation. I am pleased to announce that Maryline Chemama (Chemistry) and Candace Leuthold (Biology) are now alternate representatives for STEM. If you have any open seats in your area, please feel free to reach out to me, and I will happily help you with conducting an open call for nominations and voting. Thank you everyone for continuing to promote open senate seats. I wish you all a wonderful week.

7.3. Secretary/Treasurer

7.4. Curriculum Chair

7.5. Classified Senate Liaison

7.6. Chaffey College Student Government Liaison

This week, CCSG is beginning their resolution writing process that will be presented to the Student Senate for California Community Colleges.

7.7. Academic Senate Workgroups, Reporting Committees, and Liaisons

Senator Chamberlain shared that the Tree, Plants, and Grounds Committee is renamed to Grounds for Learning Committee to better reflect their focus to facilitate grounds as a useful place to help with learning.

8. Unfinished Business

- 8.1. **Action Item:** Senators must report on the following Sabbatical Reports. Refer to "Sabbatical Report Subcommittee & Report Rubric" in the Sabbatical Process Module on the [Academic Senate Canvas shell](#) for resources on reviewer information.

a. Allison Tripp, (2025-2026 Academic Year)

Reviewers: Senators Tamari Jenkins and Ekta Kandhway

- Senator Kandhway reported that Allison's sabbatical enriches the curriculum for both linguistic anthropology and sociocultural anthropology with new lectures and materials rooted in her fieldwork and scholarly research. The subcommittee was impressed with her work and recommended that the sabbatical report be approved.

b. Robert Ian Jones, English/Journalism (Spring 2026)

Reviewers: Senators Candice Hines-Tinsley and Hannah Carter

- Senators Hines-Tinsley and Carter reported that Ian's sabbatical report correctly pivoted into creating collective action for students, researched how other journalism programs were

responding to the current and changing media landscape, and how we could address students who are not as well represented in the journalism field. The subcommittee recommended that the sabbatical report be approved.

c. **Laura Picklesimer**, English (2025-2026 Academic Year)

Reviewers: Senators Sean Connelly and Sarah Chamberlain

- Senator Connelly reported that Laura's sabbatical expertly accomplished its stated goals to engage in professional writing activities, understand more deeply and broadly generative AI and its implications in and outside of the classroom and the publishing field, and continue her work on her story cycle *Synthetic Girls*. Her sabbatical serves as a timely exploration of AI and is recommended for approval.

d. **Jackie Boboye**, Counseling (Spring 2026)

Reviewers: Senators Lisa Doget and Christine Holdiness

- Senator Doget reported that Jackie's sabbatical met all her objectives of getting new resources for people to work in counseling, and specifically with international students. They noted that the sabbatical shows the breadth that Chaffey has in its reach, not just for students here in California or in states here, but throughout the world. The subcommittee enthusiastically recommends the report for approval by the board.

e. **Sheila Malone**, Theater (Spring 2026)

Reviewers: Senators Louisa Villeneuve and Jonathan Polidano

- The subcommittee reported that Sheila's sabbatical report on technical theater accomplished its stated goals, developed two canvas hubs with resources for students, faculty, and staff, and created future employment opportunities for students. The subcommittee recommended the report for approval.
- **Motion for Approval** - Senator Polidano moved to approve all sabbatical reports by acclamation and forward them to the Office of Instruction for the CIO's review. Senator Jenkins seconded the motion. The motion was approved. 9.29.26, 23Y/0N/0A.

8.2. Action Item: Select two Senators to write the Academic Senate Resolution on Smart Glasses/Artificial Intelligence Wearable Technology (the Resolution's title and final purview will be determined by the writers).

8.2.1. Senators Lee and Bratcher volunteered.

8.3. Motion for Approval - Senator Doget moved to confirm Senators Lee and Bratcher to draft a resolution on Smart Glasses/Artificial Intelligence Wearable Technology, and bring back a draft by 11/3, by acclamation. Senator Polidano seconded the motion. The motion was approved. 9.29.26, 24Y/0N/0A.

9. New Business -None.

10. Floor Items *10 minutes each (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

- 10.1. Senator Santamaria Brady shared faculty concerns regarding vetting of the A11 Pilot to ensure that the app is not taking proprietary work. President Encarnacion shared that from experience using the tool, there have been no proprietary issues in how the software utilizes data. The software combs through the material by requiring that the material scanned be specifically selected, similarly to Pope Tech accessibility. Andrew Long mentioned that the tool does not house or maintain documents. If the pilot is successful, it will always be an opt-in tool for faculty and not a requirement.

President Encarnacion will work to bring in the company's security and copyright licenses, explicitly have it show what its data privacy information settings are, and create an FAQ for pilot users.

Senator Doget asked whether the pilot is a per-course or per-user program. President Encarnacion clarified that a user has to select specific items for the software to review.

- 10.2. Senator Whitney thanked the body for the work done on Academic Renewal. She shared a meeting with a student last week who mentioned that this process gave her hope of getting to her next goal. She also mentioned that one of the counseling adjuncts was able to remediate 36 units from a transcript.

- 10.3. Senator Overduin shared Library events (see attached flyers)

10.3.1. Voter Registration drive happening on Monday, 10/5, from 11am to 2pm, at Rancho

10.3.2. Research Your Vote workshop 10/5 from 12:30 to 1:30pm. This workshop is going to be broadcast at Chino and Fontana Libraries as well.

11. Announcements

11.1. Chaffey College

11.2. Academic Senate for California Community Colleges (ASCCC) Information

Check out the Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

- 11.3. California Community Colleges - Just Transition: Academic Academy for Climate Justice and Action**, taking place October 23-24, 2026, at the Hyatt Regency in Newport Beach.

Join faculty leaders statewide and CCCCO Climate Fellows at the ASCCC Academic Academy for co-learning and collaboration. The Just Transition: Academic Academy for Climate Justice

and Action equips participants with tools and strategies to integrate climate action, sustainability, and equity into teaching, programs, and institutions.

Participants will develop tailored climate action plans while exploring climate literacy, curriculum innovation, and community engagement across key strands, including climate justice, environmental equity, leadership, and workforce development.

12. Adjournment (1:50 P.M.) 1:33 P.M.

The next Academic Senate meeting will continue on October 6, 2026.

Lissa A. Napoli, Recording Secretary

Laura Santamaria Brady, Treasurer / Secretary

VOTER REGISTRATION DRIVE



**ReSearch Your
Vote Workshop**

12:30 - 1:30



**Register
Your Vote.
Shape Your
Future.**

YOUR VOTE

★ **MATTERS** ★

**SAVE
THE DATE**



October 5, 2026



11:00 am-2:00 pm



LLC 235, Rancho

★
**GET
REGISTERED**



Research Your Vote Workshop



October 5, 2026



12:30 - 1:30 pm



CHMB - 145



Research.
Learn.
Vote.

Get Informed



Research Your Vote Workshop



October 5, 2026



12:30 - 1:30 pm



FNAC 101



Research.
Learn.
Vote.

Get Informed

		Present	Adoption of the 9.29.26 Agenda	Motion to approve the 9.29.26 Consent Agenda	Sabbatical Report: Allison Tripp	Sabbatical Report: Robert Ian Jones	Sabbatical Report: Laura Picklesimer
Alternate Senators <i>Italicized</i>							
Representation	Name						
President	Elizabeth "Liz" Encarnacion	Y					
Vice President	Steve Shelton	Y	Y	Y	Y	Y	Y
Secretary/Treasurer	Laura Santamaria Brady	Y	Y	Y	Y	Y	Y
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	Y	Y	Y
ACD-A	Laura Santamaria Brady						
ACD-A	Henry Leonor						
<i>ACD-A Alternate</i>	<i>Steve Shelton</i>						
ACD-B	Vacant						
ACD-B	Nicole Farrand	Y	Y	Y	Y	Y	Y
<i>ACD-B Alternate</i>	<i>Vacant</i>						
ACC	Myra Andrade						
ACC	Wendy Whitney	Y	Y	Y	Y	Y	Y
<i>ACC Alternate</i>	<i>Jackie Boboye</i>	Y					
<i>ACC Alternate</i>	<i>Fabiola Espitia</i>						
BTH/MIDT	Joseph Lee	Y	Y	Y	Y	Y	Y
BTH/MIDT	Jonathan Polidano	Y	Y	Y	Y	Y	Y
<i>BTH/MIDT Alternate</i>	<i>Jay Scott</i>						
Chino Campus	Hannah Carter	Y	Y	Y	Y	Y	Y
Chino Campus	Manar Hijaz	Y	Y	Y	Y	Y	Y
<i>Chino Campus Alternate</i>	<i>Vacant</i>						
Fontana Campus	Sean Connelly	Y	Y	Y	Y	Y	Y
Fontana Campus	Anthony "Tony" Guaracha	Y					
<i>Fontana Campus Alternate</i>	<i>Vacant</i>						
HFID&C	Vacant						
HFID&C	Vacant						
<i>HFID&C Alternate</i>	<i>Vacant</i>						
HW - HS	Lisa Doget	Y	Y	Y	Y	Y	Y
HW - HS	Vacant						
<i>HW - HS Alternate</i>	<i>Vacant</i>						
HW - KNA	Annette Henry	Y	Y	Y	Y	Y	Y
HW - KNA	Candice Hines-Tinsley	Y	Y	Y	Y	Y	Y
<i>HW - KNA Alternate</i>	<i>Robert "Rob" Hadaway</i>						
Instructional Support	Terezita Reyes Overduin	Y	Y	Y	Y	Y	Y
Instructional Support	Christina Holdiness						
<i>Instructional Support Alternate</i>	<i>Rose Ann Osmanian</i>	Y	Y	Y	Y	Y	Y
PCS	Melanie Bratcher	Y	Y	Y	Y	Y	Y
PCS	Rebecca Brewer	Y	Y	Y	Y	Y	Y
<i>PCS Alternate</i>	<i>Vacant</i>						
STEM	Justin Keller	Y	Y	Y	Y	Y	Y
STEM	Louisa Villeneuve	Y	Y	Y	Y	Y	Y
<i>STEM Alternate</i>	<i>Vacant</i>						
Senator-At-Large	Tamari Jenkins	Y	Y	Y	Y	Y	Y
Senator-At-Large	Jin Liu	Y	Y	Y	Y	Y	Y
Senator-At-Large	Sarah Chamberlain	Y	Y	Y	Y	Y	Y
Adjunct Senator-at-Large	Vacant						
Adjunct Senator-at-Large	Ekta Kandhway	Y	Y	Y	Y	Y	Y
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>						
Classified Senate Liaison	Sarah Schmidt	Y					
CC Student Government	Zeinah Abdelrhman	Y					
CC Student Government	Sarah Libdeh	Y					
	PURPLE indicates reported tardy/leave early	29	23	23	23	23	23
Total Yes Votes			0	0	0	0	0
Total No Votes			0	0	0	0	0
Total Abstentions							
- = Not available during meeting to vote							
35 members total - up to 26 voting at any given time. The President is a non-voting member, but counts as quorum. Curriculum Chair now votes per 8.25.20 meeting.							
President ONLY votes to break a tie.							
A quorum shall consist of two-thirds of the voting members of the Academic Senate (include the President-but only votes to break a tie)							
18 members are needed for QUORUM							
29 Members present at this meeting							
9.22.26 Academic Senate Meeting							

[illegible]