

ACADEMIC SENATE AGENDA

DECEMBER 5, 2023

RANCHO CAMPUS, BERZ EXCELLENCE BUILDING, ARDON ALGER CONFERENCE ROOM, BEB-204

CHINO CAMPUS, CONFERENCE ROOM, CHMB 102

FONTANA CAMPUS, CONFERENCE ROOM, FNAC 119

Nicole DeRose	President	2023-2025
Elizabeth "Liz" Encarnacion	Vice President	2023-2024
Robin Witt	Secretary/Treasurer	2023-2024
Angela Burk – Herrick	Curriculum Chair	2023-2025
Vacant	Business & Applied Technology	2023-2025
Jay Scott	Business & Applied Technology	2022-2024
Robert Nazar	Chino Campus	2023-2025
Jinny Lee	Chino Campus	2022-2024
Anthony Guaracha	Fontana Campus	2023-2025
Vacant	Fontana Campus	2022-2024
Omar Estrada	Health Sciences	2023-2025
Terzah DePonte	Health Sciences	2022-2024
Tara Johnson	HFIC	2023-2025
Vacant	HFIC	2023-2025
Christina Holdiness	Instructional Support	2023-2025
Terezita Reyes Overduin	Instructional Support	2022-2024
Annette Henry	Kinesiology, Nutrition & Athletics	2023-2025
Candice Hines-Tinsley	Kinesiology, Nutrition & Athletics	2022-2024
Phatana Ith	Language Arts	2023-2025
Elizabeth "Liz" Encarnacion	Language Arts	2022-2024
Robin Witt	Mathematics & Science	2023-2025
Mark Gutierrez	Mathematics & Science	2022-2024
Patricia Gomez	Social & Behavioral Sciences	2023-2025
Vacant	Social & Behavioral Sciences	2022-2024
Michelle Martinez	Student Services	2023-2025
Jackie Boboye	Student Services	2022-2024
Leta Ming	Visual & Performing Arts	2023-2025
Sheila Malone	Visual & Performing Arts	2022-2024
Tamari Jenkins	Senator-At-Large	2023-2026
Vacant	Senator-At-Large	2022-2025
Sarah Chamberlain	Senator-At-Large	2021-2024
Tina Kuo	Adjunct Senator-At-Large	2023-2025
Shelly R. Jackson	Adjunct Senator-At-Large	2022-2024

Alternates

Vacant	Business & Applied Technology	2023-2025
Manar Hijaz	Chino Campus	2023-2025
Greg Creel	Fontana Campus	2023-2025
Lisa Doget	Health Sciences	2023-2025
Vacant	HFIC	2022-2024
Shelley Marcus	Instructional Support	2023-2025
Robert Hadaway	Kinesiology, Nutrition, & Athletics	2023-2025
Leona Fisher	Language Arts	2022-2024
Diana Cosand	Mathematics & Science	2023-2025
Vacant	Social & Behavioral Sciences	2022-2024
Fabiola Espitia	Student Services	2023-2025
Susanna Galvez	Student Services	2022-2024
Vacant	Visual & Performing Arts	2023-2025
Vacant	Adjunct Alternate Senator	2023-2025
Sarah Schmidt	Classified Senate Liaison	2023-2025
Ryan Thomas	Chaffey College Student Government	2023-2024

Guests:

Lissa Napoli, Administrative Assistant, Academic Senate

1. P.E. (12:30 P.M.)**2. CALL TO ORDER (12:35 P.M.)****2.1 Land Acknowledgement**

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

2.2 Attendee Identification (Chino and Fontana Senators, cameras must be on and turn off all virtual backgrounds.)**3. PUBLIC COMMENT** (Reserved for Guests only and limited to two minutes.)**4. ADOPTION OF AGENDA**

- December 5, 2023

5. APPROVAL OF MINUTES

- November 28, 2023

6. CONSENT AGENDA

6.1 Curriculum is asking that the Academic Senate endorse the course modifications that are presented in the packet. See attachment titled "*11-29-2023 Curriculum Endorsements*"

6.2 Delegate the exploration of Baccalaureate Degree programs at Chaffey College to the Curriculum Committee.

6.3 Faculty representatives that have been requested to serve on these selection/hiring committees:

6.3.1 Help Desk Coordinator

*Christina Holdiness, Instructional Support, IS

*Jayne Clark, Vocational Nursing Program, HS

*approval of one faculty member pending selection of the hiring manager.

6.3.2 Bookstore Accounting Assistant, .475 (Fontana)

*Adeel Rizvi, Physical Therapy Assistant, HS

*Omar Estrada, Physical Therapy Assistant, HS

*approval of one faculty member pending selection of the hiring manager.

6.3.3 Bond Program Manager

Thierry Brusselle, Business, BTH

6.4 Faculty representatives that have been requested to serve on these campus committees:

6.4.1 Budget Advisory Committee

Christina Holdiness, Instructional Support, IS

7. REPORT

7.1 President - ASCCC Fall 2023 Plenary Resolutions Summary: See attachment titled *"ASCCC 2023 Fall Plenary Event Resolutions and Elections Summary"*

7.2 Vice President

7.3 Secretary/Treasurer

7.4 Curriculum

7.5 Budget Advisory Committee Report - Curriculum Chair, Angela Burk-Herrick. See attachment titled *"Budget Allocation Committee Report"*

7.5 Classified Senate Liaison, President, Sarah Schmidt

7.6 CCSG Liaison, Director of Finance, Ryan Thomas

8. GUEST(S)/PRESENTATION(S)*15 minutes max - None.

9. UNFINISHED BUSINESS *10 minutes max

9.1 Action Item: Sabbatical Proposal Subcommittee Recommendations sabbatical proposals submitted by

- Bradley Hughes (subcommittee members are Senators Gomez, Fisher, and Hadaway)
- David Rentz (subcommittee members are Senators Doget, Ith, and Martinez)
- Wendy Whitney (subcommittee members are Senators Johnson, Encarnacion, and Creel)
- Jackie Boboye (subcommittee members are Senators Nazar, Hijaz, and Ming)
- Robert Ian Jones (subcommittee members are Senators Lee, Guaracha, and Boboye)
- Ava Nguyen (subcommittee members are Senators Chamberlain, Espitia, and Holdiness)
- Brent Bracamontes (subcommittee members are Senators Hines-Tinsley, Estrada, and Malone)

10. NEW BUSINESS *10 minutes max per item

10.1 Action Item: Endorse the 2023-2024 DE Committee Recommendations for Generative AI. See attachments titled *"Generative AI -Academic Senate Goals"* and *"DE Committee Generative"*

10.2 Action Item: Recruitment of two members for the Dual Enrollment and Instructional Service Agreements Work Group.

10.3 Action Item: Selection of Senators to serve on a subcommittee to research ways to support Undocu-Panthers to further institutionalize efforts for equity in student groups.

11. FLOOR ITEMS **10 minutes max* (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

12. ANNOUNCEMENTS

12.1 Chaffey College Academic Senate

12.2 Academic Senate for California Community Colleges (ASCCC) Information

12.2.1 Check out Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

13. ADJOURNMENT (1:50 P.M.)

The Next Academic Senate is Scheduled for Tuesday, January 9, 2024

However, there may be special meetings during finals week (Tuesday, December 12) or during January flex days (Thursday, January 4 or Friday, January 5), if necessary.

AMERICAN SIGN LANGUAGE PACKAGE

American Sign Language Program Presentation

Course Modifications w/ DE:

ASL-1	Elementary American Sign Language I
ASL-2	Elementary American Sign Language II
ASL-3	Intermediate American Sign Language III
ASL-4	Intermediate American Sign Language IV
ASL-18	Introduction to Deaf Studies
ASL-20	Fingerspelling/Numbers
ASL-21	Classifiers/Depicting Verbs

Program Modifications:

American Sign Language Studies	AA
American Sign Language (ASL)	Certificate of Achievement

ASCCC 2023 Fall Plenary Event Resolutions and Elections Summary and Report to Academic Senate, December 5 2023

[2023 Fall Plenary Session](#)

- PowerPoint presentations can be accessed at the above link by expanding the Presentation Materials tab, then selecting the desired presentation. A new tab will open. Click on the link to download.
- The program can also be accessed using the same link.

[Resolutions Fall 2023](#) (the resolutions packet used Saturday November 18, 2023)

- Twice per academic year, the ASCCC convenes for plenary. Resolutions are reviewed prior to and during plenary in preparation for resolution debate and voting, which occurs on the last day of plenary. Delegates vote on resolutions, which direct the ASCCC to do something such as prepare support materials, resources, or take positions. The fall 2023 resolutions can be accessed using the link above.
- Resolutions and amendments were up for debate and voting on Saturday November 18. The table below compiles and highlights the voting results for selected resolutions by topic. See the full packet for all resolutions.

Resolution	Direction	Status
Area/Topic	CONSULTATION WITH THE CHANCELLOR'S OFFICE/Turning Point/Rising Scholars	
7.01 F23 Address CCCApply Impact on Current Incarcerated Individuals and Justice-Involved Students (Rising Scholars)	Resolved, That the ASCCC engage the California Community Colleges Chancellor's Office in a dialogue with faculty teaching in carceral institutions regarding modification of the CCCApply standard application to remove all known barriers affecting current incarcerated individual's ability to successfully apply for admission to a California community college; and Resolved, That the ASCCC work with the California Community Colleges Chancellor's Office to ensure that the standard application for CCCApply is modified to allow for the collection of data on justice-involved students needed to advocate for equitable allocation of student services and resources.	Passed by acclamation
7.06 F23 Support Waiver of Transcript Fees for Current and Formerly Incarcerated Rising Scholars	Resolved, That the ASCCC urge the California Community Colleges Chancellor's Office and the Board of Governors to adopt and implement a policy , consistent with California Penal Code §2053.1, to grant transcript fee waivers for incarcerated and formerly incarcerated students at all California community colleges.	Passed by acclamation
Area/Topic	DIVERSITY AND EQUITY/DEIA	

3.01 F23 Academic Senate Support for Increasing Faculty Diversity and Advancing Diversity, Equity, Inclusion, and Accessibility in Evaluation and Tenure Review Processes	<p>Resolved, ASCCC to urge local academic senates to work with their local faculty unions prior to bargaining to make recommendations regarding revisions to faculty evaluation and tenure review processes to include diversity, equity, inclusion, anti-racism, and accessibility elements and ensure compliance with chaptered updates to Title 5, §53602;</p> <p>Resolved, ASCCC to collaborate with system partners to form an advocacy strategy or an action-oriented community team to safeguard diversity, equity, and inclusion (DEI) work statewide;</p> <p>Resolved, ASCCC urge local senates to develop a culture of inclusion and belonging for new faculty through supportive inclusion, diversity, equity, anti-racism, and accessibility-centered onboarding and faculty mentoring/community building; and</p> <p>Resolved, ASCCC to develop resources for inclusion, diversity, equity, anti-racism, and accessibility-focused professional development as well as faculty evaluation diversity, equity, inclusion, and accessibility elements by fall 2024.</p>	Passed, as amended.
Area/Topic	CURRICULUM/DEIA	
9.01 F23 Support Revisions to Title 5 to Include DEIA in the Course Outline of Record	Resolved, That the ASCCC endorse the proposed revisions to California Code of Regulations Title 5 §55001, §55001.5, §55002, and §5510061, in recognition that minor subsequent revisions may be made by the California Community Colleges Chancellor's Office as a result of the required 45-day and 15-day comment periods conducted with first and second reads by the Board of Governors, per Board of Governors Standing Order 206.	Passed.
Area/Topic	CONSULTATION WITH THE CHANCELLOR'S OFFICE/OER/ZTC/LTC	
7.02 F23 Clarification of Licensing Requirement and Inclusion of CC BY-NC License in Procedures and Standards of the Board of Governors	<p>Resolved, That the ASCCC request that the California Community Colleges Chancellor's Office clarify that any licensing requirement established by the California Community Colleges Board of Governors applies only to content authored or created using public funds, as opposed to curated collections of resources that may not be in conflict with the licensing mandates established by the Board of Governors; and</p> <p>Resolved, That the ASCCC request that the Board of Governors modify its licensing requirement to permit the use of the CC BY-NC license (attribution-noncommercial) to allow authors to prohibit the commercial use of their intellectual property.</p>	Passed by acclamation.
Area/Topic	LOCAL SENATES/OER/ZTC/LTC	
17.01 F23 Sustainability and Institutionalization of Zero-Textbook-	Resolved, That the ASCCC recognize that sustaining and institutionalizing zero-textbook-cost pathways requires substantial and on-going work and coordination by faculty; and	Passed by acclamation.

Cost Pathway Efforts	Resolved, That the ASCCC urge local academic senates to advocate for the establishment of a local faculty coordinator position reassigned from their usual duties to lead their college's zero-textbook-cost efforts.	
17.02 F23 Part-time Faculty Inclusion in OER and ZTC Pathways	<p>Resolved, That the ASCCC urge local academic senates to review their local policies and practices related to part-time faculty participating in open educational resources and zero-textbook-cost efforts to ensure that they do not create barriers for efforts that require a long-term commitment;</p> <p>Resolved, That the ASCCC urge local academic senates to work in partnership with their administrative colleagues to ensure the inclusion of part-time faculty in all local open educational resources and zero-textbook-cost pathway efforts; and</p> <p>Resolved, That the ASCCC urge local academic senates to work in partnership with their union and administrative colleagues to secure the participation of part-time faculty in adopting and adapting open educational resources and in the creation of zero-textbook-cost pathways by adequately compensating them for their work.</p>	Consent.
Area/Topic	STUDENTS/OER/ZTC/LTC	
20.02 F23 Provide Student Access to Free Open Educational Course Resources	<p>Resolved, That the ASCCC urge local academic senates to work with their administrations to develop a procedure to publish URLs to free open educational resources in the course schedule; and</p> <p>Resolved, That the ASCCC work with the California Community Colleges Chancellor's Office to develop Title 5 language that requires districts to publish in course schedules the URLs where students may access free open educational resources.</p>	Passed.
Area/Topic	CONSULTATION WITH THE CHANCELLOR'S OFFICE/Lifelong Learning	
7.05 F23 Update CCCApply to Address the Needs of Lifelong Learners	<p>Resolved, That the ASCCC work with the California Community Colleges Chancellor's Office to simplify the application process by designing it to be user-friendly and accessible to all applicants, regardless of their prior experience with higher education; and</p> <p>Resolved, That the ASCCC work with the California Community Colleges Chancellor's Office to provide more support for lifelong learners in the application process by creating resources for lifelong learners, such as a dedicated landing page, FAQ, and a contact form for personalized assistance.</p>	Passed by acclamation.
Area/Topic	LOCAL SENATES/Health and Well-being	
17.04 F23 Addressing the Health and Well-being Crisis Among California's	Resolved, That the ASCCC acknowledge and work to address the current crisis in the physical health and mental well-being of Community college students; and	Passed as amended.

Community College Students: A Call for Campus Action	Resolved, That the ASCCC encourage local academic senates to initiate, reinstate, or maintain kinesiology, physical education and health education courses in local general education requirements for associate degrees to ensure that California community college students have the benefit of education in critical areas that affect their academic success, health, and well-being.	
Area/Topic	LEGISLATIVE ITEMS/INTERSEGMENTAL/Multiple	
6.01 F23 Recommendations for the Implementation of AB 607 (Kalra, 2023) Amendments to California Education Code §66406.9	Resolved, That the ASCCC recommend that the cost-transparency requirements in California Education Code §66406.9 as modified by AB 607 (Kalra, 2023) be interpreted to include all instructional materials as defined in California Code of Regulations, Title 5, §59402.	Passed.
15.01 F23 Support the AB 928 Associate Degree for Transfer Intersegmental Implementation Committee Recommendations as of October 2023	Resolved, That the ASCCC support the AB 928 Associate Degree for Transfer Intersegmental Implementation Committee Draft High-Level Recommendations as of October 2023.	Passes.
15.02 F23 Support the AB 1111: Common Course Numbering Task Force Recommended Implementation Plan as of October 2, 2023	Resolved, That the ASCCC support the AB 1111: Common Course Numbering Task Force Recommended Implementation Plan as of October 2, 2023.	Passes.
15.03 F23 Requiring C grades for Cal-GETC	Resolved, That the ASCCC recommend to intersegmental partners to allow completion of the California General Education Transfer Curriculum with an overall 2.0 GPA or higher (on a 4.0 scale) with “C” or better in Areas 1A, 1B, 1C, and 2.	Passes.
15.04 F23 Allowing the Use of Credit for Prior Learning on Cal-GETC	Resolved, That the ASCCC work with the faculty representatives of the University of California and the California State University through the Intersegmental Committee of Academic Senates to allow credit for prior learning , such as use of passing College Level Examination Program scores or Military Service Credit, on the California General Education Transfer Curriculum.	Passes.
Area/Topic	MISC THROUGHOUT RESOLUTIONS PACKET	
6.02 F23	Resolved, That the ASCCC formally support the high-level goals and strategic directions of Vision 2030; and	Passes.

Support Vision 2030 Goals and Strategic Directions	Resolved, That the ASCCC urge faculty to continue providing input on metrics and actions through Fall 2023 using the California Community Colleges Chancellor's Office Vision 2030 Feedback Form.	
13.02 F23 Revival of the California Virtual Campus-Online Education Initiative (CVC-OEI) Proctoring Network for Online Classes	<p>Resolved, That the ASCCC support the revival of the California Virtual Campus-Online Education Initiative (CVC-OEI) Proctoring Network for online classes;</p> <p>Resolved, That the ASCCC encourage all community colleges in California to participate in the revived California Virtual Campus-Online Education Initiative (CVC-OEI) proctoring network;</p> <p>Resolved, That the ASCCC urge the California Virtual Campus-Online Education Initiative (CVC-OEI) to reconsider its stance on not listing courses with in-person testing requirements; and</p> <p>Resolved, That the ASCCC collaborate with key stakeholders to gather support and participation from community colleges for the California Virtual Campus-Online Education Initiative (CVC-OEI) proctoring network's successful revival.</p>	Passed.
See the entire resolutions packet for other resolutions not included here.		

Budget Allocation Committee Report

TCR Calculations

TCR Calculations: This table displays TCR calculations with details on the SCFF calculation, Minimum Revenue Commitment calculation, and Prior Year TCR Stability calculation. The table displays which calculation method is the highest in any given year, and thus which will be used to determine district TCR (this is the same as the Max TCR calculation found on exhibit C on the Apportionments website).

SCFF Calculated Revenue: Allocation values calculated with inputs on this dashboard

Prior Year TCR Stability: Prior year SCFF Calculated Revenue + COLA

Minimum Revenue Commitment: The 2017-18 TCR, adjusted by COLA each year through 24-25. Beginning 25-26, the Minimum Revenue Commitment is set at the funded TCR from the 24-25 fiscal year

Max TCR: Maximum of the previous three columns, which will be the funded TCR

District	Year	SCFF Calculated Revenue	Prior Year TCR Stability	Minimum Revenue Commitment ¹	Max TCR	Prior Year TCR Stability Protection	Minimum Revenue Commitment Protection	TCR Used
CHAFFEY	21-22	\$117,466,277	\$120,125,655	\$104,381,435	\$120,525,655	\$3,059,378	\$0	Prior Year TCR Stability
	22-23	\$134,579,263	\$125,172,065	\$111,228,857	\$134,579,263	\$0	\$0	SCFF
	23-24	\$143,263,735	\$145,641,679	\$120,371,869	\$145,641,679	\$2,377,944	\$0	Prior Year TCR Stability
	24-25	\$142,395,335	\$148,908,326	\$125,114,521	\$148,908,326	\$6,512,991	\$0	Prior Year TCR Stability
	25-26	\$140,606,239	\$147,080,142	\$148,908,326	\$148,908,326	\$0	\$8,302,087	Minimum Revenue Commitment
	26-27	\$145,091,578	\$145,091,578	\$148,908,326	\$148,908,326	\$0	\$3,816,748	Minimum Revenue Commitment
	27-28	\$149,720,000	\$149,720,000	\$148,908,326	\$149,720,000	\$0	\$0	SCFF

¹Minimum Revenue Commitment is equal to the 2017-2018 TCR increased each year by the COLA. In 2025-26 and 2026-27 the Minimum Revenue Commitment is recalculated using the floor - which is equal to the TCR used in the 2024-25 year.

SCFF Details

SCFF Details: This table shows each of the components of the SCFF funding calculation including the basic allocation, the FTES allocation, the supplemental allocation, the student success allocation and Total SCFF (which is equal to the amount in the table above). The basic allocation and FTES allocation are subcategories of the base allocation.

What does it mean?

