

ACADEMIC SENATE AGENDA SEPTEMBER 27, 2022

Academic Senate Conference Room
Rancho Campus, BEB Building, Room 204

[Join ZOOM Meeting](#)

Meeting ID: 917 2103 2344 Passcode: 2022

Neil Watkins	President	2021-2023
Nicole DeRose	Vice President/President Elect	2022-2023
Elizabeth “Liz” Encarnacion	Secretary/Treasurer	2022-2023
Angela Burk – Herrick	Curriculum Chair	2021-2023
Bruce Osburn	Business & Applied Technology	2021-2023
Vacant	Business & Applied Technology	2022-2024
Tara Johnson	Chino/Fontana	2021-2023
Jinny Lee	Chino/Fontana	2022-2024
Jayne Clark-Frize	Health Sciences	2021-2023
Terzah DePonte	Health Sciences	2022-2024
Christina Holdiness	Instructional Support	2021-2023
Terezita Reyes Overduin	Instructional Support	2022-2024
Elaine Martinez	Kinesiology, Nutrition & Athletics	2021-2023
Candice Hines-Tinsley	Kinesiology, Nutrition & Athletics	2022-2024
Steve Shelton	Language Arts	2021-2023
Elizabeth “Liz” Encarnacion	Language Arts	2022-2024
Elizabeth Cannis	Mathematics & Science	2021-2023
Mark Gutierrez	Mathematics & Science	2022-2024
Pak Tang	Social & Behavioral Sciences	2021-2023
Dan Kern	Social & Behavioral Sciences	2022-2024
Michelle Martinez	Student Services	2021-2023
Jackie Boboye	Student Services	2022-2024
Leta Ming	Visual & Performing Arts	2021-2023
Sheila Malone	Visual & Performing Arts	2022-2024
Tamari Jenkins	Senator-At-Large	2020-2023
Sarah Chamberlain	Senator-At-Large	2021-2024
Norma Leon	Senator-At-Large	2022-2025
Shelly R. Jackson	Adjunct Senator-At-Large	2021-2023
Patty Peoples	Adjunct Senator-At-Large	2022-2024

Alternates

William “Bill” O’Neil	Business & Applied Technology	2021-2023
Manar Hijaz	Chino/Fontana	2021-2023
Jordan Hung	Health Sciences	2021-2023
Shelley Marcus	Instructional Support	2021-2023
Annette Henry	Kinesiology, Nutrition, & Athletics	2021-2023
Leona Fisher	Language Arts	2022-2024
Diana Cosand	Mathematics & Science	2021-2023
Hannah Lucas	Social & Behavioral Sciences	2022-2024
Myra Andrade	Student Services	2021-2023
Vacant	Student Services	2022-2024
Nicole Farrand	Visual & Performing Arts	2021-2023
Vanessa Nunez	Adjunct Alternate Senator	2021-2023
Sarah Schmidt	Classified Senate Liaison	2021-2023

Guests:

Lissa Napoli, Administrative Assistant, Academic Senate

1. P.E. (12:30 P.M.)**2. CALL TO ORDER (12:35 P.M.)****2.1 Land Acknowledgement**

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

2.2 (Remote) Attendee Identification If on Zoom, please turn on camera when voting.**3. PUBLIC COMMENT** (Reserved for Guests only and limited to two minutes.)**4. APPROVAL OF AGENDA**

- September 27, 2022

5. APPROVAL OF MINUTES

- September 20, 2022

6. CONSENT AGENDA**6.1 Curriculum is asking that the Academic Senate endorse the course modifications that Curriculum presented below:****Curriculum Proposals:****Course Deactivations:**

WELD-70 Beginning Arc Welding

CRIMINAL JUSTICE PACKAGE**Course Modifications w/ DE:**

CJ-1	Introduction to the Criminal Justice System
CJ-10	Violence in America
CJ-2	Concepts of Criminal Law
CJ-3	Criminal Court Process
CJ-4	Community and the Justice System
CJ-408	Patrol Operations
CJ-410	Narcotics and Vice Investigation
CJ-412	Writing for Criminal Justice Professionals

CJ-459	Women and the Criminal Justice System
CJ-5	Legal Aspects of Evidence
CJ-51	Introduction to Corrections
CJ-52	Control and Supervision of Inmates
CJ-53	Correctional Law
CJ-54	Public Relations and Corrections
CJ-55	Crime and Delinquency
CJ-56	Correctional Interviewing and Counseling
CJ-57	Probation and Parole
CJ-58	Social Equity and the Criminal Justice System
CJ-6	Juvenile Procedures
CJ-7	Criminal Investigation
CJ-8	Criminology
CJ-9	Crime Scene Management and Forensic Evidence

Course Deactivations:

CJ-413	Police Supervision, Leadership and Management
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Program Modifications:

Administration of Justice for Transfer	AS-T
Correctional Science	A.S. Degree
Correctional Science	Certificate of Achievement
Criminal Justice	Certificate of Achievement

Program Deactivations:

Leadership in Criminal Justice	Certificate of Achievement
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HOMELAND NATIONAL SECURITY PACKAGE

Course Modifications w/ DE:

HNS-10	Introduction to Homeland Security
HNS-11	Intelligence Analysis and Security Management
HNS-12	Transportation and Border Security

Program Modifications:

Homeland National Security	Certificate of Achievement
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PSYCHOLOGY PACKAGE

Course Modifications w/ DE:

PSYCH-1	Introduction to Psychology
PSYCH-20	Developmental Psychology: Childhood and Adolescence
PSYCH-25	Developmental Psychology: Lifespan Development

PSYCH-41	Biological Psychology
PSYCH-5	Personal and Social Awareness
PSYCH-55	Abnormal Psychology
PSYCH-65	Social Psychology

SOCIAL SCIENCE PACKAGE

Course Modifications w/ DE:

SCSCI-13	Introduction to Social Work
SCSCI-17	Human Sexuality

SOCIOLOGY

Course Modifications w/ DE:

SOC-10	Introduction to Sociology
SOC-14	Sociology of Gender
SOC-15	Ethnic and Race Relations: U.S. and Global Perspectives
SOC-16	Marriage, Family and Relationships
SOC-17	Sociology of Crime
SOC-18	Sociology of Aging
SOC-25	Introduction to Chicano/Latino Studies in the United States
SOC-26	Introduction to Latin American Societies
SOC-30	Introduction to LGBTQ Studies
SOC-32	Introduction to Women Studies
SOC-33	Introduction to Social Justice Studies
SOC-70	Social Problems
SOC-80	Introduction to Research Methods in Sociology

Program Modifications:

Social Justice Studies	AA-T
Sociology	AA-T

6.2 Faculty representatives that have been requested to serve on these selection/hiring committees:

6.2.1 (Classified), Facilities Maintenance Attendant, .475, Maintenance & Operations

- Erik Kolb, Biology, M&S

6.3 Faculty representatives that have been requested to serve on these campus committees:

6.3.1 Outcomes and Assessment Committee

- Melissa Sakoonphong, Counselor, C&M
- Lisa Pitts, Geology, M&S

6.4 Academic Calendars for 2023-2024 & 2024-2025

7. REPORTS

7.1 President

7.2 Vice President/President Elect

7.3 Secretary/Treasurer

7.4 Curriculum, Angela Burk-Herrick will be sharing information on the following disciplines:

[Criminal Justice and Homeland National Security Program Presentation](#)
[Sociology Program Presentation](#)

7.5 Classified Senate Liaison, Sarah Schmidt

7.6 Committee Reports

8. GUEST(S)/PRESENTATION(S) - Director, Student Equity and Engagement, Dr. Adalberto Rodriguez, will share the [Student Equity Plan DRAFT](#). (1:00 - 1:30 p.m.)

9. UNFINISHED BUSINESS

9.1 Action Item: Sabbatical Leave Subcommittees (Update or Report)

- Readers are required to coordinate discussion amongst themselves, and bring recommendations, concerns, etc. to Academic Senate NO LATER than September 27. The final voting date is Tuesday, October 4, and the final draft of the reports is due to the Office of Instruction by Friday, October 8.
- **Sean Connelly**, English, LA: Senators Fisher, Jenkins, and Shelton
- **Jin Liu**, Chinese, LA: Curriculum Chair Burk-Herrick, Senators Gutierrez and Malone

10. NEW BUSINESS

11. ANNOUNCEMENTS

11.1 Chaffey College Academic Senate

11.1.1 New-Hire Welcome - Tuesday, October 4 and Wednesday, October 5, stop by during the hours of 8:00 a.m. & 3:00 p.m. Academic Senate invites all New-hires since 2020 to stop by the Academic Senate/Curriculum Office, Berz Excellence Building, 207, introduce yourself, learn and possibly meet your senate representatives, grab a tasty treat and beverage. We'd love to see you.

11.2 Academic Senate for California Community Colleges (ASCCC) Information

11.2.1 With the **passage of AB 928** requiring a singular lower division general education pathway for transfer to both CSU and UC, the Academic Senate for California Community Colleges is proposing the development of a general education pattern for the associate degree that could align with the singular lower division general education pathway required by AB 928. Please read the history and rationale included in the survey and then provide comments and feedback

via the survey link. Your feedback will help to inform the pursuit of an updated associate degree general education pattern as well as the composition of an updated pattern.

All feedback is requested by September 30, 2022.

[Access the Survey on Proposing a General Education Pattern for the Associate Degree](#)

11.2.2 **[2022 Fall Plenary Session - Hybrid Event](#)**, Thursday, November 3 (8am) through Saturday, November 5 (5pm). The Academic Senate invites you to attend the 2022 Fall Plenary Session held at the Sheraton Grand Sacramento! Join us this November to attend impactful breakout sessions, discuss statewide matters, vote on important Resolutions, and to network and engage with faculty across our system. Registration Information Coming Soon! *Click on the link for more information.*

11.2.3 Check out Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

11.3 Chaffey College

11.3.1 **[2022 Report to the Community - Save the Date](#)** The 22nd Annual Report to the Community returns in-person this year and will be held at the DoubleTree in Ontario on Wednesday, November 9, 2022. We look forward to sharing with the community all the many ways Chaffey College is innovating for our students and impacting economic growth in our region. Click on the link for more information or to register.

12. FLOOR ITEMS (Reserved to raise concerns within the Academic Senate scope. Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

13. ADJOURNMENT (1:55 P.M.)

The next Academic Senate meeting is scheduled for Tuesday, October 4, 2022.

2022-2025 Student Equity Proposal

Albert Rodriguez, EdD.
Equity and Student Engagement, Director



What we have Achieved

Between 2017 and 2022, Black women consistently experienced disproportionate impact on four out of the five metrics.

- Black women saw a slight improvement with 22.7% successfully enrolling in the first year during the 2017-18.
- For attaining the Vision for Success definition of completion within three-years, Black women went from 5.9% in 2017-18 to 6.5% in 2018-19 (a 0.6% improvement).



What we have Achieved Cont.

Women who were current or former foster youth were also identified in the previous plan as being disproportionately impacted.

- For the successful enrollment metric during the 2019-20 and 2020-21 academic years the outcome rate for this metric among current or former foster youth women decreased by 7.9% between 2017-18 (78.6%) and 2020-21 (54.3%).
- Between 2016 to 2019, the College identified approximately 200 individual sections of Zero-Textbook Cost courses. By the fall of 2022 Chaffey College expanded offerings to almost 1,000 sections of Zero-Textbook/Low Textbook Cost classes.



Racial Equity Commitments

- Chaffey College prioritizes achieving equitable outcomes for our students of color. The college serves one of the most diverse regions in terms of race, ethnicity, and individual socioeconomic capital. The intersection of these identities shapes how our students experience everyday life and how they will experience their education at Chaffey College. We are committed to ensuring our support services and pedagogical approaches to supporting our students continue with their evolving needs.
- In this equity plan the college- will focus on the following overarching points for the cycle of this plan.
- Providing equitable support based on the intersectional experiences of students who have been disproportionately impacted in the past. This focus will occur while addressing racial equity gaps directly and implement solutions that are student focused.
- Chaffey College will be committed to increasing the students' sense of belonging as a means to increase access, retention and completion for our disproportionately-impacted student populations.



Commitments to Address Equity Gaps

- A commitment to providing equitable support based on the intersectional experiences of students who have been disproportionately impacted in the past.
- A commitment to utilize data to provide evidence-based approaches to best serve these specific student populations. Chaffey College is committed to having data to support equity work, and it believes that the intersectionality of students and their identities is critical work that falls under equity's scope.
- Identifying and eliminating barriers to student success among underserved populations and identities.



What the Data Told Us

Metric: **Successful Enrollment**

Populations experiencing the most significant Disproportionate Impact:

African American Females* *compounded*
 Latinx Females
 African American Males
 Native American Females
 Native American Males

Metric: **Completed Transfer-Level Math and English**

Populations experiencing the most significant Disproportionate Impact:

Latinx Males
 Latinx Females
 African American Females
 African American Males



What the Data Told Us Cont.

Metric: **Retention from Primary Term to Secondary Term**

Populations experiencing the most significant Disproportionate Impact:

Latinx Males
 African American Males
 African American Females

Metric: **Completion**

Populations experiencing the most significant Disproportionate Impact:

Latinx Males* *compounded*
 Latinx Females
 Black Females
 Black Males

Metric: **Transfer**

Populations experiencing the most significant Disproportionate Impact:

Latinx Males* *compounded*
 First Generation students



Equity Advancing Strategies

Metric: **Successful Enrollment**

- Create Student Services area to determine challenges/barriers for disproportionately-impacted students directly connected to the College's current user navigation/experience of software and matriculation processes. Set benchmarks for success and track progress.
- Provide additional professional development opportunities to the Admissions and Records and Outreach Department staff to improve its cultural competency knowledge and practices when working with students from diverse backgrounds.

Metric: **Completion**

- A first-year experience program will be developed with goals tied to The Vision for Success goals. The program would provide holistic support in the critical first year of a student's experience.
- A steadfast commitment to the college's 10 Point plan and the institutionalization of our Black and Brown Minds and Mattering annual conference will support students in developing a sense of belonging at our College and to empower them through their ethnic and intersectional identities.



Equity Advancing Strategies Cont.

Metric: Completion of Transfer Level Math and English

- The College will implement Student Resource Teams to merge Student Services areas by Academic and Career communities; shifting work to a Guided Pathways Model.
- Change practices of counseling department work to provide more accessible appointments, zoom/group counseling and additional comprehensive educational plans.

Metric: Retention from Primary Term to Secondary Term

- Develop an intentional working relationship between the Director of Equity and Student Engagement and the Director of Diversity, Equity, and Inclusion.
- Restructuring the Student Services Department to offer a Student Resources Team for all students.

Metric: Transfer

- The creation of additional programing that is geared to connecting the families of our students to the transfer process.
- The College will work with our Institutional Research department to identify potential institutional barriers to student success; examples include the following: time of course offerings, campus location, online options, full-time or part-time faculty instruction, etc.



Chaffey College

Student Equity Planning Institute Work Group

- ▶ Amanda Admire, Institutional Research
- ▶ Angela BurkHerrick, Faculty
- ▶ Laura Alvarado, Adult Education and High School Partnerships
- ▶ Leslie Valmonte, Faculty/Institutional Effectiveness
- ▶ Robert Rundquist, Institutional Effectiveness and Intersegmental Partnerships
- ▶ Sharon Alton, Faculty
- ▶ Yubel Svensson, Visual and Performing Arts
- ▶ Melissa Sakoonphong, Faculty
- ▶ Alayna Walker, Student
- ▶ Diana Sanchez, EOPS
- ▶ Donald Essex, Faculty
- ▶ Jacqueline Romero, Instructional Support
- ▶ Albert Rodriguez, Equity, Outreach, and Communications

Stakeholder Engagement Timeline

President's Equity Council	9/23/2022
Campus Wide Townhall	9/26/2022
Classified Senate Presentation	TBD
Faculty Senate Presentation	9/27/2022
Campus Wide Townhall	9/29/2022
Campus Wide Townhall	10/3/2022
Chaffey College Student Government Presentation	10/3/2022
Campus Wide Townhall	10/6/2022
All Campus Input Deadline	10/10/2022
Board Presentation	11/16/2022
Final Submission Due	11/30/2022

Thank you and Questions?

Feedback Form:

https://chaffeycollegethatspartnerships.formstack.com/forms/2022_sep_comments_and_recommendations

Equity Plan Draft Link:

<https://www.chaffey.edu/spops/docs/2022-2025-student-equity-plan.pdf>



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