

## ACADEMIC SENATE MINUTES

### OCTOBER 14, 2025

Elizabeth “Liz” Encarnacion	President	2025-2027	Y
Terezita Reyes Overduin	Vice-President	2025-2026	Y
Laura Santamaria Brady	Secretary/Treasurer	2025-2026	Y
Angela Burk – Herrick	Curriculum Chair	2025-2027	Y
Laura Santamaria Brady	Arts, Communication & Design A	2024-2026	Y
Henry Leonor	Arts, Communication & Design A	2025-2027	Y
Vacant	Arts, Communication & Design B	2025-2026	
Nicole Farrand	Arts, Communication & Design B	2025-2027	Y
Myra Andrade	Academic & Career Counseling	2024-2026	N
Wendy Whitney	Academic & Career Counseling	2025-2027	Y
Joseph Lee	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2024-2026	N
Jonathan Polidano	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	N
Hannah Carter	Chino Campus	2024-2026	Y
Manar Hijaz	Chino Campus	2025-2027	Y
Sean Connelly	Fontana Campus	2024-2026	Y
Anthony Guaracha	Fontana Campus	2025-2027	Y
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2026	
Jayne Clark Frize	Health & Wellness - Health Sciences	2024-2026	N
Vacant	Health & Wellness - Health Sciences	2025-2027	
Rob Hadaway	Health & Wellness - Kinesiology, Nutrition & Athletics	2024-2026	N
Candice Hines-Tinsley	Health & Wellness - Kinesiology, Nutrition & Athletics	2025-2027	Y
Terezita Reyes Overduin	Instructional Support	2024-2026	Y
Christina Holdiness	Instructional Support	2025-2027	N
Melanie Bratcher	Public Service, Culture, & Society	2025-2026	Y
Patricia Gomez	Public Service, Culture, & Society	2025-2027	N
Justin Keller	Science, Technology, Engineering & Mathematics	2025-2026	Y
Louisa Villeneuve	Science, Technology, Engineering & Mathematics	2025-2027	Y
Tamari Jenkins	Senator-At-Large	2023-2026	Y
Sarah Chamberlain	Senator-At-Large	2024-2027	Y
Jin Liu	Senator-At-Large	2025-2028	Y
Carolyn Ward	Adjunct Senator-At-Large	2025-2026	N
Etka Kandhway	Adjunct Senator-At-Large	2025-2027	N
<b>Alternates</b>			
Stephen Shelton	Arts, Communication & Design A	2024-2026	Y
Vacant	Arts, Communication & Design B	2025-2027	
Melissa Johannsen	Academic & Career Counseling	2024-2026	Y
Fabiola Espitia	Academic & Career Counseling	2025-2027	Y
Jay Scott	Business, Technology & Hospitality/Manufacturing, Industrial Design & Technology	2025-2027	N
Vacant	Chino Campus	2025-2027	
Vacant	Fontana Campus	2025-2027	
Vacant	Hospitality, Fashion, Interior Design, and Culinary	2025-2026	
Lisa Doget	Health & Wellness - Health Sciences	2025-2027	Y
Annette Henry	Kinesiology, Nutrition, & Athletics	2025-2027	N
Rose Ann Osmanian	Instructional Support	2025-2027	Y
Vacant	Public Service, Culture, & Society	2025-2026	
Vacant	Science, Technology, Engineering & Mathematics	2025-2027	
Vacant	Adjunct Alternate Senator	2025-2027	
Sarah Schmidt	Classified Senate Liaison	2025-2027	Y
Nolan Krueger	Chaffey College Student Government	2025-2027	Y
Alilah Mora De Jesus	Chaffey College Student Government	2025-2027	Y

**Guests:**

Margaret Fernandez, Dean, Chino Campus

John Glass, Psychology, PCS

Ryan Hitch, Instructional Specialist, Distance Education

Anthony Laurel, Music Theory, ACD

Michael McClellan, Associate Superintendent, Instruction and Institutional Effectiveness

Lissa Napoli, Administrative Assistant, Academic Senate

David Rentz, President, Chaffey College Faculty Association

Alisha Rosas, Associate Superintendent, Student Services and Strategic Communications

**1. PERSONAL EXPRESSION (12:30 P.M.)****2. CALL TO ORDER (12:35 P.M.) 12:41 P.M.****2.1 Land Acknowledgement**

*With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.*

*- Read by Laura Santamaria Brady, Secretary/Treasurer, Academic Senate*

**2.2 Attendee Identification** (Chino and Fontana Senators, cameras must be on and turn off all virtual backgrounds.)**3. PUBLIC COMMENT** (Reserved for Guests only and limited to two minutes.)

- Ryan Hitch shared information about an upcoming workshop: Spooked by Accessibility Errors in Word or PowerPoint? on Wednesday, Oct 22nd 9:00-10:00 am.

**4. ADOPTION OF AGENDA**

- October 14, 2025
- **Motion for Approval** - Senator Doget moved to adopt the agenda. Senator Chamberlain seconded the motion. The motion was approved. 10.14.25, 19Y/0N/0A.

**5. CONSENT AGENDA**

**5.1 October 7, 2025 Meeting Minutes.** See attachment titled, "ACADEMIC SENATE MINUTES October 7, 2025 DRAFT"

**5.2 Faculty representatives that have been requested to serve on these selection/hiring committees: see ["AP 7120 Committee Compositions"](#)**

**5.2.1 Outreach Specialist**

Glen Morrison, Biology, STEM

### **5.2.2 Educational Services Generalist**

Robert "Ian" Jones, English, ACD

### **5.2.3 Creative Marketing Specialist**

Jackson Tropp, Communication Studies, ACD

### **5.2.4 Marketing Support Specialist**

Stephen Shelton, Communication Studies, ACD

## **5.3 Faculty representatives that can no longer serve on these selection/hiring committees:**

### **5.3.1 Marketing Support Specialist**

Kirk Collins, Counseling & Guidance, SS

## **5.4 Faculty representatives that can no longer serve on these campus committees:**

### **5.4.1 Technology Committee**

Carol Hutte, Librarian, IS

- **Motion for Approval** - Senator moved Osmanian to approve the Consent Agenda with updated amendments to 10.14.25. Senator Jenkins seconded the motion. The motion was approved. 10.14.25, 19Y/0N/0A.

## **6. GUEST(S)/PRESENTATION(S) \*15 minute presentation and up to 10 minute discussion - Student Field Trips and Travel Funding presented by John Glass, Psychology, Public Service, Culture & Society.**

- Senator Bratcher suggested building a connection with the transfer center to support.
- Curriculum Chair Burk-Herrick added that this could be tied to an institutional success metric related to transfer
- Senator Doget suggested a link with Career and Technical Education professions. Currently, nursing students can attend the National Student Nurses Association convention only if it's local and they raise the funds for it. if they raise the money themselves, making it inequitable for more students to attend.
- Senator Jenkins proposed creating connections between the teaching faculty and the transfer center. This can also help enrollment building, particularly for areas that have low enrollment.
- Senator Chamberlain suggested McKenzie Scott as a source of funds for this project.
- Senator Osmanian pointed out that Success Center apprentices should be included in this project since they could also benefit from attending conferences. She also suggested a similar model to sabbatical applications to request funds, but for students.
- Senator Whitney asked whether the foundation office could help since they could reach employers in specific fields and see if they were interested in donating.
- President Encarnacion suggested including some discussion on the longevity of the program (i.e. use of funds and fund restoration).
- Senators discussed calculating an amount that would cover existing costs and offer some leeway. John Glass commented that, theoretically, there could be a pilot program to gauge interest and funding.
- Senator Shelton asked who would be overseeing and disbursing the funds. John expects that this would depend on where funds are coming from.
- Senator Jenkins suggested that the program start small to make funding and success more feasible.

## **7. REPORT(S)**

### **7.1 President**

- President Encarnacion brought to attention item 18 in the Governing Board agenda regarding a seat vacancy. Board Member Kathleen Brugger, will be retiring in December, so the board is considering two options to fill the empty seat until the July 3rd, 2026 election. The options are as follows:
  - Option 1 - Order a Special Election: California Education Code section 5091 requires that “when an election is ordered, it shall be held on the next established election date provided pursuant to Chapter 1 (commencing with Section 1000) of Division 1 of the Elections Code not less than 130 days after the order of the election.” The person elected will remain in the Governing Board District 1 seat until July 3, 2026. The District bears the cost of the special election, and that cost would likely exceed three-hundred thousand (\$300,000.00) dollars.
  - Option 2 - Make a Provisional Appointment: The Board can make a provisional appointment to fill the Governing Board District 1 vacancy by following a number of procedural steps. Steps include the District publishing notices regarding the vacancy and accepting applications for the vacancy. The Board may interview finalists, in open session, to fill the Board seat. The Board will make the provisional appointment for the District 1 vacancy by taking a vote in open session at a regular or a special meeting. This would likely take place in November 2025, with a final appointment to occur in December 2025. The person appointed will serve as a Board Member in Governing Board District 1 seat through July 3, 2026.
- If anyone is interested in supporting either of the options, they can attend the Thursday Governing Meeting at 2pm in SSA 227 to share public comment.
- Any messages and public comments can also be emailed to [presidents.office@chaffey.edu](mailto:presidents.office@chaffey.edu)
- In the upcoming weeks, President Encarnacion will be sharing ASCCC resolutions that will be voted on in November's Plenary. Senators will be asked to review resolutions.

### **7.2 Vice President**

### **7.3 Secretary/Treasurer**

### **7.4 Curriculum Chair**

### **7.5 Classified Senate Liaison**

### **7.6 Chaffey College Student Government Liaison**

- CSSG Liaison Krueger shared information on the football tailgate planned by CCSG on Saturday 10/18
- CCSG members will also be attending a conference at Santa Clara.
- CCSG Liaison Mora De Jesus shared that there will be events in Spring and that CCAG has continued its work with the foundation.

## **8. UNFINISHED BUSINESS**

## **9. NEW BUSINESS**

### **9.1 Action Item: Sunshining of Board Policies and Administrative Procedures in Chapter 7 - Human Resources**

All BP/APs have been reviewed to ensure that they incorporate legally required/recommended language updates provided through the Community College League of California (CCLC) Policy & Procedure Subscriber Service.

- [AP 7145 Personnel Files](#)
- [AP 7233 Claims for Work Out of Classification](#)
- [AP 7234 Overtime](#)
- [AP 7236 Substitute and Short-Term Workers](#)
- [BP 7310 Nepotism](#)
- [AP 7310 Nepotism](#)
- [BP 7500 Volunteers](#)
- [AP 7500 Volunteers](#)
- Senator Doget requested that stronger communication and written direction be given on the clarity of roles to better define nepotism.
- Senators discussed including mention of favoritism in AP7310.
- **Motion for Approval** - Senator Shelton moved to approve President Encarnacion to report feedback on the APs and BPs. Senator Chamberlain seconded the motion. The motion was approved. 10.14.25, 20Y/0N/0A.

**10. FLOOR ITEMS** *\*10 minutes each* (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

- Senator Osmanian, drawing from the earlier presentation, shared that internships and opportunities for travel abroad funding and support should be housed and overseen by a specific group with dedicated support. She requested that this be brought to upcoming AIG meetings.
- President Encarnacion reminded the body that Title V gives faculty purview on disciplinary expertise, area of curriculum regarding courses. While our AP2510 doesn't delineate whether the Governing Board should rely primarily upon, items that have to do with curriculum, course content, and other instructional elements fall under the purview of faculty as per the Senate's 10+2, and not management. It has been brought to her attention that management in some areas may be becoming involved in matters that are under the scope of faculty. President Encarnacion will be conducting meetings with different areas to gather information on this issue and will be presenting on this.
- VP shared an announcement from the Library: course reserves are now digitized (available for both in-person and online students). Physical copies can be brought to the library to be digitized.

## 11. ANNOUNCEMENTS

### 11.1 Academic Senate

**11.1.1** Chaffey College Faculty Association President, David Rentz and Academic Senate President, Elizabeth Encarnacion, present, "What Are The Differences Between Academic Senate and CCFA? Case studies approach." October 22, 2025, 6:30 PM, Zoom meeting, for complete details and to sign up, please refer to the Faculty Success Center Hub and register through My Learning Hub.

**11.1.2** Academic Senate President, Elizabeth Encarnacion and Amanda Admire, Ariel Sales-Martinez, and Joseph Cascio from Institutional Research, present, "How To Create Change on Campus: Leveraging data-tailoring your message." November 17, 2025, 2:00 PM, for complete details and

to sign up, please refer to the Faculty Success Center Hub and register through My Learning Hub.

## 11.2 Academic Senate for California Community Colleges (ASCCC) Information

**11.2.1** Save the Date! 2025 Fall Plenary Session, November 6-8, 2025, [Hyatt Regency La Jolla](#). We're excited to announce the **fully in-person 2025 Fall Plenary Session**, bringing us together once again for connection, collaboration, and inspiration!

*Resilience in Action: Upholding Our Humanity and Mission Amid a Shifting Landscape.* **Join us in-person** for this energizing gathering where voices are heard, ideas are exchanged, and community is strengthened. Whether you're a seasoned attendee or a first-timer, this is your moment to be in the room where it happens.

Deadline to register: **October 22nd, 2025 at 5:00 pm** for [General Admission: \\$625](#)

**11.2.2** Check out Academic Senate for California Community Colleges webpage for other great webinars/events at [asccc.org](#)

## 11.3 Chaffey College

**11.3.1** 4th Annual Black and Brown Minds & Mattering Conference – Friday, October 24

**11.3.2** Radical Geographies: possibilities of the imaged landscape (Wignall Museum) Tuesday, September 2 – Saturday, November 8

**11.3.3** Save the Date! [Report to the Community 2025](#), Building Tomorrow's Leaders– Wednesday, November 5, Jesse Turner Center, Fontana, 11:00 AM

## 12. ADJOURNMENT (1:50 P.M.) 1:46 P.M.

*The next Academic Senate meeting is scheduled for Tuesday, October 21, 2025.*

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**Lissa A. Napoli, Recording Secretary**

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**Laura Santamaria Brady, Treasurer / Secretary**

# Student Travel and Conference Fund

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## Student Input (n=68)

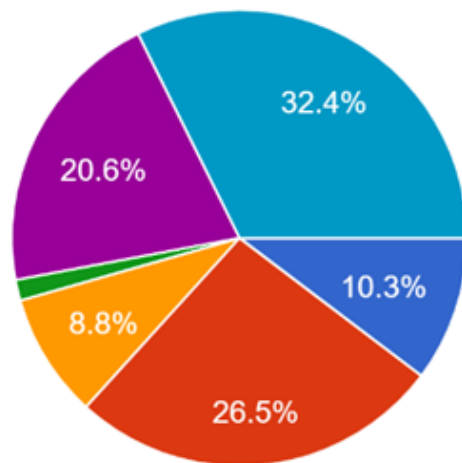
### **Overall Findings:**

Students expressed strong enthusiasm for attending academic and professional conferences but reported that cost, lack of awareness, and logistical challenges prevent participation.



## What is your area?

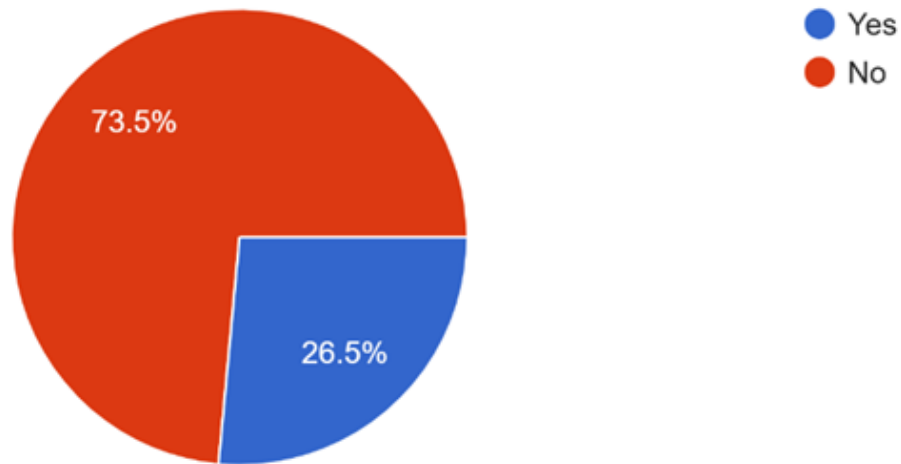
68 responses



- Arts, Communication and Design
- Business, Technology and Hospitality
- Health and Wellness
- Manufacturing, Industrial Design and Transportation
- Public Service, Culture and Society
- Science, Technology, Engineering and Mathematics
- Instructional Support

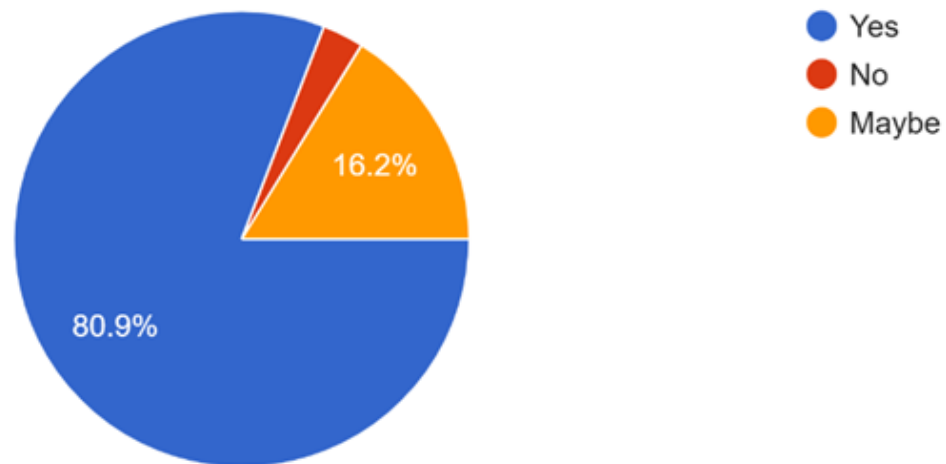
Have you ever gone to a conference as a student?

68 responses



If available, would you interested in attending a conference with faculty?

68 responses



# Key Themes

**Interest and Awareness:** Most students were unaware of any existing support to attend conferences. However, over 81% indicated interest if financial assistance or guidance were available.

**Barriers Identified:** The most common were cost of travel, registration fees, and lack of communication from faculty or departments about opportunities.

**Perceived Value:** Students associated conference participation with improved networking, confidence, and career readiness. Many mentioned it would make them feel more “like a real college student.”

**Preferred Use of Funds:** Majority favored partial to full coverage of conference registration, travel, and lodging, emphasizing fairness and transparency in selection.

## Summary Insight

Students see conference participation as transformative and career-enhancing. The data underscore that funding and coordination, not interest, are the barriers. Establishing a structured Student Travel and Conference Fund would have broad reach and high equity impact.

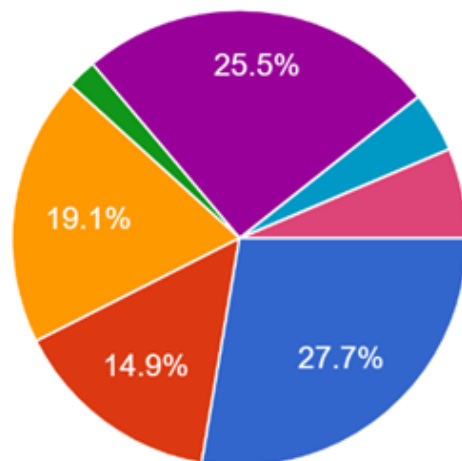
## Faculty Input (n=47)

### **Overall Findings:**

Faculty overwhelmingly support the establishment of a Student Travel and Conference Fund. A large majority expressed a desire to take students to professional or academic conferences but cited financial and logistical barriers as the main obstacles.

## What is your area?

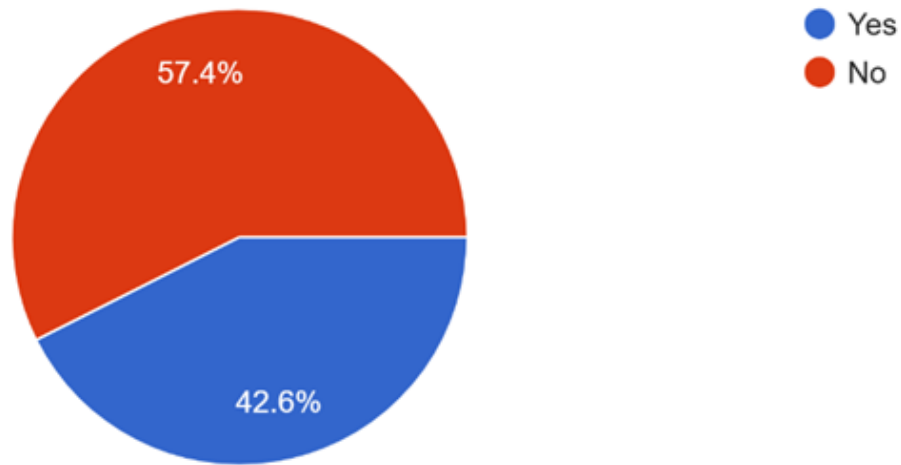
47 responses



- Arts, Communication and Design
- Business, Technology and Hospitality
- Health and Wellness
- Manufacturing, Industrial Design and Transportation
- Public Service, Culture and Society
- Science, Technology, Engineering and Mathematics
- Instructional Support

Have you ever taken students to a conference?

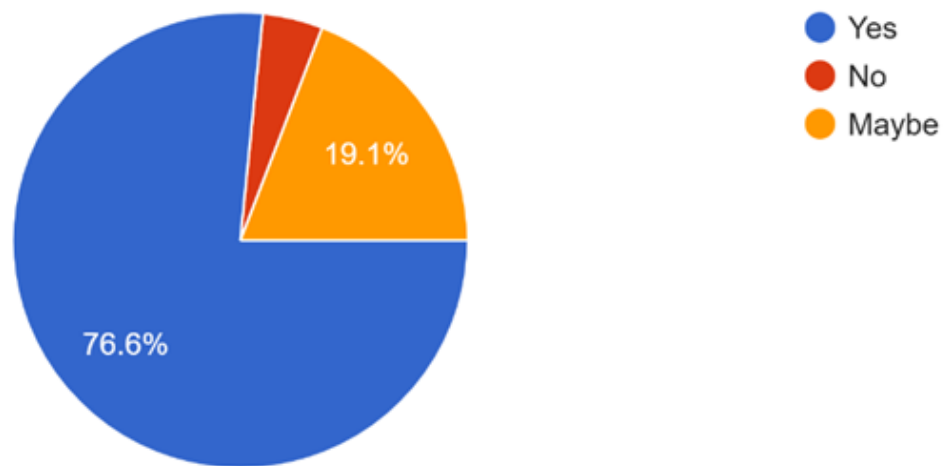
47 responses





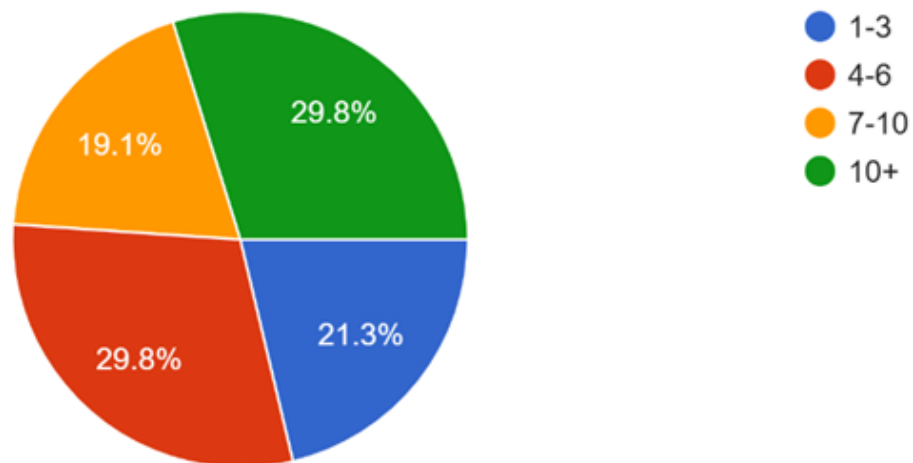
If available, would you utilize a Student Travel and Conference Fund to take students to conferences/seminars/others alike?

47 responses



How many students would you like to take (or do you typically take) to conferences in a given academic year?

47 responses



# Key Themes

**Participation:** About 43% of faculty have previously taken students to conferences, while 57% have not due to lack of funding, departmental resources, or guidance on the process.

**Interest:** Roughly 77% indicated they would use a centralized fund if available, 18% said “maybe,” and only 5% said “no.”

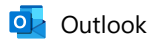
**Impact Potential:** Faculty estimate bringing between 4 and 10 students each year. Extrapolated, that equals approximately 228 students annually who could benefit from conference participation.

**Equity Implications:** Faculty emphasized that current participation favors students with financial means or specific departmental support. A centralized fund would expand access for first-generation and lower-income students.

**Projected Cost:** Estimated annual funding needs range from \$150,000–\$220,000 depending on participation levels.

## Summary Insight

Faculty demand is strong and unified. The lack of infrastructure, not interest, is the main barrier. A centralized process for funding and travel coordination would significantly expand equitable access to professional experiences.



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**Fw: Governing Board Agenda Posted to Website - October 16, 2025**

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**From** Elizabeth Encarnacion <Elizabeth.Encarnacion@chaffey.edu>

**Date** Mon 10/13/2025 10:31 PM

**To** Terezita Overduin <Terezita.Overduin@chaffey.edu>; Laura SantamariaBrady <Laura.SantamariaBrady@chaffey.edu>; Angela BurkHerrick <Angela.BurkHerrick@chaffey.edu>

**Cc** Lissa Napoli <Lissa.Napoli@chaffey.edu>

## Agenda Item Details

## Meeting

Oct 16, 2025 - REGULAR MEETING OF THE GOVERNING BOARD

## Category

ACTION AGENDA - Organization

## Subject

FILLING UPCOMING VACANT DISTRICT 1 BOARD SEAT THROUGH A SPECIAL ELECTION OR BY A PROVISIONAL APPOINTMENT

## Type

## Action

SUPPORTS BOARD POLICY

Chaffey Community College District Board Policies: **2010 Governing Board Membership, 2100 Governing Board Elections, 2110 Vacancies on the Governing Board, and 2200 Governing Board Duties and Responsibilities.**

PROPOSAL

To consider and decide on whether to order a special election or proceed with the provisional appointment process for filling the upcoming Board vacancy in Governing Board District 1.

BACKGROUND

Chaffey Community College District's Board seat for District 1 will be vacant due to Governing Board Member Kathleen Brugger submitting her deferred retirement in October 2025. Board Member Brugger's last day of serving as a Chaffey Community College District board member will be in December 2025. Within sixty days (60) of Ms. Brugger's submission of her deferred retirement, the Governing Board must complete one of the following two options to fill the Governing Board District 1 seat:

**Option 1 - Order a Special Election:** California Education Code section 5091 requires that "when an election is ordered, it shall be held on the next established election date provided pursuant to Chapter 1 (commencing with Section 1000) of Division 1 of the Elections Code not less than 130 days after the order of the election." The person elected will remain in the Governing Board District 1 seat until July 3, 2026. The District bears the cost of the special election, and that cost would likely exceed three-hundred thousand (\$300,000.00) dollars.

**Option 2 - Make a Provisional Appointment:** The Board can make a provisional appointment to fill the Governing Board District 1 vacancy by following a number of procedural steps. Steps include the District publishing notices regarding the vacancy and accepting applications for the vacancy. The Board may interview finalists, in open session, to fill the Board seat. The Board will make the provisional appointment for the District 1 vacancy by taking a vote in open session at a regular or a special meeting. This would likely take place in November 2025, with a final appointment to occur in December 2025. The person appointed will serve as a Board Member in Governing Board District 1 seat through July 3, 2026.

Budget Implications

*Funding Source* – General fund (cost of special election, if selected to proceed with that option)

RECOMMENDATION

To vote on whether to order a special election or proceed with the provisional appointment process for filling the upcoming Board vacancy in Governing Board District 1.

Prepared by: Ryan L. Church, Chief Legal Officer and General Counsel

Submitted by: Lisa Bailey, Associate Superintendent, Business Services and Economic Development

Recommended by: Henry D. Shannon, Superintendent/President

S

*Liz Encarnacion*

they/she

President  
Academic Senate

Communication Studies  
Arts, Communication, and Design  
Chaffey College

Artificial Intelligence Lead  
Discipline Lead, Communication Studies  
[Open Educational Resources Initiative \(OERI\), ASCCC](#)

**Office:** LA 122

**Zoom Link:** <https://chaffey-edu.zoom.us/my/eencarnacion>



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**From:** Eva Ramirez <Eva.Ramirez@chaffey.edu>

**Sent:** Friday, October 10, 2025 11:19 AM

**Subject:** Governing Board Agenda Posted to Website - October 16, 2025

Good morning,

The **Thursday, October 16, 2025**, Governing Board agenda has been posted to the Chaffey College website at the following link:

<https://go.boarddocs.com/ca/chaffey/Board.nsf/Public>

Best,

**Eva Ramirez, MBA**

Executive Assistant to the  
Superintendent/President  
and Governing Board



**Chaffey College**

[[www.chaffey.edu](http://www.chaffey.edu)][www.chaffey.edu](http://www.chaffey.edu)

[eva.ramirez@chaffey.edu](mailto:eva.ramirez@chaffey.edu)

5885 Haven Avenue  
Rancho Cucamonga, CA 91737  
909.652.6101



Outlook

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## Public Comments to Governing Board Meetings

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From Elizabeth Encarnacion <Elizabeth.Encarnacion@chaffey.edu>

Date Tue 10/14/2025 5:30 PM

Cc Lissa Napoli <Lissa.Napoli@chaffey.edu>

As I reported in my Presidents report today, Item 18a on the Governing Board Agenda explains Board member Kathleen Brugger's retirement from the Chaffey Community College District Governing Board seat in [District 1](#).

Within sixty days (60) of Ms. Brugger's submission of her deferred retirement, the Governing Board must complete one of the following two options to fill the Governing Board District 1 seat: **Option 1 - Order a Special Election or Option 2 - Make a Provisional Appointment.**

Individuals wishing to make a public comment (regarding this action item or any other agendized item) can attend the Governing Board meeting on Thursday, Oct. 16 at the Rancho Campus in room SSA 227 or email [presidents.email@chaffey.edu](mailto:presidents.email@chaffey.edu) to submit their public comment. Public comments must be submitted before the start of the meeting at 2 pm.

See the [Chaffey College Governing Board page](#) for more details and the [October 16 Governing Board Meeting Agenda](#) for more details. Please share this information with your constituents.

*Please excuse any miscommunication that may have occurred due to sending this email via mobile device.*

*Liz Encarnacion*  
they/she

President, Academic Senate

Communication Studies

Arts, Communication, and Design

Chaffey College

Artificial Intelligence Lead

Discipline Lead, Communication Studies

[Open Educational Resources Initiative \(OERI\)](#), [ASCCC](#)

**Office:** LA 122

**Zoom Link:** <https://chaffey-edu.zoom.us/my/eencarnacion>





		Present	Adoption of the 10.14.25 Agenda	Motion to approve the 10.14.25 Consent Agenda	Motion for the President to report on the feedback received re: AP/BP packet		
<i>Alternate Senators Italicized</i>							
Representation	Name						
President	Elizabeth "Liz" Encarnacion	Y					
Vice President	Terezita Reyes Overduin	Y	Y	Y	Y		
Secretary/Treasurer	Laura Santamaria Brady	Y	Y	Y	Y		
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	Y		
ACD-A	Laura Santamaria Brady						
ACD-A	Henry Leonor	Y	Y	Y	Y		
<i>ACD-A Alternate</i>	<i>Steve Shelton</i>	Y					
ACD-B	Vacant						
ACD-B	Nicole Farrand	Y	Y	Y	Y		
<i>ACD-B Alternate</i>	<i>Vacant</i>						
ACC	Myra Andrade						
ACC	Wendy Whitney	Y	Y	Y	Y		
<i>ACC Alternate</i>	<i>Melissa Johannsen</i>	Y	-	-	-		
<i>ACC Alternate</i>	<i>Fabiola Espitia</i>	Y	Y	Y	Y		
BTH/MIDT	Joseph Lee	-					
BTH/MIDT	Jonathan Polidano	-					
<i>BTH/MIDT Alternate</i>	<i>Jay Scott</i>	-					
Chino Campus	Hannah Carter	Y	Y	Y	Y		
Chino Campus	Manar Hijaz	Y	Y	Y	Y		
<i>Chino Campus Alternate</i>	<i>Vacant</i>						
Fontana Campus	Sean Connelly	Y	-	-	Y		
Fontana Campus	Anthony "Tony" Guaracha	Y	Y	Y	Y		
<i>Fontana Campus Alternate</i>	<i>Vacant</i>						
HFID&C	Vacant						
HFID&C	Vacant						
<i>HFID&amp;C Alternate</i>	<i>Vacant</i>						
HW - HS	Jayne Clark-Frize	-					
HW - HS	Vacant						
<i>HW - HS Alternate</i>	<i>Lisa Doget</i>	Y	Y	Y	Y		
HW - KNA	Rob Hadaway	-					
HW - KNA	Candice Hines-Tinsley	Y	Y	Y	Y		
<i>HW - KNA Alternate</i>	<i>Annette Henry</i>	-					
Instructional Support	Terezita Reyes Overduin						
Instructional Support	Christina Holdiness						
<i>Instructional Support Alternate</i>	<i>Rose Ann Osmanian</i>	Y	Y	Y	Y		
PCS	Melanie Bratcher	Y	Y	Y	Y		
PCS	Patricia Gomez	-					
PCS Alternate	Vacant						
STEM	Justin Keller	Y	Y	Y	Y		
STEM	Louisa Villeneuve	Y	Y	Y	Y		
<i>STEM Alternate</i>	<i>Vacant</i>						
Senator-At-Large	Tamari Jenkins	Y	Y	Y	Y		
Senator-At-Large	Sarah Chamberlain	Y	Y	Y	Y		
Senator-At-Large	Jin Liu	Y	Y	Y	Y		
Adjunct Senator-at-Large	Carolyn Ward	-					
Adjunct Senator-at-Large	Ekta Kandhway	-					
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>						
Classified Senate Liaison	Sarah Schmidt	Y					
CC Student Government	Nolan Krueger	Y					
CC Student Government	Alilah Mora De Jesus	Y					
RED indicates reported absence	PURPLE indicates reported tardy/leave early	26	19	19	20	0	0
Total Yes Votes			0	0	0	0	0
Total No Votes			0	0	0	0	0
Total Abstentions							
- = Not available during meeting to vote							
37 members total - up to 27 voting at any given time. The President is a non-voting member, but counts as quorum. Curriculum Chair now votes per 8.25.20 meeting.							
President ONLY votes to break a tie.							
A quorum shall consist of two-thirds of the voting members of the Academic Senate (include the President-but only votes to break a tie)							
18 members are needed for QUORUM							
34 Present at this meeting = 26 members, 8 visitors							
10.14.25 Academic Senate Meeting							