

Academic Senate Minutes

September 22, 2026

Elizabeth “Liz” Encarnacion	President	2025-2027	Y
Stephen Shelton	Vice President	2026-2027	Y
Laura Santamaria Brady	Secretary/Treasurer	2026-2027	Y
Angela Burk – Herrick	Curriculum Chair	2025-2027	Y
Laura Santamaria Brady	Arts, Communication & Design A	2026-2028	Y
Henry Leonor	Arts, Communication & Design A	2025-2027	Y
Vacant	Arts, Communication & Design B	2026-2028	
Nicole Farrand	Arts, Communication & Design B	2025-2027	Y
Myra Andrade	Academic & Career Counseling	2026-2028	N
Wendy Whitney	Academic & Career Counseling	2025-2027	Y
Joseph Lee	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2026-2028	Y
Jonathan Polidano	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	Y
Hannah Carter	Chino Campus	2026-2028	Y
Manar Hijaz	Chino Campus	2025-2027	Y
Sean Connelly	Fontana Campus	2026-2028	Y
Anthony Guaracha	Fontana Campus	2025-2027	Y
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2026-2028	
Lisa Doget	Health & Wellness - Health Sciences	2026-2028	N
Vacant	Health & Wellness - Health Sciences	2025-2027	
Annette Henry	Health & Wellness - Kinesiology, Nutrition & Athletics	2026-2028	Y
Candice Hines-Tinsley	Health & Wellness - Kinesiology, Nutrition & Athletics	2025-2027	Y
Terezita Reyes Overduin	Instructional Support	2026-2028	Y
Christina Holdiness	Instructional Support	2025-2027	Y
Melanie Bratcher	Public Service, Culture, & Society	2026-2028	Y
Rebecca Brewer	Public Service, Culture, & Society	2025-2027	Y
Justin Keller	Science, Technology, Engineering & Mathematics	2026-2028	Y
Louisa Villeneuve	Science, Technology, Engineering & Mathematics	2025-2027	Y
Tamari Jenkins	Senator-At-Large	2026-2029	Y
Jin Liu	Senator-At-Large	2025-2028	N
Sarah Chamberlain	Senator-At-Large	2024-2027	N
Vacant	Adjunct Senator-At-Large	2026-2028	
Ekta Kandhway	Adjunct Senator-At-Large	2025-2027	Y
Alternates & Liaisons			
Stephen Shelton	Arts, Communication & Design A	2026-2028	Y
Vacant	Arts, Communication & Design B	2025-2027	
Jackie Boboye	Academic & Career Counseling	2026-2028	Y
Fabiola Espitia	Academic & Career Counseling	2025-2027	N
Jay Scott	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	N
Vacant	Chino Campus	2025-2027	
Vacant	Fontana Campus	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2026-2028	
Vacant	Health & Wellness - Health Sciences	2025-2027	
Robert “Rob” Hadaway	Kinesiology, Nutrition, & Athletics	2026-2027	N
Rose Ann Osmanian	Instructional Support	2025-2027	N
Vacant	Public Service, Culture, & Society	2026-2028	
Vacant	Science, Technology, Engineering & Mathematics	2025-2027	
Vacant	Adjunct Alternate Senator	2025-2027	
Sarah Schmidt	Classified Senate Liaison	2025-2027	Y
Zeinah Abdelrhman	Chaffey College Student Government	2026-2027	Y
Sarah Libdeh	Chaffey College Student Government	2026-2027	Y

1. **Personal Expression (12:30 P.M.)**
2. **Call To Order (12:35 P.M.) 12:37 PM**

- 2.1. **Land Acknowledgement**

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

Read by Laura Santamaria Brady, ACD

- 2.2. **Attendee Identification** (Chino and Fontana Senators: cameras must be on; turn off all virtual backgrounds.)
3. **Public Comment** (Reserved for Guests only and limited to two minutes.)
4. **Adoption Of Agenda**
 - 4.1. September 22, 2026
 - 4.2. **Motion for Approval** - Senator Overduin moved to adopt the agenda. Senator Polidano seconded the motion. The motion was approved. 9.22.26, 21Y/0N/0A.
5. **Consent Agenda**
 - 5.1. September 15, 2026 **Meeting Minutes.** (See attachment titled "Academic Senate Minutes, September 15, 2026 Draft.")
 - 5.2. **Curriculum Committee Recommendation:** The Curriculum Committee requests the Academic Senate's endorsement of the course modifications detailed in the provided materials. (See the attachment titled "9-16-26 Curriculum Endorsements" for the complete list of proposed changes.)
 - 5.3. **Faculty representatives who have been requested to serve on these selection/hiring committees:**
 - 5.3.1 Educational Program Assistant (Health and Wellness-Athletics)
Candice Hines-Tinsley, Instructor, Nutrition and Food
 - 5.4. Verification of mid-term election results for PCS Representative Seat, Rebecca Brewer
 - 5.4 5.5 **Motion for Approval** - Senator Polidano moved to adopt the Consent Agenda with the addition of item 5.4, the verification of the mid-term election results for the PCS Representative. Senator Jenkins seconded the motion. The motion was approved. 9.22.26, 21Y/0N/0A.

6. Guest(s)/Presentation(s) - Workplace Conflict Happens: Knowing What To Do Next Isn't Always Easy, presented by Bruce Duncan and Vera Dunwoody with Common Ground Project (extended time granted - 20-minute presentation time.)

- 6.1.** Senator Jenkins asked whether participating in the Common Ground Project workshops could be treated as attending a conference since some of these happen during teaching time. There may be more sessions scheduled at different times. In terms of access sessions will be available at the Fontana and Chino campuses and online.
- 6.2.** The Common Ground Project reported that individuals who attended trainings during the spring 2026 semester had positive experiences and requested more sessions.
- 6.3.** Anyone interested in accessing this resource can reach Vera and Bruce at CAA 345, cgp.chaffey@gmail.com, or by phone, 909-300-5244. Appointments are Tues/Thurs and other days by request.

7. Report(s)

7.1. President

- 7.1.1.** During the Governance Council meeting on Friday, September 18 Chief Technology and Operations Officer, Mike Fink came to present information regarding El Niño 2026 preparation which includes both technology and infrastructure planning, see handout attached.
- 7.1.2.** During a previous Academic Senate meeting a floor item was brought forward to request more information on what the charge of a committee entails. Attached to the minutes is a handout that will accompany the Committee Chair Training presentation on Chaffey Connects in the near future.
- 7.1.3.** President Search Update: The Governing Board held a special meeting in August to work on the process for selecting the search committee.. The make up of the committee is as follows: Two appointees from Academic Senate, two appointees from CCFA, two appointees from Classified Senate, two appointees from CSEA, two appointees from CCSG, four manager appointees, one confidential appointee, one foundation appointee, two board members, one EEO representative who is a non-voting member. President Encarnacion will be serving as one of the Senate appointees and has selected Tara Johnson as the second faculty representative.
- 7.1.4.** Meritorious Service Award for this year will be rescheduled. The scheduling for the Superintendent-President Search Committee, other events, and financial concerns have made it difficult to schedule for this year.

7.2. Vice President

- 7.2.1.** We recently conducted an open call for nominations for the PCS Representative and Alternate positions. I am pleased to announce that Rebecca Brewer was elected by acclamation to fill the vacant PCS Representative position.

Please join me in welcoming Rebecca to the role. We are excited to have her join us!

- 7.2.2.** VP Shelton shared the payroll deduction form for the Senate's foundation account. Events like the Meritorious Service and the Welcome Back Celebration are funded by the Senate, so it's very helpful if we contribute to the account.

7.3. Secretary/Treasurer

7.4. Curriculum Chair

- 7.4.1.** The committee is working on establishing a process for incorporating courses to Cal-GETC.

7.5. Classified Senate Liaison

7.6. Chaffey College Student Government Liaison

- 7.6.1.** CCSG voted in favor of lowering the classification of low-cost textbooks from \$50 to \$30.

7.7. Academic Senate Workgroups, Reporting Committees, and Liaisons

8. Unfinished Business

- 8.1. Possible Action Item:** Senators have the opportunity to update or report on the following Sabbatical Reports- *recommendations to the Senate are due by: 9/29*. Refer to "Sabbatical Report Subcommittee & Report Rubric" in the Sabbatical Process Module on the [Academic Senate Canvas shell](#) for resources on reviewer information.

- a. **Allison Tripp**, (2025-2026 Academic Year)
Reviewers: Senators Tamari Jenkins and Ekta Kandhway
- b. **Robert Ian Jones**, English/Journalism (Spring 2026)
Reviewers: Senators Candice Hines-Tinsley and Hannah Carter
- c. **Laura Picklesimer**, English (2025-2026 Academic Year)
Reviewers: Senators Sean Connelly and Sarah Chamberlain
- d. **Jackie Boboye**, Counseling (Spring 2026)
Reviewers: Senators Lisa Doget and Christine Holdiness
- e. **Sheila Malone**, Theater (Spring 2026)
Reviewers: Senators Louisa Villeneuve and Jonathan Polidano

8.2. Discussion Item: Smart Glasses in Class: Concerns, Permissions, Academic Integrity and Faculty Purview (see attached)

- 8.2.1.** CCSG Representative Abdelrhman discussed that students have shared privacy concerns regarding the use of smart glasses on campus. The general opinion is that they'd like students to be safe from being recorded without their knowledge and for classrooms to remain safe spaces.
- 8.2.2.** Senator Keller suggested separating the discussion between AI assisted wearable technology and general privacy issues.
- 8.2.3.** President Encarnacion shared a resource from the Senate's canvas page regarding the creation of resolutions. [Adapting the Resolution Process for Local Use](#)

9. New Business -None.

10. Floor Items *10 minutes each (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

- 10.1.** Pathway maps updates are still being worked on after some issues with the data. Andrew Long mentioned that he will deliver an updated timeline once he has a better idea of how long the process for fixing the data will take.

11. Announcements

11.1. Chaffey College

11.2. Academic Senate for California Community Colleges (ASCCC) Information

- 11.2.1.** Check out the Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

11.3. California Community Colleges - Just Transition: Academic Academy for Climate Justice and Action, taking place October 23-24, 2026, at the Hyatt Regency in Newport Beach.

Join faculty leaders statewide and CCCCCO Climate Fellows at the ASCCC Academic Academy for co-learning and collaboration. The Just Transition: Academic Academy for Climate Justice and Action equips participants with tools and strategies to integrate climate action, sustainability, and equity into teaching, programs, and institutions.

Participants will develop tailored climate action plans while exploring climate literacy, curriculum innovation, and community engagement across key strands, including climate justice, environmental equity, leadership, and workforce development.

12. Adjournment (1:50 P.M.) 1:50 P.M.

The next Academic Senate meeting will continue on September 29, 2026.

Lissa A. Napoli, Recording Secretary

Laura Santamaria Brady, Treasurer / Secretary

Course Deactivations:

ESL 603	English for Technical Trades I
ESL 604	English for Technical Trades II

CULINARY PACKAGE

Program Modifications:

Culinary Arts	AS
Culinary Arts	CA
Professional Baking and Patisserie	AS
Professional Baking and Patisserie	CA

Course Deactivations:

CUL 446	World Baking
CUL 447	Garde Manager: The Art & Craft of the Cold Kitchen
CUL 438	American Regional Cuisine

JOURNALISM PACKAGE

Course Modifications:

JOUR 10	Introduction to Newswriting
JOUR 11	Introduction to Multimedia Reporting
JOUR 30	Introduction to Community Reporting
JOUR 31	Introduction to Editorial Leadership

Program Modifications:

Journalism for Transfer	AA-T
Journalism & Media Entrepreneurialism	Certificate of Achievement



Workplace conflict happens.

Knowing what to do next isn't always easy.

Vera Dunwoody · Bruce Duncan
Common Ground Project



1



A place to begin.

- ❖ VOLUNTARY
- ❖ CONFIDENTIAL*
- ❖ NON-DISCIPLINARY

Constructive support for workplace conflict

**with clear limits*

2

Come before conflict becomes a crisis.

- Conversation breaking down
- Working relationship strained
- Team getting stuck

Not sure what to do next

Most direct-service users came early — before formal escalation.

3

Different situations need different kinds of help.

We start by listening and helping you think through your options.



COACH One-to-one or paired support



MEDIATE Build workable agreements



RESTORE Repair after harm, when appropriate



FACILITATE Help groups move forward



TEACH Build conflict-management skills

4



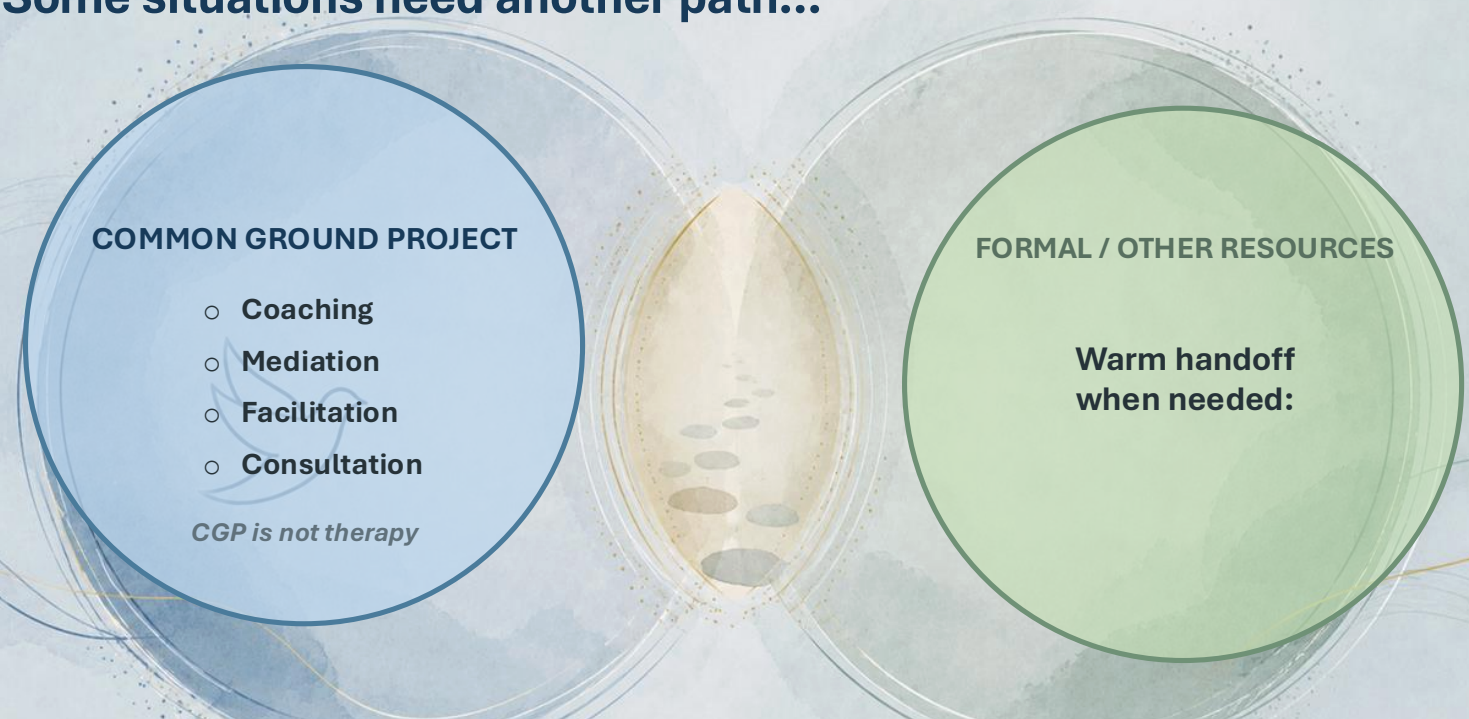
How we work matters.

- VOLUNTARY
- IMPARTIAL
- **CONFIDENTIAL***
- EQUITY-AWARE
- RESPECTFUL

*with clear limits

5

Some situations need another path...



COMMON GROUND PROJECT

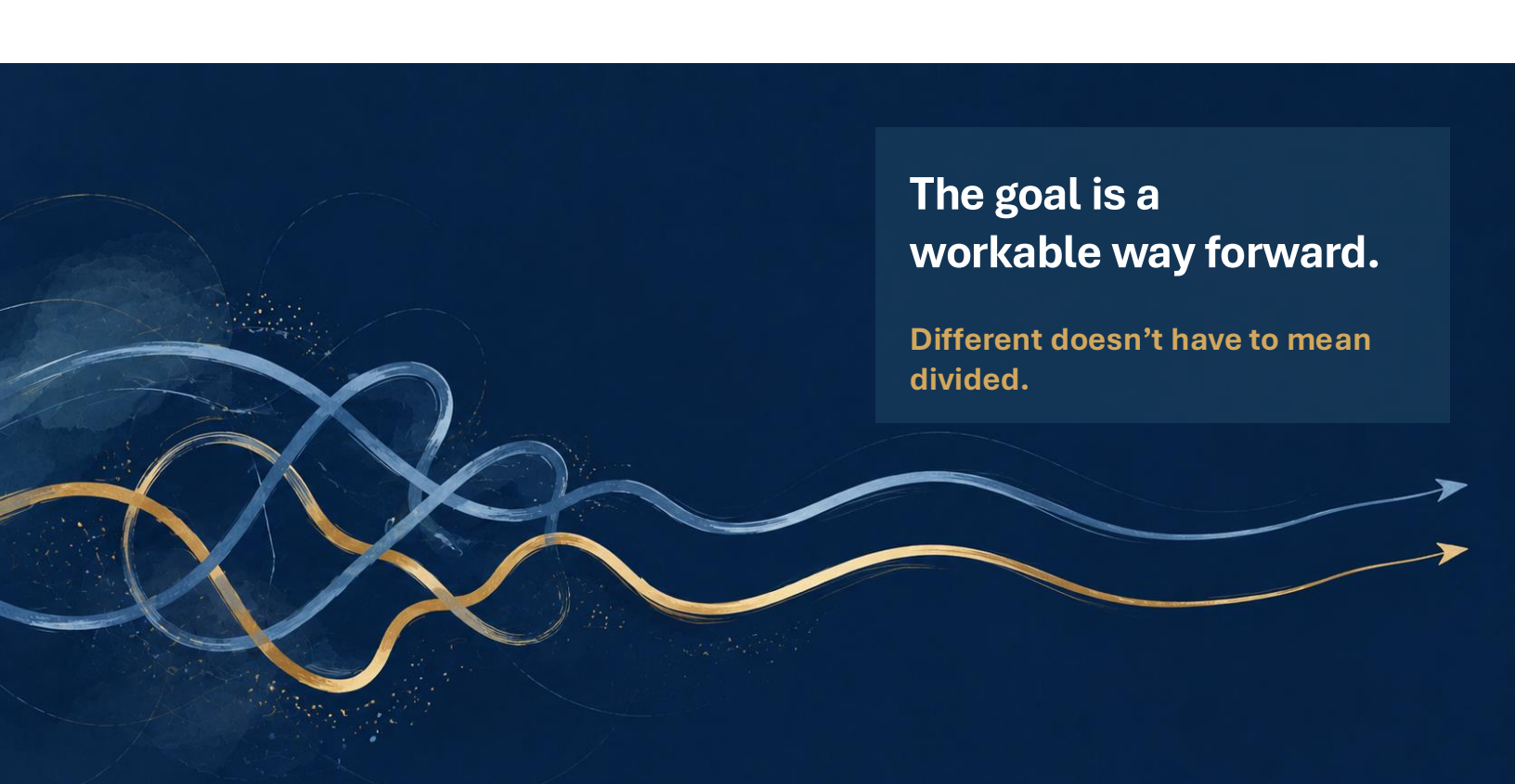
- Coaching
- Mediation
- Facilitation
- Consultation

CGP is not therapy

FORMAL / OTHER RESOURCES

**Warm handoff
when needed:**

CGP complements—not replaces—formal or contractual processes.

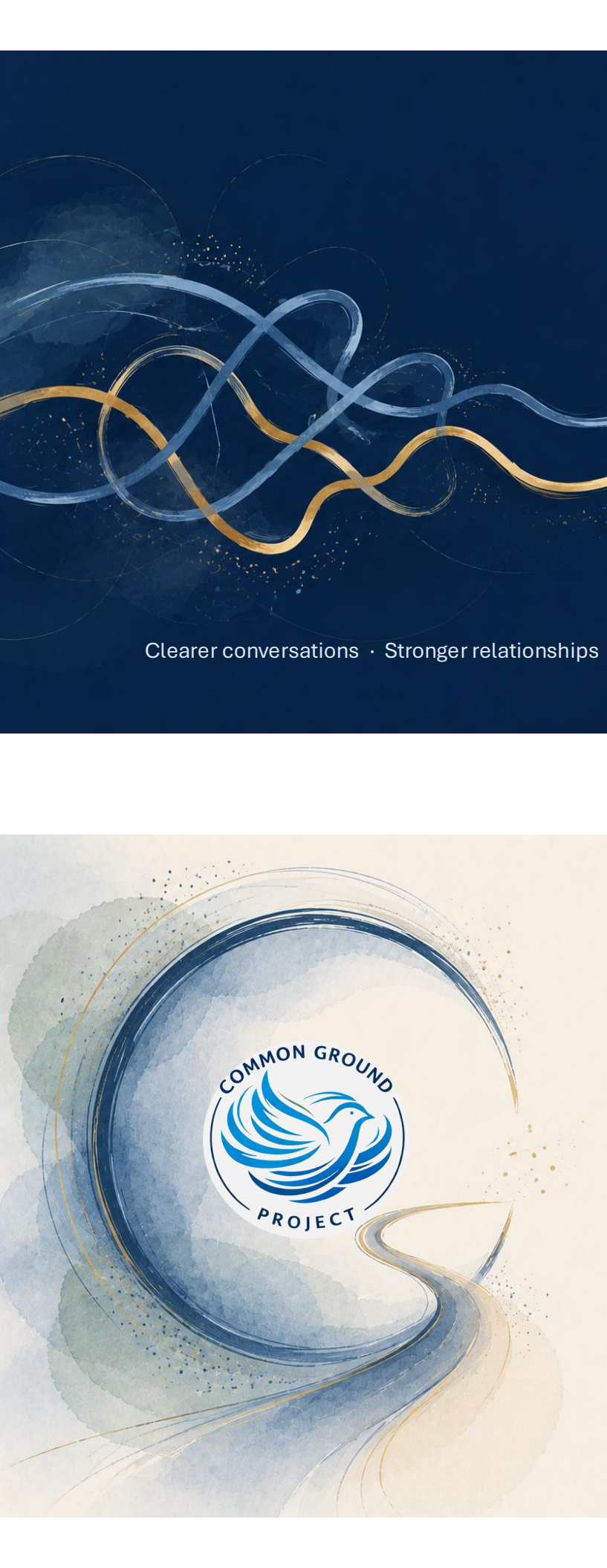


**The goal is a
workable way forward.**

**Different doesn't have to mean
divided.**

Clearer conversations · Stronger relationships · Workable next steps · Greater understanding

7



**You don't have to know
the solution.**

**A conversation can be the place
to begin.**

COMMON GROUND PROJECT

CAA #345

cgp.chaffey@gmail.com

(909) 300-5244

Appointments Tues/Thurs · Other days by request

Vera Dunwoody · Bruce Duncan

9



Date: September 10, 2026

To: Liz Encarnacion, Academic Senate President
Dr. David Rentz, CCFA President
Sarah Schmidt, Classified Senate President
German Paez, CSEA President
Dylan Hollie, CCSG President and Student Trustee

From: Gary Ovitt, President, Chaffey College Governing Board

Re: Superintendent/President Search Committee

Colleagues: The search for Chaffey College's next Superintendent/President has begun. A key component of this process is the work of the Search Committee on behalf of the Governing Board. The Search Committee will be comprised of representatives of constituents of the College community.

The Search Committee will be chaired by Trustee Dr. Deana Olivares-Lambert. ACCT Consultant Dr. Pamila Fisher will serve as our Search Consultant, and Eva Ramirez will serve as the Search Liaison.

It is my pleasure to invite each of your organizations to appoint two members to serve on the Search Committee. Of course, you may appoint yourself as one of your organization's representatives.

As you consider your appointments, I ask that you confer with one another to help ensure that the overall composition of the committee reflects the diversity of our college community, including diversity in gender, ethnicity, geography, and functional areas, where possible.

Before making your appointments, please ensure that the prospective committee members carefully review the attached schedule. The committee meeting schedule is firm and there will be no adjustments to this schedule. Appointees must therefore be able to commit to this timeframe and their respective duties. Search Committee meetings are highlighted on the attached schedule.

Additional information regarding the committee members' charge and responsibilities will be provided once the committee has been formed. Key dates include the following:

- **November 17:** Search Committee training
- **February 24:** Search Committee meeting
- **March 23:** Search Committee meeting and completion of the committee's official responsibilities. The committee's official duties end on the evening of March 24.

Of course, committee members are invited and encouraged to engage in all public engagement events associated with the search, such as the electronic survey that is currently underway and the open forums scheduled for April 7.

PLEASE FORWARD THE NAMES OF YOUR APPOINTEES TO EVA RAMIREZ NO LATER THAN WEDNESDAY, SEPTEMBER 30, 2026.

Thank you for your careful consideration of this request and for your continued commitment to Chaffey College.

cc: Governing Board

Chaffey Community College District

Superintendent/President Search Timeline

Rev 09/1/26

- August:
1. Superintendent/President announces retirement.
 2. Governing Board Selects Search Firm and signs contract.
 3. ACCT begins informal recruiting (Congress and website)
- Sept-Oct: ACCT Consultant works with Governing Board, their appointed Search Liaison and key staff to:
1. Communicate with the campus community
 2. Appoint the Search Committee
 3. Conduct electronic survey of campus constituencies for profile content
 4. Develop the Position Profile
 5. Create the search website and place ads
- November 1: Chaffey Superintendent/President Search Website goes live.
- Nov - Feb: Active Recruiting by ACCT
- Nov 17: Search Committee Training (11:00 am - 1:00 pm)**
- Feb. 5: Target Date for receipt of applications (Position is open until Filled)
- Feb 10 -18 Search Committee reviews applications independently on ACCT Web Portal**
- Feb 24: Search Committee Meeting (9:00 am - 4:00 pm)**
- Agenda: Discussion of Applications
- Selection of Semi-Finalists to be invited to interview
- Review of Interview Questions
- March 23: Search Committee Meeting (All day and evening if needed)**
- Agenda: Interviews of Semi-Finalists
- Selection of 3-4 Finalists to recommend to the Governing Board
- April 7: Finalists' Public Forums and Campus Tours
- April 8: Finalists' Interviews with the Governing Board
- Mid-April: Governing Board announces new Superintendent/President
- July 1: Start Date of new Superintendent/President (or as negotiated)

Storm watch 2026 - El Nino Preparedness Plan

Chaffey College has begun efforts to prepare for the possibility of a wetter and more active El Nino season. The work is focused on reducing preventable flooding and water intrusion, improving readiness for high winds and wind-driven rain, confirming emergency staffing and supplies, and ensuring that the college can respond quickly if a storm affects campus operations.

Current readiness work

Readiness area	Completed or established	Underway and next actions
Storm drains and drainage	Campus crews have used the tow-behind vacuum to remove debris from drains and surrounding areas.	Hydrojetting is being used to flush storm lines and verify flow. Repeat problem locations will continue to be inspected before forecast storms.
Roofs and water intrusion	Contracts have been opened with a local roofing company to inspect building roofs, drains, scuppers, gutters, flashing, penetrations, and known leak areas.	Inspection findings will be prioritized for repair, with emphasis on locations that have leaked during prior storms.
Emergency roof response	An open BPO has been established with a roofing repair company capable of responding during an active weather event.	After-hours dispatch and authorization procedures are being confirmed so emergency repairs can be initiated quickly.
Sandbags and barriers	The college is coordinating with local agencies regarding sandbags and other temporary flood-control materials.	Materials will be staged and deployed at known low points, vulnerable entrances, and other priority locations before storms when conditions warrant.
Emergency coordination	Emergency and disaster-response plans are being reviewed, and the Emergency Operations Center staffing structure is being confirmed.	EOC participants will be trained and department procedures will be reviewed and walked through.
Staff readiness	Staff contact information is being updated, and available PPE, rain gear, flashlights, radios, and other response supplies are being verified.	Supervisors will confirm after-hours coverage, reporting expectations, and safe work practices before significant storms.
Continuity and technology	Maintenance and Operations and Information Technology are reviewing emergency procedures and critical-system dependencies.	The college will continue developing its business continuity planning and confirm interim procedures for essential services.
Wind preparedness	Wind exposure is being incorporated into pre-storm planning, including trees, loose exterior materials, signs, temporary structures, roof components, and outdoor equipment.	Before high-wind events, campuses will secure or relocate vulnerable items and isolate unsafe exterior areas as needed.

How the college will respond to forecast storms

- Conduct final inspections of priority drains, roofs, known leak locations, trees, and exterior wind hazards.
- Pre-stage crews, equipment, sandbags, barriers, and equipment based on the forecast and campus conditions.
- Restrict unsafe roads, walkways, buildings, or exterior areas and suspend outdoor work when moving water, high winds, lightning, falling debris, or poor visibility creates an unacceptable risk.
- Communicate closures, delayed openings, access restrictions, service interruptions, and recovery information through established college channels.

Committees: Understanding the Charge, Scope, and Purpose

A committee's **charge** is its official "job description." It explains why the committee exists, what it expects to do or accomplish, and how its work connects to Chaffey's mission, goals, or overall functioning.

A strong charge helps everyone understand the committee's role at the college and bring together perspectives from across the college community to support operations and decision-making.

The terms *purpose* and *scope* are closely connected, but they are not interchangeable.

- **Purpose - The "why"**
 - Explains why the committee exists and the expertise, advice, or institutional need the committee is meant to address.
 - Answers the central questions: Why do we need this committee? What is its focus?
- **Scope - The "what" and (sometimes) the "where"**
 - Identifies the range of topics, decisions, discussions, and outcomes the committee may address. It also sets boundaries around the committee's work.
 - Answers the central questions: What does this committee work on? What is within its purview? What is outside of its role?

Bonus term:

- **Reporting relationship - The "who do we bring this to?"**
 - Identifies the group or leader that receives the committee's reports, recommendations, or annual updates.
 - Answers the central question: Does the committee take its recommendations to CPC, Academic Senate, Classified Senate, Governance Council, or an administrator? Sometimes it may be more than one area, and depending on the specifics within the recommendation, one group or another may be more appropriate, but ultimately there is no wrong answer!

Together, these statements give a clear picture of the committee's job—and prevent overlap or confusion with other groups.

What every charge should include

- **Purpose:** Why the committee exists.
- **Scope:** The topics, processes, programs, policies, or outcomes it can address.
- **Reporting relationship:** Where its recommendations, reports, and annual updates go.
- **Membership and leadership:** Who participates and how leadership is determined.

A charge should be specific enough to guide the committee's work, but flexible enough to remain useful as needs change.

Committees should review their charge regularly to make sure it still supports Chaffey's mission, strategic priorities, and governance structure. If the committee wants to revise its purpose, scope, or membership the committee can submit a proposed revision and submit it through the

appropriate governance process identified in the Governance Handbook, typically through one of the following governance bodies: Academic Senate, Classified Senate, CCSG, or College Planning Council.

Examples of clear Committee Charges from Chaffey committees

- [Program and Services Review Committee](#)
 - Connects its **purpose** to continuous improvement, mission alignment, equity-minded planning, and resource allocation.
 - The **scope** identifies concrete work in receiving program-review materials, examining evidence, and reporting analyses to CPC.
- [Health and Safety Committee](#)
 - **Purpose** is clear, stating it will evaluate and recommend health and safety policies and procedures
 - **Scope** identifies ongoing work such as initiating, developing, reviewing, updating, and monitoring procedures as they arise.
- [Technology Committee](#)
 - **Purpose** is clear as a mechanism for communication, review of standards, and recommendations regarding technology needs of the district
 - **Scope** is direct but a future update could include more detail in terms of what the procedures are in the review process to create a professional and current technology environment.
- [Academic Accommodations Committee](#)
 - **Purpose** is very clear and direct.
 - **Scope** is specific in reviewing requests within a limited timeframe and forwarding requests.

Smart Glasses in Class: Concerns, Permissions, Academic Integrity and Faculty Purview

How Smart Glasses Work

Smart glasses are wearable technology that can include cameras, microphones, speakers, wireless connectivity, and an AI assistant.

Most smart glasses currently on the market combine several functions in an eyeglass-style frame. Some glasses have all features, some have a selection of features listed below, including some models not having AI assistants built in:

- **Camera:** A small outward-facing camera captures still photos and video from the wearer's perspective. A wearer may use a button, touch control, voice command, or companion phone app to take a photo or start/stop video.
- **Microphones:** Multiple microphones receive voice commands, phone audio, and environmental sound. When video is recorded, the device may also record audio.
- **Speakers:** Many models use small open-ear speakers in the temples of the glasses. Audio is directed toward the wearer's ears without fully blocking environmental sound.
- **AI assistant:** The wearer can ask questions aloud, such as "What am I looking at?" or "Summarize this text." The glasses transmit a request—often including the spoken question and, when activated, camera imagery—to a phone or cloud-based AI service.
- **Phone/cloud connection:** Many functions require Bluetooth, Wi-Fi, cellular service through a paired phone, or a vendor account. Images, recordings, prompts, and AI outputs may be transferred to a phone, app, or cloud service.

Indicator Lights

An indicator light is designed to signal capturing a photo or video. For example, Meta AI glasses use a front-facing "capture LED" that flashes for a photo, and has a continuous flash while recording a video.

Device Safeguards

- Some glasses have features that the front-facing LED has no user-controlled "off" switch.
- Software updates prevent the camera from recording if the LED is blocked or if the LED becomes covered after recording has already started.
- Many manufacturers have created automatic disabling of the camera if the glasses detect physical tampering/destruction/modification of the LED.
- There are not universal standards: capabilities and protections vary by manufacturer, model, firmware version, and device settings.

Limits of Safeguards: Some models can collect information even when it is not visibly recording/capturing. Ex: Voice commands, microphones, paired-phone apps, or cloud-connected AI features.

AI and Smart Glasses

AI assistants can be activated by voice command. Depending on the model and enabled services, the user may ask a general question, request translation, obtain information about a viewed object, dictate a message, or ask the device to interpret a scene or text.

The response may be delivered through the glasses' speakers, displayed in a paired phone app, or both.

Special Note on Senate Bill 1130

[California Senate Bill 1130: Invasion of privacy: wearable recording devices](#) is still in progress and has not yet become law. If enacted, it would prohibit the capture of another person's sound or video in certain business locations where the person has a "reasonable expectation of privacy."

The bill also states that wearable technology cannot be manufactured or sold without "sufficiently prominent" LED indicator lights and prohibits disabling them.

References

California State Legislature. (2026). *SB 1130: Invasion of privacy: Wearable recording devices* [Bill status and legislative history]. Digital Democracy. https://calmatters.digitaldemocracy.org/bills/ca_202520260sb1130

Howell, J. (2026, July 13). *Meta updates Ray-Ban smart glasses to prevent hidden recording*. AL.com. <https://www.al.com/shopping/2026/07/meta-updates-ray-ban-smart-glasses-to-prevent-hidden-recording.html>

Meta. (2026, July). *Meta's AI glasses: Your questions answered*. <https://about.fb.com/news/2026/07/metas-ai-glasses-your-questions-answered/>

Quiroz-Gutierrez, M. (2026, July 11). *Meta tightens Ray-Ban smart glasses privacy while it tests "super sensing" AI prototype*. Fortune. <https://fortune.com/2026/07/11/meta-ray-ban-smart-glasses-camera-led-light-privacy-safeguard-super-sensing-ai-prototype-covert-recording-concerns/>

Schoon, B. (2026, August 28). *Meta Ray-Ban smart glasses will kill another privacy LED loophole*. 9to5Google. <https://9to5google.com/2026/08/28/meta-ray-ban-smart-glasses-privacy-led-loophole-update/>

Workplace Privacy Report. (2026, August 18). *California bill to address wearable recording devices, including glasses*. <https://www.workplaceprivacyreport.com/2026/08/articles/wearables/california-bill-to-address-wearable-recording-devices-including-glasses/>

Alternate Senators <i>Italicized</i>		Present	Adoption of the 9.22.26 Agenda	Motion to approve the 9.22.26 Consent Agenda	Sabbatical Report: Allison Tripp	Sabbatical Report: Robert Ian Jones	Sabbatical Report: Laura Picklesimer	Sabbatical Report: Jackie Boboye
Representation	Name							
President	Elizabeth "Liz" Encarnacion	Y						
Vice President	Steve Shelton	Y	Y	Y				
Secretary/Treasurer	Laura Santamaria Brady	Y	Y	Y				
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y				
ACD-A	Laura Santamaria Brady							
ACD-A	Henry Leonor	Y	Y	Y				
<i>ACD-A Alternate</i>	<i>Steve Shelton</i>							
ACD-B	Vacant							
ACD-B	Nicole Farrand	Y	Y	Y				
<i>ACD-B Alternate</i>	<i>Vacant</i>							
ACC	Myra Andrade							
ACC	Wendy Whitney	Y	Y	Y				
<i>ACC Alternate</i>	<i>Jackie Boboye</i>	Y	Y	Y				
<i>ACC Alternate</i>	<i>Fabiola Espitia</i>							
BTH/MIDT	Joseph Lee	Y	Y	Y				
BTH/MIDT	Jonathan Polidano	Y	Y	Y				
<i>BTH/MIDT Alternate</i>	<i>Jay Scott</i>							
Chino Campus	Hannah Carter	Y	Y	Y				
Chino Campus	Manar Hijaz	Y	Y	Y				
<i>Chino Campus Alternate</i>	<i>Vacant</i>							
Fontana Campus	Sean Connelly	Y	Y	Y				
Fontana Campus	Anthony "Tony" Guaracha	Y	Y	Y				
<i>Fontana Campus Alternate</i>	<i>Vacant</i>							
HFID&C	Vacant							
HFID&C	Vacant							
<i>HFID&C Alternate</i>	<i>Vacant</i>							
HW - HS	Lisa Doget							
HW - HS	Vacant							
<i>HW - HS Alternate</i>	<i>Vacant</i>							
HW - KNA	Annette Henry	Y	Y	Y				
HW - KNA	Candice Hines-Tinsley	Y	Y	Y				
<i>HW - KNA Alternate</i>	<i>Robert "Rob" Hadaway</i>							
Instructional Support	Terezita Reyes Overduin	Y	Y	Y				
Instructional Support	Christina Holdiness	Y						
<i>Instructional Support Alternate</i>	<i>Rose Ann Osmanian</i>							
PCS	Melanie Bratcher	Y	Y	Y				
PCS	Rebecca Brewer	Y						
<i>PCS Alternate</i>	<i>Vacant</i>							
STEM	Justin Keller	Y	Y	Y				
STEM	Louisa Villeneuve	Y	Y	Y				
<i>STEM Alternate</i>	<i>Vacant</i>							
Senator-At-Large	Tamari Jenkins	Y	Y	Y				
Senator-At-Large	Jin Liu							
Senator-At-Large	Sarah Chamberlain							
Adjunct Senator-at-Large	Vacant							
Adjunct Senator-at-Large	Ekta Kandhway	Y	Y	Y				
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>							
Classified Senate Liaison	Sarah Schmidt	Y						
CC Student Government	Zeinah Abdelrhman	Y						
CC Student Government	Sarah Libdeh	Y						
RED indicates reported absence	PURPLE indicates reported tardy/leave early	27	21	21	0	0	0	0
Total Yes Votes			0	0	0	0	0	0
Total No Votes			0	0	0	0	0	0
Total Abstentions								
- = Not available during meeting to vote **Rebecca Brewer became a member- was not included in the voting because she was not official at time of voting.								
34 members total - up to 25 voting at any given time. The President is a non-voting member, but counts as quorum. Curriculum Chair now votes per 8.25.20 meeting.								
President ONLY votes to break a tie.								
A quorum shall consist of two-thirds of the voting members of the Academic Senate (include the President-but only votes to break a tie)								
17 members are needed for QUORUM								
27 Members present at this meeting								
9.22.26 Academic Senate Meeting								